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Qualifications and Destinations of Northern Ireland School Leavers 2011/12

This statistical release presents an analysis of GCSE and A Level examination performance and destinations for pupils leaving post primary schools in 2011/12.

Key Points

- The proportion of school leavers achieving **two or more A levels or equivalent** was 55.6% in 2011/12, an increase of 9.3 percentage points over the last five years from 46.3% in 2007/08 (Table 13).
- The proportion of school leavers achieving **at least five GCSEs at grades A* - C or equivalent** has increased by 9.6 percentage points over the last five years from 66.9% in 2007/08 to 76.5% in 2011/12 (Table 13).
- The proportion of school leavers achieving **at least five GCSEs at grades A* - C or equivalent including GCSE English and maths** has increased by 5.7 percentage points over the last five years from 56.3% in 2007/08 to 62.0% in 2011/12 (Table 13).
- Over the last five years the proportion of pupils leaving school with **no GCSEs** has decreased by 1.8 percentage points from 3.6% in 2007/08 to 1.8% in 2011/12. (Table 13).

- The proportion of school leavers continuing on to Institutions of Higher Education has increased by 2.4 percentage points from 39.9% in 2007/08 to 42.3% in 2011/12. The proportion continuing on to Institutions of Further Education increased by 5.1 percentage points from 29.5% in 2007/08 to 34.6% in 2011/12 (Table 16, Table 21 & Appendix B).
- The proportion of pupils recorded by their school as being unemployed after leaving school decreased between 2007/08 and 2011/12 from 3.5% to 3.2% (Table 16, Table 21 & Appendix B).

Uses of Qualification and Destination data

The pupil level data collected throughout this process is used by policy teams within DE and by other users across the education service, most notably by the Education and Training Inspectorate and the Education and Library Boards (ELBs). The data are also used to respond to Assembly questions and are used in the Department's accountability and performance management process. The primary reason for this data collection exercise is to create a statistical base to inform a wide range of policy areas aimed at raising standards and tackling educational underachievement. The data are also used in the development, implementation and monitoring of policies, in particular the Literacy and Numeracy strategy, school improvement programmes and relevant Departmental Milestones. Data from the school leavers survey are used to monitor the progress against two of the key commitments in Priority One of *The Programme for Government (PfG)*.

Programme for Government

Building a Better Future - The Programme for Government (PfG) 2011 - 2015 highlights the key goals and actions the Executive will take to drive forward the priority areas.

Increase the overall proportion of young people who achieve at least 5 GCSEs at A*-C or equivalent including GCSEs in maths and English by the time they leave school to 66% by 2014/15.

Current position: In 2011/12 the percentage of school leavers achieving 5 GCSEs A*-C including GCSEs in maths and English was **62.0%**

Increase the proportion of young people from disadvantaged backgrounds who achieve at least 5 GCSEs at A*-C or equivalent including GCSEs in maths and English to 49% by 2014/15

Current position: In 2011/12 the percentage of school leavers entitled to free school meals achieving 5 GCSEs A*-C including GCSEs in maths and English was **34.1%**.

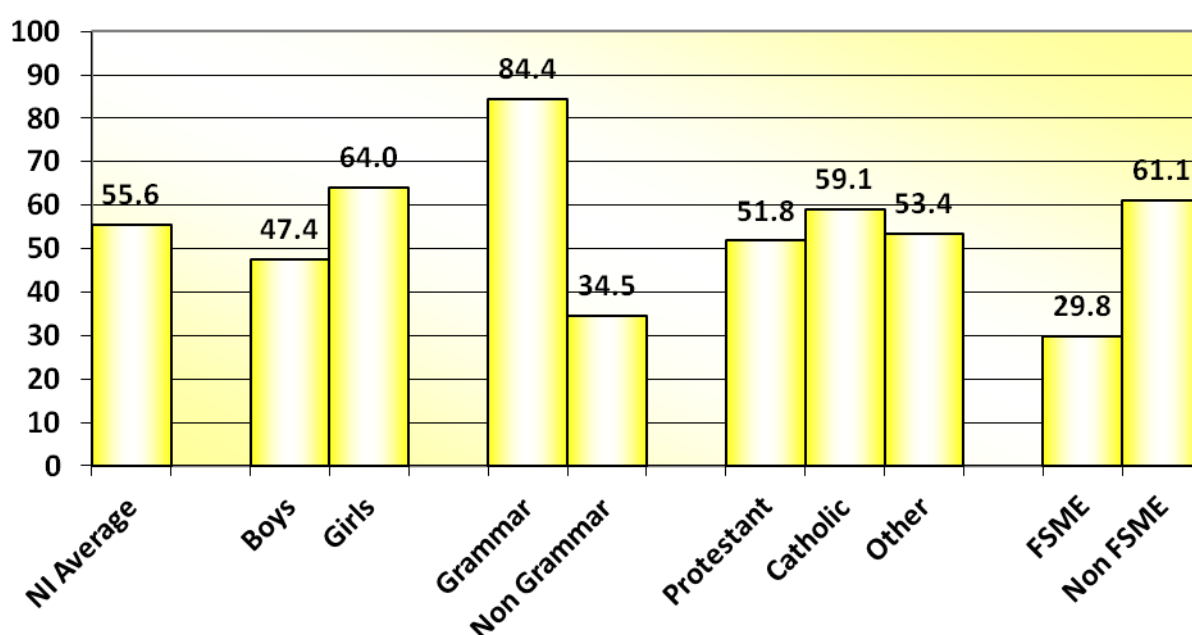
Recent Trends

There has been a change in the stage at which pupils are leaving school, with greater proportions of school pupils staying on at school and entering Year 13. The proportion of pupils staying on into Year 13 had increased from 57.4% in 2007/08 to 69.2% in 2012/13. For further information on **school enrolments** please click [here](#)

Qualifications

A Levels and equivalent qualifications

Figure 1.
Percentage of School Leavers achieving 2+ A Levels Grades A*-E
(including equivalents) 2011/12



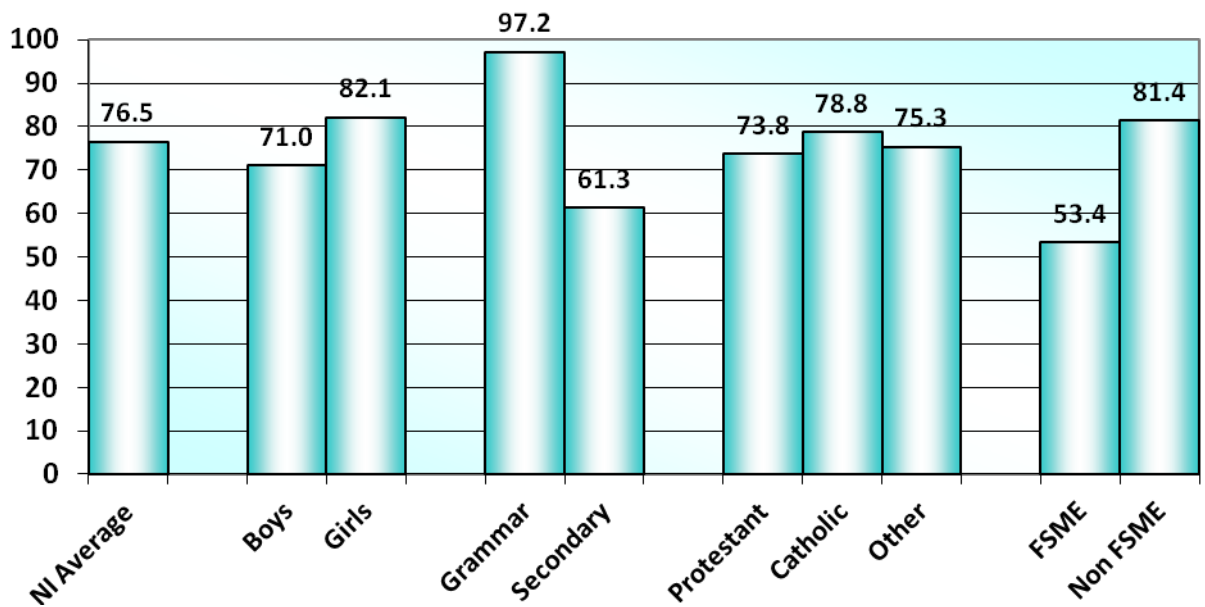
A Levels, including equivalents, are key indicators by which the Department benchmarks level 3 performance.

