**COPY OF DEVELOPMENT PROPOSAL SUBMISSION**

**Cover Note**

| | |
|---|---|
| **DP Nos.** | DPs 440, 441, 442, 443 & 444 |
| **Schools** | Little Flower Girls' School, St Patrick's College, Mercy College & Edmund Rice College. |
| **Proposals** | **DP 440** - *Little Flower Girls' School will discontinue with effect from 1 September 2017 or as soon as possible thereafter.*<br><br>**DP 441** - *St Patrick's College will discontinue with effect from 1 September 2017 or as soon as possible thereafter.*<br><br>**DP 442** - *the establishment of a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300, admission number of 195 to Year 8 and a 6th form of 325 places (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School).*<br><br>**DP 443** - *to increase the admission number of Mercy College from 110 to 115 and the enrolment number from 650 to 750 and become co-educational with effect from 1 September 2017 or as soon as possible thereafter.*<br><br>**DP 444** - *Edmund Rice College will expand and become co-educational on 1 September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.* |
| **Minister's Decision** | DP 440 - approved<br>DP 441 - approved<br>DP 442 – approved with modification *to remove reference to the number of sixth form places as schools do not have separate approved numbers for sixth form.*<br>DP 443 - approved<br>DP 444 - approved |
| **Date of Decision** | 23 March 2016 |
| **Minister's Comments** | - |
| **Additional notes** | - |
| **Information redacted** | Some information and personal data may have been removed in line with the principles of the Freedom of Information and Data Protection Act. |

| Key | Details |
|---|---|
| [redacted] | redaction |
| * | refers to less than five cases where data is considered sensitive |
| # | means figure has been suppressed to prevent disclosure of sensitive information under rules of disclosure |

# CCMS PROPOSALS - NORTH BELFAST AND GLENGORMLEY POST-PRIMARY PROVISION

| Development Proposal Nos 440, 441,442,443 & 444<br><br>*Little Flower Girls' School, St Patrick's College, Mercy College & Edmund Rice College* | |
|---|---|
| **PART 1** | • **DPs 440 -444 - Covering Submission**<br><br>○ *Appendix 1 – Supporting Statistics*<br>○ *Appendix 2 – CCMS consultation summary table* |
| **PART 2** | • **DPs 440, 441 & 442 - Little Flower Girls' School & St Patrick's College**<br><br>○ *Appendix 1 – CCMS's case for change*<br>○ *Appendix 2 – ETI comment on DPs 440 to 444*<br>○ *Appendix 3 – TOF 14/2016* |
| **PART 3** | • **DP 443 - Mercy College**<br><br>○ *Appendix 1 – CCMS's case for change*<br>○ *Appendix 2 - Flax Trust report* |
| **PART 4** | • **DP 444 - Edmund Rice College**<br><br>○ *Appendix 1 - CCMS's case for change* |

# PART 1: COVERING SUBMISSION

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    - *Appendix 1 – supporting statistics*
    - *Appendix 2 – CCMS consultation summary table*

**From:** **Lorraine Finlay**
**Area Planning Policy Team**

**Date:** **16 March 2016**

**To:** **JOHN O' DOWD MLA**

*Copy distribution below*

**CCMS NORTH BELFAST & GLENGORMLEY POST-PRIMARY AREA CLUSTER (DPs 440, 441, 442, 443 & 444)**

**Issue:**

**Strategic area planning by CCMS in relation to non-selective post-primary provision in the North Belfast and Glengormley area cluster, through the following Development Proposals:**

- **DP No 440:** Little Flower Girls School closure *(to facilitate DP 442).*
- **DP No 441:** St Patrick's College closure *(to facilitate DP 442).*
- **DP No 442:** Establishment of a new 11-19 non-selective secondary school with 1,300 places.
- **DP No 443**: Mercy College move to co-educational provision and expansion to 750 places.
- **DP No 444:** Edmund Rice College move to co-educational provision and expansion to 750 places.

**All of the above aim to be effective from 1 September 2017 *or as soon as possible thereafter.***

**Timescale:** **Routine.**

**Financial/ Resource Implications:**

**Capital:** *costs are high level estimates for immediate works required to facilitate a September 2017 implementation date. They are additional to any current minor work schemes. Costs are based on the assumption that no additional accommodation will be required.*

**Toilets and showers**
**St Patrick's/Little Flower amalgamation: £500,000**
**Mercy College: £180,000**
**Edmund Rice College: £180,000**

**Staffing**
**Staff affected by a school closure are protected under the School Reorganisation Agreement. Extra salary costs of redeployed teachers are met from EA centre funds.**

**Other**
**St Patrick's/Little Flower amalgamation: Implementation support £108,000**
**Closing surplus – transfers to EA Centre contingency fund**
**Closing deficit – paid by EA centre funds**

| | |
|---|---|
| **FOI Implications:** | **The content of this submission is likely to be fully disclosable with the exception of Part 2, Appendix 3, which relates to a TOF case containing information personal to a family's circumstances.** |
| **Statutory Duty Implications:** | **n/a** |
| **Presentational Issues:** | **A decision on these proposals is likely to receive local media attention. If approached, the Communications Team can draw upon the content of this submission.** *(Agreed with CT)* |
| **Recommendation:** | **It is recommended that you**:- |

- **Approve DP 440** - *Little Flower Girls' School will discontinue with effect from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 441-** *St Patrick's College will discontinue with effect from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 442 - modified** to remove reference to the number of sixth form places as schools do not have separate approved enrolment numbers for sixth form. Approval is therefore for *a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300 and , admission number of 195 to Year 8 (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School) to be established with effect from 1 September 2017 or as soon as possible thereafter.*

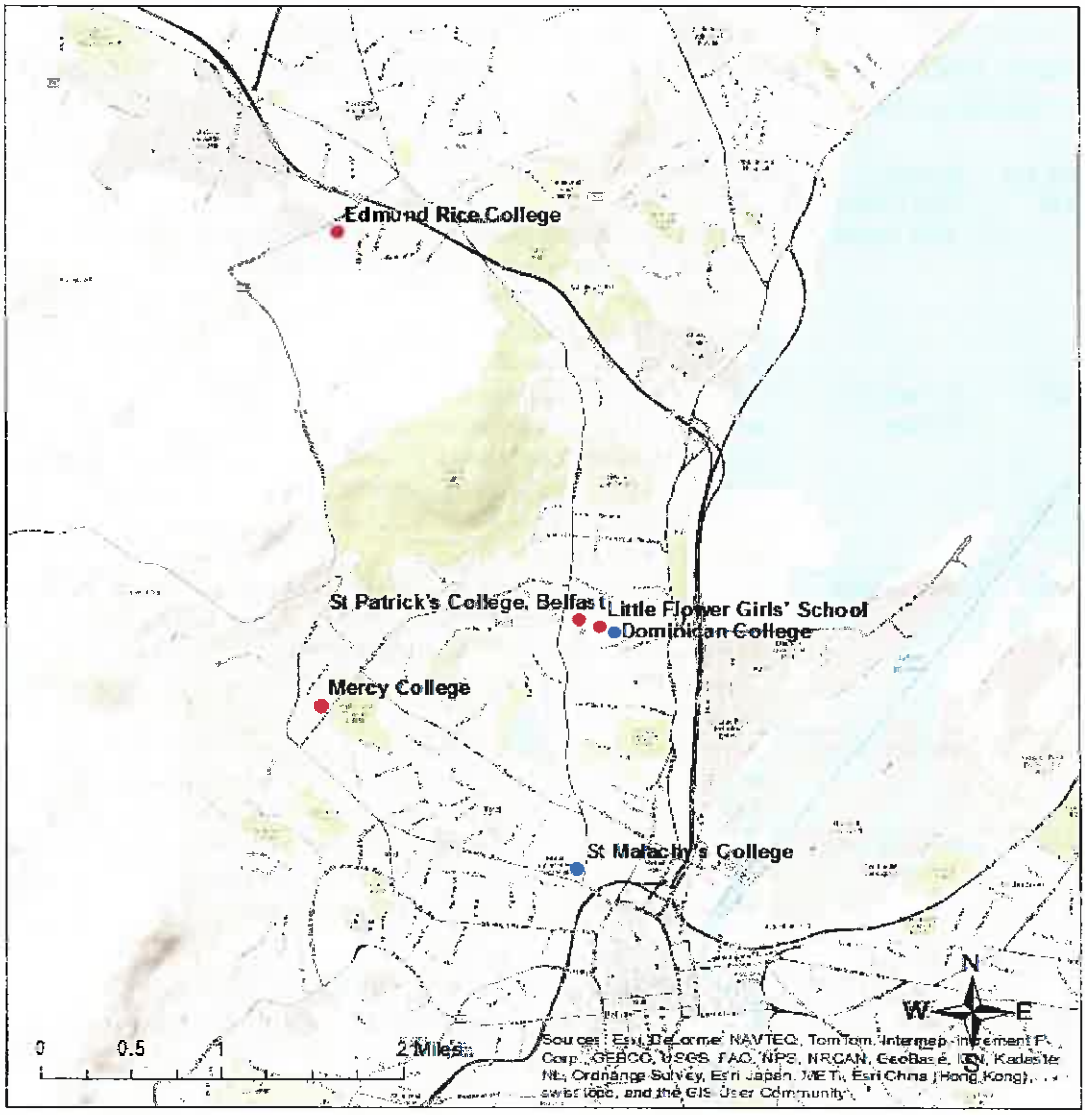
- **Approve DP 443 –** *to increase the admission number of Mercy College from 110 to 115 and the enrolment number from 650 to 750 and become co-educational from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 444** – *Edmund Rice College will expand and become co-educational on 1 September 2017 or as soon as possible thereafter. The enrolment number is 750 with an admissi[on]s number of 115 to Year 8.*

- ***Agree** that this submission (with appropriate redactions) will be published on the Department's website once CCMS and schools have been informed of your decision and a* press release issued.

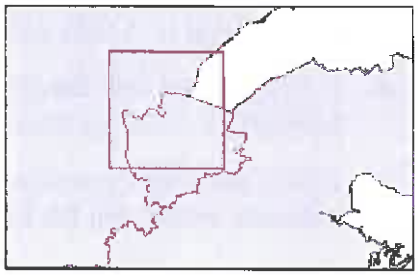
## Location Map: Schools in CCMS's North Belfast & Glengormley Area Cluster

**Post Primary Schools North Belfast**




**Key**

- Post Primary Grammar
- Post Primary Non Selective



## 1. BACKGROUND – schools and area

Introduction

1.1 On 19 November 2015 the EA, on behalf of CCMS, published the following five development proposals to re-shape Catholic non –selective post-primary provision in North Belfast and Glengormley. The statutory two month objection period for each proposal ended on 19 January 2016.

| DP No | School | Proposal |
|---|---|---|
| **440** | Little Flower Girls' School | *With the view to facilitating the establishment of a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300, admission number of 195 to Year 8 and a 6th form of 325 places (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School, it is proposed that Little Flower Girls' School discontinue with effect from 1 September 2017 or as soon as possible thereafter.* |
| **441** | St Patrick's College | *With the view to facilitating the establishment of a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300, admission number of 195 to Year 8 and a 6th form of 325 places (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School, it is proposed that St Patrick's College discontinue with effect from 1 September 2017 or as soon as possible thereafter.* |
| **442** | New College | *A new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300, admission number of 195 to Year 8 and facilitating a 6th form of 325 places (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School) be established with effect from 1 September 2017 or as soon as possible thereafter.* |
| **443** | Mercy College | *It is proposed to increase the admission number of Mercy College from 110 to 115 and the enrolment number from 650 to 750 and become co-educational with effect from 1 September 2017 or as soon as possible thereafter.* |
| **444** | Edmund Rice College | *Edmund Rice College will expand and become co-educational on 1 September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.* |

1.2 CCMS's North Belfast and Glengormley cluster comprises Catholic post-primary provision within the vicinity of Belfast's Antrim Road, which runs from inner city north Belfast through Glengormley to Dunadry.

1.3 The intended level of education provision in this area aims to provide 725 Year 8 places and a total of 4,900 post-primary places within this cluster:-

- 2,100 places will be in the two existing (single gender) grammar schools (St Malachy's College and Dominican College); and
- 2,800 secondary school places spread across three co-educational secondary schools which will be formed should these proposals be approved.

1.4 The non-selective secondary provision in the area which is the focus of these proposals is as follows:-

- **Little Flower School** is an 11-19 school for girls only located on the Somerton Road, Belfast. Its approved admission and enrolment numbers are 107 and 650 respectively and its current enrolment is 637 pupils. The ETI in a follow-up inspection in December 2015 noted that the overall effectiveness of the school had improved in terms of its capacity to identify and bring about improvement.

- **St Patrick's College** is an 11-19 school for boys only located on the Antrim Road, Belfast. Its approved admission and enrolment numbers are 135 and 780 respectively and its current enrolment is 674 pupils. The ETI (in a follow-up inspection in December 2012) considered the school to be good in terms of its capacity to identify and bring about improvement.

- **Mercy College** is an 11-19 school for girls only situated in the Ballysillan area of North Belfast and pupils are bussed directly to the school. The school's approved admission and enrolment numbers are 110 and 650 respectively and its current enrolment is 446 pupils. The ETI (in a 2011 inspection) considered the school to be good in terms of its capacity to identify and bring about improvement.

- **Edmund Rice College** is an 11-19 school for boys only situated in Glengormley. Its approved admission and enrolment numbers are 120 and 600 respectively and its current enrolment is 592 pupils. The ETI (in a 2010 inspection - published 2011) considered the school to be very good with a high level of capacity for sustained improvement.

1.5 In terms of deprivation, and drawing upon the Northern Ireland Multiple Deprivation Measure 2010 where 1 equates to 'most deprived' and 890 'least deprived', Little Flower and St Patrick's are located in Fortwilliam 3 area which is ranked at 555, Mercy College is in Ballysillan 1 area which is ranked at 114 and Edmund Rice College is in Mallusk 2 area which is ranked at 780.

## 2. SPECIAL CONSIDERATIONS

***Co-educational Provision***

2.1 The current education provision in this cluster is single gender in both the grammar and the non-selective secondary sectors. The published proposals (DP 440-444) aim to put in place three co-educational schools in the non-selective secondary sector. This reflects a recent trend in the Catholic Maintained sector to move from single gender to co-educational education in both the primary and post-primary sectors.

***Extensive consultation and refinement of proposals pre-publication***

2.2 The NI Commission for Catholic Education's (NICCE) review of Catholic post-primary provision across 16 project areas commenced in 2006. Consultations on its proposals were undertaken in 2010 with a strategic regional report entitled *'Catholic*

*Education For All',* published in 2012, including proposals for the North Belfast and Glengormley area.

2.3 NICCE consulted on two options for this area, a four 11-19 school model and a five 11-19 school model. Emerging from that consultation was the Trustee's recommendation for four 11-19 schools, at least two of which should be co-educational. The report noted that further work was required to ascertain the location of those schools as well as a need for engagement with the Flax Trust regarding its proposal for a new co-educational school in Ardoyne. A commitment by the Trustees to keep the issue of co-education across all schools in the area under review is also stated in that report.

***Flax Trust***

2.4 The Flax Trust is a registered charity, established in 1977. Its mission is to reduce and eliminate community tensions and religious prejudices by creative engagement in economic and social development, education and training through inter-community activities. It has focused its attention on creating a new vision for the future education across the three parishes of Holy Cross, St Vincent de Paul and Sacred Heart, Belfast. The Trust has prepared a report (reproduced at Part 3, Appendix 2) with an alternative proposal for Mercy College.

## 3. CASES FOR CHANGE

3.1 CCMS submitted three cases for change in support of these proposals. One refers to the amalgamation of St Patrick's College and Little Flower Girls' School (DPs 441-442) and the other two support the proposals for Mercy College (DP 443) and Edmund Rice College (DP 444). The cases for change highlight CCMS's rationale for initiating these proposals, summarised as follows:

***General Rationale***

- NICCE's Strategic Regional report 'Catholic Education for All' (2012) highlighted its vision for future Catholic post-primary provision across 16 project areas, including the North Belfast and Glengormley area.
- The published post-primary plan for Belfast (2013) reiterated the NICCE proposals for this project area.
- These development proposals are intended to reduce the number of unfilled places in the short term but also allow for expansion in the longer term reflecting predicted demand for places.
- The proposed move to co-educational provision at the three secondary schools is line with both NICCE's vision and CCMS policy.

***Planning Numbers***

3.2 CCMS has identified that there is a need for a minimum of 4,800 post-primary places to serve predicted demand across this area against the 4,900 places which these proposals aim to provide.

3.3 A further explanation was provided and CCMS indicated that based on live birth rates and actual extraction rates from feeder primary schools, '*the Catholic sector needs to plan for 4,900, which allows for a small amount of flexibility in the system*

*going forward. The two Catholic Grammar Schools each have an approved enrolment number of 1,050 which means the Catholic Maintained non-selective secondary sector needs to provide for at least 2,800 places.*

3.4 CCMS further advises that '*the % growth rate for the Catholic Maintained sector in Belfast predicated by the Needs Model figures from 2015 (13,793) to 2027 (16,241) is actually 17%. If this % was applied to the current school population in North Belfast schools (i.e. 4,401) the growth would indicate a need for 5,149 places. However, CCMS is of the view that growth in the Belfast area is not uniform across the North, South and West areas and is thus content that a figure of 4,900 will address the need in North Belfast'.*

3.5 CCMS also commented on the distribution of 2,800 places across the three secondary schools and confirmed that the proposed 1,300 places at the new amalgamated school is based on the current actual enrolments at St Patrick's College and Little Flower Girls' School and reflects the current school sites and current configuration of school buildings. CCMS concludes that there is no educational basis to support a proposal to enlarge the new school and to reduce it in size would be unnecessarily disruptive to stakeholders (i.e. parents, pupils and staff).

3.6 In relation to the proposed enrolments for Mercy College and ERC, CCMS comments that together with the school Trustees, it wants to ensure that both schools cater adequately for pupils. Taking account of the SSP threshold of a minimum enrolment of 600 for a sustainable post-primary school and mindful of the retention rates at post-16 across the area and the requirements of the Entitlement Framework, CCMS concludes that each school requires a minimum of 650 places. CCMS highlights that a further 200 post-primary places will be required on top of these figures as the population is rising significantly in the Belfast area.

3.7 As both schools have a significant number of thriving feeder primary schools, CCMS and the Trustees agree that each school should have 750 places available to ensure they are capable of fully delivering the Entitlement Framework and to ensure that pupils in this area have equality of access to the best educational opportunities available.

***Educational Benefits***

3.8 The Case for change anticipates that pupils will benefit from these proposals through access to larger, more sustainable schools which provide access to expanded pathways to sixth-form study, training and work.

3.9 Currently, none of the schools involved in these proposals fully meet the statutory requirements of the Entitlement Framework. It is envisaged that the proposals would help the schools develop the breadth of their curriculum offer, particularly at Key Stage 4 (KS) and sixth-form, and facilitate each school's participation within the local Area Learning Community.

3.10 Expansion and a move to co-educational intakes is highlighted by CCMS as being beneficial to the schools in terms of their future sustainability and viability.

3.11 Expansion and co-education is also highlighted as a potential benefit for parents in terms of facilitating the education of siblings together, and also a potential

benefit to schools in terms of facilitating recruitment of additional teaching and management expertise.

***Other benefits***

3.12 Operational savings through the removal of one post-primary school as a result of amalgamating Little Flower Girls' School with St Patrick's College.

## 4. CONSULTATIONS

*Pre-publication Consultations*

4.1 CCMS and the EA have, in each case for change (attached to each proposal at Parts 2, 3, and 4 of this submission), detailed the processes followed and the outcomes of those consultations. DE is content that both CCMS and the EA have fulfilled their statutory obligations in this regard.

4.2 It is noted that the EA received no letters of objection or support during its consultation with schools likely to be affected by these proposals.

4.3 The CCMS consultations with each of the affected schools (i.e. Governors, Staff and parents (of registered pupils) raised a number of issues and concerns. The key issues raised during this consultation period are provided at Appendix 3 and summarised below.

- Little Flower Girls' School – *The overall response to the proposal from the BoG and staff was a negative one. They supported the provision of two co-educational schools and two single sex schools. CCMS responded confirming that consultation for change in this area has been ongoing since 2007 but it agreed to consider the issues raised and alternative proposals.*

- St Patrick's College – *issues were raised about CCMS's consultation process, as a result of which more information was provided by CCMS and the deadline for responses extended. Concerns were also raised about the removal of single-sex provision and a number of alternative proposals were submitted to CCMS at this time which it agreed to consider. Concerns were also raised about disruption to children with additional educational needs. CCMS provided assurances that these children would receive support during the transition stage.*

- Mercy College – *there was general agreement to the co-education aspect of the proposal. The school undertook its own consultation based on a 1,000 place school which was supported by parents, staff, pupils and the BoG. The siting of the school on the Crumlin Road also formed part of the consultation and some parents raised concerns about boys attending the current Mercy College site.*

- Edmund Rice College – *there was agreement to the co-education aspect of the proposal but respondents felt that future intakes are the best indicator of enrolment rather than stating an 'arbitrary' enrolment number.*

*Two month statutory objection period*

4.4 The correspondence received by DE about these proposals during the two month statutory objection period (which ran from 19 November 2015 to 19 January 2016) is detailed under each proposal at Parts 2, 3 and 4 of this submission. Table 1 below provides an overview of that correspondence.

| Table 1: Two month Statutory Objection Period (19 Nov 2015 to 19 Jan 2016) | | |
|---|---|---|
| **School** | **Objection** | **Support** |
| **DPs 440-442**<br><br>**Little Flower/ St Patrick's/ New School** | **Letters – 3**<br><br>**1 & 2 – parents # (of the same pupil at Little Flower Girls')**<br>**3. Alban Magennis MLA, SDLP**<br><br>*The respondents referred to at 1&2 above (#) were also instrumental in the submission of the following petition against the amalgamation:*<br><br>**Petition – 1** *A copy of this petition was laid in the Assembly on 2 February 2016 by Alban Maginness MLA. (1,617 signatures) The grounds listed in the petition were:*<br><br>○ Our right to choose a Catholic school offering single-sex education for our children is being removed unless we use the unregulated testing system or avail of buses to schools in other parts of the city.<br>○ Research has proven that co-ed schools can have an adverse impact on the learning of girls at ages 11-14.<br>○ Amalgamated split site schools experience a "dip" for a period of years after merging, which is unfair and unacceptable for the education of our children.<br>○ Little Flower Girls' School has the best GCSE results (of all secondary schools in North Belfast) including English and Maths in North Belfast, has an intake of 110 in Year 8 (oversubscribed) and has recently (Dec'15) received a very positive inspection report from the ETI. | **Letter - 1**<br><br>**1. Flax Trust**<br>*Qualified support for DPs 442 and 444 was contained in the Flax Trust's documentation submitted in objection to DP 443. The Trust promotes more places than CCMS is planning for and states that the provision of a 1,000 place Mercy College together with the level of provision in DPs 442 and 444 could all be sustained.* |
| **DP 443**<br><br>**Mercy College** | **Letters – 3**<br><br>**1. Alban Magennis MLA, SDLP**<br>**2. Flax Trust**<br>**3. Ardoyne Association's Education Task Group (ETG)**<br><br>*None of the three letters referred to above supported DP 443 as published. Instead, all three supported an alternative proposal for a new all- ability, co-educational 1,000 place new (Mercy College) building on the Crumlin Road.*<br><br>*Underpinning two of these letters were the following submissions:*<br><br>**ETG consultation on alternative proposal**<br>*5,499 respondents.* Included within the ETG consultation documentation was a voting sheet with Options A, B and C. Options A and C indicated that Mercy College would go co-educational on its current site but all 5,499 respondents supported ETG's Option B when asked '*do you want boys and girls to be educated together in a new school on the Crumlin Road?'* | |

| | | |
|---|---|---|
| | **Flax Trust – report on alternative proposal**<br>The Trust's report examines CCMS's rationale for the North Belfast and Glengormley proposals and points to its own research and calculations in relation to the future long term enrolments for the area. The report notes the Trust's work has concentrated on the future of Mercy College (and a requirement for 1,000 places there) but also points to a higher requirement for post-primary places for this cluster (including the two grammar schools) of between 5,277 to 5,357 places as compared to the 4,900 estimated by CCMS. The Trust states that its calculations not only support a 1,000 place Mercy College but also the 2,050 student places associated with DPs 442 &444. | |
| **DP 444**<br><br>**ERC** | | **Letters – 2**<br>**1. Alban Magennis, SDLP**<br>**2. Flax Trust –** *Qualified support for DPs 442 and 444 was contained in the Flax Trust's documentation submitted in objection to DP 443. The Trust promotes more places than CCMS is planning for and states that the provision of a 1,000 place Mercy College together with the level of provision in DPs 442 and 444 could all be sustained.* |

## 5. SUSTAINABILITY ASSESSMENT

5.1 The Department's Sustainable Schools Policy (SSP) sets out six criteria which provide the framework for considering a school's long-term sustainability. The primary objective of this policy is to ensure that all children and young people receive a high quality education in schools that are educationally and financially viable in the longer term.

5.2 The SSP also states that post-primary schools should have a minimum enrolment of 500 for Years 8-12 (i.e. an average intake of 100 per year) and the sixth form should have a minimum of 100 pupils.

5.3 From September 2015 schools must offer access to a minimum of 24 courses at Key Stage 4 and 27 post-16 courses in order to comply with the statutory requirements of the Entitlement Framework (EF), of which at least one-third must be general and one third applied.

5.4 DE's detailed sustainability assessment of each of the schools involved in these proposals is detailed at Parts 2, 3 and 4.

5.5 The evidence would suggest that the key issues emerging from the DE assessment relate to the ability of the existing schools to meet the requirements of the Entitlement Framework, particularly at post-16 and a high drop-out rate of pupils between years 13 and 14. There is also evidence that the enrolment trends at the schools in Year 8 are not consistently in line with the approved admissions numbers. One school has a significant budget deficit. Key access issues relate to the siting of Mercy College.

5.6 The proposals brought forward by CCMS are intended to address these issues.

## 6. OTHER CONSIDERATIONS

Capital cost implications

6.1 There are capital costs associated with these proposals. CCMS has provided high level estimates for the following additional costs for each school which relate to the provision of additional toilets and showers:

- St Patrick's/Little Flower amalgamation: £500,000
- Mercy College expansion/co-education: £180,000
- Edmund Rice College expansion/co-education: £180,000

6.2 CCMS has highlighted that in the long-term, there is a need for significant capital to address the needs of each school but that, given the anticipated in the long term enrolment for the area over the next three year period (2016- 2018) it has confirmed these proposals could commence in 2017 without further capital investment. Should the long term enrolment position suddenly change as a result of more numbers applying into the schools, CCMS will notify DE accordingly regarding any capital pressures which might emerge as a result of those increases.

Impact on other schools

6.3 The information below indicates that the proposals for the North Belfast and Glengormley cluster are unlikely to impact detrimentally on other schools in the surrounding area.

- **Girls' and Boys' Model Schools** - each have negligible numbers of pupils from the Roman Catholic community. Therefore it is unlikely that any change in provision at St Patrick's and Little Flower will impact detrimentally on these schools.

- **BRA** - around 26% of the school's enrolment is from the Roman Catholic community. BRA draws from a wide catchment, covering the North Belfast, Glengormley, Newtownabbey and Antrim areas. It is a popular school with few unfilled places. In 2015/16, it received 235 Year 8 first preference applications of which it accepted 200. The school has continually filled to its Year 8 admissions over the past five years. This demonstrates that it is continuing to grow from Year 8 and any capacity is further up its year groups. The proposed changes in provision at the four non-selective secondary schools are unlikely to impact detrimentally on BRA.

| Belfast Royal Academy | Approved Enrol/Adm | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|---|---|---|---|---|---|---|
| Enrolment | **1410** | 1416 | 1421 | 1403 | 1409 | 1396 |
| Year 8 | **200** | 203 | 204 | 200 | 203 | 205 |

- **Hazelwood (Integrated) College** – draws pupils from a wide catchment. Almost 30% of its pupil enrolment is drawn from the Roman Catholic community. It is a popular school with no unfilled places. In 2015/16, it received 158 Year 8 applications (of which 137 were first preference). The proposed changes in provision at the four non-selective secondary schools are unlikely to impact detrimentally on Hazelwood College.

| Hazelwood College | Approved Enrol/Adm | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|---|---|---|---|---|---|---|
| Enrolment | **825** | 862 | 864 | 868 | 894 | 916 |
| Year 8 | **140** | 149 | 148 | 137 | 142 | 144 |

## 7. CONCLUSION

7.1 Since 2010 proposals to reshape post primary education provision in North Belfast and Glengormley have been in the public domain and subject to extensive public consultation and scrutiny through both the NICCE review and area planning processes. There has been significant engagement with the schools, parents and the wider community and many of the issues raised during the objection period had been raised with and addressed by CCMS during the formative stages of the development of the proposals.

7.2 Objections about the amalgamation of Little Flowers Girls' School and St Patrick's College focussed mainly on the removal of single gender education in the non-selective secondary sector and the impact of this on the performance of girls. Under the Department's Open Enrolment Policy, parents are able to express a preference for the school they wish their child to attend. However, that does not extend to an entitlement to access a particular form of education provision which in this context is provision delivered in a single sex rather than a co-educational setting. Evidence of the impact that a co-educational setting has on girls' performance is indeterminate. Girls tend to out-perform boys irrespective of setting. If approved, the proposed new amalgamated school of 1,300 pupils should be capable of offering its pupils access to a broad and balanced curriculum that fully meets their needs and the statutory requirements of the Entitlement Framework.

7.3 The Issue of split site operation is also raised as a concern. As you are aware DE Circular 2015/06 *'Guidance on Implementation of Approved Development Proposals for School Amalgamations'* provides practical support and help to those involved in school amalgamations. The guidance states that experience has shown that where an amalgamation is properly planned, it will help support the educational experiences of the children and young people involved and help build the confidence of parents and others in the newly formed school. CCMS's case for change highlights an implementation plan to help facilitate an amalgamation and notes that a working group comprising the senior staff of both schools would be convened to look at curriculum and accommodation matters, as well as pastoral care/child safe guarding issues. Assurances were given to parents during CCMS's consultation meeting that children with additional education needs would receive more support, particularly during the transitional stage and that a parental forum would be established.

7.4 The objections raised about the Mercy College proposal (by the SDLP, Education Task Group of the Ardoyne Association and Flax Trust) were specifically about the relocation of Mercy College onto a different site with a new building catering for 1,000 pupils. The development proposal as published does not specify a site for the school nor should it. The decision to be taken relates only to the numbers proposed and the proposed move to co-educational intakes. Future decisions on the location of the school will be subject to the normal Economic Appraisal process of considering a range of site options before approval can be sought or given for a preferred site.

7.5 The Flax Trust report suggests that Mercy College requires an increase in capacity to 1,000 places. The actual enrolment at Mercy College currently sits at 446 and an increase to 1,000 would represent required growth of over 50%. Growth of this scale would be a real challenge and an increase to 750 as proposed is more realistic and achievable. There is also a risk that an excessive increase in any one of these schools has the potential to impact on the success of the other schools covered by these proposals. The issue of the size of each school was raised with CCMS and it provided assurance to the Department that an analysis of the projected growth in that area had been undertaken and it resulted in a decision that the most appropriate course of action was to have one school of 1,300 and two schools each with 750 pupils. Adding this to the grammar school provision in the area will result in 4,900 places. This is considered to be a reasonable approach to ensure that each of

the three schools will be able to accommodate the pupils currently enrolled with the minimum disruption. Full implementation of these proposals will result in a network of viable and sustainable schools in this area. DE would expect CCMS to put in place an implementation plan to manage the growth and transition to co-education in each of the schools and to take action should any school require an adjustment to its approved enrolment number to reflect parental preference as the changes are embedded.

7.6 In relation to Mercy College and Edmund Rice College, the proposed increase in enrolment numbers and the stated intention to work with the other maintained schools in the area to improve post-16 provision should help each school comply with the statutory requirements of the Entitlement Framework. Both schools have a high drop-out rate between years 13 and 14. The proposed move towards co-educational intakes at the non-selective schools should also impact positively on each school's capacity to comply with the statutory requirements of the Entitlement Framework, creating demand for access to courses popular with both genders rather than one gender only. A significant improvement in the post-16 curricular offer not only in terms of the number of courses but also the quality of the provision (i.e. that the courses meet the needs and aspirations of the pupils and have clear progression pathways and are economically relevant leading to employment) should help address this issue.

7.7 CCMS has presented a suite of proposals to deal with the educational issues in this area. Correspondence received by DE during the two month statutory objection period was, in the main, referenced to individual schools rather than the proposed area solution in its entirety. No objections were received about the ERC proposal (DP 444). The evidence would therefore suggest that, while issues have been raised about individual circumstances and schools, on balance these proposals provide a realistic opportunity to deliver a network of viable and sustainable schools that propose to actively meet the needs of all young people in the area now and into the future.

## 8. RECOMMENDATION

8.1 It is recommended that you:-

- **Approve DP 440** - *Little Flower Girls' School will discontinue with effect from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 441**- *St Patrick's College will discontinue with effect from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 442 - modified** to remove reference to the number of sixth form places as schools do not have separate approved enrolment numbers for sixth form. Approval is therefore for *a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300 and , admission number of 195 to Year 8 (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School) to be established with effect from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 443** – *to increase the admission number of Mercy College from 110 to 115 and the enrolment number from 650 to 750 and become co-educational from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 444** – *Edmund Rice College will expand and become co-educational on 1 September 2017 or as soon as possible thereafter. The enrolment number is 750 with an admissions number of 115 to Year 8.*

- Agree that this submission (with appropriate redactions) will be published on the Department's website once CCMS and schools have been informed of your decision and a press release issued.

8.2 The following are attached

- Appendix 1: Supporting Statistics
  - *Snapshot of provision in North Belfast & Glengormley cluster*
  - *Impact of DPs 440 to 444*
  - *Admissions and enrolment numbers*

- Appendix 2: CCMS consultation – summary table

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## APPENDIX 1

| | SNAPSHOT OF PROVISION – CCMS NORTH BELFAST AND GLENGORMLEY AREA CLUSTER | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | **Approved Enrolment** | **2015/16 Total Enrol*** | **2015/16 Yrs 8-12** | **2015/16 Post-16** | **2014/15 Unfilled Places**** | **2014/15 Total Enrol*** | **2013/14 Total Enrol*** | **2012/13 Total Enrol*** | **Approved Admissions** | **2015/16 First Pref Applications** | **2015/16 Final Yr 8 Admissions** | **2015/16 Nos. of Year 8 pupils from neighbouring regions > North East ^ South East** | **Standard of education provision** |
| Little Flower Girls' | **650** | 637 | 478 | 159 | 28 | 644 | 684 | 692 | **107** | 91 | 110 | 35> | *Follow-up inspection Dec'15 noted school's capacity to improve* |
| St Patrick's College | **780** | 674 | 555 | 119 | 158 | 679 | 705 | 765 | **135** | 77 | 111 | 11> | *Good (2012)* |
| Mercy College | **650** | 446 | 326 | 120 | 226 | 433 | 423 | 367 | **110** | 56 | **71** | 7> | *Good (2011)* |
| Edmund Rice College | **600** | 592 | 464 | 128 | **37** | 605 | 604 | 608 | **120** | 92 | 110 | n/k | *Very Good (2010)* |
| ***Sub-total*** | ***2680*** | ***2349*** | ***1823*** | ***526*** | ***449*** | ***2361*** | ***2416*** | ***2432*** | ***472*** | **316** | **402** | **53** | |
| St Malachy's GS | **1050** | 1056 | 799 | 257 | 20 | 1071 | 1068 | 1033 | **150** | 193 | 155 | 50><br>7^ | *Good (2010)* |
| Dominican College | **1050** | 1002 | 743 | 259 | 32 | 1023 | 1030 | 1012 | **150** | 167 | 152 | 45><br>5^ | *Good (2011)* |
| ***Sub-total*** | ***2100*** | ***2058*** | ***1542*** | ***516*** | ***52*** | ***2094*** | ***2098*** | ***2045*** | ***300*** | **360** | **307** | **107** | |
| **Grand Total** | **4780** | **4407** | **3365** | **1042** | **501** | **4455** | **4514** | **4477** | **772** | **676** | **709** | **160** | |

** includes SEN Stage 5 pupils **excludes SEN Stage 5 pupils*

| INTENDED IMPACT OF PROPOSALS – 2017/18 & BEYOND | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Current Approved Admission** | **2017 Proposed Admissions** | **Difference** | **Current Approved Enrolment** | **Years 8-12** | **Post-16** | **2017 Proposed Approved Enrolment** | **Years 8-12** | **Post-16** | **Difference** |
| St Patrick's | **135** | 195 | **-47** | **780** | 1210 | 220 | **1300** | 975 | 325 | **-235 Yr 8-12 places** |
| Little Flower | **107** | | | **650** | | | | | | **+105 post-16 places**<br>*Overall variance -130 places* |
| | | | | | | | | | | |
| Mercy | **110** | 115 | **+5** | **650** | 550 | 100 | **750** | 575 | 175 | **+25 Year 8-12 places**<br>**+75 post-16 places**<br>*Overall variance +100 places* |
| | | | | | | | | | | |
| Edmund Rice | **120** | 115 | **-5** | **600** | 600 | 0 | **750** | 575 | 175 | **- 25 Year 8 -12 places**<br>**+175 post-16 places**<br>*Overall variance +150 places* |
| | | | | | | | | | | |
| **SUB TOTAL** | **472** | **425** | **-47** | **2680** | **2360** | **320** | **2800** | **2125** | **675** | **+120 (-235 Yr 8-12 places & +355 post-16 places)** |
| Grammar Schools (St Malachy's/ Dominican) | **300** | 300 | - | **2100** | 1500 | 600 | **2100** | 1500 | 600 | none |
| **GRAND TOTAL** | **772** | **725** | **-47** | **4780** | **3860** | **920** | **4900** | **3625** | **1275** | **+120 (-235 Yr 8-12 places & +355 post-16 places)** |

| ADMISSION DETAILS | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2012/13 | | | 2013/14 | | | 2014/15 | | | 2015/16 | | | |
| | 1st Pref | Total App | Actual @ Oct | 1st Pref | Total App | Actual @ Oct | 1st Pref | Total App | Actual @ Oct | 1st Pref | Total App | Actual Y8 | APPROVED |
| Little Flower Girls' | 109 | 124 | 111 | 81 | 93 | 95 | 61 | 68 | 70 | 91 | 112 | 110 | **107** |
| St Patrick's College | 104 | 115 | 122 | 72 | 84 | 93 | 77 | 98 | 115 | 77 | 103 | 111 | **135** |
| Mercy College | 31 | 45 | 45 | 53 | 61 | 64 | 72 | 76 | 76 | 56 | 70 | 71 | **110** |
| Edmund Rice College | 70 | 80 | 85 | 69 | 76 | 82 | 85 | 97 | 105 | 92 | 105 | 110 | **120** |
| ***Sub total*** | ***314*** | ***364*** | ***363*** | ***275*** | ***314*** | ***334*** | ***295*** | ***339*** | ***366*** | ***316*** | ***390*** | ***402*** | ***472*** |
| St Malachy's GS | 170 | 199 | 154 | 175 | 209 | 156 | 205 | 225 | 154 | 193 | 228 | 155 | **150** |
| Dominican College | 155 | 170 | 150 | 158 | 185 | 152 | 157 | 165 | 149 | 167 | 195 | 152 | **150** |
| ***Sub total*** | ***325*** | ***369*** | ***304*** | ***333*** | ***394*** | ***308*** | ***362*** | ***390*** | ***303*** | ***360*** | ***423*** | ***307*** | ***300*** |
| **Grand Total** | **639** | **733** | **667** | **608** | **708** | **642** | **657** | **729** | **669** | **676** | **813** | **709** | **772** |

| ENROLMENT DETAILS | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2012/13 | | | 2013/14 | | | 2014/15 | | | 2015/16 | | | |
| | Yrs 8-12 | Post 16 | Total | Yrs 8-12 | Post 16 | Total | Yrs 8-12 | Post 16 | Total | Yrs 8-12 | Post 16 | Total | APPROVED |
| Little Flower Girls' | 540 | 152 | 692 | 520 | 164 | 684 | 475 | 169 | 644 | 478 | 159 | 637 | **650** |
| St Patrick's College | 633 | 132 | 765 | 575 | 128 | 705 | 567 | 112 | 679 | 555 | 119 | 674 | **780** |
| Mercy College | 256 | 111 | 367 | 296 | 127 | 423 | 313 | 120 | 433 | 326 | 120 | 446 | **650** |
| Edmund Rice College | 493 | 115 | 608 | 453 | 151 | 604 | 450 | 155 | 605 | 464 | 128 | 592 | **600** |
| ***Sub total*** | ***1922*** | ***510*** | ***2432*** | ***1844*** | ***570*** | ***2416*** | ***1805*** | ***556*** | ***2361*** | ***1823*** | ***526*** | ***2349*** | ***2680*** |
| St Malachy's GS | 792 | 241 | 1033 | 801 | 267 | 1068 | 799 | 272 | 1071 | 799 | 257 | 1056 | **1050** |
| Dominican College | 751 | 261 | 1012 | 753 | 277 | 1030 | 749 | 274 | 1023 | 743 | 259 | 1002 | **1050** |
| ***Sub total*** | ***1543*** | ***502*** | ***2045*** | ***1554*** | ***544*** | ***2098*** | ***1548*** | ***546*** | ***2094*** | ***1542*** | ***516*** | ***2058*** | ***2100*** |
| **Grand Total** | **3465** | **1012** | **4477** | **3398** | **1114** | **4514** | **3353** | **1102** | **4455** | **3365** | **1042** | **4407** | **4780** |

**APPENDIX 2** **CCMS PRE-PUBLICATION CONSULTATION – SUMMARY TABLE**

| **CCMS PRE-PUBLICATION CONSULTATION – KEY ISSUES ARISING** | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | *BoG/Parent/Staff* Attendance at Consultation Meeting (April 2015) | | | *BoG/Parent/Staff* Responses received during CCMS consultation (14 April – 29 June 2015) | | | *BoG/Parent/Staff* Summary of key comments & issues raised | *CCMS* comments in case for change to key concerns raised | Other Comments |
| | BoG | Staff | Parents | BoG | Staff | Parents | | | |
| ERC | 9 | 73 | 40 | 1 | 60 | 20 | Co-education – *all stakeholders in agreement with this approach.*<br><br>Enrolment Number – *much discussion. Putting an arbitrary number not sensible – future intakes the best indicator.*<br><br>Timing – *change should take place when school has Girls' facilities.* | The new enrolment number was established by CCMS through LTE projections.<br><br>Resources may be available through minor capital works. | *CCMS's case for change notes that a number of options were considered by it and the school Trustees. The option to expand the school on the current site and introduce girls was the favoured option. The case for change also notes that if this option is approved, the Trustees will initiate the necessary engagement with DE to secure capital investment required for a co-educational school of 750.* |
| St Patrick's | 5 | 80 | 75 | 1* | 0 | 4 | *Governors raised issues about:*<br><br>Staffing – *difficult issue for Interim BoG.*<br><br>*Staff raised issues about:*<br><br>Consultation process . | CCMS HR officer addressed staffing concerns to satisfaction of the Governors.<br><br>CCMS agreed to provide more information and deadline for responses was extended. | * 1 composite reply - which comprised 2 'No's' to removal of parental choice of single sex education and 6 qualified 'Yes's' – *need for effective management of the change process.* This composite response also contained alternative proposals for North Belfast: i.e.<br><br>1) ERC/Mercy – move to co-education. Delay amalgamation of St Patrick's/Little Flower<br><br>2) ERC/Mercy – remain single sex and amalgamate St Patrick's/Little Flower<br><br>3) Amalgamate St Patrick's/Little Flower - new school to be a co-educational, all ability grammar school. |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | Feasibility of a new build.<br><br>Grammar schools retaining academic selection and single sex status.<br><br>*Parents raised issues about:*<br>*Why the grammar schools were not involved in this process.*<br>*Enrolments.*<br>*Capital availability.*<br><br>*Concerns about disruption to children with additional educational needs* | CCMS responded that no capital would be available for schools not in the DP process.<br><br>Assurances given that these children would receive more support during the transition stage. The proposed establishment of a parental forum was agreed. Pastoral protocols and the implementation plan would also address the needs of SEN pupils.<br><br>CCMS agreed to consider alternative proposals. | *CCMS's case for change notes that a number of options were considered by it and the school Trustees. The option to amalgamate the schools was the favoured option. The case for change notes that if this option is approved, the Trustees will initiate the necessary engagement with DE to secure capital investment in a new school building.* |
| Little Flower | 6 | Teaching: *all but 5*<br>Non-teaching: *all* | 120 | 1 | *12 + 1 Dept response* | 9 | The overall response from the BoG and staff were negative to the proposal. They supported one or two co-educational schools as well as two single sex schools.<br><br>Parents - most were negative towards the | Consultation on change in North Belfast has been ongoing since 2007.<br><br>CCMS did agree to consider a number of issues including:<br>o removal of parental choice | *CCMS's case for change notes that a number of options were considered by it and the school Trustees. The* |

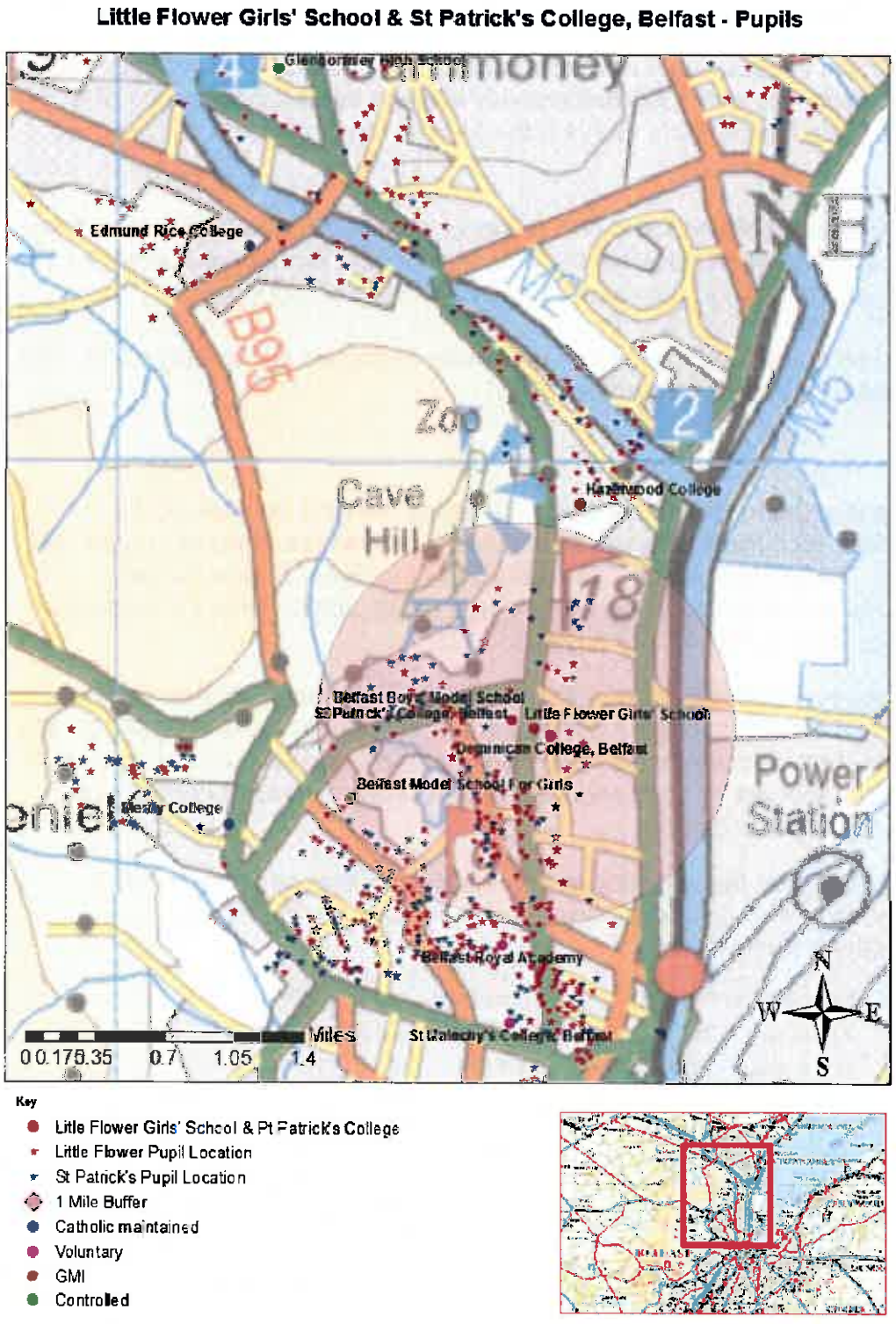
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | proposal. Some supported it but with the qualification that a single sex option remain in this area. | o alternative proposals | *option to amalgamate the schools was the favoured option. The case for change notes that if this option is approved, the Trustees will initiate the necessary engagement with DE to secure capital investment in a new school building.* |
| Mercy | 8 | 52 | 14 | 2 | 1 | 0** | Co-education – *general agreement with this approach.*<br><br>Enrolment Number – *the text of the school's questionnaire consulted on a 1000 place school. 95% of parents in favour of this and 100% of staff, BoG and pupils.*<br><br>Timing/site – *the school's questionnaire asked for agreement/disagreement on the issue of commencing co-education on the current site or waiting for a new build on the Crumlin Rd site. Parents (28.9%), pupils (18.5%) & staff (7.9%) supported deferral option. Some parents raised concerns about boys attending the current Mercy site.* | Enrolment numbers to be established across the proposed 3 new schools.<br><br>Capital issues will be considered only if DPs approved. Possible to phased boys onto current site but may be possible to operate phasing onto Crumlin Rd site if decisions are made quickly. Risk assessment required to look at risks to boys attending Ballysillan site. | ***The case for change notes that the school ran its own consultation and had 158 responses. It notes that these responses were from both staff and parents and broken down as follows:*<br>*Staff – 41*<br>*Parents – 83*<br>*BoG – 4*<br>*Pupils – 30*<br><br>*CCMS's case for change notes that its and the school Trustees considered a number of options, including moving the school from its current site to an alternative site, expand and move to co-education. However, agreement was reached on the preferred option ' expand the school on the current site and introduce boys at Year 8'. The case for change also states that if the preferred option is approved, the Trustees will initiate the necessary engagement with DE and other stakeholders to move the expanded school to a new site as soon as possible.* |

# PART 2:

# DPs 440,441,442 –Little Flower Girls' School and St Patrick's College – closure/amalgamation

| DP Nos | Proposal | Recommendation |
|---|---|---|
| 440 | ***Little Flower Girls School:*** *With the view to facilitating the establishment of a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300, admission number of 195 to Year 8 and a 6th form of 325 places (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School, it is proposed that Little Flower Girls' School discontinue with effect from 1 September 2017 or as soon as possible thereafter.* | • **Approve DP 440**. |
| 441 | ***St Patrick's College:*** *With the view to facilitating the establishment of a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300, admission number of 195 to Year 8 and a 6th form of 325 places (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School, it is proposed that St Patrick's College discontinue with effect from 1 September 2017 or as soon as possible thereafter.* | • **Approve DP 441**. |
| 442 | *A new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300, admission number of 195 to Year 8 and facilitating a 6th form of 325 places (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School) be established with effect from 1 September 2017 or as soon as possible thereafter.* | • **Approve DP 442 - modified** to remove reference to the number of sixth form places as schools do not have separate approved enrolment numbers for sixth form. Approval is therefore for *a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300 and , admission number of 195 to Year 8 (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School) be established with effect from 1 September 2017 or as soon as possible thereafter.* |

**Map 1** **Little Flower Girls' School and St Patrick's College – pupil home locations**



## 1. Background – schools and area

Introduction

1.1 DPs 440, 441 and 442 are three of five linked CCMS proposals published on 19 November 2015 and which aim to re-shape Catholic post-primary provision in the North Belfast and Glengormley area.

1.2 DPs 440,441,442 aim to establish a new co-educational (11-19) school with admission and enrolment numbers of 195 and 1300 respectively through the discontinuance of St Patrick's College and Little Flower Girls' School, in effect an amalgamation of these two schools.

1.3 The other two proposals, DPs 443 and 444 relate to Mercy College and Edmund Rice College. They aim to provide each school with an admission and enrolment number of 115 and 750 respectively and to change provision at each school to co-educational.

1.4 The two-month objection period for the five proposals ended on 19 January 2016. The proposed implementation date is 1 September 2017.

Schools and area

1.5 Little Flower Girls is a Catholic maintained 11-19 school for girls located on the Somerton Road, Belfast. Its current approved admission and enrolment numbers are 107 and 650 respectively. 2015/16 enrolment figures highlight that the school's current enrolment is 637 pupils and that it received 91 first preference applications for admission to Year 8 and admitted a total of 110 Year 8 pupils.

1.6 St Patrick's College is a Catholic maintained 11-19 school for boys located on the Antrim Road, Belfast. Its current approved admission and enrolment numbers are 135 and 780 respectively. 2015/16 enrolment figures highlight that the College's current enrolment is 674 pupils and that it received 77 first preference applications for admission to Year 8 and admitted a total of 111 Year 8 pupils.

1.7 Map 1 above indicates that the two schools draw from a similar catchment in the Antrim Road area and they also draw pupils, particularly girls, from the nearby Newtownabbey and Glengormley areas.

Little Flower Girls'/St Patrick's College – current and proposed profile

| | Approved Admissions | Approved Enrolment | **Proposed Admissions** | **Proposed Enrolment** | ***Years 8-12*** | ***Post-16*** | Difference |
|---|---|---|---|---|---|---|---|
| **Little Flower** | 107 | 650 | **195** | **1300** | ***975*** | ***325*** | *-235 Yr 8-12 places* *+105 post-16 places* |
| **St Patrick's** | 135 | 780 | | | | | *(overall variance -130 places)* |
| **Total** | 242 | 1430 | **195** | **1300** | ***975*** | ***325*** | |

## 2. Special considerations

2.1 Area Solution - These CCMS proposals are three of five published simultaneously to reshape Catholic non-selective post-primary provision in the North Belfast and Glengormley area. They aim to provide three (11-19) secondary schools catering for 2,800 pupils, through the amalgamation of St Patricks College with Little Flower Girls' and the expansion of Mercy College and Edmund Rice College. Provision at each of the three schools will be co-educational. The impact of these particular proposals will be factored into the Department's considerations of the entire area solution proposed in this suite of proposals in order to inform the recommendations presented to you.

2.2 Impact on other schools - Setting the schools in the North Belfast and Glengormley cluster aside, there are three other schools in the immediate locality of St Patrick's College and Little Flower Girls' School, namely, Belfast Royal Academy and the Belfast Girls' and Boys' Model Schools.

## 3. Case for Change

3.1 CCMS's case for change for these proposals is attached in full at Appendix 1.

3.2 The case for change demonstrates CCMS's consideration of the sustainability of each school against the Department's Sustainable Schools Policy and notes that several options regarding future provision were considered. It notes that the proposed amalgamation would allow the new school to build on the stronger sustainability factors currently present in both schools. The published proposals support the Trustee's favoured option and the case for change also states that while the amalgamation could be facilitated on the current sites, a new build on a new site is the Trustee's preference.

3.3 In relation to the area impact, the case for change states that the enrolment and admission numbers will be kept under review but that no adverse impact is anticipated in relation to the Grammar, Integrated or Controlled sectors.

3.4 The case for change also notes that parents will have the facility of having a co-educational learning environment for their children and highlighted the following key educational benefits:

- The proposal will ensure that the amalgamated school is sustainable enrolment wise and financially. A bigger school would allow the sustained delivery of the full Entitlement Framework in future years, an enhanced provision of extra-curricular activity.

- The amalgamation aims to benefit pupils through access to a large sustainable school which provides the facility of a wider learning experience at KS3 and KS4 as well as providing access to expanded pathways to sixth form study, training or work.

- Both schools have their own 'improvement agenda' and have established expertise in the delivery of certain subjects. Bringing this expertise together would improve pupils' outcomes.

3.5 The case for change also states that this project will reduce the number of post-primary schools in North Belfast by one with anticipated (operational) savings to the public purse.

## 4. Consultations

Pre-publication

4.1 Details of the statutory consultations undertaken are provided in the case for change and confirm the following:

4.2 CCMS – consulted directly with the Board of Governors, Staff and parents of the affected two schools involved in these proposals in April 2015 and subsequently extended and widened its consultation to include the views of others (e.g. pupils and Trade Unions). A number of concerns were raised by the respondents and CCMS has included details about how those concerns were addressed or responded to. CCMS states in its case for change that the Trustees of all four schools met and considered the analysis and reports of the consultation on all of the proposals (440,441,442,443 and 444) and having done so decided to proceed with their publication.

4.3 The EA has confirmed in the case for change that it consulted with 247 schools likely to be affected by the proposal. No responses were received.

Post-publication

4.4 The statutory two-month objection period on DPs 440,441 and 442 ran from 19 November 2015 to 19 January 2016. During this period, one (qualified) statement of support for these three proposals together with 3 objections and one petition (*containing 1617 signatures from the Little Flower Girls' community*) against the amalgamation of Little Flower Girls' with St Patrick's College were submitted to DE.

4.5 In relation to the (qualified) statement of support, this was submitted by the Flax Trust (the Trust). The Trust submitted an objection to the published DP (443) for Mercy College and offered an alternative proposal for future provision there (Part 3: Appendix 2 refers). The Trust's proposal highlights a higher requirement for post-primary places in this area (i.e. between 5,277 and 5,357) compared to the 4,900 places estimated by CCMS. The Trust confirmed its support for this amalgamation and the planned changes to ERC, within the context of the need for more places in the area and specifically a larger Mercy College *(i.e. 1000 places at Mercy College rather than 750 places as published in DP 443).*

4.6 One objection was submitted by Alban Maginness MLA, on behalf of the SDLP, and two were submitted by the same concerned parents (of a registered pupil at Little Flower Girls' School).

4.7 The SDLP's objection highlighted the collaboration arrangements between St Patrick's College and Little Flower Girls' School, particularly at sixth form and suggested that this arrangement be maintained and further developed for the benefit of pupils without the amalgamation of the two schools. This objection also highlighted the wide choice currently offered to parents and pupils through the schools operating as single sex institutions and noted that there is no proposed change to the two single sex grammar schools (St Malachy's College and Dominican College).

4.8 Two objections were received from the parents of a pupil at Little Flower Girls' School (one of which was an email to DE and the other a letter to you; TOF 14/2016 refers).

These each raised the same issues and concerns about the loss of single gender education (with a particular emphasis about the proposed closure of Little Flower Girls') and raised specific concerns about the impact of these proposals on the future health and educational development of their child (as well as her siblings who they also intend to enrol there in due course). These letters contain very sensitive and personal information about the children involved. In view of this and for data protection reasons, it is recommended that you separately consider the detail of TOF 14/2016 in order to ascertain the particular concerns raised. The letters also dispute the need for the two schools to amalgamate particularly in view of the current collaboration arrangements in place between them. A further point of contention raised in these letters related to CCMS not consulting with parents of prospective pupils of Little Flower Girls' School.

4.9 The petition (1617 signatures) against the amalgamation was signed by parents, prospective parents and past pupils of Little Flower Girls' School. The grounds highlighted in that petition are as follows:

- Our right to choose a Catholic school offering single-sex education for our children is being removed unless we use the unregulated testing system or avail of buses to schools in other parts of the city.

- Research has proven that co-ed schools can have an adverse impact on the learning of girls at ages 11-14.

- Amalgamated split site schools experience a "dip" for a period of years after merging, which is unfair and unacceptable for the education of our children.

- Little Flower Girls School has the best GCSE results (of all secondary schools in North Belfast) including English and Maths in North Belfast, has an intake of 110 in Year 8 (oversubscribed) and has recently (Dec'15) received a very positive inspection report from the ETI.

4.10 Personal comments against the amalgamation were also made by some respondents to the petition and a sample of those comments is listed below:

- *Keep this an all girls school;*
- *We need an all girls Catholic secondary school in North Belfast;*
- *Our children have a right to a single sex school if that's what the parents wish;*
- *Little Flower is an amazing school...please don't ruin it;*
- *Neither myself or my daughter will be happy if this merger goes ahead;*
- *I want the right to choose how my girls are educated;*
- *I don't think co-ed should be forced on anyone;*
- *The school (Little Flower) is perfect as it is, absolutely no need for it to merge;*
- *It would be a shame and disgrace to deny the girls of North Belfast access to such a fantastic Catholic single sex education...keep Little Flower open;*
- *We as parents deserve a choice;*
- *How can we help raise self-esteem ...if the only message is..you need an A to go to a single sex school?*
- *Little Flower is a wonderful school situated at the heart of the North Belfast community...keep our school the way it is;*
- *Why are the two grammar schools being left untouched? Do socially deprived children not have the same rights as middle class children?*

4.11 It is noted that a copy of the above petition was laid in the Assembly on 2 February 2016 by Mr Alban Maginness, MLA (TOF 80/2016 refers). This action fell outside the two month statutory objection period, which ended on 19 January 2016.

