* 1. Northern Ireland Teachers’ Pension Scheme: proposed changes to the scheme regulations, namely the draft Northern Ireland Teachers’ Pension Scheme (Remediable Service) Regulations (Northern Ireland) 2023, to implement the 2nd stage of the McCloud remedy.

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Appendix 1 - Rural Needs Impact Assessment (RNIA)

Template

The amendments will ensure equal treatment for members of the NITPS by offering a choice whether to have their pension entitlements in the period 1 April 2015 to 31 March 2022 (the remedy period) calculated under the reformed or legacy scheme rules.

1E. Please provide details of the aims and/or objectives of the Policy, Strategy, Plan or Public Service.

Northern Ireland Teachers’ Pension Scheme: proposed changes to the scheme regulations

1D. Please provide the official title (if any) of the Policy, Strategy, Plan or Public Service document or initiative relating to the category indicated in Section 1C above.

Developing a Policy Strategy Plan

Adopting a Policy Strategy Plan

Implementing a Policy Strategy Plan

Revising a Policy Strategy Plan Designing a Public Service

Delivering a Public Service

X

1C. Please indicate which category the activity specified in Section 1B above relates to.

1B. Please provide a short title which describes the activity being undertaken by the Public Authority that is subject to Section 1(1) of the Rural Needs Act (NI) 2016.

Department of Education

1A. Name of Public Authority.

**SECTION 1 - Defining the activity subject to Section 1(1) of the Rural Needs Act (NI) 2016**

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The policy is simply related to the NITPS and will be applied across the eligible membership.

*Reasons why a definition of ‘rural’ is not applicable.*

N/A

*Rationale for using alternative definition of ‘rural’.*

N/A

*Details of alternative definition of ‘rural’ used.*

Population Settlements of less than 5,000 (Default definition). Other Definition (Provide details and the rationale below).

A definition of ‘rural’ is not applicable.

X

1F. What definition of ‘rural’ is the Public Authority using in respect of the Policy, Strategy, Plan or Public Service?

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N/A - The policy is being applied to NITPS members regardless of location

2C. If the Policy, Strategy, Plan or Public Service is likely to impact on people in rural areas *differently* from people in urban areas, please explain how it is likely to impact on people in rural areas differently.

N/A - The policy is being applied to NITPS members regardless of location

2B. Please explain how the Policy, Strategy, Plan or Public Service is likely to impact on people in rural areas.

Yes No If the response is **NO** GO TO Section **2E**.

X

2A. Is the Policy, Strategy, Plan or Public Service likely to impact on people in rural areas?

**SECTION 2 - Understanding the impact of the Policy, Strategy, Plan or Public Service**

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The policy is being applied to NITPS members regardless of location.

2E. Please explain why the Policy, Strategy, Plan or Public Service is NOT likely to impact on people in rural areas.

If the response to Section 2A was YES GO TO Section 3A.

Rural Businesses Rural Tourism Rural Housing

Jobs or Employment in Rural Areas Education or Training in Rural Areas

Broadband or Mobile Communications in Rural Areas Transport Services or Infrastructure in Rural Areas Health or Social Care Services in Rural Areas

Poverty in Rural Areas Deprivation in Rural Areas

Rural Crime or Community Safety Rural Development

Agri-Environment

Other (Please state)

2D. Please indicate which of the following rural policy areas the Policy, Strategy, Plan or Public Service is likely to primarily impact on.

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N/A

3C. Please provide details of the methods and information sources used to identify the social and economic needs of people in rural areas including relevant dates, names of organisations, titles of publications, website references, details of surveys or consultations undertaken etc.

Consultation with Rural Stakeholders Published Statistics Consultation with Other Organisations Research Papers Surveys or Questionnaires Other Publications

Other Methods or Information Sources (include details in Question 3C below).

X

3B. Please indicate which of the following methods or information sources were used by the Public Authority to identify the social and economic needs of people in rural areas.

Yes No If the response is **NO** GO TO Section **3E**.

X

3A. Has the Public Authority taken steps to identify the social and economic needs of people in rural areas that are relevant to the Policy, Strategy, Plan or Public Service?

**SECTION 3 - Identifying the Social and Economic Needs of Persons in Rural Areas**

A Guide to the Rural Needs Act (NI) 2016 for Public Authorities

*(Revised) April 2018*

No consideration necessary as the policy does not change or impact disproportionally anything in relation to persons living in rural areas.

The policy will be subject to consultation and members will have the opportunity to provide comments.

3E. Please explain why no steps were taken by the Public Authority to identify the social and economic needs of people in rural areas?

If the response to Section 3A was YES GO TO Section 4A.

N/A

3D. Please provide details of the social and economic needs of people in rural areas which have been identified by the Public Authority?

A Guide to the Rural Needs Act (NI) 2016 for Public Authorities

*(Revised) April 2018*

No consideration necessary as the policy does not change or impact disproportionally anything in relation to persons living in rural areas.

4A. Please provide details of the issues considered in relation to the social and economic needs of people in rural areas.

**SECTION 4 - Considering the Social and Economic Needs of Persons in Rural Areas**

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If the response to Section 5A was YES GO TO Section 6A.

No influence, as the policy does not change or impact disproportionally anything in relation to persons living in rural areas.

5B. Please explain how the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or delivery of the Public Service, has been influenced by the rural needs identified.

Yes No If the response is NO GO TO Section 5C.

X

5A. Has the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or delivery of the Public Service, been influenced by the rural needs identified?

**SECTION 5 - Influencing the Policy, Strategy, Plan or Public Service**

Brian Quinn

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Rural Needs Impact Assessment undertaken by:

Josephine Boyle

Position/Grade:

SO

Division/Branch

Education Workforce - Teachers’ Pay & Pensions Team

Signature:

Josephine Boyle

Date:

31 March 2023

Rural Needs Impact Assessment approved by:

Brian Quinn

Position/Grade:

G6

Division/Branch:

Education Workforce - Teachers’ Pay & Pensions Team

Signature:

Date:

19 April 2023

I confirm that the RNIA Template will be retained and relevant information compiled.

X

6A. Please tick below to confirm that the RNIA Template will be retained by the Public Authority and relevant information on the Section 1 activity compiled in accordance with paragraph 6.7 of the guidance.

**SECTION 6 - Documenting and Recording**

No rural needs have been identified.

5C. Please explain why the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or the delivery of the Public Service, has NOT been influenced by the rural needs identified.