



### **RAISE MILLISLE AND DONAGHADEE Update on the RAISE Call for Locality Led Projects**

Following Assessment Panel, the following proposals from the RAISE Millisle and Donaghadee Locality have been selected to advance further in the process.

The next step in the process is to seek to agree the terms of a Letter of Offer.

Please note that this does not amount to, and must not be relied upon in any way, as a commitment to funding, and organisations must not commit to spend unless and until a Letter of Offer has been formally made by the Department and accepted by signing and returning it to the RAISE Programme Team.

In terms of next steps, a member of the RAISE Programme Team will be in contact with organisations with a view to agreeing a Letter of Offer, which will include the level of funding required to deliver the project, Project Objectives, Project Measures and Targets, a costed workplan and a profile of expenditure.

Locality	Organisation	Project Title	Indicative Project Value	Summary
<b>Millisle &amp; Donaghadee</b>	The Odyssey Trust Company Ltd. (through W5)	The Gamification Project - Literacy and Numeracy for KS2 and KS4	£37,974	The Gamification Project - Literacy and Numeracy for KS2 and KS4 Project will be delivered by W5 to 350 Primary 5-7 and Years 11-12 pupils in 6 Primary and Post-Primary schools. It is expected that the project will deliver an innovative literacy and numeracy programme for Key Stage 2 and Key Stage 4 pupils in Millisle and Donaghadee

<b>Millisle &amp; Donaghadee</b>	Orchardville	STARS Project (Student Transition to Adult Responsibilities & Services)	£24,985	The STARS Project (Student Transition to Adult Responsibilities & Services) Project will be delivered by Orchardville to 20 young people aged 14+. It is expected that the project will support young people aged 14+ with SEN prepare for the transition from school to adult life by delivering a bespoke training programme combining group based work and experiential learning offered in the local community, supported by Orchardville staff and in collaboration with schools and community/voluntary groups.
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