

COPY OF DEVELOPMENT PROPOSAL SUBMISSION

Cover Note

DP No.	579
School(s)	Rainey Endowed School
Proposal	To increase the approved admissions number at Rainey Endowed School from 100 to 120, with an annual phased increase in the approved enrolment number from 700 to 840, with effect from 1 September 2019 or as soon as possible thereafter.
Permanent Secretary's Decision	Not Approved
Date of Decision	2 January 2020
Permanent Secretary's Comments	<p><i>I refer to your submission to me dated 25 October 2019 and associated papers about the above Development Proposal. I am satisfied that this is an issue on which it is appropriate for me to take a decision in the context of the Northern Ireland (Executive Formation & Exercise of Functions) Act 2018.</i></p> <p><i>The proposal is for a significant expansion in both the admissions and enrolment number of the school. It is without doubt an extremely popular, consistently oversubscribed school which comfortably meets the criteria in the Sustainable Schools Policy and provides a very high quality education.</i></p> <p><i>That said, this proposal, along with Development Proposal 578 for the neighbouring Sperrin Integrated College, presents me with a serious dilemma. It proposes an expansion in places when the evidence demonstrates that within a 15 mile radius there are 10 other post-primary schools, albeit of differing types, which between them have 921 available places. Furthermore, the analysis suggests that any impact from this proposal is likely to be felt most by post-primary provision in the Controlled sector, in which there are two controlled post-primary schools within a 10 mile radius which between them have 457 places.</i></p> <p><i>I note that this proposal has emerged, not as part of an agreed plan for the area designed to address provision at post-primary level taking all relevant factors into account, but</i></p>

	<p><i>as a standalone proposal. This is disappointing and in my view represents a failure of proper area planning in conflict with our stated policy intentions in this regard. I would like to see this remedied.</i></p> <p><i>In light of this, the large number of available places in post-primary schools in the area and the more general context of alarming financial pressures in the education sector, I accept the recommendations set out at paragraph 112 of your submission and do not approve the Development Proposal.</i></p>	
Additional notes		
Information redacted		
	Key	Details
	[redacted]	Redaction
	*	refers to less than five cases where data is considered sensitive
#	means figure has been suppressed to prevent disclosure of sensitive information under rules of disclosure	

From: Adrian Murphy
Area Planning Policy and Shared Education Campus Team

Date: 25 October 2019

To: Derek Baker
Permanent Secretary

Copy distribution below

DEVELOPMENT PROPOSAL 579 - RAINEY ENDOWED SCHOOL

Issue: To take a decision on Development Proposal (DP) 579 to increase the approved admissions number at Rainey Endowed School from 100 to 120, with an annual phased increase in the approved enrolment number from 700 to 840, with effect from 1 September 2019 or as soon as possible thereafter.

Timescale: Routine.

Financial/Resource School Budget

Implications: Increased enrolments for an individual school typically has limited impact on the Aggregated Schools Budget (ASB), as these pupils would be educated and funded elsewhere. All other financial considerations (including any in-year costs for pupil growth, in the context of a school with an approved DP to increase its enrolment) would be for the Education Authority (EA) to consider as Funding Authority for the school.

Accommodation

The EA and school have advised that no additional accommodation is required until Sept 2021. Should the DP be approved there would be sufficient time to plan and deliver appropriate accommodation, if required.

Music provision is the only accommodation which has been identified as required. As a guide the average cost of double modular accommodation is approximately £250k-£350k, although this would have to be adapted to facilitate teaching and practising music.

There is also the possibility of refurbishing the building in the inner courtyard (the accommodation template estimates this at £365k), however a full feasibility report would be required from the EA to determine which option will provide the best value for money. Refurbishing older unused buildings can be a greater risk in terms of cost variance as unforeseen problems may come to light once building work commences.

Staffing

To implement the proposal, as published, Rainey Endowed School advise that an additional eight teachers would be required, six at Key Stage (KS) 3 & 4 level and two at KS5 level. The school indicate that their plan is to introduce this increase at KS5 as soon as possible and add staff at KS3 & KS4 in line with an increase in enrolment numbers. The cost to the school based on the current average annual post-primary school teacher salary (including employer costs) would be £52,964 per teacher, a total of £423,712.

Rainey Endowed School also anticipate that non-teaching staff costs will increase to provide additional part-time cleaning and administrative staff over the five year period as the enrolment is phased up.

These additional staffing costs will be met by the School from their delegated budget.

FOI Implications: The contents of this submission are likely to be fully disclosable.

Statutory Duty Implications: The Rural Needs Act (NI) provides a statutory duty on public authorities to have due regard to rural needs when developing, adopting, implementing or revising policies, strategies and plans, and when revising and delivering public services.

The Shared Education Act (NI) 2016 confers a duty on the Department of Education to encourage, facilitate, and promote Shared Education.

Presentational Issues: It is likely that there will be local stakeholder and media interest in your decision. If approached the Press Office can draw from this submission.

Recommendation: It is recommended that you:-

- Do not approve DP 579 to increase the approved admissions number at Rainey Endowed School from 100 to 120, with an annual phased increase in the approved enrolment number from 700 to 840, with effect from 1 September 2019 or as soon as possible thereafter.
- Agree that this submission (with appropriate redactions) will be published on the Department of Education (DE) website once the school has been informed of the Department's decision.

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Appendix A: Published Development Proposal

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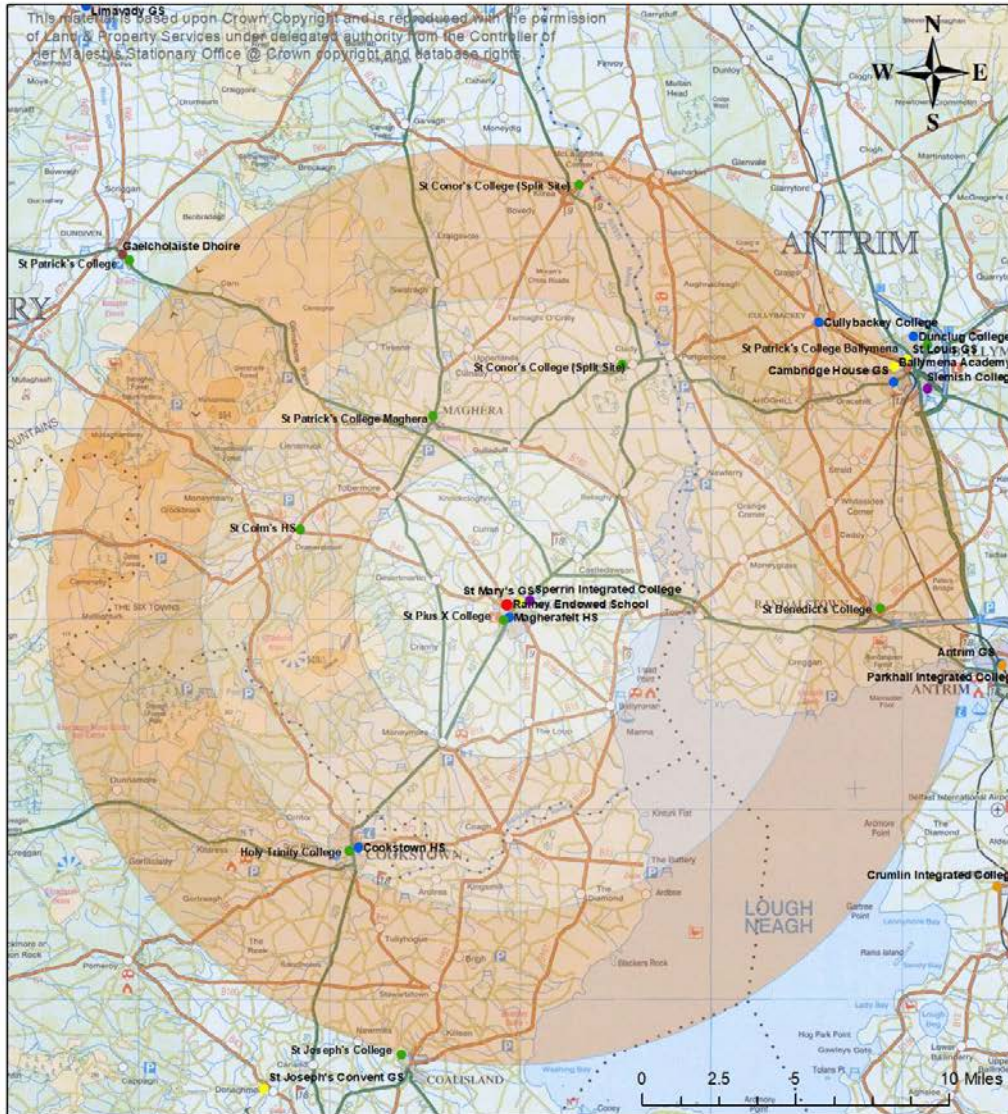
Appendix C: Education and Training Inspectorate comments

Appendix D: Summary of Objections and Support

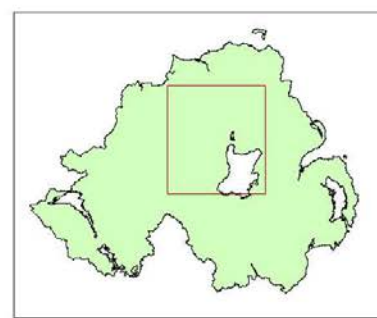
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MAP 1: LOCATION OF RAINEY ENDOWED SCHOOL AND ALTERNATIVE POST PRIMARY PROVISION

Rainey Endowed School - Alternative Post-Primary Provision

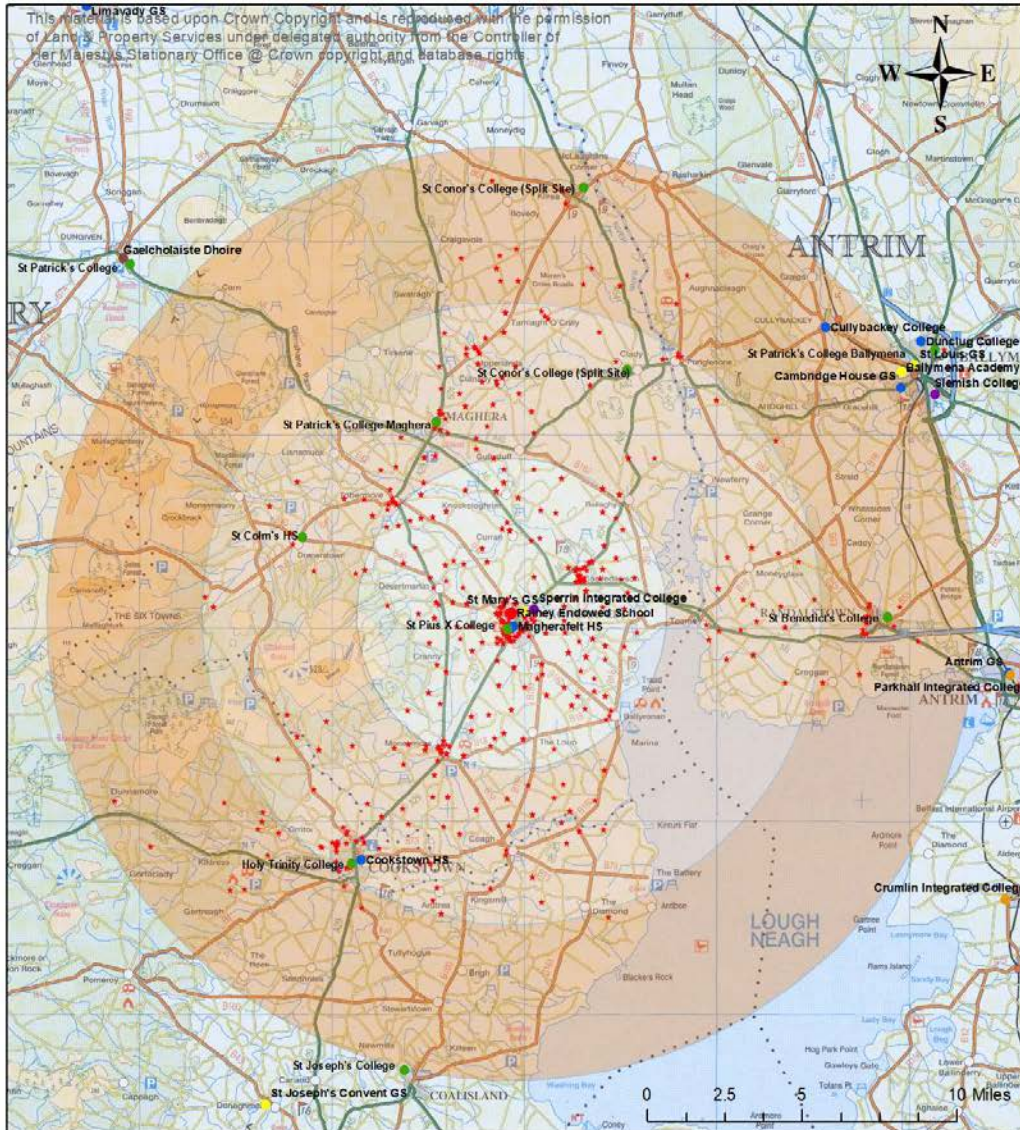


- Rainey Endowed School
 - Voluntary Post Primary Schools
 - Grant Maintained Integrated Post Primary Schools
 - Controlled Integrated Post Primary Schools
 - Other Maintained Post Primary Schools
 - Catholic Maintained Post Primary Schools
 - Controlled Post Primary Schools
- Buffer distance 15 miles**
- 0.00 - 5.00
 - 5.00 - 10.00
 - 10.00 - 15.00

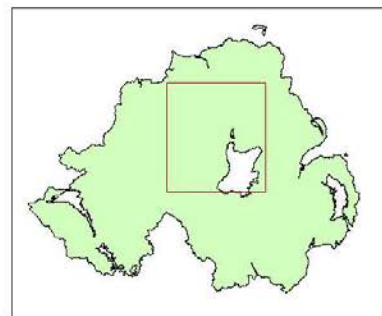


MAP 2: LOCATION OF RAINEY ENDOWED SCHOOL INCLUDING PUPIL LOCATIONS

Rainey Endowed School - Alternative Post-Primary Provision



- Rainey Endowed School
 - Voluntary Post Primary Schools
 - Grant Maintained Integrated Post Primary Schools
 - Controlled Intergrated Post Primary Schools
 - Other Maintained Post Primary Schools
 - Catholic Maintained Post Primary Schools
 - Controlled Post Primary Schools
 - Pupil Location
- Buffer distance 15 miles
- 0.00 - 5.00
 - 5.00 - 10.00
 - 10.00 - 15.00



INTRODUCTION

1. On 21 February 2019, the Education Authority (EA), at the request of the Board of Governors of Rainey Endowed School published Development Proposal (DP) 579 which proposes to increase the approved admissions number at Rainey Endowed School from 100 to 120, with an annual phased increase in the approved enrolment number from 700 to 840, with effect from 1 September 2019 or as soon as possible thereafter.
2. The two month statutory objection period for the proposal ran from 21 February to 24 April 2019. A copy of the published proposal is attached at **Appendix A**.

BACKGROUND

Rainey Endowed School

3. Rainey Endowed School is a co-educational, 11-18 non-denominational Voluntary Grammar School (VGS). The school was founded in 1713 and is located in Magherafelt. Its pupils are drawn from a wide catchment area as shown in **Map 2**.
4. The approved admissions and enrolment number at Rainey Endowed School are 100 and 700 respectively. The 2018/19 school census reports that a total of 732 pupils were enrolled in the school, 539 in years 8-12 of which 116 were in Year 8 and 193 in Years 13-14. Within the total, 94 pupils (12.8%) were entitled to free school meals and there were 18 statemented pupils (2.5%) at Stage 5 of the Special Educational Needs (SEN) assessment process.
5. In terms of impact, Table 1 shows that based on current approved enrolment numbers, a total of 140 additional post-primary places would be created should the proposal be approved. This translates as 20 additional places at Year 8; 100 places for Years 8-12 and an additional 40 places at post-16.

Table 1: Impact of DP 579

	Year 8	Years 8-12	Post 16	TOTAL
Current Approved	100	500	200	700
Proposed Approved	120	600	240	840
Difference	+20	+100	+40	+140

Area Profile

6. Rainey Endowed School is situated in the Mid Ulster Local Government District (LGD) area. On the Northern Ireland Multiple Deprivation Measure 2017 the Glebe 1 Super Output Area (within which the School is situated) is placed 688 out of 890 (1 being most deprived and 890 being least deprived).

Strategic Area Plan and Annual Action Plan

7. The 'Providing Pathways' - *Strategic Area Plan for School Provision 2017-20* notes that the population in the Mid Ulster LGD is projected to increase by 8% in the age range 0-15 years and 6.0% in the age range 16-19 by 2024. The strategic priorities for action identified within the plan include ensuring that school places are located as required, addressing school provision where sustainability is an issue, ensuring equitable access to the Entitlement Framework (EF) pathways; to encourage and facilitate the development of sustainable Irish Medium and Integrated schools; to promote shared education solutions and establish learning support provision in mainstream schools.
8. The Annual Action Plan 2018/19, notes that the School Managing Authorities and Trustees are to develop options for future post-primary provision in the Magherafelt area by June 2018.
9. The Case for Change states that two schools, Rainey Endowed School and Sperrin Integrated College (IC) indicated their intentions to prepare separate cases for change and submit development proposals. Both proposals were discussed at the Area Planning Local Groups' (APLG) subgroup. The outworking of the APLG was reported through Governing Bodies Association as 'no agreed outcome for the area'. As a result, Rainey Endowed School is progressing with its development proposal to increase its admission and enrolment numbers.
10. DP 579 is the result of that planning activity. While it has been published as a separate and standalone proposal, in keeping with the aims of the Area Plan it is intrinsically linked to DP 578, which proposes an increase to the admissions and enrolment number at nearby Sperrin IC.

Alternative Schools in the Area

11. **Map 1** illustrates all alternative post-primary provision within a 15 mile radius of Rainey Endowed School, and a snapshot of provision in the area detailing the admission and enrolment data and latest Education and Training Inspectorate (ETI) inspection assessment at each school is provided at **Table 1**.
12. There are 10 alternative post-primary schools within a 15 mile radius of Rainey Endowed School, with a further 14 schools located just beyond this periphery. In total there is one Voluntary Grammar school, two Controlled secondary schools, six Catholic maintained schools and one Integrated College. Together these schools have an approved enrolment of 8685 places (2018/19) and there are 921 available places.

Grammar Provision

13. There is one alternative Grammar School (GS) located within a 15-mile radius of Rainey Endowed School which is St Mary's GS, Magherafelt (0.5 miles away) and both schools are oversubscribed. In 2018/19 Rainey Endowed School had 732 pupils enrolled in the 700 approved places and St Mary's GS had 1089 pupils in the 1070 approved places, although St Mary's had two available places due to the 21

supernumerary places. Both schools were also oversubscribed with first preference applications for 2019/20 admissions.

14. An examination of Grammar provision across a 20 mile radius (Table 2 refers) shows there are eight alternative schools in the Grammar sector, and all except Cambridge House GS had an actual enrolment above their approved enrolment figure in 2018/19, with a total of 8449 pupils enrolled across the 8165 approved places available. All except one school were oversubscribed with first preference applications for 2019/20, with St Joseph's Convent GS receiving 95 first preference applications for the 95 available places.

Controlled Provision

15. There are two Controlled Secondary schools within a 15 mile radius of Rainey Endowed School offering a total of 1,700 approved places. Collectively there are 457 places available, with Magherafelt High School (HS) (the closest available controlled provider at 0.4 miles away) accounting for 103 of these, and a further 354 available at Cookstown HS (9.9 miles away). Both schools meet the Sustainable Schools Policy (SSP) minimum enrolment threshold of 500 pupils when supernumerary places are included.

Maintained Provision

16. There are six Catholic Maintained schools within 15 miles of Rainey Endowed offering a total of 4,715 approved places. All except St Pius X College (Magherafelt) and St Colm's HS (Draperstown) have available places with a total of 454 recorded in 2018/19. Two of the schools have enrolments below the SSP minimum threshold, St Benedict's College, Randalstown (380) and St Colm's HS (455).

Integrated provision

17. Sperrin IC represents the only Integrated school within 15 miles of Rainey Endowed School. The school currently provides a total of 500 approved places, although it is noted that a concurrent DP to increase the approved admissions and enrolment number to 620 is currently under consideration (DP 578 refers). The school recorded eight available places in 2018/19 due to the 38 supernumerary places.

Table 1: Snapshot of Provision in the Area (15 mile radius)

Rainey Endowed School - Neighbouring Provision (15 Miles)																			
Sch Ref	School Name	Distance in miles	Approved Enrolment 2018/19	2016/17 Total Enrolment			2017/18 Total Enrolment			2018/19 Total Enrolment			2018/19 Super Numerary	2018/19 Available Places	2018/19 Actual Adm	2019/20 Approved Adm	2019/20 Yr 8 First Pref Appl @ 1/06/19	Over/Under subscribed at First Preference	ETI report assessment of quality of education provided
				Year s 8 - 12	Post 16	Total	Year s 8 - 12	Post 16	Total	Year s 8 - 12	Post 16	Total							
Grammar Schools																			
342-0056	Rainey Endowed School, Magherafelt	-	700	517	208	725	521	216	737	539	193	732	19	0	116	100	141	-41	May 2017 - Demonstrate capacity for sustained in
342-0080	St Mary's GS, Magherafelt	0.5	1070	793	299	1092	797	307	1104	801	288	1089	21	2	160	153	174	-21	May 2018 - Action Short Feb 2015 - Outstanding
Sub-total			1770	1310	507	1817	1318	523	1841	1340	481	1821	40	2	276	253	315	-62	
Controlled Secondary																			
321-0035	Magherafelt High School	0.4	600	478	68	546	473	69	542	467	72	539	42	103	92	100	78	22	Feb 2018 - Action Short Feb 2012 - Good
521-0230	Cookstown High School	9.9	1100	629	158	787	641	137	778	649	147	796	50	354	129	180	116	64	June 2011 - Very Good
Sub-total			1700	1107	226	1333	1114	206	1320	1116	219	1335	92	457	221	280	194	86	
Catholic Maintained																			
323-0166	St Pius X College, Magherafelt	0.6	850	750	178	928	742	178	920	754	182	936	55	0	165	160	167	-7	Feb 2017 - Action Short Jan 2014 - Very Good
323-0132	St Colm's High School, Draperstown	7.7	340	365	71	436	369	85	454	381	74	455	24	0	83	68	78	-10	Jan 2011 - Very Good
323-0234	St Patrick's College, Maghera	7.52	1355	946	360	1306	974	330	1304	975	299	1274	38	119	199	190	214	-24	Nov 2015 - has a high le for sustained improve
523-0276	Holy Trinity College, Cookstown	10.1	1070	807	210	1017	822	199	1021	818	187	1005	42	107	149	195	131	64	Feb 2016 - Good
323-0318 323-0142	St Conon's College - St Mary's College, Portglenone - St Paul's College, Kilrea	11 16.9	600	511	62	573	509	53	562	494	51	545	33	88	89	115	85	30	(St Conon's) Opened 1 S - N/A (St Mary's) Nov 2009 - C (St Paul's) Sept 2013 - V
323-0306	St Benedict's College, Randalstown	13.9	500	378	0	378	380	0	380	380	0	380	20	140	79	100	46	54	Nov 2018 - Action Short April 2012 - Very Good
Sub-total			4715	3757	881	4638	3796	845	4641	3802	793	4595	212	454	764	828	721	107	
Integrated																			
326-0303	Sperrin Integrated College, Magherafelt	1.0	500	438	83	521	439	81	520	451	79	530	38	8	106	80	87	-7	May 2018 - Action Short April 2015 - Good
Sub-total			500	438	83	521	439	81	520	451	79	530	38	8	106	80	87	-7	
Grand Total			8685	6612	1697	8309	6667	1655	8322	6709	1572	8281	382	921	1367	1441	1317	124	

Enrolments above include SEN Stage 5 pupils

St Mary's College, Portglenone, and St Paul's College, Kilrea, amalgamated from 1 September 2018 to form St Conon's College. St Conon's currently operating on a split site basis
Combined enrolments of St Mary's and St Paul's for 2016/17 and 2017/18 – shown under St Conon's in table above.

Table 2: Grammar Provision (20 mile radius)

Rainey Endowed School - Neighbouring Grammar Provision																			
Sch Ref	School Name	Distance in miles	Approved Enrolment 2018/19	2016/17 Total Enrolment			2017/18 Total Enrolment			2018/19 Total Enrolment			2018/19 Super Numerary	2018/19 Available Places	2018/19 Actual Adm	2019/20 Approved Adm	2019/20 Yr 8 First Pref Appl @ 1/06/19	Over/Under subscribed at First Preference	ETI report assessment of overall quality of education provision
Grammar Schools				Years 8 - 12	Post 16	Total	Years 8 - 12	Post 16	Total	Years 8 - 12	Post 16	Total							
342-0058	Rainey Endowed School, Magherafelt	-	700	517	208	725	521	216	737	539	193	732	19	0	116	100	141	-41	May 2017 - Demonstrate a high level of capacity for sustained improvement.
342-0080	St Mary's GS, Magherafelt	0.5	1070	793	299	1092	797	307	1104	801	288	1089	21	2	160	153	174	-21	May 2018 - Action Short of Strike Feb 2015 - Outstanding
342-0010	St Louis GS, Ballymena	18.5	960	734	324	1058	746	359	1105	741	348	1089	17	0	149	139	207	-68	Feb 2016 - High level of capacity for sustained improvement.
341-0297	Cambridge House GS, Ballymena	17.8	900	698	206	904	706	197	903	708	188	896	4	8	142	140	161	-21	Oct 2018 - Action Short of Strike Oct 2013 - Good
341-0208	Antrim Grammar School	18.4	740	546	186	732	537	191	728	544	202	746	10	4	114	120	162	-42	April 2016 - Demonstrates the capacity to identify and bring about
342-0011	Ballymena Academy	17.8	1200	888	327	1215	886	319	1205	885	329	1214	4	0	176	176	193	-17	April 2018 - Action Short of Strike April 2012 - Very Good
542-0073	St Joseph's Convent GS Donaghmore	19.4	625	513	196	709	500	186	686	490	203	693	16	0	98	95	95	0	May 2018 - Action Short of Strike Mar 2015 - Very Good
542-0304	St Patrick's Academy, Dungannon	19.8	1320	977	361	1338	982	358	1340	979	357	1336	12	0	196	208	267	-59	Feb 2017 - Action Short of Strike Nov 2009 - Very good has demonstrated its capacity for
542-0260	The Royal School, Dungannon	20.3	650	498	154	652	494	144	638	496	158	654	7	3	95	93	102	-9	Mar 2014 - Good an area for improvement has been identified which the school has demonstrated the
Total			8165	6164	2261	8425	6169	2277	8446	6183	2266	8449	110	17	1246	1224	1502	-278	

Enrolments above includes SEN Stage 5 pupils

SPECIAL CONSIDERATIONS

Rural Considerations

18. Rural proofing has been a requirement for all Government Departments in Northern Ireland (NI) since 2002 and has been integral part of the policy development process. In 2016 the commitment to rural proofing was strengthened with the introduction of the Rural Needs Act (NI) 2016. The Act places a duty on Government Departments to have due regard to rural needs when developing, adopting, implementing or revising policies, strategies and plans and when designing and delivering public services. It came into operation for Government Departments and District Councils on 1 June 2017 and applied to public authorities from 1 June 2018. Rainey Endowed School is defined as a rural school in accordance with '*Schools for the Future: The Sustainable Schools Policy*' (the SSP).

Shared Education

19. The Shared Education Act (NI) 2016 confers a duty on the Department to 'encourage, facilitate and promote Shared Education'. The Shared Education Act is underpinned by '*Sharing Works – A Policy for Shared Education*' which describes how Shared Education is expected to work in practice.

Statutory Duties

20. The Department must also be mindful of its duty under Article 44 of the Education and Libraries (NI) Order 1986 and under Managing Public Money to ensure effective and efficient use of public funds.

CASE FOR CHANGE

21. The Case for Change presented by the Board of Governors of Rainey Endowed School in support of the proposals is attached at **Appendix B**. The rationale for the proposal as set out in the Case for Change includes the following key points:

- The school is consistently oversubscribed at Year 8 and has a significant waiting list for students wishing to gain access to every year group;
- An increase in overall enrolment is necessary to enable the school to fully to meet the best interests of all pupils with a broad curriculum and to satisfy the demands of the Entitlement Framework, as an integral part of child centred provision;
- To support the Department's statutory duty to encourage and facilitate the development of integrated education;
- To cater for an increase in post-primary age population projections;
- To address a deterrent effect on applications, created as a consequence of a restricted enrolment number (100);
- To increase the school's involvement in meeting the needs and aspirations of the local community in both a social and economic context.

STATUTORY DP PROCESSES

Pre-publication consultation

22. The Board of Governors of Rainey Endowed School confirmed that statutory consultation with the governors, staff and parents of pupils took place during in September / October 2018. Details of the consultation are included in the Case for Change attached at **Appendix B**.
23. The EA has confirmed that it has undertaken its statutory consultation, in accordance with Article 14 of the Education and Libraries Order 1986, with the other schools in the area likely to be affected by the proposal. A copy of the proposal was sent to schools on 20 November 2018. The EA advise that a total of nine responses were received all objecting to the proposal, six from local schools, and one each from the Catholic Schools' Trustee Service (CSTC), Council for Catholic Maintained Schools (CCMS), and Controlled Schools' Support Council (CSSC).

EA Comment

24. In considering the DP the EA advised that:

"in considering its response to Development Proposal No 579, an increase in the admission and enrolment numbers for Rainey Endowed School, must do so in the context the Magherafelt area and Development Proposal No 578 in which Sperrin Integrated College is also proposing an increase in admission and enrolment numbers. Both schools are proposing a 20 pupil increase in Year 8. This would result in a total increase the admission numbers at Year 8 in the Magherafelt area by 40 pupils and in total 260 additional places. This year will experience an increase in population, however, this increase encompasses a very wide area and impacts on a number of schools. The increase proposed by Rainey Endowed School would have a detrimental effect on the controlled non-selective school, Magherafelt High School. Over the past number of years, Magherafelt High School has been remaining steady.

All schools who responded to the consultations objected, with all citing lack of growth, cost of additional transport, accommodation and inefficient use of resources, together with negative impacts on their own and other schools' admissions and enrolment numbers which will have a detrimental impact on their sustainability and in the main do not see the proposals from either Rainey or Sperrin as an area planning solution. All schools referred to the confidence and opportunities they have through Shared Education and working with their partners and these relationships would be adversely affected if the proposals were approved.

It can reasonably be anticipated, therefore, that any change in the current arrangements, by way of an increase in one school's enrolment number, will have an adverse impact on enrolment numbers in the neighbouring schools.

The proposed increase by an additional 20 pupils will in the Authority's view have an adverse effect on neighbouring controlled post primary schools. This proposal not only would have a direct impact on Magherafelt High School but would also adversely affect Cookstown High School as an all ability non-selective school within the catchment area of Rainey Endowed School. Therefore, on that basis, the Education Authority does not support the increase in admissions and enrolment numbers for Rainey Endowed School"

25. A summary of all commentary received by the EA on DP 579 is included within the Case for Change document attached at Appendix B, together with the EA views on this proposal.

Two-month statutory objection period

26. During the two-month statutory objection period which ended on 24 April 2019 the Department received a total of 610 responses in support of the proposal, and 103 responses objecting. Representatives from a range of neighbouring schools were among those objecting to the proposal, with responses in support of the proposal also received from a variety of respondents, including a significant number with connections to Rainey Endowed School. A total of 482 of the letters of support came from pupils of Rainey Endowed School.

27. Within the statutory consultation period you agreed to meet with Keith Buchanan MLA and school representatives to listen to concerns about DPs 578 and 579. A further request for a meeting to discuss the impact of DP 579 in the local area was received outside of the two month objection period. This request was declined.

Support

28. The main areas highlighted by responses in support of the proposal are summarised below:

- The school fulfils all six criteria set out within SSP;
- Governors believe that the current admissions number of 100 does not meet the demand for inter-denominational grammar school places for pupils in the Mid-Ulster, Antrim and Newtownabbey and Mid and East Antrim areas;
- Rainey Endowed School is arguably the most 'naturally integrated' school of choice for many parents and students across the aforementioned areas, including Cookstown, Maghera, Magherafelt, Antrim, Randalstown, and the surrounding rural areas;
- This Development Proposal is in line with the strategic vision of Area Planning;
- The school is always oversubscribed and is the most oversubscribed schools of the 11 post-primary schools located within our catchment area;
- The current enrolment clearly does not cater for parental choice and pupil preference. Each and every year a significant number of young people are denied entry to the first school nominated on their transfer forms;
- Rainey Endowed was granted a temporary variation for 13 pupils for 2018-19 entry: the first such variation granted by DE, despite 6 previous attempts. If the admissions number had remained at 100, the cut-off score for admission to Year 8 would have been at the A grade for September 2018-19 intake.
- There has been significant restructuring of KS4 and post-16 curriculum to meet the needs of the learners, employers and the local community. An increase in the enrolment number will support the quality of child-centred provision in a pastoral as well as academic context.

- The School is located centrally in its wide catchment area and in the context of demographic growth the modest expansion proposed does not impact negatively on any other sector, or any other post-primary school.
- Demand for places in local schools is increasing and in excess of total places available; since choice of school is often guided by parental preference for a grammar or a non-selective school and by faith-based or non-denominational schooling, many young people travel outside area to receive their education. An increase in enrolment will help retain students in the local area and reduce transport costs.
- Rainey Endowed is the only non-denominational voluntary grammar school serving the Mid-Ulster Area from Ballymena to Dungannon.
- Rainey Endowed School continues to 'demonstrate a high level of capacity for sustained improvement in the interest of all learners'. The proposed increase in enrolment will have no detrimental educational impact; it will enable the school to offer an education that more fully meets the needs of all its learners.

Objections

29. Areas highlighted by respondents objecting to the proposal are summarised below:

- Oversubscription is a common feature for most grammar schools, and the proposed increase would have a detrimental effect on the controlled non-selective school (Magherafelt High School).
- Publication of both DP 578 and 579 do not represent an effective Area Planning solution.
- Figures available via the EA's Annual Area Profile have confirmed that there are over 500 places available in the mid-Ulster area.
- Concerns that approval could represent a potential risk to ongoing collaboration arrangements between schools in the Magherafelt area.
- There are significant resource implications associated with this proposal, yet a surfeit of unfilled places remain in the area.
- There has been a significant (over £11mil) investment in nearby Magherafelt High School as recently as 2011 and these facilities continue to be underutilised.
- A significant number of pupils are already bypassing their closest schools to attend Rainey Endowed School.
- References to new housing projects in the Mid-Ulster area make no mention of timing, location, whether planning applications have been successful, or the amount of single-person dwellings proposed.
- There is no evidence that pupil number growth in the area, particularly in the Controlled sector, is likely to sustain the increase at the level requested. There is capacity to cope with any overflow of pupils in schools with excellent educational standards nearby.
- Approval of DP 579 would facilitate that growth of one sector to the detriment of nearby controlled schools, and run contrary to the aims of the Sustainable Schools Policy.

SUSTAINABILITY ASSESSMENT

30. The SSP sets out six criteria which have quantitative and qualitative indicators and provide a framework for consideration of a school's longer term sustainability. An assessment of Rainey Endowed School as measured against the criteria in the SSP is provided below.

(i) Quality Education Experience

Education and Training Inspectorate assessment

31. The ETI Report of February 2014 evaluated the overall effectiveness of the school as 'very good'. A Sustaining Improvement Inspection was conducted in May 2017 and concluded that Rainey Endowed School 'continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners'.

Entitlement Framework

32. In order to meet the statutory requirements of the EF, from 2017/18 schools are required to provide access to a minimum of 21 qualifying courses at both Key Stage 4 (KS4) and post-16; of which at least one third must be general and one third applied.

33. Table 3 below sets out the course offer at Rainey Endowed School in 2017/18.

Table 3: 2017/18 Curricular Offer at Rainey Endowed School

EF compliance	KS4 Courses	Post 16 Courses
Applied courses	9	12
General courses	15	12
Total courses offered	24	24
Statutory requirement	21	21

34. The compliance rates for 2017/18 show that the school is fully EF compliant and their curricular offer exceeds the statutory requirement of 21 courses at both KS4 and post-16. It is reasonable to assume that Rainey Endowed offers access to a suitably broad and balanced curriculum.

35. At KS4 all 24 of the courses were delivered within the school and at post-16 Rainey Endowed School offered access to 24 courses, where six of the applied courses were delivered through collaboration with Sperrin IC, Magherafelt HS, St Colm's HS, St Pius X College and the Northern Regional College. One of the general courses was delivered in collaboration with Magherafelt HS.

Examination achievements

36. Table 4 sets out the examination achievements of pupils at GCSE level (or equivalent) in the last four years, together with the corresponding NI Grammar school average in each of those years. The percentage pupils achieving 5+ GCSE A*-C or equivalent and 5+ GCSE A*-C (or equivalent) including English & Maths has been consistently over the NI grammar school average in each of the last four years.