- The proportion of school leavers achieving three or more A levels A*-C or equivalent was 36.4% in 2011/12, an increase of 7.4 percentage points over the last five years from 29.0% in 2007/08 (Table 13).
- The proportion of school leavers achieving two or more A levels or equivalent was 55.6% in 2011/12, an increase of 9.3 percentage points over the last five years from 46.3% in 2007/08 (Table 13).
- Girls continue to outperform boys in terms of qualifications achieved. By the time they left school 43.4% of girls achieved at least three A levels A*-C or equivalent compared to 29.6% of boys, and 64.0% of girls achieved two or more A levels or equivalent in 2011/12 compared to 47.4% of boys (Table 1, Table 14 & Table 15).

- The proportion of grammar school leavers achieving at least two A levels or equivalent has increased from 81.5% in 2007/08 to 84.4% in 2011/12. 89.2% of grammar school girls left school with two or more A levels or equivalent compared to 79.5% of grammar school boys. The corresponding proportions achieving at least two A levels or equivalent for non grammar schools were 44.5% for girls, 25.2% for boys and 34.5% overall, an increase of 11.0 percentage points since 2007/08 when it was 23.5% (Table 1, Appendix A).
- When religion of pupil is considered, 59.1% of Catholic school leavers achieved two or more A levels compared to 51.8% of Protestant school leavers (Table 3).
- The proportion of pupils achieving at least two A levels or equivalent was higher for those school leavers who were not entitled to free school meals, 61.1% compared with 29.8% of school leavers entitled to free school meals (Table 5).

GCSEs

Figure 2.
Percentage of School Leavers achieving at least 5 GCSEs Grades A*-C
(including equivalents) 2011/12

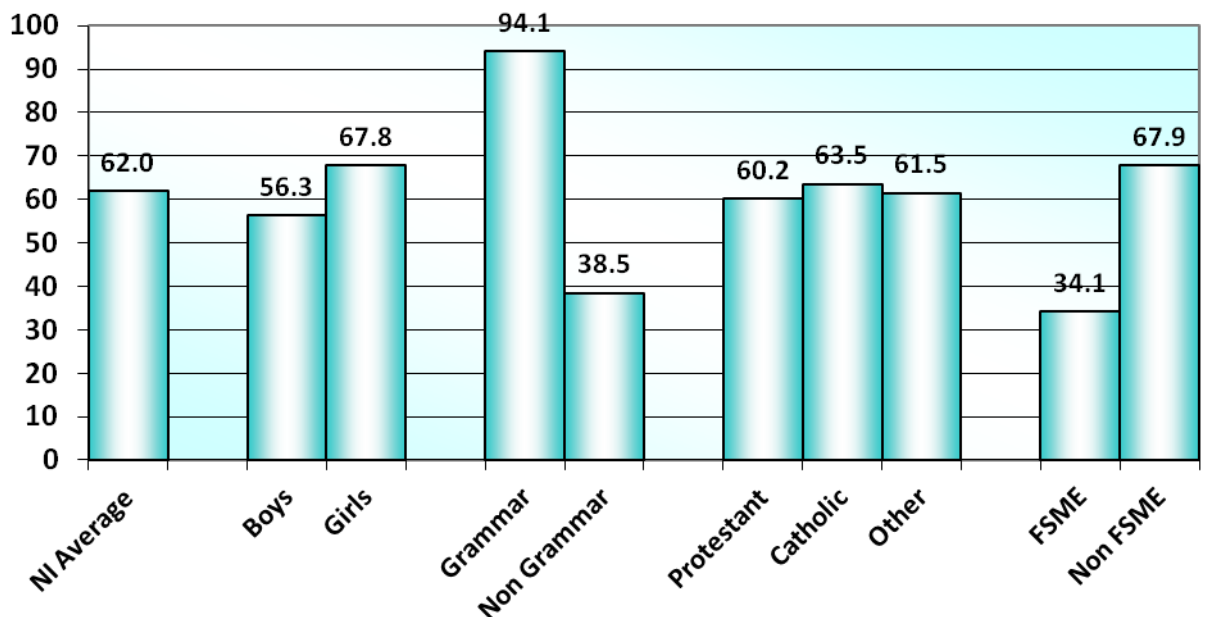


GCSE A*-C including equivalents is a key indicator by which the Department benchmarks level 2 performance.

- The proportion of school leavers achieving at least five GCSEs at grades A* - C or equivalent has increased by 9.6 percentage points over the last five years from 66.9% in 2007/08 to 76.5% in 2011/12 (Table 13).
- As in previous years the proportion of girls leaving school with at least five GCSEs or equivalent at grades A* - C remains higher than the proportion of boys; 82.1% of girls leaving school in 2011/12 achieved at least five GCSEs at grades A* - C or equivalent compared to 71.0% of boys (Table 1, Table 14 & Table 15).

- The proportion of pupils leaving grammar schools who achieved at least five GCSEs at grades A* - C or equivalent has increased by 0.7 of a percentage point from 96.5% in 2007/08 to 97.2% in 2011/12. The corresponding proportions for non grammar schools were 47.7% and 61.3%, a 13.6 percentage point increase (Table 1, Appendix A).
- The proportion of pupils with a special educational need (SEN) stage 5 who achieved at least five GCSEs at grades A* - C or equivalent was 29.2% compared with 83.1% for those pupils without a SEN. 49.6% of pupils who were recorded as having a SEN stage 1-4 achieved this standard. (Table10).
- More boys (227) leave school with no GCSEs or equivalent than girls (170), this represents 2.0% of boys and 1.5% of girls (Table 1, Table 14 & Table 15).
- When free school meal entitlement is considered 4.5% of those entitled to free school meals leave without any GCSEs compared to 1.2% of school leavers who are not entitled to free school meals (Table 5).

