

### Number of pupils <sup>1</sup> suspended by Key Stage<sup>2</sup> in Northern Ireland 2015\_16

Key stage	Number of pupils suspended	Percentage of key stage pupil population
Foundation stage & Key stage (years 1 -4)	97	0.09%
Key stage 2 (year 5 to 7)	175	0.25%
Key stage 3 ( years 8 to 10)	2120	3.17%
Key stage 4 (Years 11 to 12)	1764	3.92%
<b>Total</b>	<b>4156</b>	<b>1.47%</b>

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools.

2. For special school pupils, curriculum year is used as a proxy for Key Stage.

### Number of pupils <sup>1</sup> suspended in the 2015\_16 school year disaggregated by gender

	Male	Female	Total
Number of pupils	3254	902	4156
% of total pupil population	1.14%	0.34%	1.47%

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools

2. Figures do not sum due to rounding

### Number of pupils<sup>1</sup> suspended in the 215\_16 year disaggregated by school management type<sup>2</sup>

School type	Management type <sup>4</sup>			
	Controlled <sup>3</sup>	Catholic maintained	Other	Total
Primary	171	76	16	263
Secondary	1377	1294	515	3206
Grammar	173	N/A	455	628
Special Schools	#	*	0	70
<b>Total</b>	<b>#</b>	<b>#</b>	<b>986</b>	<b>4156</b>

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools.

2. School management types for grant-aided schools have been amalgamated into three groups. The 'other types' group includes grant maintained integrated schools, voluntary grammar schools (both denominational and non-denominational) and other voluntary maintained schools.

3. The figure for Controlled schools includes controlled integrated and controlled Irish medium schools.

4. Data for independent schools are not available.

### Number of pupils<sup>1</sup> suspended in the 2015\_16 school year disaggregated by frequency of suspension and ethnicity<sup>1</sup>

Number of times suspended	White	Minority ethnic background <sup>2</sup>	Total	Percentage of the total school population
1	2648	89	2737	0.97%
2	686	25	711	0.24%
3 or more	688	20	708	0.26%
<b>Total</b>	<b>4022</b>	<b>134</b>	<b>4156</b>	<b>1.47%</b>

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools.

2. The 'minority ethnic background' classification includes Travellers.

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## Reasons for pupil suspensions in the 2015\_16 school year disaggregated by gender

Reason for pupil suspension	Number of occasions			Percentage of all suspensions
	Male	Female	Total <sup>1</sup>	
Persistent infringements of minor school rules	1503	483	1986	28.06
Physical attack on pupil	1240	254	1494	21.11
Verbal abuse of staff	1029	234	1263	17.84
Physical attack on staff	536	110	646	9.13
Disruptive behaviour in class	414	100	514	7.26
Verbal abuse of pupil	343	68	411	5.81
Significant damage to property	278	33	311	4.39
Bullying of a pupil	156	48	204	2.88
Substance abuse	116	19	135	1.91
Stealing	51	23	74	1.05
Alcohol abuse	26	23	49	0.69
Total	5692	1395	7078	100.00

1. The information in the 'Total' column reflects the number of individual suspensions, as opposed to the number of pupils suspended. The overall total is higher than that in the other tables because some of the pupils have been suspended more than once.

General Notes to tables

“\*” Indicates a number too small to be released

“#” Indicates that a value has been randomly chosen not to be disclosed as to do so would enable the reader to calculate value (s) that in and of its self / themselves would be too small to be released.