Table 4: GCSE Performance at Rainey Endowed School

Examination Achievements – GCSE level	2014/15	2015/16	2016/17	2017/18
Proportion achieving 5+GCSEs or equivalent A*-C	100%	100%	100%	100%
NI grammar school average	98%	97%	97%	96%
Proportion achieving 5+ GCSEs A*-C (inc. English and Maths)	99%	100%	99%	100%
NI grammar school average	95%	94%	94%	94%

37. Table 5 maps the examination achievements of pupils at GCE A-Level (or equivalent) in the last four years and the corresponding NI Grammar school average in each of those years. Again, performance for those achieving 2+ A Levels at grades A-E has been in line with NI Grammar average at 100%. Performance at 3+ A-level at A*-C (or equivalent) has consistently exceeded the NI grammar school average.

Table 5: GCE A-level Performance at Rainey Endowed School

Examination Achievements – GCE A-Level	2014/15	2015/16	2016/17	2017/18
Proportion achieving 2+ A-Levels or equivalent A*-E	100%	100%	100%	100%
NI grammar school average	100%	100%	100%	100%
Proportion achieving 3+ A-Levels or equivalent A*-C	82%	86%	84%	87%
NI grammar school average	77%	76%	78%	78%

(ii) Stable Enrolment Trends

Admissions and Enrolment

38. The SSP defines the following minimum enrolment thresholds for sustainable post-primary schools in all sectors:

	Minimum Enrolment Threshold:
Post-primary (Yrs 8-12)	500
6 th Form	100

39. The current approved admissions and enrolment numbers at Rainey Endowed School are 100 and 700 respectively; equating to an enrolment of 500 pupils in years 8-12 and 200 pupils in years 13 and 14.

40. Table 6, below, shows the number of pupils in Year 8 and the total enrolment at the College in each of the last five years. The table also includes a breakdown of the total number of pupils in Years 8 to 12 and in Years 13 to 14.

Table 6: Admissions and Enrolment at Rainey Endowed School

Admissions & Enrolment	2014/15	2015/16	2016/17	2017/18	2018/19
SEN stage 5 pupils included					
Number of pupils in year 8	104	103	102	105	116
Total Year 8 to Year 12	514	518	517	521	539
Total Year 13/Year 14	197	189	208	216	193
Total pupils	711	707	725	737	732
SEN stage 5 pupils	6	9	9	15	18

- Number of year 8 pupils and total pupils include SEN stage 5 pupils and if applicable approved Temporary Variation requests and successful appeals.
- Total year 8-12 and year 13/14 figures should be considered in the context of the schools approved admissions and enrolment numbers.

41. Based on the figures above, enrolment levels at the school are over the sustainability levels specified in the SSP and it has experienced growth in the whole-school enrolment across the past five years. The school is popular and oversubscribed, with admissions consistently in excess of the school's approved number. While there has been some fluctuation in the combined sixth form enrolment across this period, it is noted that the post-16 cohort has consistently reached or been close to reaching capacity in each of these years. A five-year aggregate of the schools' sixth form shows an average enrolment of 200 each year.

Temporary Variations (TVs)

42. If a school receives more applications for admission than it has places available it can request a TV of its admissions and/or enrolment number from the Department. The Department may grant TVs to a school's numbers to respond to particular demographic pressures in an area in a particular year.

43. During the past five years Rainey Endowed School has been granted some TVs to their admission and enrolment numbers to facilitate the admission of additional pupils, details of which are available at Table 7, below:

Table 7: Temporary Variations (TVs) 2014-2018

	Approved Admissions Number	Approved Enrolment Number	Temporary Variations approved (to a total of)*	
			Total Admissions	Total Enrolment
2014/15	100	700	-	706
2015/16	100	700	-	-
2016/17	100	700	-	713
2017/18	100	700	-	720
2018/19	100	700	112	714

*Numbers exclude statemented pupils (all year groups) and also those admitted by appeal or the Exceptional Circumstances Body (year of admission only)

44. The Department will generally approve a TV to a school's numbers for children who otherwise do not have a post-primary school of the same type with places available to them within a reasonable travelling distance to their home address. For post-primary schools the Department, under the TV policy only, defines *reasonable travelling distance* as a journey from home to school that can be completed, each way in total, in one hour or less and is no further than 15 miles travelling distance.

45. While there is a history of TVs at the school, not all applications have been successful. In 2017 the school applied for 12 additional places for Year 8 pupils seeking admission to the school and all these places were turned down by the Department, as it was determined that the majority of children lived within reasonable travelling distance of alternative post-primary schools with places available.

46. A further request for a TV in 2018 was successful and the admission of an additional 12 pupils to Year 8 was granted on the basis that the majority of children could not access an alternative non-denominational school within a reasonable travelling distance of their home address.

47. TV requests are not the subject of consultation with neighbouring schools. However Magherafelt HS has been in ongoing correspondence with the Department on the decision to approve the 2018 request, and has indicated that it is dissatisfied that children who may have ended up being placed at Magherafelt HS at lower preference were awarded places at Rainey Endowed School. It is noted that Magherafelt High School had places available at the conclusion of the 2018 admissions process.

(iii) Sound Financial Position

48. As a Voluntary Grammar school, the accounting arrangements differ from those of Controlled or Maintained schools and there is no available data on the school's carry-forward as 31 March 2018.

49. Rainey Endowed School received a delegated budget of £3,247,722 in the 2018/19 financial year. The school's delegated budget included a total of £220,694 for Landlord Maintenance and Administrative costs factor funding, not applicable for Controlled or Maintained schools. As the school's enrolment is in excess of the 550 pupil threshold it does not receive small schools support funding.

50. The per capita allocation at Rainey Endowed School equates to £4,419 per pupil, which is higher than the post-primary average of £4,326.

51. The Case for Change reports that Rainey Endowed School operates within the financial limits set by the Department, and are currently in a break even situation.

(iv) Strong Leadership and Management

52. At the most recent inspection of May 2017, the ETI report of May 2017 stated that, "*The school community benefits from inspired, empowering and transformational leadership. The success of the students is central to the vision for the future direction of the school. This is evidenced in the strategic approach to redefining leadership roles, which has fused academic and pastoral responsibilities, in order to meet more effectively the needs of the young people. Through strong and valued student leadership teams, the young people are empowered to develop further as responsible citizens and to make a positive contribution to their school and to the wider community.*"

53. The Case for Change also comments on the strong leadership and effective management structures in place at the school, stating that these directly influence the standards of attainment, quality of teaching, academic achievement, and pupil and staff attendance rates.

(v) Accessibility

54. As evidenced by Map 2, the school draws its pupils from within a wide catchment area.

55. The Case for Change notes that the school's location close to the A6 and M22 provides excellent access for students, and that all students' postcode areas are within the 'Home to school transport travel times of less than 45 minutes for post-primary pupils'.

(vi) Strong Links with the Community

56. The Case for Change notes that Rainey Endowed School has strong links and relationships with parents, the local community and local schools and that this is evidenced by:

- the strong representation of parents on the panel of Board of Governors (2 current members);
- the high attendance recorded at parents' consultations;
- the good standing that the school has within the community;
- the young people being empowered to develop further as responsible citizens and to make a positive contribution to their school and to the wider community;
- the number of outside agencies the school works alongside; and
- the active involvement the school has in the local Area Learning Community (ALC).

Sustainability Summary

57. The ETI Report of February 2014 noted the overall effectiveness of the school as 'very good'; and this was supported by the Sustaining Improvement Inspection in May 2017 where the school's evaluation states that it '*continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners*'.

58. The School provides access to a sufficient number of courses to meet the requirements of the Entitlement Framework from 2017/18; the levels of achievement at both GCSE and GCE A-level are consistently above the Grammar school average. There is a history of TVs at the school, it is oversubscribed, and the overall enrolment exceeds the minimum specified under SSP. The evidence indicates that the school is financially viable, is accessible, and the Case for Change has provided examples of its strong links with the community.

59. Taking account of all of the evidence above, the Department is satisfied that Rainey Endowed School can provide a quality education experience. The school has strong leadership and management and is easily accessible to pupils. Overall the Department is satisfied that there are no concerns regarding the sustainability of Rainey Endowed School as measured against the criteria in the SSP.

ASSESSMENT OF SPECIAL CONSIDERATIONS

Rural Considerations

60. The Rural Development Council's (RDC) '*Striking the Balance*' report highlights the importance of rural proofing so that regard is given to the impact of a particular policy

on rural populations (in comparison to those living in urban areas) and to help identify adjustments which might be made to reflect rural needs and ensure that services are accessible to rural communities on a fair basis. A central concern is the quality of education provided to pupils.

61. The SSP policy was assessed against the RDC rural proofing checklist (Striking the Balance, Annex 1) and no adverse impact was identified. The SSP recognises the needs of rural communities and this is reflected in the lower enrolment threshold for rural primary schools, the accessibility criterion which provides guidance on home to school travel times and the criterion strong links with the community also recognises the central place a school has for many communities (rural and urban).
62. The Government's commitment to rural proofing was strengthened with the introduction of the Rural Needs Act (NI) 2016 ("The Act"). The Act requires public authorities to have 'due regard' to consciously consider the needs of people in rural areas when developing policies, strategies and plans and when designing and delivering public services. It defines 'rural needs' as "the social and economic needs of rural areas".
63. As this proposal relates to the effective expansion of a post-primary school in a rural setting, access to education (one of the services covered by the Rural Needs Act) would not be affected. Should it be approved access to education would instead be enhanced through the increased level of provision in the area, while still offering parental choice (illustrated by both Map 1 and the data available in the snapshot of provision) for families.

Shared Education Act

64. The Shared Education Act (NI) 2016 confers a duty on the Department to '*to encourage, facilitate and promote Shared Education*'. Shared Education is well developed in the local post-primary schools with many engaged in partnerships through either CASE (Collaboration through Sharing in Education) or SESP (Shared Education Signature Project). Rainey Endowed School participates in a Shared Education project through a six-school SESP partnership.
65. The Case for Change notes the school's involvement in the project and acknowledges the good work taking place locally through sharing. However, the pre-publication responses from local schools state that the proposal would adversely impact relationships between schools involved in the local Shared Education partnership. This concern has been shared by the CSSC in response to the statutory two-month consultation.
66. Although the above does not constitute definitive evidence, the consultation responses and the pre-publication responses from local schools suggest that the proposal, if approved, would have a negative impact locally on Shared Education.

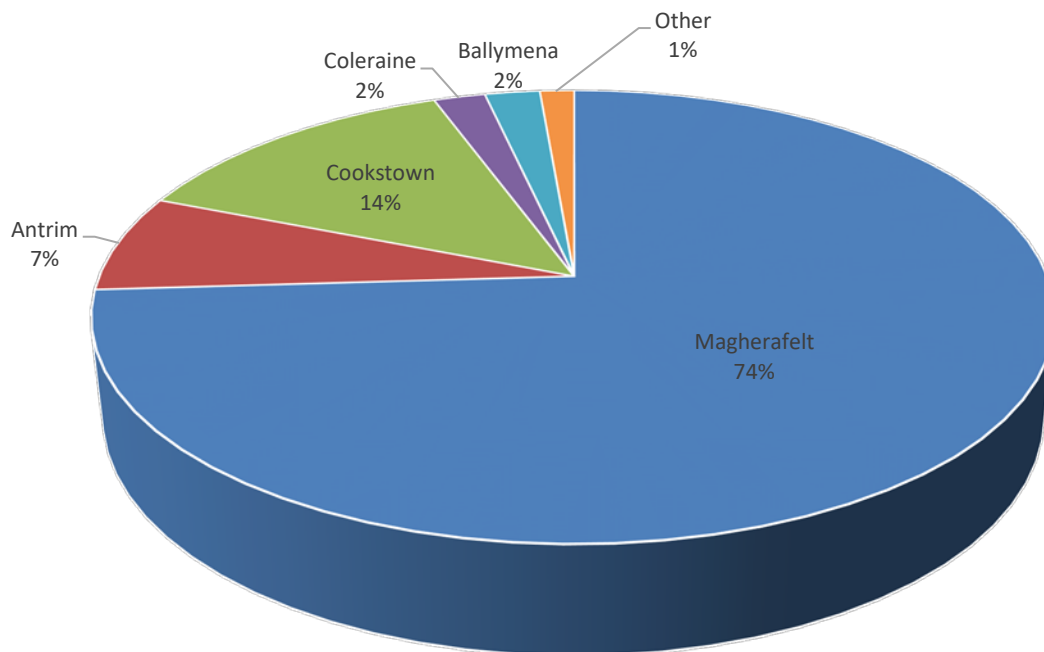
OTHER CONSIDERATIONS

Impact of Change in the Level of Provision on Other Providers

67. The proposal, if approved, would result in an increase in the enrolment number at Rainey Endowed School from 700 to 840. The additional 140 places would permit the school to increase its admissions number by 20, which would equate to an additional 100 pupils in years 8-12, and increase its sixth form (years 13-14) by a further 40 pupils.

68. While the majority of pupils come from within the town of Magherafelt, the wide catchment area of the school means there is a considerable number of pupils who travel past or from the areas surrounding other schools in order to attend Rainey Endowed (illustrated by Map 2). Chart 1 (below) would also indicate approximately a quarter of the school's population resides outside of Magherafelt postcodes.

Chart 1: Rainey Endowed pupils by postcode area



69. A number of respondents during the objection period, however, raised concerns that the proposal would have an adverse and de-stabilising impact on neighbouring schools by reducing their pupil intakes. These concerns were reiterated by the EA and the ETI, with the impact on Magherafelt HS of particular concern.

70. Rainey Endowed School acknowledges in the Case for Change that the proposal to increase its admissions and enrolment numbers may have an impact on other providers in the area, but considers that the wide catchment area, coupled with the nature of an intake drawn from both controlled and maintained schools, would ensure that the impact on any individual school would be minimal.

71. The Case for Change highlights the 11 schools the proposer considers could be impacted by the proposal, albeit to a minimal degree:

Table 8: Schools with potential to be impacted by DP 579 listed in the Case for Change

School/Area	Distance (miles)	2018/19 enrolment		
		Approved	Actual	Available Places
MAGHERAFELT TOWN				
Magherafelt HS	0.4	600	539	103
St Mary's GS	0.5	1070	1089	2
St Pius X College	0.6	850	936	0
Sperrin Integrated College	1.0	500	530	8
COOKSTOWN AREA				
Cookstown HS	9.9	1100	796	354
Holy Trinity College	10.1	1070	1005	107
MAGHERA & SURROUNDING AREA				
St Patrick's College, Maghera	7.5	1355	1274	119
St Conor's College: (St Mary's, Clady & St Paul's, Kilrea)	11-17	600	545	88
DRAPERSTOWN				
St Colm's HS	7.7	340	455	0
RANDALSTOWN				
St Benedict's College	13.9	500	380	140
ANTRIM TOWN				
Antrim GS	18.4	740	746	4

* Numbers include statemented pupils

72. The data shows a substantial surfeit of places at six of the 11 schools listed, with a further two schools (currently) below the sustainability threshold of 500, as specified under SSP.

73. With two VGS; an Integrated; six Maintained; and two Controlled schools serving the area covered by Table 8 above, an exploration of potential impact on both individual providers and on school sectors follows.

Impact on alternative Controlled / Maintained post-primary Providers

74. As a non-denominational VGS, Rainey Endowed enrolls an intake irrespective of religious background. To help consider whether the impact of any increase is likely to be felt equally between controlled and maintained providers in the area, we can view the religious affiliation of pupils admitted to Rainey Endowed School in recent years.

Table 9: Background/intake balance at Rainey Endowed School

Religion	2014/15	2015/16	2016/17	2017/18	2018/19
Protestant	464 (65%)	460 (65%)	477 (66%)	479 (65%)	461 (63%)
Roman Catholic	187 (26%)	185 (26%)	177 (24%)	183 (25%)	191 (26%)
Other religions / religion not known	60 (9%)	62 (9%)	71 (10%)	75 (10%)	80 (11%)
Total pupils	711	707	725	737	732

75. Table 9 shows the religious background of pupils in the last five years and displays an average of 65% of the pupils as Protestant; 25% Roman Catholic; with 10% of pupils identifying as Other Religion/Religion not known. This primarily suggests that any increase in enrolment is likely to have a greater impact on the Controlled sector.

76. This notion is further supported by analysis of the feeder primary schools to Rainey Endowed School, and in particular the destinations of primary school leavers. The Case for Change lists an overall total of 59 primary schools where pupils have gone on to enrol in Rainey Endowed School. However, in the 2018/19 school year, the actual number of feeder primary schools where pupils were subsequently accepted into Year 8 at Rainey Endowed School totalled 37. Notably, transfers to the school in 2018/19 accounted for 14% of all leavers from these feeder schools. Table 10 below shows a summary of Rainey Endowed School's admissions for 2018/19, broken down by sector (a full breakdown of feeder schools and the destination of pupils is available via Appendix E).

Table 10: 2018/19 admissions by sector

Sector	17/18 Yr7 Pupils	Admissions to Rainey Endowed	% of admissions, by sector
Controlled (16 schools)	252	63	25%
Maintained (19 schools)	521	37	7%
Integrated (2 schools)	60	16	27%
Total pupils	833	116	14%

77. The data again shows that any impact is most likely to be felt on the Controlled Sector, with 1 in 4 pupils from Controlled primary schools going on to enrol in Rainey Endowed School. A similar ratio is applicable to Integrated schools, however the impact can be mitigated somewhat by the fact that there are only two primary Integrated providers in the wider area from whom pupils opted to attend Rainey Endowed School in 2018/19.

Area Impact: Controlled post-primary provision

78. **Magherafelt HS** is a co-educational, 11-18 controlled school. It is currently located 1.3 miles from Rainey Endowed School. The approved admissions and enrolment numbers at Magherafelt HS are 100 and 600 respectively. In 2018/19, 539 pupils (467 in years 8-12 and 72 in years 13-14) were enrolled in the school, this included 42 supernumerary pupils. The school had 103 available places. The school's enrolment currently therefore falls below the minimum SSP threshold for a sustainable and viable post-primary school.

79. Magherafelt HS is one of only two (non-selective) controlled secondary schools within 15 miles of Rainey Endowed School, and the only one within the town of Magherafelt. Given its close proximity to Rainey Endowed School, it has the potential to be further impacted by DP 579. Respondents to the statutory consultation period have pointed to a considerable investment (of over £11 million) made in the redevelopment of Magherafelt HS in 2011.

80. **Cookstown High School** is a co-educational, 11-18 controlled school. It is located 9.9 miles from Rainey Endowed. The approved admissions and enrolment numbers at Cookstown HS are 180 and 1100 respectively. In 2018/19, 796 pupils (649 in years 8-12 and 147 in years 13-14) were enrolled in the school, this included 50 statemented pupils. The school had 354 available places. Cookstown HS is the largest of the two non-selective controlled secondary schools within 15 miles of Rainey Endowed School, and while there remains a high number of available places, the school's enrolment is comfortably above the SSP thresholds specified in SSP.

81. Representatives of both Magherafelt HS and Cookstown HS have raised strong objections to DP 579, highlighting the existing surplus capacity within the system, the significant and unnecessary resourcing implications of the proposal, and the adverse impact expansion would have on controlled schools in the area.

Area impact: Maintained post-primary provision

82. **St Pius X College** represents the closest available maintained post-primary school. It is a co-educational, 11-18 school situated on the Moneymore Road on the outskirts of Magherafelt. The approved admissions and enrolment numbers at St Pius X are 160 and 850 respectively. In 2018/19, a total of 936 pupils were enrolled in the school (754 in years 8-12 and 182 in years 13-14), including 55 statemented pupils. The school had no available places. The school's enrolment remains comfortably above the minimum enrolment threshold in the SSP.

83. **St Colm's High School** is situated in Draperstown and is approximately 7.7 miles from Rainey Endowed School. It is a co-educational, 11-18 maintained school. St Colm's HS is a relatively small rural post-primary with approved admissions and enrolment numbers of 68 and 340, respectively. In 2018/19 a total of 455 pupils were enrolled; and while this remains below the SSP's minimum enrolment threshold, the base enrolment threshold will be unobtainable while the school's approved enrolment remains at 340. No available places were recorded in the school in 2018/19.

84. **St Patrick's College** is situated in Maghera, approximately 7.5 miles from Rainey Endowed School. It is a co-educational, 11-18 maintained school with approved admissions and enrolment numbers of 190 and 1355 respectively. In 2018/19, a total of 1274 pupils were enrolled at the school, including 38 statemented pupils. The school had 119 available places. The school's enrolment remains comfortably above the minimum enrolment thresholds specified in the SSP.

85. **Holy Trinity College** is a co-educational, 11-18 maintained school, located in Cookstown and approximately 10.1 miles from Rainey Endowed School. The approved admissions and enrolment numbers at Holy Trinity College are 195 and 1070 respectively, although it is noted that the overall enrolment is being phased incrementally to a total of 1,300 (DP 313 refers). In 2018/19, 1005 pupils (818 in years 8-12 and 187 in years 13-14) were enrolled in the school, this included 42 statemented pupils. The school had 107 available places. The school's enrolment remains comfortably above the minimum enrolment thresholds specified in SSP.

86. **St Conor's College** is a newly-amalgamated, co-educational, 11-18 school which opened in September 2018 following the closure of St Mary's College (Clady) and St Paul's College (Kilrea). The school currently operates across a split-site under a junior/senior model, with the closest site situated some 11 miles from Rainey Endowed School. The approved admissions and enrolment numbers at the school are 600 and 115 respectively. In 2018/19 the school enrolled a total of 545 pupils across the two sites, including 33 statemented pupils. The school recorded a total of 88 available places in 2018/19. The school is currently below the minimum enrolment threshold specified in the SSP, although this is mitigated somewhat by its status as a newly-established school.
87. **St Benedict's College** is a co-educational, 11-16 school located in Randalstown approximately 13.9 miles from Rainey Endowed School. It has approved admissions and enrolment numbers of 100 and 500 respectively, with 2018/19 seeing a total of 380 pupils enrolled, including 20 statemented pupils. The school had 140 available places, and remains below the minimum enrolment threshold specified in the SSP.

Alternative Grammar Provision

88. **St Mary's GS** represents the only Grammar school located within a 15 mile radius of Rainey Endowed School. The school is co-educational, is located approximately 0.5 miles away from the site of Rainey Endowed School, and has approved admissions and enrolment numbers of 153 and 1,070 respectively. In 2018/19 a total of 1,089 pupils were enrolled at the school, including 21 pupils with a statement of SEN. The school had two available places. It remains a popular and oversubscribed school, and is comfortably above the minimum enrolment thresholds specified in the SSP.
89. The Case for Change also references **Antrim Grammar School** within its analysis, although given the significant distances involved (18.5 miles) and the relative absence of available places across the whole-school enrolment (4 in 2018/19), it is not considered that DP 579, if approved, would have any significant or detrimental impact on this school.

Area Impact: Integrated post-primary provision

90. **Sperrin Integrated College** is a co-educational, 11-18 Grant Maintained Integrated (GMI) school situated in the outskirts of Magherafelt and only 1 mile from Rainey Endowed School. The approved admissions and enrolment numbers at Sperrin IC are 80 and 500 respectively. In 2018/19, a total of 530 pupils were enrolled in the school (451 in Years 8-12 of which 106 were in Year 8, and 79 in Years 13-14). 38 pupils had a statement of SEN.
91. As evidenced by the snapshot at Table 1, Sperrin IC was oversubscribed at first preference stage in 2019/20 and there are just eight available places within the school. On the basis of its current enrolment the school has the potential to be impacted by the proposal for Rainey Endowed, however it is also noted that the Sperrin IC is progressing an independent DP to increase its own enrolment number to 600 on an incremental basis. (DP 578 refers). Pupil location data would suggest that both schools have a significant and overlapping catchment area.

92. While Sperrin IC's proposal has been submitted independently and is presented as a standalone proposal, the proximity of the two schools and overlap in catchment area would suggest that any decision on one proposal has the potential to significantly impact the other.

Other Relevant Development Proposals

93. As noted at paragraph 91, DP 578 is intrinsically linked to DP 579 and proposes to increase the admissions and enrolment numbers at nearby Sperrin Integrated College. It is noted that any decision on one proposal is likely to impact the other.

94. There are currently no other DPs under consideration that would impact on provision in the area, however there have been recent decisions to approve increases to the admissions and enrolment number within the wider area, including at Slemish Integrated College, where 160 additional places were added overall (in June 2017); an increase to the admissions number at Antrim Grammar School from 105 to 112 (Feb 2017); and to establish post-16 provision for 130 pupils at Parkhall Integrated College (Feb 2017).

95. While these proposals have added places in the wider area, impact on Rainey Endowed School is likely to be negligible given its Grammar status and the distances involved. It is noted that the proposals at both Parkhall IC and Antrim GS were approved primarily to support the development of post 16 pathways for pupils resident in the Antrim area.

Location

96. The Case for Change references publicly available evidence of housing growth within Magherafelt and in wards north of the town, stating specifically that '*planning permission for 821 housing units have been granted*'. It is suggested that building on this scale, when coupled with an upgraded road network, is likely to attract families and will '*result in a significantly increased demand for places in post-primary schools*'.

97. While there is certainly potential for expanded housing opportunities to impact on post-primary provision, it is not possible to accurately gauge impact at this early stage. In any case, housing growth is in effect evidence of the overarching population projections.

Staffing

98. To implement the proposal Rainey Endowed School advise that an additional six teachers would be required on a phased basis between Key Stages 3 and 4, with a further two teachers at Key Stage 5. The Case for Change also indicates the potential for non-teaching costs to increase in line with the growth in numbers. While this is not quantified, it is anticipated that additional part-time cleaning and administrative staff would be required.

99. The cost to the school based on the current average annual post primary school teacher salary (including employer costs) would equate to some £53,244 per teacher,

with the school also anticipating that non-teaching staff costs will increase accordingly. Any additional staffing costs would be met by the school from their delegated budget.

Accommodation

100. The Case for Change states that the Development Proposal requires supplementary accommodation, offering an approximate requirement of an additional nine teaching spaces in the long term. This view is supported by the ETI, who have highlighted the need for '*significant investment*' into the school accommodation to facilitate any additional pupils. The school received School Enhancement Programme funding in 2014 and has ongoing DDA works to site with further minor works applications pending.
101. Rainey Endowed School provides a breakdown of this requirement via the Case for Change, estimating Year 1 accommodation needs equating to two additional classrooms, along with a science laboratory and sixth form accommodation. This would be supplemented in Years 2 and 3 with an additional two classrooms, a music room, and an IT suite.
102. Colleagues within the Department's Investment and Infrastructure Division (IID) have since highlighted a significant revision to these accommodation requirements following a site visit by the Education Authority. The revised requirements indicate that the school would not have any need for additional accommodation until September 2021 should the DP be approved, with the school principal noting that the original comments for additional accommodation in the Case for Change were based on deficiencies against the DE Building Handbook and not necessarily the minimum needed to give effect to the DP, if approved. If DP 579 is approved there would therefore be sufficient time to plan and deliver appropriate accommodation, if required.
103. From September 2021, music provision is identified as a priority through their accommodation analysis, and the EA has identified space within the school building which could potentially be developed for the required accommodation. As a guide the average cost of double modular accommodation is approximately £250k-£350k, although this would have to be adapted to facilitate teaching and practising music.
104. There is also the possibility of refurbishing the building in the inner courtyard (with the accommodation template estimating the associated cost of this at £365k), however a full feasibility report would be required from the EA to determine which option will provide the best value for money. Refurbishing older unused buildings can be a greater risk in terms of cost variance as unforeseen problems may come to light once building work commences.

CONCLUSION

105. The proposed changes at Rainey Endowed School should be considered within an area context of a projected increase in the Mid Ulster LGD, as described in the EA Area Plan 2017-2020 which forecasts a 6% increase by 2024. This projected increase covers a considerable area and impacts on a number of schools.

106. Taken in isolation, this proposal suggests an increase for Year 8 admission from 100 to 120, with the Case for Change asserting that this increase will have little by way of adverse impact on any given school due to the size and nature of Rainey Endowed School's catchment area. However this view focuses only on demand for Year 8 places at Rainey Endowed School, and fails to fully demonstrate that account has been taken of the wider context – including the proposal for Sperrin IC. The overall number of available places, combined with the wide catchment area from which the school draws its pupils, instead reinforces the need for an area based consideration of impact.
107. The data provides evidence of demand for places at Rainey Endowed School, and this is clearly demonstrated by the number of applications to the school and the number of TV requests (both successful and unsuccessful) that have been submitted in recent years. However, the case for approving a permanent increase to this popular and successful Grammar school needs to be placed in a broader area context so that the available provision is set at a level consistent with plans for change elsewhere in Magherafelt, and at a level which does not impede on the success of neighbouring schools in the area. It is notable that the information available at Table 1 demonstrates a surfeit of places in the area overall.
108. Detrimental impact on neighbouring schools and the sufficiency of post-primary places in the area are the primary concerns raised by the EA, who are not supportive of this proposal. These concerns are echoed by a range of objectors both to the EA during their pre-publication consultation exercise; and to the Department via the formal two-month objection period that follows publication.
109. It is also noted that the position of post-primary provision within Magherafelt is subject to change if the planned proposal to increase the approved admission and enrolment numbers at neighbouring Sperrin Integrated (DP 578) is approved.
110. Both of these proposals have been submitted independently and there is little evidence to suggest that they are proposed as part of an *overall* plan for the area. Area Planning structures have been put in place to facilitate sectoral working and to ensure that appropriate places are available within an area, and it is disappointing that the synchronised publication of two distinct proposals with similar intent are likely to impact on each other. A complete picture of proposed changes to provision in an area should be discussed and agreed by the planning authorities prior to publication stage, and it is not evident that this has happened in this case, with the Case for Change acknowledging that the outworking of the Area Planning Local Group (APLG) was reported as *'no agreed outcome for the area'*.
111. On balance, there is insufficient evidence to suggest that this proposal is part of a considered area solution, and there remain significant concerns around both the availability of places locally; and the overlapping intent of two proposals aiming to expand within the same locale. It would therefore be reasonable for the Department to conclude that this proposal should not be approved.

RECOMMENDATION

112. Taking account of all the evidence and information provided, it is recommended that you:

- Do not approve DP 579, “to increase the approved admissions number at Rainey Endowed School from 100 to 120, with an annual phased increase in the approved enrolment number from 700 to 840, with effect from 1 September 2019 or as soon as possible thereafter”.
- Agree that this submission (with appropriate redactions) will be published on the Department of Education (DE) website once the school has been informed of the Department’s decision.

113. I attach the following appendices for your consideration:-

- A: Published Development Proposal
- B: Case for Change
- C: Education and Training Inspectorate Commentary Paper
- D: Summary of Objections and Support
- E: DE Policy Team Comments



Adrian Murphy

☎ 69002

adrian.murphy@education-ni.gov.uk

cc:

Fiona Hepper

Lianne Patterson

Noelle Buick

Janis Scallon

Philip Irwin

Bill Stevenson

Eamonn Broderick

Lorraine Finlay

Scott Harbinson

Jeff Brown

APPT corresp.

Press Office

Appendix A: Published Development Proposal

EDUCATION AUTHORITY

DEVELOPMENT PROPOSAL No 579

RAINEY ENDOWED SCHOOL

Notice is hereby given that a Proposal under Article 14 of the Education and Libraries (Northern Ireland) Order 1986 has been submitted to the Education Authority by the Board of Governors of Rainey Endowed School, to the effect that:

Rainey Endowed School will increase its admissions number from 100 to 120, with an annual phased increase in the enrolment number from 700 to 840, with effect from 1 September 2019, or as soon as possible thereafter.

A copy of the Proposal and Case for Change may be inspected at the offices of the Education Authority, 17 Lough Road, Antrim, BT41 4DH, between the hours of 9.00 am and 5.00 pm and www.eani.org.uk (School Management).

Any objections or support to this Proposal should be lodged with the Area Planning Policy Team, Department of Education, Rathgael House, Balloo Road, Bangor, Co Down, BT19 7PR or emailed to dps@education-ni.gov.uk within two months of the date of publication of this notice. Any letters of objection or support may be published on the Department of Education's website, with appropriate redactions, if they are included in full in the submission on which the outcome of the proposal is decided.

The Department of Education and the Education Authority operate a regime of openness under the Freedom of Information Act. Letters of objection and information supplied to the Department of Education and the Education Authority may be subject to disclosure under the Freedom of Information Act, if requested. (A fee may be charged for supplying this information).

Gavin Boyd
Chief Executive

Appendix B: Case for Change

CASE for CHANGE – Supporting Information

SUMMARY/OVERVIEW

AREA PLANNING DISTRICT	Mid Ulster
DP NUMBER	DP 579
PROPOSER	Board of Governors – Rainey Endowed School
SCHOOL(S) NAME	Rainey Endowed School
SCHOOL REFERENCE	342-0058
TYPE	Post-Primary
MANAGEMENT	Voluntary Grammar
DP PUBLICATION DATE	Week beginning 18 February 2019
PROPOSAL	Rainey Endowed School will increase its admissions number from 100 to 120, with an annual phased increase in the enrolment number from 700 to 840, with effect from 1 September 2019, or as soon as possible thereafter.

STATUTORY CONSULTATION

Note: It may be necessary for documentary evidence to be provided to show that the statutory procedures have been followed. It is essential that relevant parties retain this information.

The following is to be completed by the Proposer and signed off by them.

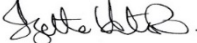
EDUCATION AUTHORITY COMMENTARY ON PRE-PUBLICATION STATUTORY CONSULTATION

<p>PROPOSER</p> <p>Provide detail of consultation with the BOGs, teachers and parents of the affected school(s) – dates of meetings/letters. Good practice suggests all staff (including non-teaching) should be consulted as well as pupils.</p> <p>Summary and assessment of views received – how were these taken into account before publication of the DP?</p>	<p>The Rainey Endowed School (RES) Board of Governors undertook consultation on 10 September 2018 and with staff and parents by questionnaire on 25 October 2018.</p> <p>Seven hundred and thirty one responses were received and a summary is given below:</p> <table border="1"> <thead> <tr> <th></th> <th>Agree</th> <th>Disagree</th> <th>No Response</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Governors</td> <td>16</td> <td></td> <td></td> <td>16</td> </tr> <tr> <td>Parents</td> <td>47</td> <td></td> <td></td> <td>47</td> </tr> <tr> <td>Teaching Staff</td> <td>34</td> <td></td> <td></td> <td>34</td> </tr> <tr> <td>Non-Teaching Staff</td> <td>29</td> <td></td> <td></td> <td>29</td> </tr> <tr> <td>Pupils</td> <td>617</td> <td>26</td> <td></td> <td>643</td> </tr> <tr> <td>Community</td> <td>6</td> <td></td> <td></td> <td>6</td> </tr> <tr> <td>Totals</td> <td>749</td> <td>26</td> <td></td> <td>775</td> </tr> </tbody> </table> <p>The emerging themes/comments from the responses received included:</p> <ul style="list-style-type: none"> • The school is held in very high regard by the community and there is a desire for parents to enrol their children here due to the outstanding education on offer. • The school is referred to as ‘the Rainey family’ developing successful learners, confident individuals and responsible citizens. • The school focuses on the academic performance but also on the development of the whole child to enhance the skills and qualities of all pupils. • There is a desire for siblings to have their family members enrol at the school. • The community served by the school were in favour of co-educational schooling and the school should be extended to accommodate the pupils who wish to be educated here. • Proposal would serve the community and facilitate the needs of young people ie greater subject availability. • RES is the only available non-denominational grammar school without pupils having to experience adverse travelling times. • Increasing numbers will allow for greater curricular offer at GCSE and AS-Level and will also allow the school to play a bigger role in the community. 		Agree	Disagree	No Response	Total	Governors	16			16	Parents	47			47	Teaching Staff	34			34	Non-Teaching Staff	29			29	Pupils	617	26		643	Community	6			6	Totals	749	26		775
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- There is a very high quality of teaching and learning and very strong leadership and management and the school is financially stable.
- It has a child-centred ethos, developing well-rounded individuals.
- Essential that additional accommodation is provided to allow the phased increase to begin; this should include teaching and social space.
- Additional resources to include finance and staffing should be provided to accommodate the increase and there would be a greater range of sports and extra-curricular options.
- There will be job security.
- Impact on pupils of a larger school could be detrimental – increased class sizes with impact on children’s education, overcrowding of the canteen.

Section 75 comments received:

- The school has had an extremely positive influence for over 305 years on religious, political and racial harmony through the communities it serves, regardless of socio-economic background.
- It is a uniquely inspiring and supportive and there is a clear commitment to care and support for SEN and all pupils which is truly outstanding and humbling and is at the core of what the school stands for.
- The school is 50% oversubscribed and pupils who are performing as well or better as previous successful candidates may not get a place at the school and therefore are at a disadvantage.
- More pupils would benefit from this type of education due to an increase in numbers.
- Expansion of the school would have an overall positive impact on pupils and the community and enhance diversity.
- Equal opportunity education for all is welcomed.
- The school works very effectively in a Shared Education partnership and in the Magherafelt Learning Partnership with a maintained non-selective school, a voluntary maintained grammar school, a controlled secondary school, a grant maintained integrated school, a special school and the Northern Regional College. Furthermore, statutory agencies, local political representatives, churches, charities and community volunteer groups come together to improve educational outcomes, promote social, racial and religious understanding, increase mental and emotional health and wellbeing, reduce sectarianism, homophobia and promote social justice.
- The local community is reflective of the school’s intake. There are many Christian Protestant, Roman Catholic, other religions and people of no faith.
- Increasing race and religious diversity is viewed as a positive aspect of this development proposal.