## 5. DE Sustainability Assessments – Little Flower/St Patrick's/New School

5.1 The Department's Sustainable Schools Policy (SSP) sets out six criteria which have quantitative and quality indicators which provide the framework for consideration of a school's longer term sustainability. The assessments of the existing schools and the proposed new amalgamated school are set out below. The existing schools have been assessed against the SSP to show the foundation on which the new school would stand.

### Little Flower Girls' School - Sustainability Assessment (DP 441)

Criterion 1 – Quality Education Experience

5.2 ETI has confirmed that a follow-up inspection of the school in December 2015 its overall effectiveness had improved to *capacity to identify and bring about improvement*

Performance

5.3 At GCSE level, performance of Year 12 pupils at **Little Flower Girls'** has improved in the past four years (2010/11 to 2013/14) from 20% of pupils achieving 5+ GCSEs at grades A*-C (or equivalent) including GCSEs in English and maths to 33.7% of pupils achieving at this level. This was below the NI average for non-grammar schools in each of these years.

5.4 In 2013/14, 38.9% of FSME Year 12 pupils (14 out of 36 FSME year 12 pupils) achieved 5+ GCSEs at grades A*-C (or equivalent) including GCSEs in English and maths which is above the NI non-grammar average of 28.9%.

5.5 At GCE 'A' level performance, in 2013/14, 97.8% of pupils in the final year of an 'A' Level (or equivalent) course of study (44 pupils) achieved 2+ GCE 'A' Level grades A*-E or equivalent as compared to the NI non- grammar average of 95.4%.

5.6 In 2013/14, 46.7% of pupils (21 pupils) achieved 3+ GCE 'A' Level grades A*-C or equivalent compared to the NI non-grammar average of 47.7%.

Curricular Offer

5.7 The tables below set out the data for academic year 2014-15. In order to meet the statutory requirements of the Entitlement Framework in 2014-15 schools were required to deliver a minimum of 21 courses at Key Stage 4 (KS4) and 24 at Post-16 courses (*Green indicates the school met these requirements and Red indicates the school did not meet the requirements).*

5.8 Little Flower Girls' provides access to the following courses for KS4 & Post-16:

| | Key Stage 4 (Year 11) | Post-16 (Year 13) |
|---|---|---|
| Applied courses | 12 | 12 |
| General courses | 10 | 5 |
| **Total** | **22** | **17** |

5.9 At KS4 all 22 courses were delivered within Little Flower Girls'. At Post-16 Little Flower Girls' offered access to 17 courses; of the 12 applied courses three were delivered through collaboration, one with St Patrick's College, one with FE and one with another training provider. Of the five general courses four were delivered within the school and one in collaboration with Dominican College.

Criterion 2 – Stable Enrolment Trend

Little Flower Girls' – Enrolment and Admissions Numbers

| | **2010/11** | **2011/12** | **2012/13** | **2013/14** | **2014/15** | **2015/16** | **Approved Admission /Enrol Nos** |
|---|---|---|---|---|---|---|---|
| *Year 8* | *107* | *106* | *111* | *95* | *70* | *110* | **107/650** |
| **Years 8-12** | 535 | 532 | 540 | 520 | 475 | 478 | |
| **Post-16** | 152 | 158 | 152 | 164 | 169 | 159 | |
| **Total Enrolment** | **687** | **690** | **692** | **684** | **644** | **637** | |

5.10 The trend for the total enrolment at Little Flower Girls' School shows a decline of some 40 pupils over the five year period 2010/11 to 2014/15. The school has filled to its approved Year 8 admissions in only one out of those five years. Intakes have fluctuated and average admissions are 91% of approved admissions over those five years. Post-16 numbers have risen over this period but this is disguising the declining numbers in the lower school and also a high drop-out rate between Years 13 and 14. Recently verified figures for 2015/16 present a similar pattern. These issues signal that action is required to address the school's future sustainability before enrolments decline further with the risk of further stress-related issues emerging.

Little Flower – Historic Enrolments

| | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|---|---|---|---|---|---|
| Total pupils | 687 | 690 | 692 | 684 | 644 |
| Year 8 | 107 | 106 | 111 | 95 | 70 |
| Year 9 | 108 | 107 | 108 | 108 | 92 |
| Year 10 | 109 | 106 | 107 | 104 | 105 |
| Year 11 | 103 | 110 | 105 | 108 | 102 |
| Year 12 | 108 | 103 | 109 | 105 | 106 |
| Year 13 | 93 | 101 | 99 | 112 | 101 |
| Year 14 | 59 | 57 | 53 | 52 | 68 |
| Year 15 | 0 | 0 | 0 | 0 | 0 |

5.11 The historic enrolment data above also highlights a low rate of pupil retention between years 13 and 14. For example, in 2013/14, of the 112 'sixth form' pupils only 68 were admitted to Year 14 in 2014/15. CCMS confirmed that this is mostly caused by pupils attending one year courses.

Criterion 3 – Sound Financial Position

5.12 Little Flower Girls' School held a cumulative budget surplus of £176,578, or 5.61% of available delegated resources, at March 2015. At July 2015, the EA expressed significant concerns about this school's financial plans. The school's surplus is in excess of approved DE limits but plans are in place to increase staffing and reduce the surplus by 2017/18; the forecast position at March 2018 was a surplus of £72,874, or 2% of available delegated resources. The most recent available projection, from the EA's Monthly Expenditure Monitoring Report (MEMR) for October 2015, is a surplus of £212,546 at March 2016.

*2015/16 Post Primary Funding Formula Allocation Data for Little Flower Girls'*

| | |
|---|---|
| Per capita budget (including transitional funding): | £4,475 |
| EA Belfast Region average per capita budget for a Post-Primary School (including transitional funding): | £4,547 |
| Small Schools' Support allocation: | £Nil |

5.13 This proposed school closure falls under the terms of the School Reorganisation Agreement for Schools (SRAS), any extra salary costs of redeployed teachers protected by the Agreement will have to be met from EA Centre Funds.

Criterion 4 – Strong Leadership and Management

5.14 The case for change notes that a new principal was due to be appointed to the school in September 2015. An ETI report in 2013 noted that the process of development planning in the school was not sufficiently underpinned by rigorous, critical self-evaluation by leaders and managers and that although the Senior Leadership Team (SLT) are fully committed to the advancement of the pupils, their efforts are not sufficiently coherent and cohesive to improve standards further. A need to develop the capacity of middle managers to evaluate the impact on the pupils' learning of the school's wide range of academic and pastoral initiatives.

5.15 ETI has confirmed that the new principal has made *a significant impact* and refers to effective leadership and management of the school.

Criterion 5 – Accessibility

5.16 Little Flower Girls' School draws pupils from the wider north Belfast as well as the Glengormley and Newtownabbey areas. CCMS anticipate that the proposed amalgamation should not cause pupils accessibility difficulties as they will be travelling to and from the same areas. The proposed amalgamation will result in local provision for local pupils, irrespective of gender.

Criterion 6 – Strong Links with the Community

5.17 CCMS's case for change notes that Little Flower (and St Patrick's) has good sustainable links with the North Belfast community and both are active members of the area learning community. CCMS anticipate that the strong tradition of extended schools

provision and the willingness of the both schools to be open community institutions would continue in the proposed amalgamated school.

**St Patrick's College - Sustainability Assessment (DP 441)**

Criterion 1 – Quality Education Experience

5.18 ETI has confirmed that a post-primary inspection of the school in 2010 had assessed education provision at the school as satisfactory and that following a second follow-up inspection in 2012, provision was assessed as good. ETI also highlight a rise in the standards attained by pupils although the levels of attainment of the pupils entitled to free school meals is relatively low.

5.19 At GCSE level performance of Year 12 pupils at St Patrick's improved in 2013/14 - 33.3% of pupils achieved 5+ GCSEs at grades A*-C (or equivalent) including GCSEs in English and maths - albeit from a low baseline (16.2% in 2012/13 and 19.2% in 2011/12).

5.20 In 2013/14, 16.3% of FSME Year 12 pupils (7 out of 43 FSME year 12 pupils) achieved 5+ GCSEs at grades A*-C (or equivalent) including GCSEs in English and maths which is below the NI non-grammar average of 28.9%.

5.21 At GCE A' level, in 2013/14, all the pupils in the final year of an 'A' Level (or equivalent) course of study (36 pupils) achieved 2+ GCE 'A' Level grades A*-E or equivalent.

5.22 In 2013/14, 36.1% of pupils (13 pupils) achieved 3+ GCE 'A' Level grades A*-C or equivalent compared to the NI non-grammar average of 47.7%.

Curricular Offer

5.23 The tables below set out the data for academic year 2014-15. In order to meet the statutory requirements of the Entitlement Framework in 2014-15 schools were required to deliver a minimum of 21 courses at Key Stage 4 (KS4) and 24 at Post-16 courses (*Green indicates the school met these requirements and Red indicates the school did not meet the requirements).*

5.24 St Patricks College provides access to the following courses for KS4 & Post-16

| | Key Stage 4 (Year 11) | Post-16 (Year 13) |
|---|---|---|
| Applied courses | 11 | 8 |
| General courses | 10 | 8 |
| **Total** | **21** | **16** |

5.25 At KS4 all 21 courses were delivered within St Patrick's College. At Post-16 St Patrick's College offered access to 16 courses; of the eight applied courses two were delivered through collaboration, one with St Malachy's College, and one with Little Flower Girls'. Of the eight general courses four were delivered within the school and two in collaboration with Dominican College and two in collaboration with another school.

Criterion 2 – Stable Enrolment Trend

St Patrick's College – Enrolment and Admissions Numbers

| | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2015/16 Approved Admission & Enrol Nos |
|---|---|---|---|---|---|---|---|
| *Year 8* | *132* | *113* | *122* | *93* | *115* | *111* | **135/780** |
| **Years 8-12** | 653 | 627 | 633 | 575 | 567 | 555 | |
| **Post-16** | 132 | 137 | 132 | 130 | 112 | 119 | |
| **Total Enrolment** | **785** | **764** | **765** | **705** | **679** | **674** | |

5.26 The trend for the total enrolment at St Patrick's shows a decline over the five year period 2010/11 to 2014/15. Recently verified figures for 2015/16 present a similar pattern. The College is undersubscribed at Year 8 admissions and intakes have fluctuated over those five years. Average admissions are 80% of approved admissions over the five years. Post-16 numbers are decreasing ( particularly between Years 13 and 14) and this combined with fluctuating Year 8 admissions signals that action is required to address the school's future sustainability before enrolments decline further with the risk of other stress-related issues emerging.

St Patrick's College – Historic Enrolments

| | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|---|---|---|---|---|---|
| Total pupils | 785 | 764 | 765 | 705 | 679 |
| Year 8 | 132 | 113 | 122 | 93 | 115 |
| Year 9 | 128 | 123 | 113 | 120 | 93 |
| Year 10 | 142 | 129 | 123 | 109 | 120 |
| Year 11 | 121 | 143 | 133 | 125 | 114 |
| Year 12 | 130 | 119 | 142 | 128 | 125 |
| Year 13 | 88 | 102 | 101 | 92 | 87 |
| Year 14 | 44 | 35 | 31 | 36 | 25 |
| Year 15 | 0 | 0 | 0 | 2 | 0 |

5.27 The historic enrolment data above highlights a low rate of pupil retention between years 13 and 14. For example, in 2013/14, of the 92 'sixth form' pupils only 25 were admitted to Year 14 in 2014/15. CCMS has subsequently confirmed that this is mostly caused by pupils attending one year courses.

Criterion 3 – Sound Financial Position

5.28 St Patrick's College held a cumulative budget deficit of -£26,848, or -0.84% of available delegated resources, at March 2015. At July 2015, the EA expressed no concerns about this school's financial plans; the forecast position at March 2018 was a surplus of £64,868, or 2% of available delegated resources. The EA's Monthly

Expenditure Monitoring Report (MEMR) for October 2015, projected a deficit of -£34,551 at March 2016.

| *2015/16 Post Primary Funding Formula Allocation Data for St Patrick's* | |
|---|---|
| Per capita budget (including transitional funding): | £4,481 |
| EA Belfast Region average per capita budget for a Post-Primary School (including transitional funding): | £4,547 |
| Small Schools' Support allocation: | £Nil |

5.29 This proposed school closure falls under the terms of the School Reorganisation Agreement for Schools (SRAS), any extra salary costs of redeployed teachers protected by the Agreement will have to be met from EA Centre Funds.

Criterion 4 – Strong Leadership and Management

5.30 ETI has confirmed that the principal has been in post five years. ETI's 2012 follow-up inspection notes that a number of improvements had taken place since the previous inspection including a review of staffing and of management structures, including a clear definition of key leadership and management roles and responsibilities.

Criterion 5 – Accessibility

5.31 St Patrick's draws pupils from the wider north Belfast as well as the Glengormley and Newtownabbey areas. CCMS anticipate that the proposed amalgamation should not cause pupils accessibility difficulties as they will be travelling to and from the same areas. The proposed amalgamation will result in local provision for local pupils, irrespective of gender.

Criterion 6 – Strong Links with the Community

5.32 CCMS's case for change notes that St Patrick's (and Little Flower) have good sustainable links with the North Belfast community and both are active members of the area learning community. CCMS anticipate that the strong tradition of extended schools provision and the willingness of the both schools to be open community institutions would continue in the proposed amalgamated school.

**New School - Sustainability Assessment (DP 442)**

5.33 The potential for the proposal to deliver a new school cannot be fully assessed against all 6 of the SSP criteria as it is not possible to consider the quality of education, sound financial position, leadership and management or links with the community. It will be a matter for CCMS and the Interim Board of Governors to address these matters in preparation for the new school, in the event of approval. However, it is possible to look at the enrolment trends in the existing schools as a proxy enrolment in the new school and to assess access to post-primary provision for pupils in the local area.

Criterion 1 – Quality Education Experience

5.34 It is not possible to assess the new school against the indicators for this criterion. Enrolments will determine the school's budget and as a result the staffing complement which in turn will impact on its ability to deliver the statutory requirements of the curriculum and the Entitlement Framework (EF).

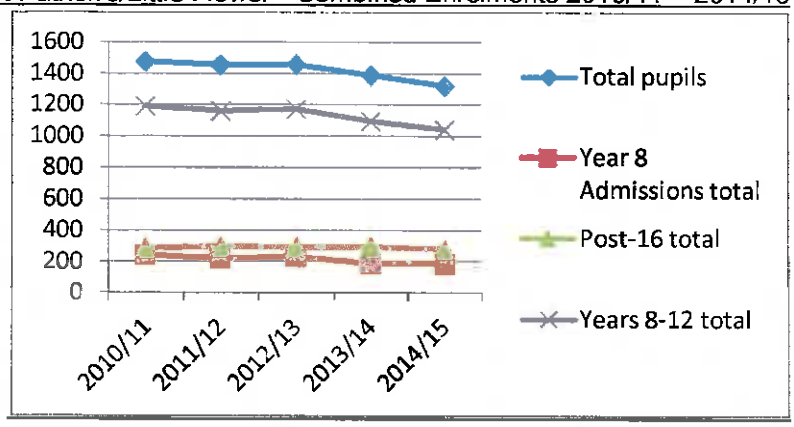
5.35 CCMS's case for change highlights that the amalgamation would contribute greatly to the provision of a more broad and balanced curriculum choice for pupils at KS4 and at post-16 level and will help to address the current high rate of drop out at Year 14 which is currently evident in both existing schools . ETI support this view and note that the amalgamation would support a broader and more fit for purpose curriculum and a better range of academic and vocational pathways. It also noted that the increase and widening of post-16 provision would benefit pupils and offer more leadership and co-ordination opportunities across departments. The case for change highlights that both schools have been working together to plan for courses which will fulfil the requirements of the Entitlement Framework and they expect to meet the regulation requirement within the next school year. Both schools are active members of the North Belfast Area Learning Community and it would be important that the new school continues to engage with other schools.

Criterion 2 – Stable Enrolment Trend

5.36 The current combined total enrolment of the two schools is 1323 including 185 Year 8 pupils. The new school would offer 47 less places at Year 8 (resulting in 235 less places at Years 8-12) but it would facilitate an additional 105 places at post-16. Overall the new school would offer 130 less places than is currently offered between St Patrick's College and Little Flower Girls' School.

| | **2010/11** | **2011/12** | **2012/13** | **2013/14** | **2014/15** | *2015/16*<br><br>*Nos Year 8 pupils travelling from North East region* |
|---|---|---|---|---|---|---|
| St Patricks Yrs 8-14 | 785 | 764 | 765 | 705 | 679 | |
| Little Flower Yrs 8-14 | 687 | 690 | 692 | 684 | 644 | |
| **Total** | **1472** | **1454** | **1457** | **1389** | **1323** | |
| St Patricks Yr 8 | 132 | 113 | 122 | 93 | 115 | *11* |
| Little Flower Yr 8 | 107 | 106 | 111 | 95 | 70 | *35* |
| **Total** | **239** | **219** | **233** | **188** | **185** | ***46*** |

St Patrick's/Little Flower - Combined Enrolments 2010/11 – 2014/15




5.37 The table and graph above confirms that total pupil numbers between these two schools have decreased over the past five years from 1472 pupils to 1323 pupils in 2014/15. Further, Year 8 admissions as well as Year 8 to12 enrolments have each decreased (*to 185 and 1042 respectively in 2014/15*) while post-16 enrolments have remained steady (*at 281 in 2014/15*).

5.38 This proposal would replace two single gender secondary schools with one large co-educational school, sized to broadly correlate with the current enrolment of the two existing schools. The proposed admission and enrolment numbers for the new school are 195 and 1300 respectively and are based on current enrolments.

5.39 CCMS has confirmed that amalgamating the two schools to the sum of their current enrolments will suit their current configurations and split site arrangements. CCMS note that there are no sound educational reasons to either reduce or enlarge the new school to either below or above the proposed 1300 places or to cause unnecessary disruption to the stakeholders (i.e parents, pupils and staff).

Criterion 3 – Sound Financial Position

5.40 It is difficult to assess the new school against the indicators for this criterion due to the many variables and uncertainties involved and in this particular case the split site arrangements. Interim split site arrangements usually generate higher operating costs and therefore it is more difficult to achieve economies of scale. The size of the proposed new school will make it more likely that the school will generate sufficient income through pupil numbers to deliver full access to the curriculum.

Criterion 4 – Strong Leadership and Management

5.41 It is not possible to assess the new school against the indicators for this criterion. However, it would be expected that CCMS would guide the IBoG on these matters and secure the employment of an individual with appropriate experience and skills to successfully lead the new school. Previous proposals for school amalgamations have drawn out the importance of strong strategic leadership and management and supportive Boards of Governors in helping to secure successful and effective amalgamations. These arrangements will help ensure that standards are also sustained and improved on in the years following amalgamation.

Criterion 5 – Accessibility

5.42 The new school will operate from the existing locations on a split-site basis and continue to be accessible to pupils in the North Belfast area. A number of pupils currently travel to St Patrick's and Little Flower from the Glengormley, Newtownabbey and Ballysillan areas. The proposed reshaping of provision at Mercy College and Edmund Rice College has the potential to reduce the flow of pupils travelling into the new school from these areas.

Criterion 6 – Strong Links with the Community

5.43 The evidence suggests that the community is supportive of the post-primary provision in this area and that the future success of the new school will depend on retaining and enhancing current community support.

## 6. Overall Sustainability Assessment of DPs 440, 441 and 442

6.1 Although no major concerns have been identified about the overall quality of education provision and the quality of the leadership and management at each of the two schools and both are considered to be accessible with strong community links, the assessments above do identify a number of issues which need addressed if the two schools are to secure a sustainable and viable future and to help improve performance outcomes; these include:

- Enrolments: both schools meet the Sustainable Schools' threshold at post-16 (100 pupils), but Little Flower falls slightly short of the recommended Years 8 to 12 enrolment threshold (500 pupils).

- Year 8 admissions: St Patrick's has been undersubscribed at Year 8 first preferences in each of the past five years and is not filling to its admission number. Little Flower Girls' has been undersubscribed at Year 8 first preference in four out of the past five years, but has filled to or above its admission number in three of the past five years.

- Curriculum offer: in 2014/15 both schools meet the requirements at KS4, but not at post-16. Unverified 2015/16 statistics indicate that neither school meets the requirements at KS4 and that while St Patrick's College is compliant at post-16, Little Flower Girls' is not.

- Both schools experience a significant drop-out rate between Years 13 and 14, which needs to be addressed, potentially through a significant improvement in their post-16 curricular offer *(not only in terms of the number of courses offered but also the quality of that provision (i.e. that the courses are economically relevant, meet the needs and aspiration of pupils and have clear progression pathways).*

- Performance Outcomes: improvements at KS3, GCSE and GCE A'level for all pupils should continue to be a priority for both schools.

- Financially, there are no concerns about the budget position at St Patrick's College, but concerns are highlighted about the level of surplus at Little Flower Girls' School. However, both schools have an agreed 3-year financial plan in place with the EA.

6.2 The educational benefits and advantages of the proposed amalgamation are highlighted by ETI as follows: (ETI input on these proposals attached at Appendix 2):

- The size of the new school would support a broader and more fit for purpose curriculum;
- The increased ability to provide a much better range of academic and vocational pathways.
- Pupils' learning would benefit from more subjects being taught by specialists.
- Opportunities for the pupils to further develop and apply their skills and dispositions through participation in a broader range of extra-curricular activities at a higher level.
- Both schools currently have relatively narrow 6th forms; post-16 provision could be increased and widened, to the benefits of the pupils.
- More opportunities to develop the capacity of middle leaders to run larger subject departments; and
- More leadership and co-ordination opportunities across departments and for the sharing of expertise and good practice.

**7. Other Considerations**

7.1 Accommodation – CCMS's case for change states that the two schools would amalgamate (initially) using their existing sites and estimates the additional capital cost requirements for the additional toilet and shower requirements to be around £500,000, on the assumption that there is no additional accommodation required. The estimates provided by CCMS are also over and above an existing minor works schemes for these schools which have either been approved or are currently in development. CCMS also notes that detailed surveys and costings will be undertaken to accurately ascertain the level of capital cost requirements for the additional toilet and shower work.

7.2 CCMS has confirmed that no other capital expenditure is required to facilitate these proposals on 1 September 2017 and that it will keep the situation under review and liaise with DE, as required regarding any accommodation pressures or requirements which may arise in the short-term. The case for change notes that if this proposal is approved, the Trustees will initiate the necessary engagement with DE to secure capital investment for a new school building through the Economic Appraisal process.

7.3 Staffing – CCMS highlight a budget requirement of approximately £108,000 to implement the proposal in order to cover expenses including a principal designate, administration support, staff events and advertisement. Such costs may need to be met from existing budgets within CCMS or the EA, where appropriate. Staff affected by closure are protected by the School Reorganisation Agreement and any associated redeployment costs met from EA centre funds.

7.4 Letters of objection - the community of Little Flower Girls' School were behind the majority of objections and petition lodged against the amalgamation. The central issues of contention raised by them related to the impact of the amalgamation (and particularly the closure of Little Flower Girls' School) on parental *'right'* to Catholic single sex education as well as concerns raised about the educational experience of pupils attending school operating on a split-site, the potential for performance levels to drop and the adverse impact of co-education on girls aged 11-14.

7.5 DE also notes that two of the three objection letters received were from the same parents who are concerned about the particular and specific needs of their children. The Mother of those children was instrumental in the lodgement of the petition (*of 1617 signatures*).

7.6 In response to the concerns raised, DE notes that its admission and enrolment policy refers to parental *'preference'* for the school and that no pupil is guaranteed a place at any school. In addition, the policy also highlights six recognised categories of school of which none relate to single gender provision. The six categories are, 'denominational grammar', 'non denominational grammar', 'controlled secondary', 'maintained secondary' 'Irish-medium' and 'Integrated'.

7.7 The proposed split site arrangement is not unique to these proposals and will require effective management to minimise disruption to those involved. CCMS's case for change highlights an implementation plan within which the new school's Interim BoG and existing senior leadership teams would prepare plans to help facilitate the amalgamation and notes that a working group comprising the senior staff of both schools would be convened to look at curriculum and accommodation matters, as well as pastoral care issues including child safe guarding issues.

7.8 Further, the case for change also notes that the issue of children with additional educational needs was raised at CCMS's statutory consultation meeting with parents. Assurances were given to parents at that meeting that, if anything, these children would receive more support, particularly during the transitional stage. It is also noted that a suggestion by parents to establish a parental forum to address arising issues during the implementation phase was supported by the Chair and principal, who took a register of names of parents willing to serve.

7.9 There is insufficient evidence to support the view stated in the petition that co-educational schools have an adverse impact on girls' performance. The benefits of single-sex education in comparison to a co-education model are not settled. Girls tend to out-perform boys irrespective of setting.

7.10 DE Circular 2015/06 *'Guidance on Implementation of Approved Development Proposals for School Amalgamations'* provides practical support and help to those involved in school amalgamations. The guidance states that experience has shown that where an amalgamation is properly planned, it will help support the educational experiences of the children and young people involved and help install the confidence of parents and others in the newly formed school. The Guidance also recognises the impact which a school closure/amalgamation can have on children with SEN and provides guidance about how to mitigate the disruption to those pupils.

CCMS consultation

7.11 With regard to the issue raised in the objection letters about the lack of CCMS consultation with parents of prospective pupils, it is noted that in accordance with the legislation, CCMS ('the proposer') is required to consult directly with the Board of Governors, parents of registered pupils and teachers at the affected schools. DE is satisfied that CCMS has met its statutory consultation requirements in this regard. Further, the two-month statutory consultation period for these proposals offered anyone interested or affected by these proposals the opportunity or further opportunity to lodge their views directly to DE.

**8. Assessment of Special Considerations**

8.1 Every DP or set of DPs present their own unique circumstances. In the case of these proposals, the following are highlighted.

8.2 Area Solution - Although these DPs will be assessed individually, CCMS has linked them all. Their impact will be factored into the Department's considerations of the entire area solution proposed in this suite of proposals in order to inform the recommendations presented to you.

8.3 Impact on other Schools - With regard to the impact of these proposals on other schools outside this cluster, it is considered unlikely that they would be a detrimental impact (Part 1: paragraph 6.3 refers).

**9. Conclusion**

9.1 Both St Patrick's and Little Flower Girls' are long established schools which have served their local community for many years. Some in that community have raised concerns about these proposals, particularly in relation to the potential closure of Little Flower Girls' School.

9.2 However, you have made it clear that the focus of area planning relates to the needs of the children, rather than the institutions. In addition, DE's Sustainable Schools Policy (SSP) clearly highlights the benefits of school amalgamations which include the fact that they help small schools address future sustainability, educational and financial issues and provide a better curricular offer to pupils and spread of teacher expertise as well as greater opportunities for teachers to interact with colleagues and pupils with their peers.

9.3 These particular proposals align with those highlighted in the published post-primary area plan for Belfast (2013) as well as the SSP. These particular two schools have issues relating to under subscription at Year 8 first preference applications as well as a high drop-out rate between Years 13 and 14. These are issues which need to be addressed in order to secure viable and sustainable provision in this setting.

9.4 Amalgamation would help combine Year 8 numbers in this area in order to drive growth in the new school from Year 8 upwards. It would also help address the need for a significant improvement in the post-16 curricular offer for pupils, not only in relation to the number of courses offered but also the quality of that provision thereby facilitating a complete and diverse curricular offer to meet the needs, aspirations and abilities of all the pupils involved.

9.5 Based on an assessment of these three proposals against the SSP criteria and taking account of information contained in the area plans balanced against the concerns raised it would be reasonable to conclude that the benefits of amalgamating the two existing schools outweigh their future retention as single schools. That view is supported by ETI.

**10. Recommendation**

10.1 The evidence supports the educational case for this amalgamation. It is therefore recommended that you:

- **Approve DP 440** - *Little Flower Girls' School will discontinue with effect from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 441**- *St Patrick's College will discontinue with effect from 1 September 2017 or as soon as possible thereafter.*

- **Approve DP 442 - <u>modified</u>** to remove reference to the number of sixth form places as schools do not have separate approved enrolment numbers for sixth form. Approval is therefore for *a new Catholic 11-19 co-educational post-primary school with an enrolment number of 1300 and , admission number of 195 to Year 8 (being in effect an amalgamation of St Patrick's College and Little Flower Girls' School) be established with effect from 1 September 2017 or as soon as possible thereafter.*

**11. Appendices**

11.1 The following are attached:

- **Appendix 1: CCMS's case for change**
- **Appendix 2: ETI comments on DPs 440 to 444**
- **Appendix 3: TOF 14/2016**

APPENDIX 1

CCMS

COUNCIL FOR CATHOLIC MAINTAINED SCHOOLS

LEADING THROUGH INFLUENCE

# A CASE FOR CHANGE

## TO CONSIDER THE AMALGAMATION OF

## LITTLE FLOWER GIRLS SCHOOL (123-0089)
## AND
## ST PATRICK'S COLLEGE (123-0026)

**SEPTEMBER 2015**
**Updated November 2015**

The Case for Change

It is a matter for the proposer to make the case for change for any development proposal being presented to the Minister for consideration. The proposer should provide sufficient evidence to support the case for change to enable those affected by the proposal to understand the educational and other merits of the change proposed. The Department should be fully furnished with all pertinent background and supporting information relating to the development proposal. Such information must be robust and verifiable.

Any proposal must demonstrate its contribution to the overall education provision in the area as described in the area plan. Provision of high quality education must be the central tenet of all proposals. Proposers should draw on Departmental policy documents to when developing the case for change. It is not sufficient simply to quote the policy; the case for change should clearly demonstrate how the proposal will aid delivery of the relevant Departmental policies and priorities.

Consideration should be given to the realistic financial implications of a proposal and these should also be detailed in the case for change. Potential options for delivering the proposed change should be considered prior to the publication of the DP as the DP process does not provide for consideration of options or which option is best value for money. This is particularly important when there is a need for capital expenditure.

A detailed implementation plan must also be included. This should outline the key activities and milestones for successful implementation of the proposal should it be approved. This will inform the chosen implementation date and will be a key consideration for the Minister when deciding on the proposal.

More detail on the information the Department requires the proposer to provide is contained in Annex C.

Annex C

CASE FOR CHANGE – Supporting Information

SUMMARY / OVERVIEW

| | |
|---|---|
| EA AREA | **Education Authority Belfast Region** |
| DP NUMBER | **DP No 440 – Discontinuance of Little Flower Girls' School**<br>**DP No 441 – Discontinuance of St Patrick's College**<br>**DP No 442 – Establishment of New Catholic 11-19 Co-educational Post-Primary School** |
| PROPOSER | **CCMS**<br>**160 High Street, Holywood, Co Down, BT18 9HT** |
| SCHOOL NAMES | **i) Little Flower Girls School**<br>**ii) St Patrick's College** |
| SCHOOL REFERENCE | **123-0089**<br>**123-0026** |
| TYPE | **Post Primary (11-19)** |
| MANAGEMENT | **Catholic Maintained** |
| DP PUBLICATION DATE | **19 November 2015** |
| PROPOSAL | **St Patrick's College and Little Flower Girls' School will amalgamate to form a new Catholic 11-19 co-educational post-primary school with an enrolment of 1300 and admissions number of 195 to Year 8. (This will facilitate a 6th form for 325 places).**<br>**This proposal will in effect require the discontinuation of the two aforementioned schools in 2017 and the opening of a new school.** |

STATUTORY CONSULTATION

| | |
|---|---|
| BY THE PROPOSER | **I confirm that the school(s) Board of Governors, Staff and Parents of Pupils were consulted on 14th April 2015. (see Appendix C)**<br><br>**SIGNED:** Edel Teague **DATE:17/11/2015** |
| BY THE EA | I confirm that the schools which the EA consider might be impacted by this proposal were consulted on 13 October 2015 (provide detail at 'Statutory Consultation' section)<br><br>**SIGNED:** **DATE: 17/11/2015** |

ASSOCIATED PROPOSALS

| | |
|---|---|
| DP 444<br>Published 19/11/15 | **Edmund Rice College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.** |
| DP 443<br>Published 19/11/15 | **Mercy College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.** |

The evidential base supporting the proposal is contained in the following appendices:
Appendix A – Examination Outcomes
Appendix B – Capital proposals/minor works applications
Appendix C – Summary of Consultation
Appendix D – Long Term Enrolment figures

## BACKGROUND

Provide information on existing school, such as:

*Brief description of schools*

Little Flower Girls School opened in 1959 originally to serve the parishes of St Patrick's and Holy Family, and is a maintained school (11 – 19 yrs) for girls. It is situated opposite the rear entrance of St Patrick's College. It serves the community in wider North Belfast and has a current enrolment of 644 (2014-2015).

St Patrick's College opened in 1955 to serve not only the immediate area of North Belfast but the area beyond. It is a maintained school (11-19 years) for boys. It has a current enrolment of 679 (2014-15). It is situated on the Antrim Road.

*Location (detail of approved Economic Appraisal if applicable)*

Although St Patrick's College entrance has an outlook on the Antrim Road, the rear entrance to the College faces the front entrance to Little Flower Girls School across the Somerton Road. The only economic appraisal which was carried out is on Little Flower Girls School. This was completed in 2005 and cannot now be considered as current.

*Current accommodation / site*

Little Flower Girls school building is now 55 years old and the school reports that there are no outstanding planned maintenance issues.

St Patrick's College requires a program of repair and refurbishment to bring the building to an "acceptable standard". The EA Belfast Region maintenance officer reports that at May 2014, the estimated cost to do this would be £2m - £3m. (See appendix B)

Recent minor capital works applications in respect of St Patrick's College and Little Flower Girls School which impinge on amalgamation plans are as follows: -

St Patrick's College

A request for upgrade of toilets in July 2013 has been approved in principle by DE. The estimated cost of the minor works scheme is £430,000.

Little Flower

An application to refurbish toilets at the science block was made in July 2013. No estimate is available. The project has been approved in principle. Also in July 2013 an application for improvement to showers in the PE Department was approved in principle at an estimated cost of £48,000.

If these projects have not proceeded to tender stage it may be possible to amend and re-cost in light of the proposal to amalgamate the 2 schools.

CCMS is currently working to specify and cost additional works which would be required before 1st September 2017. These costs will be forwarded as soon as available.

*Comment on how school meets / does not meet SSP Criteria*

Sustainable Schools Policy (SSP)

The policy for sustainability (SSP) 2009 identified 6 criteria by which to measure sustainability of any post-primary school:

- quality of the children's educational experiences;
- stable enrolment trends;
- sound financial position;
- strong leadership (by the principal and board of governors);
- accessibility and
- strong links to the community.

Sustainable Schools Policy - http://www.deni.gov.uk/a_policy_for_sustainable_schools-2.pdf

Each of these criteria in respect of each of the 2 schools is analysed below.

Quality of children's educational experience
Little Flower Girls School

The school was last inspected by the Education and Training Inspectorate (ETI) in October 2013. The overall findings in the report are that the school is "satisfactory" in overall performance level, achievements and standards, and leadership and management. The provision for learning was categorised as "good".

ETI identified 3 areas for improvement: -

- SLT to work in a more coherent and cohesive way to help improve further the standards;
- SLT to undertake a strategic review of the KS4 curriculum; and
- The quality of the provision in mathematics to be improved.

ETI will carry out a follow up inspection within a 2 year period of the publication of the previous report in other words by October 2015. A new principal was appointed on 1st September 2015.

St Patrick's College

A standard inspection of the school was carried out by ETI in 2010 and there were 2 follow-up inspections in 2011 and 2012. A new principal was appointed in September 2011 and ETI commented: "In her first year, the principal conducted a systematic and rigorous review of the provision to inform the school development planning process and promote further improvement. The development plan meets the statutory requirements set out by the Department of Education."
The report of the 2012 Follow up Inspection found that:

- the quality of provision and the outcome at GCSE level in Mathematics have improved to good;
- the monitoring and evaluation of provision has led to much increased consistency for pupils;
- the percentage of pupils achieving A* - C GCSE in any 5 or more subjects including English and Mathematics, has risen to the average for similar schools in 2012;
- the use of data to help identify the needs of individual pupils and reduce variation in the standard which pupils attain is very effective;
- the quality of teaching observed continues to improve, with a high proportion of the lessons observed very good or outstanding; and
- the whole school approach to school improvement is led strategically and effectively by the principal.

Examination Outcomes (see Appendix A)

In KS3 English Little Flower Girls School has always scored in excess of the FSM benchmark but in Mathematics has consistently scored below except for 2010/11. At GCSE level the percentage of pupils scoring 5+ GCSE A* to C (including English and Maths) is consistently below both the FSM benchmark and the NI average. For the past 2 years the percentage of pupils scoring 2 + A levels A - E has remained consistently above the FSM benchmark and the NI Average. Similarly the percentage of pupils scoring 3+ A levels A – C has remained consistently above the FSM benchmark and the NI Average. At post 16 level the school does not met the EF regulations as 22 courses are offered to pupils where the regulation requires 27, and this course offer is heavily biased towards Applied courses.

St Patrick's Key stage 3 results in English show a variation of performance with the 2010/11 cohort failing to meet the FSM benchmark for both level 5 and level 6 scores. However, 2011/12 shows above benchmark scores for both level 5 and level 6. In

Mathematics all scores over the previous 3 years have been below the FSM benchmark for pupils scoring above level 6. At GCSE level the percentage of pupils scoring 5+ GCSE A* - C is always below the FSM benchmark and well below the NI average. At post 16 level St Patrick College pupils scoring 2+ A Levels A – E, except for 2010/11, have scored consistently below the FSM benchmark and the NI average. However, the percentage of pupils scoring 3+ A levels A – C is exactly on the FSM benchmark and is only slightly below the NI average. St Patrick's College does not meet the total EF regulations. The school has increased the total number of courses available to pupils in KS4 and is currently offering 21 courses in KS4, 9 of which are applied. Little Flower Girls School and St Patricks College have worked to provide the full Entitlement Framework jointly to Post 16 students. It is planned that this will come into effect in September 2015. Much preparation and timetabling co-ordination has taken place. The very small shortfall of courses will be accessed through the Area Learning Community.

Stable Enrolment Trends

**Little Flower Girls'**

Little Flower Girls school has an approved enrolment number of 650 and an approved admissions number of 107.

| | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr14 | Total pupils |
|---|---|---|---|---|---|---|---|---|
| 2010/11 | 107 | 108 | 109 | 103 | 108 | 93 | 59 | 687 |
| 2011/12 | 106 | 107 | 106 | 110 | 103 | 101 | 57 | 690 |
| 2012/13 | 111 | 108 | 107 | 105 | 109 | 99 | 53 | 692 |
| 2013/14 | 95 | 108 | 104 | 108 | 105 | 112 | 52 | 684 |
| 2014/15 | 70 | 92 | 105 | 102 | 106 | 101 | 68 | 644 |

In Little Flower Girls School, although the enrolment trend has remained fairly stable over the past number of years, Year 8 intake figures recently show a fall in first preference choice of girls in local primary schools. 56 girls from local primary schools chose Little Flower for first preference in September 2014. The admissions number in Year 8 then rose to 70 with 2nd and subsequent preferences.

**St Patrick's College**

St Patrick's College has an approved enrolment number of 780 and an approved admissions number 135.

| | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr14 | Total pupils |
|---|---|---|---|---|---|---|---|---|
| 2010/11 | 132 | 128 | 142 | 121 | 130 | 88 | 44 | 785 |
| 2011/12 | 113 | 123 | 129 | 143 | 119 | 102 | 35 | 764 |
| 2012/13 | 122 | 113 | 123 | 133 | 142 | 101 | 31 | 765 |
| 2013/14 | 93 | 120 | 109 | 125 | 128 | 92 | 36 | 703 |
| 2014/15 | 115 | 93 | 120 | 114 | 125 | 87 | 25 | 679 |

St Patrick's has experienced a drop in enrolment in the year 2013/14 of 62 pupils compared to the previous year. However, Year 8 admissions have increased by 22 in September 2014. In the 2014 admissions St Patrick's had 77 first preferences rising to 115.

Sound Financial Position

The 3 year financial plan for Little Flower Girls' School, submitted to and agreed by EA-Belfast Region for 2015-2018, gives a sound financial viability for the school for this period. Based on a pupil population of 644, DENI census data October 2014; a surplus of £142,549 is projected at 31 March 2016. With a predicted decreasing enrolment to 31 March 2018, this carry forward surplus reduces to an estimated £64,877. The reduced surplus is, however, in the context of no change in teaching staff numbers.

The 3 year financial plan for St Patrick's College submitted to and agreed by EA-Belfast Region for 2015-2018, also gives a sound financial viability for the school for this period. Based on a pupil population of 679, DENI census data October 2014; a deficit of £(62,329) is projected at 31 March 2016; 2% of school budget share and well within acceptable DE limits. The school is planning teaching redundancies in financial year 2016-17 reducing this deficit to £(14,873) by 31 March 2017 then moving to an estimated surplus of £37,090 by 31 March 2018.

Strong leadership (by the principal and board of governors)

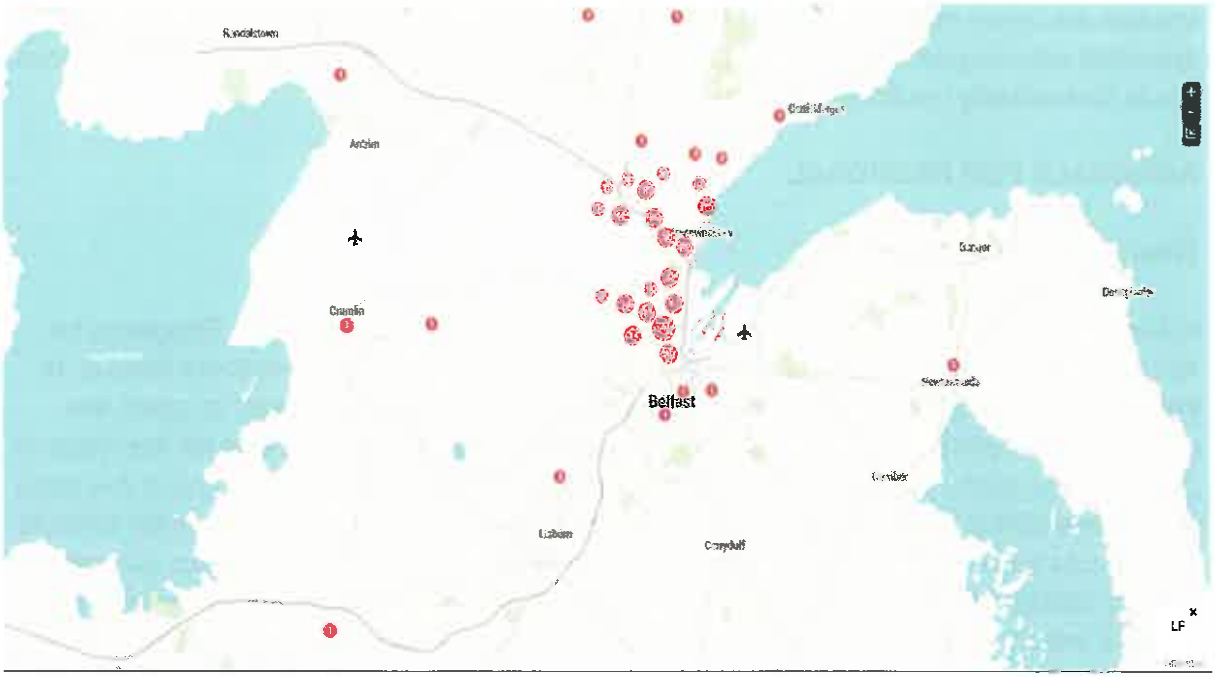
The principal of Little Flower Girls School retired in August 2013. An acting principal has been appointed from the existing staff. Since the 15th March 2015 the Board of Governors has requested that a full time appointment be made for the post of Principal and the vice principal who previously acted as principal was appointed on 1st September 2015. The principal of St Patrick's College was appointed in September 2011 and according to ETI has identified a menu of developmental work required in the school.

The Boards of Governors of both schools as boards of managements and as sub committees have been effective in the running of the schools.

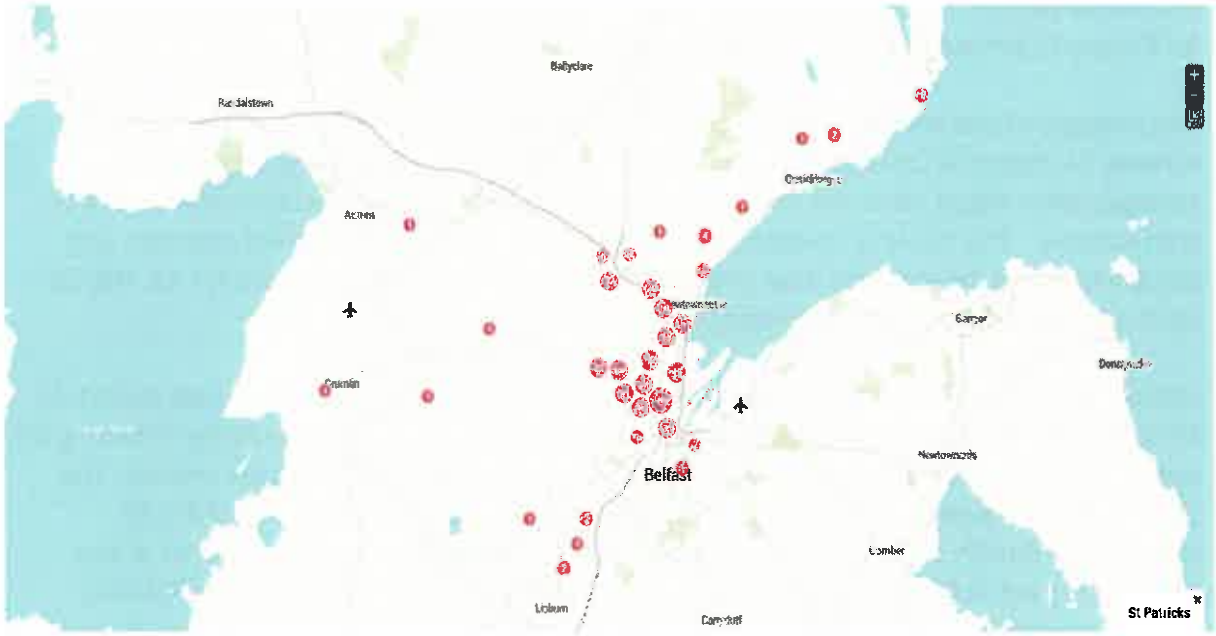
Accessibility

The proposed amalgamation, whether on the current sites of both schools or on a new site should not cause accessibility difficulties for pupils as they will be travelling to and from the same areas as is required currently. The maps below show postcode residences of pupils currently attending both schools.

Little Flower Girls School




St Patrick's College



Strong links to the community

Both schools have good and sustainable links with the North Belfast community and both schools are active members of the area learning community. The strong tradition of extended schools provision and both schools' willingness to be open community institutions would undoubtedly continue in a newly amalgamated school.

**RATIONALE FOR PROPOSAL**

*What is the reason for change?*

In February 2012, NICCE published its Strategic Regional Report "Catholic Education for All", the result of its work across 16 project areas and five dioceses in Northern Ireland. In February 2013 BELB published the "Area Plan for Post-primary Education" in which the plan for North Belfast and Glengormley was stated. NICCE set out its vision for the future of Catholic Post-primary education in the North Belfast and Glengormley area and in the initial phase, one school, St. Gemma's was closed. Besides the two single sex grammar schools there would be two or three co-educational 11-19 schools. At present there are six post-primary Catholic schools in the area. These schools, referred to in this report as 'the project schools' are St. Patrick's College, Little Flower Girls School, Edmund Rice College, Mercy College and the two Grammar schools Dominican College and St Malachy's College.

A Steering Group comprised of trustee representatives, chairs of governors and principals of all schools and Area Planning officers, was set up. This group met on six occasions in the school year 2013/14 and agreed the practicalities of moving towards the NICCE vision. An Outline Business Plan was agreed in April 2014.

The purpose of this review paper is to address the amalgamation of two of the project schools St. Patrick's College (boys) and Little Flower Girls School. Any proposed amalgamation would allow the new school access to the stronger sustainability factors of both schools. The move to co-education is in line with NICCE's published intention and BELB's/CCMS's most recent area planning document. (Catholic Education for All, NICCE 2012 and "Area Plan for Post-Primary Education" BELB 2013).

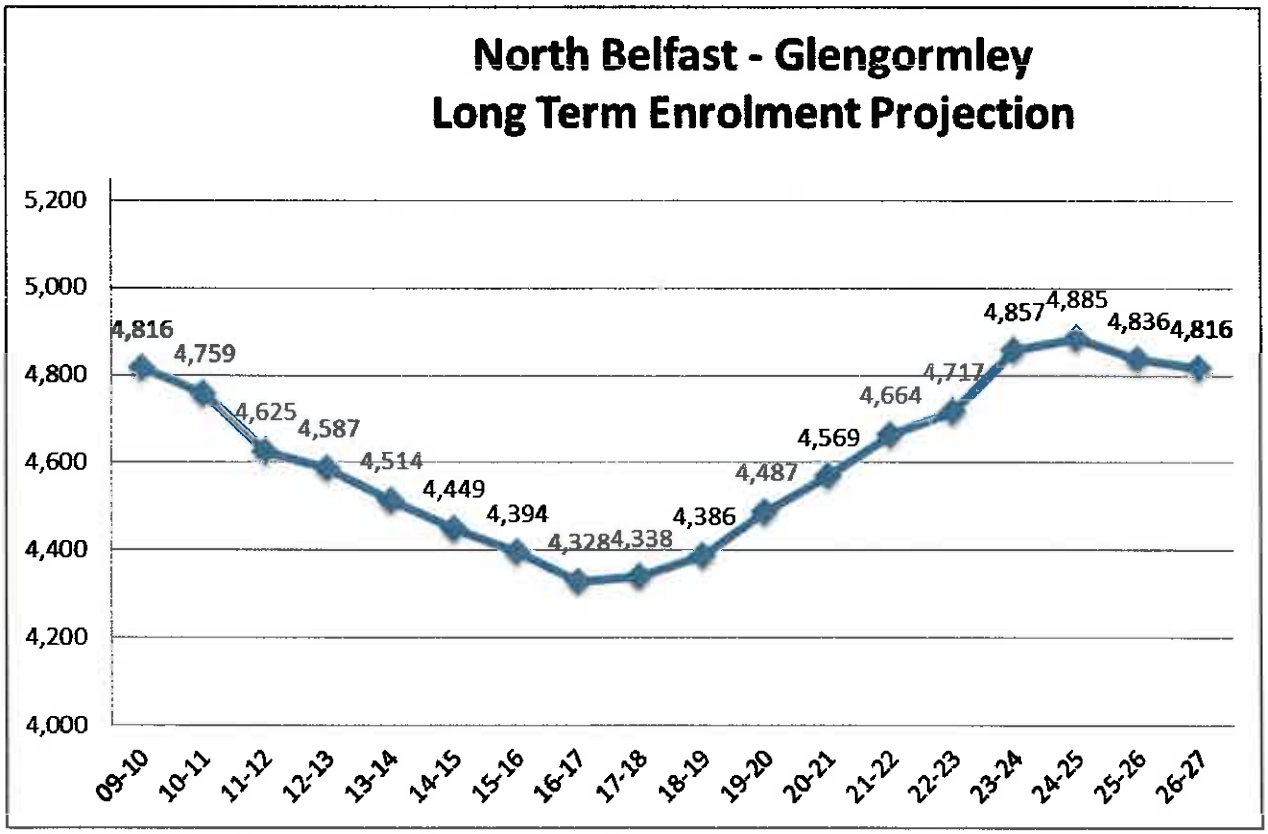
Neither school met the Entitlement Framework regulation during the past 3 year period. In 2012/13 Little Flower did not meet the requirement of 24 courses at key stage 4 offering 20 and at Sixth Form level the school could offer 22 of the required 27 courses offered. The offer at post 16 level in Little Flower is biased towards applied courses (14 of the 22 offered). St Patrick's College does meet the number of required courses offered at key stage 4 (21) but at Sixth Form level can offer only 22 of the required 27. In St Patrick's College almost half the courses at post 16 level are "general". An amalgamation of the 2 schools would contribute greatly to the provision of a more broad and more balanced curriculum choice for pupils at post 16 level and also at KS4. Both schools have been working together to plan for courses which will fulfil the requirements of the Entitlement Framework and they expect to meet the regulation requirement in the next school year. The 2 schools report that a jointly timetabled Sixth Form provision has been implemented in September 2015 both Sixth Form subject offers are fully compliant with the Entitlement Framework regulations.

*Explain the objectives of the proposal and the desired outcomes if approved – for example to reduce number of unfilled places or to increase enrolment to meet demand. Detail how this aligns to Departmental policies.*

The proposal to amalgamate if approved should ensure that the new school will achieve at least its new enrolment number based on the projected LTE figures. The BELB "Area Plan for Post-Primary Education" to which CCMS contributed, published in October 2013, accepted that there should be 4 post-primary schools serving the area. Three of these should be maintained co-educational. If the 2 VGSs, Dominican College and St Malachy's, remain single sex schools then 2 co-educational schools should be created from the existing 4 maintained schools.

The LTE figures were subsequently updated from an estimated need for 4,393 to 4,816 (see below and Appendix D). In recognition of this increase in numbers the Council determined that the area required 3 maintained post-primary schools. In effect this would reduce the number of current unfilled places and in the longer term allow for some expansion to cater for the 4,816 pupils estimated in 2026. This arrangement conforms to DE's Sustainable Schools Policy and to CCMS's policy of moving to co-education in the post-primary sector. The former BELB Area plan estimates the post-primary enrolment rising from 27,891 in 2016 to 32,958 in 2026. The former NEELB area plan estimates that the post-primary enrolment in that area will rise from 30,569 in 2016 to 32,875 in 2026. The amalgamated school should have an enrolment number of 1300 with an admissions number to Year 8 of 195 and a Sixth Form of 350 allowing 175 for admission to Year 13.

**See graph below:**



**Anticipated Enrolment Numbers**

The planning of enrolment numbers for each proposal is based on the projected numbers contained in the graph above. The Catholic sector should plan for 4,800 at the minimum. The two Catholic Voluntary Grammar Schools each have an approved enrolment number of 1,050 which means the Catholic maintained sector should plan for at least 2,600 places. It is acceptable in addition to include a 10% threshold for these numbers in order to address planning variations. In this case CCMS should plan for 2,800-2,860. The proposed enrolment numbers are therefore:

| | |
|---|---|
| The amalgamation of Little Flower and St Patrick's | 1,300 |
| Edmund Rice College | 750 |
| Mercy College | 750 |

*Were other options explored, why was this option progressed? Why was it the preferred option?*

Meetings convened by CCMS with the trustees of St Patrick's College and Little Flower Girls School established the option best suited to the schools. The options considered were as follows.

- Do nothing. There is an accepted need for change due to population increases and the demand for co-educational provision from parents. This option is therefore unacceptable.
- Close St Patrick's College and expand Little Flower. The two schools are of similar size and DE policy is to use the amalgamation model rather than the closure expansion model in cases where there is a need for change to schools of similar size.
- Close Little Flower and expand St Patrick's College. The two schools are of similar size and DE policy is to use the amalgamation model rather than the closure expansion model in cases where there is a need for change to schools of similar size.
- Amalgamate the 2 schools. This option addresses the need to move to co-education and to create a larger and more sustainable school.

These meetings were followed by a meeting of all trustees and it was decided that the option to amalgamate the schools was the favoured option.

If this option is approved the Trustees will initiate the necessary engagement with the Department to secure capital investment for a new school building through Economic Appraisal- indicative costs to be identified by CCMS.

## AREA PLANNING IMPACT

*Outline the area planning context and how this proposal will contribute to the delivery of education provision within the area. How does the proposal align with current Area Plans and is it the most appropriate area solution.*

After a series of meetings between CCMS and the trustee groupings of the four existing Catholic Maintained Post-primary schools an area planning statement was agreed in November 2014 and updated in February 2015. The trustees agreed that the three school model would best fit the requirements of pupils for the future. They also agreed that economic appraisals should be carried out to determine the capital investment required for each school.

*What is the potential impact on other schools, what account has been taken of this? Is the proposal cost effective?*

It is proposed that the enrolment numbers and admissions numbers when established are kept under review to cater for the increasing demographic from 2016 to 2026 (see LTE figures). This option is based on the current pattern of transfer and percentage of pupils transferring from feeder primary schools. The changes proposed at St Patrick's College and Little Flower Girls School has been factored into the changes proposed for Mercy and Edmund Rice Colleges. The grammar sector should not be impacted on as they are oversubscribed and pupils will retain access to transport where applicable. Equally the integrated sector and controlled sectors will retain their pattern.

The proposal is cost effective because this is an amalgamation with change to co-education project.

*Specify links to other proposals. Provide detail on other DPs (including those in planning and not yet published) that could impact on education provision in the area, affecting consideration of this proposal.*

The DPs linked to this proposal are as follows:

- **Edmund Rice College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.**

- **Mercy College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.**

*Note: Proposed changes for a single area should be published simultaneously so full area impact can be assessed.*

## EDUCATIONAL IMPACT

*What are the educational benefits of this proposal?*

This proposal ensures that the amalgamated school is sustainable both in enrolment and financially. A bigger school will allow the sustained delivery of the full Entitlement Framework in future years and an enhanced provision of extra-curricular activity. It also ensures that parents have the facility of having a co-educational learning environment for their sons and daughters.

*Provision of high quality education should be the desired outcome of all proposals - outline how this proposal aims to achieve this outcome.*

Both schools have their own "improvement" agenda and have established expertise in the delivery of certain subject areas. Bringing that staff expertise together will improve the outcomes of their pupils.

*Outline how the proposal will benefit children and young people in the school(s) and in the area overall.*

This project reduces the number of post-primary schools in North Belfast by one representing a savings to the public purse of the operational costs of one institution. In implementing the project in its totality, the benefit of pupils and of potential pupils will be:

- access to large sustainable schools;
- facility of a wider learning experience at KS3 and KS4;
- and
- access to expanded pathways to Sixth Form study, training or the world of work.

## STATISTICAL INFORMATION

*Provide supporting statistics and explain / highlight the evidence of need for change.*

*Statistics could include:*

*School Enrolments – approved, historical and current actual enrolments, unfilled places*

Little Flower Girls School current enrolment trend:

Little Flower's current approved enrolment number is 650 and its approved admissions number 107. The enrolment trend can be seen below.

St Patrick's College current enrolment trend:

St Patrick's College current approved enrolment number is 780 and its approved admissions number 135. The enrolment trend can be seen below.

**Little Flower Girls'**

There are currently (2014-15) 644 pupils in the school. The current admissions number at Yr 8 is 70.

| | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr14 | Total pupils |
|---|---|---|---|---|---|---|---|---|
| 2010/11 | 107 | 108 | 109 | 103 | 108 | 93 | 59 | 687 |
| 2011/12 | 106 | 107 | 106 | 110 | 103 | 101 | 57 | 690 |
| 2012/13 | 111 | 108 | 107 | 105 | 109 | 99 | 53 | 692 |
| 2013/14 | 95 | 108 | 104 | 108 | 105 | 112 | 52 | 684 |
| 2014/15 | 70 | 92 | 105 | 102 | 106 | 101 | 68 | 644 |

There are currently 6 unfilled places in Little Flower Girls' School.

**St Patrick's College**

St Patrick's College current enrolment number is 780 and its admissions number 135

| | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr14 | Total pupils |
|---|---|---|---|---|---|---|---|---|
| 2010/11 | 132 | 128 | 142 | 121 | 130 | 88 | 44 | 785 |
| 2011/12 | 113 | 123 | 129 | 143 | 119 | 102 | 35 | 764 |
| 2012/13 | 122 | 113 | 123 | 133 | 142 | 101 | 31 | 765 |
| 2013/14 | 93 | 120 | 109 | 125 | 128 | 92 | 36 | 703 |
| 2014/15 | 115 | 93 | 120 | 114 | 125 | 87 | 25 | 679 |

There are currently 101 unfilled places in St Patrick's College.

