Maeve Savage



Maeve has served as Principal of St. Colman's P.S, Dromore from 2019. She graduated with a B.Ed from St. Mary's University College in 2000 and since then has undertaken several leadership roles within a range of schools. The beginning of her career was spent in St. Anthony's P.S, Craigavon where she led Numeracy and Extended Schools. After completing her PQH in 2015 she took up a Vice-Principal position in St. Mary's P.S, Granemore.

Maeve has continued to teach throughout her leadership roles, most recently teaching within the Foundation Stage and providing targeted Literacy support. She has a particular interest in Literacy and implementing effective, evidence-based approaches to the teaching of reading.

Maeve places a strong emphasis on collaboration with others and regularly hosts Principals, Teachers and Coordinators from other schools to share good practice and support school improvement.

She has recently been involved in TransformEd, presenting her school's journey at the Literacy Symposium and as a member of the Subject Working Group for the new English and Drama curriculum. She looks forward to continuing to support schools and colleagues with the roll out of this over the next year.

Louanne McElwee



Louanne McElwee has been Principal of Macosquin Primary School, Coleraine, since 2015. An experienced educational leader with almost 30 years in primary education, she graduated with a B.Ed in Primary Teaching in 1997 and attained the Professional Qualification for Headship (PQH) in 2005.

With 22 years of leadership experience, including 15 years as a Principal, Louanne has a proven track record in driving school improvement, raising standards and creating positive, inclusive learning environments where children and staff can flourish. She is recognised for her collaborative leadership style, commitment to excellence and dedication to supporting the achievement and wellbeing of every learner.

Alongside her role at Macosquin Primary School, Louanne is an accredited Associate with the Association of Education Advisers (AOEA), contributing to professional learning and leadership development across the wider education sector. Through this work, she shares her expertise and supports colleagues in enhancing educational practice and outcomes.

Louanne brings extensive leadership experience, strategic vision, and a strong commitment to continuous improvement, making her a highly regarded and influential leader within the education community.

Barry Corrigan



Barry Corrigan has been Principal of Millennium Integrated Primary School, Saintfield, since 2017, having previously served as Vice-Principal for 11 years. With almost 30 years in the Integrated Education sector, he has also taught at Kircubbin CIPS and Hilden CIPS. He holds a B.Ed (Hons) in English Literature from St Mary's College and completed the PQH(NI) qualification in 2006.

Barry developed a strong interest in educational technology, gaining international recognition through Microsoft's Partners in Learning programme. In 2010, he won the European Microsoft Worldwide Educator Award and placed second globally for innovative work supporting home learning. Under his leadership, Millennium became Northern Ireland's only primary Microsoft Showcase School.

He has contributed strategically across education, working with the Department of Education, EA, and other bodies, and served as Joint Chair of APTIS from 2019. Internationally, he has supported educators through roles with Microsoft and the British Council, delivering leadership and technology initiatives worldwide.

Fiona Kane



Fiona is a Belfast native and graduate of Queen's University Belfast, holding degrees in English Language and Literature, teacher education, and a Master's in Educational Leadership and Management, alongside the PQH NI.

With over 30 years' experience in post-primary education, Fiona began her career teaching English and Drama before progressing through a range of leadership roles, including Deputy Principal, Acting Principal and Principal. She has led significant school improvement initiatives and supported the achievement of recognised awards for inclusion, professional development and digital learning.

Appointed to her first principalship in 2014, Fiona successfully guided a large post-primary school through inspection and major development projects. In 2020, she became Principal of a large co-educational all ability voluntary grammar school, overseeing substantial growth, a major capital building programme and the achievement of external quality awards.

Beyond school leadership, Fiona has contributed widely to education as Chair of an Area Learning Community, keynote speaker at WomensED, Associate Education Adviser and Fellow of the Chartered College of Teaching.

Passionate about educational leadership, lifelong learning and improving outcomes for young people, Fiona also enjoys reading and theatre and is looking forward to supporting schools and colleagues through the successful implementation of TransformED across Northern Ireland.

Terry Rodgers



Terry Rodgers is currently seconded from St Teresa's Primary School, West Belfast, where he served as Principal from 2014. During his leadership, the school grew into a thriving community of almost 700 pupils, including eight Specialist Provision classes supporting children with autism, speech and language needs, and severe learning difficulties.