<p>CONFIRMATION BY THE PROPOSER</p>	<p>I confirm that the school(s) BOGs, Staff and Parents of pupils were consulted on and Equality Screening of the proposal has been carried out and the statutory requirements of the Rural Needs Act (NI) 2016 (where appropriate) have been considered.</p> <p>NAME: Izette Hunter (Mrs)</p> <p>OFFICE HELD: Chair</p> <p>SIGNED: </p> <p>DATE: 15th November 2018</p>
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ASSOCIATED PROPOSALS

<p>DP 578 Published week beginning 18 February 2019</p>	<p>Development Proposal No 578 – Sperrin Integrated College will increase its admission number from 80 to 100, with an annual phased increase in the enrolment number from 500 to 620, with effect from 1 September 2019, or as soon as possible thereafter.</p>
---	--


The following is to be completed and signed off by the EA.

EDUCATION AUTHORITY COMMENTARY ON PRE-PUBLICATION STATUTORY CONSULTATION

<p>THE EDUCATION AUTHORITY</p>	<p>I confirm that the schools which the EA consider might be impacted by this proposal were consulted on 20 November 2018.</p> <p>NAME: John Collings</p> <p>OFFICE HELD: Director of Education</p> <p>SIGNED: </p> <p>DATE: 14 February 2019</p>
<p>Provide detail of consultation with schools that may, in the EA's opinion, be affected by the proposal - list of schools, dates of letters issued to schools/meetings.</p> <p>Summary of views received (number of responses, recurring themes, petitions, community support or opposition).</p> <p>Responses/Assurances in respect of issues raised during consultation.</p> <p>Dates of EA meetings e.g. Education Committee/ Board etc.</p> <p><u>Details of issues raised by members of EA Board</u></p>	<p>In accordance with Article 14 of the Education and Libraries (Northern Ireland) Order 1986, a copy of the proposal was sent on 20 November 2018, to schools which, in the opinion of the Authority, might be affected by the proposal. Comments were invited from the Boards of Governors and Trustees, to be returned to the Education Authority by 18 December 2018.</p> <p>The Education Authority received nine responses in total: Cookstown HS Holy Trinity College Magherafelt High School Sperrin Integrated College St Mary's Grammar School St Pius X College Catholic Schools' Trustee Service (CSTC) Council for Catholic Maintained Schools (CCMS) Controlled Schools' Support Council (CSSC)</p> <p>The emerging themes/comments from the responses received included:</p> <ul style="list-style-type: none"> • The proposals, from Rainey Endowed School and Sperrin Integrated College propose an additional 260 places in the Magherafelt area. This is at a time when there remains a significant spare capacity in the wider area. The progression of an additional 260 places in the Magherafelt area is costly, and would detrimentally impact other schools. • There is currently surplus capacity within the existing schools in the Mid Ulster Council Area. Magherafelt HS is a school with a current and developing deficit due partly to, governors believe, the inequitable application of the arrangements imposed by the current transfer system and, in particular, the granting of temporary variations in numbers for Rainey Endowed School for Year 7 pupils transferring in September

2018, while spaces remained available and unfilled in Magherafelt HS.

- Demographics suggest there will be an increasing number of Catholic children transferring to post primary schools and this will increase in the coming years, so therefore there is not enough provision in the Catholic sector and Rainey Endowed School do not have a sustainable demographic profile without drawing from children who are educated in a Catholic primary school.
- The population growth is mainly in Dungannon and an increasing number of children already leave Cookstown and its catchment area and this is beginning to have detrimental impact on Cookstown HS. If granted, this Development Proposal will undoubtedly have major consequences for the sustainability of Cookstown HS; any increase is most likely seen in the maintained sector and aggressively targeting schools which historically were not 'feeders', it will be the controlled sector that will suffer the consequences.
- Cookstown HS caters for children of all abilities: grammar and secondary, where all children can realise their potential in an inclusive and integrated environment. Children are not put through the stress of selection but are streamed according to ability, as provided by the primary schools.
- Rainey Endowed School is a non-denominational, voluntary grammar school, it therefore cannot claim to advance the Department of Education's statutory duty to encourage and facilitate the development of integrated education.
- The proposal has an unfair impact on the system in the immediate future and potentially devastating impact on some schools in the longer term. In the controlled sector Magherafelt HS is currently undersubscribed in year 8 by 16% and Cookstown HS by 34%. In addition, in the maintained sector St Benedict's is undersubscribed by 23% and Holy Trinity by 4%. This equates to 110 empty desks across the Randalstown/Magherafelt/Cookstown areas. To add additional places in this context is quite clearly duplication and poor use of public funds as well as poor public policy.
- St Pius X College have also recently agreed to 20 additional places for next year in to Year 8, on a temporary basis, to facilitate the management of increased numbers in the short term. Any long term solution to manage the increase in pupil numbers should be agreed at Area Planning level and be applied on a fair and equitable basis across the whole area. Planning of the school estate must serve the interests of all, not just a few, be they students, teachers, other employees

	<p>or other stakeholders.</p> <ul style="list-style-type: none"> • If allowed to increase numbers at Year 8, all schools in Magherafelt will be impacted. It is also noteworthy that Rainey Endowed School pupils are drawn from mostly controlled primary schools, therefore, the impact on this post-primary sector will be significantly detrimental. • The proposal has the potential to duplicate post-primary education provision in the area and increase spare capacity in other schools. DE's Statistical Bulletin 7/2018 confirms that in 2018/19, 44.2% of post-primary pupils attended grammar schools. • Concern at the resource implications of the proposal, particularly given the serious financial challenges facing education in Northern Ireland at this time. <p>This development proposal was discussed by the EA's Education Committee at its meeting on 14 February 2019.</p>
<p>EDUCATION AUTHORITY COMMENTS</p> <p>In the context of planning on an area basis - what is the EA's view of the proposal, taking into account any pre-publication consultation. Does the EA support the proposal?</p> <p>NAME: John Collings</p> <p>OFFICE HELD: Director of Education</p> <p>SIGNED: </p> <p>DATE: 14 February 2019</p>	<p>The Education Authority in considering its response to Development Proposal No 579, an increase in the admission and enrolment numbers for Rainey Endowed School, must do so in the context the Magherafelt area and Development Proposal No 578 in which Sperrin Integrated College is also proposing an increase in admission and enrolment numbers. Both schools are proposing a 20 pupil increase in Year 8. This would result in a total increase the admission numbers at Year 8 in the Magherafelt area by 40 pupils and in total 260 additional places. This year will experience an increase in population, however, this increase encompasses a very wide area and impacts on a number of schools. The increase proposed by Rainey Endowed School would have a detrimental effect on the controlled non-selective school, Magherafelt High School. Over the past number of years, Magherafelt High School has been remaining steady.</p>
	<p>All schools who responded to the consultations objected, with all citing lack of growth, cost of additional transport, accommodation and inefficient use of resources, together with negative impacts on their own and other schools' admissions and enrolment numbers which will have a detrimental impact on their sustainability and in the main do not see the proposals from either Rainey or Sperrin as an area planning solution. All schools referred to the confidence and opportunities they have through Shared Education and working with their partners and these relationships would be adversely affected if the proposals were approved.</p> <p>It can reasonably be anticipated, therefore, that any change in the current arrangements, by way of an increase in one</p>

school's enrolment number, will have an adverse impact on enrolment numbers in the neighbouring schools.

The proposed increase by an additional 20 pupils will in the Authority's view have an adverse effect on neighbouring controlled post primary schools. This proposal not only would have a direct impact on Magherafelt High School but would also adversely affect Cookstown High School as an all ability non-selective school within the catchment area of Rainey Endowed School. Therefore, on that basis, the Education Authority does not support the increase in admissions and enrolment numbers for Rainey Endowed School.

In consideration of the above, and the Case for Change, the Education Authority is proposing to publish Development Proposal No 579 during the week commencing 18 February 2019.



SEPTEMBER 2019

THE PROPOSAL

Rainey Endowed School's Board of Governors have been reviewing the strategic direction of the school in the Magherafelt Area in line with the revised Area Plan. As a result of discussions with Governors, the school's stakeholders, and cross-sectoral Area Planning Representatives the Board of Governors forwards the following proposal:

- To increase the approved admissions number of Rainey Endowed School from 100 to 120 pupils with effect from 1 September 2019 or as soon as possible thereafter.
- To increase the approved enrolment number at Rainey Endowed School, from 700 to 840 pupils with effect from 1 September 2019 or as soon as possible thereafter.

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Section 1:	The Summary.	Page 3.
Section 2:	Background Summary. <ul style="list-style-type: none">• School Description.• Location.• Neighbouring Schools' Location.• Current accommodation and finances.• The Sustainable School Policy	Page 7.
Section 3:	Rationale for the proposal. <ul style="list-style-type: none">• The reasons for change• The objectives and desired outcomes.• The Area Planning Impact.• Rationale for the enrolment of 840.	Page 21.
Section 4:	Educational Impact. <ul style="list-style-type: none">• Achievements and standards.• Provision for Learning.• Leadership and management.• Conclusion.	Page 42.
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Section 6:	Resource implications. <ul style="list-style-type: none">• Teacher Costs.• Capital costs.	Page 51.
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SECTION 1

THE SUMMARY

STATUTORY CONSULTATION

RAINEY ENDOWED SCHOOL (RES) COMMENTARY ON PRE-PUBLICATION STATUTORY CONSULTATION

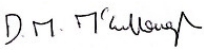
<p>PROPOSER Provide detail of consultation with the BOGs, teachers and parents of the affected school(s) – dates of meetings/letters. Good practice suggests all staff (including non-teaching) should be consulted as well as pupils. Summary and assessment of views received – how were these taken into account before publication of the DP?</p>	<p>The RES Board of Governors undertook consultation on 10th September 2018 and with staff and parents by questionnaire on 25th October 2018.</p> <p>Seven hundred and thirty one responses were received and a summary is given below:</p> <table border="1"> <thead> <tr> <th></th> <th>Agree</th> <th>Disagree</th> <th>No Response</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Governors</td> <td>16</td> <td></td> <td></td> <td>16</td> </tr> <tr> <td>Parents</td> <td>47</td> <td></td> <td></td> <td>47</td> </tr> <tr> <td>Teaching Staff</td> <td>34</td> <td></td> <td></td> <td>34</td> </tr> <tr> <td>Non-Teaching Staff</td> <td>29</td> <td></td> <td></td> <td>29</td> </tr> <tr> <td>Pupils</td> <td>617</td> <td>26</td> <td></td> <td>643</td> </tr> <tr> <td>Community</td> <td>6</td> <td></td> <td></td> <td>6</td> </tr> <tr> <td>Totals</td> <td>749</td> <td>26</td> <td></td> <td>775</td> </tr> </tbody> </table> <p>The emerging themes/comments from the responses received included:</p> <ul style="list-style-type: none"> • The school is held in very high regard by the community and there is a desire for parents to enrol their children here due to the outstanding education on offer. • The school is referred to as ‘the Rainey family’ developing successful learners, confident individuals and responsible citizens. • The school focuses on the academic performance but also on the development of the whole child to enhance the skills and qualities of all pupils. • There is a desire for siblings to have their family members enroll at the school. • The community served by the school were in favour of co-educational schooling and the school should be extended to accommodate the pupils who wish to be educated here. • Proposal would serve the community and facilitate the needs of 		Agree	Disagree	No Response	Total	Governors	16			16	Parents	47			47	Teaching Staff	34			34	Non-Teaching Staff	29			29	Pupils	617	26		643	Community	6			6	Totals	749	26		775
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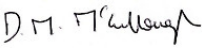
- RES is the only available non-denominational grammar school without pupils having to experience adverse travelling times.
- Increasing numbers will allow for greater curricular offer at GCSE and AS-Level and will also allow the school to play a bigger role in the community.
- There is a very high quality of teaching and learning and very strong leadership and management and the school is financially stable.
- It has a child-centred ethos, developing well-rounded individuals.
- Essential that additional accommodation is provided to allow the phased increase to begin; this should include teaching and social space.
- Additional resources to include finance and staffing should be provided to accommodate the increase and there would be a greater range of sports and extra-curricular options.
- There will be job security.
- Impact on pupils of a larger school could be detrimental – increased class sizes with impact on children’s education, overcrowding of the canteen.

Section 75 comments received:

- The school has had an extremely positive influence for over 305 years on religious, political and racial harmony through the communities it serves, regardless of socio-economic background.
- It is a uniquely inspiring and supportive and there is a clear commitment to care and support for SEN and all pupils which is truly outstanding and humbling and is at the core of what the school stands for.
- The school is 50% oversubscribed and pupils who are performing as well or better as previous successful candidates may not get a place at the school and therefore are at a disadvantage.
- More pupils would benefit from this type of education due to an increase in numbers.
- Expansion of the school would have an overall positive impact on pupils and the community and enhance diversity.
- Equal opportunity education for all is welcomed.
- The school works very effectively in a Shared Education partnership and in the Magherafelt Learning Partnership with a maintained non-selective school, a voluntary maintained grammar school, a controlled secondary school, a grant maintained integrated school, a special school and the Northern Regional College. Furthermore, statutory agencies, local political representatives, churches, charities and community volunteer groups come together to improve educational outcomes, promote social, racial and religious understanding, increase mental and emotional health and wellbeing, reduce sectarianism, homophobia and promote social justice.

	<ul style="list-style-type: none"> • The local community is reflective of the school's intake. There are many Christian Protestant, Roman Catholic, other religions and people of no faith. • Increasing race and religious diversity is viewed as a positive aspect of this development proposal.
Confirmation by the Proposer	<p>I confirm that the school's Board of Governors, Staff and Parents of pupils were consulted and Equality Screening of the proposal has been carried out.</p> <p>NAME: Mark McCullough</p> <p>OFFICE HELD: Principal</p> <p>SIGNED: </p> <p>DATE: 15th November 2018</p>

Area Planning District:	Mid-Ulster	
DP Number:	TBC	
Proposer:	Chair Board of Governors. Rainey Endowed School Contact: Izette Hunter 028 79632478	Principal Mark McCullough Rainey Endowed School Contact: Mark McCullough 028 79632478
Email Address:	School Email Address	head@rainey.magherafelt.sch.ni.uk
Schools Name:	Rainey Endowed School 79 Rainey St Magherafelt Co Londonderry BT45 5DB	
School Reference:	342-0058	
Type:	Post Primary (11-19)	
Management:	Non-denominational Voluntary Grammar School	
DP Publication Date:		
Proposal:	To increase Rainey Endowed's approved admission number from 100 to 120 in Year 8 and increase the approved enrolment number to 840 by September 2024. This would occur through an annual phased increase in the school's approved enrolment number, by an additional 20 pupils per year starting from 1 September 2019, or as soon as possible thereafter.	

By the proposer:	<p>I confirm that the school's Board of Governors, Staff, Parents and Students were consulted on the proposal. Details are provided in the 'Statutory Consultation' section.</p> <p>NAME: Mark McCullough OFFICE HELD: Principal</p> <p>SIGNED:  DATE: 15 November 2018</p>
By the Education Authority:	<p>I confirm that the schools which the EA consider might be impacted by this proposal were consulted on ...2018.</p> <p>SIGNED: _____ DATE: 2018</p>

Section 1

BACKGROUND SUMMARY

School Description:

In the 21st Century, Rainey Endowed School (RES) is a forward-looking and successful learning community with a proven tradition of service to its diverse student population. Our school's reputation has evolved over three hundred years. It is based upon sustained high levels of achievement and the pursuit of excellence within and outside the classroom. The school was founded in 1713 by a local iron smelter, Hugh Rainey, a visionary who wanted a child-centred school -originally for young men from all backgrounds. Today, Rainey Endowed School is a Voluntary non-denominational grammar school where girls and boys from all social and faith backgrounds learn together in a caring school which is committed to excellence for all. In partnership with parents, we seek to offer opportunities for individual success while promoting educational excellence.

We stimulate and challenge the minds of our young people, enabling them to attain the highest academic attainment, but achievement is not confined to examination results. RES pupils acquire life-long skills, which prepare them for the challenges of the future and enable them to make meaningful contributions to society. We also encourage each pupil to develop his or her personal talents through a wide range of extra-curricular opportunities.

Our school is a happy and caring community which is strongly value-driven. Our young people feel a sense of belonging and develop personal qualities of tolerance, mutual respect, courtesy, hard work and integrity. We are committed to ensuring that they are supported to achieve their best and develop their diverse talents. Our vision is best summarised by our determination to improve continuously and "to make the best even better."

We believe every child can be a successful learner. ETI rated our Pastoral Care System as highly effective (Standard Inspection February 2014) praised our Safeguarding and Child Protection arrangements (Sustaining Improvement Inspection May 2017) and compliant with guidance issued by relevant Departments.

Rainey Endowed is not narrowly focused on academic outcomes. A school for everyone, it has stayed true to its founder's vision, and welcomes children from all families irrespective of colour, creed or faith; a school for all faiths and none. At the very heart of the community; it has long been a beacon in the area, promoting tolerance and understanding of the individual at all levels. It has contributed enormously to great community relationships and spirit that exist in Magherafelt and the wider area. That social responsibility is enhanced in a school where young people become globally aware and develop self-esteem and confidence. As Governors, we are keen that this opportunity is extended to more pupils and their families, reflecting an increasingly diverse and broad community. A consultation for the development proposal has not identified any equality issues which is in line with the Equality Screening that has been carried out by the school. The Principal attended an equality and human rights screening training on 23rd October 2018.

We feel that 20 pupils, beginning September 2019 is a relatively modest increase which will build on Hugh Rainey's vision and further enhance relationships in the community. RES is learner-focused and learning-led; the pupils' best interests are at the heart of everything that we do. We have a strong and active Student Council and Sixth Form committee, the re-launched-House System is developing a strong sense of collegiality, encouraging friendly competition and helping to cater for all pupils' strengths. Pupils are known as individuals by their teachers and the SLT. They appreciate that they are valued and cared for, are treated as young adults, with respect and their input into school life is taken on board and implemented to improve their well-being, prospects and learning environment.

The members of the Board of Governors of this Voluntary Grammar School are also Trustees; they are fully committed to the interdenominational nature of RES. Trusteeship is an important concept in the

protection of the unique ethos that has evolved over 305 years. Governors are drawn from a range of religious and social backgrounds, reflecting the diversity of the pupil population and the heterogeneous community of Mid-Ulster. They value the holistic education of RES and the outstanding pastoral care extended to every pupil. Governors' skill sets and occupational backgrounds range from former principal of a large and successful Maintained Secondary, a GP, consultant paediatrician, two accountants, lawyer, Ministers of Religion and representatives of all major denominations, business leaders, 2 teaching staff, 6 DE representatives and 2 parent representatives. Governors are determined to afford opportunities for more young people to attend RES, to the betterment of the district, its people and society as a whole.

Highest quality teaching and learning are on offer at RES. Our quality of provision was rated 'Very Good,' in the ETI Standard Inspection Report of February 2014; a District Inspector's visit in December 2016, rated 90% of all lessons as very good, 70% as outstanding, and all lessons as good or better. This objective quality assurance was re-affirmed and strengthened in the ETI Sustaining Improvement Inspection (SII) of May 2017, "The school has a high quality, and soundly research-informed, teaching and learning policy. From this, an agreed framework for planning has been developed which guides effectively and consistently the classroom approaches used by the teachers, while facilitating innovation and creativity in lessons. Openness to the observation of teaching and learning, underpinned by constructive feedback and the sharing of good practice, has been embedded in the work of the school. The whole-school culture of continuous improvement supports the young people well in developing the dispositions and behaviour to become successful, resilient life-long learners."

RES enrolls pupils on academic ability, including growing numbers with special educational needs and statements of SEN. Increased enrolment will enable more students, regardless of religious, or other background to attend and to benefit from the total learning programme. Teaching strategies employed are designed to best meet the needs of the learners. Our strength in this area is evidenced by the fact that we are always oversubscribed (see figure 13). Every student who comes to RES thrives and excels because of the caring ethos and superb pastoral structures that are in place. The increase in Year 8 and then for subsequent years does not threaten other schools. The figures demonstrate that there is room for growth in the area. Three schools in the town have been granted temporary variations to their admissions numbers and the demand for places is set to increase.

We are committed to developing partnerships with parents, other schools, outside agencies, community groups and the business community, locally and globally. We believe such partnerships enhance learning experiences and opportunities, and broaden horizons for global citizens, most of whom will live to see the 22nd Century. We are also committed to ensuring that staff develop as practitioners, as reflected in the School Development and Improvement Plan and associated Action Plans: Successful Learners, Confident Individuals and Responsible Citizens.

Governors believe the current admissions number of 100 is insufficient to meet the demand for places at this non-denominational grammar school. Increasing the admissions number to 120 pupils, would meet more parental preferences and address over-subscription. This proposal has been discussed with stakeholders. All of whom who are extremely supportive of the plan as a whole and of the commencement date.

The Boards of Governors of 2 post primaries, Rainey Endowed School (RES) Voluntary Grammar, Sperrin Integrated College (SIC) Grant Maintained Integrated- indicated their intentions to prepare separate cases of change and submit development proposals, making the case for extensions for their schools' current admission numbers and phased growth in long term enrolment figures. RES is aware that both proposals were discussed at the Area Planning Local Groups' (APLG) subgroup. The outworking of the APLG was reported through GBA as no agreed outcome for the area. As a result, RES is progressing with its development proposal to increase its admission and enrolment numbers.

Location:

Rainey Endowed School is located in Magherafelt, County L/Derry. Magherafelt is classified as a small-sized town with a population of 8819 (NISRA – Census 2015). It is the third largest town in the district of Mid-Ulster. However, as an historic market town and route focus with East/West road links: Belfast and Derry; North/South, links: Coleraine, Cookstown and Dungannon, the town's sphere of influence extends far beyond its settlement limits. Based on the June 2015 census figures, the population of the local Magherafelt Local Government District Area was 45,564. The Area Plan works on the assumption that the seven post primary schools located within the Council Area serve the population of this area. While this is correct, it underestimates the size of the catchment area of the schools and the sphere of influence of Magherafelt. A more accurate geographical catchment area for the Magherafelt schools would be one which better acknowledges the 'reach' into the new Council Districts that came into existence in 2015: Mid and East Antrim, Mid-Ulster and Antrim and Newtownabbey. (See figures 1, 2, 3 and 4).

The upgrading of the road network, currently well underway, will facilitate commuting out of this area. One major effect of this in turn will be to greatly strengthen demand for houses and school places in the Magherafelt area. More people return to their home district whilst working further afield and others move to take advantage of more affordable housing. There is already a significant increase of planning applications involving multiple dwelling developments. Existing population projections, which forecast an upward demographic, have not been able to factor this extra growth into the calculation, so the forecast growth should be seen as below what can now reasonably be expected.

Planning permission for 821 housing units has been granted in Magherafelt and in wards north of the town in the last three and a half years. It is essential to recognise that births not yet recorded (or not yet properly projected into population growth estimates) will result in a significantly increased demand for places in post primary schools. An increase of 20 places to the Year 8 intake of RES will have minimal impact on other post primary schools given the scale of growth and the already high numbers of pupils in the system.

Applications for New Housing submitted from 01/01/2015 to date

Application	Location	Received	Description	Total
F/2015/0048/MAST	Meeting Street, Magherafelt, BT45 6BW	12/01/2015	Erection of 3 No Dwellings	3
F/2015/0122/MAST	Cloneen Crescent, Maghera, BT46 5FR	20/01/2015	Erection of 5 No Dwellings	5
F/2015/0572/MAST	Crewe Manor, Maghera, BT46 5GJ	05/03/2015	Erection of 4 No Dwellings	4
F/2015/0817/MAST	The Paddock, Magherafelt,	24/03/2015	Erection of 7 No Dwellings	7
F/2015/0835/MAST	Tafelta Rise, Magherafelt, BT45 6FJ	25/03/2015	Erection of 14no Flats	14
F/2015/0895/MAST	Gracefield Road, Magherafelt, BT45 6LZ	02/04/2015	Erection of 2 No Dwellings	2
F/2015/0899/MAST	College Green, Magherafelt, BT45 6GU	02/04/2015	Erection of 13no Apartments	13
F/2015/0980/MAST	The Oaks, Magherafelt, BT45 5FH	15/04/2015	Erection of 75 No Dwellings	75
F/2015/1025/MAST	Cleneyarde, Coagh, BT80 0DJ	21/04/2015	Erection of 2 No Dwellings	2
F/2015/1045/MAST	The Paddock, Magherafelt,	27/04/2015	Erection of 2 No Dwellings	2
F/2015/1297/MAST	14 Martinvale Park, Maghera, BT46 5BF	08/06/2015	Erection of 2no Dwellings	2
F/2015/1353/MAST	Gracefield Road, Magherafelt, BT45 6LD	15/06/2015	Erection of a 2 No Dwellings	2
F/2015/1372/MAST	Oakview, Cookstown,	15/06/2015	Erection of 2 no. Dwellings	2
F/2015/1518/MAST	Main Street, Desertmartin, BT45 5LN	29/06/2015	Erection of 4 No. Townhouses	4
F/2015/1716/MAST	Lough Mews, Magherafelt, BT45 6GE	27/07/2015	Erection of 5 no. Dwellings	5
F/2015/1975/MAST	Lower Meadow, Magherafelt, BT45 5FD	03/09/2015	Erection of 8 No Dwellings	8
F/2015/1981/MAST	Main Street, Bellaghy, BT45 8HT	04/09/2015	Erection of 4 No Dwellings	4
F/2015/2010/MAST	Orchard Drive, Portglenone, BT44 8DX	08/09/2015	Erection of 4 No Dwellings &	4
F/2015/2173/MAST	Off Ministers Walk2, Moneymore,	24/09/2015	Erection of 2 No. Dwellings	2
F/2015/2340/MAST	95 Creagh Road, Castledawson, BT45 8EY	22/10/2015	Erection of 2 No Dwellings	2
F/2015/2387/MAST	Piney Ways, Magherafelt, BT45 6FF	28/10/2015	Erection of 4 No Dwellings	4
F/2015/2388/MAST	Lower Meadow, Magherafelt, BT45 5FD	28/10/2015	Erection of 4 No Dwellings	4

F/2015/2508/MAST	8 Martinvale Park, Maghera, BT46 5BF	13/11/2015	Erection of 2 No Dwellings	2
F/2016/0121/MAST	19 Smith Street, Moneymore, BT45 7PF	27/01/2016	Erection of 13 No. Apartments	13
F/2016/0231/MAST	Orchard Drive, Portglenone, BT44 8DX	12/02/2016	Erection of 8 No. Dwellings	8
F/2016/0280/MAST	Oakvale Drive, Magherafelt, BT45 6FL	19/02/2016	Erection of 6 No Dwellings	6
F/2016/0283/MAST	Shanemullagh Court, Castledawson,	22/02/2016	Erection of 12 No Dwellings	12
F/2016/0327/MAST	Salter's Bridge, Magherafelt, BT45 6QU	29/02/2016	Erection of 75 No Dwellings	75
F/2016/0348/MAST	Off Urbal Road, Coagh,	01/03/2016	Erection of 2 No. Dwellings	2
F/2016/0372/MAST	Rowan Glynn, Maghera, BT46 5FG	07/03/2016	Erection of 16 No Dwellings	16
F/2016/0427/MAST	Church Street, Maghera, BT46 5EA	14/03/2016	Erection of 3 No Dwellings	3
F/2016/0450/MAST	Regency Drive, Magherafelt,	15/03/2016	Erection of 17 No Dwellings	17
F/2016/0526/MAST	Curragh Broc Lane, Knockcloghrim, BT45 8SB	23/03/2016	Erection of 2 No Dwellings	2
F/2016/1053/MAST	Bawn View, Bellaghy, BT45 8LY	06/06/2016	Erection of 10 No Dwellings	10
F/2016/1071/MAST	Off Hammond Street, Moneymore,	03/06/2016	Erection of 7 No. Dwellings	7
F/2016/1254/MAST	Rannakeeran, Draperstown,	01/07/2016	Erection of 10 No Dwellings	10
F/2016/1276/MAST	Off Fairlea Close, Moneymore,	28/06/2016	Erection of 17no Dwellings	17
F/2016/1394/MAST	Glen Gardens, Maghera, BT46 5GN	28/07/2016	Erection of 19 No Dwellings	19
F/2016/1515/MAST	Cleneyarde, Coagh, BT80 0DJ	15/08/2016	Erection of Dwellings (2 No.)	2
F/2016/1637/MAST	Hawthorne Road, Maghera, BT46 5FN	07/09/2016	Erection of 4 No Dwellings	4
F/2016/1643/MAST	Poets Walk, Bellaghy, BT45 8HS	08/09/2016	Erection of 5 No Dwellings	5
F/2016/1653/MAST	Glendale Manor, Maghera, BT46 5GY	12/09/2016	Erection of 10 No Dwellings	10
F/2016/1805/MAST	Bellebrook Mews, Magherafelt,	30/09/2016	Erection of 5 No Dwellings	5
F/2016/1812/MAST	Cleneyarde, Coagh, BT80 0DJ	04/10/2016	Erection of a 3 No. Dwellings	3
F/2016/1862/MAST	Rannakeeran, Draperstown,	17/10/2016	Erection of 12 No Dwellings	12
F/2016/1982/MAST	The Oaks, Magherafelt, BT45 5FH	10/11/2016	Erection of 10 No Dwellings	10
F/2016/2064/MAST	Lifford Drive and Lifford Way, Coagh,	18/11/2016	Erection of 12 No. Dwellings	12
F/2016/2115/MAST	Oakview, Cookstown, BT80 8FJ	02/12/2016	Erection of 48 No. Dwellings	48
F/2016/2192/MAST	Sycamore Drive, Magherafelt, BT45 6FN	23/12/2016	Erection of 5 No Dwellings	5
F/2017/0053/MAST	Mulinderg, Draperstown, BT45 7FD	10/01/2017	Erection of 15 No Dwellings	15
F/2017/0379/MAST	Carndaisy Lane, Moneymore, BT45 7GU	02/03/2017	Erection of 12 no. Dwellings	12
F/2017/0456/MAST	Martinvale Park, Maghera, BT45 5BF	16/03/2017	Erection of 2 No Dwellings	2
F/2017/0478/MAST	Rannakeeran, Draperstown,	22/03/2017	Erection of 2 No Dwellings	2
F/2017/0533/MAST	Kirk Meadows, Magherafelt, BT45 8SE	29/03/2017	Erection of 2 No Dwellings	2
F/2017/1219/MAST	Ballyheifer Road, Magherafelt, BT45 5DX	17/07/2017	Erection of 28 No Dwellings	28
F/2017/1322/MAST	Carryview, Coagh, BT80 0DQ	11/08/2017	Erection of 6 No. Dwellings	6
F/2017/1368/MAST	Orchard Way, Portglenone, BT44 8DY	18/08/2017	Erection of 26 No Dwellings	26
F/2017/1439/MAST	Killyfaddy Road, Magherafelt, BT45 6EX	05/09/2017	Erection of 4 No Dwellings	
F/2017/1534/MAST	Farm Lodge Lane, Magherafelt, BT45 5FF	20/09/2017	Erection of 23 No. Dwellings	23
F/2017/1566/MAST	The Crescent, Coagh,	27/09/2017	Erection of 4 No. Dwellings	4
F/2017/1843/MAST	Carryview, Coagh, BT80 0DQ	21/11/2017	Erection of 2 No. Dwellings	2
F/2017/1861/MAST	Carraloan Road, Magherafelt, BT45 6HT	24/11/2017	Erection of 8 No Dwellings	8
F/2017/1931/MAST	Lough Grove, Magherafelt, BT45 6LN	05/12/2017	Erection of 9 No. Dwellings	9
F/2018/0056/MAST	Carndaisy Lane, Moneymore, BT45 7GU	15/01/2018	Erection of 3 no. Dwellings	3
F/2018/0173/MAST	20 Union Road, Magherafelt, BT45 5DF	29/01/2018	Erection of 13 No Apartments	13
F/2018/0433/MAST	Lough Grove, Magherafelt, BT45 6LN	14/03/2018	Erection of 4 No. Dwellings	4
F/2018/0476/MAST	Roughan Glen, Maghera, BT46 5GD	21/03/2018	Erection of 3 No Dwellings	3
F/2018/0491/MAST	Glen Gardens, Maghera, BT46 5GN	23/03/2018	Erection of 5 No Dwellings	5
F/2018/0492/MAST	Annaghmore Road, Castledawson, BT45 8DU	23/03/2018	Erection of 2 No Dwellings	2

F/2018/0675/MAST	River Grove, Clady, BT44 8FF	24/04/2018	Erection of 6 No Dwellings	6
F/2018/0681/MAST	Ford Road, Portglenone, BT44 8LL	24/04/2018	Erection of 2 No Dwellings	2
F/2018/0752/MAST	Farm Lodge Lane, Magherafelt, BT45 5FF	02/05/2018	Erection of 32 No Dwellings	32
F/2018/0800/MAST	Foxfield Park, Magherafelt,	14/05/2018	Erection of 43 No Dwellings	43
F/2018/0818/MAST	Kilrea Road, Upperlands, BT46 5RU	15/05/2018	Erection of 10 No Dwellings	10
F/2018/0870/MAST	Moyola Mill, Castledawson,	22/05/2018	Erection of 11 No Dwellings	11
F/2018/0924/MAST	24 Farm Lodge Lane, Magherafelt, BT45 5FF	01/06/2018	Erection of 6 No. Dwellings	6
F/2018/1021/MAST	Carndaisy Lane, Moneymore, BT45 7GU	19/06/2018	Erection of 10 No. Dwellings	10
F/2018/1255/MAST	Off Drumenny Road, Coagh,	31/07/2018	Erection of 7 No. Dwellings	7
F/2018/1292/MAST	Poets Walk, Bellaghy, BT45 8HS	10/08/2018	Erection of 16 No Dwellings	16
Total Units 821				821

There has already been an 11.7 % increase (+15,300) in the population of the local Government District between the years 2007 and 2017; the 0-15 age category has increased by 3,300, which translates to 10.7% increase. In the year 2016-17, this category alone increased by a further 400 births. This figure is continuing to grow and is reflected in the Magherafelt Area Plan which proposes the construction of over 2000 new properties. [<Awaiting these figures from MUDCouncil>](#). This continued demand up to 2035 in Magherafelt and its surrounding areas, notably Maghera (see Planning ni.gov.uk) to include shared housing development will create a sustained and increased demand for additional school places in the area.

RES, with its inter-denominational ethos has served the needs of the Magherafelt and wider area extremely well. Through this Case for Change, RES seeks to highlight that the child is the key focus, regardless of parents' denominational affiliations. It is a natural choice for parents seeking a school dedicated to improving young people's skills and educational outcomes in a forward looking, 21 Century Learning community. This Case for Change asserts that in order to meet that increased demand, the admissions number of Rainey Endowed School should be increased from 100-120 pupils from 1 September 2019 or as soon as possible thereafter.

Figure 1: Map of 11 districts: Mid-Ulster, Antrim and Newtownabbey and Mid and East Antrim districts serving RES.

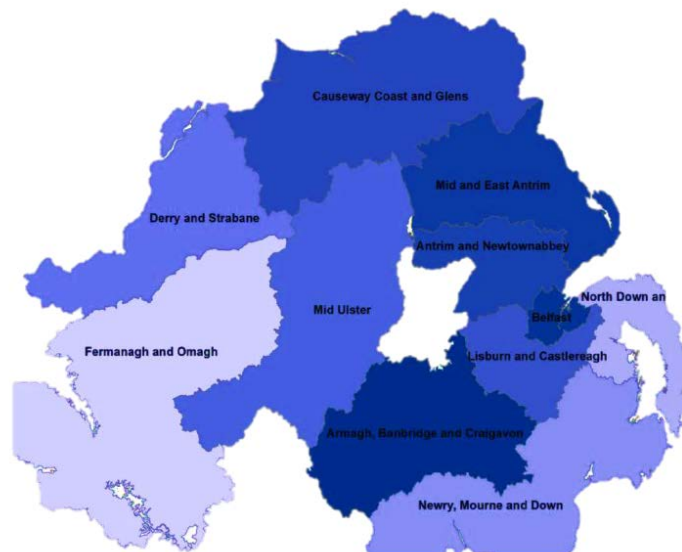


Figure 2: Showing the location of the main settlements, Antrim & Newtownabbey and Mid-Ulster Council Area Maps and highlight where RES draws its pupils from.