*School Admissions – first preference applications, approved admission, actual admission*

**Little Flower Girls School 2014/2015**

| | |
|---|---|
| Approved Enrolment Number | 650 |
| Approved Admissions Number | 107 |
| Year 8 Pupils 2014 /15 | 70 |
| First Preference 2014/15 | 51 |
| %FMSE | 45.69% |

| Year | Total Yr 8 – 12 | 6th Form | Total Enrolment | Spaces Available |
|---|---|---|---|---|
| 2010 / 11 | 535 | 152 | 687 | Over by 37 |
| 2011 / 12 | 532 | 158 | 690 | Over by 40 |
| 2012 / 13 | 540 | 152 | 692 | Over by 42 |
| 2013 / 14 | 520 | 164 | 684 | Over by 34 |
| 2014 /15 | 475 | 169 | 644 | under by 6 |

**St Patrick's College**

| | |
|---|---|
| Approved Enrolment Number | 780 |
| Approved Admissions Number | 135 |
| Year 8 Pupils 2014 /15 | 115 |
| First Preference 2014/15 | 77 |
| %FMSE | 55.23% |

| Year | Total Yr 8 – 12 | 6th Form | Total Enrolment | Spaces Available |
|---|---|---|---|---|
| 2010 / 11 | 653 | 132 | 785 | Over by 5 |
| 2011 / 12 | 627 | 137 | 764 | 16 |
| 2012 / 13 | 633 | 132 | 765 | 15 |
| 2013 / 14 | 575 | 130 | 705 | 75 |
| 2014/15 | 567 | 112 | 679 | 101 |

The relatively large Sixth Form numbers in each school has the effect of diminishing the significance of smaller year 8 entries. It is doubtful if the sixth form numbers can be expanded any further than they are currently.

*Alternative schools*

Besides the three Catholic Maintained Schools which the project proposes, and the two Catholic Grammar Schools, other post-primary schools available to parents in the North Belfast area are Belfast Royal Academy, Hazelwood Integrated College, Model School for Girls and Model School for Boys. Some Catholic families opt to send their children to Hazelwood Integrated College and Belfast Royal Academy. Currently there is no pattern of Catholic families choosing to send children to the controlled schools in the area.

**See accessibility above**

**IMPLEMENTATION PLAN** (IF THE PROPOSAL IS APPROVED)

*Note: The timeline should be considered in advance of DP publication, this will impact on when the DP should be published to allow sufficient time from decision to implementation.*

It is intended that a start date for the proposal to amalgamate Little Flower Girls School and St Patrick's College as well as the development proposals in respect of Mercy College and Edmund Rice College will be September 2017 or as soon as possible thereafter.

*Outline all actions required to deliver the proposal is approved. Does the implementation date reflect this, is it deliverable?*

**Implementation Plan (if the Proposal is approved) Amalgamation**

| DATE | ACTION |
|---|---|
| October 2015 | Consultation by EA. |
| December 2015 | Publication of Development Proposal by EA Belfast Region and a two month public consultation period. |
| March Term 2016 | DPs submitted to the Minister for consideration. |
| Summer Term 2016 | Ministerial Decision |
| Autumn 2016 - Spring 2017 | If approved, both schools will establish an interim Board of Governors to prepare for the process of amalgamation with the new principal and SLT being appointed as soon as possible thereafter to manage and oversee procedures. |
| 2016 - 2017 | Accommodation, curriculum and pastoral needs assessed and plans enacted to address these needs. |
| Autumn Term 2017 | New amalgamated school becomes operational from 1 September 2017 and the closure of the parent schools to be achieved by 31 August 2017. |

The pattern of enrolment for the newly amalgamated school in respect of both boys and girls should not change significantly. However it is to be expected that some realignment will take place because of Mercy College and Edmund Rice College becoming co-educational.

By 2017, it is conceivable, therefore that the following actions would have been carried out:

- new interim board of governors appointed;
- appointment of principal, vice principal, senior and middle management staff;
- appointment of teaching staff;
- appointment of non-teaching support staff;
- appointment of ancillary staff; and

- new curriculum design reflecting co-ed classes.

The interim Board of Governors and the senior leadership team of St Patrick's College and Little Flower Girls' School will prepare plans to amalgamate classes and year groups. It would be considered good practice to allow Year 12 and 14 teaching groups where appropriate to remain in their original examination classes in order for them to complete planned courses leading to public examination qualifications.

*Depending on type of proposal, this could include arrangements for pupils transferring to other school(s), maintaining continuity for examination classes, applications for additional accommodation and timeframe for delivery (including completion of economic appraisal).*

It is feasible that Little Flower Girls School and St Patrick's College could begin to be amalgamated using the 2 current sites. Ideally the Diocesan Trustees would prefer a new build on a different site. An economic appraisal will be carried out to determine the capital requirement for the school.

*In the case of an amalgamation, this should also include a timeline of events should the proposal be approved, including appointment of interim Board of Governors, staff recruitment, establishing new name, uniform and date of amalgamation.*

See above

*Outline how the proposal will impact on the management of the school - in the case of an increase / decrease in enrolment, how will the change be managed? Will there be composite classes or will they be removed, will the school operate a double entry?*

Because it is in envisaged that the two schools will amalgamate on their current enrolment the major consideration will be the management of the change to co-education provision. The newly established enrolment number and admissions number should reflect the increasing demand for places in Catholic Maintained Schools up to 2026. These enrolment and admission numbers should be kept under review.

*How will the School / Board ensure that the education of the children is protected during / after the proposed change?*

After consultation with the schools communities regarding the amalgamation a working party composed of senior staff of both schools should be convened in order to plan further for the movement towards co-education. Issues which will undoubtedly be considered will include: -

- a new and expanded curriculum at all key stages;
- accommodation and facilities for both boys and girls;
- pastoral issues including child safe guarding; and
- name and uniform.

**RESOURCE IMPLICATIONS**
**CCMS has commissioned initial costings on the resource issues and will forward to the Education Authority as soon as possible.**

*Detail finance / resource implications (both capital and recurrent) of the proposal and approximate costs where available.*

No costing for new build school is available. CCMS will secure this cost.

*Finance* – Budget position, impact on budget, cost of proposal

As can be seen in the main body of this paper Little Flower Girls School is in a healthy budget position, as is St Patricks College.

There will need to be an interim Board of Governors established, which will not bring about any cost.

The interim Board of Governors will need to appoint a Principal Designate, who will need to be released for a period of time prior to the actual amalgamation, and the cost of this will need to be a centre cost. This will be needed to allow the new Principal Designate to plan and populate the new Management Structure, and the curriculum for the new school.

Consideration will need to be given to providing administration support e.g. Clerical support, and will need to be a centre cost with the Education Authority. (CCMS is currently identifying any additional costs in regard to the costs associated with the implementation of the amalgamation.)

To facilitate this, if there is an internal appointment, there will need to be backfill acting-up principal.

The new amalgamation should be able to provide accommodation for the Principal Designate, so there should not be any additional costs.

Other costs may arise from the implementation of the new Management Structure, and possible Reorganisation Allowance costs.

*Staffing* – additional teaching staff required, cost / redeployment, redundancy cost

It is likely that in amalgamating the 2 current schools there will be no immediate need for extra staffing, teaching and non-teaching. Redeployment and redundancy costs will be minimal except where staff wish to retire prematurely.

*Transport* – any additional cost

No additional costs are anticipated.

*Accommodation* – brief description of current accommodation / site, any capital proposals or minor works applications. Changes required should the DP be approved, site suitability to support changes, estimated cost and timescales for delivery of changes.

(see Appendix B)

Further minor works applications should be made in respect of facilities for boys on the Little Flower Girls school site and for girls on the St Patrick's College site. This should be achievable by the start date of the proposal if approved i.e. September 2017.

There are already basic facilities in each school for the opposite gender including staff facilities. Upgrading these facilities can be achieved by the project start date and at minimum cost. Based on past upgrades this cost should not exceed £50,000 tbc.

If the development proposal is approved the Trustees will pursue capital investment as determined by an Economical Appraisal for a new school building. (Costs to be identified and submitted by CCMS.)

*Other*

*Note: Approval of a Development Proposal does not automatically attract additional funding or accommodation and that these issues will be dealt with separately by the Department.*

## STATUTORY CONSULTATION

*Proposer*

*Provide detail of consultation with the Board of Governors, teachers and parents of the affected school(s) – dates of meetings / letters. Good practice suggests all staff (including non-teaching) are consulted as well as pupils.*

See Appendix C

*Summary and assessment of views received – how were these taken into account before publication of the DP?*

Trustees of all 4 existing post primary schools met on Friday 11th September 2015 and considered the analysis and reports of all 4 Consultations. After taking into account all of the factors impinging on the original proposal, trustees decided to proceed with the proposals.

*EA*

*Provide detail of consultation with schools that may, in the EA's opinion, be affected by the proposal (including those in other EA areas) - list of schools, dates of letters / meetings.*

*Summary of views received (number of responses, recurring themes, petitions, community support or opposition).*

A copy of the proposals were sent to schools likely to be affected on 13 October 2015 – 178 schools in the Belfast Region and 69 schools in the North Eastern Region.
No responses were received.

*Note: It may be necessary for documentary evidence to be provided to show that the statutory procedures have been followed. It is essential that relevant parties retain this information.*

## EA COMMENTS

*In the context of planning on an area basis - what is the EA's view of the proposal, taking into account any pre-publication consultation. Does the EA support the proposal?*

The EA would support the proposals. The proposals were discussed and agreement given to publish at the EA Education Committee at its meeting on 12 November 2015.

SIGNED:

POSITION: Assistant Senior Education Officer (Area Planning)

DATE: 17/11/2015

**APPENDICES**

Appendix A – Examination Outcomes

Appendix B – Capital proposals/minor works applications

Appendix C – Summary of Consultation

Appendix D – Long Term Enrolment figures

Appendix A – Examination Outcomes

**Little Flower Girls School**

English – Key Stage 3 09/10 – 11/12

| | | | | | |
|---|---|---|---|---|---|
| **2009 / 2010** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 66.02 | 66 | 0.02 | 66.9 |
| | 6+ | 25.24 | 17.2 | 8.04 | 28 |
| **2010/2011** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 80.91 | 61.6 | 19.31 | 67.5 |
| | 6+ | 28.18 | 21.2 | 6.98 | 28.7 |
| **2011 / 2012** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 60.38 | 60.02 | 0.18 | 67.5 |
| | 6+ | 17.92 | 17.9 | 0.02 | |

Maths - Key Stage 3 09/10 – 11/12

| | | | | | |
|---|---|---|---|---|---|
| **2009 / 2010** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 57.28 | 63.6 | -6.32 | 62.6 |
| | 6+ | 20.39 | 20.9 | -0.51 | 25 |
| **2010/2011** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 69.09 | 60.6 | 8.49 | 64.4 |
| | 6+ | 24.55 | 18.7 | 5.85 | 25.7 |
| **2011 / 2012** | **Level** | **% Above** | **FSM Benchmark** | **Above / Below Benchmark** | **NI Average** |
| | 5+ | 52.83 | 57.7 | -4.87 | 64.5 |
| | 6+ | 15.09 | 23.1 | -8.01 | |

GCSE Outcomes 5+ GCSE A* - C 2011 - 2014

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2011/2012** | 60.90 | 68.8 | -7.9 | 63.9 |
| **2012/2013** | 68.4 | 67.8 | 0.6 | 67.2 |
| **2013/2014** | 52.6 | 0 | 52.6 | |

5+ GCSE A* - C including English and Maths 2011 - 2014

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **20011/2012** | 25.00 | 33.5 | -8.5 | 36.2 |
| **2012/2013** | 31.6 | 31.4 | 0.2 | 37.7 |
| **2013/2014** | 33.7 | 0 | 33.70 | |

A Level Results 2011 - 2012

2+ A Levels A – E

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2011/2012** | 96.4 | 97.6 | -1.2 | 95.9 |
| **2012/2013** | 100.0 | 96.6 | 3.4 | 95.7 |
| **2013/2014** | 97.8 | 0 | 97.80 | |

3+ A Levels A – C

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2011/2012** | 50.9 | 38.9 | 12.0 | 44.9 |
| **2012/2013** | 46.8 | 43.9 | 2.9 | 45.4 |
| **2013/2014** | 46.7 | 0 | 46.7 | |

**St Patrick's College**

English – Key Stage 3 2010 - 2013

| | | | | | |
|---|---|---|---|---|---|
| **2010 / 2011** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 54.23 | 56.6 | -2.37 | 67.5 |
| | 6+ | 7.04 | 12.5 | -5.46 | 28.7 |
| **2011/2012** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 69.84 | 62.7 | 7.14 | 67.5 |
| | 6+ | 7.14 | 7.1 | 0.04 | |
| **2012 / 2013** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 21.14 | 48.7 | -27.56 | 58.8 |
| | 6+ | 4.07 | | | |

Maths - Key Stage 3 2010 - 2013

| 2010 / 2011 | Level | % Above | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|---|
| | 5+ | 26.76 | 60.6 | -24.14 | 64.4 |
| | 6+ | 3.52 | 18.7 | -5.18 | 25 |
| **2011/2012** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 37.30 | 50.0 | -12.7 | 64.5 |
| | 6+ | 7.14 | 9.2 | -2.06 | |
| **2012 / 2013** | **Level** | **% Above** | **FSM Benchmark** | **Above / Below Benchmark** | **NI Average** |
| | 5+ | 41.46 | 50.0 | -8.54 | 59.8 |
| | 6+ | 8.94 | | | |

GCSE Outcomes 5+ GCSE A* - C 2011 - 2014

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2011/2012** | 46.50 | 64.3 | -17.8 | 63.90 |
| **2012/2013** | 40.0 | 67.8 | -27.8 | 67.2 |
| **2013/2014** | 50.0 | 0 | 50.0 | |

5+ GCSE A* - C including English and Maths

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2011/2012** | 19.20 | 24.6 | -5.4 | 36.20 |
| **2012/2013** | 16.20 | 31.4 | -15.20 | 37.70 |
| **2013/2014** | 33.30 | 0 | 33.30 | |

A Level Results 2011 - 2012

2+ A Levels A – E

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2011/2012** | 94.30 | 97.9 | -3.60 | 95.90 |
| **2012/2013** | 92.3 | 96.6 | -4.3 | |
| **2013/2014** | 100.0 | 0 | 100 | |

3+ A Levels A – C

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2011/2012** | 40.0 | 40.0 | 0.00 | 44.90 |
| **2012/2013** | 34.60 | 43.9 | -9.30 | 45.40 |
| **2013/2014** | 36.10 | 0 | 36.10 | |

***Appendix B***

*Existing capital proposals / minor works applications*

Little Flower Girls School – CCMS records can be seen below in respect of works carried out in the past 5 years. The last column in respect of each project has been commented on by the school.

***Minor Work Details – Standard School Report***

| | | | |
|---|---|---|---|
| ***Ref No*** | *123-0089* | ***DIOCESE*** | *Down & Connor* |
| | ***Enrolment*** *684* | | |
| ***School*** | *Little Flower Girls' Sec Sch* | ***PARISH*** | *Holy Family (Belfast)* |
| | ***FORMULA/*** *650* | | |
| | ***APPROVED*** *550* | | |
| ***ELB*** | *BELB* | ***EDUCATION ADVISER*** | *Ms I Jordan* |
| ***Principal*** | *Mr Jim McKeever* | ***TRUSTEE*** | *Very Rev P Strain Adm* |

| ***Scheme*** | ***Year*** | ***Description*** | ***Status*** | ***Budget*** | ***To DE*** | ***School*** |
|---|---|---|---|---|---|---|
| ***Comments*** | | | | | | |
| 59B | 14 – 15 | Replacement Heating System (Phase 3) | | Tender Approved – | | |
| Notification | | £182,000.00 | | completed | | |
| 58B | 14 – 15 | Refurb of Toilets at Science Block | Pending Approval – Approved in Principle | £0.00 | 04/07/2013 | |
| | completed | | | | | |
| 57B | 13 – 14 | Upgrade of Windows – Phase 3 | Pending Approval – Approved in Principle | £181,800.00 | 04/07/2013 | |
| | completed | | | | | |
| 56B | 13 – 14 | Upgrade of Foyer – Security | Pending Approval – Approved in Principle | £0.00 | 04/07/2013 | |
| | completed | | | | | |
| 55B | 13 – 14 | Refurb of Staffroom & Staff kitchen | Pending Approval – Approved in Principle | £15,000.00 | 04/07/2013 | |
| | completed | | | | | |
| 54B | 13 – 14 | Refurb of Home Economics | Pending Approval – Approved in Principle | £185,000.00 | 04/07/2013 | |
| | completed | | | | | |
| 53B | 13 – 14 | Refurb of Art Rooms | Pending Approval – Approved in Principle | £120,000.00 | 04/07/2013 | |
| | completed | | | | | |
| 52B | 13 – 14 | Improvement to Showers at PE | Pending Approval – Approved in Principle | £48,000.00 | 04/07/2013 | |
| | completed | | | | | |
| 51B | 12 – 13 | Replacement Mobiles L5 & L6 | Tender Approved – Notification | £127,890.00 | 08/02/2013 | |
| | completed | | | | | |
| 50B | 12 – 13 | Upgrade of Staff Toilets | Pending Approval – Approved in Principle | £50,000.00 | 11/10/2012 | |
| | completed | | | | | |
| 49B | 12 – 13 | Upgrade of Shower Floor and Seating Area | Tender Approved – Notification | £20,000.00 | 26/06/2012 | |
| | completed | | | | | |
| 48B | 12 – 13 | Window Replacement – Phase 2 | Tender Approved – Notification | £90,000.00 | | completed |
| 47B | 12 – 13 | Emergency Roof Repairs | Tender Approved – Notification | £50,000.00 | 30/05/2012 | |
| | completed | | | | | |
| 46B | 12 – 13 | Refurbishment of toilets (pupils & Staff) | Tender Approved – Notification | £200,000.00 | 03/04/2012 | |
| | completed | | | | | |
| 45B | 12 – 13 | Replacement of complete heating system | Tender Approved - Notification | £320,000.00 | | completed |
| | | (linked to 37B scheme) | | | | |
| 44B | 12 – 13 | Electrical Rewire Phase 2 | Pending Approval – Approved in Principle | £490,000.00 | | completed |

| | | | | | | |
|---|---|---|---|---|---|---|
| 43B | 11 – 12 | Diversion of Gas Pipe | Tender Approved – Notification | £3,500.00 | 14/10/2011 | |
| | completed | | | | | |
| 42B | 11 – 12 | Upgrade of Security Installation of CCTV and Upgrade | Completed – ELB To Carry Out Works | £93,000.00 | 24/06/2011 | |
| | completed | | | | | |
| 41B | 10 – 11 | Electrical Rewire | Tender Approved – Notification | £390,000.00 | 07/01/2011 | |
| | completed | | | | | |
| 40B | 10 – 11 | Window Upgrade | Tender Approved – Notification | £130,000.00 | 07/01/2011 | |
| | completed | | | | | |
| 39B | 10 – 11 | Security Works | Tender Approved – Notification | £11,500.00 | 07/01/2011 | |
| | completed | | | | | |
| 38B | 10 – 11 | DDA Works | Pending Approval – Approved to tender | £53,000.00 | 07/01/2011 | |
| | completed | | | | | |
| 37B | 10 – 11 | New boiler/new heating system | Completed – ELB To Carry Out Works | £25,000.00 | 23/11/2010 | |
| | completed | | | | | |
| 35B | 10 – 11 | New Heating System & H & S Issues | | Not Yet Completed | | £0.00 |
| 2012-01 | 12 – 13 | Additional Accommodation (Examination Room) | Not Yet Categorised | £0.00 | | withdrawn |
| 2010-06 | 10 – 11 | Concrete repairs | Rejected – Referred back to School – LMS/BR | £0.00 | | |
| 2010-05 | 10 – 11 | Toilet refurbishment | Withdrawn – Works withdrawn by Trustees | | £0.00 | with n |

St Patrick's College –CCMS records can be seen below in respect of works carried out in the past 5 years. The last column in respect of each project has been commented on by the school.

***Minor Work Details – Standard School Report***

| | | | | | | |
|---|---|---|---|---|---|---|
| ***Ref No*** | *123-0026* | ***DIOCESE*** | *Down & Connor* | ***Enrolment*** | *705* | |
| ***School*** | *St Patrick's College* | ***PARISH*** | *Holy Family (Belfast)* | ***FORMULA/APPROVED*** | *780* | *780* |
| ***ELB*** | *BELB* | ***EDUCATION ADVISER*** | *Ms I Jordan* | | | |
| ***Principal*** | *Ms Paula Stuart* | ***TRUSTEE*** | *Very Rev M Sheehan Adm* | | | |

| ***Scheme*** | ***Year*** | ***Description*** | ***Status*** | ***Budget*** | ***To DE*** | ***School Comments*** |
|---|---|---|---|---|---|---|
| 74B | 14 – 15 | Photovoltaic Panels – Schools Energy Efficiency Prog | Tender Approved – Notification | £25,000.00 | | Completed |
| 73B | 14 – 15 | Flooring (assembly Hall) – Facilities Improvement Work | Tender Approved – Notification | £50,000.00 | | Completed |
| 71B | 14 – 15 | Leaking Pipes (Emergency Works) | Tender Approved – Notification | £188,000.00 | | Completed |
| 69B | 14 – 15 | Greenhouse/Cycle Shelter | Pending Approval – Approved in Principle | £45,500.00 | 12/06/2014 | On hold |
| 68B | 14 – 15 | ICT / Digital Media Suite | Pending Approval – Approved in Principle | £54,500.00 | 12/06/2014 | On hold |
| 67B | 14 – 15 | Post 16 Accomm | Initial Stage – Waiting Approval | £0.00 | 12/06/2014 | On hold |
| 66B | 14 – 15 | SEC Accommodation | Initial Stage – Waiting Approval | £0.00 | 12/06/2014 | On hold |
| 65B | 13 – 14 | Upgrade of Toilets | Pending Approval – Approved in Principle | £430,000.00 | 02/07/2013 | On hold |
| 64B | 13 – 14 | Windows Replacement Phase 2 | Pending Approval – Approved in Principle | £370,000.00 | 02/07/2013 | On hold |
| 63B | 13 – 14 | Upgrade of Heating Phase 2 & 3 | Pending Approval – Approved in Principle | £350,000.00 | 02/07/2013 | Phase 2 done |
| Phase 3 onhold | | | | | | |
| 62B | 12 – 13 | Uprade of Windows Phase 1 | Tender Approved – Notification | £380,000.00 | 07/03/2013 | Completed |
| 61B | 13 – 14 | Replacement Heating G Block | Tender Approved – Notification | £0.00 | | Completed |
| 60B | 12 – 13 | Improved Security Measures | Tender Approved – Notification | £37,400.00 | 30/01/2013 | Completed |
| 59B | 11 – 12 | Replacement Heating G Block (No C) | | Tender Approved – | | |
| Construction Stage | | | £60,000.00 | 12/04/2011 | Completed | |

| | | | | | | |
|---|---|---|---|---|---|---|
| 58B | 10 – 11 | Electrical Inspection & Testing of Bearnageeah House | Tender Approved – Notification | £155,000.00 | 10/03/2011 | Completed |
| 2012 – 01 | 12 – 13 | Refurbishment of PE Changing Rooms & Improvements to PE Mat store | Initial stage – Submission of application | £0.00 | 02/10/2012 | In progress since Mar15 |

APPENDIX C

COUNCIL FOR CATHOLIC MAINTAINED SCHOOLS

LEADING THROUGH INFLUENCE

# ST PATRICK'S COLLEGE
# SCHOOL REF: (123-0026)

# TO CONSIDER THE AMALGAMATION OF LITTLE FLOWER GIRLS SCHOOL AND ST PATRICK'S COLLEGE

# SUMMARY OF CONSULTATION
# JULY 2015

**Summary of the responses to the consultation on Tuesday 14th April 2015:**

This summary contains a resume of the keys issues raised at the consultation meetings and through written comments subsequently received. The following table notes the key issues, who raised the issues and how they were addressed. Any issue requiring further action from the written responses or the meeting is noted.

Three consultation meetings were held on **Tuesday 14th April 2015.**

The attendance at each meeting was as follows:

| | |
|---|---|
| Board of Governors | 5 Governors including the Chair and Vice Chair as well as the principal |
| Staff | 80 |
| Parents | approx. 75 |

A consultation period to allow parents and others to respond to the CCMS recommendation ran from **14th April until 29th June. This included two extended periods to give consultees as much time as possible to send in responses. A copy of the Case for Change for this school was made available to consultees after the consultation meeting.**
**The school gave access to a group of eleven pupils from across the school for the purposes of consultation and this meeting took place on 21 April 2015.**

Numbers of written responses received were:

| **Responder** | **Total** |
|---|---|
| Parents | 4 (generally supportive) |
| Staff | 0 |
| Board of Governors | 1 Composite (issue vote 2 no's / 6 qualified yes's, the qualification being effective management of the change process)<br>2 Individual (objections to the removal of parental choice in relation to single sex education) |
| Teaching Trade Unions | 1 NASUWT members of the teaching staff (all opposed) |
| SLT | 1 (generally supportive) |

The board of governors' composite response also contained alternative proposals for the North Belfast development:-

1. ERC and Mercy College move to co-education. Planned amalgamation for some time in the future for Little Flower and St Patrick's College.
2. Mercy College and ERC to remain single sex schools and amalgamate Little Flower and St Patricks as proposed.
3. Amalgamate St Patricks and Little Flower so that a new co-educational all ability Catholic voluntary grammar school replaces the two existing schools.

***Governors***

Consultation with governors raised a number of issues mostly around the staffing of a new school and how difficult it would be for the Interim Board of Governors. CCMS's HR officer answered all questions to the satisfaction of governors. Also raised was the expectation that the four schools would be treated on an equal basis. It was explained that because St Patrick's College and Little Flower were proposed for amalgamation staff qualified for support and time limited guarantees from the agreement. The other two schools would have no such guarantees because it was not envisaged that staffing would become problematic. An objective of the amalgamation would be that there should be no compulsory redundancies. On a split site amalgamation there would be additional management support for operating across two sites.

***Staff***

Consultation with staff raised issues around the process of consultation specifically requesting further information. (CCMS agreed to provide further data-see above) There were other questions around enrolment factors and avid interest in how other schools could expand more than the proposed amalgamated school. A specific question around the setting of Admissions Criteria was addressed by the chair of governors in that the Interim Board of governors (IBOG) would be responsible for setting Admissions Criteria. Many staff questioned the feasibility of a new build for the amalgamated school considering the current unavailability of capital. The response was that no capital would be made available for schools not involved in a Development Proposal process. Non-teaching staff questioned the non-attendance of HR staff from the BELB. Some staff were upset that the two North Belfast Catholic VGS were being allowed to remain both academically selective and single sex.

***Parents***

Consultation with parents raised issues as to why the Catholic Grammar schools were not involved in the development process. The proposed enrolments for the other schools in North Belfast were questioned and guarantees also requested around capital being made available for a new build school and whether sites had been investigated. Some parents felt that children with additional educational needs would be very disadvantaged during this process of change. The principal responded that disruption would be mitigated by an implementation plan and if anything more support would be given to those pupils with additional needs certainly during the transition stage. A parent requested that a parental forum be set up so that issues arising from the ongoing out-workings of the implementation plan could be addressed. Chair and principal felt this was an excellent idea and the principal registered names of parents willing to serve.

**(Insert "Yes" in the relevant part of the table below where an issue has been addressed)**

| Issues | Staff | Govs | Parent | Pupil | Other | Addressed |
|---|---|---|---|---|---|---|
| ***Staffing*** | | | | | | |
| Competition for promoted posts | YES | YES | | | | Covered by the teachers agreement and implemented by the IBOG<br>Suggestions from governors that all 4 schools in the project be pooled in relation to new staff appointments. |
| Siting of canteen facilities | YES | | | | | Addressed through the implementation plan. |
| ***Pupils*** | | | | | | |
| Split site safety | YES | YES | YES | YES | | Recommend risk assessment to be carried out in respect of pupils travelling from site to site. May also be mitigated through the implementation plan |
| SEN pupils | | | YES | | | Addressed through pastoral protocols and the implementation plan |
| Parental choice for single sex education | YES | YES | YES | | | Revert to CCMS policy |
| Social Mix | YES | | | | | A mix of genders which has not previously existed could be considered a better social mix. It is likely however that levels of deprivation in the general area will determine that the social mix of the proposed new school will remain relatively similar. |
| ***Consultation Process*** | | | | | | |
| Availability of detail | YES | YES | YES | | | Deadline for end of consultation was extended for 2 further periods. Detailed Case for Change papers were made available to each school. |
| ***Other issues*** | | | | | | |
| Pupils leaving the North Belfast area | | YES | | | | This is happening currently and sustainable schools will attract pupils |
| Advantage of job security going to other schools in the project | YES | | | | | The other schools are proposed for expansion whereas a proposed amalgamation requires the closing of 2 existing schools and the opening of a new |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | | | school. There are protections available through the teachers agreement. |

Key issues raised by the written responses which included a response from **Governors (B), Staff (S) and Parents (P):**

| Issue | Raised by | Any action required |
|---|---|---|
| Limiting of parental choice | B,S,P | No |
| Pooling staff of 4 schools | B,S | Not possible |
| Alternative proposals | B | Consider |
| VGS involvement | B,S,P | Not possible except through NICCE/Trustee |
| Enrolment numbers | B,S | Review LTE |
| More detail required during consultation process | S | CfC papers made available to individual schools |
| Pupil safety | S | Addressed through implementation plan and possible risk assessment |
| Detailed implementation plan available | B,S | IBOG responsible for implementation plan if proposal is accepted |
| Other issues not listed above* | | |

*Other issues included the following (in no particular order).

- The value of single gender education over co-education.
- Creating a social mix which may be false.
- Competition between the 3 proposed schools.
- Dropping the 2 Catholic VGS's from the project.

**Pupil Consultation 21st April 2015**

The following issues were raised by a number of pupils (either past or present or living in the area) – in no particular order.

| Issue | Any action required |
|---|---|
| Co-education seen as natural progression | Full support |
| Amalgamation | Majority support |
| New build | Realisation of possible capital project |
| Confidence in staff | Unanimous support |
| Year 8 pupils already experienced amalgamation | Not recommended |
| Comparison with other sector facilities | Capital provision required |
| | |
| | |

COUNCIL FOR CATHOLIC MAINTAINED SCHOOLS

LEADING THROUGH INFLUENCE

# LITTLE FLOWER GIRLS SCHOOL
# SCHOOL REF: (123-0089)

# TO CONSIDER THE AMALGAMATION OF LITTLE FLOWER GIRLS SCHOOL AND ST PATRICK'S COLLEGE

## SUMMARY OF CONSULTATION
## JULY 2015

**Summary of the responses to the consultation on Tuesday 14th April 2015:**

This summary contains a resume of the keys issues raised at the consultation meetings and through written comments subsequently received. The following table notes the key issues, who raised the issues and how they were addressed. Any issue requiring further action from the written responses or the meeting is noted.

Three consultation meetings were held on **Tuesday 14th April 2015.**

The attendance at each meeting was as follows:

| | |
|---|---|
| Board of Governors | 5 Governors as well as the acting principal |
| Staff | all teaching staff (except 5) all non-teaching staff (except 1) |
| Parents | approx. 120 |

A consultation period to allow parents and others to respond to the CCMS recommendation ran from **14th April until 29th June. This included two extended periods to give consultees as much time as possible to send in responses. A copy of the Case for Change for this school was made available to consultees after the consultation meeting.**
**The school gave access to a group of sixteen pupils from across the school for the purposes of consultation and this meeting took place on 21 April 2015.**

Numbers of written responses received were:

| **Responder** | **Total** |
|---|---|
| Parents | 9 |
| Staff | 12 Teachers / 1 Dept (Science) |
| Board of Governors | 1 |
| Trade Unions | 1 NASUWT plus addendum |
| SLT | 0 |

The overall response from the Board of Governors and staff including teachers who were members of the NASUWT was negative in relation to the proposal. The governors' response indicated that they would support the establishment of one or two co-educational schools as well as two single sex schools. Some staff also voiced this opinion. Most parental responses were also negative towards the proposal. However some parents also supported the proposal with the qualification that some kind of single sex educational option would remain within the North Belfast / Glengormley area. Concern was also expressed around the issue of enrolment numbers and the proposed amalgamated school creating a more restricted social mix than that which already exists.

**(Insert "Yes" in the relevant part of the table below where an issue has been addressed)**

| Issues | Staff | Govs | Parent | Pupil | Other | Addressed |
|---|---|---|---|---|---|---|
| ***Staffing*** | | | | | | |
| Governance and Leadership | YES | YES | | | | A permanent principal will take up post on 1st Sept 2015. |
| Staff uncertainty | YES | YES | | | | HR explained the amalgamation process in regard to staff and that this would be dealt with by the IBOG. |
| Job losses | | | YES | | | No guarantee but protection available. |
| ***Pupils*** | | | | | | |
| Erosion of parental choice in moving to co-education | YES | YES | YES | YES | | CCMS and NICCE policy was to promote co-education. |
| VGS non engagement | YES | YES | YES | YES | | VGS Trustees matter. |
| Enrolment numbers | YES | YES | | | | LTE to determine final numbers in proposal. Bigger schools become more sustainable. |
| Negative effect on pupils during transition | | | YES | | | Dealt with by professional staff and implementation plan. |
| ***Consultation Process*** | | | | | | |
| Management of process | YES | | | | | CfC papers made available to schools after data update. |
| Inaccuracy of data in CfC | YES | YES | | | | CfC's updated to include verified data for academic years agreed by steering group. |
| ***Other issues*** | | | | | | |
| There was no need for change | YES | YES | YES | | | Consultation on change in North Belfast had been ongoing since 2007. Final determination will be the Ministers. |
| Capital new build/cost/ austerity | YES | YES | YES | | | Capital provision can only be considered if the proposals move ahead. |
| Transport | YES | | YES | YES | | Parental choice takes precedence. Existing pupils not affected. |
| Alternative proposals | YES | YES | | | | Alternative proposals to be considered by CCMS. Either full co-education or co-education and single sex provision together. |
| Money saving exercise | | | YES | | | Implementation of the project would have a cost |

| | | | | | | |
|---|---|---|---|---|---|---|
| Provision of more courses | | | YES | YES | | KS4 and sixth form EF provision should be extended. Curriculum implementation plan |
| Change of Minister | | | YES | | | If decision is made to proceed a future Minister cannot alter |
| New name / uniform | | | YES | | | IBOG matter and implementation plan |
| Remaining a CCMS school | | | YES | | | CCMS will remain the employing authority |

Key issues raised by the written responses which included a response from **Governors (B), Parents (P), and Staff(S):**

| **Issue** | **Raised by** | **Any action required** |
|---|---|---|
| Supportive but with reservations about quality and state of buildings | P | No |
| VGS's left unchanged | P | Trustees decision. |
| Removal of parental choice | P, S, B | CCMS to reconsider. |
| Alternative proposals. Amalgamate first then expand other 2 schools in the future | P | CCMS to consider. |
| Pupils with additional educational needs in primary schools planning for transfer | P | Dealt with by professional staff and implementation plan. |
| Worsening the social mix | S, B | |
| Split site management | B, S | Dealt with by implementation plan and IBOG. |
| Safety concerns on split site | B, S | Recommend risk assessment and eventual implementation plan. |
| Enrolment number | S, B | LTE to be determined before final proposal. |
| Pupils forced to take unregulated tests to avail of single sex education | B | |

*Other issues included the following (in no particular order):

- Alternative recommendation for 1/2 co-educational schools and 2 single sex schools;
- Alternative recommendation for 2 large co-educational schools;
- Alternative recommendation to amalgamate first and expand and made co-educational the other 2 schools in the future.

**Pupil Consultation 21st April 2015**

The following issues were raised by a number of pupils (either past or present or living in the area) – in no particular order:

| Issue | Any action required |
|---|---|
| Self-image | Pastoral planning |
| Intimidation by the presence of boys | Implementation planning |
| Negative relationship in larger schools | Implementation planning |
| VGS only option for single sex education | Trustee decision |
| Co-education in sixth form supported | No |
| VGS and controlled schools facility inequality | Capital provision required |

**APPENDIX D**

**POST PRIMARY SCHOOL ENROLMENT 2008-09 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 151 | 153 | 158 | 150 | 129 | 140 | 1,031 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 123 | 105 | 88 | 83 | 107 | 59 | 23 | 588 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 110 | 107 | 107 | 108 | 106 | 82 | 53 | 673 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 62 | 65 | 54 | 77 | 69 | 61 | 33 | 421 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 27 | 33 | 31 | 41 | 47 | 44 | 16 | 239 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 153 | 164 | 154 | 159 | 148 | 130 | 116 | 1,024 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 142 | 111 | 127 | 120 | 124 | 96 | 26 | 746 |
| | **TOTALS** | **767** | **736** | **714** | **746** | **751** | **601** | **407** | **4,722** |

**POST PRIMARY SCHOOL ENROLMENT 2009-10 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 153 | 151 | 152 | 150 | 157 | 132 | 136 | 1,031 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 115 | 119 | 103 | 89 | 84 | 80 | 37 | 627 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 108 | 110 | 103 | 108 | 109 | 98 | 55 | 691 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 57 | 59 | 73 | 57 | 79 | 73 | 40 | 438 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 18 | 28 | 31 | 32 | 41 | 40 | 37 | 227 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 156 | 163 | 163 | 148 | 155 | 116 | 117 | 1,018 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 131 | 140 | 113 | 129 | 123 | 103 | 45 | 784 |
| | **TOTALS** | **738** | **770** | **738** | **713** | **748** | **642** | **467** | **4,816** |

**POST PRIMARY SCHOOL ENROLMENT 2010-11 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 153 | 151 | 152 | 153 | 128 | 129 | 1,016 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 92 | 112 | 118 | 100 | 87 | 61 | 47 | 617 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 107 | 108 | 109 | 103 | 108 | 93 | 59 | 687 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 50 | 59 | 66 | 79 | 57 | 71 | 47 | 429 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 16 | 16 | 29 | 27 | 32 | 33 | 47 | 200 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 155 | 164 | 161 | 159 | 147 | 140 | 99 | 1,025 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 132 | 128 | 142 | 121 | 130 | 88 | 44 | 785 |
| | TOTALS | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |

**POST PRIMARY SCHOOL ENROLMENT 2011-12 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 152 | 149 | 150 | 151 | 149 | 123 | 133 | 1,007 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 85 | 93 | 110 | 119 | 102 | 60 | 27 | 596 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 106 | 107 | 106 | 110 | 103 | 101 | 57 | 690 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 32 | 51 | 59 | 63 | 78 | 61 | 40 | 384 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 15 | 15 | 16 | 31 | 27 | 25 | 31 | 160 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 151 | 163 | 164 | 161 | 155 | 111 | 119 | 1,024 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 113 | 123 | 129 | 143 | 119 | 102 | 35 | 764 |
| | TOTALS | 654 | 701 | 734 | 778 | 733 | 583 | 442 | 4,625 |

**POST PRIMARY SCHOOL ENROLMENT 2012-13 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 153 | 148 | 151 | 149 | 137 | 124 | 1,012 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 85 | 84 | 92 | 113 | 119 | 91 | 24 | 608 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 111 | 108 | 107 | 105 | 109 | 99 | 53 | 692 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 45 | 33 | 52 | 60 | 66 | 69 | 42 | 367 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 0 | 9 | 9 | 13 | 32 | 24 | 23 | 110 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 154 | 154 | 162 | 162 | 160 | 152 | 89 | 1,033 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 122 | 113 | 123 | 133 | 142 | 101 | 31 | 765 |
| | TOTALS | 667 | 654 | 693 | 737 | 777 | 673 | 386 | 4,587 |

**POST PRIMARY SCHOOL ENROLMENT 2013-14 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 152 | 150 | 152 | 149 | 150 | 139 | 138 | 1,030 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 82 | 82 | 86 | 93 | 110 | 115 | 36 | 604 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 95 | 108 | 104 | 108 | 105 | 112 | 52 | 684 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 64 | 50 | 47 | 62 | 73 | 93 | 34 | 423 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | closed |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 156 | 164 | 159 | 163 | 159 | 140 | 127 | 1,068 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 93 | 120 | 109 | 125 | 128 | 92 | 38 | 705 |
| | **TOTALS** | **642** | **674** | **657** | **700** | **725** | **691** | **425** | **4,514** |

FOR COMPARATIVE PURPOSES

**POST PRIMARY SCHOOL ENROLMENT 2014-15 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 149 | 154 | 146 | 153 | 147 | 138 | 136 | 1,023 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 105 | 84 | 81 | 85 | 95 | 86 | 69 | 605 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 70 | 92 | 105 | 102 | 106 | 101 | 68 | 644 |
| 1230104 | MERCY COLLEGE, BELFAST | 76 | 71 | 53 | 49 | 64 | 77 | 43 | 433 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 154 | 162 | 163 | 157 | 163 | 129 | 143 | 1,071 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 115 | 93 | 120 | 114 | 125 | 87 | 25 | 679 |
| | **TOTALS** | **669** | **656** | **668** | **660** | **700** | **618** | **484** | **4,455** |

**Feeder Primary Schools**

| FEEDER PRIMARY P7 ENROLMENTS | | | | | |
|---|---|---|---|---|---|
| DENI Ref | Feeder Primary Name | 2011-12 Feeder P7 Numbers | 2012-13 Feeder P7 Numbers | 2013-14 Feeder P7 Numbers | Average |
| 4030823 | Ballymacrickett Primary School | 35 | 44 | 33 | 37 |
| 1046596 | Bunscoil Bheann Mhadagain | 20 | 17 | 12 | 16 |
| 1046501 | Bunscoil Phobal Feirste | 27 | 38 | 32 | 32 |
| 1030329 | Edmund Rice (CB) Primary School | 43 | 31 | [redacted] | 25 |
| 3046685 | Gaelscoil Eanna (Glengormley) | 10 | 10 | 10 | 10 |
| 3050791 | Glengormley Integrated Primary School | 22 | 30 | 25 | 26 |
| 1066531 | Hazelwood Primary School | 55 | 61 | 57 | 58 |
| 1030194 | Holy Cross Boys' Primary School | 44 | 49 | 54 | 49 |
| 1036576 | Holy Child PS | 77 | 72 | 60 | 70 |
| 1030331 | Holy Cross Girls' Primary School | 16 | 25 | 24 | 22 |
| 1036566 | Holy Family Primary School | 52 | 61 | 61 | 58 |
| 1036623 | Holy Trinity PS | 97 | 84 | 95 | 92 |
| 3013323 | Mossgrove PS | 29 | 22 | 28 | 26 |
| 1036041 | Mercy Primary School | 27 | 35 | 33 | 32 |
| 1030313 | Our Lady of Lourdes Primary School | 84 | 91 | 93 | 89 |
| 1030326 | Our Lady's Girls' Primary School | 44 | 52 | 38 | 45 |
| 4036591 | Our Lady Queen of Peace | 42 | 51 | 40 | 44 |
| 1036471 | Sacred Heart Primary School | 31 | 19 | 24 | 25 |
| 1030868 | St. Anne's PS | 121 | 116 | 118 | 118 |
| 3033313 | St Bernard's Primary School (NEELB) | 58 | 76 | 66 | 67 |
| 4031676 | St. Bernard's PS (SEELB) | 60 | 58 | 58 | 59 |
| 4033307 | St Colman's Primary School | 54 | 59 | 33 | 49 |
| 3030832 | St Comgall's Primary School | 63 | 50 | 57 | 57 |
| 3036100 | St James' Primary School | 28 | 24 | 31 | 28 |
| 1036246 | St Joseph's Primary School (Belfast) | 23 | 31 | 33 | 29 |
| 3036026 | St Joseph's Primary School (Antrim)) | 101 | 105 | 99 | 102 |
| 4031660 | St Joseph's Primary School (Crumlin) | 42 | 59 | 49 | 50 |
| 1036565 | St Kevin's Primary School | 70 | 52 | 83 | 68 |
| 3036139 | St Macnissi's Primary School | 23 | 18 | 19 | 20 |
| 1036466 | St Malachy's Primary School | 34 | 31 | 29 | 31 |
| 1036048 | St Mary's Star of the Sea Primary School | 19 | 15 | 15 | 16 |
| 3036046 | St Mary's-on-the-Hill Primary School | 56 | 27 | 50 | 44 |
| 1036505 | St Matthew's Primary School | 27 | 38 | 27 | 31 |
| 1036140 | St. Michael's PS | 58 | 60 | 57 | 58 |
| 3036563 | St Nicholas' Primary School | 22 | 13 | 26 | 20 |
| 1036620 | St. Pater's PS | 37 | 60 | 38 | 45 |
| 1036589 | St. Teresa's PS | 47 | 50 | 47 | 48 |
| 1036132 | St Therese of Lisieux Primary School | 67 | 63 | 61 | 64 |
| 1036042 | St Vincent de Paul Primary School | 19 | 22 | 26 | 22 |

| | | | | | |
|---|---|---|---|---|---|
| 1036464 | Star of the Sea Girls' Primary School | 41 | 41 | | 27 |
| 3033304 | Tir-na-Nog Primary School | 6 | 2 | 3 | 4 |
| 1036698 | St. Patrick Primary SchooL* | | | 81 | 27 |
| | **Feeder Primary P7 Totals** | **1831** | **1862** | **1825** | **1839** |

| **Feeder Primary P7 Totals** | **Others** |
|---|---|
| **2011-12** | 49 |
| **2012-13** | 48 |
| **2013-14** | 45 |
| **Average** | **47** |

**Average P7 Total**

**1839**

*St Patrick's Primary School was formed by the amalgamation of Edmund Rice (CB) and Star of the (Girls') Primary Schools

**Feeder Enrolment Schools**

**FEEDER PRIMARY ENROLMENTS 2013-14**

| DENI Ref | Feeder Primary Name | Enrolments P1 | P2 | P3 | P4 | P5 | P6 | P7 |
|---|---|---|---|---|---|---|---|---|
| 4030823 | Ballymacrickett Primary School | 42 | 50 | 47 | 48 | 40 | 52 | 33 |
| 1046596 | Bunscoil Bheann Mhadagain | 21 | 13 | 17 | 19 | 20 | 6 | 12 |
| 1046501 | Bunscoil Phobal Feirste | 43 | 38 | 35 | 34 | 23 | 37 | 32 |
| 3046685 | Gaelscoil Eanna (Glengormley) | 32 | 35 | 21 | 17 | 6 | 15 | 10 |
| 3050791 | Glengormley Integrated Primary School | 53 | 51 | 41 | 44 | 39 | 40 | 25 |
| 1066531 | Hazelwood Primary School | 59 | 58 | 60 | 59 | 61 | 59 | 57 |
| 1036576 | Holy Child PS | 86 | 89 | 75 | 55 | 70 | 70 | 60 |
| 1030194 | Holy Cross Boys' Primary School | 80 | 67 | 68 | 59 | 39 | 69 | 54 |
| 1030331 | Holy Cross Girls' Primary School | 26 | 19 | 29 | 22 | 20 | 22 | 24 |
| 1036566 | Holy Family Primary School | 59 | 71 | 59 | 54 | 66 | 65 | 61 |
| 1036623 | Holy Trinity PS | 86 | 88 | 94 | 97 | 94 | 100 | 95 |
| 3013323 | Mossgrove PS | 33 | 35 | 31 | 26 | 24 | 24 | 28 |
| 1036041 | Mercy Primary School | 30 | 35 | 21 | 25 | 35 | 33 | 33 |
| 1030313 | Our Lady of Lourdes Primary School | 83 | 90 | 92 | 89 | 72 | 92 | 93 |
| 1030326 | Our Lady's Girls' Primary School | 58 | 52 | 45 | 51 | 45 | 37 | 38 |
| 4036591 | Our Lady Queen of Peace | 51 | 53 | 49 | 54 | 53 | 52 | 40 |
| 1036471 | Sacred Heart Primary School | 21 | 19 | 20 | 17 | 23 | 25 | 24 |
| 1030868 | St. Anne's PS | 121 | 121 | 119 | 120 | 113 | 104 | 118 |
| 3033313 | St Bernard's Primary School (NEELB) | 76 | 80 | 72 | 72 | 67 | 67 | 66 |
| 4031676 | St. Bernard's Primary School (SEELB) | 60 | 62 | 58 | 57 | 52 | 60 | 58 |
| 4033307 | St Colman's Primary School | 60 | 57 | 51 | 56 | 50 | 58 | 33 |
| 3030832 | St Comgall's Primary School (Antrim) | 88 | 79 | 82 | 52 | 64 | 60 | 57 |
| 3036100 | St James' Primary School | 34 | 33 | 35 | 40 | 32 | 31 | 31 |
| 1036246 | St Joseph's Primary School (Belfast) | 59 | 60 | 53 | 49 | 41 | 42 | 33 |
| 303602 | St Joseph's Primary | 73 | 96 | 78 | 88 | 72 | 108 | 99 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 6 | School (Antrim) | | | | | | | |
| 4031660 | St Joseph's Primary School (Crumlin) | 61 | 61 | 60 | 58 | 46 | 63 | 49 |
| 1036565 | St Kevin's Primary School | 84 | 77 | 89 | 62 | 76 | 57 | 83 |
| 3036139 | St Macnissi's Primary School | 27 | 30 | 27 | 28 | 27 | 26 | 19 |
| 1036466 | St Malachy's Primary School | 54 | 45 | 49 | 49 | 41 | 28 | 29 |
| 1036048 | St Mary's Star of the Sea Primary School | 18 | 29 | 12 | 13 | 17 | 20 | 15 |
| 3036046 | St Mary's-on-the-Hill Primary School | 54 | 60 | 41 | 52 | 43 | 49 | 50 |
| 1036505 | St Matthew's Primary School | 46 | 37 | 33 | 19 | 28 | 28 | 27 |
| 1036140 | St. Michael's PS | 60 | 60 | 60 | 60 | 59 | 60 | 57 |
| 3036563 | St Nicholas' Primary School | 30 | 22 | 26 | 19 | 30 | 15 | 26 |
| 1036620 | St. Peter's PS | 39 | 37 | 47 | 40 | 33 | 41 | 38 |
| 1036589 | St. Teresa's PS | 71 | 81 | 60 | 63 | 59 | 61 | 47 |
| 1036132 | St Therese of Lisieux Primary School | 64 | 63 | 64 | 64 | 59 | 69 | 61 |
| 1036042 | St Vincent de Paul Primary School | 29 | 36 | 29 | 24 | 32 | 22 | 26 |
| 1036698 | St Patrick Primary School* | 76 | 88 | 82 | 76 | 58 | 88 | 81 |
| 3033304 | Tir-na-Nog Primary School | 3 | 2 | 4 | 5 | 4 | 4 | 3 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Feeder Primary Totals** | 2150 | 2179 | 2035 | 1936 | 1833 | 1959 | 1825 |
| **Project Feeder Transfer Totals** | 710 | 719 | 672 | 639 | 605 | 646 | 602 |
| **OTHERS** | 55 | 56 | 52 | 50 | 47 | 50 | 47 |
| **Projected Project Transfer Totals** | 765 | 775 | 724 | 689 | 652 | 697 | 649 |
| | **Year 8 2020 -21** | **Year 8 2019 -20** | **Year 8 2018 -19** | **Year 8 2017 -18** | **Year 8 2016 -17** | **Year 8 2015 -16** | **Year 8 2014 -15** |

NOTES

1. The **Feeder Primary Totals** row gives the Feeder Primary P1 to P7 enrolment totals.
2. The **Project Feeder Transfer Totals** row applies the Extraction Rate to these totals.
3. The **Others** figure is based on a ratio calculated from the average Others figure for the last three school years.
4. The figures in the **Projected Project Transfer Totals**

row are the sum of the previous two rows and are linked to cells B6 to B12 in the "Enrolment Projection" worksheet.

**% Increase after 2018**

| Year | Projected Number of Pupils (NISRA) | % | % Increase |
|---|---|---|---|
| 2018 | 13694 | | |
| 2019 | 14058 | 102.66% | 2.66% |
| 2020 | 14424 | 102.60% | 2.60% |
| 2021 | 14687 | 101.82% | 1.82% |
| 2022 | 14828 | 100.96% | 0.96% |
| 2023 | 15067 | 101.61% | 1.61% |
| 2024 | 15290 | 101.48% | 1.48% |
| 2025 | 15433 | 100.94% | 0.94% |

**Calculations**

**CALCULATIONS**

| | |
|---|---|
| Extraction Rate | 33.00% |

| | |
|---|---|
| Others Figure | |
| Project Year 8 Total (Averaged) | 654 |
| Others Figure (Averaged) | 47 |
| Net Feeder Intake Figure | 607 |
| Others Ratio | 12.82 |

| 2019-20 | 2018-19 | 2017-18 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---|---|---|---|---|---|---|
| 55 | 56 | 52 | 50 | 47 | 50 | 47 |

**Average Year 13 and Year 14 Stay-on Rates**

**Project Enrolment Totals**

| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ |
|---|---|---|---|---|---|---|---|
| 2008-09 | 767 | 736 | 714 | 746 | 751 | 601 | 407 |
| 2009-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 |
| 2010-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 |
| 2011-12 | 654 | 701 | 734 | 778 | 733 | 583 | 423 |
| 2012-13 | 667 | 654 | 693 | 737 | 777 | 673 | 368 |
| 2013-14 | 642 | 674 | 657 | 700 | 725 | 691 | 401 |

| | | |
|---|---|---|
| Stay-on Rates 2009-10 | 85.49% | 77.70% |
| Stay-on Rates 2010-11 | 82.09% | 73.52% |
| Stay-on Rates 2011-12 | 81.65% | 68.89% |
| Stay-on Rates 2012-13 | 91.81% | 63.12% |
| Stay-on Rates 2013-14 | 88.93% | 59.58% |
| Average Stay-on Rates 2008-14 | 86.08% | 69.34% |

ΓES

1. The Extraction Rate (the percentage of P7 children from Project feeder primary schools who enrol in Project post primary schools) is the average of the previous 3 years Project Post Primary Year 8 intake from Feeder Primary Schools over the average of the same 3 years P7 total for those same feeder primaries expressed in percentage form.

2. The Others figure is based on a ratio calculated from the Others figure for the 2012-13 school year.

3. Average Year 13 and Year 14 Stay-on Rates: this calculates the stay-on rates for the previous 5 years and averages them.

**Long Term Enrolment Projections**

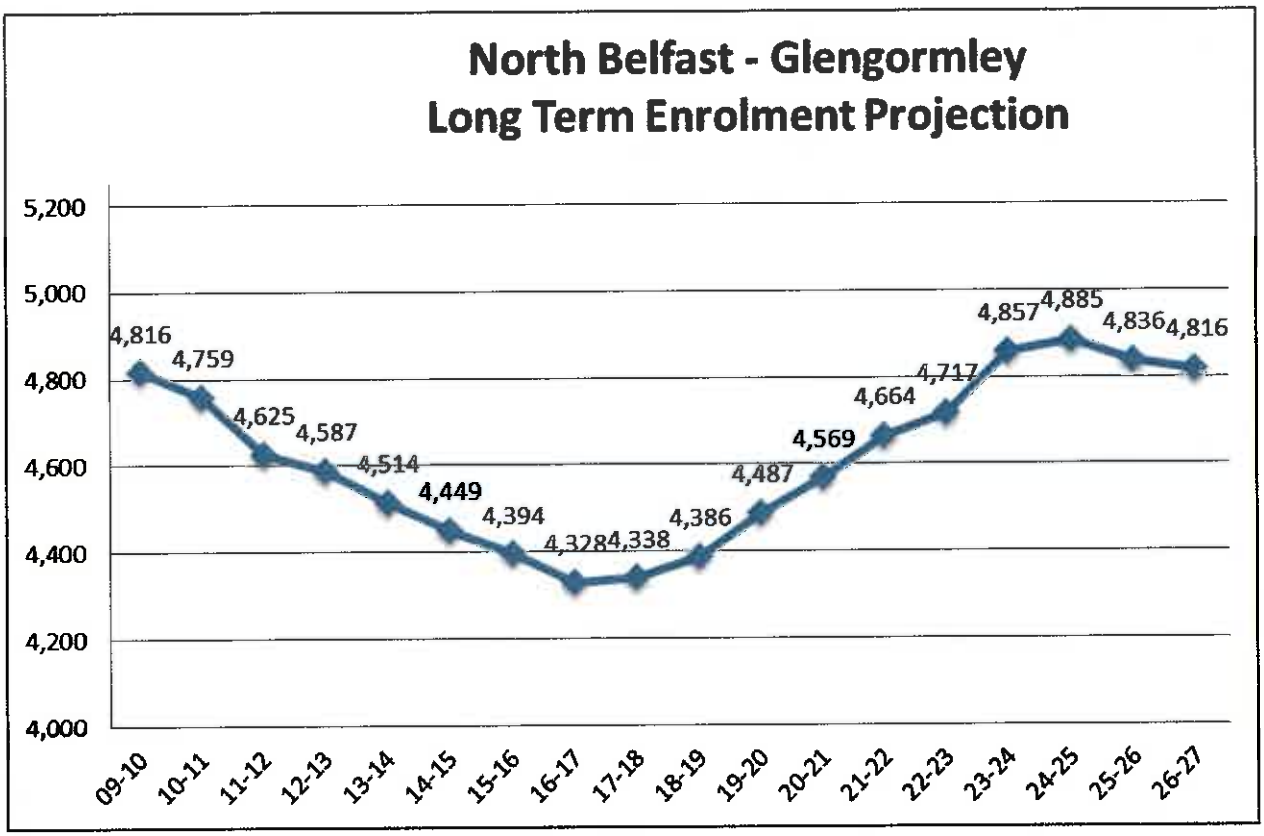
**LONG TERM ENROLMENT PROJECTION**

| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr 14 | Total |
|---|---|---|---|---|---|---|---|---|
| 09-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 | 4,816 |
| 10-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |
| 11-12 | 654 | 701 | 734 | 778 | 733 | 583 | 423 | 4,606 |
| 12-13 | 667 | 654 | 693 | 737 | 777 | 673 | 368 | 4,569 |
| 13-14 | 642 | 674 | 657 | 700 | 725 | 691 | 401 | 4,490 |
| 14-15 | 649 | 642 | 674 | 657 | 700 | 624 | 479 | 4,426 |
| 15-16 | 697 | 649 | 642 | 674 | 657 | 603 | 433 | 4,354 |
| 16-17 | 652 | 697 | 649 | 642 | 674 | 566 | 418 | 4,298 |
| 17-18 | 689 | 652 | 697 | 649 | 642 | 580 | 392 | 4,301 |
| 18-19 | 724 | 689 | 652 | 697 | 649 | 553 | 402 | 4,366 |
| 19-20 | 775 | 724 | 689 | 652 | 697 | 559 | 383 | 4,482 |
| 20-21 | 765 | 775 | 724 | 689 | 652 | 600 | 388 | 4,599 |
| 21-22 | 752 | 765 | 775 | 724 | 689 | 561 | 416 | 4,682 |
| 22-23 | 729 | 752 | 765 | 775 | 724 | 593 | 389 | 4,727 |
| 23-24 | 748 | 729 | 752 | 765 | 775 | 623 | 411 | 4,804 |
| 24-25 | 781 | 748 | 729 | 752 | 765 | 667 | 432 | 4,875 |
| 25-26 | 789 | 781 | 748 | 729 | 752 | 658 | 463 | 4,920 |
| 26-27 | 773 | 789 | 781 | 748 | 729 | 648 | 457 | 4,924 |

Notes 1. The projections as far as 2019-20 are based on the Projected Project Transfer figures in the worksheet Feeder Enrolment 2013/14.

2. The Year 8 intakes for the years from 2020-21 onwards are based on the projected % increase of pupils made by NISRA.

**Chart**


North Belfast - Glengormley
Long Term Enrolment Projection
5,200
5,000
4,800
4,600
4,400
4,200
4,000
4,816
4,759
4,625
4,587
4,514
4,449
4,394
4,328
4,338
4,386
4,487
4,569
4,664
4,717
4,857
4,885
4,836
4,816
09-10
10-11
11-12
12-13
13-14
14-15
15-16
16-17
17-18
18-19
19-20
20-21
21-22
22-23
23-24
24-25
25-26
26-27

**APPENDIX 2**

**THE EDUCATION AND TRAINING INSPECTORATE RESPONSE TO A DEVELOPMENT PROPOSAL (DP)**

**SECTION 1 RESPONSE FORM**

| | |
|---|---|
| PHASE | Post-primary |
| EA | |
| DP REFERENCE NUMBER (S) | 440,441,442,443,444 |
| PROPOSAL (S) | As above |
| DATE OF RECEIPT OF DP (DI) | 25th November 2015 |
| DATE OF RETURN OF DP (DI) | 9th December 2015 |
| DATE OF RETURN to APPT Via ACI | 16th December 2015 |
| ACI DIRECTORATE TITLE | Post-primary |
| NAME OF DE CONTACT AND DATE AS STATED ON EMAIL | |
| Note about this response: (where relevant) | The ETI response has been combined for all proposals because they are all linked. |

**EDUCATIONAL PROVISION**

**Little Flower**
Follow-up inspection Monday 8 December 2015;
The overall effectiveness of the school has improved to capacity to identify and bring about improvement (from satisfactory).
Achievement and standards have risen significantly and are now above the NI average for similar non-selective schools.
Effective leadership and management of the new principal is clear.