A graduate of St Mary's University College, Terry began his teaching career in several primary schools before becoming Vice Principal of St Colmcille's Primary School in Ballymena, where he helped establish and develop a new school community. He has also worked as an Advisor with the Education Authority's Curriculum Advisory and Support Service and as a Senior Lecturer in Science at St Mary's University College, supporting teacher development and educational practice.

Throughout his career, Terry has demonstrated a strong commitment to curriculum innovation, school improvement, and inclusive education. His regional leadership roles have included Principal Moderator for Communication and Chair of Examiners for Computer Adaptive Testing with CCEA, Recruitment Advisor for CCMS, and Vice Chair of the West Belfast Area Learning Community. He is a College Fellow of the Primary Science Teaching Trust and an ambassador for the Confucius Institute at Ulster University.

Terry is passionate about ensuring every child has the opportunities, support, and high-quality provision needed to achieve their full potential.

Mary McHenry



Mary graduated from Queen's University College with a BA in Geography and Economics. Having completed her Post Graduate Certificate in Education she joined St Louise's Comprehensive College, Belfast, as a Teacher of Geography. She subsequently completed her MSc in Education Management (UU) and her Professional Qualification in Headship (NI). She held the positions of Head of Department, Senior Leader Pastoral Care, and Vice Principal for Pastoral Care, Curriculum, Learning and teaching within St Louise's, before being appointed Principal in 2014. In 2019, she led the transition of St Louise's from a single-sex, all-girls school, which had been established in 1958, to a co-educational, all-ability, truly comprehensive college.

Mary is deeply committed to equality of opportunity and excellence for all our young people. Throughout her 25 years in leadership, she has led many curriculum areas, learning and teaching, special educational needs, and pastoral initiatives, both at school and system level.

She has a keen interest in the development of the profession and has initiated many programmes in areas of middle leadership training, coaching, and mentoring of teachers and leaders at all levels, both internally and externally.

She is the current Chair of West Belfast Area Learning Community, CCMS assessor and a Common Purpose Graduate.

Sarah-Lucy Hynds



Sarah-Lucy Hynds has been Principal of Saintfield High School since January 2017, having previously held middle and senior leadership roles within the school, beginning her school teaching career in 2007 as a teacher of English and Drama. She graduated from the University of Glasgow in 2001 with an MA (Hons) in English Literature before completing an MA in Text and Performance from the Royal Academy of Dramatic Art (RADA). Following her PGCE, Sarah-Lucy completed a MEd in Educational Leadership from Queen's University Belfast, and the Professional Qualification for Headship NI.

Prior to school teaching, Sarah-Lucy wrote for theatre in London and taught youth drama, experiences which shaped her interest in creativity, communication and the transformative potential of education.

Sarah-Lucy is passionate about equity and inclusion, improving outcomes and opportunities for all young people, and developing leadership capacity in others. She believes in the power of collaboration and shared leadership to bring about meaningful, sustainable improvement, and acts as an Education Authority Northern Ireland Assessor in the recruitment and selection of school leaders.

In January 2025, Sarah-Lucy was appointed by the Minister of Education as a Council Member to CCEA and has served on various committees, including chairing the Regulation Committee.

Joan Bell



Joan Bell is a deeply committed educational leader who has served as principal of Spires Integrated Primary School since 2011. Her total leadership tenure in the school spans over two decades, having previously dedicated eight years as vice-principal. Having graduated with a B. Ed Honours degree, she began her teaching career in rural primary schools before arriving at Spires IPS in 1999. Joan's leadership is anchored in the core values of integrated education, fostering an inclusive learning environment for all.

Driven by a personal philosophy of continuous professional and personal development, she has engaged in numerous CPD opportunities, including achieving a diploma in Information Technology in 2002 and the Professional Qualification of Headship in 2008. She has contributed to wider system level improvement through her role as an Associate Assessor with ETI. She is a co-founder of the local primary principals' association, playing a lead role in its early days and she co-founded the cluster group for integrated primary principals. She is passionate about sharing mutual knowledge among peers, staff and wider educational communities. She is dedicated to a holistic approach that nurtures both the intellectual and emotional growth of children and adults.

