

Explanation of Modern language Key Stage 3 Appendices

The accompanying word lists are provided in Excel format and organised in several ways to support different uses. For French, German, Irish and Spanish, the vocabulary is presented (i) by frequency, (ii) in alphabetical order, and (iii) grouped by part of speech. Frequency order reflects the relative usefulness and occurrence of words in the language, with higher-frequency words generally offering greater value for comprehension and communication across a wider range of contexts.

For Spanish, an additional organisation is provided in which vocabulary is grouped into conceptually intuitive themes. This thematic organisation is intended as a way of grouping vocabulary conceptually and should not be interpreted as a curriculum sequence or organiser. The category *General and Grammatical* contains high-utility words that function across themes, contexts, registers and genres, including many grammatical and function words. The remaining vocabulary is grouped into six broad, familiar themes. A small number of words are assigned to more than one theme where their meaning and use naturally span multiple areas.