Figure 3.
Percentage of School Leavers achieving at least 5 GCSEs Grades A*-C
(including equivalents) including GCSE English and maths 2011/12



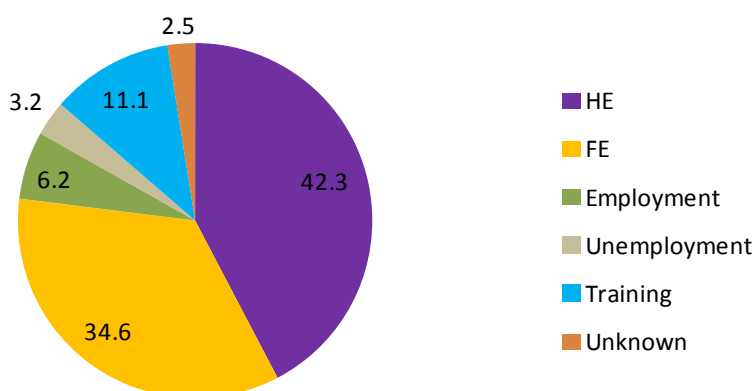
A key aspect of school improvement policy is to drive up literacy and numeracy standards in schools. The Department is therefore committed to ensuring that more children achieve a good standard of literacy and numeracy skills in order to better equip them for employability and/or further study.

- Overall 62.0% of school leavers achieved at least five GCSEs at grades A* - C or equivalent including GCSE English and maths, up from 56.3% in 2007/08 (Table 13).

- There is a 14.5 percentage point gap between the proportion of pupils achieving at least five GCSEs at grades A* - C or equivalent including GCSE English and maths (62.0%) and the proportion of pupils achieving at least five GCSEs at grades A* - C or equivalent (76.5%) (Table 13).
- 67.8% of girls achieve at least five GCSEs at grades A* - C or equivalent including GCSE English and maths compared with 56.3% of boys, a difference of 11.5 percentage points (Table 1 & Table 9).
- 94.1% of grammar school leavers left with at least five GCSEs at grades A* - C or equivalent including GCSE English and maths, and 97.2% left with at least five GCSEs at grades A* - C or equivalent, a difference of 3.1 percentage points. The corresponding proportions for non grammar school leavers were 38.5% and 61.3% respectively, a difference of 22.8 percentage points (Table 1).
- Again, looking at the difference between these two indicators, 63.5% of Catholic school leavers left with at least five GCSEs at grades A* - C or equivalent including GCSE English and maths, and 78.8% left with at least five GCSEs at grades A* - C or equivalent a difference of 15.3 percentage points. The corresponding proportions for Protestant school leavers were 60.2% and 73.8% respectively, a difference of 13.6 percentage points (Table 3 & Table 9).
- 19.7% (116) of Protestant boys entitled to free school meals achieve at least five GCSEs at grades A* - C or equivalent including GCSE English and maths compared with 33.2% (415) of Catholic boys entitled to free school meals. Catholic girls entitled to free school meals (43.8%, 557) outperform Protestant girls entitled to free school meals (32.4%, 182) in achieving at least five GCSEs at grades A* - C or equivalent including GCSE English and maths (Table 8).
- Geographically the data can be analysed in terms of the school leaver's place of residence and the location of their school. When education and library board (ELB) of school is considered, 67.5% of Belfast school leavers achieved at least five GCSEs at grades A* - C or equivalent including GCSE English and maths compared with 55.4% of school leavers resident in the Belfast Education and Library Board area. In contrast, 60.3% of school leavers attending schools in the South Eastern Education and Library Board achieved at least five GCSEs at grades A* - C or equivalent including GCSE English and maths compared with 67.1% of school leavers resident in the South Eastern Education and Library Board. The remaining three Board areas only displayed minor differences between where the pupil lives and where the school is located, less than 3 percentage points in the NEELB and less than 1 percentage point in the WELB and SELB Board areas (Table 11 & 12).

Destinations

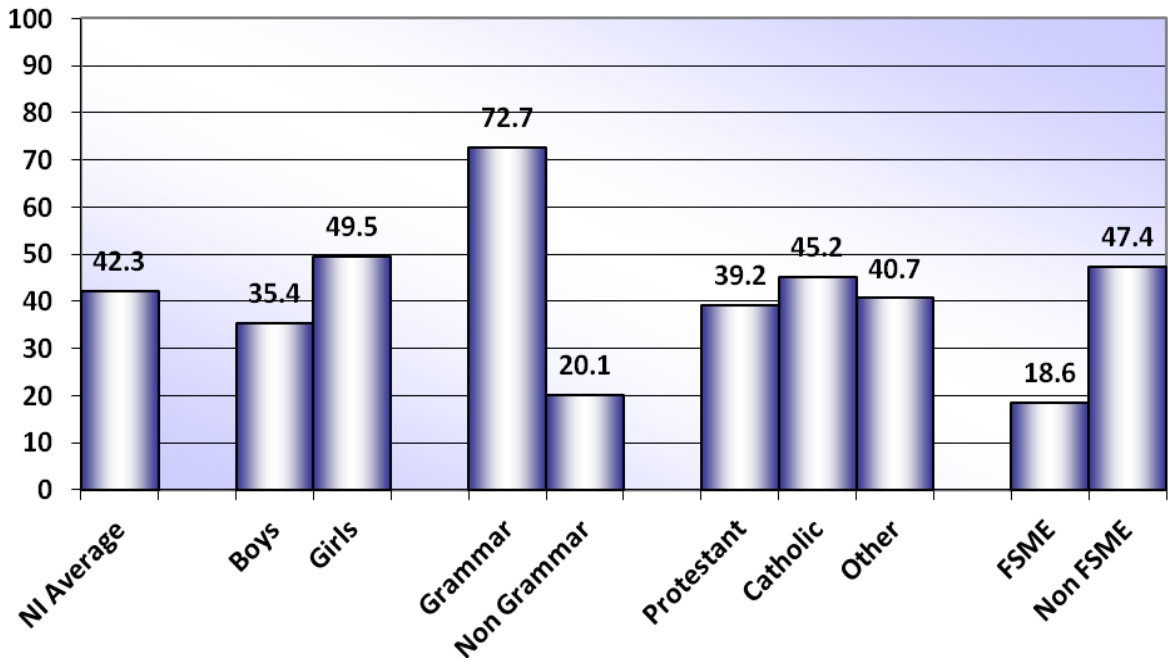
Figure 4.
Destinations of School Leavers 2011/12



Main destinations of school leavers are reported by the school leavers and recorded by the school.

- In total 42.3% of pupils leaving school in 2011/12 entered Higher Education Institutions (HEIs). At 49.5% the proportion of girls continuing on to HEIs is higher than for boys (35.4%) (Table 16).
- At 15.5% the proportion of boys entering Training is much greater than for girls at 6.6% (Table 16).
- Overall 94.2% of school leavers were recorded by their school as entering Education, Employment or Training. When school type is considered, 97.0% of grammar school leavers and 92.2% of non grammar school leavers were recorded as having these destinations (Table 16).

Figure 5.
Percentage of School Leavers entering Institutions of Higher Education
2011/12



- When religion of pupil is considered 39.2% of Protestant school leavers enter Institutions of Higher Education compared with 45.2% of Catholic school leavers (Table 17).
- School leavers not entitled to free school meals are more likely to continue their education with 80.2% entering institutions of Higher or Further Education compared to 61.8% of leavers who were entitled to free school meals (Table 19).
- 5.8% of all school leavers were recorded as unemployed or their destination was unknown. For pupils entitled to free school meals this figure was 10.5% compared with 4.8% for those pupils not entitled to free school meals (Table 16 & Table 19).

