

Successful Schools 2026-27

Applicant	School Phase	Conference Theme	Area of Focus
Carrickfergus Grammar School	Post-Primary	Science of learning	Pedagogy and curriculum design at Key Stage 3
St. Oliver Plunkett Nursery School, Belfast	Nursery	Early Years	From Access to Agency: Using UDL and AI to Transform Engagement, Regulation and Communication in Early Years
Integrated College, Glengormley	Post-Primary	Science of learning	Translating evidence into practical, sustainable classroom approaches that improve teaching quality and pupil outcomes
O'Neill ALC (Lead School St Malachy's, Glencull)	Primary	Science of learning	Reading Through Questioning
St. Mary's, Gortnaghey	Primary	Science of learning	Evidence-informed literacy practice specific to the science of reading, oracy, vocabulary development, the importance of background knowledge and high-quality whole-class reading instruction
Oakgrove Integrated College	Post-Primary	Science of learning	Maximising Student Outcomes through Adaptive Teaching
Friends' School, Lisburn	Post-Primary	Curriculum design	Enhanced understanding of curriculum and assessment to strengthen the measurement of teaching and learning
Cluster led by Holy Cross College, Strabane	Post-Primary	Science of learning	From Evidence to Impact: Making the Science of Learning Common Practice
Breda Academy, Belfast	Post-Primary	Science of learning	Pedagogical themes, linked to the science of learning
Cookstown High School	Post-Primary	Science of learning	Demystifying Adaptive teaching
Cluster led by St. Patrick's & St. Joseph's Primary School, Garvagh	Primary	Subject-specific learning	Mathematics
Down High School	Post-Primary	Science of learning	Exploring motivation as a central component of the science of learning
Knockloughrim PS	Primary	Subject-specific learning	Spelling and Oracy

Armagh Outreach Area Partnership	Primary	Science of learning	Translating key principles from cognitive science, including working memory, cognitive load, retrieval practice and explicit instruction, into the day-to-day teaching of reading, writing and language
Ballysally PS	Primary	Science of learning	Metacognition learning strategies, adaptive teaching and the literacy framework
Dungannon & Cookstown ALC	Special	Special Educational Needs	Understanding and supporting neurodiversity through evidence-informed practice
Lecale Learning Community	Post-Primary	Science of learning	Impact of structured cycles of inquiry on pupil learning, teacher decision-making and outcomes
North-West Nursery Cluster	Nursery	Early Years	Using AI to Enhance Learning and Leadership Across Nursery Schools
Cluster led by Willowbridge School, Enniskillen	Special	Special Educational Needs	Supporting Minds, Transforming Lives
Methodist College, Belfast	Post-Primary	Science of learning	Retrieval practice
All Saints College, Belfast	Post-Primary	Science of learning	How schools can use educational research, first-hand evidence of learning, and carefully structured self-evaluation to improve classroom practice and pupil outcomes
Cluster led by Gaelscoil an tSeanchaí Dhoire	Primary	Science of learning	Development of a clear, evidence-informed pedagogical approach to teaching reading within an immersion setting
North Down Primary School Cluster	Primary	Science of learning	The Science of Effective Questioning
Mid Ulster Primary Partnership	Primary	Science of learning	From Evidence to Excellence: The Science of Learning in Action
Banbridge Academy	Post-Primary	Science of learning	Translating the latest insights from the "science of learning" into practical, high-impact classroom habits
Riverside School, Antrim	Special	Subject-specific learning	Translating research into practical strategies that support teaching, learning and school improvement
Ballymoney ALC	Post-Primary	Science of learning	Applying the Science of Learning to Create High-Expectation, Relational Classrooms

Slemish College	Post-Primary	Subject-specific learning	Literacy
Magherafelt ALC	Nursery	Early Years	Develop Knowledge, Build Confidence and Foster Inclusion
Cluster led by Monkstown Nursery School, Newtownabbey	Nursery	Early Years	Excellence in Early Communication
Cluster led by St. Annes Primary School, Belfast	Primary	Subject-specific learning	Literacy – ‘Once Upon a Screen’ – Inspiring Storytellers
Foyle College & Lisneal College	Post-Primary	Science of learning	Adaptive Learning and Teaching and Developing Pupils' Thinking through Stretch and Challenge
Wallace High School	Post-Primary	Assessment	Nurture
St. Colman's College, Newry & St. Paul's High School, Bessbrook	Post-Primary	Assessment	Maximising cognitive engagement, Effective feedback and Developing resilience
Cluster led by Bunscoil Naomh Eoghan, Swatragh	Nursery	Curriculum design	Designing a robust curriculum that secures high-quality, immersive language input for and output from every learner in tandem with identifiable progression across the curriculum
Bunscoil an tSléibhe Dhuibh	Primary	Science of learning	‘Strong Foundations’ and the ‘Creat teanga’
Antrim Area Learning Community	Post-Primary	Science of learning	Applied Science of Learning: Strengthening Disciplinary Literacy Across the Curriculum
South Belfast Primary Partnership	Primary	Science of learning	Bridging Research and Classroom Practice
Cluster led by Gaelcholáiste Dhoire	Post-Primary	Science of learning	Retrieval Practice and it's specific application in Immersion Irish Medium Education
St. Dominic's Grammar School for Girls	Post-Primary	Science of learning	From Research to Reality: Making Innovative, Evidence-Informed Practice Work Across Every Classroom
Integrated College Dungannon	Post-Primary	Science of learning	Translating the science of learning into effective subject-specific classroom practice, with a particular emphasis on the development of cross-curricular literacy and numeracy skills

Lecale Trinity Grammar School	Post-Primary	Science of learning	Mindset over Matter: Driving Sustained Change in the Modern Classroom "Embedding Evidence-Informed Practice Through Coaching, Relationships, Leadership and Implementation
St Teresa's Primary School, Belfast	Primary	Subject-specific learning	Advancing understanding of spelling beyond phonics
Association for Science Education Heads – Hosted by Movilla High School	Post-Primary	Science of learning	Science of Learning – applied to quality learning and teaching of Science
Lisnagarvey High School	Post-Primary	Science of learning	Practical strategies to enhance pupils' learning, retention, and support a knowledge-rich curriculum
Sperrin Learning Community	Primary	Science of learning	Making Learning Stick
Cluster led by St Bernard's Primary School, Newtownabbey	Primary	Science of learning	Embedding key principles of cognitive science into classroom practice
South Belfast ALC	Post-Primary	Science of learning	Building on the TeachShare model to share evidence-based practice
Carnlough Integrated Primary School	Primary	Subject-specific learning	Making learning matter: Making the curriculum come alive for children through Oracy-Rich Practice
Saint Catherine's College, Armagh	Post-Primary	Science of learning	Exploring how structured, human-centred design thinking and emerging technology can be integrated into post-primary settings
Jordanstown Special School	Special	Special Educational Needs	Timely Support, Stronger Outcomes Evidence-informed practice in deafness and vision impairment
Royal School, Armagh	Post-Primary	Science of learning	Embedding high-impact formative assessment within a research-informed school culture
Dungannon & Cookstown ALC	Post-Primary	Curriculum design	From Content to Competence: Designing ca-Rich Classrooms