



Update on the RAISE Call for Locality Led Projects

Following Assessment Panel the following proposals have been selected to advance further in the process. The next step in the process is to seek to agree the terms of a Letter of Offer.

Please note that this does not amount to, and must not be relied upon in any way, as a commitment to funding, and organisations must not commit to spend unless and until a Letter of Offer has been formally made by the Department and accepted by signing and returning it to the RAISE Programme Team.

In terms of next steps, a member of the RAISE Programme Team will be in contact with organisations with a view to agreeing a Letter of Offer, which will include the level of funding required to deliver the project, Project Objectives, Project Measures and Targets, a costed workplan and a profile of expenditure.

Locality	Organisation	Proposed Title	Indicative Project Value	Summary
Antrim	Ballycraigy Primary School	Ready Together: Engagement & Emotional Readiness Programme for families	£10,850	A programme designed to strengthen children's emotional, social and developmental readiness to learn. It will be supported by specialist services to

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				ensure consistent, preventative support for children before and during their transition into primary school working with early years settings.
Antrim	Ballycraigy Primary School	Thriving Together: Targeted Literacy & Numeracy Acceleration for KS1–KS2 Pupils through School–Community Partnership	£26,500	Thriving Together is a collaborative literacy and numeracy acceleration providing targeted KS1–KS2 interventions that raise attainment, reduce educational disadvantage, and remove barriers to learning through a focused, school–community partnership model.
Ballymena	HIP Psychology	Building Inclusive Schools: Cultural Competence and Anti Bullying Programme	£10,000	This project will deliver an age appropriate programme across Ballymena schools to improve cultural competence and reduce bullying behaviours among 1,000 pupils. Through targeted workshops, pupils will develop empathy, challenge stereotypes and gain practical skills to recognise, respond to and report bullying. The programme will promote respectful, inclusive school environments and support positive

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				behaviours across key educational stages.
Ballymena	Bytes	Bytes Pathways: Ballymena	£30,000	This project will deliver a targeted intervention in Ballymena for school leavers at highest risk of becoming NEET at the point of transition from compulsory education. Participants will be identified through school partnerships and supported through tailored one-to-one interventions, including mentoring, employability skills development, accredited learning and engagement with further education and employers. Support will be needs-led and sustained where required, with the aim of supporting progression into education, training or employment and reducing the risk of disengagement.
Coleraine	Loreto College	After School Revision Classes to Raise Achievement at GCSE	£21,090	This project will deliver an after-school revision programme to support KS4 pupils in improving GCSE attainment. The programme will provide subject-

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				specific support across a range of core and option subjects, alongside targeted small group literacy tuition.
Coleraine	Bytes	Coleraine Pathways: FEARLESS Futures	£80,000	This project will deliver a targeted intervention across post-primary schools in Coleraine RAISE areas for pupils at risk of disengagement and NEET outcomes. Participants will be identified through school partnerships and supported through tailored pathway planning, including one-to-one mentoring, employability skills development, accredited learning, and engagement with further education and employers. The programme aims to improve engagement, support wellbeing, and strengthen progression to post-16 education, training or employment.
Derry / Londonderry	Old Library Trust	Creggan Together for Learning – Community Centred Early Intervention	£48,887	This project will deliver a targeted early intervention programme for children and young people at risk of disengagement, alongside their families, in the Creggan

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				<p>RAISE areas. It will focus on addressing emerging needs early to prevent escalation to poor attendance, low attainment or statutory intervention. Provision will include tailored, preventative interventions, including child focused support, wellbeing and play based approaches, and structured parenting and family support. The programme aims to improve readiness to learn, strengthen engagement and wellbeing, and support positive outcomes.</p>
<p>Derry / Londonderry</p>	<p>Waterside Neighbourhood Partnership</p>	<p>Engagement, Attendance and Inclusion (Primary and Post Primary)</p>	<p>£50,000</p>	<p>This project will deliver a targeted, multi agency intervention for children and young people with chronic non-attendance, and their families, within the Altnagelvin 1 SOA. Participants will be identified through school referral systems and supported through a coordinated approach.</p>