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Table B.	Destinations of School Leavers by Gender and School Type 2007/08

Notes to Readers

National Statistics

1. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the Code of Practice for Official Statistics. They undergo regular assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

2. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service by

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Fax: 01633 652747

Letters: Customer Contact Centre, Office for National Statistics, Room 1.101, Government Buildings, Cardiff Road, Newport, South Wales, NP10 8XG

3. You can also find National Statistics on the Internet: www.statistics.gov.uk

School Leavers' Survey

4. More detail about the collection of school leavers statistics may be found at: http://www.deni.gov.uk/school_leavers2013.pdf Special analysis of the School Leavers' Survey can be produced on request. Data for Wales, England, Wales and the Republic of Ireland may also be found at:

<http://wales.gov.uk/topics/statistics/headlines/schools2013/?jsessionid=5DD42710441FB89D4C065D3EC2B19158?lang=en>

<https://www.gov.uk/government/publications/education-and-training-statistics-for-the-uk-2012>

<http://www.scotland.gov.uk/Topics/Statistics/Browse/School-Education>

<http://www.cso.ie/px/des/database/des/des.asp>

5. Further information on examination equivalencies can be obtained from: <http://register.ofqual.gov.uk/Qualification>

6. The numbers relating to qualifications are cumulative totals of the level detailed and those above. For example 76.5% of school leavers achieved at least 5 GCSEs A*-C inc. equivalents. This proportion is calculated by adding those with a highest qualification of 3+ A Levels, 2 A Levels, 1 A Level & 5 GCSEs A*-C and dividing by the total number of school leavers.

7. Destinations are reported by the school leavers and recorded by the school.

Further Information

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TABLE 1

QUALIFICATIONS OF SCHOOL LEAVERS BY GENDER AND SCHOOL TYPE⁽¹⁾

	2011/2012					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
GRAMMAR						
3+ A Levels A*-C ⁽²⁾	2692	57.6	3461	71.0	6153	64.5
3+ A Levels A*-E ⁽²⁾	3525	75.4	4229	86.8	7754	81.2
2+ A Levels A*-E ⁽²⁾	3712	79.5	4347	89.2	8059	84.4
At Least 5 GCSEs A*-C ⁽²⁾	4465	95.6	4811	98.7	9276	97.2
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	4266	91.3	4715	96.8	8981	94.1
At Least 5 GCSEs A*-G ⁽²⁾	4647	99.5	4856	99.7	9503	99.6
No GCSEs ⁽³⁾	16	0.3	11	0.2	27	0.3
No Formal Qualifications ⁽⁴⁾	16	0.3	11	0.2	27	0.3
TOTAL GRAMMAR	4672	100.0	4872	100.0	9544	100.0
NON GRAMMAR						
3+ A Levels A*-C ⁽²⁾	684	10.1	1380	22.0	2064	15.8
3+ A Levels A*-E ⁽²⁾	1266	18.8	2308	36.7	3574	27.4
2+ A Levels A*-E ⁽²⁾	1697	25.2	2792	44.5	4489	34.5
At Least 5 GCSEs A*-C ⁽²⁾	3638	54.0	4349	69.2	7987	61.3
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	2161	32.0	2848	45.3	5009	38.5
At Least 5 GCSEs A*-G ⁽²⁾	6030	89.4	5830	92.8	11860	91.1
No GCSEs ⁽³⁾	211	3.1	159	2.5	370	2.8
No Formal Qualifications ⁽⁴⁾	175	2.6	137	2.2	312	2.4
TOTAL NON GRAMMAR	6743	100.0	6281	100.0	13024	100.0
TOTAL						
3+ A Levels A*-C ⁽²⁾	3376	29.6	4841	43.4	8217	36.4
3+ A Levels A*-E ⁽²⁾	4791	42.0	6537	58.6	11328	50.2
2+ A Levels A*-E ⁽²⁾	5409	47.4	7139	64.0	12548	55.6
At Least 5 GCSEs A*-C ⁽²⁾	8103	71.0	9160	82.1	17263	76.5
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	6427	56.3	7563	67.8	13990	62.0
At Least 5 GCSEs A*-G ⁽²⁾	10677	93.5	10686	95.8	21363	94.7
No GCSEs ⁽³⁾	227	2.0	170	1.5	397	1.8
No Formal Qualifications ⁽⁴⁾	191	1.7	148	1.3	339	1.5
TOTAL LEAVERS	11415	100.0	11153	100.0	22568	100

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 2

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY DESTINATIONS⁽¹⁾

	2011/2012												Total	
	Institutions of Higher Education ⁽⁴⁾		Institutions of Further Education		Employment		Unemployment		Training ⁽⁵⁾		Unknown			
	Numbers	%	Numbers	%	Numbers	%	Numbers	%	Numbers	%	Numbers	%	Numbers	%
A levels														
3+ A levels (or equivalent) ⁽²⁾	9151	80.8	1397	12.3	481	4.2	157	1.4	50	0.4	92	0.8	11328	100.0
2 (or equivalent) ⁽²⁾	382	31.3	523	42.9	181	14.8	61	5.0	34	2.8	39	3.2	1220	100.0
1 ⁽²⁾	24	3.2	463	62.4	130	17.5	38	5.1	45	6.1	42	5.7	742	100.0
GCSEs														
5+ A*-C (or equivalent) ⁽²⁾		0.0	2791	70.2	258	6.5	148	3.7	633	15.9	143	3.6	3973	100.0
1-4 A*-C (or equivalent) ⁽²⁾		0.0	2203	55.2	241	6.0	173	4.3	1240	31.1	135	3.4	3992	100.0
Other grades (1+ D-G) ⁽²⁾		0.0	354	38.6	73	8.0	68	7.4	375	40.9	46	5.0	916	100.0
No GCSEs ⁽³⁾		0.0	77	19.4	29	7.3	80	20.2	133	33.5	78	19.6	397	100.0
TOTAL LEAVERS	9557		7808		1393		725		2510		575		22568	

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results. but who obtained other qualifications.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 3

QUALIFICATIONS OF SCHOOL LEAVERS BY GENDER AND RELIGION OF PUPIL ⁽¹⁾

	2011/2012					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT						
3+ A Levels A*-C ⁽²⁾	1216	26.8	1787	39.3	3003	33.1
3+ A Levels A*-E ⁽²⁾	1768	39.0	2509	55.2	4277	47.1
2+ A Levels A*-E ⁽²⁾	1976	43.6	2724	59.9	4700	51.8
At Least 5 GCSEs A*-C ⁽²⁾	3100	68.4	3603	79.2	6703	73.8
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	2425	53.5	3045	66.9	5470	60.2
At Least 5 GCSEs A*-G ⁽²⁾	4240	93.6	4338	95.4	8578	94.5
No GCSEs ⁽³⁾	81	1.8	73	1.6	154	1.7
No Formal Qualifications ⁽⁴⁾	65	1.4	60	1.3	125	1.4
TOTAL PROTESTANT	4530	100.0	4549	100.0	9079	100.0
CATHOLIC						
3+ A Levels A*-C ⁽²⁾	1812	31.7	2660	46.9	4472	39.3
3+ A Levels A*-E ⁽²⁾	2505	43.8	3530	62.2	6035	53.0
2+ A Levels A*-E ⁽²⁾	2852	49.9	3877	68.3	6729	59.1
At Least 5 GCSEs A*-C ⁽²⁾	4141	72.4	4841	85.3	8982	78.8
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	3297	57.7	3934	69.3	7231	63.5
At Least 5 GCSEs A*-G ⁽²⁾	5338	93.4	5475	96.5	10813	94.9
No GCSEs ⁽³⁾	120	2.1	75	1.3	195	1.7
No Formal Qualifications ⁽⁴⁾	103	1.8	67	1.2	170	1.5
TOTAL CATHOLIC	5718	100.0	5675	100.0	11393	100.0
OTHER⁽⁵⁾						
3+ A Levels A*-C ⁽²⁾	348	29.8	394	42.4	742	35.4
3+ A Levels A*-E ⁽²⁾	518	44.4	498	53.6	1016	48.5
2+ A Levels A*-E ⁽²⁾	581	49.8	538	57.9	1119	53.4
At Least 5 GCSEs A*-C ⁽²⁾	862	73.9	716	77.1	1578	75.3
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	705	60.4	584	62.9	1289	61.5
At Least 5 GCSEs A*-G ⁽²⁾	1099	94.2	873	94.0	1972	94.1
No GCSEs ⁽³⁾	26	2.2	22	2.4	48	2.3
No Formal Qualifications ⁽⁴⁾	23	2.0	21	2.3	44	2.1
TOTAL OTHER	1167	100.0	929	100.0	2096	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. Other includes Other Christian, No religion and Non Christian.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 4