Post-primary inspection 14 October 2013; inspection outcome satisfactory (important areas for improvement).
Leadership and management (Important areas for improvement)
Achievement and Standards (Important areas for improvement)
Provision for learning (Good)

**St. Patrick's College, Bearnageeha**
March 2012; School evaluated to have remained Satisfactory (Important areas for improvement) after the first follow-up inspection.
December 2012; second FUI improved to good (capacity to identify and bring about improvement).

Post-primary inspection 2010:
The overall effectiveness of the school: Satisfactory (Important areas for improvement )
Achievement and Standards (Good)

Leadership and Management (Good)
Quality of provision for learning (Important areas for improvement)

**Mercy College**
Post-primary inspection 2011:
The overall effectiveness of the school (Good - capacity to identify and bring about improvement)
Leadership and management (Good)
Quality of provision (Good)
Achievement and standards (Good)

**Edmund Rice College**
Post-primary inspection 2011; (Very good – high level of capacity for sustained improvement)

Achievement and Standards (Good)
Leadership and Management (Very Good)
Quality of provision for learning (Very Good)

Standards have improved; GCSE outcomes are above the average for similar non-selective schools.

The College was involved in the Signature evaluation which went well.

**ETI KNOWLEDGE**
**Little Flower**
New principal in post for one academic year and has made a significant impact.
Intake into year eight has increased from 70 pupils at time of the original inspection in 2013 to 110 at the time of the follow-up inspection (December 2015). The standards attained by the pupils are rising, particularly those pupils entitled to free school meals (which have more than doubled).

**St. Patrick's College Bearnageeha**
Current principal has been in post for approximately 5 years. Based upon the DE datapacks (using data up until 2013/14), there has been a rise in the standards attained by the pupils in key headline figures (such as 5+ GCSEs including Eng and Maths), although the levels of attainment of the pupils entitled to free school meals is relatively low.

**Mercy College**
Current principal has been in post for approximately 4 years; over the past three years, there has been a rise in enrolments.
Based upon the DE datapacks (using data up until 2013/14), there has been a decline in the attainment of the pupils in some of the headline figures (such as 5+ GCSEs including Eng and Maths including those pupils entitled to free school meals).

**Edmund Rice College**
DI is aware of strong community support for co-educational provision
Current principal in post for approximately 3 years
Enrolment has remained steady. The sixth form is growing and the school is appropriately broadening its curriculum offer.

**RATIONALE FROM THE PERSPECTIVE OF ETI EVIDENCE**
**Development proposals 440,441,442 (Closing Little Flower and St Patrick's College and establishing a new 11 – 19 co-educational post-primary school)**

The ETI would support the establishment of a new Catholic co-educational post-primary school. The potential advantages would include:

- The size of the school would support a broader and more fit for purpose curriculum;

- The increased ability to provide a much better range of academic and vocational pathways.
- Pupils' learning would benefit from more subjects being taught by specialists.
- Opportunities for the pupils to further develop and apply their skills and dispositions through participation in a broader range of extra-curricular activities at a higher level;
- Both schools currently have relatively narrow 6th forms; post-16 provision could be increased and widened, to the benefits of the pupils;
- More opportunities to develop the capacity of middle leaders to run larger subject departments; and
- More leadership and co-ordination opportunities across departments and for the sharing of expertise and good practice.

**Development Proposal 443 (Increased admissions to a co-educational Mercy College)**
While the ETI recognise the effective provision currently provided by Mercy college and the very good quality of pastoral care, the ETI would have some concerns on the viability of a co-educational Mercy College based on the evidence provided, and in particular if proposal 442 (establishment of a new Catholic co-educational school for 1300 pupils) is successful.

The potential success of proposal 442 could be inhibited by the proposed co-educational provision at Mercy College; they could adversely impact on each other, for example, through possible duplication of resources and curriculum. Careful consideration also needs to be given to concerns raised by some parents about the safety of boys going to the current Mercy site. All things considered, we would not support development proposal 443 when linked to the other proposals.

**Development Proposal 444 (Increased admissions to a co-educational Edmund Rice College)**
The ETI is supportive of this proposal; the school is currently meeting well the pastoral and academic needs of the pupils. The enrolment has remained steady with increasing sixth form numbers. The governors have reported to the DI there has been strong support for co-educational provision for a significant period of time. Whereas the ETI is aware that this proposal may have some impact on development proposal 442 (and 443), the additional pupils are likely to be drawn from a different geographical area. The increased pupil numbers would facilitate a broader curriculum offer.

**MATTERS ARISING OR FURTHER QUERIES BY ETI**

The impact of the development proposal 443 (on 442), particularly around the enrolment numbers, should be further explored by the EA and CCMS.

Ideally the development proposal 442 would benefit from capital investment in a new school to meet more effectively the learning opportunities outlined above. The accommodation on both current sites (Little Flower and St Patrick's College) is dated and requires investment and improvement.

It would be important that the newly established schools be encouraged to continue to build links within the NBALC and the local further education college, which has enhanced the breadth and quality of the current provision.

**ANY OTHER RELVANT INFORMATION**
St. Patricks College Bearnageeha visited by DI December 2014
Edmund Rice College visited by DI December 2015.

**CONCLUSION/RECOMMENDATION**

**Development proposals 440,441,442**
The ETI supports the development proposals.
Given that ETI would support proposal 442 at this stage the ETI feel not be appropriate to support proposal 443.

**PART 2**

**APPENDIX 3**

**TOF/14/2016**

THIS APPENDIX IS REDACTED IN FULL DUE TO THE FACT

THAT THE PAPERS CONTAIN INFORMATION

PERSONAL TO A FAMILY'S CIRCUMSTANCES.

# PART 3: DP 443 – Mercy College co-education and expansion

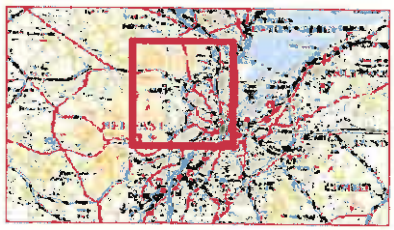
| DP No | Proposal | Recommendation |
|---|---|---|
| 443 | It is proposed to increase the admission number of Mercy College from 110 to 115 and the enrolment number from 650 to 750 and become co-educational with effect from 1 September 2017 or as soon as possible thereafter. | • **Approve DP 443.** |

**Map 1 Mercy College – pupil locations (and local provision)**

**Mercy College, Belfast - Pupils**

Key

- Mercy College
- Mercy College Pupil Location
- 1 Mile Buffer
- Catholic maintained
- Controlled
- Voluntary
- GMI



## 1. Background – school and area

Introduction

1.1 DP 443 is one of five linked CCMS proposals published on 19 November 2015 and which aim to re-shape Catholic post-primary provision in the North Belfast and Glengormley area. DP 443 aims to increase the admission and enrolment numbers at Mercy College to 115 and 750 respectively and to change provision to co-educational.

1.2 The other four proposals (DPs 440,441,442 and 444) aim to establish a new co-educational (11-19) school with admission and enrolment numbers of 195 and 1300 respectively through the discontinuance of St Patrick's College and Little Flower Girls' School, in effect an amalgamation of these two schools and to change provision at Edmund Rice College to co-educational with admission and enrolment numbers of 115 and 750 respectively.

1.3 The two-month objection period for the five proposals ended on 19 January 2016. The proposed implementation date is 1 September 2017.

School and area

1.4 Mercy College is a Catholic Maintained 11-19 school for girls under the trusteeship of the Sisters of Mercy. The school opened in 1960 and is situated in the Ballysillan area of North Belfast. Due to its location, the pupils are bussed directly to the school. Map 1 above indicates that the school serves a local catchment with the majority of pupils living within a mile of the school. There is also a draw of pupils from the Antrim Road area.

1.5 Mercy College's current approved admission and enrolment numbers are 110 and 650 respectively, which facilitates 550 places at Years 8 to 12 and 100 at post-16. This proposal aims to provide 575 places at Years 8 to 12 and 175 at post-16. In 2015/16, the College's total actual enrolment is 446. It received 56 first preference applications for admission to Year 8 and admitted a total of 71 Year 8 pupils.

| Mercy College – current and proposed profile | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Current Approved Admission | 2017 Proposed Adms | Difference | Current App'd Enrol | Years 8-12 | Post-16 | 2017 Proposed App'd Enrol | Years 8-12 | Post-16 | Difference |
| | | | | | | | | | | |
| Mercy | **110** | 115 | **+5** | **650** | 550 | 100 | **750** | 575 | 175 | **+25 Year 8-12 places**<br>**+75 post-16 places**<br>*(Overall variance +100 places)* |

## 2. Special considerations

2.1 Area Solution - This CCMS proposal is one of five published simultaneously to reshape Catholic non-selective post-primary provision in the North Belfast and Glengormley area. They aim to provide three (11-19) secondary schools catering for some 2,800 pupils, through the new college (amalgamation of St Patricks College with Little Flower Girls') and the expansion of Mercy College and Edmund Rice College.

2.2 Provision at each of the three schools will be co-educational. The impact of this proposal will be factored into the Department's considerations of the entire area solution proposed in this suite of proposals in order to inform the recommendations presented to you.

Impact on other schools

2.3 There are a number of other post-primary schools located in this area, namely, Belfast Royal Academy (BRA), Girls' Model School, Boys' Model School and Hazelwood College.

## 3. Case for Change

3.1 CCMS's case for change is attached in full at Appendix 1. It highlights issues regarding the school's site and notes that 'a new build or a phased new build will be required on a different site as the school site is viewed as unsuitable for a (11-19) co-educational school'. However, the case for change also notes that CCMS is preparing costed specifications for the works necessary to implement this proposal at September 2017.

3.2 The case for change notes that Mercy College is not meeting the Entitlement Framework regulations at post-16; that its enrolment has varied (but notes a recent rise in Year 8 intakes) and highlights issues regarding the school's financial deficit position.

3.3 It highlights the quality of the leadership and effectiveness of middle management. It refers to the comprehensive arrangements in place to safeguard pupils and notes the good and strong links with local employers and other schools, businesses and third level institutions.

3.4 The case for change explains that CCMS and the school Trustees considered a number of options with the published proposal being the favoured one. The move to co-education is in line with NICCE's published intention.

3.5 In relation to the area impact, the case for change states that the enrolment and admission numbers will be kept under review but that no adverse impact is anticipated in relation to the Grammar, Integrated or Controlled sectors.

3.6 The key educational benefits highlighted in the case for change include:

- The proposal to expand and become co-educational allows Mercy College to become more sustainable and to grow in a phased way both in enrolment and in finance.

- Developing the school's core curriculum at KS4 and Sixth Form, as well as involvement in the Area Learning Community, sixth form provision for all three Catholic Maintained schools in the area ensures that Mercy College will always meeting the EF regulations.

- Pupils will have access to a sustainable school, wider learning experience at KS3 and expanded pathways to sixth form study, training and work.

- Mercy College has a detailed School Development Plan which includes an improvement agenda for the outcomes of its pupils. It is expected that expanding and introducing co-education will allow Mercy College to recruit further expertise in both teaching and management.

**4. Consultations**

Pre-publication

4.1 Details of the statutory consultations undertaken are provided in the case for change.

4.2 CCMS – consulted directly with the Board of Governors, staff and parents of Mercy College and subsequently extended and widened its consultation to include the views of others (e.g. pupils and Trade Unions). A number of concerns were raised by the respondents and CCMS has included details about how those concerns were addressed or responded to. CCMS has stated in its case for change that the Trustees of all four schools met and considered the analysis and reports of the consultation on all of the proposals (440,441,442,443 and 444) and having done so decided to proceed with their publication.

4.3 The EA has confirmed in the case for change that it consulted with 247 schools likely to be affected by the proposal. No responses were received.

Post-publication

4.4 The statutory two-month objection period on DP 443 ran from 19 November 2015 to 19 January 2016. Three objections were submitted to DE and each opposed the terms of the published proposal for Mercy College.

4.5 The three objections were received from:

(i) Alban Maginness MLA, on behalf of the SDLP. Although Mr Maginness confirms that the SDLP gives DP 443 – the expansion of Mercy College - 'qualified support' it does not support the proposal as published. The SDLP favours Mercy College becoming a co-educational, all ability school catering for 1000 pupils and located on the Crumlin Road.

(ii) Ardoyne Association's Education Task Group (ETG). The ETG is a community based group and since 2008 has focused its attention on creating a new vision for the future of education for all who reside within the parishes of Holy Cross, St Vincent de Paul and Sacred Heart. The group is made up of local school principals, community representatives and church leaders. ETG confirmed that it undertook a local consultation about post-primary provision in the area regarding its vision that future provision at Mercy College comprises a 1000+ co-educational school

providing both grammar and vocational provision, in a new building on the Crumlin Road. Included in the ETG consultation documentation was a voting sheet with Options A, B and C. Options A and C indicated that Mercy College would go co-educational on its current site but the community opted to support ETG's Option B which asked *'do you want boys and girls to be educated together in a new school on the Crumlin Road?'* ETG submitted 5,499 consultation responses to DE (including 252 children's drawings) supporting Option B. Representatives from ETG also met with you on 25 January 2016 to formally hand these details over to you. (Xref INV 5/2016 refers). The ETG submission also contained a letter and report from the Flax Trust.

(iii) The Flax Trust's (the Trust) objection to published DP 443 (Xref TOF 62/2016 and report attached at Appendix 2), suggested the same alternative proposal for Mercy College as highlighted by both the SDLP and ETG (i.e. an all ability, co-educational school on the Crumlin Road catering for 1000 pupils). The Trust is a registered charity, established in 1977. Its mission is to reduce and eliminate community tensions and religious prejudices by creative engagement in economic and social development, education and training through inter-community activities. It has focused its attention on creating a new vision for the future education across the three parishes of Holy Cross, St Vincent de Paul and Sacred Heart, Belfast and supports the vision of the ETG in relation to the future of Mercy College. The Trust's report examines CCMS's rationale for the suite of North Belfast and Glengormley proposals and points to its own research and calculations in relation to the future long term enrolment requirements for the area. It also notes that the Trust's work has concentrated on the future of Mercy College (and a requirement for 1000 places there) but also points to a higher requirement for post-primary places for this cluster (including the two grammar schools) of between 5,277 to 5,357 places as compared to the 4,900 places estimated by CCMS. The Trust states that its calculations not only support a 1000 place Mercy College but also the 2,050 student places associated with the new school and Edmund Rice College.

**5. Mercy College - Sustainability Assessment (DP 443)**

5.1 The Department's Sustainable Schools Policy (SSP) sets out six criteria which have quantitative and quality indicators which provide the framework for consideration of a school's longer term sustainability. The assessment of Mercy College is as follows:

Criterion 1 – Quality Education Experience

5.2 ETI refer to the 2011 post-primary inspection at which the education provision was assessed as *good.* ETI also highlights that there has been some decline in the attainment of pupils in some of the headline figures (such as 5+ GCSEs including English and Mathematics and including pupils entitled to free school meals. (ETI comments are attached in full at Part 2: Appendix 2).

5.3 At GCSE level, performance of Year 12 pupils at Mercy College achieving 5+ GCSEs at grades A*-C (or equivalent) including GCSEs in English and maths has remained below the NI average for non-grammar schools in the past 4 years (2010/11 to 2013/14). In 2013/14, 20.3% (13 pupils) achieved at this level. In 2013/14, fewer than five FSME Year 12 pupils achieved at this level.

5.4 The CCMS paper indicates that the percentage of pupils achieving 5+ GCSEs at this level has "*almost doubled in the 3 year period and also shows a stabilised improvement*" but this statement is not borne out by the data.

5.5 The CCMS advises that the school "has a detailed School Development Plan which includes an improvement agenda for the outcomes of its pupils. The CCMS anticipate that expanding and introducing co-education will allow Mercy College to recruit further expertise in both teaching and management." They also advise that the proposal will facilitate a wider learning experience at KS3 and expanded pathways to sixth form study, training and the world of work.

5.6 At GCE A'level in 2013/14, all of the pupils in the final year of an 'A' Level (or equivalent) course of study (23 pupils) achieved 2+ GCE 'A' Level grades A*-E or equivalent.

5.7 In 2013/14, 47.8% of pupils (11 pupils) achieved 3+ GCE 'A' Level grades A*-C or equivalent compared to the NI non-grammar average of 47.7%.

Curricular Offer

5.8 From September 2015, in order to meet the full statutory Entitlement Framework (EF) requirements, all post-primary schools are required by law to provide access to a minimum number of 24 courses at KS4 and 27 courses at Post-16, with at least one third 'general' and one third 'applied'.

5.9 The tables below set out the data for academic year 2014-15. In order to meet the statutory requirements of the Entitlement Framework in 2014-15 schools were required to deliver a minimum of 21 courses at Key Stage 4 (KS4) and 24 at Post-16 courses. Green indicates the school met these requirements and Red indicates the school did not meet the requirements.

5.10 Mercy College provides access to the following courses for KS4 & Post-16:

| | Key Stage 4 (Year 11) | Post-16 (Year 13) |
|---|---|---|
| Applied courses | 14 | 15 |
| General courses | 8 | 7 |
| **Total** | **22** | **22** |

5.11 At KS4 Mercy College offered access to 22 courses; all delivered by the school.

5.12 At Post-16 Mercy College offered access to 22 courses; of the 15 applied courses eight were delivered through collaboration, five with Edmund Rice College and, three with other schools. Of the seven general courses four were delivered in collaboration with other schools, one with Edmund Rice College and three delivered within the school.

5.13 In the last academic year whilst fully meeting KS4 EF requirements Mercy College did not meet the statutory requirements of the EF at Post-16. The proposal under consideration is to increase the school's admissions number from 110 to 115, the enrolment number from 650 to 750 and provide for co-education. CCMS's case for change states "It is the intention that the three maintained schools in North

Belfast will work to provide opportunities to allow pupils access to the broad and balanced curriculum choice at Post 16 level."

5.14 The proposed increase in enrolment numbers, the change to a co-educational intake, and the stated intention to work with the other maintained schools to improve post-16 provision are reported as being able to help the school to deliver the full EF requirements.

5.15 In the event of approval the school must meet all its statutory obligations in full, including the Entitlement Framework, and should continue to work with other schools and training providers within the area. The school should also seek to address the high drop-out rate between years 13 and 14. Of the post-16 intake in 2013/14 (93 pupils), 54%(50 pupils) did not progress to year 14 in 2014/15. A significant improvement in the post-16 curricular offer not only in terms of the number of courses but also the quality of the provision (i.e. that the courses are economically relevant, meet the needs and aspirations of the pupils and have clear progression pathways) should help address this issue.

Criterion 2 – Stable Enrolment Trend

Mercy College – Enrolment and Admissions Numbers

| | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2015/16 Approved Admission & Enrol Nos |
|---|---|---|---|---|---|---|---|
| *Year 8* | *50* | *32* | *45* | *64* | *76* | 70 | 110/650 |
| **Years 8-12** | 311 | 283 | 256 | 296 | 313 | 326 | |
| **Post-16** | 118 | 101 | 111 | 127 | 120 | 120 | |
| **Total Enrolment** | **429** | **384** | **367** | **423** | **433** | **446** | |

5.16 The total enrolments at Mercy College over the five year period 2010/11 to 2014/15 show a dip in 2011 and 2012 followed by an increase in the past three years. The school has not filled to its approved Year 8 admissions in past five years. However intakes have risen with average admissions are 38% of approved admissions over the five year period 2010/11 to 2014/15. The College's Year 8-12 enrolment is less than the recommended threshold (500) and its post-16 numbers above the recommended threshold (100).

| Mercy College | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|---|---|---|---|---|---|
| Total pupils | 429 | 384 | 367 | 423 | 433 |
| Year 8 | 50 | 32 | 45 | 64 | 76 |
| Year 9 | 59 | 51 | 33 | 50 | 71 |
| Year 10 | 66 | 59 | 52 | 47 | 53 |
| Year 11 | 79 | 63 | 60 | 62 | 49 |
| Year 12 | 57 | 78 | 66 | 73 | 64 |
| Year 13 | 71 | 61 | 69 | 93 | 77 |
| Year 14 | 47 | 40 | 42 | 34 | 43 |
| Year 15 | 0 | 0 | 0 | 0 | 0 |

5.17 CCMS has explained that the 750 enrolment figure will ensure that the school effectively meets the requirements of the Entitlement Framework but, with an

anticipated population rise in Belfast, that it also has enough places to meet future demand.

Criterion 3 – Sound Financial Position

5.18 Mercy College held a cumulative budget deficit of -£570,867, or -34.88% of available delegated resources, at March 2015. At July 2015, the EA found this school's financial plans unacceptable. The deficit of this school is deemed irrecoverable as the maximum pupil teacher ratio is being maintained and the school is struggling to decrease the deficit; the forecast position at March 2018 was a deficit of -£858,829, or -60% of available delegated resources. The EA's Monthly Expenditure Monitoring Report (MEMR) for October 2015 projected a deficit of -£522,446 at March 2016.

Criterion 4 – Strong Leadership and Management

5.19 ETI assessed the leadership and management of the school as good (2011). ETI has also commented that the current principal has been in post four years and that there has been a rise in enrolments over the past three.

Criterion 5 – Accessibility

5.20 Mercy College is situated close to the Ballysillan and Upper Crumlin Roads. It draws pupils from a wide geographical area. The proposed transition to co-education will result in local provision for local pupils, irrespective of gender. ETI has referred to parental concerns raised during the pre-publication consultation about the safety of boys accessing this site and the case for change notes that a risk assessment on this issue will be required. CCMS has confirmed that any increase in provision of transport services will be organised quickly by the College to help mitigate any risks to the safety of boys attending the school.

Criterion 6 – Strong Links with the Community

5.21 CCMS's case for change notes that Mercy College has established strong links with other schools in the area as well as the local business and FE communities and that the school is an active member of its area learning community.

Overall Sustainability Assessment

5.22 No major concerns regarding the quality of the leadership and management at Mercy College which would impact on its ability to manage the intended change to provision. However, the above assessment does highlight a number of sustainability issues. Although the school's enrolment meets the Sustainable Schools' threshold at post-16 (100 pupils), it falls short of the recommended Years 8 to 12 enrolment threshold (500 pupils).

5.23 Year 8 admissions to Mercy College have risen in each of the past five years but it experiences a significant drop-out rate between Years 13 and 14, which needs to be addressed, potentially through a significant improvement in their post-16 curricular offer. Performance outcomes improvements at KS3, GCSE and GCE A level for all pupils need to continue to be a priority for the school.

5.24 CCMS's case for change notes that 'the current financial position of Mercy College is challenging and in some ways misleading'. It refers to a legacy deficit (over 10 years old) the cause of which appears uncertain.

5.25 DE notes from its records that, at July 2015, the EA found the school's financial plans to be unacceptable. The deficit was deemed irrecoverable and the school is struggling to decrease the deficit, which is projected to be in the region of -£552k at March 2016.

**6. Other Considerations**

6.1 Accommodation – CCMS states in its case for change that Mercy College has critical and important deficiencies which adversely affect the operation of the school and that the current school building is considered unsuitable for a co-education 11-19 school. It highlights the need for a new build or phased new build on a different site.

6.2 Additional short-term capital expenditure for toilet and shower accommodation is required to facilitate the expansion and co-education arrangement at September 2017. CCMS estimate this work to cost in the region of £180,000 on the assumption that there are no additional accommodation requirements. The estimate provided by CCMS is also over and above an existing minor works schemes for the school which have either been approved or are currently in development. CCMS also notes that detailed surveys and costings will be undertaken to accurately ascertain the level of capital cost requirements for the additional toilet and shower work.

6.3 CCMS has confirmed that no other capital expenditure is required to facilitate this proposal on 1 September 2017 and that it will keep the situation under review and liaise with DE, as required regarding any accommodation pressures or requirements which may arise in the short-term.

6.4 The case for change notes that if this proposal is approved, the Trustees will request the use of diocesan land in another area of North Belfast for relocation of the school. It is CCMS's position that in the long term, Mercy College's current site is not adequate for a Catholic Maintained school due to ongoing community issues.

6.5 CCMS has confirmed that additional teaching costs would be met from the school's delegated budget as the school expands.

6.6 Phased Implementation – The table below highlights CCMS's plans to phase in co-education at Mercy College, beginning with Years 8 and 13 at September 2017 resulting in full implementation by September 2021. CCMS state that a phased implementation would help provide a window of opportunity for the school to achieve a new build but boys joining Mercy College in September 2017 should expect to complete their education on that site if the school remains there post-2020.

| Date | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Year 14 |
|---|---|---|---|---|---|---|---|
| 1 Sept 17 | co-ed | | | | | co-ed | |
| 1 Sept 18 | co-ed | co-ed | | | | co-ed | co-ed |
| 1 Sept 19 | co-ed | co-ed | co-ed | | | co-ed | co-ed |
| 1 Sept 20 | co-ed | co-ed | co-ed | co-ed | | co-ed | co-ed |
| 1 Sept 21 | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed |

6.7 Letters of objection – ETG presented its local community with three very specific options for the future of Mercy College, which apart from the co-educational aspect, did not align with published DP 443. Approval to the DP would not result in the school being automatically provided with a new building on a new site. To achieve this, an economic appraisal process would need to be initiated to assess the best option for future provision and any subsequent decisions taken by DE would be on a value for money basis and within the context of Departmental priorities and available budget.

6.8 The documentation submitted by the Flax Trust highlighted its support for the ETG and the future vision of Mercy College as a co-educational, all-ability, school on the Crumlin Road. The Trust's response document highlights the research it undertook and the approaches it used to recalculate the Long Term Enrolment requirements which support it view that between 5,277 – 5,357 student places are required within this cluster (as compared to the 4,900 places being planned by CCMS through these proposals). The Trust states that its findings support the need for 1000 places at Mercy College (in addition to the level of provision proposed at Edmund Rice College and the new amalgamated school).

## 7. Assessment of Special Considerations

7.1 **Area Solution** - CCMS is proposing a school admission and enrolment number of **115** and **750** respectively. This will create an additional 100 places at the school which translates as an additional +25 places at Years 8-12 and +75 places at post-16.

7.2 CCMS aims to have total of 4,900 post-primary places within this particular area cluster. The two grammar schools (St Malachy's and Dominican Colleges) each have an approved enrolment number 1,050; the new amalgamated school (St Patricks/Little Flower Girls') will have 1300 places; with 750 places each at Mercy and Edmund Rice Colleges.

## 8. Conclusion

8.1 Some concerns have been raised (by ETI and others) about this proposal particularly about the viability of Mercy College, particularly if DP 442 the amalgamation of St Patrick's College and Little Flower Girls' School is approved and also that the success of the new school could be inhibited by the proposed co-education at Mercy College, through the potential for duplication of resources and curriculum.

8.2 That said, the evidence confirms that Mercy College has the support of its local community, as demonstrated by rising enrolments over recent years. However, the three objections lodged against this proposal relate to the size of the school and its relocation to a new building on a different site rather than the concept of expansion and the transition to co-education. With regard to the size, the school is currently sitting with 446 pupils and growth to the suggested 1,000 would be a significant challenge and represent a increase in excess of 50%. If, in the future, there is evidence of a rising demand for further places within this cluster and particularly at Mercy College, CCMS can bring forward further development proposals to address that need. The proposed increase to 750 is considered more realistic and

achievable. The particular matters of a new build on a new site lie outside the remit of the published proposal and your assessment of it.

8.3 The proposal for Mercy College is not a single school issue but must be considered within the context of CCMS's area solution as defined in this suite of proposals. Within this solution, the retention and expansion of Mercy College is a key feature. When considered collectively, the overall level of places proposed by CCMS for this school cluster appears reasonable and by giving Mercy College the opportunity to increase its enrolment to 750 places as well as changing provision to co-education this will help improve its post-16 provision and delivery of the full EF requirements. Improvements at KS3, GCSE and GCE A level for all pupils at Mercy College should continue to be a priority.

8.4 On balance and taking account of the evidence provided, this proposal offers Mercy College the opportunity to demonstrate its future viability and supports the vision of the wider area solution. The local community has come out strongly in support of the school, but this support needs to translate into additional Year 8 admission numbers so that in the long term, growth is emanating from the bottom of the school upwards.

## 9. Recommendation

9.1 It is recommended that you:

- Approve DP 443. This will provide Mercy College with admission and enrolment numbers of 115 and 750 respectively and enable it to become co-educational with effect from 1 September 2017, or as soon as possible thereafter.

## 10. Appendices

10.1 The following is attached:

- **Appendix 1: CCMS's case for change**
- **Appendix 2: Flax Trust report**

APPENDIX 1

COUNCIL FOR CATHOLIC MAINTAINED SCHOOLS

LEADING THROUGH INFLUENCE

# A CASE FOR CHANGE

# TO CONSIDER THE EXPANSION AND INTRODUCTION OF CO-EDUCATION IN MERCY COLLEGE (123-0104)

## SEPTEMBER 2015 – Updated November 2015

The Case for Change

It is a matter for the proposer to make the case for change for any development proposal being presented to the Minister for consideration. The proposer should provide sufficient evidence to support the case for change to enable those affected by the proposal to understand the educational and other merits of the change proposed. The Department should be fully furnished with all pertinent background and supporting information relating to the development proposal. Such information must be robust and verifiable.

Any proposal must demonstrate its contribution to the overall education provision in the area as described in the area plan. Provision of high quality education must be the central tenet of all proposals. Proposers should draw on Departmental policy documents when developing the case for change. It is not sufficient simply to quote the policy; the case for change should clearly demonstrate how the proposal will aid delivery of the relevant Departmental policies and priorities.

Consideration should be given to the realistic financial implications of a proposal and these should also be detailed in the case for change. Potential options for delivering the proposed change should be considered prior to the publication of the DP as the DP process does not provide for consideration of options or which option is best value for money. This is particularly important when there is a need for capital expenditure.

A detailed implementation plan must also be included. This should outline the key activities and milestones for successful implementation of the proposal should it be approved. This will inform the chosen implementation date and will be a key consideration for the Minister when deciding on the proposal.

More detail on the information the Department requires the proposer to provide is contained in Annex C.

CASE FOR CHANGE – Supporting Information

SUMMARY / OVERVIEW

| | |
|---|---|
| EA AREA | **Education Authority Belfast Region** |
| DP NUMBER | **DP No 443** |
| PROPOSER | **CCMS**<br>**160 High Street, Holywood, Co Down, BT18 9HT** |
| SCHOOL NAMES | **Mercy College** |
| SCHOOL REFERENCE | **123-0104** |
| TYPE | **Post Primary (11-19)** |
| MANAGEMENT | **Catholic Maintained** |
| DP PUBLICATION DATE | **19 November 2015** |
| PROPOSAL | **Mercy College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.** |

STATUTORY CONSULTATION

| | |
|---|---|
| BY THE PROPOSER | **I confirm that the school(s) Board of Governors, Staff and Parents of Pupils were consulted on 14th April 2015. (see Appendix C)**<br><br>**SIGNED:** Edel Teague **DATE:17/11/2015** |
| BY THE EA | **I confirm that the schools which the EA consider might be impacted by this proposal were consulted on 13 October 2015 (provide detail at 'Statutory Consultation' section)**<br><br>**SIGNED:** **DATE: 17/11/2015** |

ASSOCIATED PROPOSALS

| | |
|---|---|
| DP 444<br><br>Published 19/11/15 | **Edmund Rice College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.**<br><br>**St Patrick's College and Little Flower Girls' School will amalgamate to form a new Catholic 11-19 co-educational post-primary school with an enrolment of 1300 and admissions number of 195 to Year 8. (This will facilitate a 6th form for 325 places).**<br><br>**This proposal will in effect require the discontinuation of the two aforementioned schools in 2017 and the opening of a new school.** |

The evidential base supporting the proposal is contained in the following appendices:
Appendix A – Examination Outcomes
Appendix B – Minor Works Details
Appendix C – Summary of Consultation
Appendix D – Long Term Enrolment figures

## BACKGROUND

*Provide information on existing school, such as:*

*Brief description of school*

Mercy College is a Catholic Maintained 11-19 school under the trusteeship of the Sisters of Mercy. The school opened in 1960 and it has a long tradition of providing relevant and effective education for girls from a wide geographical area, but particularly centred on North Belfast. Mercy College has a current enrolment (2014-2015) of 433 and a teaching staff of 27.6. Its approved enrolment number is 650.

- *Location (detail of approved Economic Appraisal if applicable)*

Mercy College, formerly Our Lady of Mercy Secondary School, is situated in the Ballysillan area of North Belfast. This almost exclusively Catholic girls' school is situated in an almost exclusively Non-Catholic area, outwardly manifest by the very large number of union flags on a significant majority of the residences surrounding the school. All of the pupils are left directly to the school by bus.

- *Current accommodation / site*

As far back as an inspection in 2002, some critical and important deficiencies were highlighted and which were said to have had "an adverse effect on the operation of the school". These deficiencies included, disabled access, narrow corridors, poor accommodation for Sixth Form and inadequate facilities for PE and social gatherings for breaks and at lunch times. The majority of the science laboratories were "below modern standards".

The most recent condition survey held by the Education Authority Belfast Region in the 2007/2013 period identifies £1,437,000 of maintenance work outstanding, including a complete electrical re-wiring and replacement of the water services infrastructure both of which would cost a total of £250,000. In the inspection report of 2012 the inspectors commented that in the previous 12 month period several rooms were unavailable due to water damage. In addition the report determined that the ICT infrastructure required upgrading. The Belfast Region's Maintenance Officer also reports that a full Disability Discrimination Act (DDA) compliance audit needs to be carried out as a matter of urgency and that conversion to comply with DDA would be expensive.

➢ *Existing capital proposals / minor works applications*

The only recent minor capital works applications in respect of Mercy College applied for in 2013 and 2014 respectively are for a full electrical re-wiring and a windows replacement programme. Each project is costed at £450,000 and both have been approved in principle. (See appendix B)
It is likely that considerable work would be required on the current site to provide toilet and changing facilities for boys to attend Mercy College from 1st September 2017. However, a new build or a phased new build will be required on a different site as the school site is viewed as unsuitable for a co-educational school 11-19.

CCMS is currently working to specify and cost additional works which would be required before 1st September 2017. These costs will be forwarded as soon as available.

➢ *Comment on how school meets / does not meet SSP Criteria*

The policy for sustainability (SSP) 2009 identified 6 criteria by which to measure sustainability of any post primary school:

- quality of the children's educational experiences;
- stable enrolment trends;
- sound financial position;
- strong leadership (by the principal and board of governors);
- accessibility; and
- strong links to the community.

Sustainable Schools Policy - http://www.deni.gov.uk/a_policy_for_sustainable_schools-2.pdf

**Quality of Children's Educational Experiences**

The school was last inspected by the Education and Training Inspectorate (ETI) in 2011 and a number of strengths were identified including the quality of education provided by the school and the standards achieved by the pupils

The Science provision was deemed by ETI to be "outstanding" and staff in other subject areas were exhorted to learn from good practice disseminated by the Science Department.

ETI made reference to two areas for development but also identified specific areas for improvement in each of the focused subject areas. The areas for improvement are, the need to:

- develop collaboration between the middle management and senior management to identify good practice and ensure greater consistency in monitoring and evaluating the quality of provision to bring about improvement; and
- improve the quality and outcomes of the Mathematics provision.

Examination Outcomes

In KS3 English, after a three year continuous drop, the scores for 2011/12 are significant in that the decline has been halted. It should also be noted that almost three quarters of KS3 Mercy pupils are above level 5 in English. In Mathematics Mercy College is always above the FSM benchmark at level 5, and in the past 2 years is above the FSM percentage for

Level 6. The improvement in GCSE outcomes is obvious with the percentage of those scoring 5+ GCSE's A* - C including English and Mathematics has almost doubled in the 3 year period and also shows a stabilised improvement. The numbers of pupils gaining 2 or more A levels Grades A - E is always between the benchmark figure and the NI average for non-selective schools and for 3+ A Levels A - C scores, is above the benchmark and for 2013/14 has risen to 100%
At Post 16 level, Mercy College does not meet the EF regulation as only 22 courses are offered and the regulations require 27.

Stable Enrolment Trends

| | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr14 | Yr 15 | Total pupils |
|---|---|---|---|---|---|---|---|---|---|
| 2009/10 | 57 | 59 | 73 | 57 | 79 | 73 | 40 | 0 | 438 |
| 2010/11 | 50 | 59 | 66 | 79 | 57 | 71 | 47 | 0 | 429 |
| 2011/12 | 32 | 51 | 59 | 63 | 78 | 61 | 40 | 0 | 384 |
| 2012/13 | 45 | 33 | 52 | 60 | 66 | 69 | 42 | 0 | 367 |
| 2013/14 | 64 | 50 | 47 | 62 | 73 | 93 | 34 | 0 | 423 |
| 2014/15 | 76 | 71 | 53 | 49 | 64 | 77 | 43 | 0 | 433 |

Against a backdrop of demographic downturn, Mercy College's enrolment has varied, and although decreased from 2011 – 2013 it now shows a pattern of increased enrolment and growth at Year 8. The participation rate (Year 12 pupils returning to Sixth Form courses) is fairly constant as are the figures for Year 14 suggesting that the dropout rate between Year 13 and 14 is small and constant. This would suggest that 2 year advanced courses are mostly successful.

The Year 8 intake fell initially during the review period but Year 8 intake has increased for 2012/13 and continues to do so in 2013/14 and 2014/15.

Sound Financial Position

The current financial position of Mercy College is challenging and in some ways misleading. Going into the current 3 year financial plan 2015-2018, the College carried forward a deficit of £(570,867) at 31 March 2015. The 3 year financial plan for the College submitted to and agreed by EA-Belfast Region for 2015-2018, based on a pupil population of 433, DENI census data October 2014, estimates a reduced deficit of £(531,730) at 31 March 2016. With no significant changes to the pupil population and no reduction in teaching staff complement for the 3 year period; this deficit rises to a projected £(868,113) by 31 March 2018.

The College is, however, planning a detailed curriculum and staff audit in 2015-16 and a reduction in teaching staff by 31 August 2016. This will significantly impact on this projected position by 31 March 2018 keeping the carry forward deficit almost flat line.

The picture given is misleading in that a core £(500k) of deficit is legacy; over 10 years old. The former BELB out-turn statement for 2005-06 shows Mercy College with a carry forward deficit of £(413,878) at 31 March 2006. By 31 March 2014 the deficit had crept to £(499,270). The cause of the core deficit is not certain but the carry forward deficit has not

been created by the current school management team who are working within the DE financial management parameters in year

Strong leadership (by the principal and board of governors)

The quality of leadership and management of Mercy College was categorised as "good" in ETI's Standard Inspection Report in 2012 and although the Principal had only been in post for just over 1 year the report commented that "his drive for school improvement is focused on ensuring that all pupils attain consistently high standards across the areas of learning". The inspection team was impressed with the Principal commitment to the rationale for the Entitlement Framework.

In terms of the effectiveness of middle management, ETI commented that the "majority of heads of department have implemented effective strategies to improve the quality of learning and teaching and the standards achieved in public examinations".

Mercy College has "good comprehensive arrangements" in place for safe guarding children and also has "very good links" with local employers which affect positively pupils' experience in careers.

Accessibility

The expansion and change of provision to co-education will undoubtedly affect the three closest Catholic maintained post-primary schools, Edmund Rice College, Little Flower Girls' School and St Patrick's College. However it is also likely in the future that some boys who live in the North Belfast area and would traditionally have had to travel to Edmund Rice College will be able to attend a school closer to their home. The Mercy College postcode domiciliary map (below at maps) shows a pattern of pupils similar to those of the other 3 existing maintained schools.

Strong links to the community

Mercy College has established strong links with other schools in the area as well as with very many contributors from business and third level institutions. The school is an active member of the area learning community. An after school club called The Big School Transition program runs weekly for all feeder primary school pupils.

**RATIONALE FOR PROPOSAL**

*What is the reason for change?*

In February 2012, NICCE published its Strategic Regional Report, the result of its work across 16 project areas and five dioceses in Northern Ireland. NICCE set out its vision for the future of Catholic post-primary education in the North Belfast and Glengormley area and in the initial phase one school, St Gemma's was closed. Besides the two single sex grammar schools there would be two or three co-educational 11-19 schools. At present there are six post-primary Catholic schools in the area. These schools, referred to in this report as 'the project schools' are St Patrick's College, Little Flower Girls' School, Edmund Rice

College, Mercy College and the two grammar schools Dominican College and St Malachy's College.

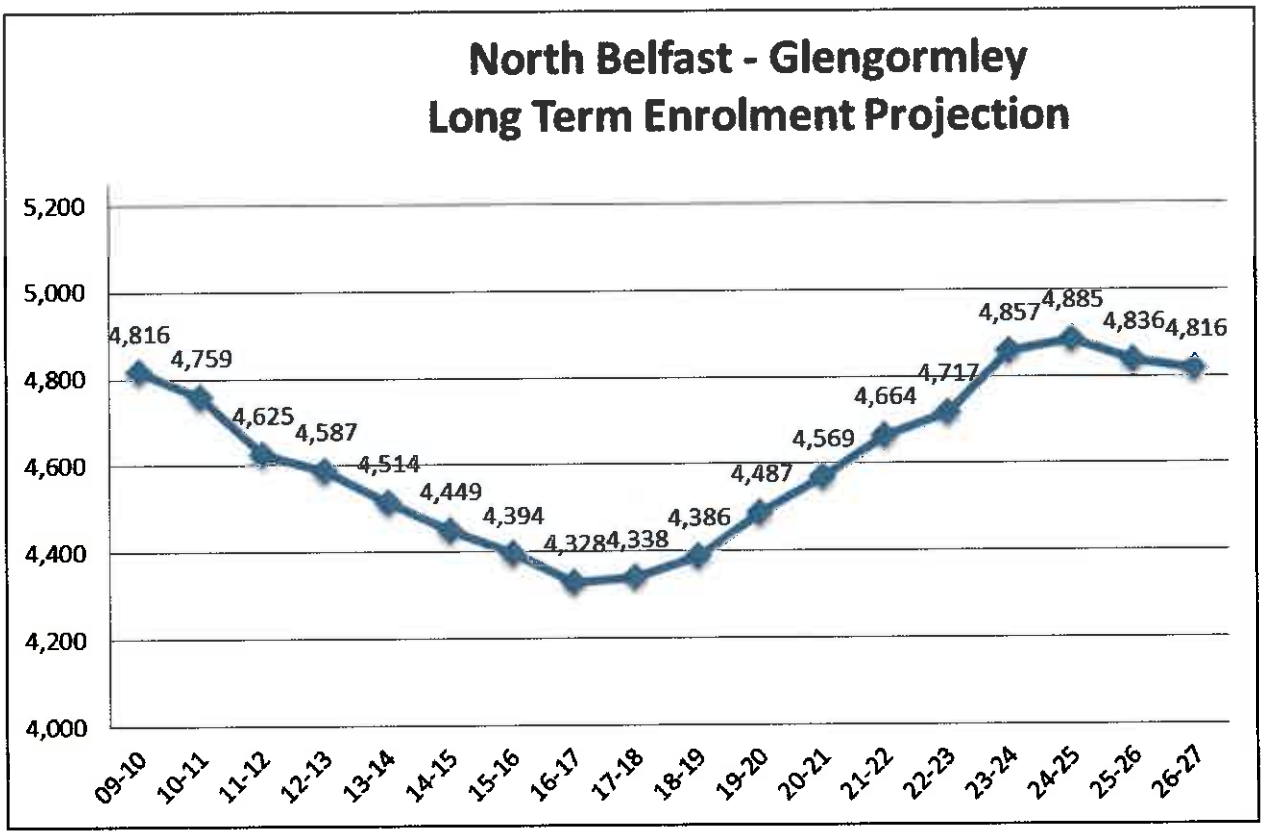
A Steering Group comprised of trustee representatives, chairs of governors and principals of all schools and Area Planning officers, was set up. This group met on six occasions in the school year 2013/14 and agreed the practicalities of moving towards the NICCE vision. An Outline Business Plan was agreed in April 2014.

It is important that both the expansion and move to co-education proposals are dealt with as part of the overall change agenda of the North Belfast and Glengormley area project. The proposals for Mercy College must be viewed in the context of the change for Edmund Rice College to co-education and the amalgamation of St Patrick's College and Little Flower Girls' School to form one other co-educational school. The move to co-education is in line with NICCE's published intention in the original area planning consultation and occurs again in the EA Belfast Region's most recent area planning document. In addition, Mercy College would have the capability to expand its Year 8 enrolments on a phased basis so that the school will have less "empty seats". This is in line with NICCE's published intention and departmental policy.

The school does not meet the Entitlement Framework regulation offering only 22 of the 27 courses required. It is the intention that the three maintained schools in North Belfast will work to provide opportunities to allow pupils access to the broad and balanced curriculum choice at Post 16 level. The three schools will also work closely with the Area Learning Community.

*Explain the objectives of the proposal and the desired outcomes if approved – for example to reduce number of unfilled places or to increase enrolment to meet demand. Detail how this aligns to Departmental policies.*

The proposal, if approved, should assist Mercy College in achieving at least its new enrolment number based on the projected LTE figures. The BELB "Area Plan for Post Primary Education", published in October 2013 accepted that there should be 4 post primary schools serving the area and that 2 of these should be co-educational maintained If the 2 VGSs, Dominican College and St Malachy's remain single sex schools then 2 co-educational schools should be created from the existing 4 maintained schools.
The Area Plan also encouraged engagement with the Flax Trust. In so doing and after the LTE figures were updated, it became obvious that the area required 3 maintained co-educational post-primary schools as opposed to 2. In effect this would reduce the number of currently unfilled places and in the longer term allow for some expansion to cater for the 4,885 pupils estimated for 2026 (See Appendix D). This arrangement conforms to DE's Sustainable Schools Policy and to CCMS's policy in moving to co-education in the post primary sector. The former BELB Area plan estimates the post-primary enrolment rising from 27,891 in 2016 to 32,958 in 2026. The former NEELB area plan estimates that the post-primary enrolment in that area will rise from 30,569 in 2016 to 32,875 in 2026. The enrolment number for Mercy College should be established at 750. An admissions number 115 to Year 8 would allow for a Sixth Form of 176 with an entry of 88 to Year 13.




(See Appendix D for more data re grap above.)

**Anticipated Enrolment Numbers**

The planning of enrolment numbers for each proposal is based on the projected numbers contained in the graph above. The Catholic sector should plan for 4,800 at the minimum. The two Catholic Voluntary Grammar schools each have an approved enrolment number of 1,050 which means the Catholic maintained sector should plan for at least 2,600 places. It is acceptable in addition to include a 10% threshold for these numbers in order to address planning variations. In this case CCMS should plan for 2,800-2,860. The proposed enrolment numbers are therefore:

| | |
|---|---|
| The amalgamation of Little Flower and St Patrick's | 1,300 |
| Edmund Rice College | 750 |
| Mercy College | 750 |

*Were other options explored, why was this option progressed? Why was it the preferred option?*

Meetings convened by CCMS with the trustees of Mercy College established the option best suited to the school. The options considered were as follows.

- Do nothing. There is an accepted need for change due to population increases and the demand for co-educational provision from parents. This option is therefore unacceptable.

- Expand the school on the current site and introduce boys at Year 8. This option addresses the need for growth and the need to move to co-education.

- Close Mercy College and open a new co-educational school. There is no administrative requirement to close the school in order to achieve either the growth required or to change to a co-educational school.

- Move Mercy College from its current site to an alternative site, expand and move to co-education. This option addresses the need for growth and the need to move to co-education.

These meetings were followed by a meeting of all trustees and it was decided that the option to expand the school and introduce boys, was the favoured option. If this option is approved the Trustees will initiate the necessary engagement with the Department and other stakeholders to move the expanded school to a new site as soon as is feasible.

**AREA PLANNING IMPACT**

*Outline the area planning context and how this proposal will contribute to the delivery of education provision within the area. How does the proposal align with current Area Plans and is it the most appropriate area solution.*

After a series of meetings between CCMS and the trustee groupings of the four existing Catholic Maintained Post-primary schools an area planning statement was agreed in November 2014 and updated in February 2015. The trustees agreed that the three school model would best fit the requirements of pupils for the future. They also agreed that economic appraisals should be carried out to determine the capital investment required for each school.

*What is the potential impact on other schools, what account has been taken of this? Is the proposal cost effective?*

It is proposed that the enrolment numbers and admissions numbers when established are kept under review to cater for the increasing demographic from 2016 to 2026 (see LTE figures). This option is based on the current pattern of transfer and percentage of pupils transferring from feeder primary schools. The changes proposed at Mercy College have been factored into the changes proposed for Edmund Rice College, Little Flower Girls' School and St Patrick's College. The grammar sector should not be impacted on as they are

oversubscribed and pupils will retain access to transport where applicable. Equally the integrated sector and controlled sectors will retain their pattern.

The proposal is cost effective because this is an expansion with change to co-education project. It is envisaged that the schools will recruit more teachers and support staff as it grows.

*Specify links to other proposals. Provide detail on other DPs (including those in planning and not yet published) that could impact on education provision in the area, affecting consideration of this proposal.*

The DPs linked to this proposal are as follows:

- **Edmund Rice College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.**

- **St Patrick's College and Little Flower Girls' School will amalgamate to form a new Catholic 11-19 co-educational post-primary school with an enrolment of 1300 and admissions number of 195 to Year 8. (This will facilitate a 6th form for 325 places).**

**This proposal will in effect require the discontinuation of the two aforementioned schools in 2017 and the opening of a new school.**
*Note: Proposed changes for a single area should be published simultaneously so full area impact can be assessed.*

**EDUCATIONAL IMPACT**

*What are the educational benefits of this proposal?*

The proposal to expand and become co-educational allows Mercy College to become more sustainable and to grow in a phased way both in enrolment and in finance. Developing its core curriculum at KS4 and Sixth Form, as well as involvement in the Area Learning Community, Sixth Form provision for all 3 Catholic Maintained schools in the area ensures that Mercy College will always meet the Entitlement Framework regulations. The proposal also ensures that parents have the option of choosing a co-educational school for their sons and daughters together.

*Provision of high quality education should be the desired outcome of all proposals - outline how this proposal aims to achieve this outcome.*
Mercy College has a detailed School Development Plan which includes an improvement agenda for the outcomes of its pupils. It is to be expected that expanding and introducing co-education will allow Mercy College to recruit further expertise in both teaching and management.

*Outline how the proposal will benefit children and young people in the school(s) and in the area overall.*

The changes involved in implementing the total project benefit pupils and potential pupils as follows. Pupils will have access to;

- large sustainable schools;
  facility of a wider learning experience at KS3; and

- expanded pathways to Sixth Form study, training or the world of work

**STATISTICAL INFORMATION**

*Provide supporting statistics and explain / highlight the evidence of need for change.*

*Statistics could include:*

➢ *School Enrolments – approved, historical and current actual enrolments, unfilled places*

| | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr14 | Yr 15 | Total pupils |
|---|---|---|---|---|---|---|---|---|---|
| 2009/10 | 57 | 59 | 73 | 57 | 79 | 73 | 40 | 0 | 438 |
| 2010/11 | 50 | 59 | 66 | 79 | 57 | 71 | 47 | 0 | 429 |
| 2011/12 | 32 | 51 | 59 | 63 | 78 | 61 | 40 | 0 | 384 |
| 2012/13 | 45 | 33 | 52 | 60 | 66 | 69 | 42 | 0 | 367 |
| 2013/14 | 64 | 50 | 47 | 62 | 73 | 93 | 34 | 0 | 432 |
| 2014/15 | 76 | 71 | 53 | 49 | 64 | 77 | 43 | 0 | 433 |

Year 8 Intake 2011/12 – 2014/15 Mercy College

| | **2011/12** | **2012/13** | **2013/14** | **2014/15** |
|---|---|---|---|---|
| **No of Pupils** | 32 | 45 | 64 | 76 |

➢ *School Admissions – first preference applications, approved admission, actual admission*

| | |
|---|---|
| Approved Enrolment Number | 650 |
| Approved Admissions Number | 110 |
| Year 8 Pupils 2014 /15 | 76 |
| First Preference 2014/15 | 56 |
| %FMSE | 78.9% |

| **Year** | **Total Yr 8 – 12** | **6th Form** | **Total Enrolment** | **Spaces Available** |
|---|---|---|---|---|
| 2010 / 11 | 311 | 118 | 429 | 221 |
| 2011 / 12 | 283 | 101 | 384 | 266 |
| 2012 / 13 | 256 | 111 | 367 | 283 |
| 2013 / 14 | 296 | 127 | 423 | 227 |
| 2014 / 15 | 313 | 120 | 433 | 217 |

- *Alternative schools*

Besides the three Catholic maintained schools which the project proposes, and the two Catholic Grammar schools, other post primary schools available to parents in the North Belfast area are Belfast Royal Academy, Hazelwood Integrated College, Model School for Girls and Model School for Boys. Some Catholic families opt to send their children to Hazelwood Integrated College and Belfast Royal Academy but it is unlikely that Catholic families will choose the controlled school option.

- *Exam Performance*

See summary under examination outcomes on page 7 and tables in Appendix A.

➢ *Maps (where possible) showing location of school, pupil distribution, alternative provision*

**IMPLEMENTATION PLAN** (IF THE PROPOSAL IS APPROVED)

*Note: The timeline should be considered in advance of DP publication, this will impact on when the DP should be published to allow sufficient time from decision to implementation.*

*Outline all actions required to deliver the proposal if approved. Does the implementation date reflect this, is it deliverable?*

This proposal is linked to the other proposals for the North Belfast and Glengormley project and the start date for all DPs is September 2017. This is achievable. The table below shows time and action if the proposal is accepted.

**Implementation Plan (if the proposal is approved) Mercy College**

| DATE | ACTION |
|---|---|
| October 2015 | Consultation by EA. |
| December 2015 | Publication of Development Proposal by EA Belfast Region and a two month public consultation period. |
| March 2016 | DPs submitted to the Minister for consideration. |
| Summer Term 2016 | Ministerial Decision. |
| 2016/2017 | Accommodation, curriculum and pastoral needs assessed and plans enacted to address these needs. |

There will be some realignment of the current trend of girls from the Glengormley area attending Mercy College from September 2017 onwards. This will be caused by the fact that Edmund Rice College will also be accepting girls into Year 8 from the same date. There is no reason to suppose that the admissions numbers for both schools in Year 8 are not achievable.

The following table for phased co-education applies to both Mercy College and Edmund Rice College: -

| Date | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Year 14 |
|---|---|---|---|---|---|---|---|
| 1 Sept 17 | co-ed | | | | | | |
| 1 Sept 18 | co-ed | co-ed | | | | | |
| 1 Sept 19 | co-ed | co-ed | co-ed | | | | |
| 1 Sept 20 | co-ed | co-ed | co-ed | co-ed | | | |
| 1 Sept 21 | co-ed | co-ed | co-ed | co-ed | co-ed | | |
| 1 Sept 22 | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed | |
| 1 Sept 23 | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed |

This phased plan allows both Mercy College and Edmund Rice College to be fully co-educational by 1st September 2023 and keeps the public examination integrity for Years 11 and 12 intact allowing for continuity of teachers teaching those classes.

It also allows the C2K system to develop in the same phased way for both schools.

It is likely that the numbers of girls attending ERC initially will be lower than the number of boys and it is also likely that the number of boys attending Mercy College will be lower than the number of girls. It is expected however that as the phased co-education plan progresses the gender balance will be more appropriate.

*Depending on type of proposal, this could include arrangements for pupils transferring to other school(s), maintaining continuity for examination classes, applications for additional accommodation and timeframe for delivery (including completion of economic appraisal).*

There is no current economic appraisal in respect of Mercy College. It is feasible that Mercy Trustees can negotiate with the trustees of the Diocese to make available the brown site on the Crumlin Road. It may be possible to begin a new build in a modular fashion on this site for Mercy College.

The Principal and Board of Governors of Mercy College have discussed the possibility of boys entering the current site to achieve the start date of September 2017. However, a detailed risk assessment would be required before a final decision could be made.

*In the case of an amalgamation, this should also include a timeline of events should the proposal be approved, including appointment of interim Board of Governors, staff recruitment, establishing new name, uniform and date of amalgamation.*

This is an expansion of an existing school which is proposed to become co-educational. There are no governor or management issues other than the planning to expand the current staff and the reconfiguration of the current curriculum and pastoral systems.

*Outline how the proposal will impact on the management of the school - in the case of an increase / decrease in enrolment, how will the change be managed? Will there be composite classes or will they be removed, will the school operate a double entry?*

Because this is an expansion of an existing school which will be co-educational, it is envisaged that the major issues for consideration will be the management of co-educational rather than single sex education. The newly established enrolment number and admissions

number should reflect the increasing demand for places in Catholic Maintained schools up to 2026. These enrolment and admission numbers should be kept under review.

*How will the School / Board ensure that the education of the children is protected during / after the proposed change?*

After consultation with the school community, the board of governors and senior leadership team of Mercy College will begin the planning for expansion and moving to co-education. Issues which will undoubtedly be considered will include: -

- a new and expanded curriculum at all key stages;
- accommodation and facilities for both boys and girls; and
- pastoral issues including child safe guarding; and
- name and uniform.

**RESOURCE IMPLICATIONS**
**CCMS has commissioned initial costings on the resource issues and will forward to the Education Authority as soon as possible.**

Detail finance / resource implications (both capital and recurrent) of the proposal and approximate costs where available.

*Finance* – Budget position, impact on budget, cost of proposal

Any increase in enrolment as a result of the proposal being accepted will produce extra finance for the Board of Governors of Mercy College so that additional teachers can be appointed to fulfil future requirements.

In regard to the school's significant financial deficit, the Principal and Board of Governors have already agreed a recovery plan and this is awaiting approval by EA.

*Staffing* – additional teaching staff required, cost / redeployment, redundancy cost
Any increase in enrolment as a result of the proposal being accepted will produce extra finance for the Board of Governors of Mercy College so that additional teachers can be appointed to fulfil future requirements.

*Transport* – any additional cost

It is likely that there will be no additional transport costs to EA Belfast Region.

*Accommodation* – brief description of current accommodation / site, any capital proposals or minor works applications. Changes required should the DP be approved, site suitability to support changes, estimated cost and timescales for delivery of changes.

The current positioning of Mercy College within an almost exclusively Non-Catholicsetting is entirely unsuitable. It is proposed therefore that the Mercy College Trustees request the use of Diocesan land available in another area of North Belfast. A brown site is available and

although compact would serve well as a co-educational school for the proposed enrolment number. Capital expenditure will be required if there is approval for a new build on the site of the former St Gabriel's College, Crumlin Road. In the interim, if the decision is made to accept boys on a phased basis on the current site minor works will be required. (Projected costings are currently being collated.)

The Principal and Board of Governors of Mercy College have discussed the possibility of boys entering the current site to achieve the start date of September 2017. However, a detailed risk assessment would be required before a final decision could be made.

*Other*

*Note: Approval of a Development Proposal does not automatically attract additional funding or accommodation and that these issues will be dealt with separately by the Department.*

**STATUTORY CONSULTATION**

*Proposer*

*Provide detail of consultation with the Board of Governors, teachers and parents of the affected school(s) – dates of meetings / letters. Good practice suggests all staff (including non-teaching) are consulted as well as pupils.*

See separate report attached.

*Summary and assessment of views received – how were these taken into account before publication of the DP?*

Trustees of all 4 existing post primary schools met on Friday 11th September 2015 and considered the analysis and reports of all 4 Consultations. After taking into account all of the factors impinging on the original proposal, trustees decided to proceed with the proposals.

*EA*

*Provide detail of consultation with schools that may, in the EA's opinion, be affected by the proposal (including those in other EA areas) - list of schools, dates of letters / meetings.*

*Summary of views received (number of responses, recurring themes, petitions, community support or opposition).*

A copy of the proposal was sent to schools likely to be affected on 13 October 2015 – 178 schools in the Belfast Region and 69 schools in the North Eastern Region.
No responses were received.