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				<p>Provision will include tailored engagement and attendance support, flexible teaching and learning, and structured family support, led by an Engagement, Attendance and Inclusion Co-ordinator. The programme aims to improve attendance, increase engagement with education, and support positive educational outcomes.</p>
<p>Derry / Londonderry</p>	<p>Old Library Trust</p>	<p>Creggan Together for Learning – Aspiration & Attendance</p>	<p>£27,579</p>	<p>This project will deliver a targeted Attendance Support Programme for children and young people in Key Stages 2–4 experiencing chronic and severe absence in the Creggan RAISE areas. Participants will be identified through school partnerships and supported through tailored, holistic interventions addressing the underlying barriers to attendance.</p> <p>Provision will include individual attendance planning, mentoring and wellbeing support, alongside structured</p>

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				family support to address barriers within the home. The programme aims to improve attendance, strengthen engagement with education, and support sustained positive outcomes.
Derry / Londonderry	Waterside Neighbourhood Partnership	Family Engagement and Support	£25,890	This project will deliver a targeted family engagement and support programme for parents and carers of children and young people experiencing chronic or severe attendance difficulties. Provision will include tailored one-to-one and family support, structured interventions, and multi-agency coordination to address barriers to attendance. The programme aims to improve attendance and engagement with education, strengthen family capacity, and support sustained positive outcomes.
Derry / Londonderry	Old Library Trust	Creggan Together for Learning – Core Skills for Everyday Life	£34,978	This project will deliver a targeted literacy, numeracy and digital skills programme for children and young people at risk of underachievement and

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				<p>disengagement, alongside their parents/carers, in the Creggan RAISE areas. Participants will be identified through school and community referrals and supported through tailored interventions, including small group and one-to-one learning, digital skills development, and family learning support. The programme aims to improve core skills, strengthen engagement with learning, and support positive educational outcomes.</p>
<p>Dungannon & Coalisland</p>	<p>Coalisland Training Services</p>	<p>BOOST Extra</p>	<p>£71,197</p>	<p>BOOST Extra is a school-based support programme for KS3–KS4 pupils who are struggling with attendance, confidence, behaviour, motivation or engagement in learning. It is delivered by Coalisland Training Services (CTS) across four post primary schools in Dungannon and Coalisland. The programme focuses on pupils living in RAISE SOAs who face higher levels of disadvantage and need</p>

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				<p>more intensive support to stay engaged in education. It will recruit 20 participants from the priority areas including Devenish and Lisnaskea. The primary beneficiaries will be 20 local young people/adults facing barriers to training, volunteering or secure work, including those with lived experience of educational disadvantage.</p>
<p>Dungannon & Coalisland</p>	<p>The Resurgam Trust</p>	<p>Help Kids Talk – Listen, Talk and Learn in Dungannon</p>	<p>£76,132</p>	<p>Help Kids Talk is committed to improving children’s SLC outcomes by empowering parents within a community-wide model of support. Drawing on the success of our Lisburn delivery model, we will apply proven collaborative approaches that strengthen the knowledge and skills of early years practitioners, educators, and family support networks. Our approach will actively include all those who interact with the child, including extended family members and</p>

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				childminders, to create a consistent and supportive communication environment.
East Belfast	Eastside Partnership	The NEST Project: A Restorative and Nurture Approach for Post-Primary Schools	£45,000	The NEST Project is a one-year, targeted intervention designed to support three post-primary schools in East Belfast to embed a consistent, trauma-informed and relationship-based approach to behaviour, wellbeing, and learning.
Enniskillen	Enniskillen Integrated PS	Improving school attendance - Learning Mentor	£100,000	This collaborative programme will be delivered across eight primary schools, each of which will benefit from the expertise of a shared Learning Mentor. The aim is to recruit two learning mentors. Each one to work with four schools each, grouped based on location. The mentors will work in each school one day per week, allowing for consistent, targeted support while fostering a shared commitment to raising achievement and addressing educational disadvantage.