QUALIFICATIONS OF SCHOOL LEAVERS BY ETHNIC ORIGIN⁽¹⁾

	2011/2012	
	TOTAL	
	Numbers	%
WHITE		
3+ A Levels A*-C ⁽²⁾	8060	36.4
3+ A Levels A*-E ⁽²⁾	11117	50.2
2+ A Levels A*-E ⁽²⁾	12316	55.6
At Least 5 GCSEs A*-C ⁽²⁾	16958	76.6
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	13766	62.2
At Least 5 GCSEs A*-G ⁽²⁾	20986	94.8
No GCSEs ⁽³⁾	364	1.6
No Formal Qualifications ⁽⁴⁾	306	1.4
TOTAL WHITE	22143	100.0
MINORITY ETHNIC GROUPS⁽⁵⁾		
3+ A Levels A*-C ⁽²⁾	157	36.9
3+ A Levels A*-E ⁽²⁾	211	49.6
2+ A Levels A*-E ⁽²⁾	232	54.6
At Least 5 GCSEs A*-C ⁽²⁾	305	71.8
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	224	52.7
At Least 5 GCSEs A*-G ⁽²⁾	377	88.7
No GCSEs ⁽³⁾	33	7.8
No Formal Qualifications ⁽⁴⁾	33	7.8
TOTAL MINORITY ETHNIC GROUPS	425	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. 'Minority Ethnic Groups' includes Irish Travellers. 'White' do not include Irish Travellers.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 5

QUALIFICATIONS OF SCHOOL LEAVERS BY GENDER AND FREE SCHOOL MEAL ENTITLEMENT⁽¹⁾

	2011/2012					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
ENTITLED TO FSM						
3+ A Levels A*-C ⁽²⁾	212	10.7	383	19.3	595	15.0
3+ A Levels A*-E ⁽²⁾	358	18.1	602	30.4	960	24.3
2+ A Levels A*-E ⁽²⁾	455	23.0	724	36.5	1179	29.8
At Least 5 GCSEs A*-C ⁽²⁾	910	46.0	1204	60.8	2114	53.4
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	567	28.7	783	39.5	1350	34.1
At Least 5 GCSEs A*-G ⁽²⁾	1673	84.6	1773	89.5	3446	87.1
No GCSEs ⁽³⁾	108	5.5	72	3.6	180	4.5
No Formal Qualifications ⁽⁴⁾	88	4.5	59	3.0	147	3.7
TOTAL ENTITLED TO FSM	1977	100.0	1981	100.0	3958	100.0
NOT ENTITLED TO FSM						
3+ A Levels A*-C ⁽²⁾	3164	33.5	4458	48.6	7622	41.0
3+ A Levels A*-E ⁽²⁾	4433	47.0	5935	64.7	10368	55.7
2+ A Levels A*-E ⁽²⁾	4954	52.5	6415	69.9	11369	61.1
At Least 5 GCSEs A*-C ⁽²⁾	7193	76.2	7956	86.7	15149	81.4
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	5860	62.1	6780	73.9	12640	67.9
At Least 5 GCSEs A*-G ⁽²⁾	9004	95.4	8913	97.2	17917	96.3
No GCSEs ⁽³⁾	119	1.3	98	1.1	217	1.2
No Formal Qualifications ⁽⁴⁾	103	1.1	89	1.0	192	1.0
TOTAL NOT ENTITLED TO FSM	9438	100.0	9172	100.0	18610	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 6

QUALIFICATIONS OF SCHOOL LEAVERS BY DISTRICT COUNCIL OF PUPIL RESIDENCE 2011/12⁽¹⁾

District Council	2 or more A Levels Grades A*-E ⁽²⁾		At least 5 GCSEs Grades A*-C ⁽²⁾		At least 5 GCSEs Grades A*-C ⁽²⁾ inc. GCSE English and maths		Total Leavers
	Number	%	Number	%	Number	%	Number
Antrim	337	48.5	532	76.5	421	60.6	695
Ards	448	51.1	625	71.3	551	62.9	876
Armagh	427	53.6	648	81.4	509	63.9	796
Ballymena	424	55.6	581	76.1	466	61.1	763
Ballymoney	170	42.6	295	73.9	235	58.9	399
Banbridge	305	50.5	479	79.3	359	59.4	604
Belfast	1673	56.5	2147	72.5	1640	55.4	2961
Carrickfergus	278	55.5	384	76.6	303	60.5	501
Castlereagh	481	61.7	608	78.0	545	70.0	779
Coleraine	380	56.0	548	80.8	440	64.9	678
Cookstown	286	59.0	375	77.3	270	55.7	485
Craigavon	578	48.4	856	71.6	665	55.6	1195
Londonderry	886	55.8	1187	74.7	981	61.7	1589
Down	517	57.4	693	76.9	596	66.1	901
Dungannon	418	57.2	578	79.1	480	65.7	731
Fermanagh	502	61.6	642	78.8	546	67.0	815
Larne	209	54.4	291	75.8	224	58.3	384
Limavady	229	48.5	360	76.3	293	62.1	472
Lisburn	845	59.3	1152	80.9	958	67.3	1424
Magherafelt	365	60.8	474	79.0	390	65.0	600
Moyle	108	56.3	151	78.6	111	57.8	192
Newry & Mourne	813	56.7	1140	79.5	921	64.2	1434
Newtownabbey	508	52.6	706	73.2	569	59.0	965
North Down	524	62.6	654	78.1	580	69.3	837
Omagh	443	62.4	585	82.4	499	70.3	710
Strabane	279	51.6	406	75.0	309	57.1	541
Invalid/Missing/Unknown Postcodes	115	47.7	166	68.9	129	53.5	241
Total Leavers	12548	55.6	17263	76.5	13990	62.0	22568

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 7

PERCENTAGE OF SCHOOL LEAVERS *NOT ENTITLED* TO FREE SCHOOL MEALS ACHIEVING AT LEAST 5 GCSEs ⁽²⁾ A*-C INC. GCSE ENGLISH AND GCSE MATHS BY GENDER AND RELIGION OF PUPIL 2011/12⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT	2309	58.6	2863	71.8	5172	65.2
Total	3940		3988		7928	
CATHOLIC	2882	64.5	3377	76.7	6259	70.6
Total	4467		4402		8869	
OTHER ⁽³⁾	669	64.9	540	69.1	1209	66.7
Total	1031		782		1813	
ALL RELIGIONS	5860	62.1	6780	73.9	12640	67.9
Total	9438		9172		18610	