*Note: It may be necessary for documentary evidence to be provided to show that the statutory procedures have been followed. It is essential that relevant parties retain this information.*

**EA COMMENTS**

*In the context of planning on an area basis - what is the EA's view of the proposal, taking into account any pre-publication consultation. Does the EA support the proposal?*

The EA would support the proposal. The proposal was discussed and agreement given to publish at the EA Education Committee at its meeting on 12 November 2015.

SIGNED:

POSITION: Assistant Senior Education Officer (Area Planning)

DATE: 17/11/2015

**APPENDICES:**

Appendix A – Examination Outcomes

Appendix B – Minor Works Details

Appendix C – Summary of Consultation

Appendix D – Long Term Enrolment figures

**Appendix A Examination Outcomes**

Examination Outcomes

English – Key Stage 3 2010/11 – 2012/13 Mercy College

| | | | | | |
|---|---|---|---|---|---|
| **2010/2011** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 42.86 | 56.6 | -13.74 | 67.5 |
| | 6+ | 3.17 | 12.5 | -9.33 | 28.7 |
| **2011/2012** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 67.71 | 62.7 | 0.01 | 67.5 |
| | 6+ | 5.08 | 7.1 | -2.02 | 28.7 |
| **2012/2013** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 57.69 | 38.8 | 18.89 | 58.8 |
| | 6+ | 18.23 | | | |

Maths - Key Stage 3 2010/11 – 2012/13 Mercy College

| | Level | % Above | FSM Benchmark | Above / Below Benchmark | NI Average |
|---|---|---|---|---|---|
| **2010 / 2011** | 5+ | 55.56 | 50.9 | 4.66 | 64.4 |
| | 6+ | 11.11 | 8.7 | 2.41 | 25.7 |
| **2011 / 2012** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 52.54 | 50 | 2.54 | 64.5 |
| | 6+ | 10.17 | 9.2 | 0.97 | |
| **2012/2013** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 53.85 | 44.4 | 9.45 | 59.8 |
| | 6+ | | | | |

GCSE Outcomes 5+ GCSE A* - C Mercy College

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2009/2010** | 62.50 | 50 | 12.5 | 59.00 |
| **2010/2011** | 66.04 | 51 | 15.04 | 60.00 |
| **2011/2012** | 55.70 | 64.3 | -8.6 | 63.90 |
| **2012/2013** | 55.20 | 55.2 | 0.0 | 67.20 |
| **2013/2014** | 53.10 | | 53.10 | |

5+ GCSE A* - C including English and Maths Mercy College

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2009/2010** | 13.9 | 22.5 | -8.6 | 58.6 |
| **2010/2011** | 15.09 | 19.6 | -4.51 | 36.00 |
| **2011/2012** | 24.60 | 24.6 | 0.00 | 36.20 |
| **2012/2013** | 22.4 | 21.2 | 1.2 | 37.7 |
| **2013/2014** | 20.3 | | 20.3 | |

A Level Results 2009/10 –2013/14 Mercy College

2+ A Levels A – E

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2009/2010** | 100 | 96.4 | 3.60 | 95.00 |
| **2010/2011** | 97.44 | 97.4 | 0.04 | 95.00 |
| **2011/2012** | 100 | 97.9 | 2.10 | 95.90 |
| **2012/2013** | 82.9 | 85.7 | -2.8 | 95.7 |
| **2013/2014** | 100.0 | | 100.0 | |

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2009/2010** | 35.00 | | | 43.00 |
| **2010/2011** | 41.03 | | | 44.00 |
| **2011/2012** | 43.50 | 40.00 | 3.50 | 44.90 |
| **2012/2013** | 5.7 | 20 | -14.3 | 45.4 |
| **2013/2014** | 47.8 | | 47.8 | |

## Appendix B Minor Works Details

***Minor Work Details – Standard School Report***

| | | | | | | |
|---|---|---|---|---|---|---|
| ***Ref No*** | *123-0104* | ***DIOCESE*** | *Down & Connor* | ***Enrolment*** | *423* | |
| ***School*** | *Mercy College* | ***PARISH*** | *St Vincent De Paul's* | ***FORMULA/APPROVED*** | *650* | *650* |
| ***ELB*** | *BELB* | ***EDUCATION ADVISER*** | *Mrs A Dinsmore* | | | |
| ***Principal*** | *Mr Martin Moreland* | | | | | |

| ***Scheme*** | ***Year School*** | ***Description*** | ***Status*** | ***Budget*** | ***To DE*** |
|---|---|---|---|---|---|
| ***Comments*** | | | | | |
| 62B | 13 – 14 | Electrical Re-wire | Pending Approval – Approved in principle | £450,000.00 | 08/01/2014 |
| 61B | 13 – 14 | Window Replacement Phase 2 | Pending Approval – Approved in principle | £450,000.00 | 23/10/2013 |
| 60B | 12 – 13 | Upgrade of Heating Phase 2 | Pending Approval – Approved in principle | £0.00 | 05/03/2014 |
| 59B | 12 -13 | Upgrade of Admin area | Tender Approval – Notification | £20,000.00 | 29/06/2012 |
| 58B | 12 – 13 | Upgrade of Heating System | Tender Approved – Notification | £310,000.00 | 29/06/2012 |
| 57B | 12 – 13 | Window Replacement | Tender Approved – Notification | £32,000.00 | 29/06/2012 |
| 2012-04 | 12 – 13 | Entrance Security improvements | | Not Yet Categorised | |
| | £0.00 | | | | |
| | | (doors access control) | | | |

COUNCIL FOR CATHOLIC MAINTAINED SCHOOLS

LEADING THROUGH INFLUENCE

# MERCY COLLEGE
# SCHOOL REF: (123-0104)

# TO CONSIDER THE EXPANSION AND INTRODUCTION OF CO-EDUCATION IN MERCY COLLEGE

## SUMMARY OF CONSULTATION
## JULY 2015

**Summary of the responses to the consultation on Tuesday 14th April 2015:**

This summary contains a resume of the keys issues raised at the consultation meetings and through written comments subsequently received. The following table notes the key issues, who raised the issues and how they were addressed. Any issue requiring further action from the written responses or the meeting is noted.

Three consultation meetings were held on **Tuesday 14th April 2015.**

The attendance at each meeting was as follows:

| | |
|---|---|
| Board of Governors | 8 Governors including the Chairman and Principal as well as 1 Trustee and 1 Trustee representative |
| Staff | 52 (teaching and non-teaching) |
| Parents | 14 |

A consultation period to allow parents and others to respond to the CCMS recommendation ran from **14th April until 29th June. This included two extended periods to give consultees as much time as possible to send in responses. A copy of the Case for Change for this school was made available to consultees after the consultation meeting.**
**The school gave access to a group of sixteen pupils from across the school for the purposes of consultation and this meeting took place on 21st April 2015.**

Number of written responses received were:

| **Responder** | **Total** |
|---|---|
| Parents | 0 |
| Staff | 1 |
| Board of Governors | 2 |
| Trade Unions | 0 |
| SLT | 1 |

**Analysis to the general response for consultation**

The school ran its own consultation exercise and had 158 responses. The responses from Mercy College from both staff and parents therefore were highly organised and as a result addressed almost the same issues in every case. A questionnaire was available from the school for staff, parents, governors, and pupils. The total overall response to this school organised consultation was 150, broken down as follows: -

Of the 158 responses:-

| | |
|---|---|
| 26% | Staff (41) |
| 52.5% | Parents (83) |
| 2.5% | Governors (4) |
| 19% | Pupils (30) |

**Specifically the issues addressed were as follows: -**

*The Co-educational Factor*

There was general agreement by respondents that Mercy College should become co-educational. Governor and pupil responses were 100% in favour and only 2.63% of staff and 10.8% of parents were not in agreement with Mercy College becoming co-educational.

*The Enrolment Number Factor*

The text of the school organised questionnaire asked for agreement / disagreement on Mercy College having a set enrolment number of 1000 pupils (not the 700/750 suggested in CCMS documentation). All 100% of the staff, governors and pupil responses were in favour of a 1000 pupil school and 95% of parents were also in favour.

*The Timing and Siting Factor*

The school organised questionnaire asked for agreement / disagreement on the issue of commencing co-education on the current Mercy College site or waiting to commence co-education when a new build school would be ready or partially ready on a site on the Crumlin Road. 7.9% of staff, 28.9% of parents, and 18.5% of pupils responded that no move should be made to co-education until a new school is built on the Crumlin Road. Some parents commented in the narrative accompanying their agreement / disagreement that it may be dangerous for boys to attend on the current Mercy College site.

**(Insert "Yes" in the relevant part of the table below where an issue has been addressed)**

| Issues | Staff | Govs | Parent | Pupil | Other | Addressed |
|---|---|---|---|---|---|---|
| ***Staffing*** | | | | | | |
| Expansion and job security | | YES | | | | Expansion of the school should cause a need for extra staff. |
| ***Pupils*** | | | | | | |
| Equality of parental choice | YES | YES | YES | | | Parental choice has precedence under legislation. |
| Assimilating boys | | | YES | | | Professional teachers will respond to challenge. |
| Girls from Glengormley continuing to attend | | | YES | | | Parental choice has precedence under legislation. |
| Class sizes | | | YES | | | Class sizes will be determined by school policy and management implementation. |
| Older boys transferring | YES | YES | | | | Further discussion on phasing boys to Sixth Form entry. |
| Pupil consultation | | YES | | | | Consultation with pupils occurred in all 4 schools on 16th April 2015. |
| Disappointment in low enrolment number | YES | YES | | | | Enrolment numbers to be established across the proposed 3 new schools according to LTE figures when reviewed. |
| Pupils moving out of North Belfast to West Belfast | YES | | | | | Parental choice has precedence under legislation. |
| ***Consultation Process*** | | | | | | |
| Availability of notes of meetings | | | YES | | | CCMS would be consulted on the release of notes. |

| ***Other issues*** | | | | | | |
|---|---|---|---|---|---|---|
| Capital investment / new build | YES | YES | YES | | | Capital investment can only be considered if the DPs proceed. |
| Budget deficit | YES | YES | YES | | | Deficit must be managed by agreement of EA and DE. Should have no bearing on capital provision. |
| Timescale after consultation | YES | YES | | | | Timescale explained at meetings start date of proposal for all 4 North Belfast schools September 2017. |
| Siting of school/move to Crumlin Road | YES | YES | YES | | | Possible to begin phasing of boys on current site but maybe possible to operate phasing on the Crumlin Road site if decision are made quickly. |
| Safety and security | YES | YES | | | | Risk assessment recommended. Boys should not have to transfer from primary school to current site then to new site during their education pathway. |
| Grammar school positions | YES | | | | | Trustee matter. |
| Confusion in primary schools | YES | | | | | Consultation with catholic feeder primary principals in North Belfast held on 29th May 2015. |
| Steering group composition | | | YES | | | Composition of steering group explained. |

Key issues raised by the written responses which included a response from **Governors (B), Senior Leadership Team (SLT), Parents (P) Staff (S) and Pupils (Pu):**

| **Issue** | **Raised by** | **Any action required** |
|---|---|---|
| Proposed enrolment small | SLT, B | LTE to be determined |
| New build | SLT, B, Pu | Capital provision required |
| Safety and security | SLT, B, S, P | Risk assessment |
| Co-education | SLT, B, S, P, Pu | Full support |
| Comparison with VGS / controlled sector facilities | Pu | Capital provision required |
| Other issues not listed above* | | |

*Other issues included the following (in no particular order):

- 1,000 pupil school recommended by Board of Governors;
- Major safety concerns of boys attending current site;
- Full support for greater subject choice in larger school;

- Large support for education for the community and full involvement in ALC.

**Pupil Consultation 21st April 2015**

The following issues were raised by a number of pupils (either past or present or living in the area) – in no particular order:

| Issue | Any action required |
|---|---|
| Co-education | Unanimous agreement |
| Safer place | Fears that the current site is unsafe |
| Greater subject choice | Full support |
| Comparison of facilities in other sectors | Capital provision required |

**APPENDIX D** **Long Term Enrolment Figures**

**POST PRIMARY SCHOOL ENROLMENT 2008-09 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 151 | 153 | 158 | 150 | 129 | 140 | 1,031 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 123 | 105 | 88 | 83 | 107 | 59 | 23 | 588 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 110 | 107 | 107 | 108 | 106 | 82 | 53 | 673 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 62 | 65 | 54 | 77 | 69 | 61 | 33 | 421 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 27 | 33 | 31 | 41 | 47 | 44 | 16 | 239 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 153 | 164 | 154 | 159 | 148 | 130 | 116 | 1,024 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 142 | 111 | 127 | 120 | 124 | 96 | 26 | 746 |
| | TOTALS | 767 | 736 | 714 | 746 | 751 | 601 | 407 | 4,722 |

**POST PRIMARY SCHOOL ENROLMENT 2009-10 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 153 | 151 | 152 | 150 | 157 | 132 | 136 | 1,031 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 115 | 119 | 103 | 89 | 84 | 80 | 37 | 627 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 108 | 110 | 103 | 108 | 109 | 98 | 55 | 691 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 57 | 59 | 73 | 57 | 79 | 73 | 40 | 438 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 18 | 28 | 31 | 32 | 41 | 40 | 37 | 227 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 156 | 163 | 163 | 148 | 155 | 116 | 117 | 1,018 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 131 | 140 | 113 | 129 | 123 | 103 | 45 | 784 |
| | TOTALS | 738 | 770 | 738 | 713 | 748 | 642 | 467 | 4,816 |

**POST PRIMARY SCHOOL ENROLMENT 2010-11 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 153 | 151 | 152 | 153 | 128 | 129 | 1,016 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 92 | 112 | 118 | 100 | 87 | 61 | 47 | 617 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 107 | 108 | 109 | 103 | 108 | 93 | 59 | 687 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 50 | 59 | 66 | 79 | 57 | 71 | 47 | 429 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 16 | 16 | 29 | 27 | 32 | 33 | 47 | 200 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 155 | 164 | 161 | 159 | 147 | 140 | 99 | 1,025 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 132 | 128 | 142 | 121 | 130 | 88 | 44 | 785 |
| | TOTALS | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |

**POST PRIMARY SCHOOL ENROLMENT 2011-12 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 152 | 149 | 150 | 151 | 149 | 123 | 133 | 1,007 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 85 | 93 | 110 | 119 | 102 | 60 | 27 | 596 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 106 | 107 | 106 | 110 | 103 | 101 | 57 | 690 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 32 | 51 | 59 | 63 | 78 | 61 | 40 | 384 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 15 | 15 | 16 | 31 | 27 | 25 | 31 | 160 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 151 | 163 | 164 | 161 | 155 | 111 | 119 | 1,024 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 113 | 123 | 129 | 143 | 119 | 102 | 35 | 764 |
| | TOTALS | 654 | 701 | 734 | 778 | 733 | 583 | 442 | 4,625 |

**POST PRIMARY SCHOOL ENROLMENT 2012-13 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 153 | 148 | 151 | 149 | 137 | 124 | 1,012 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 85 | 84 | 92 | 113 | 119 | 91 | 24 | 608 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 111 | 108 | 107 | 105 | 109 | 99 | 53 | 592 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 45 | 33 | 52 | 60 | 66 | 69 | 42 | 367 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 0 | 9 | 9 | 13 | 32 | 24 | 23 | 110 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 154 | 154 | 162 | 162 | 160 | 152 | 89 | 1,033 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 122 | 113 | 123 | 133 | 142 | 101 | 31 | 765 |
| | TOTALS | 667 | 654 | 693 | 737 | 777 | 673 | 386 | 4,587 |

**POST PRIMARY SCHOOL ENROLMENT 2013-14 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 152 | 150 | 152 | 149 | 150 | 139 | 138 | 1,030 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 82 | 82 | 86 | 93 | 110 | 115 | 36 | 604 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 95 | 108 | 104 | 108 | 105 | 112 | 52 | 684 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 64 | 50 | 47 | 62 | 73 | 93 | 34 | 423 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | closed |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 156 | 164 | 159 | 163 | 159 | 140 | 127 | 1,068 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 93 | 120 | 109 | 125 | 128 | 92 | 38 | 705 |
| | TOTALS | 642 | 674 | 657 | 700 | 725 | 691 | 425 | 4,514 |

FOR COMPARATIVE PURPOSES

**POST PRIMARY SCHOOL ENROLMENT 2014-15 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 149 | 154 | 146 | 153 | 147 | 138 | 136 | 1,023 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 105 | 84 | 81 | 85 | 95 | 86 | 69 | 605 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 70 | 92 | 105 | 102 | 106 | 101 | 68 | 644 |
| 1230104 | MERCY COLLEGE, BELFAST | 76 | 71 | 53 | 49 | 64 | 77 | 43 | 433 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 154 | 162 | 163 | 157 | 163 | 129 | 143 | 1,071 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 115 | 93 | 120 | 114 | 125 | 87 | 25 | 679 |
| | TOTALS | 669 | 656 | 668 | 660 | 700 | 618 | 484 | 4,455 |

**Feeder Primary Schools**

| FEEDER PRIMARY P7 ENROLMENTS | | | | | |
|---|---|---|---|---|---|
| DENI Ref | Feeder Primary Name | 2011-12 Feeder P7 Numbers | 2012-13 Feeder P7 Numbers | 2013-14 Feeder P7 Numbers | Average |
| 4030823 | Ballymacrickett Primary School | 35 | 44 | 33 | 37 |
| 1046596 | Bunscoil Bheann Mhadagain | 20 | 17 | 12 | 16 |
| 1046501 | Bunscoil Phobal Feirste | 27 | 38 | 32 | 32 |
| 1030329 | Edmund Rice (CB) Primary School | 43 | 31 | | 25 |
| 3046685 | Gaelscoil Eanna (Glengormley) | 10 | 10 | 10 | 10 |
| 3050791 | Glengormley Integrated Primary School | 22 | 30 | 25 | 26 |
| 1066531 | Hazelwood Primary School | 55 | 61 | 57 | 58 |
| 1030194 | Holy Cross Boys' Primary School | 44 | 49 | 54 | 49 |
| 1036576 | Holy Child PS | 77 | 72 | 60 | 70 |
| 1030331 | Holy Cross Girls' Primary School | 16 | 25 | 24 | 22 |
| 1036566 | Holy Family Primary School | 52 | 61 | 61 | 58 |
| 1036623 | Holy Trinity PS | 97 | 84 | 95 | 92 |
| 3013323 | Mossgrove PS | 29 | 22 | 28 | 26 |
| 1036041 | Mercy Primary School | 27 | 35 | 33 | 32 |
| 1030313 | Our Lady of Lourdes Primary School | 84 | 91 | 93 | 89 |
| 1030326 | Our Lady's Girls' Primary School | 44 | 52 | 38 | 45 |
| 4036591 | Our Lady Queen of Peace | 42 | 51 | 40 | 44 |
| 1036471 | Sacred Heart Primary School | 31 | 19 | 24 | 25 |
| 1030868 | St. Anne's PS | 121 | 116 | 118 | 118 |
| 3033313 | St Bernard's Primary School (NEELB) | 58 | 76 | 66 | 67 |
| 4031676 | St. Bernard's PS (SEELB) | 60 | 58 | 58 | 59 |
| 4033307 | St Colman's Primary School | 54 | 59 | 33 | 49 |
| 3030832 | St Comgall's Primary School | 63 | 50 | 57 | 57 |
| 3036100 | St James' Primary School | 28 | 24 | 31 | 28 |
| 1036246 | St Joseph's Primary School (Belfast) | 23 | 31 | 33 | 29 |
| 3036026 | St Joseph's Primary School (Antrim)) | 101 | 105 | 99 | 102 |
| 4031660 | St Joseph's Primary School (Crumlin) | 42 | 59 | 49 | 50 |
| 1036565 | St Kevin's Primary School | 70 | 52 | 83 | 68 |
| 3036139 | St Macnissi's Primary School | 23 | 18 | 19 | 20 |
| 1036466 | St Malachy's Primary School | 34 | 31 | 29 | 31 |
| 1036048 | St Mary's Star of the Sea Primary School | 19 | 15 | 15 | 16 |
| 3036046 | St Mary's-on-the-Hill Primary School | 56 | 27 | 50 | 44 |
| 1036505 | St Matthew's Primary School | 27 | 38 | 27 | 31 |
| 1036140 | St. Michael's PS | 58 | 60 | 57 | 58 |
| 3036563 | St Nicholas' Primary School | 22 | 13 | 26 | 20 |
| 1036620 | St. Pater's PS | 37 | 60 | 38 | 45 |
| 1036589 | St. Teresa's PS | 47 | 50 | 47 | 48 |
| 1036132 | St Therese of Lisieux Primary School | 67 | 63 | 61 | 64 |
| 1036042 | St Vincent de Paul Primary School | 19 | 22 | 26 | 22 |
| 1036464 | Star of the Sea Girls' Primary School | 41 | 41 | | 27 |

| | | | | | |
|---|---|---|---|---|---|
| 3033304 | Tir-na-Nog Primary School | 6 | 2 | 3 | 4 |
| 1036698 | St. Patrick Primary SchooL* | | | 81 | 27 |
| | **Feeder Primary P7 Totals** | **1831** | **1862** | **1825** | **1839** |

| **Feeder Primary P7 Totals** | **Others** | |
|---|---|---|
| **2011-12** | 49 | **Average P7 Total** |
| **2012-13** | 48 | |
| **2013-14** | 45 | **1839** |
| **Average** | **47** | |

*St Patrick's Primary School was formed by the amalgamation of Edmund Rice (CB) and Star of the (Girls') Primary Schools

**FEEDER PRIMARY ENROLMENTS 2013-14**

| DENI Ref | Feeder Primary Name | Enrolments P1 | P2 | P3 | P4 | P5 | P6 | P7 |
|---|---|---|---|---|---|---|---|---|
| 4030823 | Ballymacrickett Primary School | 42 | 50 | 47 | 48 | 40 | 52 | 33 |
| 1046596 | Bunscoil Bheann Mhadagain | 21 | 13 | 17 | 19 | 20 | 6 | 12 |
| 1046501 | Bunscoil Phobal Feirste | 43 | 38 | 35 | 34 | 23 | 37 | 32 |
| 3046685 | Gaelscoil Eanna (Glengormley) | 32 | 35 | 21 | 17 | 6 | 15 | 10 |
| 3050791 | Glengormley Integrated Primary School | 53 | 51 | 41 | 44 | 39 | 40 | 25 |
| 1066531 | Hazelwood Primary School | 59 | 58 | 60 | 59 | 61 | 59 | 57 |
| 1036576 | Holy Child PS | 86 | 89 | 75 | 55 | 70 | 70 | 60 |
| 1030194 | Holy Cross Boys' Primary School | 80 | 67 | 68 | 59 | 39 | 69 | 54 |
| 1030331 | Holy Cross Girls' Primary School | 26 | 19 | 29 | 22 | 20 | 22 | 24 |
| 1036566 | Holy Family Primary School | 59 | 71 | 59 | 54 | 66 | 65 | 61 |
| 1036623 | Holy Trinity PS | 86 | 88 | 94 | 97 | 94 | 100 | 95 |
| 3013323 | Mossgrove PS | 33 | 35 | 31 | 26 | 24 | 24 | 28 |
| 1036041 | Mercy Primary School | 30 | 35 | 21 | 25 | 35 | 33 | 33 |
| 1030313 | Our Lady of Lourdes Primary School | 83 | 90 | 92 | 89 | 72 | 92 | 93 |
| 1030326 | Our Lady's Girls' Primary School | 58 | 52 | 45 | 51 | 45 | 37 | 38 |
| 4036591 | Our Lady Queen of Peace | 51 | 53 | 49 | 54 | 53 | 52 | 40 |
| 1036471 | Sacred Heart Primary School | 21 | 19 | 20 | 17 | 23 | 25 | 24 |
| 1030868 | St. Anne's PS | 121 | 121 | 119 | 120 | 113 | 104 | 118 |
| 3033313 | St Bernard's Primary School (NEELB) | 76 | 80 | 72 | 72 | 67 | 67 | 66 |
| 4031676 | St. Bernard's Primary School (SEELB) | 60 | 62 | 58 | 57 | 52 | 60 | 58 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 4033307 | St Colman's Primary School | 60 | 57 | 51 | 56 | 50 | 58 | 33 |
| 3030832 | St Comgall's Primary School (Antrim) | 88 | 79 | 82 | 52 | 64 | 60 | 57 |
| 3036100 | St James' Primary School | 34 | 33 | 35 | 40 | 32 | 31 | 31 |
| 1036246 | St Joseph's Primary School (Belfast) | 59 | 60 | 53 | 49 | 41 | 42 | 33 |
| 3036026 | St Joseph's Primary School (Antrim) | 73 | 96 | 78 | 88 | 72 | 108 | 99 |
| 4031660 | St Joseph's Primary School (Crumlin) | 61 | 61 | 60 | 58 | 46 | 63 | 49 |
| 1036565 | St Kevin's Primary School | 84 | 77 | 89 | 62 | 76 | 57 | 83 |
| 3036139 | St Macnissi's Primary School | 27 | 30 | 27 | 28 | 27 | 26 | 19 |
| 1036466 | St Malachy's Primary School | 54 | 45 | 49 | 49 | 41 | 28 | 29 |
| 1036048 | St Mary's Star of the Sea Primary School | 18 | 29 | 12 | 13 | 17 | 20 | 15 |
| 3036046 | St Mary's-on-the-Hill Primary School | 54 | 60 | 41 | 52 | 43 | 49 | 50 |
| 1036505 | St Matthew's Primary School | 46 | 37 | 33 | 19 | 28 | 28 | 27 |
| 1036140 | St. Michael's PS | 60 | 60 | 60 | 60 | 59 | 60 | 57 |
| 3036563 | St Nicholas' Primary School | 30 | 22 | 26 | 19 | 30 | 15 | 26 |
| 1036620 | St. Peter's PS | 39 | 37 | 47 | 40 | 33 | 41 | 38 |
| 1036589 | St. Teresa's PS | 71 | 81 | 60 | 63 | 59 | 61 | 47 |
| 1036132 | St Therese of Lisieux Primary School | 64 | 63 | 64 | 64 | 59 | 69 | 61 |
| 1036042 | St Vincent de Paul Primary School | 29 | 36 | 29 | 24 | 32 | 22 | 26 |
| 1036698 | St Patrick Primary School* | 76 | 88 | 82 | 76 | 58 | 88 | 81 |
| 3033304 | Tir-na-Nog Primary School | 3 | 2 | 4 | 5 | 4 | 4 | 3 |
| | **Feeder Primary Totals** | 2150 | 2179 | 2035 | 1936 | 1833 | 1959 | 1825 |
| | **Project Feeder Transfer Totals** | 710 | 719 | 672 | 639 | 605 | 646 | 602 |
| | **OTHERS** | 55 | 56 | 52 | 50 | 47 | 50 | 47 |
| | **Projected Project Transfer Totals** | 765 | 775 | 724 | 689 | 652 | 697 | 649 |
| | | **Year 8 2020 -21** | **Year 8 2019 -20** | **Year 8 2018 -19** | **Year 8 2017 -18** | **Year 8 2016 -17** | **Year 8 2015 -16** | **Year 8 2014 -15** |

NOTES

1. The **Feeder Primary Totals** row gives the Feeder

Primary P1 to P7 enrolment totals.

2. The **Project Feeder Transfer Totals** row applies the Extraction Rate to these totals.
3. The **Others** figure is based on a ratio calculated from the average Others figure for the last three school years.
4. The figures in the **Projected Project Transfer Totals** row are the sum of the previous two rows and are linked to cells B6 to B12 in the "Enrolment Projection" worksheet.

**% Increase after 2018**

| Year | Projected Number of Pupils (NISRA) | % | % Increase |
|---|---|---|---|
| 2018 | 13694 | | |
| 2019 | 14058 | 102.66% | 2.66% |
| 2020 | 14424 | 102.60% | 2.60% |
| 2021 | 14687 | 101.82% | 1.82% |
| 2022 | 14828 | 100.96% | 0.96% |
| 2023 | 15067 | 101.61% | 1.61% |
| 2024 | 15290 | 101.48% | 1.48% |
| 2025 | 15433 | 100.94% | 0.94% |

**Calculations**

**CALCULATIONS**

| | |
|---|---|
| **Extraction Rate** | 33.00% |
| **Others Figure** | |
| **Project Year 8 Total (Averaged)** | 654 |
| **Others Figure (Averaged)** | 47 |
| **Net Feeder Intake Figure** | 607 |
| **Others Ratio** | 12.82 |

| 2019-20 | 2018-19 | 2017-18 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---|---|---|---|---|---|---|
| 55 | 56 | 52 | 50 | 47 | 50 | 47 |

**Average Year 13 and Year 14 Stay-on Rates**

**Project Enrolment Totals**

| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ |
|---|---|---|---|---|---|---|---|
| 2008-09 | 767 | 736 | 714 | 746 | 751 | 601 | 407 |
| 2009-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 |
| 2010-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 |
| 2011-12 | 654 | 701 | 734 | 778 | 733 | 583 | 423 |
| 2012-13 | 667 | 654 | 693 | 737 | 777 | 673 | 368 |
| 2013-14 | 642 | 674 | 657 | 700 | 725 | 691 | 401 |

| | | |
|---|---|---|
| **Stay-on Rates 2009-10** | 85.49% | 77.70% |
| **Stay-on Rates 2010-11** | 82.09% | 73.52% |
| **Stay-on Rates 2011-12** | 81.65% | 68.89% |
| **Stay-on Rates 2012-13** | 91.81% | 63.12% |

| | | |
|---|---|---|
| Stay-on Rates 2013-14 | 88.93% | 59.58% |
| Average Stay-on Rates 2008-14 | 86.08% | 69.34% |

NOTES

1. The Extraction Rate (the percentage of P7 children from Project feeder primary schools who enrol in Project post primary schools) is the average of the previous 3 years Project Post Primary Year 8 intake from Feeder Primary Schools over the average of the same 3 years P7 total for those same feeder primaries expressed in percentage form.

2. The Others figure is based on a ratio calculated from the Others figure for the 2012-13 school year.

3. Average Year 13 and Year 14 Stay-on Rates: this calculates the stay-on rates for the previous 5 years and averages them.

**Long Term Enrolment Projections**

**LONG TERM ENROLMENT PROJECTION**

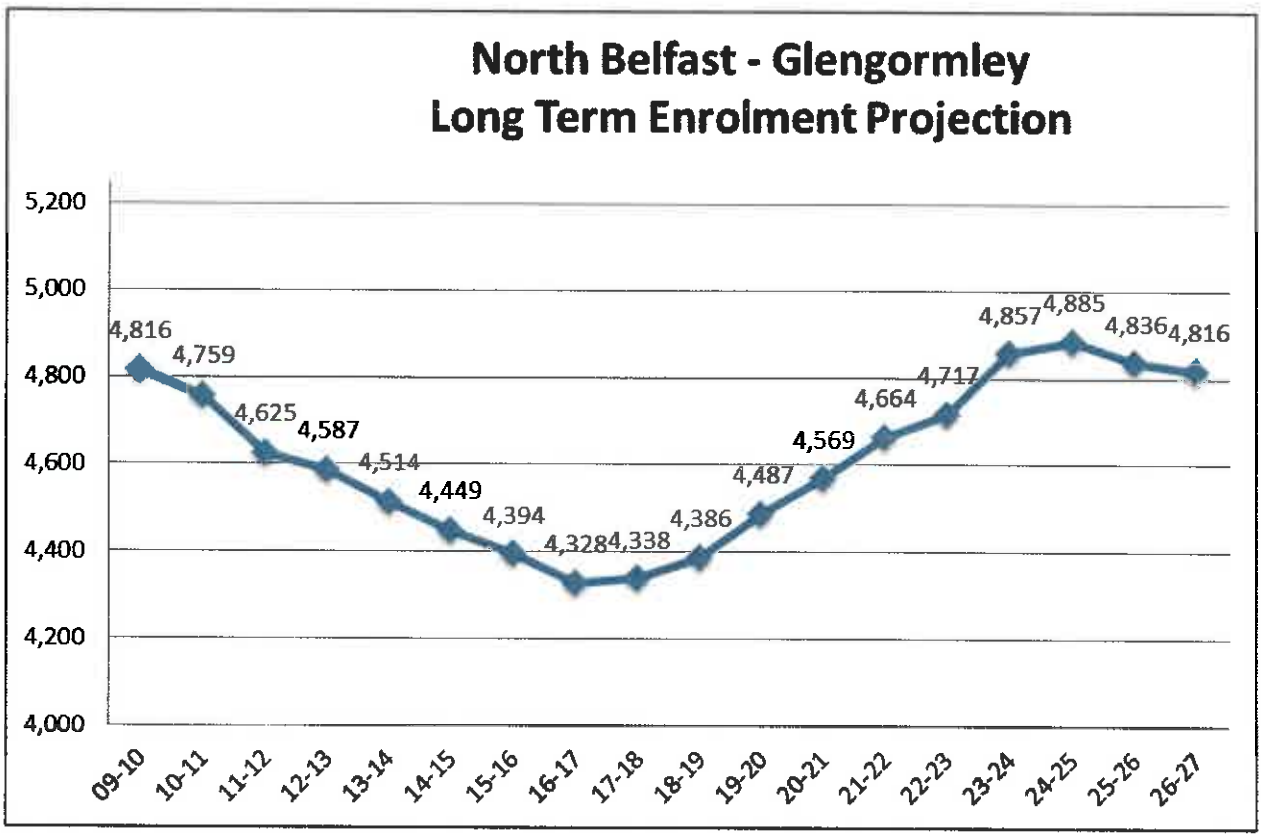
| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr 14 | Total |
|---|---|---|---|---|---|---|---|---|
| 09-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 | 4,816 |
| 10-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |
| 11-12 | 654 | 701 | 734 | 778 | 733 | 583 | 423 | 4,606 |
| 12-13 | 667 | 654 | 693 | 737 | 777 | 673 | 368 | 4,569 |
| 13-14 | 642 | 674 | 657 | 700 | 725 | 691 | 401 | 4,490 |
| 14-15 | 649 | 642 | 674 | 657 | 700 | 624 | 479 | 4,426 |
| 15-16 | 697 | 649 | 642 | 674 | 657 | 603 | 433 | 4,354 |
| 16-17 | 652 | 697 | 649 | 642 | 674 | 566 | 418 | 4,298 |
| 17-18 | 689 | 652 | 697 | 649 | 642 | 580 | 392 | 4,301 |
| 18-19 | 724 | 689 | 652 | 697 | 649 | 553 | 402 | 4,366 |
| 19-20 | 775 | 724 | 689 | 652 | 697 | 559 | 383 | 4,482 |
| 20-21 | 765 | 775 | 724 | 689 | 652 | 600 | 388 | 4,599 |
| 21-22 | 752 | 765 | 775 | 724 | 689 | 561 | 416 | 4,682 |
| 22-23 | 729 | 752 | 765 | 775 | 724 | 593 | 389 | 4,727 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | 7 |
| 23-24 | 748 | 729 | 752 | 765 | 775 | 623 | 411 | 4,804 |
| 24-25 | 781 | 748 | 729 | 752 | 765 | 667 | 432 | 4,875 |
| 25-26 | 789 | 781 | 748 | 729 | 752 | 658 | 463 | 4,920 |
| 26-27 | 773 | 789 | 781 | 748 | 729 | 648 | 457 | 4,924 |

Notes 1. The projections as far as 2019-20 are based on the Projected Project Transfer figures in the worksheet Feeder Enrolment 2013/14.

2. The Year 8 intakes for the years from 2020-21 onwards are based on the projected % increase of pupils made by NISRA.

**Chart**


North Belfast - Glengormley
Long Term Enrolment Projection
5,200
5,000
4,800
4,600
4,400
4,200
4,000
4,816
4,759
4,625
4,587
4,514
4,449
4,394
4,328
4,338
4,386
4,487
4,569
4,664
4,717
4,857
4,885
4,836
4,816
09-10
10-11
11-12
12-13
13-14
14-15
15-16
16-17
17-18
18-19
19-20
20-21
21-22
22-23
23-24
24-25
25-26
26-27

APPENDIX 2


# THE FLAX TRUST

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**John O'Dowd**
**Minister for Education**
**Department of Education,**
**Rathgael House,**
**Balloo Road,**
**Bangor,**
**Co Down**
**BT19 7PR**


AREA PLANNING
26 JAN 2016
POLICY TEAM


**14 January 2016**

Dear Minister

**FLAX TRUST Response to Development Proposal No 443 - Mercy College**

The Flax Trust as a registered charity, formed in Belfast in 1977, has as its Mission the reduction and, if possible, the elimination of community tensions and religious prejudices by creative engagement in economic and social development, education and training with inter community activities including culture, the arts, sport, health, social programmes, personal development and dedicated communication projects.

From its inception, the Flax Trust has promoted and practised with an absolute focus on reconciliation through economic development. Over the last 10 years the Flax Trust has broadened its focus to expand and energize the work of reconciliation through the arts, especially the performing arts, education, entertainment, social action, and sport.

During this period Flax Trust has focused its attention on creating a new vision for the future of education for all who reside across the 3 Parishes of Holy Cross, St Vincent de Paul and Sacred Heart.

Over the years we have supported the 3 Parish Education Task Group as they have taken forward their vision concerning a Wider Education Village Community. As part of the wider Education Village Community concept, the Education Task Group has formulated plans to establish a new co-educational Catholic Primary School in each of the three parishes, and these primary schools will be networked and act as feeder schools to the Mercy College, as a New Co Educational All Ability School to be sited on the Crumlin Road.

It is in this context that we wish to respond to the Department's recently published Development Proposal No 443 - Mercy College.

We understand that the Education Task Group, in response to the Department of Education Statutory Public Consultation sought the views of those living within the 3 Parish Community and it has received 5,499 individual responses.

The community was invited to vote on options relating to whether or not they wished boys and girls to be educated together in a New School on the Crumlin Road or alternatively to be educated on the current site at Ballysillan, and there is overwhelming support from across the Community for the establishment of a New Co Educational All Ability School to be sited on the Crumlin Road.

This school will serve the educational needs of children within the Holy Cross, St Vincent de Paul and Sacred Heart parishes, and additionally the facilities that a new school will bring to our community will certainly be used by our community.

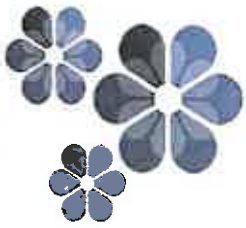
For its part, Flax Trust has undertaken Research into the Long Term Enrolment requirements for a New Co Educational All Ability School to be sited on the Crumlin Road and we are pleased to pass on to you as Minister and to your Department the results as part of the current Public Consultation. The research has concluded that the case for a 3 Parish All-ability Post Primary Maintained Secondary School accommodating 1,000 students can already be supported by the NISRA 2014/15 pattern of students attending Post Primary Maintained Secondary Schools in the North Belfast and Glengormley Maintained Education Area and this pattern will be further supported by the 197 growth in Baptisms in the 3 Parishes up to 2014.

We have accessed a considerable amount of Student Census data to inform our view, and at the outset we wish to thank the contributions from NISRA within the Department of Education for the provision of Student Census data by Super Output Area across North Belfast and Newtownabbey and the Down and Connor Diocesan Office, who furnished the annual Baptismal count of Children Baptised across the 10 Catholic Parishes serving the North Belfast and Newtownabbey area over the 17 year period between 1997 and 2014.

In response to the Community wishes, we support the development of a Co-educational All-ability Post Primary School as soon as possible, but consider it should accommodate 1,000 students covering the 3 Parishes of St Vincent de Paul, Holy Cross, and Sacred Heart and be located on the Crumlin Road.

We do not agree with the published Development Proposal in terms of the admission numbers being limited to 750. We have provided this document in support of the belief that the New 3 Parish Post Primary All-ability Secondary School on the Crumlin Road has a capacity to accommodate 1,000 students.

**Flax Trust**



FLAX TRUST

# FLAX TRUST
# Response to Development Proposal No 443 - Mercy College, Belfast

## January 2016

Response submitted to Minister for Education, Department of Education, Rathgael House, Balloo Road, Bangor, Co Down BT19 7PR

Flax Trust Response to Development Proposal No 443 - Mercy College, Belfast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| | | |
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## SECTION 1

## Flax Trust Response to Development Proposal No 443 - Mercy College, Belfast

### Introduction

The Education Authority has advised that a proposal has been submitted to the Education Authority (Belfast Region) by the Council for Catholic Maintained Schools on behalf of the Trustees of Mercy College to the effect that:

> *"It is proposed to increase the admission number of Mercy College from 110 to 115 and the enrolment number from 650 to 750 and become co-educational with effect from 1 September 2017 or as soon as possible thereafter.*
> *(This proposal is linked to and dependent upon Development Proposal Nos 440, 441, 442 and 444.)"*

The Education Authority has advised that in pursuance of Article 14 of the Education and Libraries (NI) Order 1986, the Development Proposal has been submitted by the Education Authority to the Department of Education for approval.

The Education Authority has advised that "Any objections to this proposal should be lodged with the Area Planning Policy Team, Department of Education, Rathgael House, Balloo Road, Bangor, Co Down BT19 7PR or email to dps@deni.gov.uk within 2 months of the date of publication of this notice."

(Department have advised closing date of 19 January 2016)

### Purpose of this Document

The purpose of this document is to outline our views in response to Development Proposal No 443 - Mercy College, Belfast for consideration by the Minister.

### Sources of Information Informing this Response

We have undertaken detailed work around the Long Term Enrolment requirement for the North Belfast and Glengormley Post Primary Maintained Sector and more specifically the justification supporting a Post Primary Secondary Maintained School accommodating 1,000 students on the Crumlin Road.

We have accessed a considerable amount of data to inform our view, and at the outset we wish to thank the following contributors:

The NISRA Statisticians within the Department of Education for the provision of comprehensive 2014/15 School Census data by Super Output Area across North Belfast and Newtownabbey, which has facilitated a comprehensive understanding of where Baptised Catholic Children attend both Primary and Post Primary Schools.

The Down and Connor Diocesan Office, who furnished the annual Baptismal count of Children Baptised across the 10 Catholic Parishes serving the North Belfast and Newtownabbey area over the 17 year period between 1997 and 2014.

Access to the presently presented Long Term Enrolment (LTE) Model circulated by CCMS officials, which indicated the LTE figures for the North Belfast and Glengormley Post Primary Maintained Sector referenced in the three "Case for Change" papers.

**Flax Trust Response to Development Proposal No 443 - Mercy College**

**We support the development of a Co-educational All-ability Post Primary School as soon as possible, but consider it should accommodate 1,000 students covering the 3 Parishes of St Vincent de Paul, Holy Cross, and Sacred Heart and be located on the Crumlin Road.**

**We do not agree with the published Development Proposal in terms of the admission numbers being limited to 750. We have provided this document in support of the belief that the New 3 Parish Post Primary All-ability Secondary School on the Crumlin Road has a capacity to accommodate 1,000 students.**

## SECTION 2

**Summary Points Supporting Flax Trust Response Re Three Parish All Ability Post Primary Maintained Secondary School Accommodating 1,000 Students**

The case for a 3 Parish All-ability Post Primary Maintained Secondary School accommodating 1,000 students can already be supported by the NISRA 2014/15 pattern of students attending Post Primary Maintained Secondary Schools in the North Belfast and Glengormley Maintained Education Area and this pattern will be further supported by the 197 growth in Baptisms in the 3 Parishes up to 2014, as detailed below.

| | LTE For 3 Parishes |
|---|---|
| 2014/15 North Belfast and Glengormley Catholic Secondary Sector | 974 |
| Additional Baptisms 2004 - 2015 | 197 |
| Full Year 13 and 14 Stay on Rate @ 100% | 139 |
| Reduce average Stay on Rate to 90% (83% Secondary) | -52 |
| Gross 2026/27 Post Primary Secondary School Students | 1,258 |
| Less 21% elect to attend Outside 3 Parishes in North Belfast and Glengormley Catholic Sector | -267 |
| 2014/15 Secondary Transfer in to North Belfast and Glengormley Catholic Secondary School Sector | 10 |

| | |
|---|---|
| New School 3 Parish 2026/27 LTE | 1,000 |

In relation to students from the 3 Parishes attending Post Primary Schools in 2014/15, 80% (1,357) attend schools in the North Belfast and Glengormley Maintained Sector - (of which Grammar 22.6% (383) and Secondary 57.5% (974), a further 9% (160) attend Catholic Schools Outside the Sector, 3% (58) attend Irish Medium Schools and 7% (120) attend schools in the Controlled Sector, mainly BRA and Hazelwood College. Overall, 70% (1,182) attend Secondary Schools, 27% (455) attend Grammar Schools and 3% (58) attend an Irish Medium School.

There is no evidence to suggest this pattern is changing and indeed the 3 year average Transfer Patterns (2011/12 - 2013/14) from Year 7 Maintained/ Irish Medium Schools in the 3 Parishes to Maintained Post Primary Schools in the North Belfast and Glengormley Area remains at 81%.

The latest seven year Baptismal count for the 3 Parishes between 2008/09 and 2014/15 amounts to 2,031 Baptised Children, and reflects the potential 2026/27 Catholic Post

Primary School student population.

This represents a 10.7% increase on the 1997 - 2003 Baptismal count, which directly relates to the actual 2014/15 NISRA Post Primary School Census analysis by Super Output Area across the 3 Parishes.

In relation to the 3 Parishes, some three quarters (8.1%) of the total 10.7% Baptismal increase across the 3 Parishes Area is already reflected in the 2003/04 to 2009/10 Baptismal count and is currently impacting on the 2014/15 actual Maintained Primary School student population.

In relation to Post-16 student "Stay on Rates" the CCMS Development Proposals imply the Mercy College and Edmund Rice College will require Post-16 student "Stay on Rates" of 76%, while the Published Development Proposal for the New Amalgamated St Patrick's/Little Flower College implies a "Stay on Rate" of 83.3%. In order that the approach to Post-16 "Stay on Rates" provides equality and a consistent methodology across all 3 Development Proposals, all 3 Secondary Schools should enjoy the 83.3% "Stay on Rate". This will result in 87 students in both Year 13 and Year 14 across the 3 Parish Resident student population (indeed, the CCMS "Case for Change " document states that "The enrolment number for Mercy College should be established at 750. An admissions number 115 to Year 8 would allow for a sixth Form of 176 with an entry of 88 to Year 13").

**Students from Three Parishes by Electoral Ward of Residence Attending Post Primary Schools 2014/15**

The following Table details the Electoral Ward of Residence of students from the 3 Parishes analysed by the Post Primary Schools that they attended in 2014/15. Further analysis by individual school of attendance is provided in Appendix 8.

| Electoral Ward | Total Students |
|---|---|
| Ardoyne | 489 |
| Cliftonville | 363 |
| Crumlin | 36 |
| Glencairn | 44 |
| Highfield | 22 |
| Legoniel | 293 |
| Water Works | 313 |
| Ballysillan | 10 |
| Shankill | 5 |
| Woodvale | 2 |
| 3 Parishes | 120 |
| Grand Total | 1,695 |

## SECTION 3

### Two Approaches Resulting in Increased LTE Requirements for the Overall North Belfast and Glengormley Post Primary Maintained Area Plan

In addition to establishing the Long Term Enrolment requirement for the 3 Parish Area, we have also undertaken detailed work which may more widely assist reconciling and supporting the LTE requirements for the overall North Belfast and Glengormley Post Primary Maintained Area Plan.

Our work has indicated that the Long Term Enrolment requirement for the North Belfast and Glengormley Post Primary Catholic Sector will require between 5,277 and 5,357 student places by 2026/27, and this can adequately support a Post Primary Secondary Maintained school accommodating 1,000 students on the Crumlin Road, while at the same time supporting the 2,050 student places associated with the Development Proposals for the New Amalgamated St Patrick's/Little Flower Secondary School (Development Proposal 442) and the New Edmund Rice College (Development Proposal 444).

The two approaches resulting in the increased LTE are as follows :

- Updating the LTE for "Stay on Rates" in line with the CCMS Development Proposals, thus increasing the LTE by 457 from 4,900 to 5,357.

- Basing the LTE on the Actual 2014/15 NISRA student attendances for North Belfast and Glengormley Catholic Residents and update to total 2026/27 Resident Baptisms resulting in an increased LTE of 5,277.

**What is the Basis for increasing the CCMS LTE by 457 from 4,900 to 5,357**

Currently the presently presented LTE Model supporting a base of 4,815 students has been derived after applying the 5 year average historical (2009/10 - 2013/14) Post-16 "Stay on Rates" for the North Belfast and Glengormley Catholic Sector, which results in an effective average 72% "Stay on Rate" across Year 13 and Year 14. (Appendix 3, 4 and 6)

However, the CCMS Development Proposals have signalled increased "Stay on Rates" across the complete North Belfast and Glengormley Catholic sector, and imply an average 90% "Stay on Rate" across Year 13 and Year 14 ( assuming all 3 Secondary Schools have an 83% "Stay on Rate" and the 2 Grammar Schools have a "Stay on Rate" of up to 100% within their existing approved enrolment).

As the presently presented LTE Model has been calculated with an effective 72% "Stay on Rate" (Appendix 3), the LTE Model requires to be updated to reflect the CCMS Development Proposals effective "Stay on Rates" of 90%, as summarised in the following Table.

| CCMS LTE Impact of applying CCMS Development Proposal "Stay on Rates" Update | Long Term Enrolment |
|---|---|
| Presently Presented LTE Projection 2026/27 (up to 2014/15 Births) | 4,815 |
| Simple update re CCMS "Stay on Rates" in Presently Presented LTE Model | 246 |
| Update Increase on Presently Presented LTE Model | 5,061 |
| CCMS 10% Threshold re Planning Variations on Secondary Schools | 296 |
| CCMS LTE after updating for CCMS Development Proposal Decisions | 5,357 |

| | |
|---|---|
| Change in CCMS LTE from original CCMS Development Plan of 4,900 Students following update of "Stay on Rate" and 10% Variation | 457 |

This simple Update to the presently presented LTE Model in line with the CCMS Development Proposal decisions, along with the CCMS 10% Threshold Planning Variation Adjustment, will increase the Long Term Enrolment requirement for the North Belfast and Glengormley Post Primary Catholic Sector to 5,357 student places by 2026/27.

**Alternative Approach to Base the LTE on the Actual 2014/15 NISRA Student Attendances for North Belfast and Glengormley Catholic Residents and Update to Total 2026/27 Resident Baptisms**

An alternative approach to inform the 2026/27 LTE for the North Belfast and Glengormley Catholic Area Plan is to take a baseline of the NISRA 2014/15 School Census data by Super Output Area across North Belfast and Newtownabbey, and to reflect the 10.1% increase in the Baptismal count relative to the seven year Post Primary student base in 2014/15. This will amount to an additional requirement for 555 student places for the North Belfast and Glengormley Catholic Area by 2026/27 relative to the Post Primary student base in 2014/15.

**Increased LTE Resulting from Adopting the Two Approaches**

A summary of the increased LTE resulting from adopting the two approaches, relative to the current Published CCMS LTE are provided below:

**Impact of Updates to CCMS Published Long Term Enrolment for growth in Baptisms and Post-16 Student "Stay on Rates"**

| North Belfast and Glengormley Catholic Schools Sector | 1 Published CCMS LTE Development Proposals | 2 Updated Presently Presented LTE Model to CCMS Methodology | 3 - Actual 2014/15 NISRA Student Attendances updated to 2026/27 Baptisms |
|---|---|---|---|
| 3 Catholic Secondary Schools | 2,800 | 3,257 | 3,177 |
| 2 Grammar Schools | 2,100 | 2,100 | 2,100 |
| Long Term Enrolment | 4,900 | 5,357 | 5,277 |

It will be noted that the North Belfast and Glengormley Catholic Area Plan signals that the Catholic North Belfast Grammar School enrolment entitlement will remain at 2,100 students, and this is reflected in the above results Table.

The conclusions concerning an increased LTE requirement have been reached after separately considering the following three sources of independent data, and also after reconciling all 3 strands of the Long Term Enrolment requirement by 2026/27, as follows:

a) Simply by updating the LTE Model in line with the CCMS Development Proposal decisions to reflect the Post-16 Enrolment "Stay on Rates" applying to Year 13 and Year 14 student places within the Secondary School Sector, while continuing to apply the CCMS stated 10% Threshold Planning Variation Adjustment.

b) An analysis of the NISRA 2014/15 School Census data by Super Output Area across North Belfast and Newtownabbey indicates that the 3 Parish Area will have a Maintained Post Primary Secondary School requirement of approximately 1,268 students, which will more than adequately accommodate a Post Primary Maintained School accommodating 1,000 students on the Crumlin Road.

c) The annual Baptismal count for the North Belfast and Newtownabbey Catholic Area represents a reasonable means of identifying the Post Primary School Long Term Enrolment requirement for 2026/27 and it has been fully reconciled to the NISRA 2014/15 Primary and Post Primary School Census data and the presently presented LTE Model, notably a 98.3% fit of Baptisms with Post Primary 2014/15 NISRA Census data and a 99% fit with Primary 2014/15 NISRA Census data.

The latest seven year Baptismal count between 2008/09 and 2014/15 amounts to 6,065 Baptised Children, and reflects the potential 2026/27 Catholic Post Primary School student population. This represents a 10.1% increase on the 1997 - 2003 Baptismal count, which directly relates to the actual 2014/15 NISRA Post Primary School Census analysis by Super Output Area across North Belfast and Newtownabbey.

**Reasons Why the CCMS LTE Projections Differ from the Baptismal and NISRA School Census Data of North Belfast and Glengormley Catholic Resident Students**

The results from comparing the 3 Approaches to reconciling the CCMS LTE requirement to 2026/27 Baptisms are provided in the main body of this document. However, a brief explanation of why the CCMS LTE projections differ from the Baptismal and NISRA School Census data of North Belfast and Glengormley Catholic Resident students is demonstrated in the Table below :

Effectively, the CCMS LTE Model, by design, addresses the 70% of North Belfast and Glengormley Catholic students who attend North Belfast and Glengormley Post Primary Catholic Schools (and Others attending the Catholic Schools from Outside the area) and intends to take account of that share of estimated increase in births.

However, it does not accommodate the increase in births associated with the remaining

30% share of North Belfast and Glengormley Resident Post Primary Catholic students who attend Catholic and Other Post Primary Schools.

**Catholic Resident Students pattern of attending Post Primary Schools**

| | Students | % of 2014/15 Students |
|---|---|---|
| 2014/15 Catholic Resident Students attending North Belfast Catholic Post Primary Schools | 3,885 | 71% |
| 2014/15 Catholic Resident Students attending Post Primary Schools Outside North Belfast Catholic Post Primary Sector | 1,208 | 22% |
| Year 13 and 14 Students not Staying on in 2014/15 | 417 | 8% |
| Total 2014/15 Baptisms | 5,510 | 100% |
| Additional Baptisms 2004 - 2014 plus Presently Presented 3 year averaging for 2026/27 | 555 | 10% |
| Total 2026/27 LTE Projection | 6,065 | |

It is likely that the majority of the additional Baptismal growth in the North Belfast and Glengormley Area student numbers by 2026/27 will be accommodated within the North Belfast and Glengormley Maintained Post Primary Secondary School Sector, as the North Belfast and Glengormley Catholic Area Plan signals that the Catholic North Belfast Grammar School enrolment entitlement will remain at 2,100 students.

Equally, the North Belfast and Glengormley Catholic Area Plan has not developed any additional Development Proposals to accommodate elements of this Baptismal growth. Currently 84% of Maintained Post Primary Secondary School students from the North Belfast and Glengormley Area attend Maintained Post Primary Secondary Schools in the North Belfast and Glengormley Area.

Our analysis of the annual Baptismal count for the North Belfast and Newtownabbey Catholic Area indicates that it represents a reasonable means of identifying the Post Primary School Long Term Enrolment requirements for 2026/27.

It should be noted that the simple Updating of the Post-16 "Stay on Rates" to the Actual levels implied in the Development Proposals will result in a 212 increase in Year 13 and Year 14 student numbers.

Furthermore, the increase of Mercy College and Edmund Rice College "Stay on Rates" from their 76% implied Published Development Proposal rates to the same 83.3% "Stay on Rates" as indicated in the Development Proposal for the New Amalgamated St Patrick's/Little Flower College, will only increase Post-16 "Stay on Rates" by 34 students. However, this approach will provide equality of methodology across all 3 Development Proposals.

**In Line with the CCMS Development Proposal Decisions: to Update the LTE Model to Reflect the Post-16 Enrolment " Stay on Rates "**

It is important that there is equality across the three Development Proposals (No 442, No 443 and No 444) in terms of facilitating consistent Post-16 "Stay on Rates" of enrolment capacity. In turn this will permit Schools to further progress the key Departmental Strategy of encouraging Post-16 student uptake from within the 27 subjects offered in the Enhanced Curriculum.

We note that Development Proposal 442 concerning the "Amalgamation of St Patrick's College and Little Flower Girls' School" explicitly states an enrolment entitlement for "a 6th form of 325 places", which is effectiveiy an average Year 13 and Year 14 "Stay on Rate" of 83%.

While the existing Mercy College and Edmund Rice Development Proposals imply an effective average Year 13 and Year 14 "Stay on Rate" of 76% it is only equitable that all Development Proposals enjoy the same initial "Stay on Rate" of 83%. Indeed, the CCMS "Case for Change" document states that "The enrolment number for Mercy College should be established at 750. An admissions number 115 to Year 8 would allow for a sixth Form of 176 with an entry of 88 to Year 13".

It is notable that in recent years actual Post-16 "Stay on Rates" for the two Catholic North Belfast Grammar Schools have already progressed towards achieving closer to 100% Post-16 "Stay on Rates", and CCMS has recognised in the North Belfast and Glengormley Post Primary Area Plan that each of the existing two Catholic Grammar Schools will maintain their existing 1,050 approved enrolment student capacity.

In line with the CCMS Development Proposal decisions concerning Post-16 "Stay on Rates" at the three Maintained Secondary Schools, it is now important that the presently presented LTE Model is updated to reflect these CCMS "Stay on Rates" (average overall rate of 90% across the Sector).

This will ensure that the North Belfast and Glengormley Post Primary Catholic Sector Long Term Enrolment capacity is not unintentionally suppressed to the lower historical 5 year average level of "Stay on Rates" currently applied in the presently presented LTE Model (72% see Appendix 6).

The retention of the lower historical 5 year average level of "Stay on Rates" would be counterintuitive, at a time when additional Post-16 Enrolment Secondary School capacity is required to encourage uptake of the Enhanced Curriculum of 27 Post-16 subjects, and indeed CCMS has already endorsed the higher "Stay on Rates".

The introduction of the wider range of Curriculum subjects within the Entitlement Framework, will encourage more Post-16 year old students to remain at school and progress their subjects of interest within the 27 available subjects. To set this issue in context, the most recent 5 year average Year 13 and Year 14 student drop out rate amounted to 221 students per annum across the North Belfast and Glengormley Catholic Post Primary School Sector.

## SECTION 4

### Detail of Points Supporting Response

This Section provides further detail on the response to the main points presented in this document.

**Simply by Updating the Presently Presented Long Term Enrolment Post-16 Year 13 and Year 14 Places within the Three Proposed Secondary Schools**

We welcome the fact that the Development Proposals for the North Belfast and Glengormley Catholic Post Primary Sector have effectively increased the Post-16 enrolment places within the three proposed Secondary Schools from an average of 65% to a new baseline of 83% for Year 13 and Year 14 ( assuming adoption of equality of approach).

However, a detailed review of the presently presented Long Term Enrolment (LTE) Model indicates that the LTE Model has not been updated to align to the CCMS Development Proposals, and should be updated to reflect the Post-16 "Stay on Rates" at Year 13 and Year 14 within the Secondary School Sector.

Currently the Model supporting the presently presented LTE of 4,815 students has applied the 5 year average historical (2009/10 - 2013/14) Post 16 "Stay on Rates" for the North Belfast and Glengormley Catholic Sector. (Appendix 3, 4 and 6).

This simple Update to the presently presented LTE Model in line with the CCMS Development Proposal decisions to reflect the Post-16 "Stay on Rates" applying to Year 13 and Year 14 student places, along with the CCMS 10% Threshold Planning Variation Adjustment will increase the Long Term Enrolment requirement for the North Belfast and Glengormley Post Primary Catholic Sector to 5,357 student places by 2026/27.

This 5,357 LTE will support a Post Primary All-ability Secondary Maintained School accommodating 1,000 students on the Crumlin Road, while at the same time adequately supporting up to an additional 207 students above the 2,050 student places associated with the Development Proposals for the New Amalgamated St Patrick's/Little Flower Secondary School (1,300) and the New Edmund Rice College (750).