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Enniskillen	Rio Ferdinand Foundation	Building Capacity for Sustainable Community-Led Education Support	£97,208	The Rio Ferdinand Foundation (RFF) will deliver a 6-month workforce development and leadership programme that will build sustainable capacity within the Enniskillen area. The project will link with multiple local organisations including- Youth Action NI (Enniskillen), Devenish Partnership, Fermanagh Trust, Lisnaskea Youth Centre, Lakeland Youth Centre, Lisnaskea Rovers Girls FC, Enniskillen PSNI (Community Policing Team), and Devenish College. It will recruit 20 participants from the priority areas including Devenish and Lisnaskea. The primary beneficiaries will be 20 local young people/adults facing barriers to training, volunteering or secure work, including those with lived experience of educational disadvantage.
Limavady	Dry Arch Children's Centres	Shared Steps - A Triple Support Pathway Where Children and Young People,	£75,000	Integrated, locality-led response to educational disengagement and school anxiety across the Limavady RAISE area

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		Parents/carers and Schools are all visibly included		combining targeted school-based support, intensive Family intervention and specialist communications provision.
Limavady	Roe Valley Residents Association	The Learn, Grow, Thrive Project	£74,572	The Learn, Grow, Thrive Project will deliver a two-pronged programme of educational support, operating both within primary schools and in community settings, to improve literacy, numeracy and wider engagement in learning or children in Key Stage 1 and Key Stage 2 across the Limavady Locality.
Limavady	Dry Arch Children's Centres	"Let's Talk" Giving voice to Children, and Young People. Parents and Schools. Building Communication, Confidence and Connection in Education and Home	£44,000	The project will address barriers to education using whole family approaches to engagement in education by providing early, targeted and preventative support for children and young people from pre-school to post primary in school and at home, where speech, language and communication needs contribute to anxiety, poor

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				attendance, disengagement and under achievement, particularly at GCSE level.
Lisburn	Libraries NI	Support for parents navigating the SEN process: promoting awareness, resilience and peer support	£3,000	The project aims to support parents navigating the SEN statement system by providing regular information sessions and workshops led by professional experts. This will allow parents to better understand the statement process, covering recent changes to the system and including statutory assessments and obtaining provision in schools, as well as Individual Education and Learning Support Plans.
Lisburn	Atlas Women's Centre	Atlas Parenting Hub - Connecting Families and Schools	£50,000	The project will support parents whose children may be at risk of falling behind, particularly those who lack confidence or don't yet feel connected to their child's school. This project will work alongside parents to build confidence in supporting learning at home and strengthen their engagement with schools. It will also support parents to

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				better understand and respond to their children’s emotional, mental and educational needs.
Lurgan and Brownlow	Tullygally Primary School	The Village Programme	£59,582	This programme will deliver a structured early intervention model for children aged 0–4 and their families in identified high-need areas. It will combine an evidence-based eight-week parental support programme, delivered in partnership with HENRY, with ongoing, school-based support to build parental capacity and improve early child development outcomes. The programme will equip parents with practical skills in healthy lifestyles, emotional wellbeing, and supporting early learning, alongside establishing dedicated support workers within schools to provide sustained engagement, guidance, and appropriate signposting to wider services. The programme will provide coordinated, preventative support designed to

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				strengthen home environments, enhance school readiness, and improve long-term outcomes for children and families.
Lurgan and Brownlow	Southern Regional College	Inclusive Practice	£30,000	The Inclusive Practice and Professional Learning Programme is a targeted CPD initiative designed to enhance the skills, confidence and wellbeing of staff working with children and young people across the Lurgan and Brownlow area. It responds to identified educational disadvantage and complex need through the delivery of structured, accessible training. The programme will deliver a series of short courses focused on inclusive teaching, digital skills, neurodiversity, and trauma-informed practice. Delivery will be flexible, using a blend of workshops and learning opportunities across schools, community and Further Education settings.

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				Overall, the programme aims to strengthen practitioner capacity, promote inclusive practice, and support improved engagement and outcomes for children and young people.
Lurgan and Brownlow	Embodied Leadership	The Resilient Educator Programme	£28,300	<p>The Resilient Educator Programme is a one-year initiative to support the wellbeing and resilience of educators across schools, early years and youth settings in Lurgan and Brownlow. Delivered through workshops, reflective practice and practical tools, it will build staff capacity to manage stress and respond to complex needs.</p> <p>The programme aims to improve staff wellbeing, strengthen learning environments, and support better outcomes for children and young people.</p>
Lurgan and Brownlow	Drumgor Detached Youth Work Project	The ClearHead Programme	£54,544	The ClearHead Programme will deliver targeted early intervention for at-risk young people (12–16) through