TABLE 8

PERCENTAGE OF SCHOOL LEAVERS *ENTITLED* TO FREE SCHOOL MEALS ACHIEVING AT LEAST 5 GCSEs ⁽²⁾ A*-C INC. GCSE ENGLISH AND GCSE MATHS BY GENDER AND RELIGION OF PUPIL 2011/12⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT	116	19.7	182	32.4	298	25.9
Total	590		561		1151	
CATHOLIC	415	33.2	557	43.8	972	38.5
Total	1251		1273		2524	
OTHER ⁽³⁾	36	26.5	44	29.9	80	28.3
Total	136		147		283	
ALL RELIGIONS	567	28.7	783	39.5	1350	34.1
Total	1977		1981		3958	

TABLE 9

PERCENTAGE OF SCHOOL LEAVERS ACHIEVING AT LEAST 5 GCSEs ⁽²⁾ A*-C INC. GCSE ENGLISH AND GCSE MATHS BY GENDER AND RELIGION OF PUPIL 2011/12⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT	2425	53.5	3045	66.9	5470	60.2
Total	4530		4549		9079	
CATHOLIC	3297	57.7	3934	69.3	7231	63.5
Total	5718		5675		11393	
OTHER ⁽³⁾	705	60.4	584	62.9	1289	61.5
Total	1167		929		2096	
ALL RELIGIONS	6427	56.3	7563	67.8	13990	62.0
Total	11415		11153		22568	

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Other includes Other Christian, No religion and Non Christian.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated

TABLE 10**QUALIFICATIONS OF SCHOOL LEAVERS BY SPECIAL EDUCATIONAL NEED (SEN) STATUS⁽¹⁾⁽²⁾**

	2011/2012							
	No SEN		SEN Stages 1-4		SEN Stage 5		Total	
	Numbers	%	Numbers	%	Numbers	%	Numbers	%
3+ A Levels A*-C ⁽²⁾	7702	41.4	455	14.5	60	7.4	8217	36.4
3+ A Levels A*-E ⁽²⁾	10519	56.5	726	23.1	83	10.2	11328	50.2
2+ A Levels A*-E ⁽²⁾	11569	62.2	872	27.7	107	13.2	12548	55.6
At Least 5 GCSEs A*-C ⁽²⁾	15466	83.1	1560	49.6	237	29.2	17263	76.5
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	12903	69.3	963	30.6	124	15.3	13990	62.0
At Least 5 GCSEs A*-G ⁽²⁾	18139	97.5	2685	85.4	539	66.3	21363	94.7
No GCSEs ⁽³⁾	154	0.8	168	5.3	75	9.2	397	1.8
No Formal Qualifications ⁽⁴⁾	134	0.7	153	4.9	52	6.4	339	1.5
TOTAL	18612		3143		813		22568	

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 11

QUALIFICATIONS OF SCHOOL LEAVERS EDUCATION AND LIBRARY BOARD OF SCHOOL ⁽¹⁾

2011/2012	ELB of school									
	Belfast		Western		North Eastern		South Eastern		Southern	
	No.	%	No.	%	No.	%	No.	%	No.	%
3+ A Levels A*-C ⁽²⁾	1861	42.4	1454	35.6	1728	34.5	1232	32.5	1942	36.7
3+ A Levels A*-E ⁽²⁾	2591	59.0	2069	50.6	2387	47.6	1717	45.4	2564	48.4
2+ A Levels A*-E ⁽²⁾	2884	65.7	2293	56.1	2584	51.6	1962	51.8	2825	53.4
At Least 5 GCSEs A*-C ⁽²⁾	3579	81.5	3127	76.5	3756	74.9	2681	70.8	4120	77.8
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	2963	67.5	2579	63.1	2954	58.9	2282	60.3	3212	60.7
At Least 5 GCSEs A*-G ⁽²⁾	4189	95.4	3881	94.9	4721	94.2	3539	93.5	5033	95.1
No GCSEs ⁽³⁾	58	1.3	72	1.8	135	2.7	63	1.7	69	1.3
No Formal Qualifications ⁽⁴⁾	55	1.3	62	1.5	118	2.4	50	1.3	54	1.0
TOTAL LEAVERS	4390		4088		5012		3785		5293	

TABLE 12

QUALIFICATIONS OF SCHOOL LEAVERS BY EDUCATION AND LIBRARY BOARD OF PUPIL RESIDENCE ⁽¹⁾

2011/2012	ELB of pupil residence									
	Belfast		Western		North Eastern		South Eastern		Southern	
	No.	%	No.	%	No.	%	No.	%	No.	%
3+ A Levels A*-C ⁽²⁾	1043	35.2	1478	35.8	1852	35.8	1807	37.5	1958	37.3
3+ A Levels A*-E ⁽²⁾	1475	49.8	2100	50.9	2570	49.6	2510	52.1	2567	48.9
2+ A Levels A*-E ⁽²⁾	1673	56.5	2339	56.7	2779	53.7	2815	58.4	2827	53.9
At Least 5 GCSEs A*-C ⁽²⁾	2147	72.5	3180	77.1	3962	76.5	3732	77.5	4076	77.7
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	1640	55.4	2628	63.7	3159	61.0	3230	67.1	3204	61.1
At Least 5 GCSEs A*-G ⁽²⁾	2736	92.4	3928	95.2	4905	94.7	4593	95.3	4982	95.0
No GCSEs ⁽³⁾	71	2.4	71	1.7	121	2.3	57	1.2	66	1.3
No Formal Qualifications ⁽⁴⁾	66	2.2	61	1.5	104	2.0	46	1.0	52	1.0
TOTAL LEAVERS	2961		4127		5177		4817		5245	

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

ELB of pupil residence is based on the residential postcode of each individual pupil.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 13

QUALIFICATIONS OF SCHOOL LEAVERS 2006/2007 TO 2011/2012⁽¹⁾

	Academic Year					
	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12
3+ A Levels A*-C ⁽²⁾	27.9	29.0	32.1	35.5	35.6	36.4
3+ A Levels A*-E ⁽²⁾	39.0	40.7	44.5	48.0	48.4	50.2
2+ A Levels A*-E ⁽²⁾	44.6	46.3	50.2	52.7	53.3	55.6
At Least 5 GCSEs A*-C ⁽²⁾	64.7	66.9	70.2	71.9	73.2	76.5
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	54.2	56.3	58.4	59.0	59.5	62.0
At Least 5 GCSEs A*-G ⁽²⁾	88.7	89.7	91.3	92.8	93.5	94.7
No GCSEs ⁽³⁾	3.9	3.6	2.9	2.1	2.2	1.8
No Formal Qualifications ⁽⁴⁾	3.0	2.8	2.3	1.7	1.9	1.5
TOTAL LEAVERS	24803	24091	23276	22826	23160	22568

TABLE 14

QUALIFICATIONS OF MALE SCHOOL LEAVERS 2006/2007 TO 2011/2012⁽¹⁾

	Academic Year					
	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12
3+ A Levels A*-C ⁽²⁾	22.1	23.1	26.4	28.5	29.6	29.6
3+ A Levels A*-E ⁽²⁾	32.1	33.0	37.3	40.2	40.9	42.0
2+ A Levels A*-E ⁽²⁾	36.6	37.7	42.6	44.8	45.7	47.4
At Least 5 GCSEs A*-C ⁽²⁾	58.2	60.0	64.4	65.4	67.7	71.0
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	49.0	50.2	53.1	53.4	55.0	56.3
At Least 5 GCSEs A*-G ⁽²⁾	85.6	86.9	88.9	90.8	91.9	93.5
No GCSEs ⁽³⁾	5.3	4.8	3.6	2.7	2.8	2.0
No Formal Qualifications ⁽⁴⁾	3.9	3.5	2.7	2.0	2.3	1.7
TOTAL LEAVERS	12592	12136	11605	11382	11847	11415