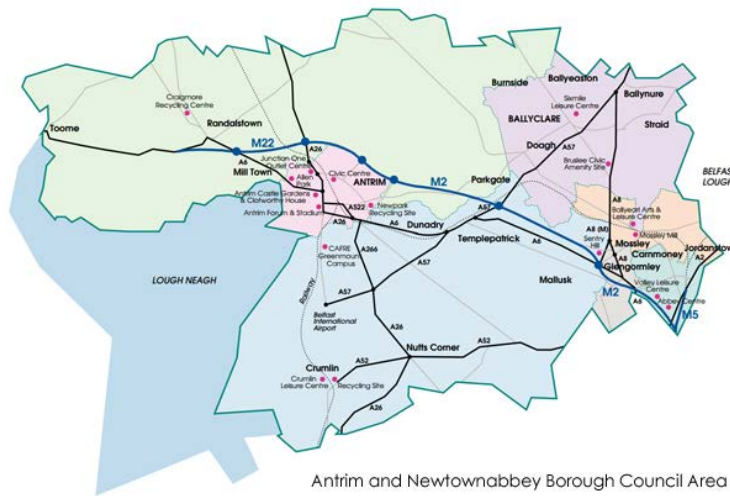


Figure 3: Mid and East Antrim Borough Council Area

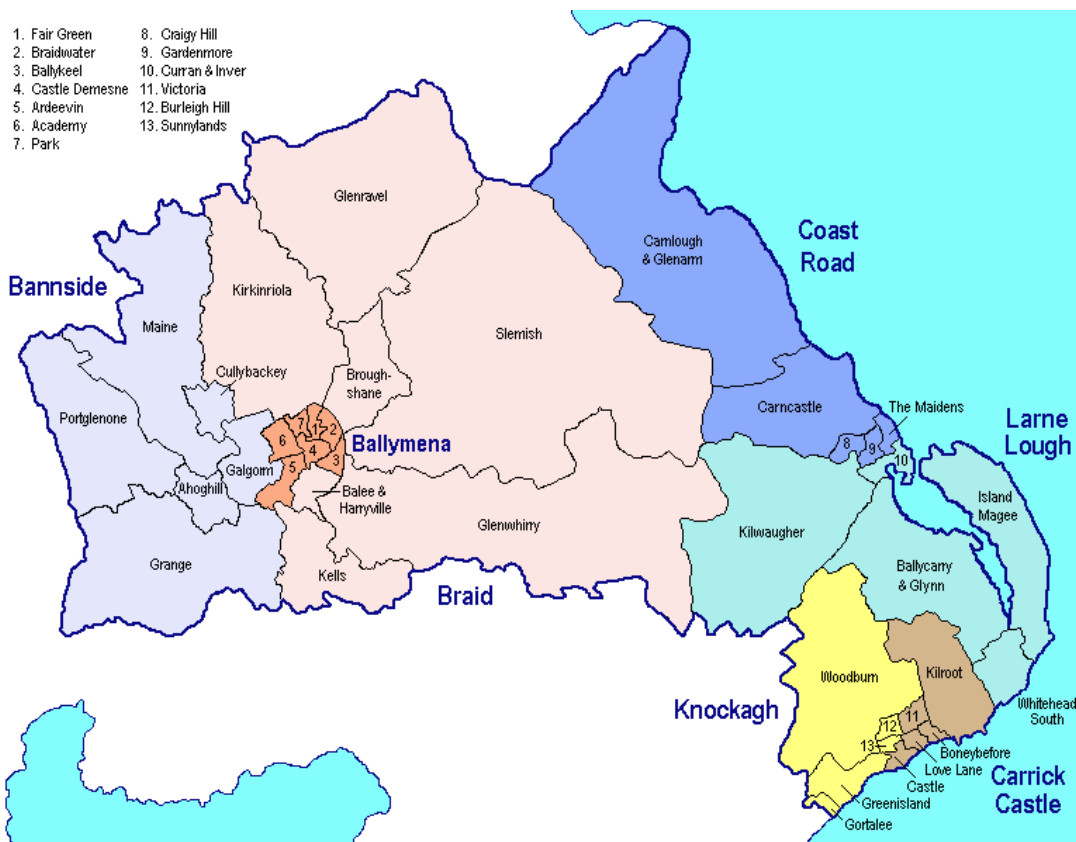


Figure 4: Mid-Ulster Borough Council Area

- | | |
|--------------------|---------------------|
| 1. Maghera | 7. Coalisland North |
| 2. Glebe | 8. Coalisland South |
| 3. Town Parks East | 9. Mullagrimore |
| 4. Cookstown East | 10. Killymeal |
| 5. Cookstown West | 11. Ballysaggart |
| 6. Cookstown South | 12. Moygashel |

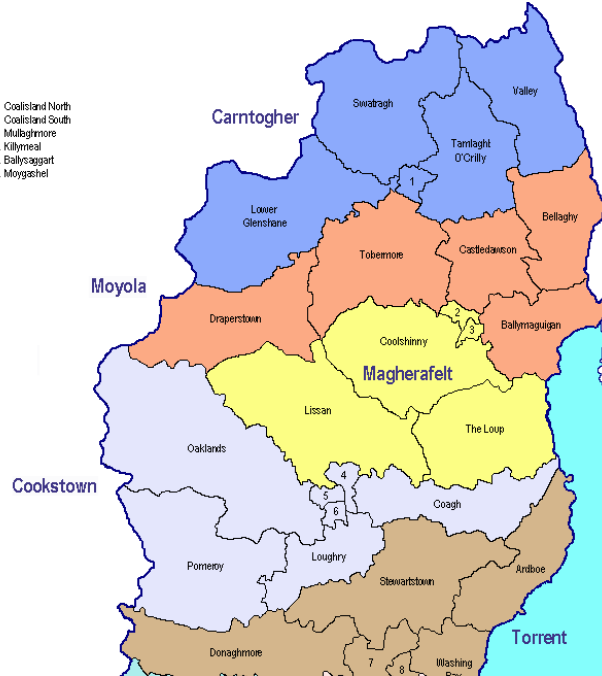
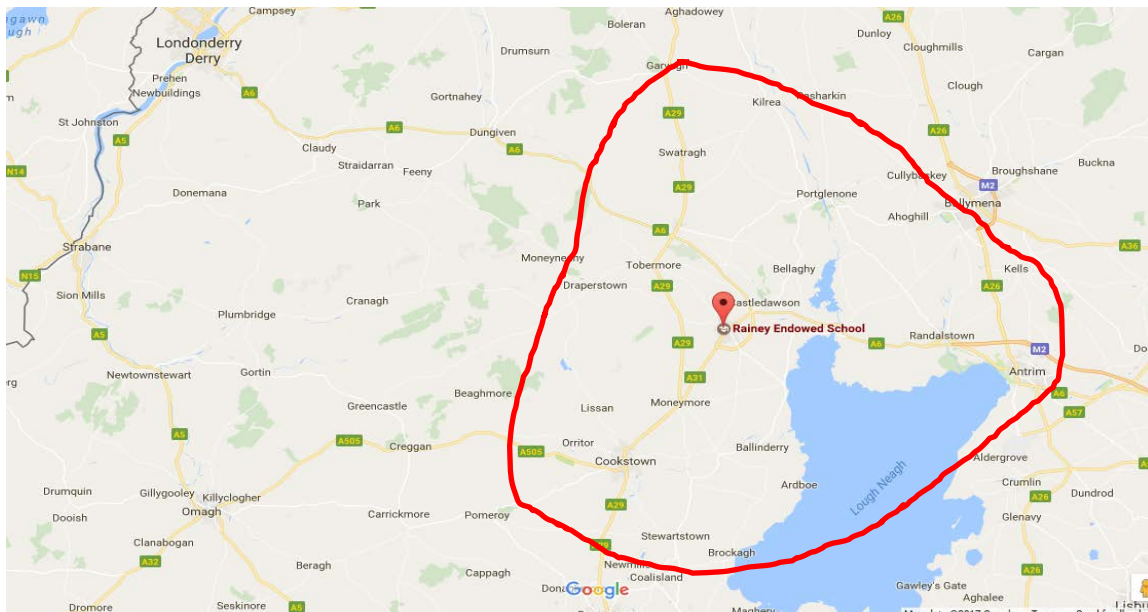


Figure 5: Map showing the location of catchment area



**Figure 6: Feeder Primary School and Number of pupils currently enrolled at Rainey Endowed School
September 2018**

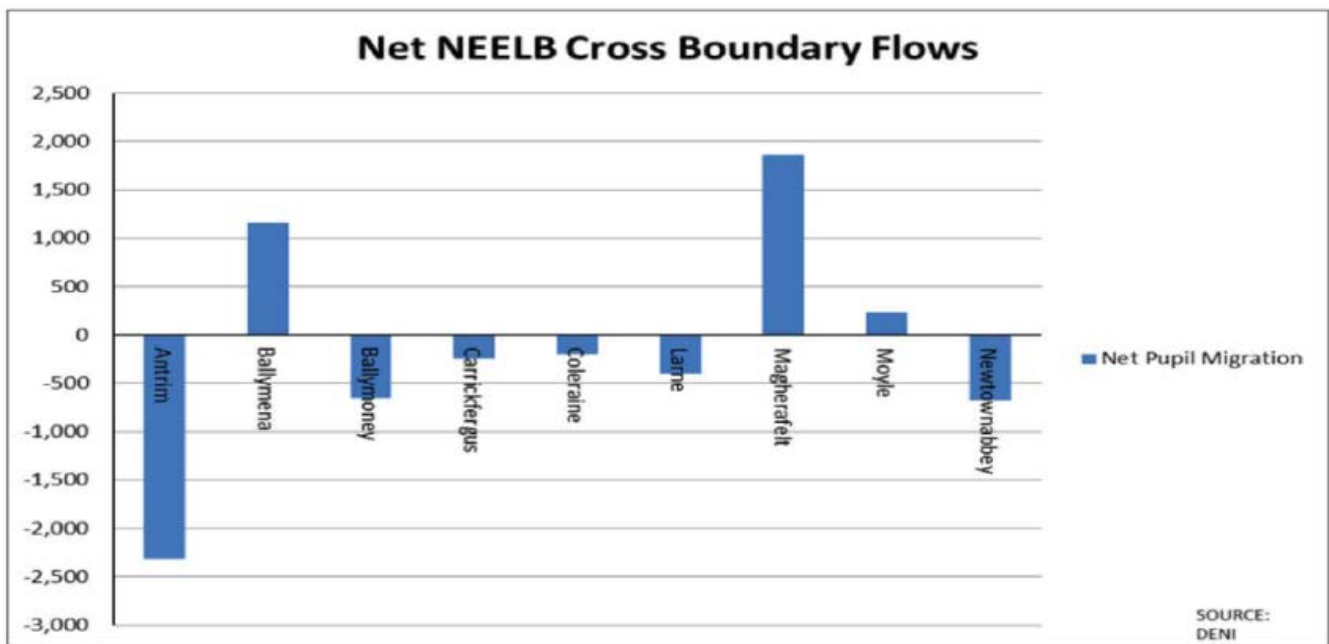
School	Enrolment
Ampertaine PS	39
Anahorish PS	7
Ballytrea Primary School	3
Bellaghy PS	22
Castledawson PS	29
Churchtown PS	1
Coagh PS	4
Cookstown PS	9
Creggan PS	2
Crievagh PS	1
Crossroads PS	5
Culnady PS	13
Derrychrin Primary School	14
Desertmartin PS	1
Donaghey Primary School	2
Duneane PS	10
Groggan PS	3
Holy Family PS	30
Holy Trinity PS	14
Kilrea PS	10
Kilross PS	23
Knockloughrim PS	35
Knocknagin PS	7
Lissan PS	13
Longstone PS	2
Maghera PS	15
Magherafelt PS	69
Maine Integrated PS	9
Millquarter PS	1
Moneymore PS	58
Moneynick PS	6
Mount St Michael's PS	5
New Row PS	12
Orritor PS	13
Phoenix Integrated	7
Portglenone PS	2
Randalstown Central PS	13
Sacred Heart Primary School	2
Spires Integrated PS	90
St Brigid's PS	9
St Columb's PS	8
St John Bosco PS Ballynease	2
St Malachy's PS	3
St John's PS Swatragh	2
St Mary's PS Bellaghy	3
St Mary's PS Cookstown	2
St Mary's PS Draperstown	3
St Mary's PS Portglenone	1
St Oliver Plunkett's PS	4
St Patrick's PS Glen	2
St Patrick's PS Loup	7

St Patrick's PS Moneymore	7
St Patrick's P S Mullinahoe	5
St Paul's Primary School	1
St Trea's PS	2
St. Columba's PS Kilrea	2
Stewartstown Primary School	1
Tobermore PS	6
Woods PS	61
Other	6
Total	738

The size of the catchment area of both Rainey Endowed School -and all the Magherafelt schools- is important when considering the proposed increase in enrolment since the impact of any increased enrolment will be spread over an extremely large area and therefore will have minimal adverse impact on any one school or area.

Having an understanding of Magherafelt's large sphere of influence is also important when interpreting the cross boundary student flow data, produced by the former NEELB. Given the interdenominational identity and culture of RES, increasing numbers does not have the detrimental impact on all-ability primary schools that would be the case in a school drawing the vast majority of its pupils from either maintained or from controlled primary schools.

Figure 7: Cross Boundary student flow



Source: Putting Students First, Shaping Our Future. The Next Steps for Education. 2011.

This document highlights the 'significant inflow of cross boundary flow to Magherafelt and Ballymena,' (p37). However, this is unsurprising, in light of both towns' wide geographical sphere of influence. There will always be a greater inflow of students into Magherafelt because it draws people from a wide area for its jobs and services as well as schools. A degree of inflow is therefore an inevitability and reflects parental preferences; and/or family circumstances; geographical importance and the quality of provision of education that the town offers, with RES being at the very centre of this high-quality provision.

It was also noted that; 'In considering the extent of cross boundary flow in some Council areas, the area plan proposals will be aligned with the potential for efficiencies in transport costs to be realised.'(p37). While RES

recognises the importance of transport efficiencies, this must be balanced with economies of scale. Providing fewer, high quality educational establishments is a more efficient use of public money than providing too many establishments that struggle to meet the sustainable school's enrolment threshold set out by The Bain Report, even if it incurs slightly higher transport costs. (Schools for the Future 2006).

RES's Development Proposal is therefore made in light of these locational factors. These being: size of catchment area, natural inflow of pupils into Magherafelt as a consequence of work/family, geographical circumstances and natural inter-denominational identity of Rainey Endowed School.

Neighbouring Schools' Locations:

As outlined above, whilst RES is located within the town of Magherafelt, its catchment area is considerably larger. It is therefore important to consider the location of all the Post-Primary schools that are within its catchment area. Post-primary education in the area is delivered in 11 mainstream Post-Primary schools and 1 Specialist school, namely:

In the Magherafelt Town/Area

- Rainey Endowed School, non-denominational Voluntary Grammar
- St Mary's Grammar, Voluntary Grammar.
- Magherafelt High School, Controlled.
- St Colm's High School, Catholic Maintained.
- St Pius X College, Catholic Maintained.
- Sperrin Integrated College, Grant Maintained Integrated
- (Kilronan Special School)

In the Maghera and Surrounding Area

- St Patrick's College, Maghera, Catholic Maintained.
- St Mary's College, Clady, Catholic Maintained.
- St Paul's High School Kilrea, Catholic Maintained.
- Note A DP has been approved to amalgamate these schools to become St Conor's College with an admissions number of 115

In the Antrim/Randalstown Area

- Antrim Grammar School, Controlled.
- Parkhall Integrated College, Controlled Integrated
- St Benedict's College (Randalstown,) Catholic Maintained.

Figure 8: Map showing the location of schools within the wider Ballymena, Antrim and Magherafelt areas.

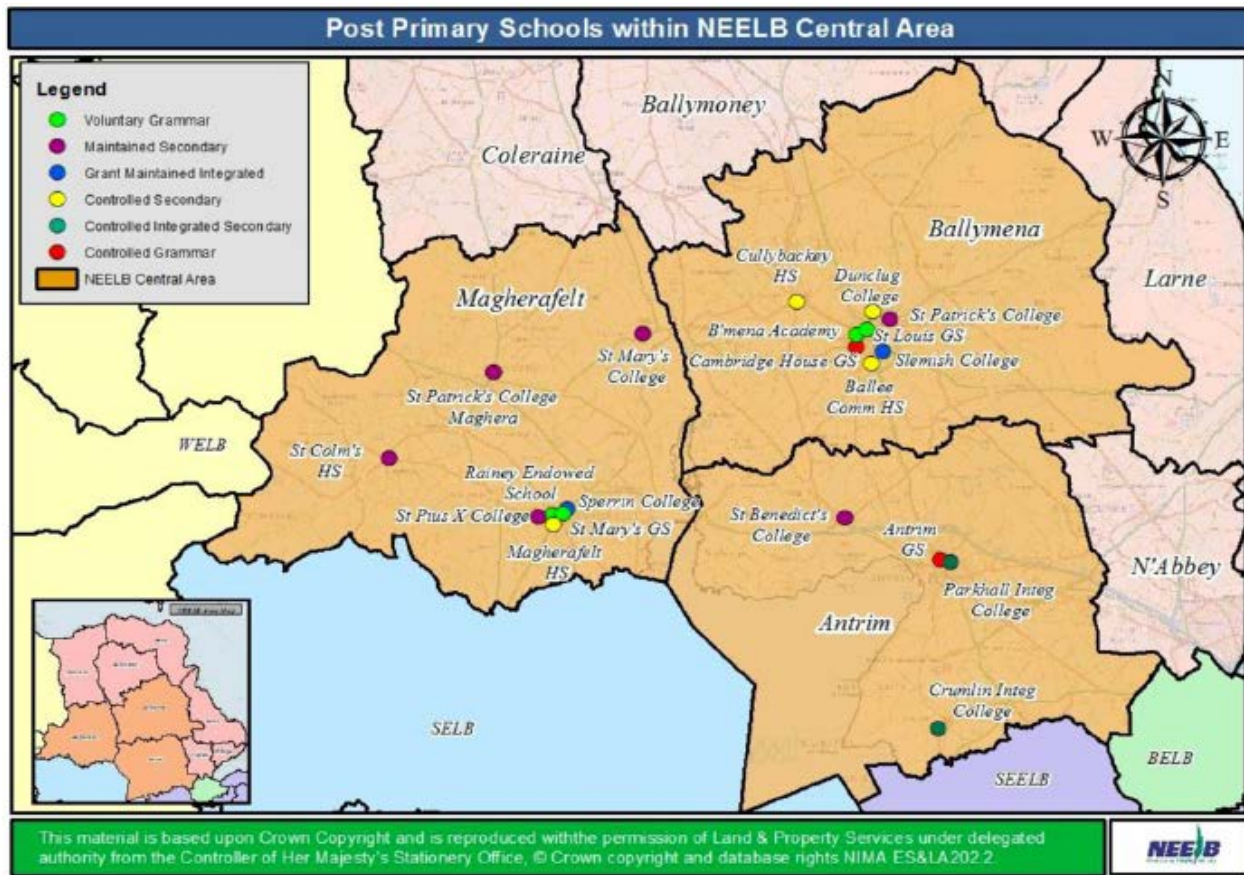


Figure 9: Map showing the location of schools within the Cookstown Area

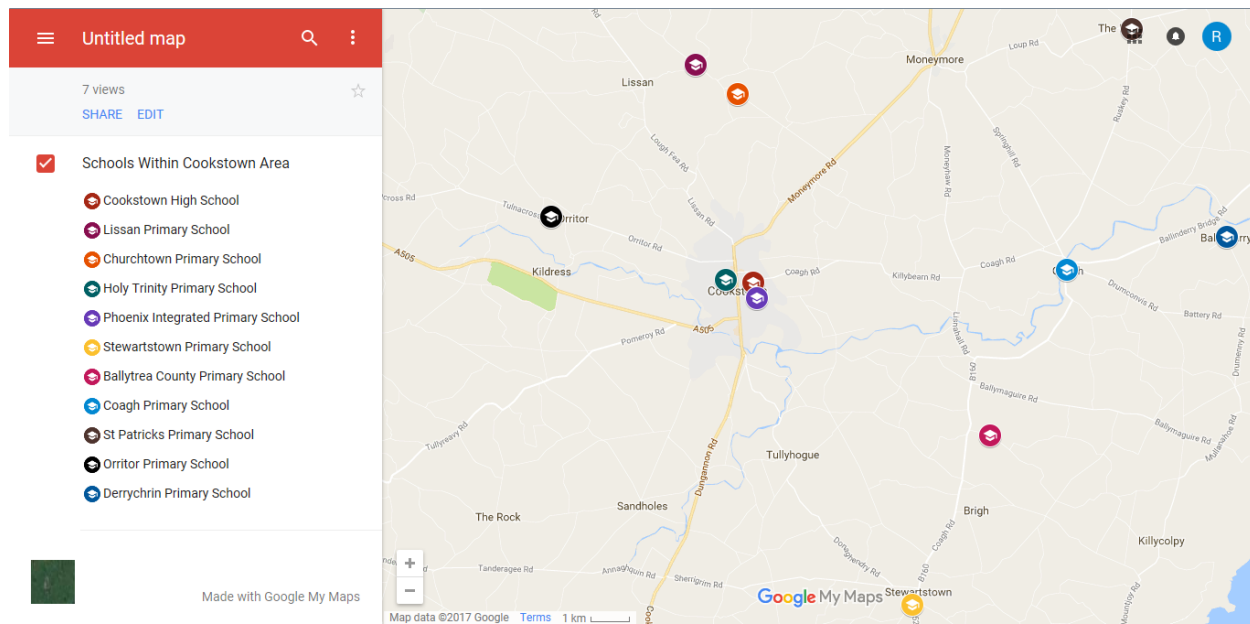


Figure 10: The current RES population (September 2018) resides in the following postcode areas:

Post code area	Number of students as of September 2018
ANTRIM	51
BALLYMENA	18
COLERAINE	14
COOKSTOWN	98
DUNGANNON	6
KILREA	3
MAGHERA	74
MAGHERAFELT	471
OTHER	3

Current accommodation and finances:

Rainey Endowed is situated on a spacious 21-acre site, in the Glebe Ward, west of the town centre of Magherafelt. It is located close to the A6 and M22, providing excellent access for the students who are drawn from the wide catchment area. The site comprises 1 core building, and two long term modular buildings. There are four tennis courts, two all-weather pitches and three grass pitches. There is also a very impressive sports complex. There is flexibility for growth in, or extension of, the accommodation within the existing campus.

35% of the school is in ‘temporary’ accommodation. Much of the current building has been in situ for over 150 years, and requires considerable upgrading to comply with DE Building Handbook and DDA requirements. There has been a substantial investment in the estate over the past 3 years. As a result of SEP funding in 2014, previous deficiencies in accommodation have been addressed. Health and safety concerns, DDA compliance, new English, new Mathematics, new Drama, new Art, a refurbished canteen and state of the art sports hall are now available. The school also has ambitious plans to address building handbook and DDA compliancy further and plans have been submitted to DE in line with SEP Phase II. (See Figure 45)

RES has a proven track record of financial probity, effective financial management and efficient budgetary control. The school operates within DE recommended guidelines on financial reserves. In terms of the quality of the education service it provides, and the outcomes achieved by pupils, it gives value for money as a return on the public funding at its disposal. In submitting this case for change Governors and Senior Leadership are aware of the gap between pupils entering and the retrospective allocation of APWU funds. The school will work within its allocated budget share to manage the process.

There would be a minimal requirement for additional accommodation and a staff increase, which is outlined in this case for change:

On an approximate calculation an additional nine teaching spaces could be required in the long term, some of which would be specialist accommodation which has been identified. There would also have to be alterations to the dining facilities and some other space. 1000m² of new space is required by 2024 which would cost circa £1.5million. The ideal solution is to target a further SEP to provide a new-build accommodation block with the school taking the decision to use the available spaces in the first two/three years of the expansion while waiting on the new accommodation. RES Board of Governors are confident that this approach is manageable. See Section 6 on Resource Implications.

Figure 11: Photo of Main School site buildings 2018.



In its 305th year RES is a beacon in Magherafelt and the wider area. It has excellent links with local and International charities, such as Abaana in Uganda, raising in excess of £10,000 pounds each year for cancer charities, humanitarian causes and health organisations. Nursing homes, churches, voluntary organisations, Mid-Ulster District Council, community groups, sporting organisations and community initiatives such as Food Hampers and Help for Heroes all reflect Rainey's involvement in the local area. There are very proactive Student Leadership Groups such as: the Community Group, Eco Group, Sports Leaders, Sixth Form Committee, Heads of School Committee and Student Council, Senior Prefects and Junior Prefects who offer classes in Football, Rugby, assisting with feeder primary school sports days, Music and Modern Languages to local primary school pupils, raising money for charities, helping in Food Banks and assisting in Brooklands Nursing Home. Pupils also provide extra-curricular clubs which contributes to the offering of over 50 clubs and societies of which pupils can avail. Sport plays an integral role in the life of the school with rugby, hockey, football, GAA and athletics being the school's main sports, but there is a plethora of sports, ranging from Martial Arts to Equestrianism and many more.

Governors come from diverse backgrounds and their range of talents enhance the child-centred approach to education. This underpins the very existence of Rainey Endowed School as giving back to the local community is also a key priority of the school. Governors are involved in Property, Admissions, Finance and Education sub-committees. They work tirelessly and, in tandem with the staff, are committed to the pupils at the school. They support staff and attend celebratory events and staff training sessions, are attached to departments in the school, acting as a critical friend, challenging and supporting. Parents are involved in the Parents' Learning and Teaching group, and in fundraising groups. This is extremely encouraging, reflecting the demographic of the school and the wider area, whilst striving to ensure that the school delivers the highest quality of provision for its learners.

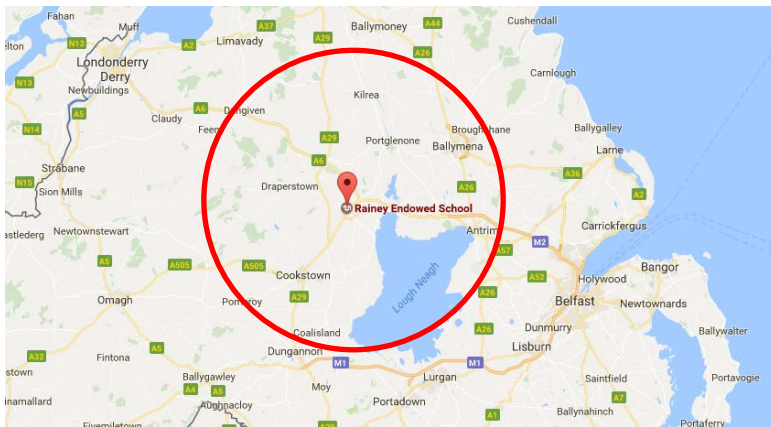
Rainey Endowed contributes to and participates in the Magherafelt Learning Community/Partnership (MLP) and has offered/offers A level courses in Chemistry, Engineering, Food and Nutrition, Music, Life and Health Sciences, Spanish, Engineering, Further Mathematics and Physics for pupils at other schools in Magherafelt and in the wider area. The school also encourages and plays a key role in the Shared Education Project (SEP) where pupils attend classes in the MLP schools in History and Drama as well as Christmas and Easter GCSE and A level revision sessions.

The Sustainable Schools' Policy:

The school fulfils all six criteria set out within SSP:

- A. Quality Educational Experience.** The school has been able to provide a balanced educational experience and has sustained very high standards of educational attainment, along with enabling students to have a full set of option choices and to enable pupils to pursue their chosen subjects to the highest level. This is evidenced by the ETI inspection of May 2017, "Rainey Endowed School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners."
- B. Stable Enrolment Trends.** The school enrolment is always at its capacity. This was sustained even when enrolments across the Mid-Ulster Area were declining. This is evidenced by the school's oversubscription data (See Figure 13). Of the 11 schools within the wider catchment area, RES is one of the most heavily oversubscribed. This oversubscription is projected to increase in the future. (See Figures 14-16).
- C. Sound Financial Position.** RES has managed the resources entrusted to it for the education of its students in a way that provides excellent value for money. Despite reductions in the value of the AWPU and increases in employer's costs during the years 2014-2017. RES has continued to run within the financial limits set by DE. We currently are in a break even situation going forward.
- D. Strong Leadership and Management by Boards of Governors and Principals.** The school is characterised by its strong leadership and effective management. This directly influences the standards of attainment, the quality of the teaching, academic achievement, the attendance of pupils and staff (2015/16 pupil attendance is 97% which is 1.4% above the NI grammar average (95%) and staff attendance-97.4% is 3% above the NI grammar average (94.4%), highlighting the determined nature and a highly motivated staff and student body. "The school community benefits from inspired, empowering and transformational leadership. The success of the students is central to the vision for the future direction of the school. This is evidenced in the strategic approach to redefining leadership roles, which has fused academic and pastoral responsibilities, in order to meet more effectively the needs of the young people. Through strong and valued student leadership teams, the young people are empowered to develop further as responsible citizens and to make a positive contribution to their school and to the wider community." ETI May 2017
- E. Accessibility.** Students travel reasonable distances to school, in line with the average travel to work times within the TTWA (Northern Ireland Housing Market Areas, 2010). RES's location close to the A6 and M22 provides excellent access for students who are drawn from a wide catchment area. This is evidenced by the fact that all students' postcode areas are within the 'Home to school transport travel times of less than 45 minutes for post-primary pupils i.e. 1.5 hours per day in total.' ('Schools for the Future: A Policy for Sustainable Schools' (Jan 2009 p49).

Figure 12: Map showing a 20-mile radius around RES.



- F. Strong links with the Community.** RES has strong links and relationships with parents, the local community and local schools. This is evidenced by the strong representation of parents on the panel of Board of Governors (2 current members), the high attendance recorded at parents' consultations, the good standing that the school has within the community, "Through strong and valued student leadership teams, the young people are empowered to develop further as responsible citizens and to make a positive contribution to their school and to the wider community, the number of outside agencies the school works alongside and the active involvement the school has in the local Area Learning Community (ALC). Our involvement can also be evidenced through minutes and staff participation at Senior and Middle Leadership levels (Careers, Pastoral Literacy, Numeracy, SEN, Curriculum sub groups).

Section 3

RATIONALE FOR THE PROPOSAL

The reasons for change:

The Governors believe that the current admissions number of 100 does not meet the demand for inter-denominational grammar school places for pupils in the Mid-Ulster, Antrim and Newtownabbey and Mid and East Antrim areas. RES is arguably the most 'naturally integrated' school of choice for many parents and students across the aforementioned areas, including Cookstown, Maghera, Magherafelt, Antrim, Randalstown, and the surrounding rural areas. The need for growth has been recognised and endorsed within the previous region 2014 Area Based Plan and the proposal is in line with the plan's recommendation that "RES continues as an 11-19 school (863 pupils by 2025). One of the key issues emerging from the consultation is the strong support for non-denominational grammar school provision."

The RES wider community also believes that this Development Proposal is in line with the strategic vision of Area Planning, that is 'to create a network of viable and sustainable schools that are of the right type, the right size, located in the right place and have a focus on raising standards.' (Putting Students First, Shaping Our Future. The Next Steps for Education. p9, 2011). It is our view that RES is a sustainable school, of the right type, in the right place, raising standards and with the increase in enrolment will be the right size.

The Board of Governors is proposing the enrolment increase on the following basis:

- a) **The school is consistently oversubscribed at Year 8 and has significant waiting lists for students wishing to gain access to every year group.**

RES is always oversubscribed (see figure 13) and is the most oversubscribed schools of the 11 post-primary schools located within our catchment area. (See figure 14)

The current enrolment clearly does not cater for parental choice and pupil preference. Each and every year a significant number of young people are denied entry to the first school nominated on their transfer forms. The figure also excludes the number of statemented pupils for educational needs. The demand for places is not restricted to Year 8: there is a significant waiting list for students wishing to gain access to every year group. This clearly demonstrates the Community's demand for and appreciation of increased provision at RES. The school has applied to DE on numerous occasions for a temporary variation to Year 8 admissions but, until 2008 this was denied, despite the number of 'first preferences' continuing to rise, whilst other schools have been allowed variations, despite not filling on first choice preferences. There will be a shortfall of places in Mid-Ulster as the population is increasing and demand for non-denominational education is set to increase.

Figure 13: Total Choice Applications to Rainey Endowed

Year	Total Applications All Preferences*	Approved Y 8 Admissions No.*	Percentage oversubscribed	Actual Y8 Admissions #	No of Pupils with SEN admitted
2011/12	120	100	20%	105	1
2012/13	137	100	37%	103	1
2013/14	136	100	36%	104	3
2014/15	140	100	40%	103	4
2015/16	138	100	38%	102	0
2016/17	140	100	40%	102	2
2017/18	140	100	40%	105	5
2018/19	150	100	50%	116	4

Source: * <http://www.eani.org.uk> Admission Criteria

EA Post-Primary Schools Annual Area Profile (June 2016). The difference between the approved and actual is due to children who were admitted to the school with a statement of special educational needs.

Figure 14: Application and Admissions Number to Magherafelt, surrounding area schools including Maghera, Randalstown and Antrim Areas

School	Total Applications First choice preferences (3 year average 2014/15 – 2016/17)*	Total Applications All preferences (3 year average 2014/15 – 2016/17)*	Approved Admissions No 2016/17*	Percentage oversubscribed/ undersubscribed after all applications	Actual Y8 Admissions 2016/17	Increase to RES enrolment
RES	128	138	100	38 %	100	Still oversubscribed
St Mary's Grammar School,	162	179	153	12%	153	Still oversubscribed
SIC	75	95	80	12%	97	Still oversubscribed
MHS,	70	84	100	-16%	89	undersubscribed
SPX,	135	155	140	11%	140	Still oversubscribed
St Mary's College	41	42	70	-40%	42	*
St Colm's H S,	70	69	68	1%	71	Still oversubscribed
St Patrick's College,	196	203	190	11%	190	Still oversubscribed
Antrim Grammar School	139	141	105	13%	105	Still oversubscribed
St Benedict's College	51	77	100	-23%	78	undersubscribed
St Paul's Kilrea	41	54	54	0%	54	*
Cookstown HS	119	119	180	-34%	130	undersubscribed
Holy Trinity HS	170	173	180	-4%	153	undersubscribed

Source:

- Denotes amalgamation to St Conor's from September 2018

<http://www.eani.org.uk> Admission Criteria # EA Post-Primary Schools Annual Area Profile (June 2016) the difference between the approved and actual is due to children who were admitted to the school with a statement of special educational needs.

Figure 15: Post Primary sector - statistical information as at the end of admissions procedure in May/June 2018.

School Name	School year 2015/16				School year 2016/17				School year 2017/18			
	1st pref apps	1st pref admitted	Total apps	Total admitted	1st pref apps	1st pref admitted	Total apps	Total admitted	1st pref apps	1st pref admitted	Total apps	Total admitted
Antrim Grammar School	138	100	153	105	139	100	163	105	140	107	159	112
Magherafelt High School	60	60	70	70	79	79	89	89	72	72	92	92
Rainey Endowed School	125	95	136	100	122	96	132	100	138	99	140	100
Sperrin Integrated College	70	70	88	87	79	79	99	97	65	65	83	82
St Benedict's College	38	38	62	62	67	67	78	78	47	47	59	59
St Colm's High School, Magherafelt	64	64	65	65	72	71	73	71	73	73	73	73
St Mary's College, Clady	40	40	44	44	32	32	42	42	52	52	60	60
St Mary's Grammar School, Magherafelt	175	153	185	153	172	151	183	153	140	136	161	153
St Patrick's College Maghera	191	190	198	190	193	190	205	190	204	190	209	190
St Paul's College	46	46	53	53	49	48	55	54	29	29	36	36
St Pius X College	130	128	143	140	148	127	166	140	128	128	132	132

The ability profile of successive cohorts of applications for Year 8 admission mean that RES is rarely required to use any admission criterion other than score achieved in specified assessment. It is concerning that in processing Year 8 admissions, the extent of oversubscription is such that the school rarely applies 3.1 "Children who have a child of the family previously enrolled at the School for 2 or more years." The commitment to educating families is an important aspect of the admissions criteria; It is also an essential factor in developing the strong community links which are highly prized by our school. However, unless the enrolment number and admissions number to Year 8 are increased, the heavy oversubscription is likely to continue to prevent children of the same family being educated together. The other admission criteria are as follows:

- 3.2 Children who have a child of the family currently enrolled at the School;
- 3.3 Children who are the eldest child or only child of the family;
- 3.4 Children who are enrolled in one of the contributing Primary Schools listed at Section 7 below.
- 3.5 Children who have a parent currently employed in a permanent capacity by the Board of Governors of the School.

If, after those criteria have been processed, there are still more applicants than spaces available, priority is determined by computer-generated random selection. (Each child to be considered at this stage is allocated an electronically generated random number within 'Microsoft Excel' and higher numbers have preference.)

Analysis of total admissions and enrolments averages over 3-years supports the view that increasing the RES admissions number would not adversely impact the enrolments of other schools in the catchment area. In Magherafelt, there would also be an insignificant impact as 3 of the town schools are oversubscribed, as is the case in other areas. Where under subscription exists, increased enrolment at RES would be offset, given the natural inter-denominational status of the school and also the high numbers of schools in the area. In essence, the impact on schools may be as low as 1 pupil per school in any given year. Rainey Endowed is not suffering a decline in enrolment. Its numbers are extremely buoyant and in the Magherafelt town was the only school in all sectors to fill on first preferences for the 2017-18 academic year.

Figure 16: Total application numbers by school in Magherafelt area 2018/19 intake.

School Name	Adm No	Total apps	Total admitted
Antrim Grammar School	112	164	112
Cookstown High School	180	113	113
Holy Trinity	180	140	140
Magherafelt High School	100	95	93
Rainey Endowed School	100	150	112(ex SEN)
Sperrin Integrated College	80	96	96
St Benedict's College	100	64	64
St Colm's High School, Magherafelt	68	80	80
St Conor's College, Kilrea/Clady	115	84	84
St Mary's Grammar School, Magherafelt	153	209	153
St Patrick's College Maghera	190	208	195
St Pius X College	140	188	161

* Figures provided by EA, August 2018

In the year 2018-19 RES is the only school which is oversubscribed by 50%. This is the current pattern for application numbers. This number is suppressed precisely because of the currently low admissions number. Some parents who would actually prefer their child to attend RES are reluctant to put RES as first or second choice on the Transfer Form because they understandably want to name a school, or schools in which their child is more, rather than less likely to gain a place.

Figure 17: % of cohort of students transferring in year 2018-2019 to post primary school

School	2018-19 intake	%
Rainey Endowed School	113	8.0
St Mary's Grammar School	153	11
Sperrin Integrated College	105	7.0
Magherafelt High School	85	6.0
St Pius X College	161	11
*St Mary's College	*	*
St Colm's High School	80	6.0
St Patrick's College	195	14
*St Paul's College	*	*
Antrim Grammar School	112	8.0
St Benedict's College	64	5.0
Cookstown High School	113	8.0
Holy Trinity High School	140	10.0
	1319	100%

*St Paul's, Kilrea and St Mary's, Clady amalgamation to St Conor's: intake 84 out of 115 = 6.0 % of cohort
 The table above illustrates that RES maintains the total % of pupils transferring, whilst the non-selective schools illustrate a variation in the % of pupils transferring on a yearly basis.

b) An increase in overall enrolment is necessary to enable us fully to meet the best interests of all pupils with a broad curriculum and to satisfy the demands of the Entitlement Framework, as an integral part of our child centred provision

RES currently meets the demands of the Entitlement Framework. A distinct feature of the school is that we have some of the top academic achievers in Northern Ireland, as well as students with statements of Special Educational Need and Moderate Learning Difficulties. To meet the needs of all students we have provided a variety of learning pathways in terms of the pupils' curriculum. An increase in enrolment will mean that all subjects offered as 'optional' can attract viable numbers to be run efficiently.

Figure 18 shows RES offers the widest number of courses, at both KS4 and KS5, in proportion to the number of students, of all the local schools. Increased enrolment will enable us to grow the curriculum offer and to provide a wider range of pathways for RES pupils and for pupils attending other MLC schools.

Figure 18: Number of applied and vocational courses delivered for year 11 and year 13 in Magherafelt and surrounding school areas.

School	Enrolment 2015/16 Years 11-14	Number General Courses Year 11	Number Applied Courses Year 11	Delivered Courses Year 11	Number General Courses Year 13	Number Applied Courses Year 13	Delivered Courses Year 13
RES	416	14	10	24	12	12	24
St Mary's GS	618	13	8	21	13	9	22
SIC	245	9	14	23	6	10	16
SPX	478	9	15	24	11	13	24
St Colm's H S,	215	9	13	22	5	5	10
St Mary's College	151	8	10	18	4	7	11
St Patrick's College	727	16	13	29	12	13	25
St Paul's College	123	9	10	19	0	0	0
MHS	268	8	19	27	5	9	14

Source: Putting Students First, Shaping Our Future. The Next Steps for Education. 2011, p67.

c) This Development Proposal will support the Department of Education's statutory duty to encourage and facilitate the development of integrated education.

RES is a non-denominational voluntary grammar school in which Protestant and Roman Catholic young people learn together in a balanced and mixed environment. The Board of Governors wish to meet the needs of greater numbers of young people whose parents desire this type of environment.

This is outlined under Article 64 of the Education Reform (NI) Order. ‘...that is to say the education together at a school of Protestant and Roman Catholic pupils’. Similarly, within the Belfast Agreement; ‘An essential aspect of the reconciliation process is the promotion of a culture of tolerance at every level of society and includes initiatives to facilitate and encourage integrated education and mixed housing.’ (p18). RES may not be designated as an ‘Integrated School’ but it is most assuredly a natural inter-denominational and cross-community learning community, without quotas, as has been the case since its inception. The religious make-up of our pupil population is considered to be illustrative of a progressive society. It has a significantly higher proportion of the minority denomination than a number of schools designated as ‘Integrated’. This was recognised by ETI in February 2014: ‘The school continues to succeed in its well-established tradition of educating young people from differing religious and cultural backgrounds across the communities it serves.’

Figure 19: RES Denominational Analysis

Section	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Protestant	439	453	464	460	477	479	461
Roman Catholic/ Other religions	282	266	247	247	248	258	271
% Protestant/%Other	61/39	63/37	65/35	65/35	65/35	65/35	62/38

Source: <https://www.education-ni.gov.uk/services/schools-plus>

Figure 20: Demographic breakdown for Year 8 intake in the last 2 years

Section	2017/18 Year 8 Number of Pupils	2018/19 Year 8 Number of Pupils
Protestant	58	61
Roman Catholic/ Other Religions	47	55
% Protestant/ %Other	55/45	52/48

RES prides itself on being a school for all faiths and none. It is naturally integrated and has increasingly earned the confidence of all sections of the diverse community which it serves, as illustrated in Figures 19 and 20 above.

Figure 21: Breakdown of entrance grades for year 8 entry 2017-18 and 2018-19

Grade	2017-18	2018-19
A	75	86
B1	16	19
B2	9	8
C1	0	0
SEN (Statements)	5	4
Appeals	13 (0 successful)	6 (1 successful)

The applications for Year 8 entry in September show that RES was oversubscribed by 50%. RES Governors feel that this number is being suppressed due to the currently low admissions number. As measured by the specified assessment, the ability profile of the pupils for whom a place is sought has also been increasing year on year. The pupils in 2017 intake had a cut off of a B1 grade. This information matters only in that it shows that RES is not taking pupils who would otherwise be expected to apply to a school which does not have an academic component in its admissions criteria.

RES was granted a temporary variation for 13 pupils for 2018-19 entry : the first such variation granted by DE, despite 6 previous attempts. If the admissions number had remained at 100, the cut-off score for admission to Year 8 would have been at the A grade for September 2018-19 intake.

An increase of 20 pupils is not significant given this analysis in relation to pupil numbers, entry profile, impact on other post primary schools and other sectors.

d) To cater for an increase in post-primary age population projections.

The Post-Primary Age Population Projections across Mid-Ulster area are increasing. This will increase the over subscription and put further pressure on RES's admissions process. The table below highlights an awareness that in the former Magherafelt District Council an additional 184 places in subset A. (See Figure 22) were needed. And an additional 710 additional places across all sub sets in Years 8-14. Rainey Endowed, given its unique intake, accepts pupils across all three subsets. Given that growth, and the historical pattern of applications to RES, this non-denominational Voluntary Grammar School will experience increased demand across these subsets.

Figure 22: Demand for places across subset A, B and C schools.

Subset A includes Controlled Non-Selective and Grammar schools Includes non-denominational Voluntary Grammar

Subset B includes Maintained Non-Selective schools Includes Catholic Voluntary Grammar schools Includes all Irish-Medium schools and Irish-Medium units.

Subset C Includes Grant Maintained Integrated and Controlled Integrated

Subset	Sixth Form			Years 8-12 & Sixth Form		
	Oct. 2012	2025	+/-	Oct. 2012	2025	+/-
Subset A	293	347	+54	1,283	1,467	+184
Subset B	951	1,116	+165	4,079	4,537	+458
Subset C	77	108	+31	402	560	+68
Total	1,321	1,571	+250	5,854	6,564	+710

Source: Annual School Census/DE

Figure 23: Projected Pupil numbers Magherafelt Council Area 2013-2025

Magherafelt Council Area	Post-Primary Need Years 8-12			
	Total	Subset A	Subset B	Subset C
2013	4,442	986	3,054	402
2014	4,356	966	2,995	395
2015	4,323	961	2,968	394
2016	4,307	957	2,957	393
2017	4,320	960	2,966	394
2018	4,422	985	3,035	402
2019	4,561	1,017	3,129	415
2020	4,689	1,048	3,216	425
2021	4,802	1,075	3,292	435
2022	4,930	1,105	3,378	447
2023	5,005	1,123	3,429	453
2024	4,999	1,121	3,425	453
2025	4,993	1,120	3,421	452

Source: DENI

Figure 24: Population by age- Mid Ulster Local Government District

Age	2007	Mid-Year 2016	2017	Population change			
				Year ending mid-2017 Number	%	Decade ending mid-2017 Number	%
0-15	30,700	33,500	33,900	400	1.2	3,300	10.7
16-64	84,700	91,700	91,900	200	0.2	7,200	8.5
65 and over	15,700	20,100	20,600	400	2.2	4,900	30.9
65-84	14,000	17,700	18,100	400	2.2	4,200	29.8
85 and over	1,800	2,400	2,500	100	2.5	700	39.2
All Ages	131,100	145,400	146,400	1,000	0.7	15,300	11.7

In 2007-2017 the Local Government District population increased by 15,300 --+11.7 %. The 0-15 age category increased by 3,300 --+10.7%. In 2016-17, this category was further increased by 400 births. Again, RES Governors stress the need for a development proposal to increase the admissions number by 20 from September 2019, or as soon as possible thereafter. This growth can also be illustrated at Ward Level and the data supports the view that such an increase would have minimal impact on other schools, but will respond to parental choice as evidenced in the Transfer Application Forms.

Figure 25: RES Wards % increase/decrease in pupil numbers

Ward	2017/18	% Increase	2018/19	% Increase	2019/20	% Increase	2020/21	% Increase	2021/22	% Increase	2022/23	% Increase	2023/24	Average	Average %
Cranfield	37.00	45.95	54.00	-5.41	35.00	-16.22	31.00	18.92	44.00	21.62	45.00	10.81	41.00	41.67	12.61
Randalstown	49.00	0.00	49.00	-12.24	43.00	4.08	51.00	-6.12	46.00	2.04	50.00	8.16	53.00	48.67	-0.68
Toome	50.00	6.00	53.00	52.00	76.00	54.00	77.00	32.00	66.00	8.00	54.00	18.00	59.00	64.17	28.33
Dungiven	43.00	-6.98	40.00	27.91	55.00	11.63	48.00	23.26	53.00	39.53	60.00	16.28	50.00	51.00	18.60
Garvagh	55.00	-16.36	46.00	7.27	59.00	9.09	60.00	-14.55	47.00	-5.45	52.00	-10.91	49.00	52.17	-5.15
Kilrea	48.00	-14.58	41.00	16.67	56.00	2.08	49.00	2.08	49.00	6.25	51.00	-14.58	41.00	47.83	-0.35
Rasharkin	54.00	0.00	54.00	7.41	58.00	0.00	54.00	5.56	57.00	9.26	59.00	-31.48	37.00	53.17	-1.54
Grange	56.00	0.00	56.00	5.36	59.00	3.57	58.00	1.79	57.00	-1.79	55.00	-3.57	54.00	56.50	0.89
Park (Mid and East Antrim)	25.00	-12.00	22.00	8.00	27.00	4.00	26.00	-8.00	23.00	-4.00	24.00	32.00	33.00	25.83	3.33
Portglenone	42.00	-23.81	32.00	14.29	48.00	-9.52	38.00	-16.67	35.00	35.71	57.00	14.29	48.00	43.00	2.38
Ardboe	68.00	-14.71	58.00	-27.94	49.00	-8.82	62.00	-2.94	66.00	7.35	73.00	-13.24	59.00	61.17	-10.05
Ballymaguigan	58.00	8.62	63.00	0.00	58.00	1.72	59.00	-8.62	53.00	3.45	60.00	-10.34	52.00	57.50	-0.86
Bellaghy	53.00	28.30	68.00	7.55	57.00	15.09	61.00	13.21	60.00	30.19	69.00	9.43	58.00	62.17	17.30
Castledawson	42.00	23.81	52.00	38.10	58.00	42.86	60.00	19.05	50.00	59.52	67.00	11.90	47.00	55.67	32.54
Coagh	39.00	33.33	52.00	12.82	44.00	15.38	45.00	53.85	60.00	64.10	64.00	38.46	54.00	53.17	36.32
Coalisland North	51.00	-1.96	50.00	5.88	54.00	-5.88	48.00	-5.88	48.00	25.49	64.00	-7.84	47.00	51.83	1.63
Coalisland South	62.00	24.19	77.00	24.19	77.00	-4.84	59.00	29.03	80.00	9.68	68.00	14.52	71.00	72.00	16.13
Cookstown East	34.00	35.29	46.00	11.76	38.00	20.59	41.00	38.24	47.00	26.47	43.00	38.24	47.00	43.67	28.43
Cookstown West	42.00	-14.29	36.00	4.76	44.00	16.67	49.00	-21.43	33.00	38.10	58.00	40.48	59.00	46.50	10.71
Cookstown South	40.00	17.50	47.00	27.50	51.00	20.00	48.00	32.50	53.00	10.00	44.00	20.00	48.00	48.50	21.25
Coolshinny	48.00	14.58	55.00	4.17	50.00	0.00	48.00	31.25	63.00	20.83	58.00	-6.25	45.00	53.17	10.76
Donaghmore	55.00	-10.91	49.00	0.00	55.00	23.64	68.00	21.82	67.00	-10.91	49.00	3.64	57.00	57.50	4.55
Draperstown	47.00	12.77	53.00	27.66	60.00	2.13	48.00	23.40	58.00	10.64	52.00	17.02	55.00	54.33	15.60
Glebe (Mid Ulster)	38.00	-5.26	36.00	44.74	55.00	36.84	52.00	15.79	44.00	18.42	45.00	42.11	54.00	47.67	25.44
Lissan	64.00	-17.19	53.00	-37.50	40.00	-25.00	48.00	-21.88	50.00	-10.94	57.00	-31.25	44.00	48.67	-23.96
Lower Glenshane	47.00	-17.02	39.00	-2.13	46.00	-6.38	44.00	-17.02	39.00	-4.26	45.00	-21.28	37.00	41.67	-11.35
Maghera	39.00	-15.38	33.00	-23.08	30.00	20.51	47.00	41.03	55.00	41.03	55.00	35.90	53.00	45.50	16.67
Pomeroy	55.00	7.27	59.00	0.00	55.00	21.82	67.00	18.18	65.00	27.27	70.00	12.73	62.00	63.00	14.55
Stewartstown (Mid Ulster)	44.00	-6.82	41.00	-36.36	28.00	-4.55	42.00	-34.09	29.00	-31.82	30.00	-38.64	27.00	32.83	-25.38
Swatragh	47.00	21.28	57.00	17.02	55.00	31.91	62.00	29.79	61.00	14.89	54.00	19.15	56.00	57.50	22.34
Tamlaght O'Crilly	61.00	-14.75	52.00	11.48	68.00	0.00	61.00	-6.56	57.00	0.00	61.00	-21.31	48.00	57.83	-5.19
The Loup	46.00	10.87	51.00	47.83	68.00	34.78	62.00	43.48	66.00	65.22	76.00	23.91	57.00	63.33	37.68
Tobermore	44.00	22.73	54.00	4.55	46.00	47.73	65.00	0.00	44.00	0.00	44.00	2.27	45.00	49.67	12.88
Town Parks East	43.00	2.33	44.00	13.95	49.00	27.91	55.00	27.91	55.00	18.60	51.00	11.63	48.00	50.33	17.05
Valley (Mid Ulster)	47.00	-6.38	44.00	6.38	50.00	17.02	55.00	0.00	47.00	29.79	61.00	23.40	58.00	52.50	11.70
Average	47.80	3.33	49.03	8.70	51.46	11.54	52.80	10.24	52.20	16.41	55.00	7.25	50.09	51.76	9.58

The table above highlights the % increase or % decrease in the wards that feed into Rainey Endowed School. When the Steeples and Stiles wards are excluded, as they primarily feed into Antrim schools, and similarly the Coalisland North and South, Cookstown East, West and South wards, as they impact on Cookstown High School, there remains a considerable growth in pupil numbers over a 7-year period. The increase of pupils from wards in the table above will not impact Magherafelt High School numbers in light of growth of numbers demonstrated in the remaining 19 wards. It is important to note that there is considerable population growth in the wards to the North of Magherafelt and that growth is not purely in the Dungannon/Cookstown (highlighted in yellow) and district wards. Growth in RES pupil numbers will come primarily from the wards to the North and East of Magherafelt and this means an increase in the admissions number will not be detrimental to Cookstown HS or Holy Trinity numbers. (Figure 25). In short, RES BoG is stating that an increase of 20 pupils per year up to 2024 will have little or no impact on the other schools in the area. In fact, the development proposal will alleviate pressure on school places.

In common with many other towns, the schools in Magherafelt draw pupils from an extremely wide area. RES has one of the widest areas. Its location makes it accessible for pupils from the town itself, and from towns and villages such as Maghera, Swatragh, Upperlands, Portglenone, Kilrea, Garvagh, Tobermore, Ballyronan, Knockloughrim, Gulladuff, Bellaghy and outlying areas of Castledawson, Moneymore, Cookstown, Lissan, The Loup, Ballinderry, Coagh and Ardboe. Pupils also travel from Toome, Randalstown and Antrim town districts. Over the school's history (1713-), we have received children from over 90 feeder primary schools, now corresponding to Controlled, Maintained and Integrated.

Our current school population attended 59 feeder primary schools; this helps to illustrate the size and diversity of our catchment area. In essence, our pupils currently travel from approximately 40 wards in the Mid-Ulster, Antrim and Newtownabbey and Mid and East Antrim Council Districts. See Figures 3 and 4.

Figure 26: Total live births in the years 2005-2015 in wards to the North and East of RES 2005-15.

Ward	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Ardboe	39	46	34	39	55	51	47	48	35	40	34
Ballymaguigan	34	46	38	39	34	48	37	43	38	35	36
Bellaghy	42	42	43	34	37	55	45	49	33	58	36
Castledawson	52	52	60	63	54	63	61	55	54	60	54
Coagh	25	28	32	23	36	30	24	18	30	30	25
Cranfield	38	56	37	42	44	39	37	38	38	38	36
Draperstown	53	50	58	49	50	50	58	47	50	51	51
Glebe (Magherafelt LGD)	42	48	47	43	50	43	42	45	61	39	46
Gulladuff	42	35	53	37	46	43	36	42	38	46	38
Knockcloghrim	32	36	32	38	36	34	30	35	31	33	38
Lecumpher	32	28	27	24	33	31	29	28	26	34	42
Lissan	26	18	17	26	23	14	31	25	18	20	19
Lower Glenshane	42	34	45	42	42	42	35	42	35	46	47
Maghera	37	36	46	57	47	53	59	58	59	52	50
Moneymore	44	45	38	40	40	67	45	46	60	48	62
Randalstown	50	51	50	58	47	49	46	32	46	39	49
Swatragh	34	46	48	57	53	47	43	50	59	55	55
The Loop	28	47	41	47	57	51	47	52	54	46	66
Tobermore	39	39	38	64	30	39	30	51	28	35	25
Toome	37	37	51	54	38	42	34	33	32	41	46
Town Parks East	47	45	48	54	49	31	37	42	37	41	31
Town Parks West	21	36	36	32	46	29	22	37	20	28	19
Upperlands	31	33	35	36	34	41	37	27	27	23	28
Valley (Magherafelt LGD)	35	31	38	36	38	46	33	42	46	30	30
Total Live Births	902	965	992	1,034	1,019	1,038	945	985	955	968	963
Year 1 Start	2010/11	2011/12	2012/13	2013/14	2014/15	2015/2016	2016/17	2017/18	2018/19	2019/20	2020/21
Year 8 start	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28

Figure 27: live births for wards that feed into RES excluding Cookstown and Antrim wards for the years 2005 and 2010

Ward	2005	% Increase 2005-2010	2010
Ardboe	39	30.77	51
Ballymaguigan	34	41.18	48
Bellaghy	42	30.95	55
Castledawson	52	21.15	63
Coagh	25	20.00	30
Cranfield	38	2.63	39
Draperstown	53	-5.66	50
Glebe (Magherafelt LGD)	42	2.38	43
Gulladuff	42	2.38	43
Knockcloghrim	32	6.25	34
Lecumpher	32	-3.13	31
Lower Glenshane	42	0.00	42
Maghera	37	43.24	53
Moneymore	44	52.27	67
Randalstown	50	-2.00	49
Swatragh	34	38.24	47
The Loop	28	82.14	51
Tobermore	39	0.00	39
Toome	37	13.51	42
Town Parks East	47	-34.04	31
Town Parks West	21	38.10	29
Upperlands	31	32.26	41
Valley (Magherafelt LGD)	35	31.43	46
Total Live Births	902	15.08	1,038
Year 1 Start	2010/11		2015/2016
Year 8 start	2017/18		2022/23

Analysis of the total live births from 2005 for the main wards associated with RES, there is again considerable evidence that there will be an increased demand and pressure for school places in the wards that feed directly into RES. In 2005 there were a total live births of 902. These children started year 8 in September 2017. In 2006, there were 965 births and these children have just commenced school in September 2018. For September 2018, RES, Sperrin Integrated College and St Pius X were granted temporary variations to accommodate this increase in number of pupils.

This trend of an increasing number of live births is continued for the years 2005-2010 and from 2011-2015 the increase in numbers from 2005 is still significantly above the live births in 2005. As there is a significantly increasing number of children yet to attend post primary schools, RES BoG again highlight that given the large range of feeder primary schools, the wards where Antrim and Cookstown schools could be directly impacted are excluded, a development proposal to increase RES year 8 intake from 100-120 pupils from September 2019 or as soon as possible thereafter is fully justified. We can clearly see this information in the table below

The map of the wards, Figure 4 clearly demonstrates that Cookstown High School will not be impacted. The demography of the wards -and their location- places them beyond CHS catchment area or pupil population. Secondly, given the % community demographics in these wards, the overwhelming majority of whom are from a maintained background (Figure 28) and therefore are most unlikely to attend MHS.

RES as a school for pupils of all faiths or none, without prescribed quotas, feel that we have the capacity to increase pupil numbers and better reflect the demographics of the area. Governors are committed to the area, its pupils and its families. An increase of 20 to the admissions number will not be to the detriment of the other schools. Such an increase, in an area where applicant numbers outstrip available places, will benefit pupils and families. Given numbers of pupils in the wards and increasing numbers of live births, this situation is likely to become more problematic; and an increase in RES numbers will ease demand, and increase social cohesion.

Figure 28: Social deprivation and wards-showing diverse social mix-community cohesion issue.

Ward	Deprivation	% Catholic	% Protestant	Total Pupils
ARDBOE	75	95	4.58	9
BALLYMAGUIGAN	451	76.31	21.43	9
BELLAGHY	323	82.46	16.42	25
CASTLEDAWSON	348	53.44	43.47	39
CRANFIELD	471	62.31	33.32	10
DRAPERSTOWN	345	92.33	6.43	9
DRUMANAWAY	420	15.7	78.5	9
GLEBE	400	66.97	29.72	96
GRANGE	458	39.87	56.43	4
GULLADUFF	429	68.34	29.86	4
KILREA	290	67.11	29.77	11
KNOCKCLOGHRIM	452	49.84	47.14	32
LECUMPHER	425	47.47	49.67	8
LISSAN	310	42.79	55.65	21
LOWER GLENSHANE	418	92.87	6.51	4
MAGHERA	140	78.23	19.07	16
MONEYMORE	268	40.67	56.01	74
NEWBUILDINGS	195	41.24	53.09	27
PORTGLENONE	372	35.14	62.4	8
RANDALSTOWN	446	69.01	26.25	8
SWATRAGH	397	87.78	11.49	14
THE LOOP	280	66.6	31.5	57
TOBERMORE	301	36.73	60.7	34
TOOME	296	89.69	8.6	20
TOWN PARKS EAST	288	54.18	40.34	85
UPPERLANDS	218	32.59	63.89	41

Figure 29: live births for wards that feed into RES 2005-10

year	2005	2006	2007	2008	2009	2010
Total Live Births	902	965	992	1,034	1,019	1,038
Year 1 Start	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Year 8 Start	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23

e) To address the deterrent effect on applications, created as a consequence of the current approved admission number, (100).

The Board of Governors is aware that many prospective parents who would otherwise prefer the school, do not name it as first or even second choice, in fear of the application being unsuccessful. Rather than deterring potential applicants, RES wishes to respond positively to a previous Education Minister’s statement: “I am conscious that we have many schools which enjoy the confidence of parents, students and communities which are oversubscribed. The guidance from my Department will make it clear that these plans should allow for popular, oversubscribed schools to grow further” (Putting Students First, Shaping Our Future. The Next Steps for Education. 2011). In addition, an increase will support DE and EA in the exercise, and performance of their duties under Article 44 of the Education and Libraries (NI) Order 1986; that sets out the general principle that, “so far as is compatible with the provision of efficient instruction and training and the avoidance of unreasonable public expenditure, pupils shall be educated in accordance with the wishes of their parents”.

f) RES’s social and economic context.

RES’s Development Proposal supports ‘Putting Students First, Shaping Our Future. The Next Steps for Education. 2011 strategy’ and also Mid-Ulster’s Development Plan in promoting good relations and the Community Cohesion Strategy as set out in the 10-year Community Plan. The Governors of RES are committed to increasing our involvement in meeting the needs and aspirations of our local community. This is an area of development and focus. (School Development Plan and Action Plan 3 Responsible Citizens, formed by parent, staff, pupil and parental agreement). An increase in enrolment will enable RES to further support the local community by providing the ‘Rainey experience’ to even more young people. The School’s outstanding Educational Achievements (see section 4), show we are capable of meeting the needs of all learners, improving the attitudes of children from different backgrounds and ensuring young people engage in bringing the community together regardless of race, religion or socio-economic background. In doing so, RES will continue to promote high levels of educational aspiration, providing a curriculum that both challenges and supports pupil learning and outcomes, whether from a deprived area or from a more advantaged area. Rainey Endowed is committed to ‘making the best even better’ and as a result of its broad curriculum and increasing variety of pathways, and an increased enrolment, then this approach should be offered to an increased number of young people.

The objectives and desired outcomes:

The overall vision of DE is to see 'every young person achieving his or her full potential at each stage of his or her development. (DENI: Corporate Plan 2012 - 2015). In the document 'Schools for the Future: A Policy for Sustainable Schools' (Jan 2009), DE outlines a number of objectives to enable schools to advance this vision. (Section 1.8, p4-5). These are broadly RES's objectives and desired outcomes for this Development Proposal, they have been reworked below:

1. 'To ensure that the excellent quality of education available to some young people is made available to all, in both urban and rural settings' This will be achieved by increasing Year 8 intake from 100 to 120: this will enable more students to access the excellent quality of education provided by RES (ETI inspections Feb 2014 and May 2017).
2. 'To ensure that the excellent quality of education is available ...in accessible, modern, fit-for-purpose accommodation.' - This will be achieved by working to maintain the current accommodation but seeking to refurbish the original temporary buildings with a new capital build or through the second phase of SEP- already submitted to DE.
3. 'To improve outcomes for all but, in particular, to provide additional support to those who require it, including those children with Special Educational Needs, to realise their full potential.' – RES currently has 19 students as of September 2018 at SEN stage 5. (See Figure 44). This clearly shows that we are currently meeting the needs of students with Special Educational Needs. However, we believe an increase in our enrolment will enable us to enhance our provision for our SEN students through a more bespoke curriculum. The additional 20 places will enable us to move from 4 to 5 form entry.
4. 'To sustain strong, successful and viable schools, well led by their Governors representing local stakeholders, principals and their staff, to be the centre of the education system, supported by effective administrative and strategic direction.' - This Development Proposal seeks to further develop Leadership: graded 'Very Good' by ETI (2014 and 2017). "The school community benefits from inspired, empowering and transformational leadership." Our objective is that this Development Proposal will enable us to extend the influence of that leadership and governance.
5. 'To implement a revised curriculum offering fresh opportunities, particularly to those for whom education is currently not working well enough.'- The Inspectorate (2014) noted that "The curriculum provision is managed effectively. Through creative timetabling, the curriculum is appropriately broad and balanced to meet the pupils' abilities, interests and career aspirations. The curriculum is reviewed regularly to ensure that provision provides good progression opportunities for pupils. The school is a committed member of the Magherafelt Learning Partnership, and through its strong collaborative arrangements with five local post-primary schools and the Northern Regional College, the pupils have access to an appropriate range of applied and general courses to meet the requirements of the entitlement framework." Despite this endorsement, we believe an increase will enable us to meet the needs of our students even more effectively. An increase at KS4 and KS5 will enable us to enhance academic and vocational routes, currently a challenge with the enrolment of 738.
6. 'To move away from the division of academic and vocational education to ensuring access to a broader educational experience for all young people'- RES is a grammar school and it strives to further address the division of academic and vocational education and aims to offer a broad educational experience that is appropriate to all. Approval of this Development Proposal is an endorsement of the quality of education provided and enables RES to be accessible to a greater number of young people.
7. 'To ensure that each school or set of schools can sustain the ethos which it values and has upheld for many years'. RES endeavours, 'to make the best even better'; we explore, research and instil each of its components into what we do as a school. We want all members of our learning community: students, staff, parents and governors to know and understand this vision. This goal was praised by ETI (May 2017) who commented; "This is evidenced in the strategic approach to redefining leadership roles, which has fused academic and pastoral responsibilities, in order to meet more effectively the needs of the young people. Through strong and valued student leadership teams, the young people are empowered to develop further as responsible citizens and to make a positive contribution to their school and to the wider community." Our

desired outcome from this Development Proposal is, therefore, not only to sustain our ethos and values, but to widen its influence.

8. 'To sustain the quality, morale, health and well-being of the teaching workforce ... and support staff...in an increasingly diverse population.' – A desired outcome is to continue to develop the quality of the teaching workforce and support staff within the school. This, in turn, ensures all students receive outstanding teaching for learning. The quality of teaching is a major strength within RES, as noted in the ETI reports (2014 and 2017). 'The quality of the learning and teaching observed was nearly always effective, or highly effective; around 90% of the lessons were evaluated as being very good or better with 70% of them outstanding and all lessons are good or better. "The school has a high quality, and soundly research-informed, teaching and learning policy. From this, an agreed framework for planning has been developed which guides effectively and consistently the classroom approaches used by the teachers, while facilitating innovation and creativity in lessons. Openness to the observation of teaching and learning, underpinned by constructive feedback and the sharing of good practice, has been embedded in the work of the school. The whole-school culture of continuous improvement supports the young people well in developing the dispositions and behaviour to become successful, resilient life-long learners."

This Development Proposal, will ensure that increasing numbers of young people benefit from top quality, child-centred provision. RES meets the needs of its pupils and removes barriers to learning. This has been further enhanced by a whole school restructure of all roles from senior, middle leader, classroom teacher, support staff through to pupil level and was praised by ETI (May 2017). "The success of the students is central to the vision for the future direction of the school. This is evidenced in the strategic approach to redefining leadership roles, which has fused academic and pastoral responsibilities, in order to meet more effectively the needs of the young people."

9.'To encourage schools to become more closely integrated with their wider community, with much better links to early years' provision and to informal educational opportunities beyond the school.' An increase in pupil numbers will enable RES to extend its outreach and curriculum opportunities to an increasing number of pupils in our school and to the wider Magherafelt primary and post-primary schools, through an increased number of pathways, but also through increased community links and increased co-operation with a greater number of local primary schools through sport, music, modern languages, STE(A)M, Literacy, Numeracy and ICT initiatives, in line with Hugh Rainey's vision of giving back to the local community.

10. 'To uphold an education system that plays a powerful and positive role in the normalising of society, helping to make it sustainable and vibrant, with greater sharing amongst communities '- A key objective of our Development Proposal is encapsulated in this statement. We are strongly committed to widening the provision of holistic education for our pupils who are drawn from all sections of the community, as a means of playing a powerful role in the normalising of society. A school in which 'those of all faiths and none' (Hugh Rainey), can learn together in a vibrant community that increases understanding and sharing.

The Area Planning Impact

Figure 30: Extract from the NEELB Review

NEELB Rationale for RES	NEELB Proposal for RES
One of the key issues emerging from consultation was the demand for places at RES. The proposal for RES reflects the high level of over-subscription for places in the School in recent years and hence parental preference. This was reflected in the consultation responses which indicated that parents were seeking places because of the school's successful performance.	RES will continue as an 11-19 school with initial growth to an enrolment of 863 pupils from the year 2017-18, extending in stages to a maximum enrolment of 865 by the year 2025.

Figure 31: Local Government District: Mid Ulster updated Area Based Plan

From the key issues emerging from analysis of current local provision identified in 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pp 76-78), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools; ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

Magherafelt Area
(See appendix ii)

Ensure school places are located as required Written correspondence from schools notified to the EA in relation to the 2018/19 Action Plan including Rainey Endowed School

School managing authorities and Trustees to develop options for future post-primary provision in the Magherafelt area by June 2018

The 2014 NEELB Area Plan proposals for post-primary education were 'aimed at securing high quality education for all pupils in the area whilst meeting the demand for parental choice. '(Putting Students First, Shaping Our Future the Next Steps for Education p73). The rationale and proposals for RES are outlined in Figure 22: That plan raised a number of issues which are still current. Increasing enrolment at RES can help to resolves those issues

Address the over subscription. – RES is always oversubscribed, in 2018 this was by 50%.

Meet parental demand. – That 2014-Post Primary Area Plan indicates that over-demand for, and under-supply of, places at RES as a key issue arising from the consultation; consultation in Magherafelt had one of the largest responses throughout the NE area.

The Entitlement Framework. – Within the capacity of our own staff and the Magherafelt Learning Partnership, RES is already capable of delivering the Entitlement Framework. (ETI May 2014)– “the pupils have access to an appropriate range of applied and general courses to meet the requirements of the entitlement framework. “In any given year, not all subjects offered may be selected. Given the Entitlement Framework’s scale of provision, increased enrolment will better equip RES to provide the Entitlement Framework. There has been significant restructuring of KS4 and post-16 curriculum to meet the needs of the learners, employers and the local community. An increase in the enrolment number will support the quality of child-centred provision in a pastoral as well as academic context

There is extensive evidence of RES's collaborative engagement with Magherafelt Learning Partnership, showing the potential for increasing the curriculum offer is being fully exploited whilst satisfying the conditions of the Sustainable Schools Policy. [e.g. Students educated 80% of the time in their 'home' school.] Increased enrolment, will allow the school to meet that requirement whilst also developing the school's capacity to enhance the contribution it can make to the MLP

RES's location. – The School is located centrally in its wide catchment area and in the context of demographic growth the modest expansion proposed does not impact negatively on any other sector, or any other post-primary school.

Demand for places. - Demand for places in local schools is increasing and in excess of total places available; since choice of school is often guided by parental preference for a grammar or a non-selective school and by faith-based or non-denominational schooling, many young people travel outside area to receive their education. An increase in enrolment at RES will help retain students in the local area and reduce transport costs.

Non-denominational Voluntary Grammar School. - RES is the only non-denominational voluntary grammar school serving the Mid-Ulster Area from Ballymena to Dungannon.

Cost effectiveness. – potential costs of the development proposal are outlined in the resource implications section.

Rationale for the enrolment of 840.

The Development Proposal is to:

1. Increase the School's Year 8 admissions from 100 to 120 commencing September 2019.
2. Increase the LTE from 700 to 840 over a period of 7 years.
3. Upgrade accommodation in proportion to the increase in students' enrolment and to ensure they are 'modern, fit-for-purpose.' (Schools for the Future: A Policy for Sustainable Schools' Jan 2009)

Figure 32: Developmental Proposal implementation

	Year 8 Admissions	Year 13 Admissions	Total Enrolment Number
2019/20	120	100	740
2020/21	120	100	760
2021/22	120	100	780
2022/23	120	100	800
2021/22	120	100	820
2022/23	120	120	840
2023/24	120	120	840
2024/25	120	120	840

The increase of 20 is being proposed because:

Key Stage 3 class sizes - RES has a four form intake and with the supernumerary places the resulting class sizes are between 25-28. The additional 20 places will enable the school to increase to a five form intake. This would enable us to reduce the average class size and help us deliver a curriculum that is more tailored to the needs of the individual. This is particularly important when meeting needs of an average of 4 students (and increasing) at SEN stage 5, per year, enhancing both the pastoral and academic blending of the pupils' needs.

Key Stage 4 curriculum model – Increased enrolment will enable the school to offer more diverse curriculum pathways. We seek at all stages to address the increased curricular needs of all pupils with additional needs, not all of whom have a statement of SEN. We also aim to broaden our delivery of the Entitlement Framework.

Key Stage 5 curriculum model - The additional places will enable us to have class sizes that can accommodate the required and increasing needs of the Magherafelt Learning Partnership.

Area Impact and demographic assessment

In identifying the required increase to admissions and enrolment for RES the following areas have been considered:

- A. An analysis of the demographics of the identified feeder primary schools. Given the wide range and number of primary schools involved, only those with 5 or more pupils currently enrolled have been included.
- B. A consideration of the percentage of the transferring cohort of students who could reasonably be expected to gain access to a selective grammar school within a system of selective and non-selective post-primary schools.
- C. Consideration of the projected demographic changes within the area served by RES and the impact of those on the need for additional places; and,
- D. The potential impact on surplus places in other post-primary schools

A. Figure 33: Feeder Primary School and Number of pupils currently enrolled at Rainey Endowed School (Note, feeder schools with less than 5 pupils enrolled in RES excluded)

School	Enrolment	2017/18 P5-7 total	2017/18 P1-3 total	Percentage Change
Ampertaine PS	44	55	55	0
Anahorish PS	10	77	80	3.9
Bellaghy PS	18	29	16	-44.8
Castledawson PS	35	47	47	0
Culnady PS	16	11	9	*
Derrychrin PS	7	63	89	41.2
Duneane PS	13	19	9	*
Holy Family PS	31	249	220	-11.6
Holy Trinity PS	13	262	262	0
Kilrea PS	10	35	43	22.9
Kilross PS	25	18	12	33.3
Knockloughrim PS	37	49	49	0
Knocknagin	7	25	36	44
Lissan PS	15	63	53	-15.9
Maghera PS	19	41	36	-12.2
Magherafelt PS	86	103	103	0
Maine Integrated PS	11	48	59	22.9
Moneymore PS	72	87	99	13.8
Mount St Michaels	5	175	162	-7.4
New Row	13	80	86	7.5
Orritor	11	68	81	19.1
Phoenix Integrated	11	86	89	3.5
Randalstown	6	75	68	-9.3
Spires Integrated PS	92	89	89	0
St Brigid's PS	5	114	106	-7
St Columb's	8	39	39	0
St Oliver Plunkett's PS	7	88	77	-12.5
St Patricks Loup	8	68	69	1.4
St Patricks Moneymore	5	37	38	2.7
St Patricks Mullinahoe	5	87	110	26.4
Tobermore	14	25	31	24
Woods PS	63	76	84	10.5
Totals		2388	2442	2.3%

- Duneane and Culnady Primary Schools are under review from Area Based Planning and should be excluded until further clarification is obtained.
- Holy Family PS has submitted a development proposal to reduce its enrolment number.
- Figure 33 illustrates a positive trend in the overall enrolment of the identified primary schools when primaries 5 – 7 are compared to primaries 1 -3, the analysis indicates a high level of stability within the main feeder primary schools for RES, with enrolments in 22 of the 30 schools either stable or growing.

B. Percentage of places available for selective schools within the system

Prior to 2006 the quantum of grammar places was determined by a DE calculation: capacity for all A grades (25 % of transferring cohort), all B1 grades (5% of cohort) and 50% of B2 grades (5% of cohort), translating into 32.5% of the transferring cohort. This model has been used to inform the need for additional places for RES as a selective grammar school, with a figure of 35% of the transferring cohort used as the planning figure.

In recent years DE approved re-organisation of Controlled Non-selective schools and of Controlled and non-denominational Voluntary Grammar schools in Enniskillen and allocated a year 8 admissions number of 130 to Enniskillen Royal Grammar School and a Year 8 admissions number of 116 to Devenish College. This represents an allocation of 53.8% to the Grammar School and 46.2% to the non-selective school. As a consequence, using a model of allocating 35% of the additional places required to RES is regarded as on the lower end of the spectrum available for selective schools.

C. Demographic changes:

The Post-Primary Age Population Projections across Mid-Ulster are increasing. This will increase over subscription and put further pressure on RES's admissions process. NEELB produced the table below which highlights the need to identify an additional 184 places in subset A and 710 additional places within the original Magherafelt District Council Area. This was across the various sub-sets and across years 8-14. Rainey Endowed, given its unique intake, accepts pupils across all three subsets and when this is taken into consideration, RES, as a non-denominational Voluntary Grammar School, will experience increased demand from all subsets.

Figure 22: Demand for places across subset A, B and C schools.

- Subset A** Controlled Non-Selective and Grammar schools includes non-denominational Voluntary Grammar
- Subset B** Maintained Non-Selective schools and Catholic Voluntary Grammar schools as well as all Irish-Medium schools and Irish-Medium units.
- Subset C** Grant Maintained Integrated and Controlled Integrated

Subset	Sixth Form			Years 8-12 & Sixth Form		
	Oct. 2012	2025	+/-	Oct. 2012	2025	+/-
Subset A	293	347	+54	1,283	1,467	+184
Subset B	951	1,116	+165	4,079	4,537	+458
Subset C	77	108	+31	402	560	+68
Total	1,321	1,571	+250	5,854	6,564	+710

Source: Annual School Census/DE

Figure 34: Location of feeder primary schools for Rainey Endowed

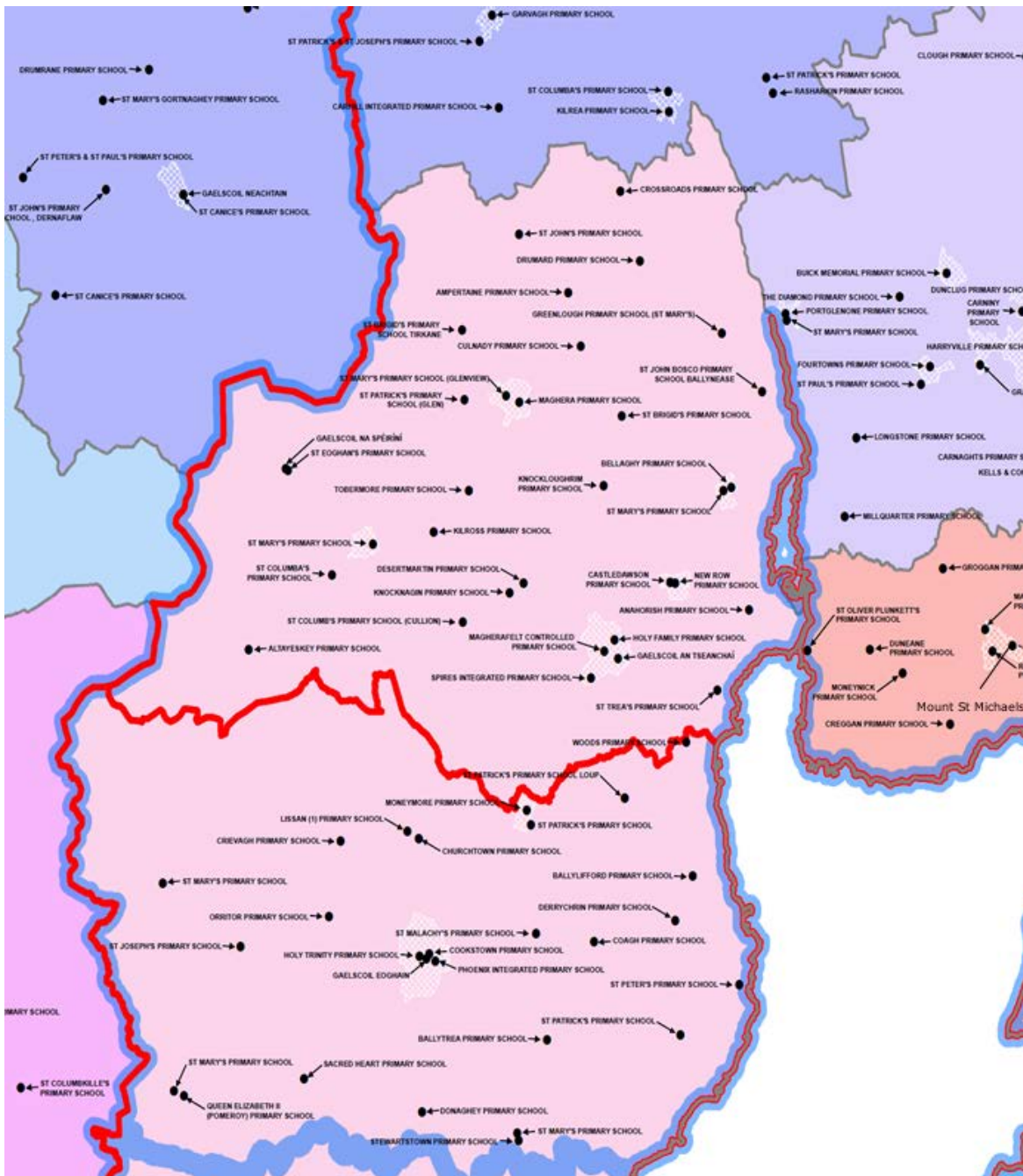


Figure 23: Magherafelt Council district area population projections 2013-25

Magherafelt Council Area	Post-Primary Need Years 8-12			
	Total	Subset A	Subset B	Subset C
2013	4,442	986	3,054	402
2014	4,356	966	2,995	395
2015	4,323	961	2,968	394
2016	4,307	957	2,957	393
2017	4,320	960	2,966	394
2018	4,422	985	3,035	402
2019	4,561	1,017	3,129	415
2020	4,689	1,048	3,216	425
2021	4,802	1,075	3,292	435
2022	4,930	1,105	3,378	447
2023	5,005	1,123	3,429	453
2024	4,999	1,121	3,425	453
2025	4,993	1,120	3,421	452

Source: DENI

Allocation of additional places to RES:

RES draws pupils from across each of these subsets and the year 2016 has been used as a baseline for the calculation:

1. RES is a non-denominational voluntary grammar school and as a consequence is considered a beneficiary of these increases

Subset A: 2016: Year 957 - Year 2025: 1120

This gives an indicative total increase of 163 of which 35% or 57 pupils should be allocated to RES across years 8 – 12.

This supports an increase in the Year 8 intake of RES of 11.4 pupils

2. RES Has a long tradition of attracting a Cross Community intake. The 2017/18 school census indicates that 24.8% of the pupils enrolled in RES are from a Catholic faith background.

Subset B: Year 2016: 2957 - Year 2025: 3421

This gives an indicative total increase of 464 pupils of which 35% have been calculated as seeking a Grammar school place.

This supports an increase of 162.4 pupils for Grammar schools of which 24.8% may be allocated to RES based on current and historic patterns of choice.

This gives an indicative increase of 40.2 pupils for RES across Years 8 -12.

This supports an increase in the Year 8 intake of 8.04 pupils

3. RES enrolls a significant number of pupils from the integrated primary sector and as a consequence it is appropriate to consider that an increase in the need for places in the Integrated Post-primary sector would also require an increase in the number of places in RES.

Subset C: Year 2016: 383 - Year 2025: 452

This gives an indicative total increase of 69 pupils of which 35% or 24.15 should be allocated to RES across Years 8 – 12

This supports an increase in the Year 8 intake of 4.83 pupils

Combining the projected changes of subsets, A – C above gives an additional requirement of 24.27 pupils for Year 8.

As a consequence, it is proposed that the Year 8 admissions number of RES be increased from 100 to 120. The increase has been reduced to a) allow for variance within the actual population growth projections and b) provide for a more effective model of curriculum delivery and class groupings.

(It should be noted that the projected increase is based on the former Magherafelt District Council area only and the projected increase in need for Post-primary places in the former Cookstown District Council Area has not been included).

D. Impact on other Post-Primary Schools

An analysis of the spare capacity in the Post-primary schools in the immediate area has been carried out and is shown below. With only a few exceptions, the majority of the schools in the area under consideration are operating at, or near, capacity.

Figure 35: Spare Capacity in other post-primary schools

School	Available Places (16/17)
Magherafelt High School	93
St Colm's High School, Draperstown	0
St Mary's College, Portglenone	86
St Paul's College	1
St Pius X College	0
St Patrick's College Maghera	82
Sperrin Integrated College	13
Rainey Endowed School	0
St Mary's Grammar School, Magherafelt	0
Cookstown High School	344
Holy Trinity College Cookstown	0

The Boards of Governors of 2 post primary's, Rainey Endowed School (RES)- Voluntary Grammar, Sperrin Integrated College (SIC)- Grant Maintained Integrated- indicated their intentions to prepare separate cases of change and submit development proposals, making the case for extensions for their schools' current admission numbers and phased growth in long term enrolment figures. RES is aware that both proposals were discussed at the Area Planning Local Groups' (APLG) subgroup. The outworking of the APLG was reported through GBA as no agreed outcome for the area. As a result, RES is progressing with its development proposal to increase its admission and enrolment numbers.

Commentary:

In respect of Category A schools;

- (i) While Magherafelt High School has experienced a dip in Year 8 admissions with a particularly low intake of 77 in 2015/16, this has now been reversed with an intake of 90 in 2016/17 and 98 in 2017/18. As a consequence, it is anticipated that the number of surplus places will reduce in line with the projected increase in the number of places required.
- (ii) While Cookstown High School has experienced a dip in Year 8 admissions with a particularly low intake of 105 in 2014/15, this has now been reversed with an intake of 138 in 2014/2015, 130 in 2016/17 and 139 in 2017/18. As noted above, the projected increase for RES takes account of indicative increases in the former Magherafelt District Council Area only and is not reliant on increases and demographic changes in the former Cookstown District Council Area.

In respect of category B schools;

- (i) The spare capacity in St Mary's, Clady has been discounted as both St Mary's, Clady and St Paul's, Kilrea have been amalgamated to form a new school, St Connor's College, with effect from the 1st September 2018; and
- (ii) The spare capacity in St Patrick's College, Maghera is mainly aligned with the Post 16 intake and retention only and not within Years 8 -12

In conclusion, it is proposed that the Year 8 admissions number for RES increases from 100 to 120 from September 2019 with a corresponding increase in the enrolment number from September 2019 as set out in Figure 32.

Section 4

EDUCATIONAL IMPACT

RES is a school which can demonstrate significant improvements in academic performance along with an expanding post-16 curriculum. Increasing enrolment will enable the school to enhance the quality of provision and identify and meet the needs of young people attending RES and in the rural partnership (St Colm's, Draperstown) area by working towards full delivery of the Entitlement Framework.

Achievements and standards 2014-16:

The ETI Report of February 2014 rated the Achievements and Standards within the School as 'Very Good.' There has been a considerable increase in the school's Achievements and Standards since 2014.

Figure 36: Pupil outcomes GCSE level at grades A* to C and including English and Maths from 2014 to 2016

	2014	2015	2016	2017	2018
*Percentage of Year 12 taking GCSE & Equivalents in at least five subjects	100	100	100	100	100
*Percentage of Year 12 obtaining Grades C or above in at least seven subjects	98	100	100	100	99
*Percentage of Year 12 obtaining Grades C or above in at least seven subjects including GCSE English and GCSE Mathematics	94	98	100	99	99
The NI average for similar schools in the same free school meals category	91.6	94	95	95	95
Percentage of Year 12 entitled to free school meals achieving five or more GCSEs Grades A* to C or equivalent (including GCSE English and GCSE Mathematics)	100	89	100	100	100

Achievements and Standards 2014-2018

In 2014, GCSE A*-B grades in almost all of the subjects were above or in line with the NI average; 14 subjects were 5% or greater above the average and 8 were 10% or more above the average; 4 were below the A*-B average

In 2016, GCSE A*-B grades in almost all of the subjects were above or in line with the NI average; 20 subjects were 5% or greater above the average and 12 subjects are 10% + points above average.

In 2014, A Level 3+ A*-C grades are above the NI average for similar schools, majority are 5% (14) above the NI average, with 9 subjects being 10% above the NI average; 2 were below the NI average.

In 2016, A Level 3+ A*-C grades are significantly above the NI average for similar schools, majority (21) are 5% above the NI average, with 13 subjects being 10% above the NI average.

Figure 37: Attainment of pupils in individual subjects at GCSE at A*-A, A*-B and A*-C 2014-18

GCSE	2013-14	2014-15	2015-16	2016-17	2017-18
A*/A	51	58	55	62	62
A*/B	82	89	87	86	84
A*/C	98	98	100	99	100

In 2017, at GCSE 99% of pupils achieved 5+ A*-C in English and Mathematics for FSM pupils and 99% of pupils achieved 7+A*-C in English and Mathematics, 62% of grades were at A*/A and 86% of all grades were A*-B. As was the case in 2015, results have improved since 2014. In 2017, GCSE A*-B grades in almost all of the subjects were above or in line with the NI average; 20 subjects were 5% or greater above the average and 12 subjects are 10% + points above average.

Figure 38: Attainment of pupils in individual subjects at A level grades at A*-A, A*-B and A*-C 2014-18

A Level	2013-14	2014-15	2015-16	2016-17	2017-18
A*/A	43	48	45	52	42
A*/B	79	79	83	84	75
A*/C	95	95	95	95	95

At A Level in 2017 our % A*/A grades were 52%, % A*-B 84% and % A*-C overall pass rate remaining very high at 95%, 84% achieved 3+ A*-C. In 2017, A Level, 3+ A*-C grades are significantly above the NI average for similar schools, majority (21) are 5% above the NI average, with 13 subjects being 10% above the NI average.

In 2018, at GCSE 100% of pupils achieved 5+ A*-C in English and Mathematics for FSM pupils and 99% of pupils achieved 7+A*-C in English and Mathematics, 62% of grades were at A*/A and 84% of all grades were A*-B. As was the case in 2017, results have improved since 2014. In 2018 at GCSE A*-B grades in almost all of the subjects were above or in line with the NI average; 21 subjects were 5% or greater above the average and 12 subjects are 10% + points above average.

At A Level in 2018 our % A*/A grades were 42%, % A*-B 75% and % A*-C overall pass rate remaining very high at 95%, 87% achieved 3+ A*-C. In 2018, A Level 3+ A*-C grades are significantly above the NI average for similar schools, majority (21) are 5% above the NI average, with 13 subjects being 10% above the NI average.

We are in the upper quartile for A-Level results for FSM pupils and we are in the 95 percentile at GCSE for our FSM pupils.

These figures clearly demonstrate that RES is meeting the needs of pupils from all faiths and none, and enabling pupils from sectors of our population that frequently underachieve to secure excellent results in public examinations. The Board of Governors desires to increase the number of pupils in year 8 to 120 to ensure that more pupils can avail of the excellent quality of provision on offer. The school also serves the needs of its learners through involvement in the MLP Principals' group, Literacy, Numeracy, SEN, Pastoral, CEIAG, Curriculum, Teaching and Learning sub groups, Signature Project and Shared Education initiatives. RES is committed to providing, sharing and learning from best practice for the benefit of its learners.

Provision for Learning

ETI Report February 2014

- Provision for Learning rated as 'Very Good.
- The quality of Teaching for Learning was seen as a major strength
- Most of the lessons observed ranged from good to outstanding; just over half of the lessons were very good or outstanding.
- The most effective practice was characterised by expert subject knowledge with high levels of stretch and challenge supported by effective questioning approaches, and the use of appropriate teaching and assessment strategies to meet the individual learning needs of the pupils.
- There is evidence of effective planning to build on prior learning experiences and well-organised plenary sessions to assess the learning and to inform future planning.
- The pupils develop a high level of personal and social skills as a result of the effective teaching, care, guidance and support provided by the staff. They are confident and well-rounded and display resilience and emotional maturity.
- Throughout their time in the school, the pupils benefit from a wide range of additional learning experiences which have a strong pastoral dimension. They also set high expectations of themselves, and their progression rate to higher education courses is well above the average for NI schools.

ETI May 2017

- "The school has a high quality, and soundly research-informed, teaching and learning policy. From this, an agreed framework for planning has been developed which guides effectively and consistently the classroom approaches used by the teachers, while facilitating innovation and creativity in lessons.
- Openness to the observation of teaching and learning, underpinned by constructive feedback and the sharing of good practice, has been embedded in the work of the school.
- The whole-school culture of continuous improvement supports the young people well in developing the dispositions and behaviour to become successful, resilient life-long learners."

Leadership and Management

The ETI Report of February 2014 grades the Leadership and Management within the School as 'very good.' The report noted the following:

"School development planning processes are effective. The development priorities are appropriate and set a clear agenda for improvement based on rigorous self-evaluation, and on engagement with pupils, parents and staff. Leadership and management is sufficiently strong to achieve these objectives, notably in improving further the learning experiences of pupils and in raising standards. While action planning is effective, it is important that the school articulates more clearly its longer term actions for improvement."

"The governors provide appropriate challenge to the senior leadership team and teachers in the school. They have a good understanding on the performance of the school and how it compares with similar schools. The governors are highly committed, and play an appropriate role in the school development planning process."

"The senior leadership team provide highly effective leadership of the school. They are strategically well-informed and provide a clear and achievable vision for the school. There is clear evidence of effective collegial working across the school by both senior and middle management, and good progress is being made in embedding self-evaluation across the academic and pastoral work of the school. There is an appropriate culture for improvement that is underpinned by openness and transparency, and raising leadership capacity throughout the school; roles and responsibilities are clear, and levels of accountability are strong. Staff relationships at all levels are harmonious and this contributes much to achieving the shared vision for the school. The high levels of professionalism and commitment of staff were evident clearly during the inspection and the parents, staff and school community can have a high degree of confidence in the effectiveness of both leadership and governance."

ETI May 2017

“The school community benefits from inspired, empowering and transformational leadership. The success of the students is central to the vision for the future direction of the school. This is evidenced in the strategic approach to redefining leadership roles, which has fused academic and pastoral responsibilities, in order to meet more effectively the needs of the young people. Through strong and valued student leadership teams, the young people are empowered to develop further as responsible citizens and to make a positive contribution to their school and to the wider community.”

Achievements and standards

Figure 39: Individual GCSE subjects % above NI grammar school average for A*-B grades 2018

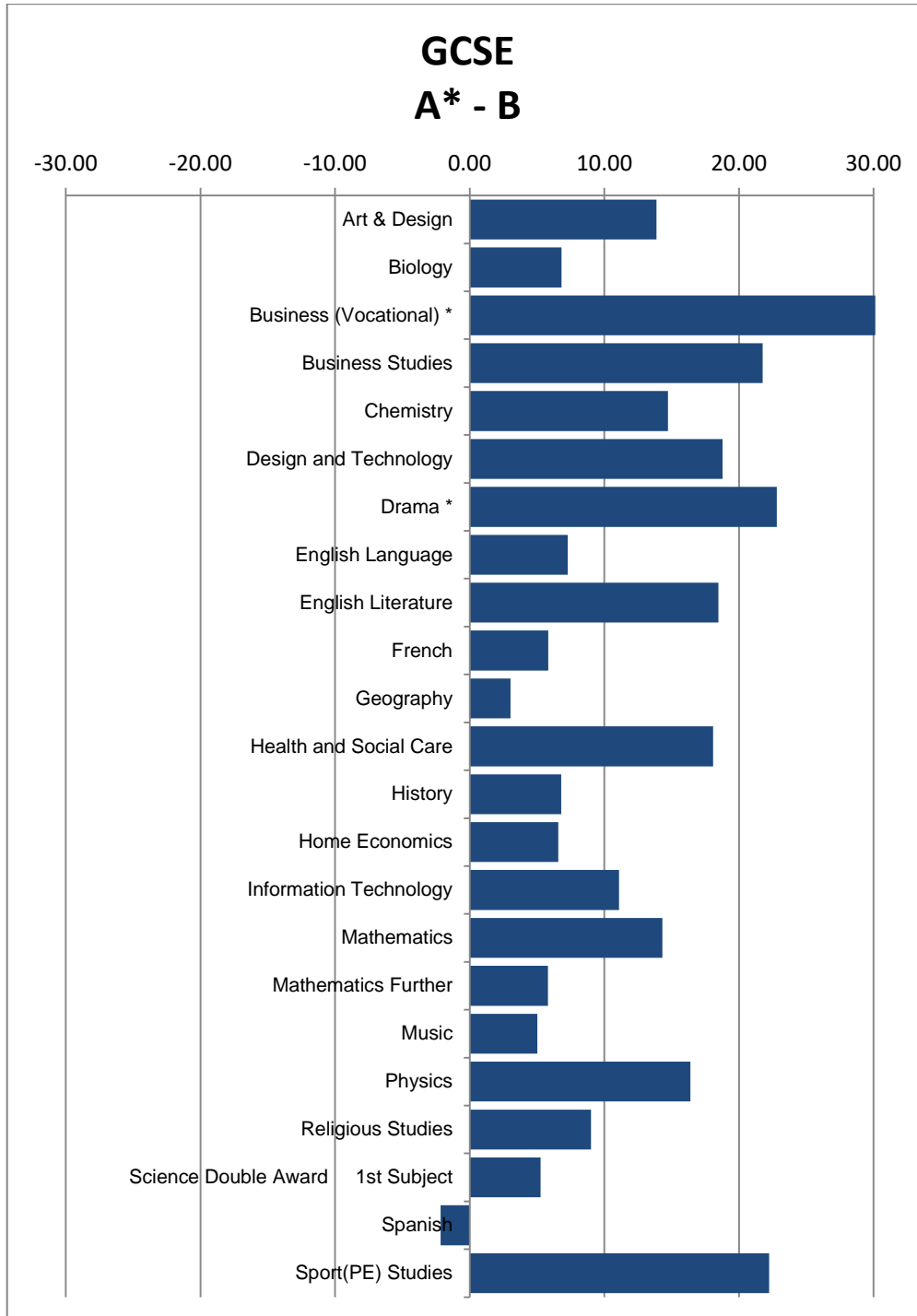


Figure 40: Individual A level subjects % above NI grammar school average for A*-C grades 2018

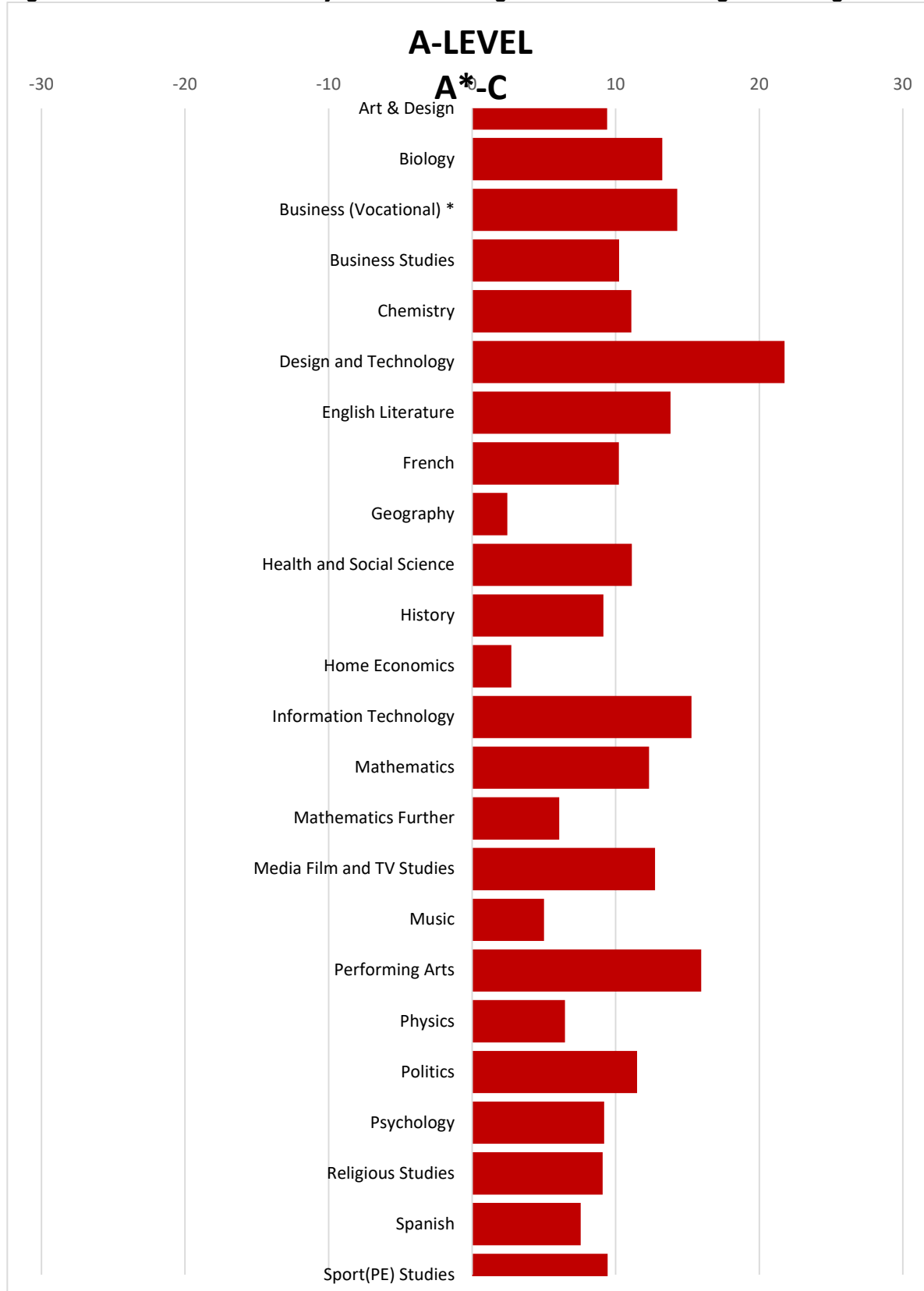


Figure 41: Benchmarking data and guidance contained in the DE Circular 2011/03: 'School Development Planning and Target-Setting *following permitted exclusions.

GCSE and GCSE Equivalent Subjects - *following permitted exclusions	2013/14	2014/15	2015/16	2016/17	2017/18
*Number of Year 12 taking GCSE and Equivalent subjects	97	95	102	101	102
*% of Year 12 taking GCSE & Equivalents in at least 5 subjects	100	100	100	100	100
*% of Year 12 obtaining Grades C or above in at least 5 subjects	100	98.9	100	100	100
*% of Year 12 obtaining Grades C or above in at least 5 subjects including GCSE English and Maths	100	97.9	100	99	100
*% of Year 12 taking GCSE & Equivalents in at least 7 subjects	97.9	98.9	100	100	100
*% of year 12 obtaining Grades B or above in at least 7 subjects	86.6	82.1	84.3	84	84
*% Year 12 obtaining Grades B or above in at least 7 subjects inc. GCSE English and Maths	82.5	73.7	78.4	78	80
*% of Year 12 obtaining Grades C or above in at least 7 subjects	97.9	98.9	100	100	99
*% of Year 12 obtaining Grades C or above in at least 7 subjects including GCSE English and Maths	97.9	96.8	100	99	99
*% Year 12 (FSME) achieving Grades C or above in 5 or more subjects including GCSE English and Maths)	100	100	100	100	100
GCE A level or equivalent	2013/14	2014/15	2015/16	2016/17	
% of Year 14 taking A levels & Equivalents in at least 3 subjects	100	100	100	100	106
% of Year 14 obtaining Grades C or above in at least 3 A levels	88	82	86.9	84	87
% of Year 14 obtaining Grades E or above in at least 3 A levels	100	96	100	100	100

Conclusion

Rainey Endowed School continues to demonstrate a high level of capacity for sustained improvement in the interest of all learners. The Governors, are confident that the increase in enrolment will have no detrimental educational impact; on the contrary, it will enable the school to offer an education that more fully meets the needs of all its learners.

Section 5

IMPACT OF THE PROPOSAL

Due to the size and nature of RES Catchment Area and intake, any potential impact of increasing admissions by 20 at Year 8, will be spread across 11 different schools, (See Figure 32). This mean the impact for any one school is likely to be very small. All of these schools except one are above or extremely close to sustainability levels, based on a post primary figure of 500.

Figure 42: The 11 schools that may be impacted by increase in enrolment

School	Approved Enrolment No (2015/16)	Actual Enrolment No 2017/18
Rainey Endowed School	700	737
St Pius X College	850	928
St Mary's Grammar School	1070	1092
Sperrin Integrated College	500	521
Magherafelt High School	600	546
Holy Trinity College	1040	1017
Cookstown High School	1100	787
St Colm's High School	340	436
St Mary's college, Clady*	350	309
St Paul's, Kilrea*	270	290
St Patrick's Maghera	1355	1310
St Benedict's Randalstown	500	378
Antrim Grammar School	740	732

* St Paul's and St Mary's amalgamation to St Conor's in September 2018.

Source: Education Authority: Post-Primary Schools Annual Area Profile, June 2016

Rainey Endowed is one of 6 oversubscribed schools; 6 have sustained admissions numbers similar to the number of applications; 6 are undersubscribed. An increase in RES admissions/enrolment number will have minimal impact on the schools, given the nature of this school's wide catchment area and its intake of pupils from controlled and maintained primary schools.

Figure 43: Free School Meals Entitlement

During a period of four years the percentage of pupils with FSME has more than doubled in the academic year 2016-17, currently 12.5% of the school population and this is a figure which is likely to increase.

School	Number of Students on FSM	% FSM students of total enrolment
Holy Trinity College	469	46.60
Parkhall Integrated College	287	41.60
St. Benedict's College	154	40.80
Magherafelt High School	172	32.08
St. Paul's College Kilrea	84	28.90
St. Mary's College Clady	78	27.80
Sperrin Integrated College	134	25.80
St. Pius X College	221	23.90
Cookstown High School	185	23.60
St. Colm's High School	91	21.00
St. Patrick's College Maghera	257	19.90
Rainey Endowed School	90	12.50
St. Mary's Grammar School	86	7.70
Antrim Grammar School	54	7.40

Figure 44: Special Education Needs

As the table below shows RES has the highest number and percentage of children with a statement of Special Education Needs of grammar schools, demonstrating our commitment to social cohesion, pupils with disabilities and an inclusive approach to education.

School	Students at SEN stage 5	Total No of SEN needs	Total % SEN of enrolment
*St. Paul's College Kilrea	22	112	38.7
Parkhall Integrated College	31	227	32.9
St. Benedict's College	23	121	32.1
Sperrin Integrated College	34	137	26.3
*St. Mary's College Clady	17	72	25.6
Magherafelt High School	39	115	21.5
St. Colm's High School	21	91	21.0
Cookstown High School	31	145	18.5
Holy Trinity College	46	154	15.3
St. Pius X College	60	138	15.0
St. Patrick's College Maghera	33	135	10.4
Antrim Grammar School	7	56	7.7
Rainey Endowed School	19	67	9.3
St. Mary's Grammar School	11	49	4.5

Source : DE Census Statistics*St Paul's, Kilrea and St Mary's, Clady amalgamation to St Conor's

Section 6

RESOURCE IMPLICATIONS

The School currently operates within DE recommended guidelines on financial reserves. The school recognises the potential funding gap between pupils coming into school and the associated APWU funding, paid retrospectively. It is the school's intention to work within its LMS funding to manage the process.

Teachers' costs:

The school currently has a Principal; 1 Vice Principal and 48 full time equivalent teachers. If the development proposal is approved, (100 additional places Y8-12), RES would need a further 6 teachers at KS3-4 level, assuming a Pupil: Teacher Ratio of 14.98. The implementation of the plan would introduce another class per year group, annually, which would equate to an additional 1.2 teachers per annum for KS 3-4. Based on an average cost per teacher of £39,785, this would increase teaching costs by £47,742.

The additional numbers at KS5 would require a further 2 teachers, assuming a Pupil Teacher Ratio 14.98. Based on an average cost per teacher of £39,785, this would increase teaching costs by £79,516. Non-teaching costs would increase over the 5-year period to include additional part time cleaning and administrative staff. The implementation plan is to introduce this increase at KS5 as soon as possible, the additional staffing will occur in line with the raise in numbers.

Capital Cost:

In terms of capital cost the additional accommodation required would be:

- 1 additional Science lab (£140,000.00 approx)
- 1 Additional Music Room (£100,000.00 approx)
- 4 general classrooms (£400,000 approx)
- 1 Business Information Systems/IT Room (£140,000 approx)
- Additional toilet facilities
- Additional room for 6th Form Accommodation (£100,000 approx)

We would estimate that two additional classrooms would be required in year 1, along with a science laboratory, and 6th Form Accommodation. A further two classrooms would be needed in years 2 & 3 along with a Business/ICT classroom and Music Room. The School has available space for modular buildings to be added as and when required.

Note: The costs appear to be 'light' and based on a modular approach. They don't account for circulation spaces and ancillary spaces in a new build.

Figure 45: Accommodation Expenditure.

Year 1: £440,000 Year 2: £440 000 Year 3: £440 000

Increased accommodation requirements as a result of RES increased enrolment no.
 Accommodation Analysis: Rainey Endowed VGS.

Enrolment 737 (2017/18) **Years 8-12 (518) & Post 16 (189)**
 Approved Enrolment Number: 700.

Subject	Actual			SOA - 850			SOA - 900		
	Teaching/Learning			Teaching/Learning			Teaching/Learning		
	No	Area m2	Total m2	No	Area m2	Total m2	No	Area m2	Total m2
<u>SCIENCE</u>									
Labs	1	90	90	8	90	630	8	90	630
	1	91	91						
	1	82	82						
	1	84	84						
	1	86	86						
	1	82	82						
	1	81	81						
Science Prep/Store	1	35	35	1	180	180	1	180	180
	2	21	42						
	1	18	18						
	1	18	18						
Greenhouse	0		0	1	32	32	1	32	32
Potting Shed	0		0	1	12	12	1	12	12
HOD Office	1	11	11	1	10	10	1	10	10
	1	19	19						
	14		739	12		864	12		864
				2		-125	2		-125
<u>TECHNOLOGY & DESIGN</u>									
Manufacturing Rooms	1	88	88	3	93	279	3	93	279
	1	94	94						
Systems Rooms	1	92	92	1	83	166	1	83	166
			0						
Planning Rooms	1	37	37	3	45	135	3	45	135
			0						
Materials store	1	50	50	1	101	101	1	101	101
Systems room store	1	24	24	1	15	15	1	15	15
Project store			0	1	10	10	1	10	10
Planning room store			0	2	10	20	2	10	20
HOD Office	1	11	11	1	10	10	1	10	10
Foyer/display area	1	54	54	4	15	60	4	15	60
	8		450	17		796	17		796
				-9		-346	-9		-346
<u>HOME ECONOMICS</u>									
Classrooms	1	85	85	2	90	180	3	90	270
	1	88	88						
Multi-purpose area			0	2	45	90	3	45	135

Resource/Technicians room (30)			0	0	30	0	1	30	30
Resource/Technicians room (45)	1	20	20	1	45	45	1	45	0
HOD Office			0	0	10	0	1	10	10
Foyer/display area			0	2	10	20	3	10	30
	3		193	7		335	12		475
				-4		-142	-9		-282
<u>ART & DESIGN</u>									
Art Studios			0	3	90	270	3	90	270
			0						
Ceramics Area			0	1	25	25	1	25	25
Art studio 6th form annex			0	1	30	30	1	30	30
ICT Room			0	1	45	45	1	45	45
Dark Room (optional)			0	1	12	12	1	12	12
Single class store			0	3	15	45	3	15	45
3D store			0	1	10	10	1	10	10
Specialist Materials Store			0	1	13	13	1	13	13
Clay & Glazes store			0	1	7	7	1	7	7
Kiln room			0	1	10	10	1	10	10
HOD Office			0	1	10	10	1	10	10
Foyer/display area			0	3	12	36	3	12	36
	0		0	18		513	18		513
				-18		-513	-18		-513
<u>MUSIC</u>									
Music Studio (83)	1	56	56	1	83	83	1	83	83
	1	67	67						
Music Studio (67)			0	1	67	67	1	67	67
			0						
Group rooms			0	6	10	60	6	10	60
Recording studio (18)			0	1	18	18	1	18	18
Recording studio (10 - Group Room)			0	0	10	0	0	10	0
Practice/ensemble room (24)			0	1	24	24	1	24	24
Practice/ensemble room (18)	1	11	11	1	18	18	1	18	18
Practice/ensemble room (12)	1	8	8	1	12	12	1	12	12
Instrument Store (20)	1	13	13	1	20	20	1	20	20
Instrument Store (12)	1	7	7	1	12	12	1	12	12
Departmental Base			0	0	16	0	0	16	0
Computer suite / Keyboard Lab			0	1	35	35	1	35	35
HOD Office			0	0	10	0	0	10	0
Foyer/Display Area			0	2	15	30	2	15	30
	6		162	17		379	17		379
				-11		-217	-11		-217

BIS									
Classroom	1	53	53	1	74	74	1	74	74
	1	54	54						
Classroom store	2	4	8	1	5	5	1	5	5
	4		115	2		79	2		79
				2		36	2		36
<u>GEOGRAPHY & HISTORY</u>									
Classroom (74)	1	67	67	2	74	148	2	74	148
	1	69	69						
Classroom (67)	1	77	77	4	67	268	4	67	268
	1	74	74						
	1	68	68						
Departmental Resource Base	1	30	30	2	20	40	2	20	40
HOD Office	-		0	1	10	10	1	10	10
	6		385	9		466	9		466
				-3		-81	-3		-81
<u>PHYSICAL EDUCATION</u>	-			-			-		
Sports Hall			0	1	440	440	1	440	440
Gymnasium			0	1	260	260	1	260	260
	-			-			-		
Equipment Store (SH)			0	1	28	28	1	28	28
Equipment Store (G)			0	1	20	20	1	20	20
Mat Store (G)			0	1	12	12	1	12	12
Fitness Area			0	1	100	100	1	100	100
HOD Office			0	1	13	13	1	13	13
Changing Rooms (Pupils)			0	8	25	200	8	25	200
Changing Rooms (Staff)			0	4	11	44	4	11	44
	0		0	19		1117	19		1117
				-19		-1117	-19		-1117
<u>DRAMA</u>	-			-			-		
Classroom			0	1	90	90	1	90	90
Green Room / Dressing Room			0	1	30	30	1	30	30
Set, Props & Costume Store			0	1	20	20	1	20	20
	0		0	3		140	3		140
				-3		-140	-3		-140
<u>GENERAL CLASSROOMS</u>									
Classrooms (60) *	2	40	80	14	60	840	15	60	900
Classrooms (51)	1	49	49	3	51	153	4	51	204
	3	50	150						
* 60m ² classroom entitlement reduced	8	61	488						
by 1 from normal schedule	1	55	55						

to facilitate									
Special Needs Classroom and associated spaces			0						
			0						
Departmental Recording Base	1	18	18	2	9	18	2	9	18
Classroom Store *see GC Summary			0	0	5	0	0	5	0
Resource Base *see GC Summary			0	1	0	0	1	0	0
HOD Office *see GC Summary			0	0	10	0	0	10	0
	16		840	20		1011	22		1122
				-4		-171	-6		-282
	-			-			-		
Non-Centrally Timetabled Space									
ICT									
Room	1	74	74	2	74	148	2	74	148
	1	85	85						
	1	51	51						
ICT Resource Base	1	9	9	1	45	45	1	45	45
ICT Technicians Room	1	28	28	1	20	20	1	20	20
	5		247	4		213	4		213
				1		34	1		34
CAREERS									
Total Space	1	54	54			85			90
					<u>Min.</u>			<u>Min.</u>	
General display			0	1	45	45	1	45	45
Careers office	2	9	18	1	15	15	1	15	15
Interview room			0	1	9	9	1	9	9
Store	1	6	6	1	4	4	1	4	4
	3		24	4		73	4		73
				-1		-49	-1		-49
LIBRARY									
Library	1	61	61	1	143	143	1	145	145
Audio Visual			0	1	52	52	1	53	53
Group / Activity Room			0	1	28	28	1	28	28
Store / Workroom			0	1	14	14	1	14	14
	1		61	4		237	4		240
				-3		-176	-3		-179
MULTI-PURPOSE HALL									
Multi-Purpose Hall	1	260	260	1	260	260	1	260	260
Equipment Store (MPH)			0	0	20	0	0	20	0
Stage			0	1	67	67	1	67	67
Chair Store			0	1	15	15	1	15	15
Exam Desk Store			0	1	12	12	1	12	12

	1		260	4		354	4		354
				-3		-94	-3		-94
<u>DANCE / LECTURE / DRAMA</u>									
Dance/Lecture/Drama Room (120)			0	0	120	0	0	120	0
Dance/Lecture/Drama Room (100)			0	0	100	0	0	100	0
Chair Store			0	0	10	0	0	10	0
			0						
	0		0	0		0	0		0
				0		0	0		0
<u>6TH FORM</u>									
Study	1	233	233	1	132	132	1	139	139
Common Room	2	55	110	1	87	87	1	93	93
	1	48	48						
	1	42	42						
	5		433	2		219	2		232
				3		214	3		201
<u>SPECIAL NEEDS</u>									
Classroom	1	40	40	1	60	60	1	60	60
Resource Room			0	1	30	30	1	30	30
Behavioural Support/Chill-out			0	2	15	30	2	15	30
Office			0	1	15	15	1	15	15
Store	1	4	4	1	10	10	1	10	10
	2		44	6		145	6		145
				-4		-101	-4		-101

Section 7

STATUTORY CONSULTATION

Initial Consultation

The initial consultation that led to this development proposal occurred over the years 2012 – 2018 Academic years.

Governors: In 2012, the Governors agreed that if the school was to develop into the school we envision, the enrolment at RES would have to rise. (BOG Minutes). See responses to Area Based Plan. The Governors felt strongly that this would meet the demand for places at Rainey Endowed School, and support the school's status as a strongly sustainable school.

Staff: In 2013, all staff, both teaching and non-teaching, were consulted by the Principal, in the context of the area planning audit. The outcome was that 100% of staff supported the vision of RES developing as a larger school that would meet the needs of students in our wide catchment area. They felt that this would help meet the demand for 'naturally inter-denominational, naturally integrated education' in the area. They also agreed that a significant reason for enrolment expansion would be to ensure that the Entitlement Framework could be more effectively delivered. No significant concerns were raised with the prospect of increased enrolment at Rainey Endowed

Parents: The Principal wrote to parents in October 2012 outlining the proposal and explaining the educational benefits of this. Parents were notified by letter and given the opportunity to come to a consultation meeting in November 2012, to discuss this further. Any parental feedback has been highly positive. There were no objections and the key interest was in the expansion of the curricular offer at RES.

Students: Again there was a clear line of opinion that the enrolment at RES would benefit from increase, as this would increase the level of subject provision at the School.

Second Consultation

In the 2016 – 2017 academic year, it was decided to conduct a second consultation to ensure that the School Stakeholders were still fully in favour of this development proposal.

Staff: All staff were informed in June 2016, of the planned proposal and given an opportunity to respond with any queries/concerns/suggestions. Again, the staff are committed to growing the school to meet the needs and demands of its pupils.

Parents: A meeting with the Parents' Learning and Teaching Group was called on the 3rd of March 2017 where the plans were discussed in detail and this plan was shared. A further parents' meeting took place on the 6 June 2017; all were fully supportive of the proposal.

Students: Students were consulted through assemblies and form class discussions. Students are keen that course provision be as broad as possible, and understand that an increase in numbers will be very helpful in achieving this. The Students' Council and various sixth form committees and Heads of School Committees will be involved in any decisions taken as the school develops in size.

Wider Consultation: The Principal has also consulted with a number of the feeder primary schools; all have been fully supportive of the Development Proposal.

Third Consultation

In the 2018-19 academic year, the Board of Governors decided to conduct in October a third consultation to ensure that the school's stakeholders were still fully in favour of this development proposal.

Staff: All staff were informed in October 2018, of the planned proposal and given an opportunity to respond with any queries/concerns/suggestions. Again, the staff are committed to growing the school to meet the needs and demands of its pupils.

Parents: A meeting with the Parents' was called on the 25th October 2018 where the plans were discussed in detail and this plan was shared; all were fully supportive of the proposal.

Students: Students were consulted through assemblies and form class discussions in the week beginning 25th October 2018. Students are keen that course provision be as broad as possible, and understand that an increase in numbers will be very helpful in achieving this. The Students' Council and various sixth form committees and Heads of School Committees will be involved in any decisions taken as the school develops in size.

Wider Consultation: The Principal raised the development proposal in September 2018 following on from the outcomings of the APWG with the Principals of the MLP.

Section 8

IMPLEMENTATION PLAN

If approved, the implementation of the Developmental Proposal to increase the admissions number of RES from 100 to 120 will be from September 2018, or as soon as possible thereafter. The implementation plan will be as follows:

Admissions criteria to include notification of Development Proposal. (September 2018).

This Circular 2015/26 provides the timetables for post primary school procedures under Open Enrolment for submission of the admissions criteria. If approved, the admissions criteria will reflect the increase in Year 8 intake from 100 to 120. The Board of Governors of RES will return the amended admissions criteria to Education Authority (EA), by the end of September 2018 in relation to new guidance issued by DE in relation to admissions criteria week beginning 17/9/18.

Discussions re: accommodation. (ongoing 2012-18).

Consultation with the Board of Governors, EA and DE regarding accommodation requirements has been taking place since 2012 and is ongoing. A Board of governors Property sub-committee Group is well established to ensure the additional accommodation requirements are smoothly implemented, as the needs of the school (i.e. its pupils) are paramount in this process.

Curricular considerations. (September 2012-2018).

The Education Committee, has extensively researched varying curriculum pathways at Year 8 and Year 13. Student surveys have been and will be conducted to ensure the pathways meet the needs of the individuals and the wider ALC.

Teacher appointments. (February – April 2019).

Curriculum mapping will be conducted, to identify teacher needs. Additional teaching posts will be advertised and appointments made.

Parental and Teacher Meetings. (March 2015 -ongoing). Meetings with parents and students take place and will continue to occur, focusing on the delivery of appropriate and individualised curriculum pathways.

Section 9

CONCLUSION

The RES Community believe this Development Proposal is in line with an introductory statement made in the document, Every School a Good School (2009);

“We also want, through this policy, to make sure that the Department and its education support bodies play a more effective role in ensuring that, within available funding, good schools receive the resources, acknowledgement, support and encouragement necessary to maintain their quality and to continue to improve.” (p1)

The Boards of Governors of 2 post primaries, Rainey Endowed School (RES) Voluntary Grammar, Sperrin Integrated College (SIC) Grant Maintained Integrated- indicated their intentions to prepare separate cases of change and submit development proposals, making the case for extensions for their schools’ current admission numbers and phased growth in long term enrolment figures. RES is aware that both proposals were discussed at the Area Planning Local Groups’ (APLG) subgroup. The outworking of the APLG was reported through GBA as no agreed outcome for the area. As a result, RES is progressing with its development proposal to increase its admission and enrolment numbers.

Through area planning, a network of viable and sustainable schools will be developed as part of the Schools for the Future: A policy for sustainable schools. Rainey Endowed School is at a crucial point in its future development and this is in keeping with DE Circular 2017/09: Publication of a Development Proposal (Replacement for Circular 2014/21), “To ensure that every learner fulfils his or her full potential at each stage of development”. “We give our children and young people the best start in life.” (p6)

If the proposal is approved, it will be an important step as we, Rainey Endowed School Board of Governors, continue our founder’s vision for “a school of all faiths and none” as we aspire ‘... to make the best even better.’

Appendix C: Education and Training Inspectorate Commentary Paper

Date of last ETI report: May 2017

Web link: <https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/sustaining-improvement-inspection-rainey-endowed-school-magherafelt-county-londonderry-342-0058.pdf>

1. Update on relevant/contextual information since the last published inspection report.

Temporary variation for additional 13 pupils in place for 2018/19, as verified by school.

2. Knowledge of **any contextual information on the quality of education** in the wider local area.

School data for outcomes in public examinations for post-primary schools in the area can be accessed through Schools Plus (<https://www.education-ni.gov.uk/services/schools-plus>).

Web links for the last ETI inspection reports for schools in the town follow:

Sperrin Integrated College (May 2018):

<https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/asos-sustaining-improvement-inspection-sperrin-integrated-college-magherafelt-county-londonderry-326-0303.pdf>

St Mary's Grammar School, Magherafelt (May 2018):

<https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/asos-sustaining-improvement-inspection-st-marys-grammar-school-magherafelt-county-londonderry-342-0080.pdf>

Magherafelt High School (February 2018):

<https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/asos-post-primary-inspection-magherafelt-high-school-county-londonderry-321-0035.pdf>

Rainey Endowed School, Magheraflet (May 2017)

<https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/sustaining-improvement-inspection-rainey-endowed-school-magherafelt-county-londonderry-342-0058.pdf>

St Pius X College, Magheraflet (February 2017):

<https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/asos-sustaining-improvement-inspection-st-pius-x-college-magherafelt-county-derry-303-0168.pdf>

3. Potential benefits/concerns associated with the claims of **educational** benefits for pupils made in the Case for Change.

Rainey Endowed School is oversubscribed; this DP will permit access of a greater number of pupils to high quality education and pastoral care which supports their holistic development.

4. Any concerns about the **implementation date or phasing of implementation** should this be applicable (i.e. curricular, EF, accommodation, LSCs, etc).

Significant investment will be required into the school accommodation and staffing to facilitate the additional pupils. The school received SEP funding in 2014 and has ongoing DDA works to site with further minor works applications pending.

5. The SSP Criteria indicators requiring ETI input (if known and/or for which information is available).

Sustainable Schools Criterion	Indicator	Meets criterion		
		Yes	No (include reason(s))	Information not available
Quality Educational Experience	1.1 Attainment levels of pupils, Key Stage tests pending development of new indicators for Primary Schools, GCSE results for Post-Primary Schools.	✓		
	1.2 In primary, a single classroom contains no more than <u>two</u> year-groups in a composite class; for example, years 1 and 2.	N/A		
	1.3 A <u>minimum</u> of four teachers at a primary school. This recognises both the needs of pupils and the demands on teachers.	N/A		
	1.4 The ability of the school to cater for children with Special Educational Needs.	✓		
	1.5 The ability at post-primary level to be able to provide suitable access to the entitlement framework including, where appropriate, linkages with other schools, the FE sector or other providers.	✓		
	1.6 The standards and the quality of learning and teaching at the school.	✓		
	1.7 The range of curricular and extra-curricular activities available for children including career guidance, physical education, music, art, drama and science.	✓		
	1.8 The quality of the <u>physical</u> environment for learning and teaching i.e. the condition, energy and water efficiency and suitability of the buildings.		Investment required if DP is approved; SEP funding 2014 and a number of minor works applications pending.	
	1.9 The quality of, and arrangements for, pastoral care including the active promotion of the principles of social justice in all areas of the formal and informal curriculum.	✓		
Strong Leadership and Management by Boards of Governors and Principals	4.1 Governors' views on the school based on quantitative and qualitative evidence.	✓		
	4.8 There is a school development plan in place and progress is being made to achieve the plan's aims and objectives.	✓		
	4.9 Pupil behaviour, expulsions, suspensions and non-attendance as well as positive behaviours such as involvement in school management (e.g. buddying and mentoring schemes).	✓		
Strong links with the Community	6.1 Degree and quality of parental involvement (schools will be asked to provide evidence on this).	✓		
	6.3 Contribution of the school to the community (schools will be asked to provide evidence on this).	✓		
	6.4 Presence of other features of provision, e.g. nursery or specialist unit.	N/A		

6. Overall conclusion of impact of the proposal

Significant investment will be required as outlined in section 4.

The quality of education being provided by Rainey Endowed School may benefit a greater number of pupils coming from the school's catchment area.

The concurrent DPs for increased enrolment at two post-primary schools in Magherafelt may have a significant and adverse impact on enrolment at Magherafelt HS. However, this risk may be offset by the substantial new residential developments being planned and built in the town.

Appendix D: Summary of Objections and Support

Objections to DP 579

The Department received 65 emails and 38 letters objecting to DP 579 (amounting to **103** objections in all). Objections were received from 40 parents, or close relations, of pupils enrolled at Magherafelt HS; the Board of Governors of Magherafelt HS; 9 staff of Magherafelt HS; a retired teacher; 4 former pupils of Magherafelt HS; the Board of Governors of Cookstown HS; 4 Parents of Cookstown HS; the Cookstown High School PTFA; Union Representatives at Cookstown HS; 3 Cookstown HS staff; the Board of Governors of Holy Trinity College; the Board of Governors of St Mary's Grammar School, Magherafelt; 1 Primary School Teacher; 3 pupils of Rainey Endowed School; 1 local councillor, the Controlled Schools Support Council (CSSC); and, a further 29 who remained unidentifiable. A summary of objections follows:

	Issues
1	<p>Currently surplus capacity in Mid Ulster Council Area. Adverse impact on enrolment numbers in the neighbouring schools. Population growth is mainly in Dungannon children already leave Cookstown and its catchment area resulting in a detrimental impact on Cookstown HS. If granted sustainability of controlled sector would suffer. Cookstown High School already caters for children of all abilities, with both grammar and secondary streams. Budgets are already inadequate resource implications (additional transport, extra facilities required) reduced funding in neighbouring schools implications (staffing and subject range provision).</p>
2	<p>There are currently unfilled places in schools in the Mid-Ulster area Limited evidence that pupil numbers, in Controlled Sector likely to increase in the immediate future. Demographical analysis show any increase is associated with the Maintained Sector. Significant effect on pupil numbers attending schools in the Controlled Sector likely to impact on their long term viability, curriculum offer, pupil performance outcomes and financial viability. An investment of over £11 million pounds was made in the redevelopment of Magherafelt High School. Need for substantial capital investment if Development Proposal was approved. School admitting pupils who are travelling substantial distances. Alternative provision in many of the surrounding towns, including Antrim/Crumlin and Cookstown. Additional costs of transport when financial resources are extremely stretched. Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools.</p>
3	<p>There are currently unfilled places in schools in the Mid-Ulster area Limited evidence that pupil numbers, in Controlled Sector likely to increase in the immediate future. Demographical analysis show any increase is associated with the Maintained Sector. Significant effect on pupil numbers attending schools in the Controlled Sector likely to impact on their long term viability, curriculum offer, pupil performance outcomes and financial viability. An investment of over £11 million pounds was made in the redevelopment of Magherafelt High School. Need for substantial capital investment if Development Proposal was approved. School admitting pupils who are travelling substantial distances. Alternative provision in many of the surrounding towns, including Antrim/Crumlin and Cookstown. Additional costs of transport when financial resources are extremely stretched. Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools.</p>

4	<p>There are currently unfilled places in schools in the Mid-Ulster area Limited evidence that pupil numbers, in Controlled Sector likely to increase in the immediate future. Demographical analysis show any increase is associated with the Maintained Sector. Significant effect on pupil numbers attending schools in the Controlled Sector likely to impact on their long term viability, curriculum offer, pupil performance outcomes and financial viability. An investment of over £11 million pounds was made in the redevelopment of Magherafelt High School. Need for substantial capital investment if Development Proposal was approved School admitting pupils who are travelling substantial distances. Alternative provision in many of the surrounding towns, including Antrim/Crumlin and Cookstown. Additional costs of transport when financial resources are extremely stretched. Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools.</p>
5	<p>Would have a significant impact on the curriculum which Magherafelt High School could offer, pupil performance outcomes and the financial viability. An investment of over £11 million pounds was made in the redevelopment of Magherafelt High School in 2011. Would require substantial funding in current financial crisis.</p>
6	<p>There are currently unfilled places in schools in the Mid-Ulster area Limited evidence that pupil numbers, in Controlled Sector likely to increase in the immediate future. Demographical analysis show any increase is associated with the Maintained Sector. Significant effect on pupil numbers attending schools in the Controlled Sector likely to impact on their long term viability, curriculum offer, pupil performance outcomes and financial viability. An investment of over £11 million pounds was made in the redevelopment of Magherafelt High School. Need for substantial capital investment if Development Proposal was approved School admitting pupils who are travelling substantial distances. Alternative provision in many of the surrounding towns, including Antrim/Crumlin and Cookstown. Additional costs of transport when financial resources are extremely stretched. Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools.</p>
7	<p>An investment of over £11 million pounds was made in the redevelopment of Magherafelt High School. Need for substantial capital investment if Development Proposal was approved Limited evidence that pupil numbers, in Controlled Sector, likely to increase in the immediate future. Current capacity is more than adequate to meet needs for the foreseeable future. Would have a significant impact on the curriculum which this school could offer its pupils, pupil performance outcomes and the financial viability of the school.</p>
8	<p>Will be detrimental to future educational opportunity offered in Magherafelt High School (affect subjects, staff redundancies). An investment of £11 million was made in Magherafelt High School. More cost effective to ensure that unfilled places in post primary schools are used. Will require significant additional money to be invested There is no evidence that pupil numbers in this area, particularly in the controlled sector, are likely to increase. Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools. Education Action Plan 18/19 does not support need for extra places.</p>
9	<p>There is little evidence of growth in the Controlled sector. An investment of over £11 million was made in Magherafelt High. Extra money will need to be spent in additional places at School. Education Action Plan 18/19 does not support need for extra places.</p>
10	<p>There are currently unfilled places in schools in the Mid-Ulster area Limited evidence that pupil numbers, in Controlled Sector likely to increase in the immediate future. Demographical analysis show any increase is associated with the Maintained Sector. Significant effect on pupil numbers attending schools in the Controlled Sector likely to impact on their long term viability, curriculum offer, pupil performance outcomes and financial viability. An investment of over £11 million pounds was made in the redevelopment of Magherafelt High School. Need for substantial capital investment if Development Proposal was approved. School admitting pupils who are travelling substantial distances. Alternative provision in many of the surrounding towns, including Antrim/Crumlin and Cookstown. Additional costs of transport when financial resources are extremely stretched. Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision,</p>

	cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools. Education Action Plan 18/19 does not support need for extra places.
11	It will limit Magherafelt High School's provision of opportunities. Will require significant additional money for substantial new buildings. There are unfilled places more cost effective to ensure that these are used. An investment of over 11 million was made to Magherafelt High.
12	It will limit Magherafelt High School's provision of opportunities and will reduce the number of pupils admitted and thus funding and staffing. No evidence that pupil numbers in this area, particularly within the Controlled Sector are likely to increase There are unfilled places more cost effective to ensure that these are used. Would require significant additional money to be invested over the next 3 years. An investment of over £11 million was made in Magherafelt Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools. Education Action Plan 18/19 does not support need for extra places.
13	It will limit Magherafelt High School's provision of opportunities and will reduce the number of pupils admitted and thus funding and staffing. No evidence that pupil numbers in this area, particularly within the Controlled Sector are likely to increase There are unfilled places more cost effective to ensure that these are used. An investment of over £11 million was made in Magherafelt High Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools. Education Action Plan 18/19 does not support need for extra places.
14 Letter	Canteen queues longer. Additional work for teachers. Other Schools are good.
15 Letter	Numbers for Dinner hall will be huge. Money will be needed for accommodation problems.
16 Letter	Unfilled places at post primary Controlled schools more cost effective to ensure that these are used.
17 Letter	Likely to affect subjects and funding available.
18 Letter	Unfilled Places. High financial cost of Required New Building. Birth rates do not support need for additional places. New Housing does not all contain families with School children. Education Action Plan 18/19 does not support need for extra places. Would reduce standards subjects teachers provided at Magherafelt HS.
19	No evidence pupil numbers particularly in Controlled Sector are likely to increase Will have a negative effect on future pupil numbers at Magherafelt HS. There are unfilled places more cost effective to ensure that these are used. An investment of over £11 million was made in Magherafelt HS.
20	No evidence pupil numbers particularly in Controlled Sector are likely to increase Will have a negative effect on future pupil numbers at Magherafelt HS. There are unfilled places more cost effective to ensure that these are used. An investment of over £11 million was made in Magherafelt HS.
21	Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools. Births in the Antrim, Magherafelt, Cookstown area peaked in 2008, there has been a steady decline through to 2016. Currently sufficient school places available in this area. Limited evidence that pupil numbers, in Controlled Sector likely to increase in the immediate future. Any growth is associated with the Maintained Sector. Would harm Magherafelt High School.

22 Letter	<p>Would reduce subjects funding & Staffing provided at Magherafelt HS. An investment of over £11 million was made in Magherafelt HS. There are unfilled places more cost effective to ensure that these are used.</p>
23 Letter	<p>Would reduce subjects funding & Staffing at Magherafelt HS. There are unfilled places more cost effective to ensure that these are used. Magherafelt HS has a new building. More money would need to be spent. Any growth is associated with the Maintained Sector. Will affect Controlled Sector.</p>
24 Letter	<p>Cost of additional places when available places should be utilized. Cost of New School Buildings. No evidence of need for additional places Controlled Schools Housing Development do not all contain families. Education Action Plan 18/19 does not support need for extra places. Magherafelt HS accepts all.</p>
25	<p>Would reduce subjects funding & Staffing at Magherafelt HS. Births in the Antrim, Magherafelt, Cookstown area peaked in 2008, there has been a steady decline through to 2016. There is no evidence that pupil numbers in the Controlled Sector are likely to increase. School age population growth in this area is mainly in the Maintained sector Unfilled places at post-primary Controlled schools in this area. An investment of over £11 million was made in Magherafelt High School Require significant additional money for new buildings. New houses planned do not mean children are likely to attend the school. Education Action Plan 18/19 does not support need for extra places.</p>
26	<p>Would reduce subjects funding & Staffing at Magherafelt HS. Births in the Antrim, Magherafelt, Cookstown area peaked in 2008, there has been a steady decline through to 2016. There is no evidence that pupil numbers in the Controlled Sector are likely to increase. School age population growth in this area is mainly in the Maintained sector Unfilled places at post-primary Controlled schools in this area. An investment of over £11 million was made in Magherafelt High School Require significant additional money for new buildings. New houses planned do not mean children are likely to attend the school. Education Action Plan 18/19 does not support need for extra places.</p>
27	<p>Children already leave Cookstown and its catchment area, this is having a detrimental impact on Cookstown High School and it's sustainability/viability. It caters for children of all abilities. works closely with Holy Trinity College, to promote Shared Education and training. Detrimental, would diminishes choice, opportunity and security for pupils and staff at other schools. i.e. curriculum offer, range of pathways. Surplus places in the locality. Number of new houses cannot predict how many children might attend a school. A small increase in population in the Magherafelt and Cookstown Areas, does not warrant increase. The increase in the area is mainly in the Maintained sector. Significant financial investment would be required and increase transport costs.</p>
28	<p>Extremely poor use of public money. Jeopardise Cookstown High School. Cookstown High School have space. Does not reflect the demographic trends in the Magherafelt area. Considerable capital spend and increased transportation costs.</p>
29	<p>Does not reflect the Annual Action Plan 2018/19. Additional places already identified and approved by the Department therefore no further need for places over and above these. No clear definitive evidence to indicate sufficient growth in numbers in this area There is surplus capacity within the existing schools in the Mid Ulster Council Area this should be fully utilised before any further proposals are considered. Detrimental impact on the Controlled Sector post-primary schools. In particular Magherafelt HS (future pupil intake, financial stability, viability, ability to maintain wide & diverse curriculum). Magherafelt High School new school in 2011 costing over £11 million pounds.</p>

	<p>Cost for additional accommodation estimated at over £1.2 million.</p> <p>Additional expense for pupils to travel out of their home area to other schools when appropriate educational provision is available closer to where they live.</p> <p>Impact on Learning Partnership in Magherafelt.</p> <p>No indication of significant parental or community demand for the proposal.</p> <p>No factual evidence planned houses will all be built, children may attend schools anywhere.</p>
30	<p>Will have a detrimental impact on other post-primary schools in the area and a significant impact on Cookstown High School's intake.</p> <p>Would require a considerable amount of money on extending facilities, providing transport.</p> <p>Cookstown High School has the capacity to take more pupils.</p> <p>Demand for places is not seen from the demographic trends in the Magherafelt area. In Magherafelt, Antrim and Cookstown, within the controlled sector, there is a projected population decrease. Any increase is within the maintained sector in the Dungannon area.</p>
31 Letter	<p>Affect number of subject offered.</p> <p>Reduce pupil numbers, funding, staffing at Magherafelt HS.</p> <p>Unfilled places should be used first.</p> <p>Investment of £11 million was made in Magherafelt High School, it is underused.</p>
32 Letter	<p>Detrimental impact on Cookstown HS</p> <p>Take children away reduce viability to provide a wide range of subjects.</p>
33	<p>Detrimental impact on Cookstown High School provides high quality teaching and learning for a wide range of abilities.</p> <p>The implications are that schools in a neighbouring town will be better equipped to serve Cookstown's children and young people.</p> <p>There's capacity within Cookstown High School to absorb more pupils.</p> <p>More population in the Dungannon Area not around Antrim or Magherafelt.</p>
34	<p>Detrimental impact on Cookstown High School provides high quality teaching and learning for a wide range of abilities.</p> <p>The implications are that schools in a neighbouring town will be better equipped to serve Cookstown's children and young people.</p> <p>There's capacity within Cookstown High School to absorb more pupils.</p> <p>More population in the Dungannon Area not around Antrim or Magherafelt.</p>
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36	<p>Impact Magherafelt HS (pupil numbers, funding, curriculum provision & staffing).</p>
37	<p>Impact Magherafelt HS (pupil numbers, funding, curriculum provision & staffing).</p> <p>Currently unfilled places in the area these should be filled before creating more.</p> <p>Will require significant additional money to be invested for new buildings.</p> <p>Magherafelt High School is a new building.</p> <p>Evidence shows a drop in births, no need for additional spaces.</p>
38	<p>No evidence that pupil numbers particularly in Controlled Sector will increase.</p> <p>Negative effect on Magherafelt HS pupil numbers.</p> <p>Unfilled places in the area (includes Magherafelt HS) should be used.</p> <p>Investment of £11 million in Magherafelt HS new building in 2011.</p>
39 Letter	<p>Would have a negative impact on local post-primary schools on a financial level, in particular, Cookstown High School (also would reduce the intake of students).</p> <p>Significant investment, to expand the facilities and additional pupil transport costs.</p> <p>Enrolment available in the Mid Ulster area.</p> <p>Demographics of the area, show that the main population increases are only focused in the Dungannon area and not in Magherafelt.</p>
40	<p>Magherafelt HS will have reduced funding, staffing & exam subject choice.</p> <p>Better to fill the extra spaces available at Magherafelt HS.</p> <p>Funding for extra school places.</p>
41	<p>Cookstown HS provides an excellent education for all abilities & has facilities and resources available.</p> <p>Financial cost of school transport.</p>

	<p>Statistics indicate population increase is found in the Dungannon area, not Antrim, Magherafelt and Cookstown and affects maintained sector schools, not controlled. Demand for places is not seen in fact, in Magherafelt, Antrim and Cookstown within the controlled sector, there is a projected population decrease.</p> <p>Will reduce the intake (particularly with grammar stream) at Cookstown HS.</p>
42 Letter	<p>Sufficient numbers at the School.</p> <p>Other Schools would not benefit.</p>
43 Letter	<p>Detrimental to Cookstown HS has available space which should be used.</p> <p>Considerable finance to expand facilities and additional cost for transport.</p>
44 Letter	<p>Already considerable provision in the Cookstown & Magherafelt Areas no further requirement.</p> <p>Detrimental to Schools in the Area.</p> <p>Financial implications extending facilities & transport.</p>
45	<p>Would reduce subjects funding & Staffing at Magherafelt HS.</p> <p>Currently unfilled places at post-primary Controlled schools in this area, these places should be used before any extra places are provided.</p> <p>Investment of over £11 million was made in Magherafelt HS new building in 2011.</p> <p>Significant investment will be needed for new buildings.</p> <p>New houses planned do not mean children are likely to attend the school.</p> <p>School age population growth in this area is mainly in the Maintained Sector, little evidence of growth in the local Controlled Primary Schools.</p> <p>Education Action Plan 18/19 does not support need for extra places.</p>
46	<p>Would reduce subjects funding & Staffing at Magherafelt HS.</p> <p>Currently unfilled places at post-primary Controlled schools in this area, these places should be used before any extra places are provided.</p> <p>Investment of over £11 million was made in Magherafelt HS new building in 2011.</p> <p>Significant investment will be needed for new buildings.</p> <p>New houses planned do not mean children are likely to attend the school.</p> <p>School age population growth in this area is mainly in the Maintained Sector, little evidence of growth in the local Controlled Primary Schools.</p> <p>Education Action Plan 18/19 does not support need for extra places.</p>
47	<p>Would reduce subjects funding & Staffing at Magherafelt HS.</p> <p>Currently unfilled places at post-primary Controlled schools in this area, these places should be used before any extra places are provided.</p> <p>Investment of over £11 million was made in Magherafelt HS new building in 2011.</p> <p>Significant investment will be needed for new buildings.</p> <p>School age population growth in this area is mainly in the Maintained Sector, little evidence of growth in the local Controlled Primary Schools.</p>
48	<p>Extremely detrimental to Magherafelt HS, will lose pupils have a damaging effect of staff and subjects offered at GCSE level.</p>
49	<p>Detrimental to Cookstown High School which provides quality education with excellent academic results, catchment area overlap would reduce intake.</p> <p>Cookstown HS has capacity this should be used.</p> <p>Financially costly to create new facilities and additional transport services.</p> <p>Population increase is not seen in the demographic trends for the Magherafelt area.</p>
50 Letter	<p>Detrimental to Magherafelt HS funding, staffing, pupils & courses.</p> <p>Space available at Magherafelt HS.</p>
51	<p>No evidence of increase numbers in area, particularly within the Controlled Sector.</p> <p>A negative effect on future pupil numbers at Magherafelt High School.</p> <p>Unfilled places these should be used.</p> <p>Investment of over £11 million in Magherafelt HS, new building in 2011.</p>
52	<p>Detrimental to Cookstown HS lose pupils.</p> <p>Use resources already available</p> <p>Transport costs.</p>
53 Letter	<p>Detrimental would reduce subjects funding & Staffing at Magherafelt HS.</p>

54	<p>Detrimental effect on enrolment at Cookstown HS, only provider of secondary level education in town outside of the Catholic Maintained sector.</p> <p>Cookstown HS has been seeking bilateral status, to have its Grammar & Secondary streams recognised this is stalled due to present Political position.</p> <p>Demographic changes do not indicate that such an increased enrolment is necessary as any increased population would seem to favour the maintained sector.</p> <p>Additional costs transport and to extend facilities at the Rainey.</p> <p>Cookstown has the capacity to accommodate any increase.</p>
55	<p>Would reduce subjects funding & Staffing at Magherafelt HS.</p> <p>Currently unfilled places at post-primary Controlled schools in this area, these places should be used before any extra places are provided.</p> <p>Investment of over £11 million was made in Magherafelt HS new building in 2011.</p> <p>Significant investment will be needed for new buildings.</p> <p>New houses planned do not mean children are likely to attend the school.</p> <p>School age population growth in this area is mainly in the Maintained Sector, little evidence of growth in the local Controlled Primary Schools.</p> <p>Education Action Plan 18/19 does not support need for extra places.</p>
56	<p>Cookstown HS capacity for more grammar and secondary pupils from the area.</p> <p>Detrimental impact on Cookstown HS and others in the Mid Ulster Area.</p> <p>Considerable finance to expand facilities & cost involved in providing transport.</p>
57 Letter	<p>Harmful impact Magherafelt HS.</p> <p>New houses planned do not mean children are likely to attend the school.</p> <p>Birth rates indicate there are sufficient places available in the area.</p> <p>School age population growth in this area is mainly in the Maintained Sector, little evidence of growth in the local Controlled Primary Schools.</p>
58 Letter	<p>No evidence of increase in pupil numbers in Controlled Sector.</p> <p>Unfilled places should be used.</p> <p>Investment of over £11 million was made in Magherafelt HS new building in 2011.</p>
59 Letter	<p>Impact Magherafelt HS curriculum, staffing, pupil numbers, funding.</p>
60 Letter	<p>Harmful impact Magherafelt HS.</p> <p>New houses planned do not mean children are likely to attend the school.</p> <p>Birth rates indicate there are sufficient places available in the area.</p> <p>School age population growth in this area is mainly in the Maintained Sector, little evidence of growth in the local Controlled Primary Schools.</p>
61 Letter	<p>Will affect Magherafelt HS.</p> <p>Investment of over £11 million was made in Magherafelt HS new building in 2011.</p> <p>Unfilled places should be used.</p>
62	<p>Steady decline in the births in the Antrim, Cookstown and Magherafelt areas since 2008. Any growth is within the Maintained not the Controlled Sector.</p> <p>Unfilled spaces particularly in the post primary Controlled Sector.</p> <p>Effect on the numbers attending Controlled Sector & the future viability of schools.</p> <p>Detrimental to Magherafelt HS, intake, curriculum, budget the financial viability.</p> <p>Pupils are admitted from substantial distances this is having a negative impact.</p> <p>Investment of over £11 million was made in Magherafelt HS new building in 2011.</p> <p>Will require additional significant funding for accommodation and transport.</p> <p>New houses planned do not mean children are likely to attend the school.</p>
63	<p>Detrimental to Magherafelt HS, reduce pupils, funding staffing, subjects offered.</p> <p>Unfilled places in Controlled schools these should be filled.</p> <p>Magherafelt High School is newly built school (opened in 2011).</p>
64	<p>Unfilled places in the Mid-Ulster area, in Controlled Sector should be used.</p> <p>Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Any growth is in the Maintained Sector.</p> <p>Significant impact on the long term financial viability of schools within Controlled Sector and the curriculum offer.</p> <p>Investment of over £11 million was made in Magherafelt HS new building in 2011.</p> <p>Substantial capital will be required / costs of transport.</p> <p>New houses planned do not mean children are likely to attend the school.</p>

65	Impact on Magherafelt High School. No evidence numbers in area, within the Controlled Sector, are likely to increase. Unfilled places in Controlled schools these should be filled. Investment of over £11 million was made in Magherafelt HS new building in 2011.
66	Magherafelt demographics show no need for such an expansion.
67 Letter	No evidence numbers in area, within the Controlled Sector, are likely to increase. Impact on pupil numbers at Magherafelt High School. Unfilled places in post primary Controlled Schools should be used. Investment of over £11 million was made in Magherafelt HS new building in 2011.
68 Letter	Impact on Magherafelt HS (pupil numbers, funding, curriculum & staffing).
69 Letter	Impact on Magherafelt HS (pupil numbers, funding, curriculum & staffing).
70	There are currently unfilled places in schools in the Mid-Ulster area Limited evidence that pupil numbers, in Controlled Sector likely to increase in the immediate future. Demographical analysis show any increase is associated with the Maintained Sector. Significant effect on pupil numbers attending schools in the Controlled Sector likely to impact on their long term viability, curriculum offer, pupil performance outcomes and financial viability. Investment of over £11 million was made in Magherafelt HS new building in 2011. Need for substantial capital investment if Development Proposal was approved. School admitting pupils who are travelling substantial distances. Alternative provision in many of the surrounding towns, including Antrim/Crumlin and Cookstown. Additional costs of transport when financial resources are extremely stretched. Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools.
71	Would be detrimental to the subjects Magherafelt HS will be able to offer. Investment of over £11 million was made in Magherafelt HS new building in 2011. Unfilled places at post-primary Controlled schools these should be used. Significant additional money will be needed for accommodation Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Any growth is in the Maintained Sector. New houses planned do not mean children are likely to attend the school. Education Action Plan 18/19 does not support need for extra places.
72	Will affect Magherafelt HS (subject offer, pupils numbers, funding & staffing).
73	Major Capital Build announced in January 2013 for Holy Trinity College. Putting Pupils First, Shaping Our Future, Post Primary Area Plan' indicates that by 2025, the level of demand in relation to secondary education will exceed the approved enrolment in the Magherafelt Area. However, it must be remembered that Holy Trinity College will expand to 1300 by 2025 and there is current access to an additional 300 pupils in Cookstown High School. Surplus places in Post Primary schools within the Mid Ulster District. Adverse effect on other Integrated colleges. Impact on post primary schools (St Conor's College's potential feeder schools) New houses planned do not mean children are likely to attend the school. Pupils travelling outside their living area can only contribute to additional costs. Substantial associated costs for additional accommodation.
74	Unfilled places in the Mid-Ulster area, in post-primary Controlled Sector schools. Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Any growth is in the Maintained Sector. Unused capacity should be utilised. Impact on the long term viability of schools curriculum & financial viability. Investment of over £11 million was made in Magherafelt HS new building in 2011. Substantial capital investment for additional accommodation. Pupils travelling long distances to school where alternative provision is available. Costs of transport. New houses planned do not mean children are likely to attend the school.
75	Any population increase is more focused in the Dungannon area. Expense to the intake of other schools in this area, such as Cookstown HS.

	Considerable amount of money on extending facilities / additional transport costs. Sufficient excellent Grammar and Secondary school provision already exists.
76	Any population increase is more focused in the Dungannon area. Expense to the intake of other schools in this area, such as Cookstown HS. Considerable amount of money on extending facilities / additional transport costs. Sufficient excellent Grammar and Secondary school provision already exists.
77	Any population increase is more focused in the Dungannon area. Expense to the intake of other schools in this area, such as Cookstown HS. Considerable amount of money on extending facilities / additional transport costs. Sufficient excellent Grammar and Secondary school provision already exists.
78 Letter	Would be detrimental to the subjects Magherafelt HS will be able to offer. Investment of over £11 million was made in Magherafelt HS new building in 2011. Unfilled places at post-primary Controlled schools these should be used. Significant additional money will be needed for accommodation Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Any growth is in the Maintained Sector. New houses planned do not mean children are likely to attend the school.
79 Letter	Detrimental to Magherafelt HS, reduce pupils, funding staffing, subjects offered. Unfilled places at post-primary Controlled schools these should be used. Investment of over £11 million was made in Magherafelt HS new building in 2011. Significant additional money will be needed for accommodation Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Currently sufficient places available in the area.
80 Letter	New houses planned do not mean children are likely to attend the school. Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Any growth is in the Maintained Sector. Available places in the area. Will harm Magherafelt HS and Controlled Sector.
81 Letter	Significant impact on Magherafelt HS curriculum, staffing, pupil numbers, funding.
82 Letter	Significant impact on Magherafelt HS curriculum, staffing, pupil numbers, funding.
83 Letter	Significant impact on Magherafelt HS curriculum, staffing, pupil numbers, funding.
84 Letter	Significant impact on Magherafelt HS curriculum, staffing, pupil numbers, funding. Unfilled places should be used.
85	Significant impact on Magherafelt HS curriculum, staffing, pupil numbers, funding. No evidence of growth within the Controlled Sector, any is in Maintained Sector. Unfilled places at post-primary Controlled schools these should be used. Investment of over £11 million was made in Magherafelt HS new building in 2011. Significant additional money will be needed for accommodation. New houses planned do not mean children are likely to attend the school. Education Action Plan 18/19 does not support need for extra places.
86 Letter	No evidence of Controlled Sector pupil increase. Effect pupil numbers of Magherafelt HS. Unfilled places should be used. Investment of over £11 million was made in Magherafelt HS new building in 2011.
87 Letter	Detrimental to Magherafelt HS pupil numbers subjects. Rainey portacabins, Magherafelt HS purpose built accommodation. Investment of over £11 million was made in Magherafelt HS new building in 2011. Unfilled places in Controlled schools should be used. Significant additional money will be needed for new build. Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Any growth is in the Maintained Sector. New houses planned do not mean children are likely to attend the school. Education Action Plan 18/19 does not support need for extra places.
88	Detrimental to Magherafelt HS pupil numbers & subjects.

Letter	<p>Rainey portacabins, Magherafelt HS purpose built accommodation. Investment of over £11 million was made in Magherafelt HS new building in 2011. Unfilled places in Controlled schools should be used. Significant additional money will be needed for new build. Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Any growth is in the Maintained Sector. New houses planned do not mean children are likely to attend the school. Education Action Plan 18/19 does not support need for extra places.</p>
89 Letter	<p>Impact on Magherafelt HS pupil numbers & subjects.</p>
90	<p>Unfilled places in Controlled schools should be used. No evidence of Controlled Sector pupil increase. Effect on Controlled Sector (Magherafelt HS) pupil numbers, long term viability curriculum & financial viability. Birth rates in Antrim, Cookstown and Magherafelt peaked in 2008 there was a steady decline through to 2016. Any growth is in the Maintained Sector. Investment of over £11 million was made in Magherafelt HS new building in 2011. Need to be substantial capital investment if approved. Pupils bypassing schools nearer their homes and incurring costs of transport. New houses planned do not mean children are likely to attend the school.</p>
91	<p>Detrimental effect on the enrolment of the controlled non-selective schools. Acknowledges the demand for places but oversubscription is a common feature in most grammar schools. Over 500 places available in post-primary schools in the Mid-Ulster area. Must be in line with the overall proposed pattern of provision outlined in the area plan, not just focus on any single sector. Most respondents do not see the proposal as an area planning solution. Inconsistency in its consideration of schools within the catchment area. Welcome EA position that there is unlikely to be the level of population growth to sufficiently support the proposed increases without adversely affecting the sustainability of surrounding schools. Live births 2015-2016 do not support projected increase. Represents a risk to the excellent collaboration that has been progressed under Shared Education within the Magherafelt area and may adversely affect relationships within the Magherafelt Area Learning Partnership. Resource implications which could be used for refurbishment in many controlled schools which have not benefitted from investment for a considerable time. It is stated that increase in enrolment will help retain students in the local area and reduce transport costs. Without a change to the school's admissions arrangements CSSC does not see how this would be realised. Has the potential to duplicate post-primary education provision in the area.</p>
92	<p>Temporary variations have a detrimental effect on other schools in the area. There are currently unfilled places in schools in the Mid-Ulster area Limited evidence that pupil numbers, in Controlled Sector likely to increase in the immediate future. Demographical analysis show any increase is associated with the Maintained Sector. Significant effect on pupil numbers attending schools in the Controlled Sector likely to impact on their long term viability, curriculum offer, pupil performance outcomes and financial viability. Investment of over £11 million was made in Magherafelt HS new building in 2011. Need for substantial capital investment if Development Proposal was approved. School admitting pupils who are travelling substantial distances. Alternative provision in many of the surrounding towns, including Antrim/Crumlin and Cookstown. Additional costs of transport when financial resources are extremely stretched. Planning applications in the Mid-Ulster Council area are not indicative of the need for increase in future school provision, cannot assume that will be occupied by families with children of school age and that they will attend Magherafelt schools.</p>
93	<p>Investment of over £11 million was made in Magherafelt HS new building in 2011. Significant capacity in the Magherafelt catchment area, which should be utilised. Would impact on Magherafelt HS (curriculum, pupils & financial viability). Will require substantial capital investment. Limited evidence that numbers, particularly in Controlled Sector, are likely to increase data indicates a steady decline in births from 2008 - 2016, therefore available places in the area are more than adequate for the foreseeable future. New houses planned do not mean children are likely to attend the school.</p>
94	<p>Unfilled places in Controlled schools should be used. Will require significant additional money to be invested for new buildings.</p>

95	Investment of over £11 million was made in Magherafelt HS new building in 2011. More cost effective to use unfilled places.
96	Will affect the Controlled Schools in Magherafelt and Cookstown (financial stresses, reduction in the staffing & curriculum. No significant evidence of that pupil numbers, in Controlled Sector likely to increase in the immediate future. Demographical analysis show any increase is associated with the Maintained Sector. Significant number of pupils already travelling substantial distances from areas where existing school provision is underutilised further increased transport costs. Unfilled spaces in Controlled Schools additional provision is not required. Education Action Plan 18/19 does not support need for extra places. The costs involved. Investment of £12 million on provision of a new Controlled School in Magherafelt.
97	Additional capacity already available in school. Population increase is not in the Magherafelt Area. Travelling costs.
98	Will reduce subjects, pupil numbers and staffing of the school. No evidence of increase in numbers in this area, particularly in controlled sector. There are currently unfilled places at post-primary controlled schools in this area. Will require significant investment for new buildings. Magherafelt High School is currently underused and was built brand new in 2011.
99	Likely to reduce subjects, pupil numbers and staffing of the school. No evidence of increase in numbers in this area, particularly in controlled sector. Any growth is in the Maintained Sector. There are currently unfilled places at post-primary controlled schools in this area. Investment of over £11 million was made in Magherafelt HS new building in 2011. Will require significant investment for new buildings. New houses planned do not mean children are likely to attend the school. Education Action Plan 18/19 does not support need for extra places.
100	Limited evidence that numbers, particularly in Controlled Sector, are likely to increase data indicates a steady decline in births from 2008 - 2016, therefore available places in the area are more than adequate for the foreseeable future. The cost of providing additional accommodation. Transport costs incurred. Investment of over £11 million was made in Magherafelt HS new building in 2011. Detrimental effect on Controlled Sector (Magherafelt HS curriculum, funding & pupil numbers). Pupils are travelling substantial distances when alternative provision is available.
101 Letter	Object.
102 Letter	Impact Magherafelt HS pupils numbers. No evidence of increase in numbers in this area, particularly in controlled sector. Unfilled spaces in Controlled Schools these should be used. Investment of over £11 million was made in Magherafelt HS new building in 2011.
103 Letter	Demographics highlight growth in Catholic numbers there is not sufficient provision in the town. Should not be considered in isolation, does not support the overall area based planning strategy for Magherafelt. Detrimental to Catholic Schools in Magherafelt. Significant investment required.

Support for DP 579

The Department received **610** letters in support of DP 579, with responses received from 482 pupils at Rainey Endowed School; 55 parents; 19 potential parents; 17 members of staff; the Chair of the Board of Governors; 7 former pupils of the school; a local business; and a further 28 who remained unidentifiable.

A summation of the key issues raised by correspondents in support of DP 579 is included below:

	Issues
1 - 265 282 - 289 291 - 383 391 - 506	Great Facilities. Birth Rate increasing growing area. Education of high quality and good examination results. Non-denominational School accessible to all with special needs / disabilities. School oversubscribed; Parental choice. School Financially Stable. Increased budget can fund more classrooms, facilities, resources & teachers. Good staff, good pupil relations, quality leadership & management. Will not affect other Schools. Meets the Sustainable Schools Policy. Beneficial for more GCSE & A-level Subjects. Allow smaller class sizes. In line with the Mid-Ulster updated Area Based Plan to ensure places are located as required. Great Community links.
266	Meets the 6 Criteria of Sustainable Schools Policy. Non-denominational. Quality Education. Strong Leadership. Recent investment in School Buildings.
267	Excellent School. Diverse mix of pupils Integrated. Stable School. Strong Leadership.
268	Quality Education. Sound Financial Position. Enrolment Trends on the increase. Strong Leadership. Accessible.
269	Fulfils the 6 Criteria of Sustainable Schools Policy. Applications increasing. Area Population Increasing. Strong Financial Position. Quality Leadership.
270	Good quality of education. Strong Leadership and management. Great accessibility for people with disabilities.
271	Quality Educational experience. Strong Leadership & Effective Management.
272	Fulfils the Criteria of Sustainable Schools Policy. Oversubscribed which demographics indicate will get worse.

273	Sound financially. Strong Leadership & management. High Quality teaching. Embraces diversity.
274	Need & demographics
275	Increase in applications and families in area. Financially Sound. Strong leadership and management. Accessible. Ability to meet the 6 Criteria of Sustainable Schools Policy.
276	Strong Leadership and Board of Governors. Good financial Position.
277	Quality Education. Successful & Well managed. Within Budget.
278	Excellent Teaching. Oversubscribed.
279	High Quality Teaching, excellent academic record. Non-denominational. Will not confine admissions to Grade A. Will not have an adverse effect on neighbouring Schools.
280	Excellent Quality of Education for all denominations. Increase in applications due to growth of Magherafelt & increase in birth rate.
281	Population growth in Mid Ulster. Is open to all denominations. Takes pupils from a wide spectrum of abilities. High academic level and marvellous results.
282-289	See above.
290 Letter	Good leadership. Increase in numbers of pupils. Always oversubscribed. Non-denominational.
291 - 383	See Above.
384	Over-scribed and have the capacity to grow. Non-denominational. More pupils will lead to improved facilities. High quality of educational achievement. Quality leadership.
385	Successful School educating different religions & cultural backgrounds. Pupil applications continue to grow.
386	High standard of education & GCSE results. Increased demand for places. Would not have a detrimental effect on other Schools. Non-denominational.
387	Naturally integrated Oversubscribed applications are on the increase. Good GCSE and A Level results. Well managed. Increase birth rates.
388 Letter	All pupils treated equally, inter denominational. Rising birth rate in Mid-Ulster area. Excellent Teaching
389 Letter	Premier league level of education, opportunity & academic achievement. Limited admission will lead to unwanted elitism. Local population growth.

390 Letter	Huge housing development. Population growth. Non-denominational. Parental choice. Outstanding leadership.
391-506	See above.
507	Excellent Teaching and Pastoral care. Population continuing to grow in Rainey's catchment area.
508	Applications increasing every year, parental choice. Provides a quality education for all abilities. Good control of finances. Strong leadership. Non-denominational. Demographics of the School's catchment area indicate growth.
509	High quality education teachers, above the average examination results. Leadership blends pastoral and academic needs. Oversubscribed. Equipped to deal with larger class sizes. Sound financial position
510	Excellent opportunities
511	Increase in line with the Area Plan. Growing Population. Oversubscribed. Excellent education in non-denominational grammar school.
512	Strong leadership & management. High quality education.
513	Increase in catchment area. Increased housing. Excellent educational experience. Strong leadership & management. Inclusive educational experience.
514	Exceptional quality of education. Interdenominational.
515	Excellent education. Inclusive. Oversubscribed parental choice.
516	Excellent academic and social achievements.
517	Quality educational outstanding results obtained, both at GCSE and A Level. Strong and capable leadership and management team. Recent demographic trends within the school's diverse catchment area suggests an increased need for secondary level places generally. Oversubscription, parental and pupil choices. Rainey Endowed is a sound, well managed school.
518 - 555 605 - 606	Excellent quality education and teaching staff. Would enable an even more varied curriculum. Strong Leadership and management. Inter-denominational, multicultural. Sound financial position. Increasing birth rates in the area. Increase in housing in Mid Ulster. Over-subscribed, difficult to get into a non-denominational grammar school, parental choice. Stable enrolment trends. Easily accessible transport links.
556 – 561	Population growth in Mid Ulster. Increase applications oversubscribed parental choice.

607	Non-denominational.
609	Excellent educational experience.
610	Teaching staff second to none.
	Exemplary Leadership.
	Quality education examination results.
	Quality effective leadership.
	Stable enrolment.
	Stable enrolment funds.
562- 580	Non-denominational / interdenominational.
	Strong leadership.
	Good accessibility.
	Sound financial position.
	Excellent quality education.
	Stable enrolment trends, increasing applications, oversubscribed, parental choice.
	Increasing birth rates in Mid Ulster.
	Facilities are second to none.
581 – 583	Non-denominational.
608	Commend leadership & management.
	Strong finances.
	Increasing population in the area.
	Outstanding quality education.
	Will allow greater funding for facilities, staff & activities
	Population increase.
584-603	Diverse backgrounds and religions non-denominational.
	Quality education, high results/standards.
	New Housing.
	Strong leadership & management.
	Demand for places
	Stable enrolment trends.
	Financially sound.
	Increasing birth rates growing population.
	Continued improvement of facilities.
604	Promotes STEM careers

APPENDIX E: DE Policy Team Comments

• **Inclusion and Wellbeing Directorate (IWD) Comments:**

Special Education Team acknowledges that this proposal to increase admissions and enrolments will impact on DP 578 in which Sperrin Integrated College is also proposing an increase in admission and enrolment numbers.

The case for change also indicates that this development proposal will:

- *improve outcomes for all but, in particular, to provide additional support to those who require it, including those children with Special Educational Needs, to realise their full potential.'*
- *an increase in our enrolment will enable us to enhance our provision for our SEN students through a more bespoke curriculum. The additional 20 places will enable us to move from 4 to 5 form entry.*

In conclusion, from a special educational needs (SEN) policy perspective, SET would not have any objection to this DP subject to assurances being sought that any impact on pupils with SEN will be considered and managed effectively.

• **Shared Education Team (SET) Comments:**

Shared Education is well developed in the local Post-primary schools with 19 of the other 29 engaged in partnerships through either CASE¹ or SESP². Rainey Endowed School is involved in Shared Education through a six school SESP partnership.

Rainey Endowed School, as the proposer for the DP, provided the Case for Change. This sets out the school's involvement in Shared Education and acknowledges the good work taking place locally through sharing.

The pre-publication responses from local schools³ state that the proposal would adversely impact relationships between schools involved in the local Shared Education partnership.

This concern was shared by CSSC in response to the statutory 2-month consultation

Although not providing definitive evidence, the consultation responses and the pre-publication responses from local schools do suggest that the proposal, if approved, would have a negative impact locally on Shared Education.

¹ Collaboration through Sharing in Education

² Shared Education Signature Project

³ Provided by the Education Authority and included in the Case for Change

- **School Admissions Team (SAT) comments:**

Background

Rainey Endowed School is a Voluntary Grammar School located in Magherafelt. The approved admissions and enrolment numbers are 100 and 700 respectively. Over the past five years the school has received the following applications for admission to Year 8;

Year	Admissions Number	First Preference Applications	Total Applications (all preferences)
2014/15	100	130	147
2015/16	100	125	136
2016/17	100	121	132
2017/18	100	138	139
2018/19	100	142	150

Current Enrolment – 2018/19 academic year

Year	Total pupils (inc statements)	Total number with statements	Total pupils (exc statements)
8	116	4	112
9	108	5	103
10	104	0	104
11	103	3	100
12	108	2	106
13	97	3	94
14	96	1	95
Total	732	18	714

**Numbers taken from School Census October 2018*

Temporary Variations (TVs)

If a school receives more applications for admission than it has places available it can request a TV of its admissions and/or enrolment number from SAT. During the past five years Rainey Endowed School was granted some TVs to their admission and enrolment numbers to facilitate the admission of additional pupils – please see table below;

	Approved Admissions Number	Approved Enrolment Number	Temporary Variations approved (to a total of)*	
			Total Admissions	Total Enrolment
2014/15	100	700	-	706
2015/16	100	700	-	-
2016/17	100	700	-	713
2017/18	100	700	-	720
2018/19	100	700	112	714

**Numbers exclude stated pupils (all year groups) and also those admitted by appeal or the Exceptional Circumstances Body (year of admission only)*

Not all the applications made by Rainey for TVs have been successful. In 2017 the school applied for 12 additional places for Year 8 pupils seeking admission to the school and all these places were turned down by SAT. This was because it was determined that the majority of the children lived within reasonable travelling distance, as defined by TV policy, of alternative post-primary schools with places available.

A request for a TV in 2018 was successful and the admission of an additional 12 pupils to Year 8 was granted, on the basis that the majority of the children could not access an alternative non-denominational school within a reasonable travelling distance of their home address.

TV requests are not the subject of consultation with neighbouring schools. However Magherafelt High School has been in ongoing correspondence with SAT about the decision to approve the TV request in 2018 and has indicated that it is dissatisfied that children who may have ended up being placed at Magherafelt High School at lower preference, were awarded places at Rainey Endowed School. Magherafelt High School had places available at the conclusion of the 2018 admissions process.

- **Financial Monitoring Team comments:**

The school received a total delegated budget of £3,247,722 in the 2018-19 financial year for **735*** FTE pupils, which generates a per capita of £4,419.

The average for all Post-primary schools is £4,326.

The total Free School Meals Entitlement for the school is **94⁴** pupils, which represents 12.79% of the total FTE, which places the school in Band 1 for funding purposes.

The school did not receive any funding for the Small Schools Support factor.

Increased enrolments for an individual school typically has limited impact on the ASB for schools – as these pupils would be educated and funded elsewhere.

All other financial considerations (including any in-year costs for pupil growth, in the context of a school with an approved DP to increase its enrolment) would be for the EA to consider as Funding Authority for the school.

As a Voluntary Grammar school, the accounting arrangements differ from those of controlled or maintained schools and there is no available data on the school's carry-forward as 31 March 2018.

The school's delegated budget includes a total of £220,694 for Landlord Maintenance and Administrative costs factor funding, not applicable for controlled or maintained schools.

⁴ The school's funding allocation is based on the previous year's census data (e.g. the October 2017 census data was used to determine the 2018-19 CFF allocation). **The census data on the Schools+ database relates to an academic year, as opposed to the financial year.** In addition, differences between funded pupils and total pupils within the census count may occur for a number of reasons, including, but not limited to, zero rated pupils, some receptions pupils, and over age pupils (paragraph 7 of Annex B to the Common Funding Scheme refers).

Details of the school's budget allocation from the Common Funding Formula, for the last 3 years, is as follows:

Factor	2018-19 £	2017-18 £	2016-17 £
Pupil AWPU	2,759,361	2,726,217	2,651,683
TSN – Social Deprivation	35,643	34,505	32,230
TSN – Additional Social Deprivation			
TSN – Educational Attainment	1,235	1,218	1,187
Premises Area	86,487	86,487	75,269
Premises FTE	125,783	123,873	119,501
Primary Principals Release Time			
Foundation Stage			
Small Schools Support			
Teachers Salary Protection	16,464	7,643	15,607
Service Personnel Pupils			
Traveller Children			
Looked After Children	2,056	2,062	1,034
Newcomer Children		2,062	
IM – Curricular Support			
IM Units – Administrative Support			
Special Units			
Landlord Maintenance	130,494	130,494	113,568
Administration Costs	90,200	89,000	86,840
Transitional Funding			
Budget Addition Funding			
Total School Funding	3,247,722	3,203,561	3,096,919
Pupil FTE (no.)	735.00	725.00	707.00
Per Capita	£4,419	£4,419	£4,380

- **Curriculum Qualifications & Standards (CQSD) Comments:**

Examination Performance

At the threshold of 5+ GCSEs at A*-C or equivalent, performance of Year 12 pupils has been above the NI average for grammar schools in each of the four years over the period 2014/15 to 2017/18. Similarly, over the period from 2014/15 performance of Year 12 pupils achieving 5+ GCSEs at grades A*-C (or equivalent) including GCSEs in English and maths is consistently above the NI grammar average.

The table below shows the GCSE outcomes in the period 2014/15 to 2017/18.

	2014/15	2015/16	2016/17	2017/18
Proportion achieving 5+ GCSEs or equivalent at Grades A*- C				
Rainey Endowed School	100%	100%	100%	100%
NI Grammar Average	98%	97%	97%	96%
Proportion achieving 5+ GCSEs or equivalent at Grades A*- C including GCSE English and GCSE mathematics				
Rainey Endowed School	99%	100%	99%	100%
NI Grammar Average	95%	94%	94%	94%

In the four years noted below the school has been in line with the NI grammar average for those pupils achieving 2+ GCE 'A' Level grades A*-E or equivalent. Performance at 3+ GCE A Level A*-C or equivalent has exceeded the NI average for similar schools in the four years recorded.

Outcomes at GCE A-Level or equivalent qualifications between 2014/15 and 2017/18 are detailed in the table below.

	2014/15	2015/16	2016/17	2017/18
Proportion achieving 2+ A-levels or equivalent at Grades A*- E				
Rainey Endowed School	100%	100%	100%	100%
NI Grammar Average	100%	100%	100%	100%
Proportion achieving 3+ A-levels or equivalent at Grades A*- C				
Rainey Endowed School	82%	86%	84%	87%
NI Grammar Average	77%	76%	78%	78%

The ETI inspection in February 2014 evaluated the overall effectiveness of Rainey Endowed School as very good. A sustaining improvement inspection (SII) was conducted on 11 and 12 May 2017 and concluded that Rainey Endowed School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners.

Curricular Offer

For the academic year 2017/18, in order to meet the statutory requirements of the Entitlement Framework (EF) schools were required to provide access to a minimum of 21 courses at Key Stage 4 (KS4) and 21 at Post-16; of which at least one third must be general and one third applied.

The table below sets out the EF data for academic year 2017/18, which is the current available data. (EF verified data for the 2018/19 academic year will not be available until late March 2019).

2017/18 Data	Key Stage 4 (Year 11)	Post-16 (Year 13)
Applied courses	9	12
General courses	15	12
Total	24	24

At KS4 Rainey Endowed School offered access to 24 courses, where all of the courses were delivered within the school.

At Post-16 Rainey Endowed School offered access to 24 courses, where six of the applied courses were delivered through collaboration with Sperrin Integrated College, Magherafelt High school, St Colm's High School, St Pius X College and Northern Regional College . One of the general courses was delivered in collaboration with Magherafelt High School.

The compliance rates for 2017/18, shown above, identifies that the school is fully EF compliant and that the curricular offer exceeds the statutory EF requirement of 21 courses at both Key Stage 4 and post-16. Therefore, it would be reasonable to assume that Rainey Endowed School should be able to continue to offer its pupils access to a broad and balanced curriculum which meets and exceeds the statutory EF requirement.

No issues have been identified, from a policy perspective, in respect of the development proposal by any of the CQSD policy teams.

- **Children and Young Peoples Services Directorate Comments:**

There may be implications for the school transport budget should this proposal be successful. However, at this stage it is too early to quantify what that impact would be.

- **Investment & Infrastructure Division (IID) Comments:**

Current Position

Rainey Endowed is a Voluntary Grammar School located in Rainey Street, Magherafelt. The school has been oversubscribed for a number of years.

Additional Accommodation Requirements

The Accommodation Template notes that, after a site visit by the Education Authority (EA), the school have advised that they do not have any needs for additional accommodation until September 2021, should the DP be approved.

The school principal also noted that the original comments for additional accommodation in the Case for Change were based on deficiencies against the DE Building Handbook and not necessarily the minimum needed to give effect to the DP, if approved. EOT have a number of Minor Works schemes ongoing, which includes upgrades to classrooms to improve DDA compliance which will improve facilities at the school. The school had advised that they have had two temporary variations in the last two years and successfully welcomed these pupils.

From September 2021 the Accommodation template has identified a shortfall in music provision. The EA has identified space within the school building, including an unused building in the internal courtyard which could potentially be developed for the required accommodation.

Estate Operations Team Comments

Costs and Timescales

The EA and school have advised that no additional accommodation is required until Sept 2021. Should the DP be approved there would be sufficient time to plan and deliver appropriate accommodation, if required.

Music provision is the only accommodation which has been identified as required. As a guide the average cost of double modular accommodation is approximately £250k-£350k, although this would have to be adapted to facilitate teaching and practising music etc. There is also the possibility of refurbishing the building in the inner courtyard (the accommodation template estimates this at £365k), however a full feasibility report would be required from the EA to determine which option will provide the best value for money. Refurbishing older unused buildings can be a greater risk in terms of cost variance as unforeseen problems may come to light once building work commences.

- **Education Workforce Directorate (EWD) Comments:**

EWD has reviewed the Case for Change and noted the potential for staffing implications for increasing admissions and enrolments as highlighted in Section 6 of the Case for Change.

The school has stated that, if the DP is approved, there will be a need for 6 additional teachers for Years 8-12 and a further 2 teachers for KS5. Should this proposal be approved, assurance should be sought from the EA that any potential impact on the terms and conditions of teaching staff, particularly in relation to workload as a result of the increased enrolment, or redundancy due to the possible fall in enrolments in schools in the area, should be managed in accordance with:

- TNC 2011/8 – Workload Agreement: should the Case for Change result in an increase to enrolment in a school, or surrounding schools, assurance should be provided regarding how potential impact on teacher workload, as a result of increased class sizes, will be managed.
- TNC 2010/1 – Procedure for Handling Teacher Redundancy: will apply where a teacher is considered, or wishes to be considered for redundancy;

No issues/concerns have been identified, from a policy perspective, in respect of this development proposal for teaching and non-teaching staff.

With regard to staffing, should there be a need to increase teaching numbers, the school need to be mindful of the requirement to seek approval from the Education Authority and the Department, as a result of participation in the Strategic Cost Reduction Programme, whereby funding for teacher redundancy was provided to the school in 2015, 2016 and 2018 on the assurance by the Board of Governors that the overall FTE staff at school level would decrease in line with the posts declared redundant and not be increased at a later date without both Employing/Funding Authority and Departmental approval. (NB: The teaching FTE must **not** subsequently increase for any reason on a permanent or temporary/substitute basis, even through NISTR, prior to obtaining approval).

• **Additional Statistics**

(i) **Destination data - P7 Transfers to Rainey Endowed School (2017/18)**

School Reference Number	School Name	Pupils	P7 in 2017/18
3010816	Randalstown Central Primary School	6	26
3010822	Groggan Primary School	2	23
3012234	Ampertaine Primary School	5	17
3012267	Magherafelt Controlled Primary School	11	35
3012269	Kilrea Primary School	2	9
3012282	Culnady Primary School	1	3
3012290	Bellaghy Primary School	5	13
3012291	Maghera Primary School	1	10
3013703	Kilross Primary School	2	3
3013704	Castledawson Primary School	4	10
3016283	Knockloughrim Primary School	2	13
3030815	Moneynick Primary School	1	10
3032109	New Row Primary School	2	23
3032197	Knocknagin Primary School	1	7
3032218	Crossroads Primary School	3	17
3032246	St John Bosco Primary School, Ballynease	1	18
3032273	St Mary's Primary School, Draperstown	2	36
3032274	St John's Primary School, Swatragh	1	30
3032281	St Mary's Primary School, Bellaghy	1	26
3036103	St Brigid's Primary School, Knockloughrim	2	36
3036147	St Columba's Primary School, Kilrea	1	19
3036562	Holy Family Primary School, Magherafelt	6	74
3066613	Spires Integrated Primary School	14	31
5012280	Moneymore Primary School	5	27
5012615	Ballytrea Primary School	2	13
5012649	Coagh Primary School	2	13
5013702	Woods Primary School	10	20
5016221	Orritor Primary School	3	17
5032262	Lissan Primary School	2	25
5032703	St Peters' Primary School, Moortown	1	25
5032713	Derrychrin Primary School	4	23
5032717	St Patrick's Primary School, Mullinahoe	1	24
5036031	St Patrick's Primary School, Loup	2	24
5036057	St Malachy's Primary School, Drumullan	1	8
5036120	St Patrick's Primary School, Moneymore	2	11
5036567	Holy Trinity Primary School, Cookstown	3	85
5066657	Phoenix Integrated Primary School	2	29
Total		116	833

Sector	2017/18 P7 Pupils	Admission to Rainey	%
Controlled	252	63	25%
Maintained	521	37	7%
Integrated	60	16	27%

(ii) Rainey Endowed School: Feeder primary enrolment pattern (2015/16-2018/19)

School Reference Number	School Name	2015/16	2016/17	2017/18	2018/19
3010816	Randalstown Central Primary School*	197	179	171	168
3010822	Groggan Primary School	115	130	132	126
3012234	Ampertaine Primary School	126	126	129	123
3012267	Magherafelt Controlled Primary School	252	242	249	249
3012269	Kilrea Primary School	89	90	91	105
3012282	Culnady Primary School (CLOSED 2018)	24	26	22	24
3012290	Bellaghy Primary School	56	55	56	51
3012291	Maghera Primary School	102	100	95	99
3013703	Kilross Primary School	44	40	37	38
3013704	Castledawson Primary School	93	94	93	101
3016283	Knockloughrim Primary School	113	111	113	116
3030815	Moneynick Primary School	61	63	53	48
3032109	New Row Primary School	165	174	186	188
3032197	Knocknagin Primary School	52	63	73	70
3032218	Crossroads Primary School	112	121	124	119
3032246	St John Bosco Primary School, Ballynease	116	120	113	106
3032273	St Mary's Primary School, Draperstown	224	218	209	196
3032274	St John's Primary School, Swatragh	213	206	218	216
3032281	St Mary's Primary School, Bellaghy	186	193	194	187
3036103	St Brigid's Primary School, Knockloughrim	256	260	262	260
3036147	St Columba's Primary School, Kilrea	220	220	230	251
3036562	Holy Family Primary School, Magherafelt	535	539	545	560
3066613	Spires Integrated Primary School	188	193	205	204
5012280	Moneymore Primary School	193	204	210	213
5012615	Ballytrea Primary School*	78	75	72	65
5012649	Coagh Primary School	85	87	94	95
5013702	Woods Primary School	173	180	181	183
5016221	Orritor Primary School	166	173	176	180
5032262	Lissan Primary School	124	125	131	118
5032703	St Peters' Primary School, Moortown	169	169	163	165
5032713	Derrychrin Primary School	142	159	176	180
5032717	St Patrick's Primary School, Mullinahoe	239	232	238	233
5036031	St Patrick's Primary School, Loup	175	166	166	165
5036057	St Malachy's Primary School, Drumullan*	48	56	50	48
5036120	St Patrick's Primary School, Moneymore	79	74	86	79
5036567	Holy Trinity Primary School, Cookstown	585	601	615	614
5066657	Phoenix Integrated Primary School	190	189	199	195
Total		5985	6053	6157	6138

*not including reception pupils

Sector	2015/16	2016/17	2017/18	2018/19
Controlled Sector	1906	1912	1921	1936
Maintained Sector	3701	3759	3832	3803
Integrated Sector	378	382	404	399