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				<p>partnership working with schools and community organisations in Lurgan/Brownlow.</p> <p>It will combine group-based mental health and substance awareness sessions with one-to-one mentoring, supported by training for staff and parents and community awareness initiatives.</p> <p>The programme will provide coordinated, preventative support aimed at improving wellbeing, reducing risk behaviours, and strengthening engagement with education.</p>
Millisle & Donaghadee	Millisle Primary School	Improving Literacy and Numeracy skills across KS1 and KS2 through specialist SEN teacher intervention	£33,000	This project will provide targeted support, a proven effective tool to raise standards in literacy and numeracy. The effectiveness of a quiet, focused learning environment combined with the skill and dedicated support of an experienced

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				teacher will improve literacy and numeracy skills for these learners.
Newry	Southern Regional College	GCSE Support Training Programme	£99,998	<p>This programme will deliver targeted GCSE support to up to 200 Key Stage 4 pupils across the Newry RAISE locality who are experiencing educational disadvantage. Led by Southern Regional College in partnership with local schools, it will provide structured academic and pastoral support to improve attainment in English and Mathematics. Delivery will include weekly revision sessions, study skills workshops, and wellbeing support, supported by study and life skills coaches. A flexible delivery model across school and community settings will ensure accessibility and sustained engagement. Overall, the programme aims to improve GCSE outcomes, strengthen learner confidence and</p>

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				resilience, and support more positive progression pathways for young people.
Newry	St Joseph's Boys' High School	Improving Career Guidance Initiative	£11,500	<p>This programme will deliver a targeted careers, employability and enterprise initiative for Key Stage 4 and post 16 pupils, aimed at improving progression into further education, training and employment. Delivered in partnership with Newry & Mourne Cooperative and Enterprise Agency, it will strengthen links between education and the local labour market. The programme will include employer engagement through visits and guest speakers, alongside structured study skills and personal development workshops to build confidence, awareness of career pathways, and essential employability skills. Overall, the programme aims to raise aspirations, enhance readiness for transition, and support improved outcomes for young people.</p>

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Newtownabbey	Monkstown Boxing Club	Glengormley and New Mossley Box Clever Project	£70,000	The Glengormley and New Mossley Box Clever Project, will deploy Youth Support Workers (PYSW) to address critical attendance challenges across the identified primary schools in the Glengormley and New Mossley area through intensive student engagement and community-based support.
Newtownabbey	Ballyclare High School	Rise and Shine Breakfast Club	£8,580	A school breakfast club to ensure that all pupils begin the school day nourished, emotionally regulated, and ready to learn.
North Belfast	TAMHI	Key Stage 2: MindFULL Play Sport, Voice & Futures	£22,240	MindFULL Sport, Voice & Futures is a Key Stage 2 (P5–P7) programme designed to improve literacy, digital skills, and pupil engagement among children experiencing educational disadvantage. Delivered across 7 primary schools, the programme uses a structured combination of sport, social and emotional learning (SEL), and youth-led

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				campaigns to support improved attainment and confidence.
North Belfast (Greater Shankill)	Shankill Women's Centre	Learning Together	£60,000	Shankill Women's Centre (SWC) proposes a targeted, multi-strand programme designed to address educational underachievement and raise aspirations among children, young people and parents/caregivers within the Greater Shankill community. Recognising the intergenerational nature of educational disadvantage, the project will deliver integrated support across three key strands: Peer Education (age 14+), Afterschool/Homework Club (Primary 6 & 7) and Adult Education and Personal Development.
North Belfast (Greater Shankill)	Queen's University Belfast	Professional Development Training for Teachers in the Shankill Primary Area Learning Community	£10,000	The project will provide collaborative professional development training for all of the primary school teachers in the Shankill Primary Area Learning Community. The schools have identified the following areas as needs: self-

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				<p>efficacy and growth mindset, promotion of oracy and vocabulary, e-safety and social media and working with parents to improve attainment. This is part of wider strategic plan to increase the collaboration between teachers in the primary area learning community. Queen's is currently supporting the connections between the school leaders and drawing on learning from Shared Education.</p>
Portadown	Boys & Girls Clubs NI	Do Something Different	£50,000	<p>This programme will deliver targeted emotional wellbeing support for primary pupils at risk of disengagement, using a three-tiered model of prevention, early intervention and mentoring.</p> <p>It will combine in-school wellbeing sessions, creative after-school activities, and targeted mentoring, alongside training for parents and staff.</p>

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				The programme aims to improve wellbeing, increase engagement, and support positive educational outcomes.
Portadown	Portadown Primary Principals	Portadown Primaries, Let's Expand Communication in Foundation years	£79,500	This project will deliver early identification and targeted intervention for Speech, Language and Communication Needs (SLCN) across Foundation Stage pupils in five primary schools within the Portadown RAISE locality. Screening and assessment will identify children requiring support, with targeted interventions delivered through a combination of small-group and one-to-one provision. In addition, the programme will strengthen whole-school capacity through staff training and classroom-based support. This will enable early recognition of communication needs and the consistent application of inclusive strategies, with provision extended

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				<p>where required to older pupils with emerging or unmet needs.</p> <p>Overall, the programme aims to improve early communication outcomes and embed sustainable, inclusive practice across participating schools.</p>
Portadown	YMCA Portadown	Enable	£39,401	<p>This programme will deliver targeted transition support for young people aged 16+ at risk of disengagement, enabling progression into Post-16 education, training or employment. Delivered in partnership with local schools and Portadown YMCA, it will combine school-based identification with community-based support. Participants will receive personalised progression planning, alongside workshops on employability, essential skills and accredited learning. The programme will also provide opportunities to engage with employers and community networks, supporting confidence, aspiration and informed</p>

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				<p>decision-making. Overall, the programme aims to improve progression outcomes by providing coordinated, practical and relationship-based support for young people.</p>
<p>Portadown</p>	<p>Embodied Leadership</p>	<p>The Resilient Educator Programme</p>	<p>£24,820</p>	<p>The Resilient Educator Programme is a one-year initiative designed to enhance the wellbeing, resilience and professional capacity of educators across schools, early years and youth settings in the Portadown area. Delivered through a structured, trauma-informed approach, the programme will provide workshops, reflective practice sessions and practical tools to support staff in managing stress and responding effectively to the complex needs of children and young people. It will engage approximately 80–120 educators across multiple settings, with a focus on strengthening relational practice,</p>

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				improving staff wellbeing, and supporting positive learning environments.
South Belfast	BelfastSouth	Learning Together: A Whole-Community Approach to Improving Attendance and Attainment in Primary Schools	£75,000	This project will deliver a targeted, whole-community programme to improve attendance, literacy, numeracy and digital skills among primary school pupils across South Belfast. Working with Blythefield Primary School as a core partner, the project will support pupils identified by the school who have low attainment, poor attendance or wider disadvantage.
South Belfast	BelfastSouth	Early Voices, Strong Foundations: Improving Speech, Language and Communication in the Early Years	£50,000	This project will support children within local educational settings, along with their families taking a holistic approach to Speech, Language and Communication Needs supporting parents, teachers and children together. By supporting parents, the project aims to have a positive impact on future family members, lessening the needs for

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				Speech, Language and Communication Needs support in the classroom.
West Belfast	West Belfast Partnership Board	West Belfast GCSE Maths, English and Science Support Programme	£39,636	The GCSE Maths, English and Science Support Programme is a strategic programme of work informed by need and gaps highlighted in the West Belfast Strategic Area Plan and designed to support students to achieve 5 GCSEs A* - C including English and Maths through targeted interventions based on identified pupil need in curriculum areas of concern.
West Belfast	West Belfast Partnership Board	Families as Partners Programme	£29,825	The Families as Partners programme is designed to support children and families by helping parents/carers to support their children through targeted interventions with a focus on parental/family engagement. The core focus of the programme is to increase family commitment/engagement in their child's education journey at each phase, by supporting 600 parents and

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				<p>prioritising 300 parents/families in the RAISE SOAs through a suite of identified programmes.</p>
<p>West Belfast</p>	<p>West Belfast Partnership Board</p>	<p>Building the Blocks to Learning Transition Programme: Primary and Post Primary</p>	<p>£29,961</p>	<p>The Building the Blocks to Learning Transition Programme is a strategic initiative aimed at supporting children, young people and parents by developing, publishing, training for school and community staff and delivery of a new transition resource for Primary and Post Primary pupils at each stage. This will complement the existing WBPB Literacy and Numeracy Transition resource.</p>