TABLE 15

QUALIFICATIONS OF FEMALE SCHOOL LEAVERS 2006/2007 TO 2011/2012⁽¹⁾

	Academic Year					
	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12
3+ A Levels A*-C ⁽²⁾	33.9	35.0	37.8	42.4	41.9	43.4
3+ A Levels A*-E ⁽²⁾	46.2	48.6	51.7	55.7	56.2	58.6
2+ A Levels A*-E ⁽²⁾	52.8	55.2	57.8	60.5	61.3	64.0
At Least 5 GCSEs A*-C ⁽²⁾	71.5	73.9	75.9	78.4	78.9	82.1
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	59.6	62.6	63.7	64.7	64.3	67.8
At Least 5 GCSEs A*-G ⁽²⁾	91.9	92.7	93.7	94.8	95.2	95.8
No GCSEs ⁽³⁾	2.5	2.5	2.2	1.5	1.7	1.5
No Formal Qualifications ⁽⁴⁾	2.0	2.1	1.9	1.3	1.5	1.3
TOTAL LEAVERS	12211	11955	11671	11444	11313	11153

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

The A Level indicators prior to 2009/10 refer to A-E

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 16

DESTINATIONS OF SCHOOL LEAVERS BY SCHOOL TYPE AND GENDER ⁽¹⁾⁽²⁾

	2011/2012					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
GRAMMAR						
Institutions of Higher Education ⁽³⁾	3086	66.1	3849	79.0	6935	72.7
Institutions of Further Education	1080	23.1	736	15.1	1816	19.0
Employment	225	4.8	139	2.9	364	3.8
Unemployment	84	1.8	64	1.3	148	1.6
Training ⁽⁴⁾	121	2.6	23	0.5	144	1.5
Destinations Unknown	76	1.6	61	1.3	137	1.4
TOTAL GRAMMAR	4672		4872		9544	
NON GRAMMAR						
Institutions of Higher Education ⁽³⁾	950	14.1	1672	26.6	2622	20.1
Institutions of Further Education	3010	44.6	2982	47.5	5992	46.0
Employment	584	8.7	445	7.1	1029	7.9
Unemployment	306	4.5	271	4.3	577	4.4
Training ⁽⁴⁾	1651	24.5	715	11.4	2366	18.2
Destinations Unknown	242	3.6	196	3.1	438	3.4
TOTAL NON GRAMMAR	6743		6281		13024	
TOTAL						
Institutions of Higher Education ⁽³⁾	4036	35.4	5521	49.5	9557	42.3
Institutions of Further Education	4090	35.8	3718	33.3	7808	34.6
Employment	809	7.1	584	5.2	1393	6.2
Unemployment	390	3.4	335	3.0	725	3.2
Training ⁽⁴⁾	1772	15.5	738	6.6	2510	11.1
Destinations Unknown	318	2.8	257	2.3	575	2.5
TOTAL LEAVERS	11415		11153		22568	

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 17

DESTINATION OF SCHOOL LEAVERS BY GENDER AND RELIGION OF PUPIL⁽¹⁾⁽²⁾

	2011/2012					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT						
Institutions of Higher Education ⁽⁴⁾	1469	32.4	2086	45.9	3555	39.2
Institutions of Further Education	1748	38.6	1672	36.8	3420	37.7
Employment	346	7.6	245	5.4	591	6.5
Unemployment	123	2.7	118	2.6	241	2.7
Training ⁽⁵⁾	728	16.1	342	7.5	1070	11.8
Destinations Unknown	116	2.6	86	1.9	202	2.2
TOTAL PROTESTANT	4530		4549		9079	
CATHOLIC						
Institutions of Higher Education ⁽⁴⁾	2151	37.6	2998	52.8	5149	45.2
Institutions of Further Education	1871	32.7	1740	30.7	3611	31.7
Employment	362	6.3	286	5.0	648	5.7
Unemployment	234	4.1	183	3.2	417	3.7
Training ⁽⁵⁾	931	16.3	328	5.8	1259	11.1
Destinations Unknown	169	3.0	140	2.5	309	2.7
TOTAL CATHOLIC	5718	100.0	5675	100.0	11393	
Other⁽³⁾						
Institutions of Higher Education ⁽⁴⁾	416	35.6	437	47.0	853	40.7
Institutions of Further Education	471	40.4	306	32.9	777	37.1
Employment	101	8.7	53	5.7	154	7.3
Unemployment	33	2.8	34	3.7	67	3.2
Training ⁽⁵⁾	113	9.7	68	7.3	181	8.6
Destinations Unknown	33	2.8	31	3.3	64	3.1
TOTAL OTHER	1167		929		2096	

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels.
3. Other includes Other Christian, No religion and Non Christian.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 18

DESTINATION OF SCHOOL LEAVERS BY ETHNIC ORIGIN⁽¹⁾⁽²⁾

	2011/2012	
	Total	
	Numbers	%
WHITE⁽³⁾		
Institutions of Higher Education ⁽⁴⁾	9369	42.3
Institutions of Further Education	7677	34.7
Employment	1379	6.2
Unemployment	693	3.1
Training ⁽⁵⁾	2475	11.2
Destinations Unknown	550	2.5
TOTAL WHITE	22143	100.0
MINORITY ETHNIC GROUPS⁽³⁾		
Institutions of Higher Education ⁽⁴⁾	188	44.2
Institutions of Further Education	131	30.8
Employment	14	3.3
Unemployment	32	7.5
Training ⁽⁵⁾	35	8.2
Destinations Unknown	25	5.9
TOTAL MINORITY ETHNIC GROUPS	425	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels
3. 'Minority Ethnic Groups' includes Irish Travellers. 'White' does not include Irish Travellers.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 19

DESTINATION OF SCHOOL LEAVERS BY FREE SCHOOL MEAL ENTITLEMENT AND GENDER^{(1) (2)}

	2011/2012					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
ENTITLED TO FSM						
Institutions of Higher Education ⁽³⁾	267	13.5	470	23.7	737	18.6
Institutions of Further Education	826	41.8	885	44.7	1711	43.2
Employment	126	6.4	124	6.3	250	6.3
Unemployment	123	6.2	131	6.6	254	6.4
Training ⁽⁴⁾	548	27.7	297	15.0	845	21.3
Destinations Unknown	87	4.4	74	3.7	161	4.1
TOTAL ENTITLED TO FSM	1977	100.0	1981	100.0	3958	100.0
NOT ENTITLED TO FSM						
Institutions of Higher Education ⁽³⁾	3769	39.9	5051	55.1	8820	47.4
Institutions of Further Education	3264	34.6	2833	30.9	6097	32.8
Employment	683	7.2	460	5.0	1143	6.1
Unemployment	267	2.8	204	2.2	471	2.5
Training ⁽⁴⁾	1224	13.0	441	4.8	1665	8.9
Destinations Unknown	231	2.4	183	2.0	414	2.2
TOTAL NOT ENTITLED TO FSM	9438	100.0	9172	100.0	18610	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 20