Amanda McNamee MBE



Amanda has been Principal of Lagan College for 16 years. She is passionate about integrated, inclusive, all ability education and committed to removing barriers to learning for every child, irrespective of background.

Educated at QUB, she has enjoyed a successful career spanning 32 years. Her passion for teaching English and Drama to young people began at the Belfast Boys' Model in1994, before taking up appointment as Head of English at Drumragh I.C. Amanda then became Head of Junior School English and Drama Production at Methodist College, before joining Lagan as SENCO in 2004 and Principal in 2010. She has been instrumental in leading the school's £26M build programme, increasing Sixth Form provision, transforming curriculum pathways and championing student success.

She has been involved in many aspects of educational collaboration and partnership, including working alongside CEA, EA and NICIE, as a director. She was an ETI Associate for SEN and privileged to have held the position of ASCL President in 2018. In addition, she has Chaired EBALC and APTIS. As a qualified counsellor and having resided on the Teaching and Learning Schools Northern Ireland committee, she is committed to sharing practice and caring for school leaders.

She is excited about her new role as a System Leader Partner and is looking forward to working collaboratively with others to transform the Northern Ireland educational system.

Diarmaid Ua Bruadair



Diarmaid Ua Bruadair is a leading figure in immersion education (*Gaeloideachas*) and the founding Principal of Gaelcholáiste Dhoire. He is a native Irish Speaker who was raised in West Belfast's *Gaeltacht Bóthar Seoighe* and was educated at the pioneering Irish-Medium Primary School, Bunscoil Phobail Feirste.
Diarmaid's diverse career includes international experience as a community development worker in Brazil and as a social worker in North Belfast. He speaks fluent Irish, English and Portuguese.
In 2001, he joined the staff at Coláiste Feirste, Belfast's first Irish-medium post-primary school where he spent 14 years as HOD History and Senior Teacher, contributing to the rapid expansion of the school and focusing on raising attainment at KS4.
In June 2015, he was appointed the founding Principal of Gaelcholáiste Dhoire, based at Dungiven Castle in County Derry. Under his leadership, the school has grown from very small beginnings to become a successful and flourishing school with growing campus and newly build facilities served by a high performing staff focused on delivering high-quality teaching and learning to pupils in an Irish Medium setting.
An active advocate for Irish Medium Education and structural reform, he regularly advises legislative committees on teacher recruitment and training, workforce planning, and Special Educational Needs (SEN) support in the immersion sector.

John Armstrong



John graduated from Stranmillis College in 1998 with a B.Ed before completing a Master's of Education from Queen's University Belfast in 2005 and his PQHNI in 2014.

Over a career spanning almost 3 decades, John has worked in a range of primary schools contexts including, Botanic Primary School, Dundonald Primary School, Victoria Primary School and most recently, Euston Street Primary School.

He has held several different leadership roles during his career from literacy lead and middle leader to vice-principal, acting principal and principal.

Beyond school leadership John has served as a school Governor for over 14 years and worked with other organisations such as QUB, St Mary's University College Belfast and INEQE. He has chaired Primary Principal's Groups and independently coaches aspiring and developing school leaders.

John is passionate about working alongside people to strengthen capacity in both schools and individuals to help ensure improvement in outcomes and experiences for every pupil.

As a System Leader Partner, John looks forward to following his passions and using his experience to support school leaders as they work together to successfully implement TransformED.

Stephen Moore



Stephen Moore has served as Principal of Friends' School Lisburn since 2015. Following his graduation in 1993 from The Queen's College Oxford, where he studied French and German, he worked in Switzerland before returning to Northern Ireland to complete a PGCE at Queen's University Belfast. He began his teaching career at Ballyclare High School and spent ten years there, including a year on a teacher exchange in Orleans, France.

Stephen moved to Friends' School in 2006 to take up the post of Head of Modern Languages and during this period, he helped establish exchange programmes with schools in France and Germany and worked as Principal Examiner for GCE German at CCEA. He held positions as Senior Teacher and Vice-Principal before his appointment as Principal, and over the last decade has had a focus on developing learning and teaching in the school. He also oversaw arrangements for the school's 250th anniversary in 2024, including the delivery of two legacy projects. He has an interest in wider educational issues and as President of ASCL NI in 2021, he worked with other organisations on post-pandemic arrangements for examinations and presented evidence on behalf of the Association to the Independent Review of Education.