We support the Ministerial and Departmental Strategy of encouraging uptake of the Enhanced Curriculum of 27 Post-16 subjects by a greater number of Post-16 students in Year 13 and Year 14.

The simple Updating of the LTE Model to reflect the Development Proposal's "Stay on Rates" in the three Maintained Secondary Schools will ensure the North Belfast and Glengormley Post Primary Catholic Sector Long Term Enrolment is not unintentionally suppressed to the lower historical level of "Stay on Rates" for the Secondary Schools, as this would be counterintuitive to the Departmental Strategy, at a time when schools are being required to provide the Enhanced Curriculum of 27 Post-16 subjects. Therefore additional Post-16 Enrolment Secondary School capacity is required to

encourage uptake of the Enhanced Curriculum of 27 Post-16 Subjects to students in Year 13 and Year 14.

**Analysis of NISRA 2014/15 School Census Data at Super Output Area across North Belfast and Newtownabbey**

The case for a Post Primary Maintained School accommodating 1,000 students on the Crumlin Road is also supported by the analysis of the NISRA 2014/15 School Census data analysed by Super Output Area across North Belfast and Newtownabbey, which was specifically requested from the NISRA Statisticians working with the Department of Education.

The analysis of this NISRA 2014/15 School Census data at Super Output Area level, (after allowing for a 10.7% increase in Baptisms), indicates that the 3 Parish Area will have a Maintained Post Primary Secondary School requirement of approximately 1,268 students in 2026/27. This would be in addition to the 338 students from the 3 Parish Areas (20%) who elected to attend Post Primary Schools outside the North Belfast and Glengormley Catholic Sector in 2014/15, and the 383 students (22.6%) attending the two Catholic Grammar Schools in North Belfast in 2014/15.

At the same time a Post Primary Maintained School accommodating 1,000 students on the Crumlin Road will also provide Parental Choice for the Parents of up to 267 students from the 3 Parish Area (21%) who may wish to elect, for a variety of reasons, for their Children to attend other Maintained Post Primary Schools within the North Belfast and Glengormley Sector.

**Children Baptised across the 10 Catholic Parishes in North Belfast and Newtownabbey**

The Down and Connor Diocesan Office has furnished the annual Baptismal count of Children Baptised across the 10 Catholic Parishes serving the North Belfast and Newtownabbey area over the 17 year period between 1997 and 2014.

The annual Baptismal count for the North Belfast and Newtownabbey Catholic Area represents a reasonable means of identifying the Post Primary School Long Term Enrolment requirement for 2026/27 and has been fully reconciled to the NISRA 2014/15 Primary and Post Primary School Census data and the presently presented LTE Model, notably a 98.3% fit of Baptisms with Post Primary 2014/15 NISRA Census data and a 99% fit with Primary 2014/15 NISRA Census data.

The latest seven year Baptismal count between 2008/09 and 2014/15 amounts to 6,065 Baptised Children, and reflects the potential 2026/27 Catholic Post Primary School student population. This represents a 10.1% increase on the 1997 - 2003 Baptismal count, which directly relates to the actual 2014/15 NISRA Post Primary School Census analysis by Super Output Area across North Belfast and Newtownabbey.

The increased Baptismal count for the 3 Parish Area amounted to 10.7% and this will equate to a potential 2026/27 Catholic Post Primary School student population of 2,031 Catholic students.

Some two thirds (6.9%) of the total 10.1% Baptismal increase across the North Belfast and Newtownabbey Catholic Area is already reflected in the 2003/04 to 2009/10 Baptismal count and is currently impacting on the 2014/15 actual Maintained Primary School student population.

In relation to the 3 Parishes, some three quarters (8.1%) of the total 10.7% Baptismal increase is already reflected in the 2003/04 to 2009/10 Baptismal count which is currently impacting on the 2014/15 actual Maintained Primary School student population.

**Baptismal Count as a Means of Identifying Post Primary School Long Term Enrolment Requirements for 2026/27**

The analysis of the annual Baptismal count for the North Belfast and Newtownabbey Catholic Area indicates that it represents a reasonable means of identifying the Post Primary School Long Term Enrolment requirements for 2026/27. This view is supported by the fact that:

Both the 2014/15 NISRA Maintained Primary School student Census count and the 2014/15 NISRA Post Primary School student Census count across the North Belfast and Newtownabbey Super Output Areas reconcile, in total, to 99% of the directly related Baptisms covering the seven year's 2002/03 - 2009/10 (2014/15 Primary Schools) and the 98.3% to the 1997 - 2003 total Baptismal count (2014/15 Post Primary Schools), across the 10 North Belfast and Glengormley Catholic Parishes.

Furthermore, the presently presented LTE Model identifies proportionate changes in the Projected Number of Live Births in the North Belfast and Newtownabbey Area between 2009/10 and 2013/14. In total they reflect similar percentage changes to those identified in the Baptismal count for the same period. This is an important point as these percentage changes critically influence the 2026/27 LTE projection.

## SECTION 5

### Updating for CCMS " Stay on Rates ": Impact of Simple Update of Presently Presented LTE Model

This Section describes two aspects :

A : Initially describes the actual basis of how CCMS framed the Long Term Enrolment Plan in Support of Development Proposal decisions, and

B : Details the impact of applying the CCMS "Stay on Rates" reflected in the Development Proposal decisions.

### A : Basis of How CCMS Framed the Long Term Enrolment Plan in Support of Development Proposal Decisions

It is understood that the CCMS document "A Case for Change" of September 2015, entitled "To Consider the Expansion and Introduction of Co-Education in Mercy College (123-0104)" expressed the "Anticipated Enrolment Numbers" in the following terms:

**Anticipated Enrolment Numbers**

> *"The Catholic Sector should plan for 4,800 at the minimum. The two Catholic Voluntary Grammar Schools each have an approved enrolment number of 1,050, which means the Catholic Maintained Sector should plan for at least 2,600 places. It is acceptable in addition to include a 10% threshold for these numbers in order to address planning variations. In this case CCMS should plan for 2,800-2,860.*

The proposed enrolment numbers are therefore:

| | |
|---|---|
| The Amalgamation of Little Flower and St Patrick's | 1,300 |
| Edmund Rice College | 750 |
| Mercy College | 750 |
| Total 3 Catholic Post Primary Secondary Schools | 2,800 |

### CCMS Long Term Enrolment Plan in Support of Development Proposal Decisions

The CCMS "Case for Change" documentation indicated the basis upon which the Long Term Enrolment requirement for the North Belfast and Glengormley Sector was established, which can be summarised as follows:

**CCMS Long Term Enrolment Plan in Support of Development Proposal Decisions**

| CCMS LTE Assumptions | Long Term Enrolment |
|---|---|
| Catholic Sector Plan for Minimum | 4,800 |
| 2 Catholic Voluntary Schools Approved Enrolment | -2,100 |
| CCMS reduction - no detail provided | -100 |
| Catholic Maintained Sector should Plan for at Least | 2,600 |
| Acceptable 10% Threshold for these Numbers to Address Planning Variations | 260 |
| Total LTE | 2,860 |

**CCMS Should Plan for 2,800 - 2,860**

**CCMS Development Proposal LTE Reflected in CCMS " Case for Change "**

On the basis of the above analysis, the CCMS "Case for Change" documentation indicated that the Long Term Enrolment requirement for the North Belfast and Glengormley Sector should amount to 4,900 students, distributed as follows :

**Development Proposal School Enrolment Entitlement**

| Schools reflected in North Belfast and Glengormley Catholic Post Primary Area Plan | Development Proposal School Enrolment Entitlement |
|---|---|
| St Malachy's College | 1,050 |
| Dominican College | 1,050 |
| New St Patrick's/Little Flower Amalgamation | 1,300 |
| New Marcy College | 750 |
| New Edmund Rice College | 750 |
| Total Long Term Enrolment Entitlement in Development Plan | 4,900 |

**B: Impact of Applying the CCMS " Stay on Rates " Reflected in the Development Proposal Decisions**

In keeping with the same CCMS methodology for identifying an LTE Plan, the simple updating of the presently presented LTE Model for the CCMS "Stay on Rates" reflected in the CCMS Development Proposals, can be demonstrated below:

**Impact on CCMS LTE of Applying the Amalgamated St Patrick's/Little Flower Post-16 " Stay on Rates "**

Accepting that Mercy College and Edmund Rice College should enjoy the same 83.3% Post-16 "Stay on Rates" as indicated in the Development Proposal for the New Amalgamated St Patrick's/Little Flower College (see Note* below), the simple updating of the presently presented LTE Model to the overall average 90% Post-16 "Stay on Rate" will increase the Long Term Enrolment student requirement across the North Belfast and Glengormley Catholic Post Primary Sector to 5,061 students by 2026/27.

Note* : It should be noted that the simple Updating of the Post-16 "Stay on Rates" to the Actual levels implied in the Development Proposals will result in a 212 increase in Year 13 and Year 14 student numbers.

Furthermore, the increase of Mercy College and Edmund Rice College "Stay on Rates" from their 76% implied Published Development Proposal rates to the same 83.3% "Stay on Rates" as indicated in the Development Proposal for the New Amalgamated St Patrick's/Little Flower College, will only increase Post-16 "Stay on Rates" by 34 students. This approach will provide equality of methodology across all 3 Development Proposals.

**Updating for CCMS 10% Threshold Methodology to Address Planning Variations**

Accepting the previously adopted CCMS "Case for Change" methodology supporting

the published Development Proposals, "that it is acceptable in addition to include a 10% threshold for these numbers in order to address planning variations" the North Belfast and Glengormley Maintained Post Primary Secondary Sector LTE would increase to 5,357. This represents a 457 student increase on the original 4,900 CCMS LTE model supporting the CCMS Development Proposals.

**Reconcile to Presently Presented LTE Model**

| CCMS LTE Impact of applying CCMS Development Proposal "Stay on Rates" Update | Long Term Enrolment |
|---|---|
| CCMS LTE Plan supporting Development Proposals | 4,815 |
| Simple update re CCMS "Stay on Rates" in presently presented LTE Model | 246 |
| Update Increase on presently presented LTE Model - see Appendix 7 | 5,061 |
| 10% Threshold re Planning Variations on Secondary Schools | 296 |
| CCMS LTE after updating for CCMS Development Proposal Decisions | 5,357 |

## Updated CCMS Long Term Enrolment Plan after Applying the CCMS " Stay on Rate " Reflected in the CCMS Development Proposal Decisions in the Maintained Secondary Sector

Adopting the same approach for the North Belfast and Glengormley Sector, as described in the CCMS "Case for Change" documentation, the Updated CCMS Long Term Enrolment Plan after applying the CCMS "Stay on Rate" as reflected in the CCMS Development Proposal decisions, can be summarised as follows:

**Updated CCMS Long Term Enrolment Plan after applying the CCMS "Stay on Rate" reflected in the CCMS Development Proposal Decisions in the Maintained Secondary Sector**

| CCMS 10% Threshold Methodology | Students |
|---|---|
| Original LTE Model 2026/27 | 4,815 |
| Year 13 and 14 Stay on Rate @ 90% | 246 |
| Total 2026/27 LTE Model | 5,061 |
| Less Grammar North Belfast and Glengormley Catholic Sector | -2,100 |
| 10% Threshold re Planning Variations on Secondary Schools | 296 |
| Total 2026/27 LTE Secondary School North Belfast and Glengormley Catholic Sector including 10% Threshold re Planning Variations | 3,257 |

The Updated CCMS Long Term Enrolment requirement after applying the CCMS "Stay on Rate" reflected in the CCMS Development Proposal decisions indicate a 3,257 Maintained Secondary School enrolment requirement by 2026/27. This would comfortably facilitate a Maintained Post Primary Secondary School on the Crumlin Road, accommodating 1,000 students and also accommodate a combined 2,257 students related to the two other Post Primary Maintained Secondary School Development Proposals (this would represent an increase of up to 207 students for these two schools relative to the CCMS Development Proposals; which previously amounted to 2,050 students).

## SECTION 6

## Identification of Updated Long Term Enrolment for North Belfast and Glengormley Catholic Sector Based on Baseline 2014/15 NISRA School Census and Baptismal Increases

### Introduction

This document has set out the analysis and conclusion that the presently presented Long Term Enrolment Model requires to be simply updated in line with the CCMS Development Proposal decisions to reflect the Post-16 Enrolment "Stay on Rates" applying to Year 13 and Year 14 student places within the North Belfast and Glengormley Catholic Sector.

This Section outlines the impact of applying the 2014/15 NISRA School Census and Baptismal increase on the Long Term Enrolment for Post Primary Secondary Schools within the North Belfast and Glengormley Catholic Sector.

### Secondary School Student Enrolment Numbers Impacted by Updating LTE Requirement

The starting point relating to updating the LTE requirement, is to analyse the existing Baseline Secondary School student enrolment by the geographic area of the 3 Parishes, and the overall North Belfast and Glengormley Catholic Sector. This has been achieved from analysis of the NISRA 2014/15 School Census data by Super Output Area across North Belfast and Newtownabbey, which, importantly, has also been reconciled to relevant Baptismal counts covering the appropriate years.

The work has also identified the 10 year growth in Baptisms that can be applied to the Baseline 2014/15 NISRA School Census data by Super Output Area to arrive at the enrolment requirements in 2026/27.

Consideration has also been given to the "Stay on Rates" of Post-16 students based on the CCMS Development Proposal decisions, which establishes a future average "Stay on Rate" of 90% of Year 13 and Year 14 students across the overall North Belfast and Glengormley Catholic Sector.

Recognition is also given to the modest level of 2014/15 Secondary Transfer into the North Belfast and Glengormley Catholic Secondary School Sector.

By default, the approach assumes that the same number of students who elected to attend Post Primary Schools outside the North Belfast and Glengormley Catholic Secondary Sector in 2014/15, will continue to do so in 2026/27. (Notably, those attending Grammar Schools and other Maintained or Controlled Secondary/Irish Medium Schools outside the Area) .

In aggregate, this results in the 2026/27 Long Term Enrolment requirement for Secondary Schools in the North Belfast and Glengormley Catholic Sector.

There is one final factor impacting on the enrolment requirement for the 3 Parish Secondary School on the Crumlin Road. This relates to the provision of Parental Choice for those Parents who may wish to elect for their Children to attend other Maintained Post Primary Schools within the North Belfast and Glengormley Sector - for modelling purposes this may represent some 21% of the overall 3 Parishes Catholic Secondary School student requirement.

## Long Term Enrolment for North Belfast and Glengormley Catholic Sector

Taking account of all the above factors, the following Table identifies the Long Term Enrolment for both the 3 Parishes and the overall North Belfast and Glengormley Catholic Sector, as follows:.

**Long Term Enrolment for North Belfast and Glengormley Catholic Sector**

| | LTE For 3 Parishes |
|---|---|
| 2014/15 North Belfast and Glengormley Catholic Secondary Sector | 974 |
| Additional Baptisms 2004 /05- 2014/15 | 197 |
| Full Year 13 and 14 Stay on Rate @ 100% | 139 |
| Reduce average stay on rate to 90% (83% Secondary) | -52 |
| Gross 2026/27 Post Primary Secondary School Students | 1,258 |
| Less 21% elect to attend Outside 3 Parishes in North Belfast and Glengormley Catholic Sector | -267 |
| 2014/15 Secondary Transfer in to North Belfast and Glengormley Catholic Secondary School Sector | 10 |
| New School 3 Parish 2026/27 LTE | 1,000 |

| | LTE For North Belfast and Glengormley Sector | | |
|---|---|---|---|
| 2014/15 North Belfast and Glengormley Catholic Secondary Sector | 2,296 | | |
| Additional Baptisms 2004/05 - 2014/15 | 555 | | |
| Full Year 13 and 14 Stay on Rate @ 100% | 417 | | |
| Reduce average stay on rate to 90% (83% Secondary) | -157 | | |
| Gross 2026/27 Post Primary Secondary School Students | 3,112 | | |
| 2014/15 Secondary Transfer in to North Belfast and Glengormley Catholic Secondary School Sector | 65 | Plus North Belfast and Glengormley Grammar School Sector | Total LTE North Belfast and Glengormley Area |
| New Secondary Schools North Belfast and Glengormley LTE | 3,177 | 2,100 | 5,277 |

## 3 Parish Catholic Area Plan

In relation to the 3 Parish Area, the seven year Baptismal count reflecting Year 8 - Year 14 students in 2026/27 will have increased by 10.7% relative to the seven year Post Primary student base in 2014/15. This will amount to an additional requirement for 197 student places for the 3 Parish Area by 2026/27 relative to the Post Primary student base in 2014/15.

It is likely that the majority of the additional Baptismal growth in the 3 Parish Area student numbers by 2026/27 will be accommodated within the North Belfast and Glengormley Catholic Post Primary Secondary School Sector, as the North Belfast and Glengormley Catholic Area Plan signals that the Catholic North Belfast Grammar School enrolment entitlement will remain at 2,100 students.

In relation to students from the 3 Parishes attending Post Primary Schools in 2014/15, 80% (1,357) attend schools in the North Belfast and Glengormley Maintained Sector - (of which Grammar 22.6% (383) and Secondary 57.5% (974), a further 9% (160) attend Catholic Schools Outside the Sector, 3% (58) attend Irish Medium Schools and 7% (120) attend schools in the Controlled Sector, mainly BRA and Hazelwood College.

There is no evidence to suggest this pattern of numbers attending outside the Catholic Sector is changing and indeed the 3 Year Average Transfer Patterns (2011/12 - 2013/14) from Year 7 Maintained/ Irish Medium Schools in the 3 Parishes to Maintained Post Primary Schools in the North Belfast and Glengormley Area remains at 81%. (Appendix 1)

Equally, the North Belfast and Glengormley Catholic Area Plan has not developed any additional Development Proposals to accommodate elements of this additional Baptismal growth. Currently 84% of Catholic Post Primary Secondary School students from the 3 Parish Area attend Catholic Post Primary Secondary Schools in the North Belfast and Glengormley Area.

On this basis, the 3 Parish Area will have a gross 2026/27 Post Primary Secondary School student requirement of 1,268 students, and this will comfortably facilitate a Maintained Post Primary Secondary School on the Crumlin Road, accommodating 1,000 students. At the same time this will afford Parental Choice in respect of 267 students from the 3 Parish Area, who may wish to elect to attend other Maintained Post Primary Schools within the North Belfast and Glengormley Sector.

**North Belfast and Glengormley Catholic Area Plan**

In relation to the North Belfast and Glengormley Catholic Area Plan, the seven year Baptismal count reflecting Year 8 - Year 14 students in 2026/27 will have increased by 10.1% relative to the seven year Post Primary student base in 2014/15. This will amount to an additional requirement for 555 student places for the North Belfast and Glengormley Catholic Area by 2026/27 relative to the Post Primary student base in 2014/15.

It is likely that the majority of the additional Baptismal growth in the North Belfast and Glengormley Area student numbers by 2026/27 will be accommodated within the North Belfast and Glengormley Maintained Post Primary Secondary School Sector, as the North Belfast and Glengormley Catholic Area Plan signals that the Catholic North Belfast Grammar School enrolment entitlement will remain at 2,100 students.

In relation to resident students from the North Belfast and Glengormley Catholic Sector attending Post Primary Schools in 2014/15, 76.3% (3,885) attend schools in the North Belfast and Glengormley Maintained Sector - (of which Grammar 31.2% (1,589) and Secondary 45.1% (2,296), a further 6.6% (337) attend Catholic Schools Outside the Sector, 2.2% (112) attend Irish Medium Schools,10.5% (537) attend BRA and Hazelwood College and 4.4% (222) attend Other Controlled Post Primary Schools.

Equally, the North Belfast and Glengormley Catholic Area Plan has not developed any additional Development Proposals to accommodate elements of this Baptismal growth.

Currently 84% of Maintained Post Primary Secondary School students from the North Belfast and Glengormley Area attend Maintained Post Primary Secondary Schools in the North Belfast and Glengormley Area.

On this basis, the North Belfast and Glengormley Area will have a gross 2026/27 Post Primary Maintained Secondary School student requirement of 3,177 students, and this will comfortably facilitate a Maintained Post Primary Secondary School on the Crumlin Road, accommodating 1,000 students and two other Schools accommodating a combined 2,177 students. This requirement includes accommodating the Parental Choice of the assumed students from the 3 Parish Area where the Parents have elected for their Children to attend other Maintained Post Primary Schools within the North Belfast and Glengormley Sector.

## SECTION 7

### Reconciliation of Presently Presented LTE to 2026/27 Baptisms and 2014/15 NISRA Student Residency Patterns Reflected in NISRA School Census

In addition to establishing the Long Term Enrolment requirement for the 3 Parish Area, we have also undertaken detailed work which may more widely assist in reconciling and supporting the LTE requirements for the overall North Belfast and Glengormley Post Primary Maintained Area Plan. The conclusions concerning an updated LTE requirement in 2026/27 have been reached after separately considering the following three sources of independent data, and also after reconciling all 3 strands of the Long Term Enrolment requirement, as follows:

- The comprehensive 2014/15 NISRA School Census data by Super Output Area across North Belfast and Newtownabbey.

- The Down and Connor annual Baptismal count of Children Baptised across the 10 Catholic Parishes serving the North Belfast and Newtownabbey area over the 17 year period between 1997 and 2014.

- The presently presented Long Term Enrolment (LTE) Model circulated by CCMS officials, which indicated the LTE figures for the North Belfast and Glengormley Post Primary Maintained Sector used in the three "Case for Change" papers.

### Approaches to Reconciling CCMS LTE Requirement to 2026/27 Baptisms

While the work has demonstrated the revised 2026/27 LTE requirement, it is important for the reader to be able to see how this conclusion has been reached, and why the figures differ from the original presently presented LTE Model.

The presently presented LTE Model, by design, focuses on identifying the projection for all students attending North Belfast and Glengormley Catholic Post Primary Schools. However, the reconciliation to Resident student LTE projections based on Resident Baptismal Numbers and NISRA 2014/15 Resident School Census data by Super Output Area, helpfully informs a holistic view of the LTE requirements for the complete Resident Catholic Baptised student population across the 10 Catholic Parishes serving the North Belfast and Newtownabbey area. In order to confirm the updated LTE requirement, the following 3 Approaches have been adopted to reconcile the CCMS LTE requirement to the updated 2026/27 LTE requirement based on Resident Baptisms.

**3 Approaches to Reconciling CCMS LTE requirement to Resident 2026/27 Baptisms**

| | |
|---|---|
| 1 | Reconciliation of updated CCMS LTE to presently presented LTE Model |
| 2 | Reconciliation presently presented LTE Model to Resident 2026/27 Baptisms |
| 3 | Reconciliation Actual 2014/15 NISRA Resident Student Attendances to Resident 2026/27 Baptisms |

Reconciliation 1 simply updates the presently presented LTE Model in line with the CCMS Development Proposal decisions; specifically, to reflect the CCMS Post-16 Enrolment "Stay on Rates" applying to Year 13 and Year 14 student places within the Secondary School Sector, while continuing to apply the CCMS stated 10% Threshold Planning Variation Adjustment.

Reconciliation 2 reflects the previously presented LTE Model and thereafter identifies the base number of Catholic Resident students and adds on the remaining elements of the Resident Catholic student population of North Belfast and Glengormley, to reconcile to the 2026/27 LTE Resident students, based on Baptisms. This represents a reasonable means of identifying the Post Primary School Long Term Enrolment requirements for 2026/27 and demonstrates the increase from the presently presented LTE Model.

Reconciliation 3 reflects an analysis of the NISRA 2014/15 School Census data by Super Output Area across North Belfast and Newtownabbey and adds the additional elements of Post-16 students not staying on, and the 2008/09 - 2014/15 increase in Baptisms, in order to arrive at a 2026/27 LTE requirement. Baptismal counts have been fully reconciled to the NISRA 2014/15 Primary and Post Primary School Census data and the presently presented LTE Model, notably a 98.3% fit of Baptisms with Post Primary 2014/15 NISRA Census data and a 99% fit with Primary 2014/15 NISRA Census data.

The latest seven year Baptismal count between 2008/09 and 2014/15 amounts to 6,065 Baptised Children, and reflects the potential 2026/27 Catholic Post Primary School student population. This represents a 10.1% increase on the 1997 - 2003 Baptismal count, which directly relates to the actual 2014/15 NISRA Post Primary School Census analysis by Super Output Area across North Belfast and Newtownabbey.

Furthermore, the presently presented LTE Model identifies the proportionate annual change in student Year 8 projections for the period 2021/22 - 2025/26 (see Table below), and cumulatively the % change is similar to the proportionate change in Baptisms relating to the same five-year period. This is an important point as these percentage changes critically influence the 2026/27 LTE projection - see Table below re: Basis of 2026/27 presently presented Model projection based on presently presented Estimation of Percentage Increases After 2020-21.

**NORTH BELFAST - GLENGORMLEY**
**Estimation of Percentage Increases After 2020-21**

| Live Births by Academic Year in North Belfast and Glengormley Area | | | | | | |
|---|---|---|---|---|---|---|
| Academic Year | Resident Live Births | Projected Number of Live Births in Catholic Community | Attaining Year 8 | Percentage Increase Each Year | Projected Year 8 Enrolment | |
| *2007* | *1475* | *730* | *Sept. 2019* | | *765* | ** |
| *2008* | *1524* | *766* | *Sept. 2020* | | *738* | ** |
| *Average for 2007 and 2008 Academic Years* | | *748* | | | *752* | Average |
| 2009 | 1531 | 763 | Sept. 2021 | 101.99% | 767 | |
| 2010 | 1529 | 743 | Sept. 2022 | 97.44% | 747 | |
| 2011 | 1628 | 801 | Sept. 2023 | 107.76% | 805 | |
| 2012 | 1514 | 733 | Sept. 2024 | 91.45% | 736 | |
| 2013 | 1387 | 673 | Sept. 2025 | 91.83% | 676 | |

Note: **= Figures from 'Feeder Enrolment 2013-14'

## Reasons Why the CCMS LTE Projections Differ from the Baptism and NISRA School Census Data of North Belfast Resident Students

The results from comparing the 3 Approaches to reconcile the CCMS LTE requirement to 2026/27 Baptisms are provided in the following two pages. However, a brief explanation of why the CCMS LTE projections differ from the Baptismal and NISRA School Census data of North Belfast Resident students is reflected in the following Table :

**Catholic Resident Students pattern of attending Post Primary Schools**

| | Students | % of 2014/15 Students |
|---|---|---|
| **2014/15 Catholic Resident Students attending North Belfast Catholic Post Primary Schools** | **3,885** | **71%** |
| **2014/15 Catholic Resident Students attending Post Primary Schools Outside North Belfast Catholic Post Primary Sector** | **1,208** | **22%** |
| **Year 13 and 14 Students not Staying on in 2014/15** | **417** | **8%** |
| **Total 2014/15 Baptisms** | **5,510** | **100%** |
| **Additional Baptisms 2004 - 2014 plus Presently Presented 3 year averaging for 2026/27** | **555** | **10%** |
| **Total 2026/27 LTE Projection** | **6,065** | |

Effectively, the CCMS LTE Model, by design, addresses the 70% of North Belfast and Glengormley Catholic students who attend North Belfast and Glengormley Post Primary Catholic Schools (and Others attending the Catholic Schools from Outside the area) and intends to take account of that share of the estimated increase in births.

However, it does not accommodate the increase in births associated with the remaining 30% share of North Belfast and Glengormley Resident Post Primary Catholic students who attend Catholic and Other Post Primary Schools.

# 3 Approaches to Reconciling CCMS LTE requirement to 2026/27 Baptisms

**1 - Reconciliation of updated CCMS LTE to Presently Presented LTE Model**

| CCMS LTE Impact of applying CCMS Development Proposal "Stay on Rates" Update | Long Term Enrolment |
|---|---|
| Presently Presented LTE Projection 2026/27 (up to 2014/15 Births) | 4,815 |
| Simple update re CCMS "Stay on Rates" in Presently Presented LTE Model | 246 |
| Update Increase on Presently Presented LTE Model | 5,061 |
| CCMS 10% Threshold re Planning Variations on Secondary Schools | 296 |
| CCMS LTE after updating for CCMS Development Proposal Decisions | 5,357 |

| | |
|---|---|
| Change in CCMS LTE from original CCMS Development Plan of 4,900 Students following update of "Stay on Rate" and 10% Variation | 457 |

**2 - Reconciliation Presently Presented LTE Model to Resident 2026/27 Baptisms**

| Presently Presented LTE Model less Students from Outside Area and Resident uplifts to 2026/27 Baptisms | Long Term Enrolment |
|---|---|
| Presently Presented LTE Projection 2026/27 (up to 2014/15 Births) | 4,815 |
| Less 2014/15 Students from Outside Area attending NB & G Schools per Presently Presented LTE Model | -629 |
| Annual Baptised Resident Students in Presently Presented LTE Model | 4,186 |
| 417 re 2014/15 Year 13 & 14 not Staying on 2014/15 and 43 re 10.07% Baptism Increase to 2026/27 | 460 |
| 2014/15 Post Primary attending Post Primary Schools Outside NB & G Catholic Sector | 1,208 |
| 10.07% Baptism Increase re 2014/15 Post Primary attending Post Primary Schools Outside NB & G Catholic Sector | 122 |
| Net Baptism Increase in Presently Presented LTE Model, as it only increased NB & G Catholic schools by 8.08%, while Baptisms increased by 10.1%. | 89 |
| LTE 2026/27 based on Baptisms 2008/09 - 2014/15 | 6,065 |

**3 - Reconciliation Actual 2014/15 NISRA Resident Student Attendances to Resident 2026/27 Baptisms**

| NISRA Census 2014/15 and Resident uplifts to 2026/27 Baptisms | Long Term Enrolment |
|---|---|
| Actual Student Attendance NISRA Census 2014/15 | 5,093 |
| Year 13 & 14 Students not Staying on in 2014/15 | 417 |
| Baptisms 1997 - 2003 | 5,510 |
| Additional Baptisms 2004 - 2014 plus Presently Presented 3 year averaging for 2026/27 | 555 |
| LTE 2026/27 based on Baptisms 2008/09 - 2014/15 | 6,065 |

## 2026/27 RECONCILIATION OF PRESENTLY PRESENTED LTE MODEL TO BAPTISMS IN NORTH BELFAST & GLENGORMLEY CATHOLIC SECTOR

| | School Year | Baptism Period | Presently Presented LTE Model | Students from Outside Area attending NB & G Schools | Annual Baptised Resident students in Presently Presented LTE Model | 2014/15 Students attending Outside NB & G Catholic Sector | Additional Increase due to Baptisms | Year 13 & Year 14 Leavers | Total | Actual Baptisms |
|---|---|---|---|---|---|---|---|---|---|---|
| Presently Presented LTE Model for 2014/15 Post Primary | 2014/15 | 1997 - 2003 | 4,455 | 570 | 3,885 | 1,208 | 0 | 417 | 5,510 | 5,510 |
| Presently Presented 2026/27 LTE Model based on increases on Average 2007-2009 live births | 2026/27 | 2008/09 - 2014/15 | 4,815 | 629 | 4,186 | 1,208 | 211 | 460 | 6,065 | 6,065 |
| **% Change 2014/14 and 2026/27** | | | **8.08%** | **10.27%** | **7.8%** | | | | | **10.07%** |

### Basis of 2026/27 Department's Model Projection based on Presently Presented Estimation of Percentage Increases After 2020-21

| | School Year | Baptism Period | Presently Presented net Model | Students from Outside Area attending NB & G Schools | Annual Baptised Resident students in Presently Presented LTE Model | Students attending Outside NB & G Catholic Sector | Additional Increase due to Baptisms | Year 13 & Year 14 Leavers | Total | Actual Baptisms |
|---|---|---|---|---|---|---|---|---|---|---|
| **Presently Presented LTE Modelling Average P1 & P2 2013/14** | **2013/14** | **2007/08 & 2008/09** | **752** | 98 | **654** | 173 | 54 | 13 | 893 | 893 |
| **2013/14 P1** | **2013/14** | **2008/09** | **738** | 98 | **640** | 173 | 69 | 13 | 895 | 895 |
| Presently Presented Estimation of Percentage Increases After 2020-21 | 2021/22 | 2009/10 | 767 | 100 | 667 | 173 | 11 | 13 | 864 | 864 |
| Presently Presented Estimation of Percentage Increases After 2020-21 | 2022/23 | 2010/11 | 747 | 97 | 650 | 173 | 72 | 13 | 907 | 907 |
| Presently Presented Estimation of Percentage Increases After 2020-21 | 2023/24 | 2011/12 | 805 | 105 | 700 | 173 | 17 | 13 | 903 | 903 |
| Presently Presented Estimation of Percentage Increases After 2020-21 | 2024/25 | 2012/13 | 736 | 96 | 640 | 173 | 22 | 13 | 848 | 848 |
| Presently Presented Estimation of Percentage Increases After 2020-21 | 2025/26 | 2013/14 | 676 | 88 | 588 | 173 | 25 | 13 | 799 | 799 |
| 3 Year Average | 2026/27 | 2014/15 | 739 | 96 | 643 | 173 | 22 | 13 | 850 | 850 |
| **Total 2026/27 Projection** | | | **5,209** | **681** | **4,528** | **1,208** | **238** | **91** | **6,065** | **6,065** |
| Abate for Year 13 & Year 14 Leavers in Presently Presented Model | | | -394 | -52 | -343 | | -27 | 370 | | |
| **Net 2026/27 Projection** | | | **4,814** | **629** | **4,185** | **1,208** | **211** | **461** | **6,065** | **6,065** |
| | | | 108.1% | | 107.7% | 100.0% | | 110.6% | 110.1% | 110.1% |

**Note : The average % Year 13 & Year 14 Leavers in Presently Presented Model above calculates at 73.5% as calculation is marginally different from Appendix 6 , where the result is 72.4%**

## SECTION 8

### Post-16 " Stay on Rate " Reflected in North Belfast and Glengormley Catholic Post Primary School Area Plan: Average Year 13 and Year 14 Students

We note that the Long Term Enrolment requirement for the Catholic Post Primary Schools supporting the North Belfast and Glengormley Area Plan is based on the presently presented Long Term Enrolment (LTE) Model - which identifies a 4,815 student requirement by 2026/27. (Appendix 4)

### Review of the Presently Presented LTE Model

However, a review of the presently presented LTE Model indicates that there is a necessity to update the Model in line with the CCMS Development Proposal decision concerning the Post-16 "Stay on Rates" applying to Year 13 and Year 14 student places, as reflected in the recently published Development Proposals. Currently the presently presented LTE Model applies an historic effective average "Stay on Rate" of 72% (Appendix 6), based on the following :

**Actual Presently Presented LTE Model**

| | Year 13 | Year 14 | Average Stay on Rate |
|---|---|---|---|
| Actual Presently Presented LTE Stay on Rates in Model | 86.08% | 71.01% | 72% |
| Annual Stay on Students | 643 | 457 | |
| | | Implied LTE | 4,837 |
| | | LTE/ Average Actual Year 12 | 6.47 |

Specifically the average Year 13 and Year 14 "Stay on Rates" adopted in the presently presented LTE Model are derived from applying the following calculation in Appendix 6.

| Note : Average "Stay on Rates" based on following calculation : |
|---|
| Year 13 rate of 86.08% = (4 Year average of Year 12 (2008/09 - 2011/12) divided by 6 Year average of Year 13 (2008/09 - 2013/14) |
| Year 14 rate of 71.01% = (4 Year average of Year 13 (2008/09 - 2011/12) divided by 6 Year average of Year 14 (2008/09 - 2013/14) |

A combined average "Stay on Rate" of 72% has been calculated in order to assist expressing the combined impact of the individual Year 13 and Year 14 "Stay on Rates" as one % (the formula has been applied as follows - Average Year 13 and Year 14 Stay on Rate based on Year 13 average 2008/09 - 2013/14 plus Year 14 average 2008/09 - 2013/14 divided by 2 and divided by Year 12 average 2008/09 - 2011/12). See Appendix 6.

### Average Year 13 and Year 14 Student Post-16 " Stay on Rate "

The average Year 13 and Year 14 student Post-16 " Stay on Rate" reflected in the presently presented LTE Model is based on actual patterns between 2008/09 and 2013/14, as analysed below by Grammar/Secondary Sector and further detailed by individual School. These currently reflect an effective average Year 13 and Year 14 student Post-16 "Stay on Rate" of 72%. (The following Tables in this section purely

serve to illustrate historic patterns, and therefore apply 6 year averages, which demonstrates a slightly different calculation undertaken than in the presently presented LTE Model - however, the differences are generally not significant.)

**Actual Average Secondary/Grammar Year 13 - Year 14 Stay on Rates for Students 2008/09 - 2014/15**

| Summary Grammar/Secondary | Year 12 | Year 13 | Year 14 |
|---|---|---|---|
| Secondary | 442 | 377 | 194 |
| Grammar | 305 | 263 | 245 |
| Total All Schools | 747 | 640 | 438 |

**6 Year Average Year 13 and Year 14 Stay-on Rates by School**

| Year 13 | Year 14 | Average Stay on Rate |
|---|---|---|
| 85% | 51% | 65% |
| 86% | 93% | 83% |
| 86% | 69% | 72% |

While the 6 year average uptake rate of Post-16 students in Grammar Schools in the Education Area remains around 83% of the Year 12 Intake who progress to Year 13 and Year 14, the pattern differs in the Secondary School Sector, where 65% of the Year 12 Intake progress to Year 13 and Year 14.

Specifically, while some 85% of Year 12 Secondary students progress into their Year 13, the student numbers reduce to 51%, when they progress from Year 13 to Year 14.

It is notable that in recent years actual Post-16 "Stay on Rates" for the two Catholic North Belfast Grammar Schools have already progressed towards achieving closer to 100% Post-16 "Stay on Rates", and CCMS has recognised in the North Belfast and Glengormley Post Primary Area Plan that each of the existing two Catholic Grammar Schools will maintain their existing 1,050 approved enrolment student capacity.

## Average Year 13 and Year 14 Student Post-16 " Stay on Rates " by Individual School

The following Table further details by individual School the Average Year 13 and Year 14 student Post-16 "Stay on Rates" as reflected in the presently presented LTE Model, and again this is based on actual patterns between 2008/09 and 2013/14.

**Actual Average Year 13 - Year 14 Stay on Rates for Students 2008/09 - 2014/15**

| | Year 12 | Year 13 | Year 14 |
|---|---|---|---|
| DOMINICAN COLLEGE, BELFAST | 151 | 131 | 133 |
| EDMUND RICE COLLEGE, GLENGORMLEY | 102 | 78 | 32 |
| LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 107 | 98 | 55 |
| MERCY COLLEGE | 70 | 71 | 39 |
| ST GEMMA'S HIGH SCHOOL, BELFAST | 36 | 33 | 31 |
| ST MALACHY'S COLLEGE, BELFAST | 154 | 132 | 111 |
| ST PATRICK'S COLLEGE, BELFAST | 128 | 97 | 37 |
| Total All Schools | 747 | 640 | 438 |

**6 Year Average Year 13 and Year 14 Stay-on Rates by School**

| Year 13 | Year 14 | Average Stay on Rate |
|---|---|---|
| 87% | 102% | 87% |
| 77% | 42% | 54% |
| 91% | 56% | 71% |
| 101% | 55% | 79% |
| 93% | 93% | 89% |
| 85% | 85% | 79% |
| 76% | 38% | 52% |
| 86% | 69% | 72% |

## Post-16 Year 13 and Year 14 " Stay on Rates " in North Belfast and Glengormley Catholic Sector Development Proposals

In contrast to the actual "Stay on Rates" reflected in the presently presented LTE Model, the various Development Proposals for the North Belfast and Glengormley Area Plan indicate an average Year 13 and Year 14 student Post-16 "Stay on Rate" of 88%, as detailed below:

Post 16 Year 13 and Year 14 Stay on Rates Implied in NB & G Catholic Sector Development Proposals

| School | Annual Students Year 8 | Annual Students Year 9 | Annual Students Year 10 | Annual Students Year 11 | Annual Students Year 12 | Implied Students Years 13 & 14 | Total Developme nt Proposal Student Enrolment | Average Implied Years 13 & 14 % Stay on Rate |
|---|---|---|---|---|---|---|---|---|
| DOMINICAN COLLEGE | 150 | 150 | 150 | 150 | 150 | 300 | 1,050 | 100.0% |
| EDMUND RICE COLLEGE | 115 | 115 | 115 | 115 | 115 | 175 | 750 | 76.1% |
| AMALGMATED ST PATRICK's/LITTLE FLOWER | 195 | 195 | 195 | 195 | 195 | 325 | 1,300 | 83.3% |
| MERCY COLLEGE | 115 | 115 | 115 | 115 | 115 | 175 | 750 | 76.1% |
| ST MALACHY'S COLLEGE | 150 | 150 | 150 | 150 | 150 | 300 | 1,050 | 100.0% |
| Total NB & G Catholic Sector | 725 | 725 | 725 | 725 | 725 | 1,275 | 4,900 | 87.9% |

## Simple Updating of the Presently Presented LTE Model

However, these CCMS Development Proposal decisions relating to revised "Stay on Rates" still require to be fed through to the presently presented LTE Excel sheet. The following Table summarises the impact on LTE levels of Modelling various "Stay on Rates".

Stay on Sensitivity Numbers

| Modelled levels of "Stay on Rates" | Modelled impact on LTE of various "Stay on Rates" | Increase in LTE | Year 12 Students "Stay on Rate" to Year 13 | Year 13 Students "Stay on Rate" to Year 14 | Ave "Stay on Rate" Year 13 and Year 14 |
|---|---|---|---|---|---|
| Actual per LTE Model | 4,815 | | 86% | 71% | 72% |
| Actual DP Numbers | 5,028 | 212 | 92% | 91% | 88% |
| Mercy College and Edmund Rice College with same "Stay on Rate" as the Amalgamated St Patrick's/Little Flower College (83%) | 5,061 | 34 | 90% | 100% | 90% |

The above Table indicates that the simple updating of the presently presented LTE Model will increase the Long Term Enrolment student requirement across the North Belfast and Glengormley Catholic Post Primary Sector to 5,061 students by 2026/27. (Appendix 7) This will effectively increase the overall LTE student requirement by 246 (accepting that Mercy College and Edmund Rice College should enjoy the same 83.3% "Stay on Rates" as indicated in the Development Proposal for the New amalgamated St Patrick's/Little Flower College).

**Number of Secondary/Grammar School Students Who Drop out by School: Five Year Average Year 13 and Year 14**

The introduction of the wider range of curriculum subjects within the Entitlement Framework, will encourage more Post-16 year old students to remain at school and progress their subjects of interest within the 27 available subjects.

To set this issue in context, the 5 year average of Year 13 and Year 14 students who dropped out of either Secondary or Grammar School in the North Belfast and Glengormley Catholic Sector amounted to 279 students per annum, as summarised below :

**5 Year Average Year 13 and Year 14 number of students who drop out by School**

| Summary Grammar/Secondary | Year 12 | Year 13 | Year 14 |
|---|---|---|---|
| Secondary | 59 | 162 | 221 |
| Grammar | 41 | 17 | 58 |
| Total All Schools | 100 | 179 | 279 |

A further analysis of the 5 year average of Secondary School Year 13 and Year 14 students who dropped out of Secondary School in the North Belfast and Glengormley Catholic Sector amounted to 221 students per annum, as summarised below :

**5 Year Average Year 13 and Year 14 number of students who drop out by School**

| Summary Secondary | Year 12 | Year 13 | Year 14 |
|---|---|---|---|
| Amalgmated St Patrick's/Little Flower | 37 | 99 | 136 |
| MERCY COLLEGE, BELFAST | -4 | 26 | 23 |
| ST GEMMA'S HIGH SCHOOL, BELFAST | 7 | 1 | 8 |
| EDMUND RICE COLLEGE, GLENGORMLEY | 18 | 36 | 54 |
| Total Secondary | 59 | 162 | 221 |

## SECTION 9

### Baptismal Count

The Down and Connor Diocesan Office has furnished the annual Baptismal count of Children Baptised across the 10 Catholic Parishes serving the North Belfast and Newtownabbey area over the 17 year period between 1997 and 2014.

Our analysis indicates that the annual Baptismal count, represents a reasonable means of identifying the Post Primary School Long Term Enrolment requirements for 2026/27 - (for example, the 2014/15 NISRA Maintained Primary School student Census count across the North Belfast and Newtownabbey Super Output Areas reconciles to 99% of the directly related Baptisms covering the seven year total 2002/03 - 2009/10 Baptisms across the 10 North Belfast and Glengormley Catholic Parishes.)

### Diocesan Baptismal Annual Statistics

We have analysed in detail the 2014/15 School Census Data and the Diocesan Baptismal Annual Statistics, in order to compare these with the presently presented Long Term Enrolment Model. Annual Baptismal figures were averaged across each two years in order to create Baptismal figures for each Academic Year. This has allowed an assessment of the adequacy of the presently presented Long Term Enrolment for the North Belfast and Glengormley Catholic Post Primary School population, but also an analysis of the Long Term Enrolment Post Primary requirements for the 3 Parish Area.

The following Table summarises the comparison of annual Baptismal count relative to the 2014/15 Primary and Post Primary School Enrolment for the North Belfast and Glengormley Resident Catholic Sector.

**% of Baptisms reflected in NISRA Student count in North Belfast and Glengormley Catholic Area Plan**

| | Post Primary | Primary | Latest 7 Year Baptisms |
|---|---|---|---|
| Academic Year | 2014/15 | 2014/15 | |
| Student Years | Year 8 - Year 14 | Year 1 - Year 7 | |

| Relevant Baptism Years | 1997 - 2003 | 2003/04 - 2009/10 | 2009/10 - 2015/16 |
|---|---|---|---|
| NISRA Census database of Students 2014/15 | 5,415 | 5,829 | |
| Related Baptisms | 5,510 | 5,888 | 6,065 |
| **NISRA Students as % of Related Baptisms** | **98%** | **99%** | |

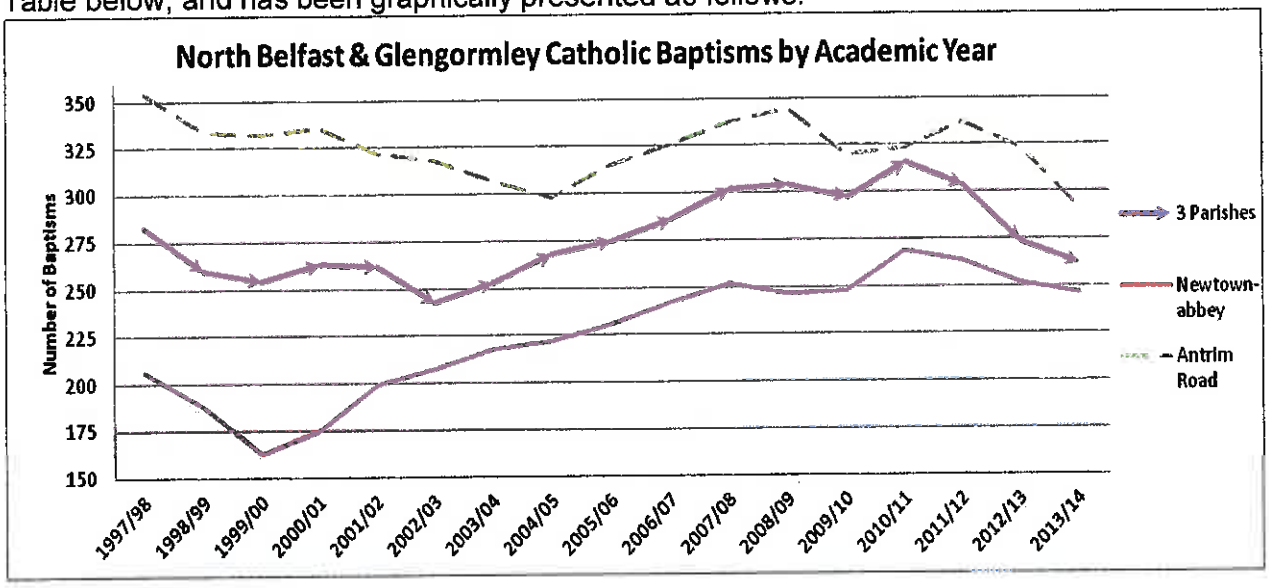
The presently presented LTE Model applies an assumption that the Year 8 intake for 2026/27 is based on the average projected intakes for the previous 3 years, and for purposes of consistency this approach has also been applied to 2014/15 Baptisms, as the latest available Baptismal returns relate to 2014.

Furthermore, the presently presented LTE Model identifies the proportionate annual change in student Year 8 projections for the period 2021/22 - 2025/26, and cumulatively the % change is similar to the proportionate annual change in Baptisms relating to the

same five-year period.

**Annual Baptismal Count of Children Baptised across the 10 Catholic Parishes Serving the North Belfast and Newtownabbey Area over the 17 Year Period between 1997 and 2014**

The complete detail of Annual Baptisms across the 10 Catholic Parishes within North Belfast and Glengormley Post Primary Education Area 1997 - 2014 is provided in the Table below, and has been graphically presented as follows:




**Further Detail Relating to North Belfast and Glengormley Catholic Baptismal Counts**

The following Tables provide further detail relating to the North Belfast and Glengormley Catholic Baptismal counts, and the reconciliation to Primary and Post Primary Resident student analysis from the 2014/15 NISRA Census.

- 2014/15 NISRA Post Primary students
- % Increase in Baptisms 2004 - 2014
- Primary 2014/15 North Belfast and Glengormley Catholic Residents attending School Sectors
- Catholic Resident students in North Belfast and Glengormley attending Controlled Post Primary Schools 2014/15

**Reconciliation of 2014/15 NISRA Post Primary Students to Baptisms**

| 3 Parish | | All North Belfast and Glengormley Area |
|---|---|---|
| 1,695 | Actual Student Attendance 2014/15 | 4,948 |
| 130 | Year 13 and 14 not Staying on | 381 |
| 8 | Baptised Children in other Controlled Post Primary schools | 181 |
| 1,834 | Total Existing Post Primary 2013/14 | 5,510 |

| | | |
|---|---|---|
| 1,834 | Baptisms 1997 - 2003 | 5,510 |

| Students in 3 Parish | % Increase in Baptisms 2004 - 2014 | All Catholic Students in North Belfast and Glengormley Area |
|---|---|---|
| 1,834 | Baptisms 1997 - 2003 | 5,510 |
| 197 | Additional Baptisms 2004 - 2014 plus 3 year averaging for 2026/27 | 555 |
| 2,031 | LTE Baptisms 2008/09 - 2014/15 | 6,065 |
| 10.70% | % Increase in Baptisms 2004 - 2014 | 10.10% |

| Catholic Resident Students in North Belfast and Glengormley attending Controlled Post Primary Schools 2014/15 | Students |
|---|---|
| Belfast Model School For Girls | 8 |
| Belfast Boys' Model School | 5 |
| Ballyclare Secondary School | 15 |
| Glengormley High School | 16 |
| Ballyclare High School | 16 |
| Belfast High School | 67 |
| Total | 127 |

**Primary 2014/15 North Belfast and Glengormley Catholic Residents**

| School Sector Attended | Number of Primary Students | % of Total |
|---|---|---|
| Catholic Schools | 4,792 | 82% |
| Irish Medium | 369 | 6% |
| Controlled Schools | 423 | 7% |
| Integrated Schools | 244 | 4% |
| All North Belfast and Glengormley Catholic Primary Students | 5,829 | 100% |
| North Belfast and Glengormley Baptisms 2002/03 - 2009/10 | 5,888 | |
| % of Primary School Students related to comparable Baptismal count | 99% | |
| 2014/15 NISRA Primary School Student Census count of Catholic Primary Students resident across North Belfast and Newtownabbey Super Output Areas | | |
| 2014/15 Catholic Primary Student count reconciles to 99% of comparable Baptisms (seven academic years 2002/03 - 2009/10) across the 10 North Belfast and Glengormley Catholic parishes.) | | |

**Primary 2014/15 North Belfast and Glengormley Catholic Residents**

| Sector | 3 Parishes | Antrim Road | Newtownabbey | Grand Total North Belfast and Glengormley |
|---|---|---|---|---|
| Catholic | 1,600 | 1,772 | 1,420 | 4,792 |
| Irish | 96 | 134 | 140 | 369 |
| Controlled | 65 | 142 | 217 | 423 |
| Integrated | 115 | | 129 | 244 |
| Grand Total | 1,876 | 2,048 | 1,906 | 5,829 |
| Baptisms | 1,982 | 2,248 | 1,659 | 5,888 |
| | | | | 99% |

| 3 Parishes has increased 2.6% since 2011/12 |
|---|
| 81% |
| 5% |

# Annual Baptisms for 10 Catholic Parishes within North Belfast and Glengormley Post Primary Education Area 1997 - 2014

| PARISH | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Whitehouse | 9 | 13 | 12 | 14 | 21 | 8 | 9 | 6 | 14 | 19 | 17 | 17 | 22 | 20 | 21 | 17 | 26 | 22 |
| Greencastle | 44 | 27 | 27 | 3 | 15 | 27 | 30 | 37 | 22 | 28 | 32 | 32 | 25 | 27 | 37 | 25 | 22 | 25 |
| St James | 18 | 18 | 24 | 19 | 21 | 22 | 28 | 24 | 29 | 21 | 31 | 23 | 30 | 19 | 22 | 19 | 30 | 14 |
| Holy Family | 141 | 134 | 127 | 157 | 127 | 128 | 128 | 124 | 111 | 128 | 133 | 144 | 140 | 130 | 151 | 161 | 143 | 146 |
| St Gerard's | 75 | 56 | 51 | 56 | 73 | 62 | 55 | 62 | 52 | 75 | 64 | 88 | 76 | 88 | 77 | 64 | 59 | 45 |
| St Mary's on the Hill | 141 | 143 | 112 | 115 | 142 | 143 | 148 | 154 | 158 | 170 | 167 | 184 | 160 | 192 | 200 | 185 | 180 | 174 |
| St Patrick's | 136 | 166 | 133 | 140 | 118 | 136 | 126 | 119 | 128 | 136 | 116 | 130 | 111 | 94 | 106 | 115 | 104 | 86 |
| St Vincent de Paul | 19 | 24 | 19 | 12 | 18 | 10 | 31 | 35 | 37 | 36 | 48 | 54 | 51 | 55 | 69 | 51 | 38 | 54 |
| Holy Cross | 128 | 106 | 117 | 116 | 128 | 123 | 105 | 136 | 123 | 131 | 122 | 154 | 144 | 120 | 130 | 121 | 101 | 93 |
| Sacred Heart | 157 | 131 | 121 | 122 | 129 | 115 | 101 | 97 | 107 | 115 | 120 | 105 | 99 | 124 | 132 | 103 | 132 | 104 |
| Total 10 Parish Baptisms | 868 | 818 | 743 | 754 | 792 | 774 | 731 | 794 | 781 | 859 | 850 | 931 | 858 | 869 | 945 | 861 | 835 | 763 |

## SECTION 10

## NISRA 2014/15 Post Primary School Census Data by Super Output Area across North Belfast and Newtownabbey

The NISRA Statisticians within the Department of Education have provided comprehensive 2014/15 Post Primary School Census data by Super Output Area across North Belfast and Newtownabbey, which has facilitated a comprehensive understanding of where Baptised Catholic Children attend both Primary and Post Primary Schools.

A similar exercise had been undertaken by Flax Trust and published in December 2012: Future Student Need for Catholic Education in North Belfast and Glengormley : December 2012 (Copies available on request)

In terms of analysing the 2014/15 NISRA Census data, the same methodology was adopted, although NISRA's introduction of a "Religion" designation by School in the 2014/15 School Census returns on their web site readily facilitated the identification of Catholic residents from North Belfast and Glengormley who attended Controlled or Integrated Primary and Post Primary Schools. In addition, to facilitate our analysis, we also requested NISRA to furnish a specific 3 Area high level analysis of the Catholic Religion designation of students attending BRA and Hazelwood.

In total, this data identified 5,093 North Belfast and Glengormley Catholic students who were attending Post Primary Schools in 2014/15, summarised by the following three areas of residence:

**2014/15 North Belfast and Glengormley Catholic Student Residence of Attendance by School Category**

| Student Attendance by School Category | 3 Parish | Antrim Road | NEWTOWNABBEY | All North Belfast and Glengormley Area |
|---|---|---|---|---|
| Catholic Grammar North Belfast and Glengormley Sector | 383 | 631 | 576 | 1,589 |
| Catholic Secondary North Belfast and Glengormley Sector | 974 | 751 | 571 | 2,296 |
| BRA/Hazelwood/Other Post Primary Schools | 120 | 228 | 411 | 759 |
| Catholic Schools attended Outside North Belfast and Glengormley Sector | 160 | 107 | 69 | 337 |
| Irish Medium | 58 | 45 | 9 | 112 |
| Actual Student Attendance 2014/15 | 1,695 | 1,762 | 1,636 | 5,093 |

Furthermore, the data indicated that 1,208 (24%) of these Resident students attended Post Primary Schools outside the North Belfast and Glengormley Catholic Education Sector.

At the same time, there are a further 570 Non-Resident students who reside outside the North Belfast and Glengormley area, who attended Catholic Post Primary Schools in the North Belfast and Glengormley Education Area in 2014/15.

## Analysis of Students attending Secondary/Grammar Post Primary School

| | 2014-15 | | | 2014-15 Total |
|---|---|---|---|---|
| SECTOR | 3 Parishes | Antrim Road | NEWTOWNABBEY | |
| **Grammar** | **455** | **799** | **778** | **2,033** |
| Controlled Sector | 38 | 106 | 152 | 296 |
| Catholic Schools Outside Sector | 34 | 62 | 51 | 147 |
| North Belfast and Glengormley Catholic Sector | 383 | 631 | 576 | 1,589 |
| **Irish** | **58** | **45** | **9** | **112** |
| Irish | 58 | 45 | 9 | 112 |
| **Secondary** | **1,182** | **918** | **849** | **2,949** |
| Controlled Sector | 82 | 122 | 259 | 463 |
| Catholic Schools Outside Sector | 126 | 45 | 19 | 190 |
| North Belfast and Glengormley Catholic Sector | 974 | 751 | 571 | 2,296 |
| **Grand Total** | **1,695** | **1,762** | **1,636** | **5,093** |

The analysis of the students by Grammar/Secondary School highlights that the respective uptake of Grammar School places varies between Areas, with 40% of Catholic students Residing in North Belfast and Glengormley attending Grammar Schools, while 27% of Residents in the 3 Parishes attended Grammar Schools, and 45% of Residents in the Antrim Road and 48% of those Resident in the Newtownabbey Area attended Grammar Schools. Correspondingly, the uptake of Secondary Post Primary places varied by Area, and this issue requires to be factored into the future configuration of Post Primary Catholic Schools in the North Belfast and Glengormley Education Area.

## 2014/15 North Belfast and Glengormley Catholic Post Primary School Census

The analysis of 2014/15 Post Primary School Census, reflecting a baseline student distribution by Super Output Area can also be reconciled to the presently presented LTE Model in relation to the actual 2014/15 students attending Post Primary Catholic Schools in the North Belfast and Glengormley Education Area as detailed below :

**2014/15 North Belfast and Glengormley Catholic Resident Students' Attending School Category**

| Student Attendance by School Category | 3 Parish | Antrim Road | NEWTOWNABBEY | All North Belfast and Glengormley Area | Students from Outside Area attending North Belfast and Glengormley Schools | Total North Belfast and Glengormley |
|---|---|---|---|---|---|---|
| Catholic Grammar North Belfast and Glengormley Sector | 383 | 631 | 576 | 1,589 | 505 | 2,094 |
| Catholic Secondary North Belfast and Glengormley Sector | 974 | 751 | 571 | 2,296 | 65 | 2,361 |
| BRA/Hazelwood/Other Post Primary Schools | 120 | 245 | 394 | 759 | | |
| Catholic Schools attended Outside North Belfast and Glengormley Sector | 160 | 107 | 69 | 337 | | |
| Irish Medium | 58 | 45 | 9 | 112 | | |
| Actual Student Attendance 2014/15 | 1,695 | 1,779 | 1,619 | 5,093 | | 4,455 |

Agrees to presently presented LTE Model for 2014/15

# 2014/15 North Belfast and Glengormley Resident Catholic Students Attending Post Primary Schools by Individual School

| | 2014-15 | | | 2014-15 Total |
|---|---|---|---|---|
| Row Labels | 3 Parishes | Antrim Road | NEWTOWNABBEY | |
| **Controlled Sector** | **120** | **228** | **411** | **759** |
| **Grammar** | **38** | **106** | **152** | **296** |
| Belfast Royal Academy - Catholic Students | 38 | 106 | 152 | 296 |
| **Secondary** | **82** | **122** | **259** | **463** |
| Hazelwood College - Catholic Students | 71 | 80 | 90 | 241 |
| Belfast Model School For Girls - Catholic Students | | | 8 | 8 |
| Belfast Boys' Model School - Catholic Students | | | 5 | 5 |
| Ballyclare Secondary School - Catholic Students | | | 15 | 15 |
| Glengormley High School - Catholic Students | | | 16 | 16 |
| Ballyclare High School - Catholic Students | | | 16 | 16 |
| Belfast High School - Catholic Students | | | 67 | 67 |
| Baptisms not Analysed | 11 | 42 | 42 | 95 |
| **Catholic Schools Outside Sector** | **160** | **107** | **69** | **337** |
| **Grammar** | **34** | **62** | **51** | **147** |
| Aquinas Diocesan Grammar School | 7 | 42 | 36 | 84 |
| Rathmore Grammar School | 1 | 1 | 2 | 4 |
| St Dominic's High School, Belfast | 14 | 11 | 9 | 34 |
| St Mary's Christian Brothers' Grammar, Belfast | 11 | 8 | 5 | 24 |
| **Secondary** | **126** | **45** | **19** | **190** |
| Christian Brothers School, Belfast | 13 | 8 | 4 | 25 |
| Corpus Christi College | 3 | 5 | | 8 |
| De La Salle College | 2 | 7 | | 9 |
| St Genevieve's High School | 2 | 2 | | 4 |
| St Joseph's College, Belfast | 13 | 6 | 4 | 23 |
| St Louise's Comprehensive College | 87 | 15 | 11 | 112 |
| St Rose's Dominican College | 6 | 3 | | 10 |
| **Irish** | **58** | **45** | **9** | **112** |
| **Irish** | **58** | **45** | **9** | **112** |
| Colaiste Feirste | 58 | 45 | 9 | 112 |
| **NB & G Catholic Sector** | **1,357** | **1,382** | **1,147** | **3,885** |
| **Grammar** | **383** | **631** | **576** | **1,589** |
| Dominican College, Belfast | 206 | 336 | 317 | 859 |
| St Malachy's College, Belfast | 177 | 295 | 258 | 730 |
| **Secondary** | **974** | **751** | **571** | **2,296** |
| Edmund Rice College | 193 | 129 | 268 | 591 |
| Little Flower Girls' School | 165 | 257 | 204 | 626 |
| Mercy College | 318 | 85 | 19 | 423 |
| St Patrick's College, Belfast | 298 | 279 | 80 | 657 |
| **Grand Total** | **1,695** | **1,762** | **1,636** | **5,093** |

| Catholic Students in North Belfast and Glengormley attending Controlled Post Primary Schools 2014/15 | Students |
|---|---|
| Belfast Model School For Girls | 8 |
| Belfast Boys' Model School | 5 |
| Ballyclare Secondary School | 15 |
| Glengormley High School | 16 |
| Ballyclare High School | 16 |
| Belfast High School | 67 |
| Total | 127 |

## SECTION 11

### NISRA 2014/15 Primary School Census Data by Super Output Area across North Belfast and Newtownabbey

The NISRA Statisticians working with the Department of Education have also provided comprehensive 2014/15 Primary School Census data by Super Output Area across North Belfast and Newtownabbey, which has facilitated a comprehensive understanding of where Baptised Catholic Children attend Primary Schools.

A similar exercise had been undertaken by Flax Trust and published in December 2012: Future Student Need for Catholic Education in North Belfast and Glengormley : December 2012 (Copies available on request)

In terms of analysing the 2014/15 NISRA Census data, the same methodology was adopted, although NISRA's introduction of a "Religion" designation by School in the 2014/15 School Census returns on their web site readily facilitated the identification of Catholic residents from North Belfast and Glengormley who attended Controlled or Integrated Primary Schools.

In total, this data identified 5,829 North Belfast and Glengormley Catholic students who were attending Post Primary Schools in 2014/15, summarised by the following three areas of residence.

Primary 2014/15 North Belfast and Glengormley Residents

| Sector | 3 Parishes | Antrim Road | Newtownabbey | Grand Total |
|---|---|---|---|---|
| Catholic | 1,600 | 1,772 | 1,420 | 4,792 |
| Irish | 96 | 134 | 140 | 369 |
| Controlled | 65 | 142 | 217 | 423 |
| Integrated | 115 | | 129 | 244 |
| Grand Total | 1,876 | 2,048 | 1,906 | 5,829 |

### Residency of Students attending each Primary School in the North Belfast and Glengormley Education Area

The following Table identifies the number of Resident Catholic Primary School students within the North Belfast and Glengormley Education Area who attend respective Primary Schools.

# 2014/15 North Belfast and Glengormley Resident Catholic Students Attending Primary Schools by Individual School

| | 2014/15 | | | Grand Total |
|---|---|---|---|---|
| Row Labels | 3 Parishes | Antrim Road | Newtownabbey | |
| **Catholic** | | | | |
| Mercy Primary School | 172 | 26 | 4 | 202 |
| St Mary's Star of the Sea Primary School | 3 | 65 | 69 | 136 |
| St Mary's-on-The-Hill Primary School | 1 | 12 | 332 | 345 |
| St Patrick's Primary School, Churchill St | 69 | 430 | 11 | 511 |
| St Therese of Lisieux Primary School | 24 | 403 | 7 | 435 |
| St Vincent De Paul Primary School | 207 | 6 | 1 | 214 |
| St Macnissi's Primary School | | 5 | 183 | 189 |
| St James' Primary School | | 3 | 127 | 130 |
| St Bernard's Primary School | 1 | 36 | 477 | 514 |
| Holy Family Primary School | 85 | 323 | 18 | 427 |
| Sacred Heart Primary School | 135 | 9 | 2 | 146 |
| Holy Cross Girls' Primary School | 154 | 9 | 4 | 166 |
| Our Lady's Girls' Primary School | 299 | 30 | 16 | 345 |
| Our Lady of Lourdes Primary School | 28 | 408 | 161 | 597 |
| Holy Cross Boys' Primary School | 421 | 8 | 8 | 437 |
| **Irish** | | | | |
| Bunscoil Bheann Mhadagain | 77 | 32 | 8 | 116 |
| Gaelscoil Eanna | 19 | 20 | 107 | 146 |
| Tir-na-Nog Primary School | | | 25 | 25 |
| Bunscoil Mhic Reachtain | | 82 | | 82 |
| **Controlled** | | | | |
| Seaview Primary School, Belfast | | 13 | | 13 |
| Carr's Glen Primary School | 10 | | | 10 |
| Ligoniel Primary School | 9 | | | 9 |
| Cavehill Primary School | | 47 | | 47 |
| Ballysillan Primary School | 5 | | | 5 |
| Hazelwood Primary School | 41 | 58 | 97 | 195 |
| Ben Madigan Preparatory School | | 24 | | 24 |
| Ballyclare Primary School | | | 6 | 6 |
| Thompson Primary School | | | 6 | 6 |
| Kilbride Primary School | | | 7 | 7 |
| Whiteabbey Primary School | | | 57 | 57 |
| Abbots Cross Primary School | | | 5 | 5 |
| Carnmoney Primary School | | | 11 | 11 |
| Mossgrove Primary School | | | 16 | 16 |
| Mossley Primary School | | | 7 | 7 |
| Fairview Primary School | | | 5 | 5 |
| **Integrated** | | | | |
| Cliftonville Integrated Primary School | 115 | | | 115 |
| Glengormley Integrated Primary School | | | 129 | 129 |
| **Grand Total** | **1,876** | **2,048** | **1,906** | **5,829** |

# APPENDIX 1

## North Belfast and Glengormley Maintained/ Irish Medium Primary School Year 7 Transfer Patterns (3 Year Average 2011/12 - 2013/14) to North Belfast and Glengormley Catholic Post Primary Schools

| 3 Year Average 2011/12 - 2013/14 Year 7 Number of Pupil Transfers From Catholic/Irish Medium Contributory Primary Schools to NB & G Catholic Post Primary Schools | | | | | | | |
|---|---|---|---|---|---|---|---|
| Feeder Primary Name | Average | Average Annual Transfers to Designated Schools | Leave Area | % Transfer | Number Grammar | Number Secondary | % Transfer to Designated Secondary |
| Total 3 Parishes | 210 | 170 | 40 | 81% | 53 | 117 | 56% |
| Total Antrim Road Area | 300 | 236 | 64 | 79% | 102 | 133 | 44% |
| Total Newtownabbey | 189 | 132 | 57 | 70% | 61 | 71 | 37% |
| Total All NB & G Catholic/Irish Medium Primary Schools | 699 | 537 | 161 | 77% | 216 | 321 | 46% |

| 3 Year Average 2011/12 - 2013/14 Year 7 Number of Pupil Transfers From Catholic/Irish Medium Contributory Primary Schools to NB & G Catholic Post Primary Schools | | | | | | | |
|---|---|---|---|---|---|---|---|
| Feeder Primary Name | Average | Average Annual Transfers to Designated Schools | Leave Area | % Transfer | Number Grammar | Number Secondary | % Transfer to Designated Secondary |
| Holy Cross Boys' Primary School | 49.0 | 45.33 | 4 | 93% | 18 | 27 | 56% |
| Holy Cross Girls' Primary School | 21.7 | 16.00 | 6 | 74% | 5 | 11 | 52% |
| Mercy Primary School | 31.7 | 24.67 | 7 | 78% | 9 | 16 | 51% |
| Sub Total | 102.3 | 86.0 | 16 | 84% | 31 | 55 | 53% |
| St Vincent de Paul Primary School | 22.3 | 20.33 | 2 | 91% | 3 | 18 | 79% |
| Our Lady's Girls' Primary School | 44.7 | 36.33 | 8 | 81% | 13 | 23 | 52% |
| Sacred Heart Primary School | 24.7 | 22.00 | 3 | 89% | 3 | 19 | 76% |
| Sub Total | 69.3 | 58.3 | 11.0 | 84% | 16 | 42 | 61% |
| Bunscoil Bheann Mhadagain | 16.3 | 5.33 | 11 | 33% | 2 | 3 | 18% |
| Total 3 Parishes | 210 | 170 | 40 | 81% | 53 | 117 | 56% |
| St Therese of Lisieux Primary School | 63.7 | 51.00 | 13 | 80% | 36 | 15 | 23% |
| Our Lady of Lourdes Primary School | 89.3 | 65.33 | 24 | 73% | 48 | 18 | 20% |
| Holy Family Primary School | 58.0 | 48.00 | 10 | 83% | 11 | 37 | 63% |
| Edmund Rice (CB) Primary School | 24.7 | 21.67 | 3 | 88% | 2 | 20 | 81% |
| St. Patrick Primary School* | 27.0 | 24.33 | 3 | 90% | 1 | 23 | 86% |
| Star of the Sea Girls' Primary School | 27.3 | 24.67 | 3 | 90% | 4 | 20 | 74% |
| Bunscoil Mhic Reachtain | 9.7 | 0.67 | 9 | 7% | 0 | 1 | 7% |
| Total Antrim Road Area | 299.7 | 235.7 | 64.0 | 79% | 102 | 133 | 44% |
| St Bernard's Primary School (NEELB) | 66.7 | 58.33 | 8 | 88% | 30 | 29 | 43% |
| St James' Primary School | 27.7 | 11.67 | 16 | 42% | 7 | 5 | 18% |
| St Macnissi's Primary School | 20.0 | 11.67 | 8 | 58% | 8 | 3 | 17% |
| St Mary's-on-the-Hill Primary School | 44.3 | 28.67 | 16 | 65% | 14 | 15 | 33% |
| Tir-na-Nog Primary School | 3.7 | 1.33 | 2 | 36% | 1 | 1 | 18% |
| Gaelscoil Eanna (Glengormley) | 10.0 | 1.33 | 9 | 13% | 1 | 0 | 3% |
| St Mary's Star of the Sea Primary School | 16.3 | 18.67 | -2 | 114% | 1 | 18 | 110% |
| Total Newtownabbey | 188.7 | 131.7 | 57 | 70% | 61 | 71 | 37% |
| Total All NB & G Catholic/Irish Medium Primary Schools | 699 | 537 | 161 | 77% | 216 | 321 | 46% |

# APPENDIX 2

## Sensitivity Tests of Stay on Rates: the Impact on LTE Projections

**Stay on Rates in Year 14 adjusted to reflect Development Proposal Y 13 & 14 Stay on Students**

| School | Annual Students Year 8 | Annual Students Year 9 | Annual Students Year 10 | Annual Students Year 11 | Annual Students Year 12 | Year 12 Students Stay on Rate to Year 13 | Year 13 Students Stay on Rate to Year 14 | Total Modelled Student Enrolment | Average Y 13 & Y 14 Stay on Rate % | Total Development Proposal Student Enrolment |
|---|---|---|---|---|---|---|---|---|---|---|
| DOMINICAN COLLEGE | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 1,050 | 100% | 1,050 |
| EDMUND RICE COLLEGE | 115 | 115 | 115 | 115 | 115 | 88 | 87 | 750 | 76% | 750 |
| AMALGMATED ST PATRICK's/LITTLE FLOWER | 195 | 195 | 195 | 195 | 195 | 162 | 163 | 1,300 | 83% | 1,300 |
| MERCY COLLEGE | 115 | 115 | 115 | 115 | 115 | 88 | 87 | 750 | 76% | 750 |
| ST MALACHY'S COLLEGE | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 1,050 | 100% | 1,050 |
| Total North Belfast & Glengormley Catholic Sector | 725 | 725 | 725 | 725 | 725 | 638 | 637 | 4,900 | 88% | 4,900 |
| | | | Stay on Rate % Assumption | | | 88.06% | 99.70% | | | |

**Stay on Rates reflected in Amalgmated St Patrick's/Little Flower Development Proposal equally applied to Mercy College and Edmund Rice College**

| School | Annual Students Year 8 | Annual Students Year 9 | Annual Students Year 10 | Annual Students Year 11 | Annual Students Year 12 | Implied Year 12 Students Stay on Rate to Year 13 | Implied Year 13 Students Stay on Rate to Year 14 | Total Modelled Student Enrolment | Average Y 13 & Y 14 Stay on Rate % | Total Development Proposal Student Enrolment |
|---|---|---|---|---|---|---|---|---|---|---|
| DOMINICAN COLLEGE | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 1,050 | 100.00% | 1,050 |
| EDMUND RICE COLLEGE | 115 | 115 | 115 | 115 | 115 | 96 | 96 | 767 | 83.33% | 750 |
| AMALGMATED ST PATRICK's/LITTLE FLOWER | 195 | 195 | 195 | 195 | 195 | 162 | 163 | 1,300 | 83.33% | 1,300 |
| MERCY COLLEGE | 115 | 115 | 115 | 115 | 115 | 96 | 96 | 767 | 83.33% | 750 |
| ST MALACHY'S COLLEGE | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 1,050 | 100.00% | 1,050 |
| Total NB & G Catholic Secon | 725 | 725 | 725 | 725 | 725 | 654 | 654 | 4,933 | 90.23% | 4,900 |
| | | | Stay on Rate % Assumption | | | 90.22% | 100.02% | | | |

## APPENDIX 3

## "Stay on Rates" applied in Presently Presented LTE Model

**Average Year 13 and Year 14 Stay-on Rates**

**Project Enrolment Totals**

| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ |
|---|---|---|---|---|---|---|---|
| 2008-09 | 767 | 736 | 714 | 746 | 751 | 601 | 407 |
| 2009-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 |
| 2010-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 |
| 2011-12 | 654 | 701 | 734 | 778 | 733 | 583 | 442 |
| 2012-13 | 667 | 654 | 693 | 737 | 777 | 673 | 386 |
| 2013-14 | 642 | 674 | 657 | 700 | 725 | 691 | 425 |

| | | |
|---|---|---|
| Stay-on Rates 2009-10 | 85.49% | 77.70% |
| Stay-on Rates 2010-11 | 82.09% | 73.52% |
| Stay-on Rates 2011-12 | 81.65% | 71.99% |
| Stay-on Rates 2012-13 | 91.81% | 66.21% |
| Stay-on Rates 2013-14 | 88.93% | 63.15% |
| Average Stay-on Rates 2009-14 | 86.08% | 71.01% |

NOTES 2. Average Year 13 and Year 14 Stay-on Rates: this calculates the stay-on rates for the previous 5 years and averages them.

| **Note : Average "Stay on Rates" based on following calculation :** |
|---|
| **Year 13 rate of 86.08% = (4 Year average of Year 12 (2008/09 - 2011/12) divided by 6 Year average of Year 13 (2008/09 - 2013/14)** |
| **Year 14 rate of 71.01% = (4 Year average of Year 13 (2008/09 - 2011/12) divided by 6 Year average of Year 14 (2008/09 - 2013/14)** |

## APPENDIX 4

### Presently Presented Long Term Enrolment Model for North Belfast and Glengormley Post Primary Catholic Schools Sector

**LONG TERM ENROLMENT PROJECTION**

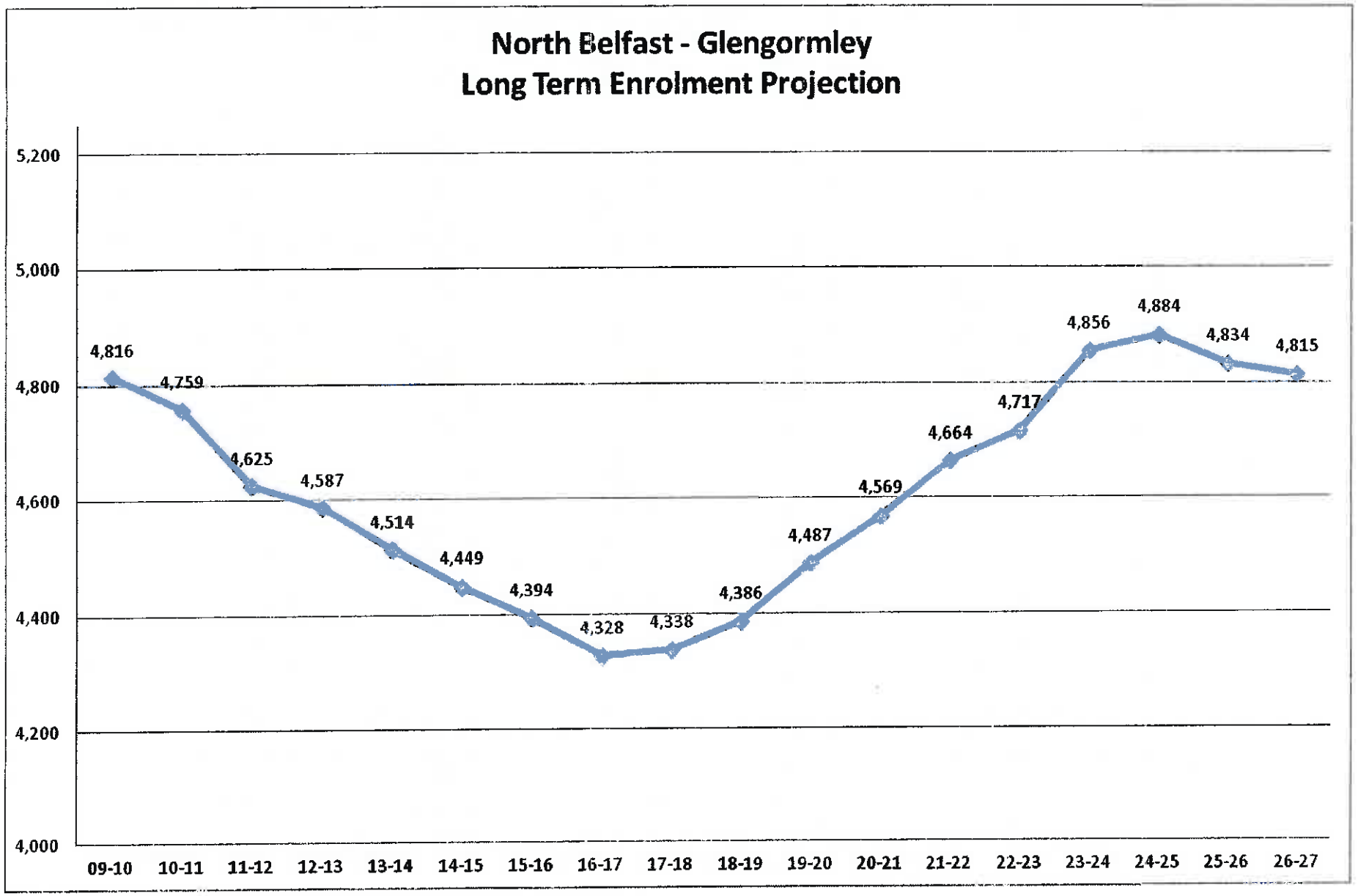
| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr 14 | Total |
|---|---|---|---|---|---|---|---|---|
| 09-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 | 4,816 |
| 10-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |
| 11-12 | 654 | 701 | 734 | 778 | 733 | 583 | 442 | 4,625 |
| 12-13 | 667 | 654 | 693 | 737 | 777 | 673 | 386 | 4,587 |
| 13-14 | 642 | 674 | 657 | 700 | 725 | 691 | 425 | 4,514 |
| 14-15 | 661 | 642 | 674 | 657 | 700 | 624 | 491 | 4,449 |
| 15-16 | 715 | 661 | 642 | 674 | 657 | 603 | 443 | 4,394 |
| 16-17 | 643 | 715 | 661 | 642 | 674 | 566 | 428 | 4,328 |
| 17-18 | 696 | 643 | 715 | 661 | 642 | 580 | 402 | 4,338 |
| 18-19 | 707 | 696 | 643 | 715 | 661 | 553 | 412 | 4,386 |
| 19-20 | 765 | 707 | 696 | 643 | 715 | 569 | 392 | 4,487 |
| 20-21 | 738 | 765 | 707 | 696 | 643 | 615 | 404 | 4,569 |
| 21-22 | 767 | 738 | 765 | 707 | 696 | 554 | 437 | 4,664 |
| 22-23 | 747 | 767 | 738 | 765 | 707 | 599 | 393 | 4,717 |
| 23-24 | 805 | 747 | 767 | 738 | 765 | 608 | 425 | 4,856 |
| 24-25 | 736 | 805 | 747 | 767 | 738 | 659 | 432 | 4,884 |
| 25-26 | 676 | 736 | 805 | 747 | 767 | 636 | 468 | 4,834 |
| 26-27 | 739 | 676 | 736 | 805 | 747 | 660 | 451 | 4,815 |
| 27-28 | 717 | 739 | 676 | 736 | 805 | 643 | 469 | 4,785 |

NOTES

1. The projections as far as 2020-21 are based on the **Projected Project Transfer** figures in the worksheet "Feeder Enrolment 2013-14".

2. The year 8 intakes for the years from 2021-22 onwards are based on the projected % increase in annual number of live births

3. The Year 8 intakes for the years from 2026/27 onwards are based on the average projected intakes for the previous 3 years


North Belfast - Glengormley
Long Term Enrolment Projection
5,200
5,000
4,800
4,600
4,400
4,200
4,000
4,816
4,759
4,625
4,587
4,514
4,449
4,394
4,328
4,338
4,386
4,487
4,569
4,664
4,717
4,856
4,884
4,834
4,815
09-10
10-11
11-12
12-13
13-14
14-15
15-16
16-17
17-18
18-19
19-20
20-21
21-22
22-23
23-24
24-25
25-26
26-27

# APPENDIX 5

## POST PRIMARY SCHOOL ENROLMENT 2008/09 to 2013/14 (from DENI Census)

### POST PRIMARY SCHOOL ENROLMENT 2008-09 (from DENI Census)

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 151 | 153 | 158 | 150 | 129 | 140 | 1,031 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 123 | 105 | 88 | 83 | 107 | 59 | 23 | 588 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 110 | 107 | 107 | 108 | 106 | 82 | 53 | 673 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 62 | 65 | 54 | 77 | 69 | 61 | 33 | 421 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 27 | 33 | 31 | 41 | 47 | 44 | 16 | 239 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 153 | 164 | 154 | 159 | 148 | 130 | 116 | 1,024 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 142 | 111 | 127 | 120 | 124 | 96 | 26 | 746 |
| | TOTALS | 767 | 736 | 714 | 746 | 751 | 601 | 407 | 4,722 |

### POST PRIMARY SCHOOL ENROLMENT 2009-10 (from DENI Census)

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 153 | 151 | 152 | 150 | 157 | 132 | 136 | 1,031 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 115 | 119 | 103 | 89 | 84 | 80 | 37 | 627 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 108 | 110 | 103 | 108 | 109 | 98 | 55 | 691 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 57 | 59 | 73 | 57 | 79 | 73 | 40 | 438 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 18 | 28 | 31 | 32 | 41 | 40 | 37 | 227 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 156 | 163 | 163 | 148 | 155 | 116 | 117 | 1,018 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 131 | 140 | 113 | 129 | 123 | 103 | 45 | 784 |
| | TOTALS | 738 | 770 | 738 | 713 | 748 | 642 | 467 | 4,816 |

### POST PRIMARY SCHOOL ENROLMENT 2010-11 (from DENI Census)

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 153 | 151 | 152 | 153 | 128 | 129 | 1,016 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 92 | 112 | 118 | 100 | 87 | 61 | 47 | 617 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 107 | 108 | 109 | 103 | 108 | 93 | 59 | 687 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 50 | 59 | 66 | 79 | 57 | 71 | 47 | 429 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 16 | 16 | 29 | 27 | 32 | 33 | 47 | 200 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 155 | 164 | 161 | 159 | 147 | 140 | 99 | 1,025 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 132 | 128 | 142 | 121 | 130 | 88 | 44 | 785 |
| | TOTALS | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |

### POST PRIMARY SCHOOL ENROLMENT 2011-12 (from DENI Census)

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 152 | 149 | 150 | 151 | 149 | 123 | 133 | 1,007 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 85 | 93 | 110 | 119 | 102 | 60 | 27 | 596 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 106 | 107 | 106 | 110 | 103 | 101 | 57 | 690 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 32 | 51 | 59 | 63 | 78 | 61 | 40 | 384 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 15 | 15 | 16 | 31 | 27 | 25 | 31 | 160 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 151 | 163 | 164 | 161 | 155 | 111 | 119 | 1,024 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 113 | 123 | 129 | 143 | 119 | 102 | 35 | 764 |
| | TOTALS | 654 | 701 | 734 | 778 | 733 | 583 | 442 | 4,625 |

### POST PRIMARY SCHOOL ENROLMENT 2012-13 (from DENI Census)

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 153 | 148 | 151 | 149 | 137 | 124 | 1,012 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 85 | 84 | 92 | 113 | 119 | 91 | 24 | 608 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 111 | 108 | 107 | 105 | 109 | 99 | 53 | 692 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 45 | 33 | 52 | 60 | 66 | 69 | 42 | 367 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 0 | 9 | 9 | 13 | 32 | 24 | 23 | 110 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 154 | 154 | 162 | 162 | 160 | 152 | 89 | 1,033 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 122 | 113 | 123 | 133 | 142 | 101 | 31 | 765 |
| | TOTALS | 667 | 654 | 693 | 737 | 777 | 673 | 386 | 4,587 |

### POST PRIMARY SCHOOL ENROLMENT 2013-14 (from DENI Census)

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 152 | 150 | 152 | 149 | 150 | 139 | 138 | 1,030 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 82 | 82 | 86 | 93 | 110 | 115 | 36 | 604 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 95 | 108 | 104 | 108 | 105 | 112 | 52 | 684 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 64 | 50 | 47 | 62 | 73 | 93 | 34 | 423 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | closed |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 156 | 164 | 159 | 163 | 159 | 140 | 127 | 1,068 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 93 | 120 | 109 | 125 | 128 | 92 | 38 | 705 |
| | TOTALS | 642 | 674 | 657 | 700 | 725 | 691 | 425 | 4,514 |

# APPENDIX 6

## Actual Average Year 13-Year 14 Stay on Rates for Students 2008/09-2014/15 Based on Formula Applied in Presently Presented LTE Model

**Actual Average Year 13 - Year 14 Stay on Rates for Students 2008/09 - 2014/15 based on formulae applied in Presently Presented LTE Model**

| School | Year 13 Stay on Rate | Year 14 Stay on Rate | Average Year 13 & Year 14 Stay on Rate |
|---|---|---|---|
| DOMINICAN COLLEGE | 86% | 104% | 86.9% |
| EDMUND RICE COLLEGE | 82% | 50% | 57.9% |
| LITTLE FLOWER GIRLS' SCHOOL | 92% | 59% | 71.5% |
| OUR LADY OF MERCY GIRLS' SCHOOL | 101% | 59% | 78.2% |
| ST GEMMA'S HIGH SCHOOL | 90% | 87% | 87.1% |
| ST MALACHY'S COLLEGE | 87% | 89% | 80.2% |
| ST PATRICK'S COLLEGE | 78% | 38% | 53.8% |
| Total All | 86% | 71% | 72.4% |

| School | Year 12 average 2008/09 - 2011/12 | Year 13 average 2008/09 - 2013/14 | Year 13 Average Stay on Rate |
|---|---|---|---|
| DOMINICAN COLLEGE | 152 | 131 | 86.26% |
| EDMUND RICE COLLEGE | 95 | 78 | 81.75% |
| LITTLE FLOWER GIRLS' SCHOOL | 107 | 98 | 91.55% |
| OUR LADY OF MERCY GIRLS' SCHOOL | 71 | 71 | 100.82% |
| ST GEMMA'S HIGH SCHOOL | 37 | 33 | 90.34% |
| ST MALACHY'S COLLEGE | 151 | 132 | 86.94% |
| ST PATRICK'S COLLEGE | 124 | 97 | 78.23% |
| Total All | 737 | 634 | 86.08% |

| Year 13 average 2008/09 - 2011/12 | Year 14 average 2008/09 - 2013/14 | Year 14 Average Stay on Rate | Average Year 13 & Year 14 Stay on Rate |
|---|---|---|---|
| 128 | 133 | 104.17% | 86.9% |
| 65 | 32 | 49.74% | 57.9% |
| 94 | 55 | 58.65% | 71.5% |
| 67 | 39 | 59.15% | 78.2% |
| 36 | 31 | 86.76% | 87.1% |
| 124 | 111 | 89.47% | 80.2% |
| 97 | 37 | 37.53% | 53.8% |
| 610 | 433 | 71.01% | 72.4% |

Average Year 13 & Year 14 Stay on Rate based on Year 13 average 2008/09 - 2013/14 plus Year 14 average 2008/09 - 2013/14 divided by 2 and divided by Year 12 average 2008/09 - 2011/12

**Note : Average "Stay on Rates" based on following calculation :**

**Year 13 rate of 86.08% = (4 Year average of Year 12 (2008/09 - 2011/12) divided by 6 Year average of Year 13 (2008/09 - 2013/14)**

**Year 14 rate of 71.01% = (4 Year average of Year 13 (2008/09 - 2011/12) divided by 6 Year average of Year 14 (2008/09 - 2013/14)**

## APPENDIX 7

## Updating " Stay on Rates " in the Presently Presented LTE Model in Line with CCMS Development Proposals to Identify 2026/27 LTE of 5061

### Adopting CCMS Development Proposal "Stay on Rates"

| | Year 13 | Year 14 | Average Y 13 and Y 14 Stay on Rate % |
|---|---|---|---|
| "Stay on Rate" % Assumption | 90.222% | 100.017% | 90.23% |

**LONG TERM ENROLMENT PROJECTION**

| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr 14 | Total |
|---|---|---|---|---|---|---|---|---|
| 09-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 | 4,816 |
| 10-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |
| 11-12 | **654** | **701** | **734** | **778** | **733** | **583** | **442** | **4,625** |
| 12-13 | 667 | 654 | 693 | 737 | 777 | 673 | 386 | 4,587 |
| 13-14 | 642 | 674 | 657 | 700 | 725 | 691 | 425 | 4,514 |
| 14-15 | 661 | 642 | 674 | 657 | 700 | 654 | 691 | 4,679 |
| 15-16 | 715 | 661 | 642 | 674 | 657 | 632 | 654 | 4,634 |
| 16-17 | 643 | 715 | 661 | 642 | 674 | 593 | 632 | 4,559 |
| 17-18 | 696 | 643 | 715 | 661 | 642 | 608 | 593 | 4,557 |
| 18-19 | 707 | 696 | 643 | 715 | 661 | 579 | 608 | 4,609 |
| 19-20 | 765 | 707 | 696 | 643 | 715 | 596 | 579 | 4,701 |
| 20-21 | 738 | 765 | 707 | 696 | 643 | 645 | 596 | 4,790 |
| 21-22 | 767 | 738 | 765 | 707 | 696 | 580 | 645 | 4,898 |
| 22-23 | 747 | 767 | 738 | 765 | 707 | 628 | 581 | 4,933 |
| 23-24 | 805 | 747 | 767 | 738 | 765 | 638 | 628 | 5,088 |
| 24-25 | 736 | 805 | 747 | 767 | 738 | 690 | 638 | 5,122 |
| 25-26 | 676 | 736 | 805 | 747 | 767 | 666 | 690 | 5,088 |
| 26-27 | 739 | 676 | 736 | 805 | 747 | 692 | 666 | 5,061 |
| 27-28 | 717 | 739 | 676 | 736 | 805 | 674 | 692 | 5,039 |

## APPENDIX 8

## Students from 3 Parishes by Electoral Ward of Residence attending Post Primary Schools 2014/15

| Electoral Ward | 3 Parishes | Ardoyne | Cliftonville | Crumlin | Glencairn | Highfield | Legoniel | Water Worl | Ballysillan | Shankill | Woodvale | Grand Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Aquinas Diocesan Grammar School | | | 1 | | | 2 | 2 | 3 | | | | 7 |
| Christian Brothers School, Belfast | | 6 | | 2 | 2 | | 2 | 2 | | | | 13 |
| Colaiste Feirste | | 17 | 15 | 3 | 1 | 4 | 8 | 10 | | | | 58 |
| Corpus Christi College | | 2 | | | | | | | | 2 | | 3 |
| De La Salle College | | | | | | | 2 | | | | | 2 |
| Dominican College, Belfast | | 48 | 76 | 2 | 8 | 2 | 39 | 32 | | | | 206 |
| Edmund Rice College | | 62 | 28 | 5 | 2 | | 43 | 52 | 2 | | | 193 |
| Little Flower Girls' School | | 38 | 35 | | 2 | | 23 | 66 | 2 | | | 165 |
| Mercy College | | 122 | 64 | 8 | 11 | | 72 | 39 | 2 | | | 318 |
| Rathmore Grammar School | | | | | | 1 | | | | | | 1 |
| St Dominic's High School, Belfast | | 4 | 3 | | 1 | 3 | 1 | 1 | | | | 14 |
| St Genevieve's High School | | 2 | | | | | | | | | | 2 |
| St Joseph's College, Belfast | | 3 | 3 | 1 | | | 3 | 1 | 1 | | | 13 |
| St Louise's Comprehensive College | | 30 | 9 | 6 | 2 | 8 | 17 | 12 | 2 | 2 | | 87 |
| St Malachy's College, Belfast | | 52 | 67 | 2 | 7 | | 32 | 17 | | | | 177 |
| St Mary's Christian Brothers' Grammar, Belfast | | 2 | 3 | | | 2 | 3 | 2 | | | | 11 |
| St Patrick's College, Belfast | | 100 | 57 | 7 | 8 | | 47 | 75 | 2 | | 2 | 298 |
| St Rose's Dominican College | | 2 | 2 | | | | | 2 | | 2 | | 6 |
| Belfast Royal Academy - Catholic Students | 38 | | | | | | | | | | | 38 |
| Hazelwood College - Catholic Students | 71 | | | | | | | | | | | 71 |
| Baptisms not Analysed | 11 | | | | | | | | | | | 11 |
| **Grand Total** | **120** | **489** | **363** | **36** | **44** | **22** | **293** | **313** | **10** | **5** | **2** | **1,695** |

# PART 4: DP 444 – Edmund Rice College co-education and expansion

| DP No | Proposal | Recommendation |
|---|---|---|
| 444 | Edmund Rice College will expand and become co-educational on 1 September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8. | • **Approve DP 444**. |

**Map 1 Edmund Rice College – pupils (and local provision)**

**Edmund Rice College, Glengormley - Pupils**

**Key**

- Edmund Rice College
- Edmund Rice Pupil Location
- 1 Mile Buffer
- Catholic maintained
- Controlled
- GMI

## 1. Background – school and area

Introduction

1.1 DP 444 is one of five linked CCMS proposals published on 19 November 2015 and which aim to re-shape Catholic post-primary provision in the North Belfast and Glengormley area. DP 444 aims to change the admission and enrolment numbers at Edmund Rice College (ERC) to 115 and 750 respectively and to change provision to co-educational.

1.2 The other four proposals (DPs 440,441,442 and 443) aim to establish a new co-educational (11-19) school with admission and enrolment numbers of 195 and 1300 respectively through the discontinuance of St Patrick's College and Little Flower Girls' School, in effect the amalgamation of these two schools and to change provision at Mercy College to co-educational with admission and enrolment numbers of 115 and 750 respectively.

1.3 The two-month objection period for the five proposals ended on 19 January 2016. The proposed implementation date is 1 September 2017.

School and area

1.4 Edmund Rice College (ERC) is situated in Glengormley. It opened in 1977 and is an 11-19 school for boys. Map 1 above indicates that ERC draws pupils from Glengormley and Newtownabbey as well as the north Antrim Road area.

1.5 The school's current approved admission and enrolment numbers are 120 and 600 respectively. 2015/16 enrolment figures confirm that the College's total actual enrolment is 592. It received 92 first preference applications for admission to Year 8 and admitted a total of 110 Year 8 pupils.

| Edmund Rice College – current and proposed profile | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Current Approved Admission | 2017 Proposed Adms | Difference | Current App'd Enrol | Years 8-12 | Post-16 | 2017 Proposed App'd Enrol | Years 8-12 | Post-16 | Difference |
| | | | | | | | | | | |
| ERC | **120** | 115 | **-5** | **600** | 600 | 0 | **750** | 575 | 175 | **-25 Year 8-12 places**<br><br>**+175 post-16 places**<br><br>*(Overall variance +150 places)* |

## 2. Special considerations

2.1 Area Solution – This CCMS proposal is one of five published simultaneously to reshape Catholic non-selective post-primary provision in the North Belfast and Glengormley area. They aim to provide three (11-19) secondary schools catering for some 2,800 pupils, through the new college and the expansion of Mercy College and Edmund Rice College. Provision at each of the three schools will be co-educational. The impact of this proposal will be factored into the Department's considerations of

the entire area solution proposed in this suite of proposals in order to inform the recommendations presented to you.

Impact on other schools
2.2 There are a number of other post-primary schools located in this area, namely, Belfast Royal Academy (BRA), Girls' Model School, Boys' Model School and Hazelwood College.

**3. Case for Change**

3.1 CCMS's case for change is attached in full at Appendix 1. It highlights that the school is anticipating SEP funding, but that additional work to support this proposal would be required for September 2017.

3.2 The case for change notes that the school is not meeting the EF regulations for post-16, although it states that that is improving in view of ERC's work through its Area Learning Communities. It also notes that the majority of pupils entering sixth form remain only for one year and that it is not filling to its Year 8 admissions figure.

3.3 It highlights the effective leadership and quality of support from middle management and BoG and states that the standard of pastoral care offered would enable girls to settle in and mix well.

3.4 The case for change explains that CCMS and the school Trustees considered a number of options with the published proposal being the favoured one. The move to co-education is in line with NICCE's published intention.

3.5 In relation to the area impact, the case for change states that the enrolment and admission numbers will be kept under review but that no adverse impact is anticipated in relation to the Grammar, Integrated or Controlled sectors.

3.6 The case for change notes that the key educational benefits of this proposal include:

- Although ERC is a sustainable school, its expansion and move to co-education should be viewed as making the school more sustainable.

- The recruitment of extra teaching and non-teaching staff as the school expands will ensure that pupils have access to wider curriculum choices at KS3, KS4 and Sixth Form and access to expanded pathways to sixth form study, training and work.

- It is the intention that the three maintained schools in North Belfast will work to provide pupils with access to the broad and balanced curriculum choice at Post 16 and that the schools will work closely with the Area Learning Community.

## 4. Consultation

Pre-publication

4.1 Details of the statutory consultations undertaken are provided in the case for change

4.2 CCMS consulted directly with the Board of Governors, staff and parents of ERC and subsequently extended and widened its consultation to include the views of others (e.g. pupils and Trade Unions). A number of concerns were raised by the respondents and CCMS has included details about how those concerns were addressed or responded to. CCMS has stated in its case for change that the Trustees of all four schools met and considered the analysis and reports of the consultation on all of the proposals (440,441,442,443 and 444) and having done so decided to proceed with their publication.

4.3 The EA has confirmed in the case for change that it consulted with schools likely to be affected by the proposal. No responses were received.

Post-publication

4.4 The statutory two-month objection period on DP 443 ran from 19 November 2015 to 19 January 2016. During this period 2 notifications of support was received by email regarding the ERC proposal. One was submitted by Alban Maginness, MLA, on behalf of the SDLP. It stated support for DP 444, as published. The other was a statement of 'qualified support' from the Flax Trust.

4.5 The qualified statement of support from the Flax Trust (the Trust) was contained within an objection it lodged against DP 443 for Mercy College. The Trust had offered an alternative proposal. (Part 3: Appendix 2 refers).

4.6 The Trust's alternative proposal document highlights a higher requirement for post-primary places in this area (i.e between 5,277 to 5,357 as compared to the 4,900 places estimated by CCMS). The Trust states that, not only would its findings support the provision of a 1000 place school at Mercy College, but would also support the 2,050 places associated with the St Patrick's College/Little Flower School amalgamation as well as the increase and change in provision at Edmund Rice College (DPs 440,441,442 and 444 refer).

## 5. Edmund Rice College - Sustainability Assessment (DP 444)

5.1 The Department's Sustainable Schools Policy (SSP) sets out six criteria which have quantitative and quality indicators which provide the framework for consideration of a school's longer term sustainability. The assessment of ERC is as follows:

Criterion 1 – Quality Education Experience

5.2 ETI refers to the 2010 post-primary inspection (published in 2011) at which the school's education provision was assessed as *very good.* ETI also note that standards at the school have improved with GCSE outcomes above the average for similar schools. (ETI input is attached in full at Part 2: Appendix 2).

5.3 At GCSE level performance of Year 12 pupils at Edmund Rice College has improved in recent years from a low baseline. In 2011/12 17.6% of Year 12 pupils achieved 5+ GCSEs at grades A*-C (or equivalent) including GCSEs in English and maths – this improved to 24.1% in 2012/13 and to 34.0% in 2013/14. However, fewer than five FSME Year 12 pupils achieved at this level.

5.4 At GCE A' level there has been a decline in A' level outcomes at the school in recent years. In 2013/14, 71.9% of pupils in the final year of an 'A' Level (or equivalent) course of study (23 pupils) achieved 2+ GCE 'A' Level grades A*-E or equivalent as compared to the NI non- grammar average of 95.4%.

5.5 In 2013/14, 18.8% of pupils (6 pupils) achieved 3+ GCE 'A' Level grades A*-C or equivalent compared to the NI non-grammar average of 47.7%.

Curricular Officer

5.6 The tables below set out the data for academic year 2014-15. In order to meet the statutory requirements of the Entitlement Framework in 2014-15 schools were required to deliver a minimum of 21 courses at Key Stage 4 (KS4) and 24 at Post-16 courses. Green indicates the school met these requirements and Red indicates the school did not meet the requirements.

5.7 Edmund Rice College provides access to the following courses for Key Stage 4 and Post-16:

| | Key Stage 4 (Year 11) | Post-16 (Year 13) |
|---|---|---|
| Applied courses | 12 | 13 |
| General courses | 10 | 10 |
| **Total** | **22** | **23** |

5.8 At KS4 ERC offered access to 22 courses, all delivered within the school.

5.9 At Post-16 ERC offered 23 courses; of the 13 applied courses six were delivered through collaboration, five with Mercy College and one with another school. Of the 10 general courses six were delivered collaboratively, two with St Malachy's College, one with Mercy College, one with Belfast Royal Academy and two with other schools.

5.10 In the last academic year, whilst fully meeting KS4, ERC did not meet the statutory requirements of the EF at Post-16. CCMS's case for change states that the school "does not meet the Entitlement Framework regulation at post 16, the picture is an improving one which will be developed further if the proposal is approved. It is the intention that the three maintained schools in North Belfast will work to provide opportunities to allow pupils access to the broad and balanced curriculum choice at Post 16 level. The three schools will also work closely with the Area Learning Community."

5.11 The proposed increase in enrolment number, the change to a co-educational intake, and the stated intention to work with the other maintained schools to improve post-16 provision should help the school to deliver the full EF requirements. However, ERC should also seek to address the high drop-out rate between years 13 and 14. Of the post-16 intake in 2013/14 (115 pupils), 40% (46 pupils) did not progress to year 14 in 2014/15. A significant improvement in the post-16 curricular offer not only in terms of the number of courses but also the quality of the provision

(i.e. that the courses are economically relevant, meet the needs and aspirations of the pupils and have clear progression pathways) should help address this issue.

Criterion 2 – Stable Enrolment Trend

ERC – Enrolment and Admissions Numbers

| | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2015/16 Approved Admission & Enrol Nos |
|---|---|---|---|---|---|---|---|
| *Year 8* | *92* | *85* | *85* | *82* | *105* | 105 | 120/600 |
| **Years 8-12** | 509 | 509 | 493 | 453 | 450 | 464 | |
| **Post-16** | 108 | 87 | 115 | 151 | 155 | 128 | |
| **Total Enrolments** | **617** | **596** | **608** | **604** | **605** | **592** | |

5.12 The total enrolments at ERC have remained steady over the five year period 2010/11 to 2014/15 and it has had limited spare capacity. Recently verified enrolment figures for 2015/16 present a similar pattern. The school's Year 8 intake has remained steady although it is not filling to its admission number. The school's Year 8-12 enrolment is below the recommended threshold (500) and its post-16 is above the recommended threshold (100).

| Edmund Rice College | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|---|---|---|---|---|---|
| Total pupils | 617 | 596 | 608 | 604 | 605 |
| Year 8 | 92 | 85 | 85 | 82 | 105 |
| Year 9 | 112 | 93 | 84 | 82 | 84 |
| Year 10 | 118 | 110 | 92 | 86 | 81 |
| Year 11 | 100 | 119 | 113 | 93 | 85 |
| Year 12 | 87 | 102 | 119 | 110 | 95 |
| Year 13 | 61 | 60 | 91 | 115 | 86 |
| Year 14 | 47 | 27 | 24 | 36 | 69 |
| Year 15 | 0 | 0 | 0 | 0 | 0 |

5.13 CCMS explained that the proposed enrolment of 750 pupils will ensure that the school effectively meets the requirements of the Entitlement Framework but, with an anticipated population rise in Belfast, that it also has enough places to meet future demand.

Criterion 3 – Sound Financial Position

5.14 Edmund Rice College held a cumulative budget surplus of £42,538, or 1.58% of available delegated resources, at March 2015. At July 2015, the Education Authority expressed some concerns about this school's financial plans but they were not considered significant; the forecast position at March 2018 was a surplus of £2,980, or 0.11% of available delegated resources. The EA's Monthly Expenditure Monitoring Report (MEMR) for October 2015 projected a deficit of -£1,607 at March 2016.

Criterion 4 – Strong Leadership and Management

5.15 ETI note that the principal has been in post for three years and the enrolments are steady and that the school is broadening its curriculum offer.

Criterion 5 – Accessibility

5.16 ERC is situated in Glengormley on the outskirts of Belfast. It is the only local Catholic post-primary school in its locality and draws most of its pupils from the Newtownabbey and North Belfast areas. The proposed transition to co-education will result in local provision for local pupils, irrespective of gender.

Criterion 6 – Strong Links with the Community

5.17 CCMS's case for change notes that ERC has strong community and sporting activity links and it also hosts a number of after school clubs for its pupils.

Overall Sustainability Assessment

5.18 Enrolments at ERC meet the Sustainable Schools' threshold at post-16 (100 pupils) but fall short of the recommended Years 8 to 12 enrolment threshold (500 pupils). Year 8 admissions remained steady until 2013/14 and have started to increase. However, the College experiences a significant drop-out rate between Years 13 and 14, which needs to be addressed, potentially through a significant improvement in the post-16 curricular offer not only in terms of the number of courses offered but also the quality of that provision.

5.19 No major concerns have been identified about the overall quality of education provision or the quality of the leadership and management at ERC which would impact on its ability to manage the intended change to provision.

## 6. Other Considerations

6.1 Accommodation –In relation to additional capital cost requirements for toilet and shower accommodation to facilitate the expansion and co-education arrangement at September 2017, CCMS estimate this work to cost in the region of £180,000 on the assumption that there are no additional accommodation requirements. The estimate provided by CCMS is over and above any existing minor works schemes for this school which have either been approved or are currently in development. CCMS also notes that detailed surveys and costings will be undertaken to accurately ascertain the level of capital cost requirements for the additional toilet and shower work.

6.2 CCMS has confirmed that, in the short-term no other capital expenditure is required to facilitate this proposal on 1 September 2017 and that it will keep the situation under review and liaise with DE, as required regarding any accommodation pressures or requirements which may arise in the short-term. Further capital investment in the school building required in the longer term will be raised to DE by the Trustees and CCMS as necessary.

6.3 CCMS has confirmed that additional teaching costs would be met from the school's delegated budget as the school expands.

6.4 Phased Implementation – The table below highlights CCMS's plans to phase in co-education at ERC, beginning with Years 8 and 13 at September 2017 resulting in full implementation by September 2021.

| Date | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Year 14 |
|---|---|---|---|---|---|---|---|
| 1 Sept 17 | co-ed | | | | | co-ed | |
| 1 Sept 18 | co-ed | co-ed | | | | co-ed | co-ed |
| 1 Sept 19 | co-ed | co-ed | co-ed | | | co-ed | co-ed |
| 1 Sept 20 | co-ed | co-ed | co-ed | co-ed | | co-ed | co-ed |
| 1 Sept 21 | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed |

## 7. Assessment of Special Considerations

7.1 **Area Solution** - CCMS is proposing a school admission and enrolment number of **115** and **750** respectively. This will create an additional 150 places at the school which translates as the removal of -25 places at Years 8-12 and the addition of +175 places at post-16. CCMS aims to have total of 4,900 post-primary places within this particular area cluster. The two grammar schools (St Malachy's and Dominican Colleges) each have an approved enrolment number 1,050; the new amalgamated school (St Patricks/Little Flower Girls') will have 1300 places; with 750 places each at Mercy and Edmund Rice Colleges.

## 8. Conclusion

8.1 Enrolments at ERC meet the Sustainable Schools' threshold at post-16 (100 pupils), but fall short of the recommended Years 8 to 12 enrolment threshold (500 pupils). In addition, the school meets its Curriculum offer at KS4 but not at post-16.

8.2 It is also noted that the school experiences a significant drop-out rate between Years 13 and 14, which, in DE's view, needs to be addressed, potentially through a significant improvement in their post-16 curricular offer not only in terms of the number of courses offered but also the quality of that provision.

8.3 Performance outcomes, improvements at KS3, GCSE and GCE A' level for all pupils need to continue to be a priority for the school and financially, although there were some concerns expressed by the EA (at July 2015) about ERC's financial plans, they were not considered to be significant.

8.4 The evidence would suggest that this proposal represents a good area solution for pupils. The increase to enrolment numbers, the change to co-education and working with the other North Belfast maintained schools to improve post-16 provision should help ERC deliver the full EF requirements to its pupils and future-proof provision there. This view is shared by the ETI.

## 9. Recommendation

9.1 It is recommended that you:

- Approve DP 444. This will provide ERC with admission and enrolment numbers of 115 and 750 respectively and enable it to become co-educational with effect from 1 September 2017, or as soon as possible thereafter.

## 10. Appendices

10.1 The following is attached:

- **Appendix 1: CCMS's case for change**

APPENDIX 1

COUNCIL FOR CATHOLIC MAINTAINED SCHOOLS

LEADING THROUGH INFLUENCE

# A CASE FOR CHANGE

# TO CONSIDER THE EXPANSION AND INTRODUCTION OF CO-EDUCATION IN EDMUND RICE COLLEGE (323-0203)

**SEPTEMBER**
**Updated November**
**2015**

The Case for Change

It is a matter for the proposer to make the case for change for any development proposal being presented to the Minister for consideration. The proposer should provide sufficient evidence to support the case for change to enable those affected by the proposal to understand the educational and other merits of the change proposed. The Department should be fully furnished with all pertinent background and supporting information relating to the development proposal. Such information must be robust and verifiable.

Any proposal must demonstrate its contribution to the overall education provision in the area as described in the area plan. Provision of high quality education must be the central tenet of all proposals. Proposers should draw on Departmental policy documents to when developing the case for change. It is not sufficient simply to quote the policy; the case for change should clearly demonstrate how the proposal will aid delivery of the relevant Departmental policies and priorities.

Consideration should be given to the realistic financial implications of a proposal and these should also be detailed in the case for change. Potential options for delivering the proposed change should be considered prior to the publication of the DP as the DP process does not provide for consideration of options or which option is best value for money. This is particularly important when there is a need for capital expenditure.

A detailed implementation plan must also be included. This should outline the key activities and milestones for successful implementation of the proposal should it be approved. This will inform the chosen implementation date and will be a key consideration for the Minister when deciding on the proposal.

More detail on the information the Department requires the proposer to provide is contained in Annex C.

CASE FOR CHANGE – Supporting Information

SUMMARY / OVERVIEW

| | |
|---|---|
| BOARD AREA | **Education Authority North Eastern Region** |
| DP NUMBER | |
| PROPOSER | **CCMS**<br><br>**160 High Street, Holywood, Co Down, BT18 9HT** |
| SCHOOL NAMES | **Edmund Rice College** |
| SCHOOL REFERENCE | **323-0203** |
| TYPE | **Post Primary (11-19)** |
| MANAGEMENT | **Catholic Maintained** |
| DP PUBLICATION DATE | *(Proof of publication should be submitted without delay)* |
| PROPOSAL | **Edmund Rice College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.** |

STATUTORY CONSULTATION

| | |
|---|---|
| BY THE PROPOSER | I confirm that the school(s) Board of Governors, Staff and Parents of Pupils were consulted on 14th April 2015.<br><br>SIGNED: Edel Teague DATE: 30.09.2015 |
| BY THE BOARD | I confirm that the schools which the Board consider might be impacted by this proposal were consulted on ... (provide detail at 'Statutory Consultation' section)<br><br>SIGNED: R Fuller DATE: 19/11/15 |

ASSOCIATED PROPOSALS

| | |
|---|---|
| DP XXX<br><br>Published DD/MM/YY | **Mercy College will expand and become co-educational on 1st September 2017 or as soon as possible thereafter. The proposed enrolment number is 750 with an admissions number of 115 to Year 8.**<br><br>**St Patrick's College and Little Flower Girls' School will amalgamate to form a new Catholic 11-19 co-educational post-primary school with an enrolment of 1300 and admissions number of 195 to Year 8. (This will facilitate a 6th form for 325 places).**<br><br>**This proposal will in effect require the discontinuation of the two aforementioned schools in 2017 and the opening of a new school.** |

The evidential base supporting the proposal is contained in the following appendices:
Appendix A – Examination Outcomes
Appendix B – Minor Works Details
Appendix C – Summary of Consultation
Appendix D – Long Term Enrolment figures

**BACKGROUND**

*Provide information on existing school, such as:*

- *Brief description of school*

Edmund Rice College (ERC) opened as a school for boys in September 1977 on the Hightown Road having moved from a site on the Antrim Road which had been in operation since 1972. The school has a current approved enrolment number of 600 and an approved admissions number of 120. The current enrolment is 605 boys (2014-2015). In recent times the school reports that some parents from the Glengormley area have requested the school to enrol the girls of their families as well as their boys. As part of the Area Learning Community, girls from other schools in North Belfast attend Sixth Form courses in ERC.

- *Location (detail of approved Economic Appraisal if applicable)*

ERC is situated on the Hightown Road in Glengormley giving access to pupils not only from Glengormley but from the Antrim Road corridor and in a small minority of cases further afield.

- *Current accommodation / site*

The school is expecting to be funded under SEP for new facilities in the coming year but this does not take into account the current condition of building maintenance or extra provision which will be required for girls to be admitted.

Whilst it is difficult to estimate costs associated with new provision for girls, the Education Authority (EA) North Eastern Region estimates that £2m would be required to bring the school to a "decent standard". The most recent condition survey identifies that £764,000 would be required to address mechanical and electrical deficiencies and £109,000 normal building works. Even at that, the replacement of windows would be partial as would re-wiring of the building.

*Existing capital proposals / minor works applications*
*(See appendix B)*

- *Comment on how school meets / does not meet SSP Criteria*

The policy for sustainability (SSP) 2009 identified 6 criteria by which to measure sustainability of any post primary school:

- quality of the children's educational experiences;
- stable enrolment trends;
- sound financial position;
- strong leadership (by the principal and board of governors);
- accessibility and
- strong links to the community.

Sustainable Schools Policy - http://www.deni.gov.uk/a_policy_for_sustainable_schools-2.pdf

**Quality of Children's Educational Experiences**

The school was last inspected by the Education and Training Inspectorate (ETI) in November 2010. This was ETI's Standard Inspection and the school was given an overall assessment of "very good" with the arrangements for pastoral care for pupils as "outstanding". The highly effective leadership of the Principal was commented on, as was the support by the Vice-Principal and the Senior Management Team (SMT). The report also stated that the Board of Governors was dedicated and well-informed. The quality of pupils' work ranged from good to outstanding and the school was deemed capable of carrying out its own self-review processes. The "outstanding" grade for pastoral care would indicate that the pastoral systems and the staff of the school should be able to transfer those systems and skills to enable girls to settle in and mix well with the existing pupils.

Examination Outcomes – Tables in Appendix A

The quality of KS3 performance in both English and Maths has improved considerably. The KS3 English performance is now above the benchmark for level 5 and level 6 scores. It should also be noted that 90% of ERC pupils have scored above level 5 in 2010/2011. The trend in Mathematics mirrors that of English in that the drop in level 5+ scores is made up for by the increase in level 6+ scores in the period shown. However the most recent verifiable KS3 figures for English (2012/2013) show a substantial drop in the percentage numbers of pupils scoring at level 5+. In Maths a decrease has also occurred but the aggregate of level 5 and level 6 scores is still commensurate with the FSM benchmark. The 2013 GCSE outcomes indicate a significant improvement over previous years in the percentage scoring 5 A*- C including English and Maths to 24.1%. This improvement has continued in the 2013/14 year with 34% of pupils scoring 5 A* - C including English and Maths. ERC is scoring close to the benchmark figure for pupils gaining 2 A levels grades A - E. The numbers of Year 14 pupils scoring 3 A levels or equivalent at grades A-C has always been below the benchmark and the NI average.

The Entitlement Framework data held for the school shows that ERC has a shortfall only in the delivery of the number of courses at post 16 level. In all other respects the school meets

the requirements of the regulations. The picture of the Entitlement Framework is one of improving provision and ERC demonstrates a professional willingness for involvement with other institutions working through two Area Learning Communities.

Stable Enrolment Trends

Against a backdrop of demographic downturn, ERC's enrolment has remained constant. The participation rate (the number of pupils staying on after Year 12) has also shown improvement from the figure five years ago. Although the Year 14 figure suggests that the majority of pupils stay for only one year, the figure remains fairly constant over time.

Although the Year 8 intake has not reached its admissions number in some years, the intake figure remains fairly constant. This is against a backdrop of demographic downturn in the initial 3 years and a steady increase in LTE until 2026.

Sound Financial Position

The financial position of Edmund Rice College is sound. The 3 year financial plan for the College submitted to and agreed by EA-North Eastern Region for 2015-2018, based on a pupil population of 592, (DENI census data October 2014 shows 605 pupils), estimates a surplus of £12,755 at 31 March 2016. With no changes to the pupil population or teaching staff complement for the 3 year period; this surplus rises to a projected £21,773 by 31 March 2018.

Strong leadership (by the principal and board of governors)

The quality of leadership and management at all levels including that of the principal was determined by ETI in the school's most recent inspection as "very good". The inspection report also states that the principal is "supported most ably by a vice-principal and SMT who are hard-working and committed" and he is also supported by "a dedicated and well-informed Board of Governors". Probably the most telling comment related to the context of this proposal is that, "there is a strong tradition of the detailed analysis of pupil data and examination performance by subject and the implementation of strategies to deal with identified areas for improvement."

Accessibility

The expansion and change of provision to co-education will undoubtedly affect the three closest Catholic maintained post-primary schools, Mercy College, Little Flower Girls' School and St Patrick's College. It is likely that those girls who live in Glengormley and travel to either of the two current girls schools will be able to attend a school closer to their home.

The preponderance of boys currently attending ERC, travel from the North Belfast area. This situation may change if all the project changes have taken place. However, losing the numbers of boys who would normally attend from the Antrim Road corridor may be balanced by the number of girls from the Glengormley area attending the school. The creation of three co-educational post-primary schools should not upset the dynamic of the current

provision in that the number of pupils should stay the same, however, the patterns of travelling across the area may change.

Strong links to the community

ERC has strong links with seven community based organisations all of which are committed to sustaining those links in the future. The school also hosts ten clubs on an after-school basis for its pupils as well as various literacy and numeracy focussed activities. Extra-curricular sporting activity has a strong GAA base combined with competition soccer as well as cross country, athletics, golf, rugby and judo. An expansion of the school and the introduction of female pupils can only serve to enhance an already comprehensive provision of classes, activities and other learning opportunities for pupils and adults in the community.

## RATIONALE FOR PROPOSAL

*What is the reason for change?*

In February 2012, NICCE published its Strategic Regional Report, the result of its work across 16 project areas and five dioceses in Northern Ireland. NICCE set out its vision for the future of Catholic post-primary education in the North Belfast and Glengormley area and in the initial phase one school, St Gemma's was closed. Besides the two single sex grammar schools there would be two or three co-educational 11-19 schools. At present there are six post-primary Catholic schools in the area. These schools, referred to in this report as 'the project schools' are St Patrick's College, Little Flower Girls' School, ERC, Mercy College and the two Grammar schools Dominican College and St Malachy's College.

A Steering Group comprised of trustee representatives, chairs of governors and principals of all schools and Area Planning officers, was set up. This group met on six occasions in the school year 2013/14 and agreed the practicalities of moving towards the NICCE vision. An Outline Business Plan was agreed in April 2014.

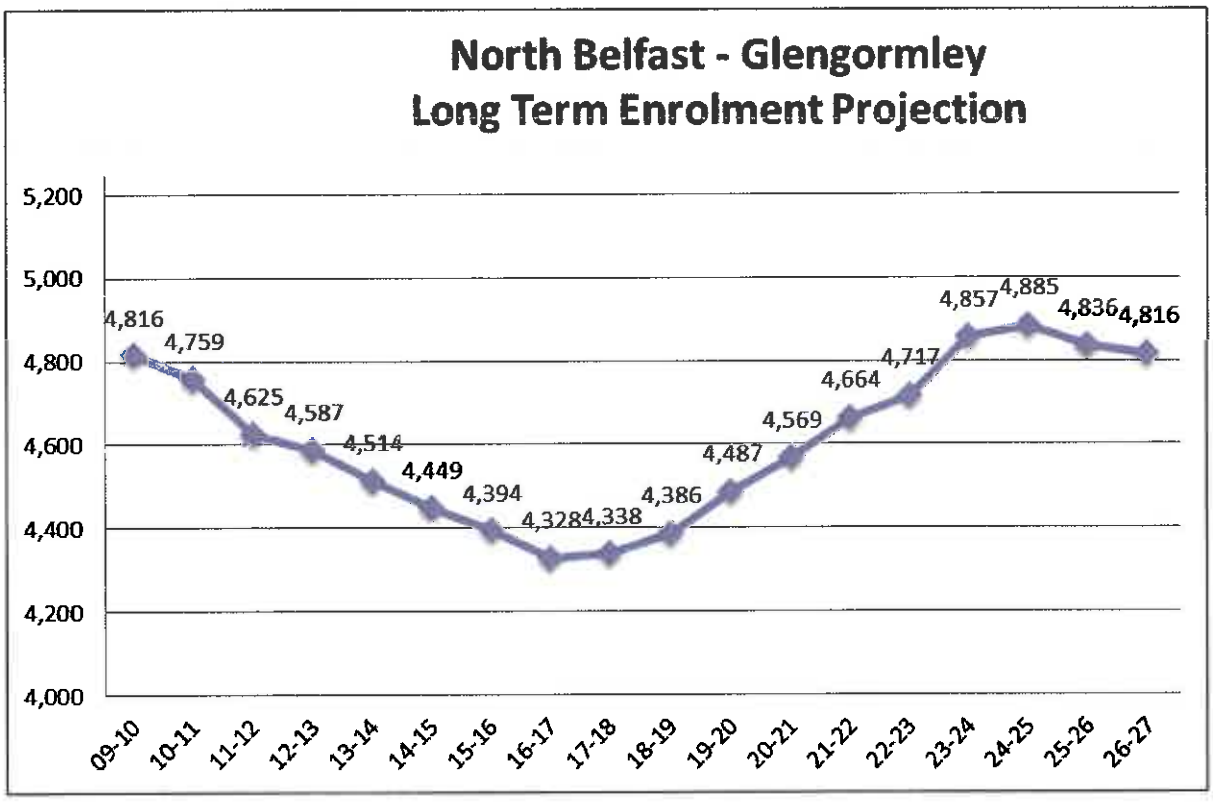
It is important that both the expansion and move to co-education proposals are dealt with as part of the overall change agenda of the North Belfast and Glengormley area project. The proposals for ERC College must be viewed in the context of the change for Mercy College to co-education and the amalgamation of St Patrick's College and Little Flower Girls' School to form one other co-educational school. The move to co-education is in line with NICCE's published intention in the original area planning consultation and occurs again in the EA North Eastern Region's most recent area planning document. In addition, ERC would have the capability to expand its Year 8 enrolments on a phased basis so that the school will have less "empty seats". This is in line with NICCE's published intention and departmental policy.

The school does not meet the Entitlement Framework regulation at post 16, the picture is an improving one which will be developed further if the proposal is approved. It is the intention that the three maintained schools in North Belfast will work to provide opportunities to allow pupils access to the broad and balanced curriculum choice at Post 16 level. The three schools will also work closely with the Area Learning Community.

*Explain the objectives of the proposal and the desired outcomes if approved – for example to reduce number of unfilled places or to increase enrolment to meet demand. Detail how this aligns to Departmental policies.*

The proposal, if approved, should ensure that ERC will achieve at least its new enrolment number based on the projected LTE figures. The BELB "Area Plan for Post Primary Education", published in October 2013 proposed that there should be 4 post primary schools serving the area and that 2 of these should be maintained co-educational. With the 2 VGSs, Dominican College and St Malachy's remaining single sex schools then 2 co-educational schools should be created from the existing 4 maintained schools. The Area Plan also encouraged engagement with the Flax Trust.

The LTE figures were up dated from an estimated need for 4,300 to 4,816 in recognition of this increase in numbers the Council determined that the area required 3 maintained co-educational post-primary schools as opposed to 2 (see graph below). In effect this would reduce the number of currently unfilled places and in the longer term allow for some expansion to cater for the 4,816 pupils estimated for 2026. This arrangement conforms to DE's Sustainable Schools Policy and to CCMS's policy of moving to co-education in the post primary sector. The former BELB Area plan estimates the post-primary enrolment rising from 27,891 in 2016 to 32,958 in 2026. The former NEELB area plan estimates that the post-primary enrolment in that area will rise from 30,569 in 2016 to 32,875 in 2026. ERC should have an enrolment number of 750 with an admissions number of 115 with a Sixth Form of 176 allowing for 88 in Year 13.



**Anticipated Enrolment Numbers**

The planning of enrolment numbers for each proposal is based on the projected numbers contained in the graph above. The Catholic sector should plan for 4,800 at the minimum. The two Catholic Voluntary Grammar Schools each have an approved enrolment number of 1,050 which means the Catholic maintained sector should plan for at least 2,600 places. It is acceptable in addition to include a 10% threshold for these numbers in order to address planning variations. In this case CCMS should plan for 2,800-2,860. The proposed enrolment numbers are therefore:

| | |
|---|---|
| The amalgamation of Little Flower and St Patrick's | 1,300 |
| ERC | 750 |
| Mercy College | 750 |

*Were other options explored, why was this option progressed? Why was it the preferred option?*

Meetings convened by CCMS with the trustees of ERC established the option best suited to the school. The options considered were as follows.

- Do nothing. There is an accepted need for change due to population increases and the demand for co-educational provision from parents. This option is therefore unacceptable.

- Expand the school on the current site and introduce girls at Year 8. This option addresses the need for growth and the need to move to co-education.

- Close ERC and open a new co-educational school. There is no administrative requirement to close the school in order to achieve either the growth required or to change to a co-educational school.

These meetings were followed by a meeting of all trustees and it was decided that the option to expand the school on the current site and introduce girls, was the favoured option. If this option were approved the Trustees will initiate the necessary engagement with the Department to secure capital investment required for a co-educational school of 750.

**AREA PLANNING IMPACT**

*Outline the area planning context and how this proposal will contribute to the delivery of education provision within the area. How does the proposal align with current Area Plans and is it the most appropriate area solution.*

After a series of meetings between CCMS and the trustee groupings of the four existing Catholic Maintained Post-primary schools an area planning statement was agreed in November 2014 and updated in February 2015. The trustees agreed that the three school model would best fit the requirements of pupils for the future. They also agreed that economic appraisals should be carried out to determine the capital investment required for each school.

*What is the potential impact on other schools, what account has been taken of this? Is the proposal cost effective?*

It is proposed that the enrolment numbers and admissions numbers when established are kept under review to cater for the increasing demographic from 2016 to 2026 (see LTE figures). This option is based on the current pattern of transfer and percentage of pupils transferring from feeder primary schools. The changes proposed at ERC have been factored into the changes proposed for Little Flower and St Patrick's College. The grammar sector should not be impacted on as they are oversubscribed and pupils will retain access to transport where applicable. Equally the integrated sector and controlled sectors will retain their pattern.

The proposal is cost effective because this is an expansion with change to co-education project. It is envisaged that the schools will recruit more teachers and support staff as it grows.

*Specify links to other proposals. Provide detail on other DPs (including those in planning and not yet published) that could impact on education provision in the area, affecting consideration of this proposal.*

The DPs linked to this proposal are as follows:

- development proposal to amalgamate Little Flower Girls' School and St Patrick's College; and
- development proposal to increase enrolment of Mercy College and become co-educational.

*Note: Proposed changes for a single area should be published simultaneously so full area impact can be assessed.*

**EDUCATIONAL IMPACT**

*What are the educational benefits of this proposal?*

Although ERC is currently deemed a sustainable school under the aforementioned criteria, its expansion and move to co-education should be viewed as making the school more sustainable. The recruitment of extra teaching and non-teaching staff as the school expands will ensure that pupils have access to wider curriculum choices at KS4 and Sixth Form.

*Provision of high quality education should be the desired outcome of all proposals - outline how this proposal aims to achieve this outcome.*

ETI has already deemed the school "very good" and pastoral care as "outstanding". There is reason to believe therefore that an expansion and move to co-education will be done with ease and effectively. In turn this should have a positive effect on the outcomes of ERC pupils. The recruitment of further teaching and management staff will aid this process.

*Outline how the proposal will benefit children and young people in the school(s) and in the area overall.*

This project reduces the number of post primary schools in North Belfast by one representing a savings to the public purse of the operational costs of one institution. The changes involved in implementing the total project benefit pupils and potential pupils as follows: -

- access to large sustainable schools;
- facility of a wider learning experience at KS3 and KS4;
- and
- access to expanded pathways to Sixth Form study, training or the world of work.

**STATISTICAL INFORMATION**

*Provide supporting statistics and explain / highlight the evidence of need for change.*

*Statistics could include:*

***ERC:***

➢ *School Enrolments – approved, historical and current actual enrolments, unfilled places*

| | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr14 | Total pupils |
|---|---|---|---|---|---|---|---|---|
| 2009/10 | 115 | 119 | 103 | 89 | 84 | 80 | 37 | 627 |
| 2010/11 | 92 | 112 | 118 | 100 | 87 | 61 | 47 | 617 |
| 2011/12 | 85 | 93 | 110 | 119 | 102 | 60 | 27 | 596 |
| 2012/13 | 85 | 84 | 92 | 113 | 119 | 91 | 24 | 608 |
| 2013/14 | 82 | 82 | 86 | 93 | 110 | 115 | 36 | 604 |
| 2014/15 | 105 | 84 | 81 | 85 | 95 | 86 | 69 | 605 |

*School Admissions – first preference applications, approved admission, actual admission*

| | |
|---|---|
| Approved Enrolment Number | 600 |
| Approved Admissions Number | 120 |
| Year 8 Pupils 2014 /15 | 97 |
| First Preference 2014/15 | 82 |
| %FMSE | 47.4% |

| Year | Total Yr 8 – 12 | 6th Form | Total Enrolment | Spaces Available |
|---|---|---|---|---|
| 2010 / 11 | 509 | 108 | 617 | Over by 17 |
| 2011 / 12 | 509 | 87 | 596 | 4 |
| 2012 / 13 | 493 | 115 | 608 | Over by 8 |
| 2013 / 14 | 453 | 151 | 604 | Over by 4 |
| 2014 /2015 | 450 | 155 | 605 | Under by 5 |

- *Alternative schools*

  Besides the three Catholic Maintained schools which the project proposes and the two Catholic Grammar schools, other post primary schools available to parents in the North Belfast area are Belfast Royal Academy, Hazelwood Integrated College, Model School for Girls and Model School for Boys. Some Catholic families opt to send their children to Belfast Royal Academy or Hazelwood Integrated College but it is unlikely that Catholic families will choose the controlled schools option.

- *Exam Performance*

See summary of examination outcomes and tables in Appendix A

- *Maps (where possible) showing location of school, pupil distribution, alternative provision*

**IMPLEMENTATION PLAN** (IF THE PROPOSAL IS APPROVED)

*Note: The timeline should be considered in advance of DP publication, this will impact on when the DP should be published to allow sufficient time from decision to implementation.*

*Outline all actions required to deliver the proposal if approved. Does the implementation date reflect this, is it deliverable?*

This proposal is linked to the other proposals for the North Belfast and Glengormley project and the start date for all DPs is September 2017 or as soon as possible thereafter. This is achievable. The table below illustrates time and action if the proposal is accepted.

**Implementation Plan (if the proposal is approved) ERC**

| DATE | ACTION |
|---|---|
| October Term 2015 | Consultation by EA. |
| December 2015 | Publication of Development Proposal by EA North Eastern Region and a two month public consultation period. |
| March 2016 | DPs submitted to the Minister for consideration. |
| Summer Term 2016 | Ministerial decision. |
| 2016/2017 | Accommodation, curriculum and pastoral needs assessed and plans enacted to address these needs |

There will be some realignment of the current trend of boys from the wider North Belfast area attending ERC from September 2017 onwards. This will be caused by the fact that Mercy College will also be accepting boys into year 8 from the same date. There is no reason to suppose that the admissions numbers for both schools in Year 8 are not achievable.

The following table for phased co-education applies to both Mercy College and ERC: -

| Date | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Year 14 |
|---|---|---|---|---|---|---|---|
| 1 Sept 17 | co-ed | | | | | | |
| 1 Sept 18 | co-ed | co-ed | | | | | |
| 1 Sept 19 | co-ed | co-ed | co-ed | | | | |
| 1 Sept 20 | co-ed | co-ed | co-ed | co-ed | | | |
| 1 Sept 21 | co-ed | co-ed | co-ed | co-ed | co-ed | | |
| 1 Sept 22 | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed | |
| 1 Sept 23 | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed | co-ed |

This phased plan allows both Mercy College and ERC to be fully co-educational by 1st September 2021 and keeps the public examination integrity for Years 11 and 12 intact allowing for continuity of teachers teaching those classes.

It also allows the C2K system to develop in the same phased way for both schools.

It is likely that the numbers of girls attending ERC initially will be lower than the number of boys and it is also likely that the number of boys attending Mercy College will be lower than the number of girls. It is expected however that as the phased co-education plan progresses the gender balance will be more appropriate.

*Depending on type of proposal, this could include arrangements for pupils transferring to other school(s), maintaining continuity for examination classes, applications for additional accommodation and timeframe for delivery (including completion of economic appraisal).*

There is no current economic appraisal in respect of ERC. It is feasible that ERC's current footprint and building could cater for 40 girls in each of Years 8, 9 and 10 between 2017 and 2020. However an economic appraisal would be required during this time to confirm the capital requirements for these.

*In the case of an amalgamation, this should also include a timeline of events should the proposal be approved, including appointment of interim Board of Governors, staff recruitment, establishing new name, uniform and date of amalgamation.*

This is an expansion of an existing school which is proposed to become co-educational. There are no governor or management issues other than the planning to expand the current staff and the reconfiguration of the current curriculum and pastoral systems.

*Outline how the proposal will impact on the management of the school - in the case of an increase / decrease in enrolment, how will the change be managed? Will there be composite classes or will they be removed, will the school operate a double entry?*

Because this is an expansion of an existing school which will be co-educational, it is envisaged that the major issues for consideration will be the management of co-educational rather than single sex education. The newly established enrolment number and admissions number should reflect the increasing demand for places in Catholic Maintained schools up to 2026. These enrolment and admission numbers should be kept under review.

*How will the School / Board ensure that the education of the children is protected during / after the proposed change?*

After consultation with the school community, the board of governors and senior leadership team of ERC will begin the planning for expansion and moving to co-education. Issues which will undoubtedly be considered will include:

- a new and expanded curriculum at all key stages;
- accommodation and facilities for both boys and girls;
- pastoral issues including child safe guarding; and
- name and uniform.

**RESOURCE IMPLICATIONS**

**CCMS has commissioned initial costings on resource implications and will forward to the Education Authority as soon as possible.**

*Detail finance / resource implications (both capital and recurrent) of the proposal and approximate costs where available.*

*Finance* – Budget position, impact on budget, cost of proposal

Any increase in enrolment as a result of the proposal being accepted will produce extra finance for the Board of Governors of ERC so that additional teachers can be appointed to fulfil future requirements.

*Staffing* – additional teaching staff required, cost / redeployment, redundancy cost

See above

*Transport* – any additional cost

There should be no additional transport costs to the EA North Eastern Region because girls resident in Glengormley who choose ERC are within walking distance to the school and girls from the North Belfast area, because a closer co-educational school would exist, would be responsible for their own transport costs.

*Accommodation – brief description of current accommodation / site, any capital proposals or minor works applications (see appendix B). Changes required should the DP be approved, site suitability to support changes, estimated cost and timescales for delivery of changes.*

See the current capital projects under consideration earlier in this paper. These do not take account of increased facilities for female pupils. A more detailed economic appraisal would be required in order to determine further costs. Based on this the Trustees will pursue capital investment for the building.

**STATUTORY CONSULTATION**

*Proposer*

*Provide detail of consultation with the Board of Governors, teachers and parents of the affected school(s) – dates of meetings / letters. Good practice suggests all staff (including non-teaching) are consulted as well as pupils.*

See Appendix C

*Summary and assessment of views received – how were these taken into account before publication of the DP?*

Trustees of all 4 existing post primary schools met on Friday 11th September 2015 and considered the analysis and reports of all 4 consultations. After taking into account all of the factors impinging on the original proposal, trustees decided to proceed with the proposals.

*ELB*

The Education Authority consulted with the following schools on 14 November 2015:

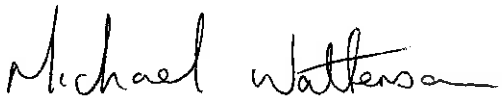
- Abbots Cross Primary School
- Ashgrove Primary School
- Ballyclare Primary School
- Ballycraigy Primary School
- Ballyhenry P rimary School
- Ballynure P rimary School
- Carnmoney P rimary School
- Carrickfergus Central Primary School
- Carrickfergus Model Primary School
- Doagh Primary School
- Earlview Primary School
- Eden Primary School
- Fairview Primary School
- Greenisland Primary School
- Greystone Primary School
- Hollybank Primary School
- Kilbride Primary School
- King's Park Primary School
- Loanends Primary School
- Mallusk Primary School
- Mossgrove Primary School
- Mossley Primary School
- Oakfield Primary School
- Parkgate Primary School
- Rathcoole Primary School
- Silverstream Primary School
- Straid Primary School
- Straidhavern Primary School
- Sunnylands Primary School
- Templepatrick Primary School

- Thompson Primary School
- Tildarg Primary School
- Upper Ballyboley Primary School
- Victoria Primary School
- Whiteabbey Primary School
- Whitehouse Primary School
- Woodburn Primary School
- Woodlawn Primary School
- St Bernard's Primary School
- St James' Primary School
- St Joseph's Primary School, Antrim
- St Macnissi's Primary School, Newtownabbey
- St Mary's-on-the-Hill Primary School
- St Nicholas' Primary School
- Tir-na-Nog Primary School
- Glengormley Cont Integ Primary School
- Rathenraw Cont Integ Primary School
- Gaelscoil Eanna
- Acorn GMI Primary School
- Ashgrove Nursery School
- Ballyclare Nursery School
- Ballyhenry Nursery School
- Monkstown Nursery School
- Mossley Nursery School
- Sunnylands Nursery School
- St Joseph's Nursery School
- Ballyclare Secondary School
- Carrickfergus College
- Downshire School
- Glengormley High School
- Abbey Community College
- Edmund Rice College
- Ulidia Integrated College
- Hill Croft School
- Rosstulla School
- Jordanstown School
- Ballyclare High School
- Carrickfergus Grammar School
- Belfast High School

No responses were received from schools within the North Eastern Region.

**BOARD COMMENTS**

*In the context of planning on an area basis - what is the Board's view of the proposal, taking into account any pre-publication consultation. Does the Board support the proposal?*
The EA would support the proposal. The proposal was discussed and agreement given to publish at the EA Education Committee at its meeting on 12 November 2015.



SIGNED:

POSITION: Development Officer

DATE: 23.11.15

**APPENDICES:**

Appendix A – Examination Outcomes

Appendix B – Minor Works Details

Appendix C – Summary of Consultation

Appendix D – Long Term Enrolment figures

**Appendix A** **Examination Outcomes**

English – Key Stage 3 09/10 – 12/13 Edmund Rice College

| | | | | | |
|---|---|---|---|---|---|
| **2009/2010** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 43.69 | 56.9 | -13.21 | 66.9 |
| | 6+ | 7.77 | 15.5 | -7.73 | 28 |
| **2010/2011** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 62.71 | 61.6 | 1.11 | 67.5 |
| | 6+ | 27.12 | 21.2 | 5.92 | 28.7 |
| **2011/2012** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | | | | |
| | 6+ | | | | |
| **2012/2013** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 30.85 | 65.1 | -34.24 | 58.8 |
| | 6+ | 10.64 | | | |

Maths - Key Stage 3 09/10 – 12/13 Edmund Rice College

| | | | | | |
|---|---|---|---|---|---|
| **2009/2010** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 57.28 | 55.4 | 1.88 | 62.6 |
| | 6+ | 13.59 | 18.1 | -4.51 | 25 |
| **2010/2011** | **Level** | **% Above** | **FSM Benchmark** | **Above / Below Benchmark** | **NI Average** |
| | 5+ | 56.78 | 60.6 | -3.82 | 64.4 |
| | 6+ | 28.81 | 18.7 | 10.11 | 25.7 |
| **2011/2012** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | | | | | |
| **2012/2013** | **Level** | **% Above** | **FSM Benchmark** | **Above/Below Benchmark** | **NI Average** |
| | 5+ | 47.87 | 63.9 | -16.03 | 59.8 |
| | 6+ | 21.28 | | | |

GCSE Outcomes 5+ GCSE A* - C Edmund Rice College

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2009/2010** | 43.04 | 56.9 | -13.86 | 59.00 |
| **2010/2011** | 49.37 | 57.7 | -8.33 | 60.00 |
| **2011/2012** | 51.60 | 68.8 | -17.2 | 63.90 |
| **2012/2013** | 83.0 | 67.8 | 15.2 | 67.2 |
| **2013/2014** | 64.9 | 0 | 64.9 | |

5+ GCSE A* - C including English and Maths Edmund Rice College

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2009/2010** | 12.70 | 28.9 | -16.20 | 58.60 |
| **2010/2011** | 21.52 | 28.9 | -7.38 | 36.00 |
| **2011/2012** | 17.20 | 33.5 | -16.30 | 36.20 |
| **2012/2013** | 24.1 | 31.4 | -7.3 | 37.7 |
| **2013/2014** | 34.0 | 0 | 34.0 | |

A' Level Results 09/10 – 13/14 Edmund Rice College

2+ A Levels A – E

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2009/2010** | 78.80 | 92 | -13.20 | 95.00 |
| **2010/2011** | 95.65 | 96 | -0.35 | 95.00 |
| **2011/2012** | 95.80 | 97.6 | -1.80 | 95.90 |
| **2012/2013** | 87.5 | 96.6 | -9.10 | 95.70 |
| **2013/2014** | 71.9 | 0 | 71.9 | |

3+ A Levels A – C Edmund Rice College

| Year | % | FSM Benchmark | Above/Below Benchmark | NI Average |
|---|---|---|---|---|
| **2009/2010** | 12.10 | | | 43.00 |
| **2010/2011** | 39.96 | | | 44.00 |
| **2011/2012** | 37.50 | 38.9 | -1.40 | 44.90 |
| **2012/2013** | 16.7 | 43.9 | -27.2 | 45.4 |
| **2013/2014** | 18.80 | | 18.8 | |

**Appendix B** **Minor Works Details**

Below is listed the information held by CCMS in respect of ERC for the last five years. The final column is a comment by the school on each project.

***Minor Work Details – Standard School Report***

***Ref No*** *323-0203* ***DIOCESE*** *Down & Connor* ***Enrolment*** *604*

| | | | |
|---|---|---|---|
| ***School*** | *ERC* | ***PARISH*** | *St Mary's-On-The-Hill* |
| | ***FORMULA/APPROVED*** | | *600 / 600* |
| ***ELB*** | *NEELB* | ***EDUCATION ADVISER*** | *Ms I Jordan* |
| ***Principal*** | *Mr Peter Friel* | ***TRUSTEE*** | *c/o Mr Kevin Burke* |

| ***Scheme*** | ***Year*** | ***Description*** | ***Status*** | |
|---|---|---|---|---|
| | ***Budget To DE*** | ***School*** | | |
| | | | | ***Comments*** |
| 51B | 14 – 15 | Photovoltaic Panels – Schools Energy Efficiency Prog | Tender Approved – Notification £14,138.26 | Completed |
| 46B | 13 – 14 | Refurbishment of Toilets | Tender Approved – Notification £50,000.00 | |
| 16/01/2014 | | Completed | | |
| 44B | 11 – 12 | Refurbishment of Gent's Toilets | Tender Approved – Notification £35,327.00 | |
| 16/06/2011 | | Completed | | |
| 43B | 10 – 11 | Additional accom (2 classrooms) (Mobile?) | Onhold – For a Reason | |
| | £0.00 | 13/04/2010 | | |
| | | SCHEME WITHDRAWN BY TRUSTEE – FEB 12 | | |
| 2014-03 | 14 – 15 | 4G Pitch (Joint Funded) | Initial Stage – Submission of Application | |
| | £0.00 | | 19/06/2014 | In Progress |
| 2014 – 02 | 14 – 15 | Refurb of Science | Initial Stage – Submission of Application | |
| | £0.00 | | 19/06/2014 | In Progress |
| 2014 – 01 | 14 – 15 | Refurb of Art | Initial Stage – Submission of Application | |
| | £0.00 | | 19/06/2014 | In Progress |
| 2013 – 02 | 13 – 14 | Refurbishment of Lecture Theatre | Initial Stage – Submission of Application | |
| | £0.00 | | 16/01/2014 | In Progress |
| 2013 – 01 | 13 – 14 | Refurbishment of Shelter for 6th Form | Initial Stage – Submission of Application | |
| | £0.00 | | 16/01/2014 | In Progress |

CCMS

COUNCIL FOR CATHOLIC MAINTAINED SCHOOLS

LEADING THROUGH INFLUENCE

# EDMUND RICE COLLEGE
# SCHOOL REF: (323-0203)

## TO CONSIDER THE EXPANSION AND INTRODUCTION OF CO-EDUCATION IN EDMUND RICE COLLEGE

## SUMMARY OF CONSULTATION
## JULY 2015

**Summary of the responses to the consultation on Tuesday 14th April 2015:**

This summary contains a resume of the keys issues raised at the consultation meetings and through written comments subsequently received. The following table notes the key issues, who raised the issues and how they were addressed. Any issue requiring further action from the written responses or the meeting is noted.

Three consultation meetings were held on **Tuesday 14th April 2015.**

The attendance at each meeting was as follows:

| | |
|---|---|
| Board of Governors | 6 Governors as well as the principal and 2 Trustees |
| Staff | 73 teaching and non-teaching |
| Parents | approx. 40 |

A consultation period to allow parents and others to respond to the CCMS recommendation ran from **14th April until 29th June. This included two extended periods to give consultees as much time as possible to send in responses. A copy of the Case for Change for this school was made available to consultees after the consultation meeting.**
**The school gave access to a group of ten pupils from across the school for the purposes of consultation and this meeting took place on 21st April 2015.**

The number of written responses received by email was:

| **Responder** | **Total** |
|---|---|
| Parents | 20 |
| Staff | 4 |
| Board of Governors | 0 |
| Trade Unions | 0 |
| SLT | 0 |

As well as the above email responses 62 "response sheets" were delivered to CCMS in batch. In eliciting responses from the staff the principal had sent out a covering explanatory letter along with a pro-forma and an opportunity for further comments to each member of the teaching and non-teaching staff.

| | |
|---|---|
| Total number of responses | 62 broken down as follows: - |
| Blank | 4 |
| Board of Governors | 1 |
| Vice Principal | 1 (also included in the email responses) |
| Staff | 56 |

**Analysis of the school based response for consultation**

Responses from ERC and specifically from staff and parents were highly organised and as a result addressed almost the same issues in every case. Only a very small number of respondents took the opportunity to add extra comments all of which were extortive of the main agreement on the issues but contained no new proposals for development.

All of the respondents listed above were in total agreement that ERC should expand and become co-educational.

*The Co-Educational Factor*

All respondent on this issue confirmed what the consultation meetings with stakeholders had been told. All stakeholders were in agreement that ERC should become co-educational. Within the same issue respondents also believed that speed was of the essence and that ERC should be allowed to accept girls as soon as the school has facilities to accept them and that girls should be accepted rather than phased in through Year 8 entry.

*The Enrolment Number Factor*

Much discussion took place during the consultation meetings with governors and staff around the issues of a new proposed enrolment number for ERC. This is also a major issue because of the organised way in which all of the responses were made during this consultation phase. All respondents had within their signed statement on proposed changes to ERC the following: -

> "I do not believe that putting an arbitrary enrolment number on the proposal is sensible as there is no way of knowing what size the schools need to be in order to accommodate parental choice. Future intake numbers will be the best indicator of the size of school required."

*The Timing Factor*

All respondents agreed with the organised statement on when ERC should become co-educational and all respondents had within their signed statement on proposed changes to ERC the following: -

> "The proposed changes should take place as soon as ERC is in a position to accept girls. Any further delay does a disservice to parents who wish to send their children to their local school."

*The Development Proposal Wording Factor*

All respondents agreed with the organised statement about a suggested change of the wording for the development proposal in regard to ERC. All respondents had within their signed statement on proposed changes to ERC the following: -

"The wording for the development proposal should read as follows: -

**"Edmund Rice College to become an 11 – 19 co-educational school as soon as it is in a position to do so"**

In conclusion, all respondents to the consultation process as a Case for Change to ERC agree that:-

- ERC should become co-educational;
- ERC should have an enrolment number determined by its intake only;
- Change should happen as soon as ERC is in a position to have facilities for girls.

A small minority (3.9%) of respondents also believe that ERC should be able to accept girls into any year group rather than become co-educational by a phasing in of girls in each Year 8 intake.

**(Insert "Yes" in the relevant part of the table below where an issue has been addressed)**

| Issues | Staff | Govs | Parent | Pupil | Other | Addressed |
|---|---|---|---|---|---|---|
| ***Staffing*** | | | | | | |
| ***Pupils*** | | | | | | |
| Accepting pupils in year groups other than Year 8 | Yes | Yes | Yes | Yes | | Addressed through consultation meetings. Girls could only be taken on a phased basis in Year 8 if the development proposal states Year 8 phasing. Discussion should take place regarding the entry of girls in Sixth Form. |
| Resources | Yes | | Yes | | | Addressed through consultation meetings. Resources may be made available through minor capital works to provide for the female intake but it had to be acknowledged that we are all in times of austerity. |
| Enrolment numbers | Yes | Yes | Yes | Yes | | Addressed through consultation meetings. The new enrolment number of 700 was established through LTE projections, the same as the new enrolment numbers for the 2 other DPs. Final review of LTE to take place. |
| ***Consultation Process*** | | | | | | |
| Shorter time for consultation | Yes | Yes | | | | Addressed through consultation meetings. ERC consultation could not be shortened because the development is tied to the North Belfast project and all DPs had to be published simultaneously. |
| ***Other issues*** | | | | | | |
| | | | | | | |

Key issues raised by the written responses which included a response from **Governors (B), Parents (P), Staff (S) and Pupils (Pu):**

| Issue | Raised by | Any action required |
|---|---|---|
| Enrolment number | B/P/S/Pu | None |
| Timing of project implementation | B/P/S/Pu | Tied to North Belfast project |
| Accepting girls throughout the school | B/P/S/Pu | Reconsider year 13 entry |
| Resources | B/P/S/Pu | No guarantee |
| Other issues not listed above* | | |

*Other issues included the following (in no particular order):

- Rewording of the development proposal – see above

**Pupil Consultation 21st April 2015**

The following issues were raised by a number of pupils (either past or present or living in the area) – in no particular order:

| Issue | Any action required |
|---|---|
| There should be no cap on numbers and the school should be allowed to grow naturally. | None |
| Girls would bring a work ethic to learning | Accepted |
| There was some concern about only having girls in Year 8. ERC runs peer mentoring programme and if the school was allowed to take year 13 girls this would provide peer support for the new Year 8 girls. | Consider including girls at year 13 intake as well as year 8 phasing |
| The general feeling was that 2017 was too long to wait and the school had the capability to move more quickly. | None. Tied to North Belfast project |

**Appendix D** **Long Term Enrolment**

| POST PRIMARY SCHOOL ENROLMENT 2006-07 (from DENI Census) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 154 | 149 | 155 | 155 | 132 | 115 | 1,010 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 86 | 71 | 94 | 103 | 105 | 44 | 28 | 531 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 107 | 109 | 106 | 102 | 102 | 90 | 43 | 659 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 54 | 79 | 64 | 64 | 59 | 71 | 47 | 438 |
| 1230032 | ST GABRIEL'S BOYS SCHOOL, BELFAST | 9 | 19 | 22 | 33 | 26 | 8 | 0 | 117 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 32 | 39 | 45 | 47 | 32 | 42 | 25 | 262 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 152 | 156 | 149 | 161 | 152 | 139 | 116 | 1,025 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 123 | 120 | 117 | 138 | 133 | 73 | 29 | 733 |
| | TOTALS | 713 | 747 | 746 | 803 | 764 | 599 | 403 | 4,775 |

| POST PRIMARY SCHOOL ENROLMENT 2007-08 (from DENI Census) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 152 | 161 | 150 | 155 | 142 | 133 | 1,043 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 107 | 85 | 70 | 98 | 107 | 55 | 22 | 544 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 109 | 105 | 107 | 106 | 102 | 91 | 57 | 677 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 64 | 52 | 75 | 68 | 62 | 60 | 48 | 429 |
| 1230032 | ST GABRIEL'S BOYS SCHOOL, BELFAST | 8 | 9 | 19 | 17 | 31 | 9 | 0 | 93 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 30 | 32 | 39 | 45 | 47 | 25 | 23 | 241 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 153 | 155 | 157 | 150 | 157 | 128 | 129 | 1,029 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 111 | 120 | 116 | 119 | 125 | 91 | 28 | 710 |
| | TOTALS | 732 | 710 | 744 | 753 | 786 | 601 | 440 | 4,766 |

| POST PRIMARY SCHOOL ENROLMENT 2008-09 (from DENI Census) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 151 | 153 | 158 | 150 | 129 | 140 | 1,031 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 123 | 105 | 88 | 83 | 107 | 59 | 23 | 588 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 110 | 107 | 107 | 108 | 106 | 82 | 53 | 673 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 62 | 65 | 54 | 77 | 69 | 61 | 33 | 421 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 27 | 33 | 31 | 41 | 47 | 44 | 16 | 239 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 153 | 164 | 154 | 159 | 148 | 130 | 116 | 1,024 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 142 | 111 | 127 | 120 | 124 | 96 | 26 | 746 |
| | TOTALS | 767 | 736 | 714 | 746 | 751 | 601 | 407 | 4,722 |

**POST PRIMARY SCHOOL ENROLMENT 2009-10 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 153 | 151 | 152 | 150 | 157 | 132 | 136 | 1,031 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 115 | 119 | 103 | 89 | 84 | 80 | 37 | 627 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 108 | 110 | 103 | 108 | 109 | 98 | 55 | 691 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 57 | 59 | 73 | 57 | 79 | 73 | 40 | 438 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 18 | 28 | 31 | 32 | 41 | 40 | 37 | 227 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 156 | 163 | 163 | 148 | 155 | 116 | 117 | 1,018 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 131 | 140 | 113 | 129 | 123 | 103 | 45 | 784 |
| | TOTALS | 738 | 770 | 738 | 713 | 748 | 642 | 467 | 4,816 |

**POST PRIMARY SCHOOL ENROLMENT 2010-11 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 153 | 151 | 152 | 153 | 128 | 129 | 1,016 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 92 | 112 | 118 | 100 | 87 | 61 | 47 | 617 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 107 | 108 | 109 | 103 | 108 | 93 | 59 | 687 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 50 | 59 | 66 | 79 | 57 | 71 | 47 | 429 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 16 | 16 | 29 | 27 | 32 | 33 | 47 | 200 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 155 | 164 | 161 | 159 | 147 | 140 | 99 | 1,025 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 132 | 128 | 142 | 121 | 130 | 88 | 44 | 785 |
| | TOTALS | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |

**POST PRIMARY SCHOOL ENROLMENT 2011-12 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 152 | 149 | 150 | 151 | 149 | 123 | 125 | 999 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 85 | 93 | 110 | 119 | 102 | 60 | 27 | 596 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 106 | 107 | 106 | 110 | 103 | 101 | 57 | 690 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 32 | 51 | 59 | 63 | 78 | 61 | 40 | 384 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 15 | 15 | 16 | 31 | 27 | 25 | 20 | 149 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 151 | 163 | 164 | 161 | 155 | 111 | 119 | 1,024 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 113 | 123 | 129 | 143 | 119 | 102 | 35 | 764 |
| | TOTALS | 654 | 701 | 734 | 778 | 733 | 583 | 423 | 4,606 |

**POST PRIMARY SCHOOL ENROLMENT 2012-13 (from DENI Census)**

| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| 1420082 | DOMINICAN COLLEGE, BELFAST | 150 | 153 | 148 | 151 | 149 | 137 | 106 | 994 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 85 | 84 | 92 | 113 | 119 | 91 | 24 | 608 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 111 | 108 | 107 | 105 | 109 | 99 | 53 | 692 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 45 | 33 | 52 | 60 | 66 | 69 | 42 | 367 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 0 | 9 | 9 | 13 | 32 | 24 | 23 | 110 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 154 | 154 | 162 | 162 | 160 | 152 | 89 | 1,033 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 122 | 113 | 123 | 133 | 142 | 101 | 31 | 765 |
| | TOTALS | 667 | 654 | 693 | 737 | 777 | 673 | 368 | 4,569 |

| POST PRIMARY SCHOOL ENROLMENT 2013-14 (from DENI Census) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
| 1420082 | DOMINICAN COLLEGE, BELFAST | 152 | 150 | 152 | 149 | 150 | 139 | 128 | 1,020 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 82 | 82 | 86 | 93 | 110 | 115 | 36 | 604 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 95 | 108 | 104 | 108 | 105 | 112 | 52 | 684 |
| 1230104 | OUR LADY OF MERCY GIRLS' SCHOOL, BELFAST | 64 | 50 | 47 | 62 | 73 | 93 | 34 | 423 |
| 1230173 | ST GEMMA'S HIGH SCHOOL, BELFAST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | closed |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 156 | 164 | 159 | 163 | 159 | 140 | 115 | 1,056 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 93 | 120 | 109 | 125 | 128 | 92 | 36 | 703 |
| | TOTALS | 642 | 674 | 657 | 700 | 725 | 691 | 401 | 4,490 |

FOR COMPARATIVE PURPOSES

| POST PRIMARY SCHOOL ENROLMENT 2014-15 (from DENI Census) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| DENI Ref | Post Primary School | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ | Total |
| 1420082 | DOMINICAN COLLEGE, BELFAST | 149 | 154 | 146 | 153 | 147 | 138 | 136 | 1,023 |
| 3230203 | EDMUND RICE COLLEGE, GLENGORMLEY | 105 | 84 | 81 | 85 | 95 | 86 | 69 | 605 |
| 1230089 | LITTLE FLOWER GIRLS' SCHOOL, BELFAST | 70 | 92 | 105 | 102 | 106 | 101 | 68 | 644 |
| 1230104 | MERCY COLLEGE, BELFAST | 76 | 71 | 53 | 49 | 64 | 77 | 43 | 433 |
| 1420030 | ST MALACHY'S COLLEGE, BELFAST | 154 | 162 | 163 | 157 | 163 | 129 | 143 | 1,071 |
| 1230026 | ST PATRICK'S COLLEGE, BELFAST | 115 | 93 | 120 | 114 | 125 | 87 | 25 | 679 |
| | TOTALS | 669 | 656 | 668 | 660 | 700 | 618 | 484 | 4,455 |

**Feeder Primary Schools**

| FEEDER PRIMARY P7 ENROLMENTS | | | | | |
|---|---|---|---|---|---|
| DENI Ref | Feeder Primary Name | 2011-12 Feeder P7 Numbers | 2012-13 Feeder P7 Numbers | 2013-14 Feeder P7 Numbers | Average |
| 4030823 | Ballymacrickett Primary School | 35 | 44 | 33 | 37 |
| 1046596 | Bunscoil Bheann Mhadagain | 20 | 17 | 12 | 16 |
| 1046501 | Bunscoil Phobal Feirste | 27 | 38 | 32 | 32 |
| 1030329 | Edmund Rice (CB) Primary School | 43 | 31 | | 25 |
| 3046685 | Gaelscoil Eanna (Glengormley) | 10 | 10 | 10 | 10 |
| 3050791 | Glengormley Integrated Primary School | 22 | 30 | 25 | 26 |
| 1066531 | Hazelwood Primary School | 55 | 61 | 57 | 58 |
| 1030194 | Holy Cross Boys' Primary School | 44 | 49 | 54 | 49 |
| 1036576 | Holy Child PS | 77 | 72 | 60 | 70 |
| 1030331 | Holy Cross Girls' Primary School | 16 | 25 | 24 | 22 |
| 1036566 | Holy Family Primary School | 52 | 61 | 61 | 58 |
| 1036623 | Holy Trinity PS | 97 | 84 | 95 | 92 |
| 3013323 | Mossgrove PS | 29 | 22 | 28 | 26 |
| 1036041 | Mercy Primary School | 27 | 35 | 33 | 32 |
| 1030313 | Our Lady of Lourdes Primary School | 84 | 91 | 93 | 89 |
| 1030326 | Our Lady's Girls' Primary School | 44 | 52 | 38 | 45 |
| 4036591 | Our Lady Queen of Peace | 42 | 51 | 40 | 44 |
| 1036471 | Sacred Heart Primary School | 31 | 19 | 24 | 25 |
| 1030868 | St. Anne's PS | 121 | 116 | 118 | 118 |
| 3033313 | St Bernard's Primary School (NEELB) | 58 | 76 | 66 | 67 |
| 4031676 | St. Bernard's PS (SEELB) | 60 | 58 | 58 | 59 |
| 4033307 | St Colman's Primary School | 54 | 59 | 33 | 49 |
| 3030832 | St Comgall's Primary School | 63 | 50 | 57 | 57 |
| 3036100 | St James' Primary School | 28 | 24 | 31 | 28 |
| 1036246 | St Joseph's Primary School (Belfast) | 23 | 31 | 33 | 29 |
| 3036026 | St Joseph's Primary School (Antrim)) | 101 | 105 | 99 | 102 |
| 4031660 | St Joseph's Primary School (Crumlin) | 42 | 59 | 49 | 50 |
| 1036565 | St Kevin's Primary School | 70 | 52 | 83 | 68 |
| 3036139 | St Macnissi's Primary School | 23 | 18 | 19 | 20 |
| 1036466 | St Malachy's Primary School | 34 | 31 | 29 | 31 |
| 1036048 | St Mary's Star of the Sea Primary School | 19 | 15 | 15 | 16 |
| 3036046 | St Mary's-on-the-Hill Primary School | 56 | 27 | 50 | 44 |
| 1036505 | St Matthew's Primary School | 27 | 38 | 27 | 31 |
| 1036140 | St. Michael's PS | 58 | 60 | 57 | 58 |
| 3036563 | St Nicholas' Primary School | 22 | 13 | 26 | 20 |
| 1036620 | St. Pater's PS | 37 | 60 | 38 | 45 |
| 1036589 | St. Teresa's PS | 47 | 50 | 47 | 48 |
| 1036132 | St Therese of Lisieux Primary School | 67 | 63 | 61 | 64 |
| 1036042 | St Vincent de Paul Primary School | 19 | 22 | 26 | 22 |
| 1036464 | Star of the Sea Girls' Primary School | 41 | 41 | | 27 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 3033304 | Tir-na-Nog Primary School | | 6 | 2 | 3 | 4 |
| 1036698 | St. Patrick Primary SchooL* | | | | 81 | 27 |
| | **Feeder Primary P7 Totals** | | **1831** | **1862** | **1825** | **1839** |
| | **Feeder Primary P7 Totals** | | **Others** | | | |
| | | **2011-12** | 49 | | **Average** | |
| | | **2012-13** | 48 | | **P7 Total** | |
| | | **2013-14** | 45 | | **1839** | |
| | | **Average** | **47** | | | |

*St Patrick's Primary School was formed by the amalgamation of Edmund Rice (CB) and Star of the (Girls') Primary Schools

**Feeder Enrolment Schools**

**FEEDER PRIMARY ENROLMENTS 2013-14**

| DENI Ref | Feeder Primary Name | Enrolments P1 | P2 | P3 | P4 | P5 | P6 | P7 |
|---|---|---|---|---|---|---|---|---|
| 4030823 | Ballymacrickett Primary School | 42 | 50 | 47 | 48 | 40 | 52 | 33 |
| 1046596 | Bunscoil Bheann Mhadagain | 21 | 13 | 17 | 19 | 20 | 6 | 12 |
| 1046501 | Bunscoil Phobal Feirste | 43 | 38 | 35 | 34 | 23 | 37 | 32 |
| 3046685 | Gaelscoil Eanna (Glengormley) | 32 | 35 | 21 | 17 | 6 | 15 | 10 |
| 3050791 | Glengormley Integrated Primary School | 53 | 51 | 41 | 44 | 39 | 40 | 25 |
| 1066531 | Hazelwood Primary School | 59 | 58 | 60 | 59 | 61 | 59 | 57 |
| 1036576 | Holy Child PS | 86 | 89 | 75 | 55 | 70 | 70 | 60 |
| 1030194 | Holy Cross Boys' Primary School | 80 | 67 | 68 | 59 | 39 | 69 | 54 |
| 1030331 | Holy Cross Girls' Primary School | 26 | 19 | 29 | 22 | 20 | 22 | 24 |
| 1036566 | Holy Family Primary School | 59 | 71 | 59 | 54 | 66 | 65 | 61 |
| 1036623 | Holy Trinity PS | 86 | 88 | 94 | 97 | 94 | 100 | 95 |
| 3013323 | Mossgrove PS | 33 | 35 | 31 | 26 | 24 | 24 | 28 |
| 1036041 | Mercy Primary School | 30 | 35 | 21 | 25 | 35 | 33 | 33 |
| 1030313 | Our Lady of Lourdes Primary School | 83 | 90 | 92 | 89 | 72 | 92 | 93 |
| 1030326 | Our Lady's Girls' Primary School | 58 | 52 | 45 | 51 | 45 | 37 | 38 |
| 4036591 | Our Lady Queen of Peace | 51 | 53 | 49 | 54 | 53 | 52 | 40 |
| 1036471 | Sacred Heart Primary School | 21 | 19 | 20 | 17 | 23 | 25 | 24 |
| 1030868 | St. Anne's PS | 121 | 121 | 119 | 120 | 113 | 104 | 118 |
| 3033313 | St Bernard's Primary School (NEELB) | 76 | 80 | 72 | 72 | 67 | 67 | 66 |
| 4031676 | St. Bernard's Primary School (SEELB) | 60 | 62 | 58 | 57 | 52 | 60 | 58 |
| 4033307 | St Colman's Primary School | 60 | 57 | 51 | 56 | 50 | 58 | 33 |
| 3030832 | St Comgall's Primary School (Antrim) | 88 | 79 | 82 | 52 | 64 | 60 | 57 |
| 3036100 | St James' Primary School | 34 | 33 | 35 | 40 | 32 | 31 | 31 |
| 1036246 | St Joseph's Primary School (Belfast) | 59 | 60 | 53 | 49 | 41 | 42 | 33 |
| 3036026 | St Joseph's Primary School (Antrim) | 73 | 96 | 78 | 88 | 72 | 108 | 99 |
| 4031660 | St Joseph's Primary School (Crumlin) | 61 | 61 | 60 | 58 | 46 | 63 | 49 |
| 1036565 | St Kevin's Primary School | 84 | 77 | 89 | 62 | 76 | 57 | 83 |
| 3036139 | St Macnissi's Primary School | 27 | 30 | 27 | 28 | 27 | 26 | 19 |
| 1036466 | St Malachy's Primary School | 54 | 45 | 49 | 49 | 41 | 28 | 29 |
| 1036048 | St Mary's Star of the Sea Primary School | 18 | 29 | 12 | 13 | 17 | 20 | 15 |
| 3036046 | St Mary's-on-the-Hill | 54 | 60 | 41 | 52 | 43 | 49 | 50 |

| | Primary School | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1036505 | St Matthew's Primary School | 46 | 37 | 33 | 19 | 28 | 28 | 27 |
| 1036140 | St. Michael's PS | 60 | 60 | 60 | 60 | 59 | 60 | 57 |
| 3036563 | St Nicholas' Primary School | 30 | 22 | 26 | 19 | 30 | 15 | 26 |
| 1036620 | St. Peter's PS | 39 | 37 | 47 | 40 | 33 | 41 | 38 |
| 1036589 | St. Teresa's PS | 71 | 81 | 60 | 63 | 59 | 61 | 47 |
| 1036132 | St Therese of Lisieux Primary School | 64 | 63 | 64 | 64 | 59 | 69 | 61 |
| 1036042 | St Vincent de Paul Primary School | 29 | 36 | 29 | 24 | 32 | 22 | 26 |
| 1036698 | St Patrick Primary School* | 76 | 88 | 82 | 76 | 58 | 88 | 81 |
| 3033304 | Tir-na-Nog Primary School | 3 | 2 | 4 | 5 | 4 | 4 | 3 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Feeder Primary Totals** | 2150 | 2179 | 2035 | 1936 | 1833 | 1959 | 1825 |
| **Project Feeder Transfer Totals** | 710 | 719 | 672 | 639 | 605 | 646 | 602 |
| **OTHERS** | 55 | 56 | 52 | 50 | 47 | 50 | 47 |
| **Projected Project Transfer Totals** | 765 | 775 | 724 | 689 | 652 | 697 | 649 |
| | **Year 8 2020-21** | **Year 8 2019-20** | **Year 8 2018-19** | **Year 8 2017-18** | **Year 8 2016-17** | **Year 8 2015-16** | **Year 8 2014-15** |

NOTES

1. The **Feeder Primary Totals** row gives the Feeder Primary P1 to P7 enrolment totals.
2. The **Project Feeder Transfer Totals** row applies the Extraction Rate to these totals.
3. The **Others** figure is based on a ratio calculated from the average Others figure for the last three school years.
4. The figures in the **Projected Project Transfer Totals** row are the sum of the previous two rows and are linked to cells B6 to B12 in the "Enrolment Projection" worksheet.

**% Increase after 2018**

| Year | Projected Number of Pupils (NISRA) | % | % Increase |
|---|---|---|---|
| 2018 | 13694 | | |
| 2019 | 14058 | 102.66% | 2.66% |
| 2020 | 14424 | 102.60% | 2.60% |
| 2021 | 14687 | 101.82% | 1.82% |
| 2022 | 14828 | 100.96% | 0.96% |
| 2023 | 15067 | 101.61% | 1.61% |
| 2024 | 15290 | 101.48% | 1.48% |
| 2025 | 15433 | 100.94% | 0.94% |

**Calculations**

## CALCULATIONS

| | |
|---|---|
| Extraction Rate | 33.00% |

| Others Figure | |
|---|---|
| Project Year 8 Total (Averaged) | 654 |
| Others Figure (Averaged) | 47 |
| Net Feeder Intake Figure | 607 |
| Others Ratio | 12.82 |

| 2019-20 | 2018-19 | 2017-18 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---|---|---|---|---|---|---|
| 55 | 56 | 52 | 50 | 47 | 50 | 47 |

**Average Year 13 and Year 14 Stay-on Rates**

**Project Enrolment Totals**

| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr13 | Yr 14+ |
|---|---|---|---|---|---|---|---|
| 2008-09 | 767 | 736 | 714 | 746 | 751 | 601 | 407 |
| 2009-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 |
| 2010-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 |
| 2011-12 | 654 | 701 | 734 | 778 | 733 | 583 | 423 |
| 2012-13 | 667 | 654 | 693 | 737 | 777 | 673 | 368 |
| 2013-14 | 642 | 674 | 657 | 700 | 725 | 691 | 401 |

| | | |
|---|---|---|
| Stay-on Rates 2009-10 | 85.49% | 77.70% |
| Stay-on Rates 2010-11 | 82.09% | 73.52% |
| Stay-on Rates 2011-12 | 81.65% | 68.89% |
| Stay-on Rates 2012-13 | 91.81% | 63.12% |
| Stay-on Rates 2013-14 | 88.93% | 59.58% |
| Average Stay-on Rates 2008-14 | 86.08% | 69.34% |

NOTES

1. The Extraction Rate (the percentage of P7 children from Project feeder primary schools who enrol in Project post primary schools) is the average of the previous 3 years Project Post Primary Year 8 intake from Feeder Primary Schools over the average of the same 3 years P7 total for those same feeder primaries expressed in percentage form.

2. The Others figure is based on a ratio calculated from the Others figure

for the 2012-13 school year.

3. Average Year 13 and Year 14 Stay-on Rates: this calculates the stay-on rates for the previous 5 years and averages them.

**Long Term Enrolment Projections**

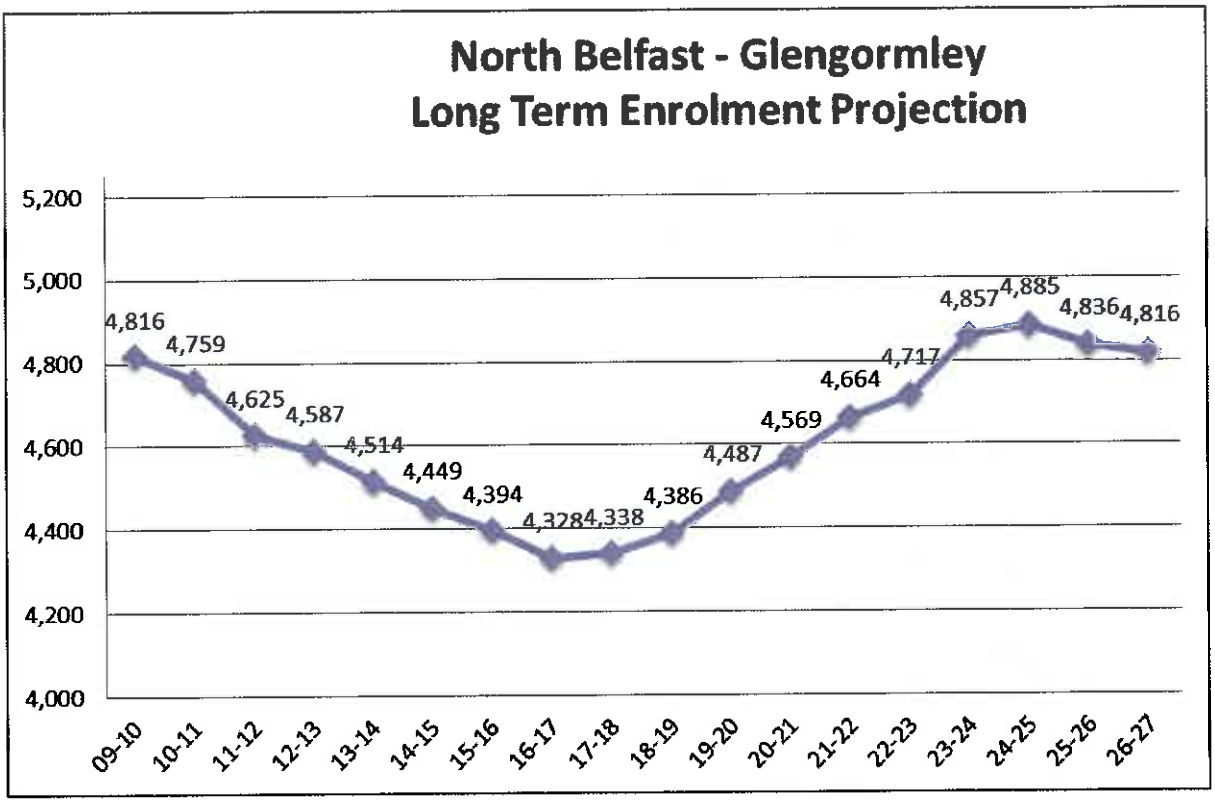
**LONG TERM ENROLMENT PROJECTION**

| Year | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 | Yr 13 | Yr 14 | Total |
|---|---|---|---|---|---|---|---|---|
| 09-10 | 738 | 770 | 738 | 713 | 748 | 642 | 467 | 4,816 |
| 10-11 | 702 | 740 | 776 | 741 | 714 | 614 | 472 | 4,759 |
| 11-12 | 654 | 701 | 734 | 778 | 733 | 583 | 423 | 4,606 |
| 12-13 | 667 | 654 | 693 | 737 | 777 | 673 | 368 | 4,569 |
| 13-14 | 642 | 674 | 657 | 700 | 725 | 691 | 401 | 4,490 |
| 14-15 | 649 | 642 | 674 | 657 | 700 | 624 | 479 | 4,426 |
| 15-16 | 697 | 649 | 642 | 674 | 657 | 603 | 433 | 4,354 |
| 16-17 | 652 | 697 | 649 | 642 | 674 | 566 | 418 | 4,298 |
| 17-18 | 689 | 652 | 697 | 649 | 642 | 580 | 392 | 4,301 |
| 18-19 | 724 | 689 | 652 | 697 | 649 | 553 | 402 | 4,366 |
| 19-20 | 775 | 724 | 689 | 652 | 697 | 559 | 383 | 4,482 |
| 20-21 | 765 | 775 | 724 | 689 | 652 | 600 | 388 | 4,599 |
| 21-22 | 752 | 765 | 775 | 724 | 689 | 561 | 416 | 4,682 |
| 22-23 | 729 | 752 | 765 | 775 | 724 | 593 | 389 | 4,727 |
| 23-24 | 748 | 729 | 752 | 765 | 775 | 623 | 411 | 4,804 |
| 24-25 | 781 | 748 | 729 | 752 | 765 | 667 | 432 | 4,875 |
| 25-26 | 789 | 781 | 748 | 729 | 752 | 658 | 463 | 4,920 |
| 26-27 | 773 | 789 | 781 | 748 | 729 | 648 | 457 | 4,924 |

Notes 1. The projections as far as 2019-20 are based on the Projected Project Transfer figures in the worksheet Feeder Enrolment 2013/14.

2. The Year 8 intakes for the years from 2020-21 onwards are based on the projected % increase of pupils made by NISRA.

**Chart**


North Belfast - Glengormley
Long Term Enrolment Projection
5,200
5,000
4,800
4,600
4,400
4,200
4,000
4,816
4,759
4,625
4,587
4,514
4,449
4,394
4,328
4,338
4,386
4,487
4,569
4,664
4,717
4,857
4,885
4,836
4,816
09-10
10-11
11-12
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14-15
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16-17
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19-20
20-21
21-22
22-23
23-24
24-25
25-26
26-27