DESTINATION OF SCHOOL LEAVERS BY SPECIAL EDUCATIONAL NEED (SEN) STATUS⁽¹⁾⁽²⁾

	2011/2012							
	No SEN		SEN Stages 1-4		SEN Stage 5		Total	
	Numbers	%	Numbers	%	Numbers	%	Numbers	%
Institutions of Higher Education ⁽³⁾	8879	47.7	602	19.2	76	9.3	9557	42.3
Institutions of Further Education	6147	33.0	1331	42.3	330	40.6	7808	34.6
Employment	1153	6.2	212	6.7	28	3.4	1393	6.2
Unemployment	523	2.8	167	5.3	35	4.3	725	3.2
Training ⁽⁴⁾	1490	8.0	715	22.7	305	37.5	2510	11.1
Destinations Unknown	420	2.3	116	3.7	39	4.8	575	2.5
TOTAL LEAVERS	18612		3143		813		22568	

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 21

DESTINATION OF SCHOOL LEAVERS 2006/2007 TO 2011/2012⁽¹⁾⁽²⁾

	Academic Year					
	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12
Institutions of Higher Education ⁽³⁾	38.5	39.9	42.9	42.2	41.7	42.3
Institutions of Further Education	27.4	29.5	32.4	33.1	32.6	34.6
Employment	12.1	10.2	6.7	7.0	6.6	6.2
Unemployment	3.3	3.5	3.1	3.6	3.8	3.2
Training ⁽⁴⁾	15.9	14.8	12.7	11.8	13.1	11.1
Destinations Unknown	2.8	2.0	2.1	2.4	2.2	2.5
TOTAL LEAVERS	24803	24091	23276	22826	23160	22568

TABLE 22

DESTINATION OF MALE SCHOOL LEAVERS 2005/2006 TO 2010/2011⁽¹⁾⁽²⁾

	Academic Year					
	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12
Institutions of Higher Education ⁽³⁾	31.8	32.6	37.0	35.9	35.5	35.4
Institutions of Further Education	25.1	29.2	32.4	33.1	33.6	35.8
Employment	14.0	11.5	7.3	8.0	7.5	7.1
Unemployment	3.3	3.7	3.2	3.6	3.9	3.4
Training ⁽⁴⁾	22.7	20.8	18.0	16.9	17.2	15.5
Destinations Unknown	3.2	2.2	2.2	2.5	2.3	2.8
TOTAL LEAVERS	12592	12136	11605	11382	11847	11415

TABLE 23

DESTINATION OF FEMALE SCHOOL LEAVERS 2006/2007 TO 2011/2012⁽¹⁾⁽²⁾

	Academic Year					
	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12
Institutions of Higher Education ⁽³⁾	45.3	47.3	48.8	48.4	48.3	49.5
Institutions of Further Education	29.9	29.8	32.5	33.1	31.4	33.3
Employment	10.1	9.0	6.1	5.9	5.7	5.2
Unemployment	3.2	3.3	3.1	3.5	3.8	3.0
Training ⁽⁴⁾	9.0	8.8	7.5	6.7	8.8	6.6
Destinations Unknown	2.5	1.9	2.0	2.4	2.0	2.3
TOTAL LEAVERS	12211	11955	11671	11444	11313	11153

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainee

APPENDIX A

QUALIFICATIONS OF SCHOOL LEAVERS BY GENDER AND SCHOOL TYPE⁽¹⁾

	2007/2008					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
GRAMMAR						
3+ A Levels A-E ⁽²⁾	3244	70.4	4110	84.0	7354	77.4
2+ A Levels A-E ⁽²⁾	3476	75.5	4260	87.1	7736	81.5
At Least 5 GCSEs A*-C ⁽²⁾	4364	94.7	4800	98.2	9164	96.5
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	4158	90.3	4662	95.3	8820	92.9
At Least 5 GCSEs A*-G ⁽²⁾	4566	99.1	4869	99.6	9435	99.3
No GCSEs ⁽³⁾	22	0.5	12	0.2	34	0.4
No Formal Qualifications ⁽⁴⁾	21	0.5	12	0.2	33	0.3
TOTAL GRAMMAR	4607		4890		9497	
NON GRAMMAR						
3+ A Levels A-E ⁽²⁾	758	10.1	1702	24.1	2460	16.9
2+ A Levels A-E ⁽²⁾	1095	14.5	2335	33.1	3430	23.5
At Least 5 GCSEs A*-C ⁽²⁾	2919	38.8	4036	57.1	6955	47.7
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	1936	25.7	2819	39.9	4755	32.6
At Least 5 GCSEs A*-G ⁽²⁾	5975	79.4	6209	87.9	12184	83.5
No GCSEs ⁽³⁾	559	7.4	284	4.0	843	5.8
No Formal Qualifications ⁽⁴⁾	400	5.3	238	3.4	638	4.4
TOTAL NON GRAMMAR	7529		7065		14594	
TOTAL						
3+ A Levels A-E ⁽²⁾	4002	33.0	5812	48.6	9814	40.7
2+ A Levels A-E ⁽²⁾	4571	37.7	6595	55.2	11166	46.3
At Least 5 GCSEs A*-C ⁽²⁾	7283	60.0	8836	73.9	16119	66.9
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	6094	50.2	7481	62.6	13575	56.3
At Least 5 GCSEs A*-G ⁽²⁾	10541	86.9	11078	92.7	21619	89.7
No GCSEs ⁽³⁾	581	4.8	296	2.5	877	3.6
No Formal Qualifications ⁽⁴⁾	421	3.5	250	2.1	671	2.8
TOTAL LEAVERS	12136		11955		24091	

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those without qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

APPENDIX B

DESTINATIONS OF SCHOOL LEAVERS BY GENDER AND SCHOOL TYPE ⁽¹⁾⁽²⁾

	2007/2008					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
GRAMMAR						
Institutions of Higher Education ⁽³⁾	3138	68.1	3971	81.2	7109	74.9
Institutions of Further Education	887	19.3	634	13.0	1521	16.0
Employment	297	6.4	192	3.9	489	5.1
Unemployment	36	0.8	34	0.7	70	0.7
Training ⁽⁴⁾	179	3.9	17	0.3	196	2.1
Destinations Unknown	70	1.5	42	0.9	112	1.2
TOTAL GRAMMAR	4607		4890		9497	
NON GRAMMAR						
Institutions of Higher Education ⁽³⁾	819	10.9	1680	23.8	2499	17.1
Institutions of Further Education	2657	35.3	2929	41.5	5586	38.3
Employment	1101	14.6	878	12.4	1979	13.6
Unemployment	410	5.4	362	5.1	772	5.3
Training ⁽⁴⁾	2345	31.1	1033	14.6	3378	23.1
Destinations Unknown	197	2.6	183	2.6	380	2.6
TOTAL NON GRAMMAR	7529		7065		14594	
TOTAL						
Institutions of Higher Education ⁽³⁾	3957	32.6	5651	47.3	9608	39.9
Institutions of Further Education	3544	29.2	3563	29.8	7107	29.5
Employment	1398	11.5	1070	9.0	2468	10.2
Unemployment	446	3.7	396	3.3	842	3.5
Training ⁽⁴⁾	2524	20.8	1050	8.8	3574	14.8
Destinations Unknown	267	2.2	225	1.9	492	2.0
TOTAL LEAVERS	12136		11955		24091	

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees